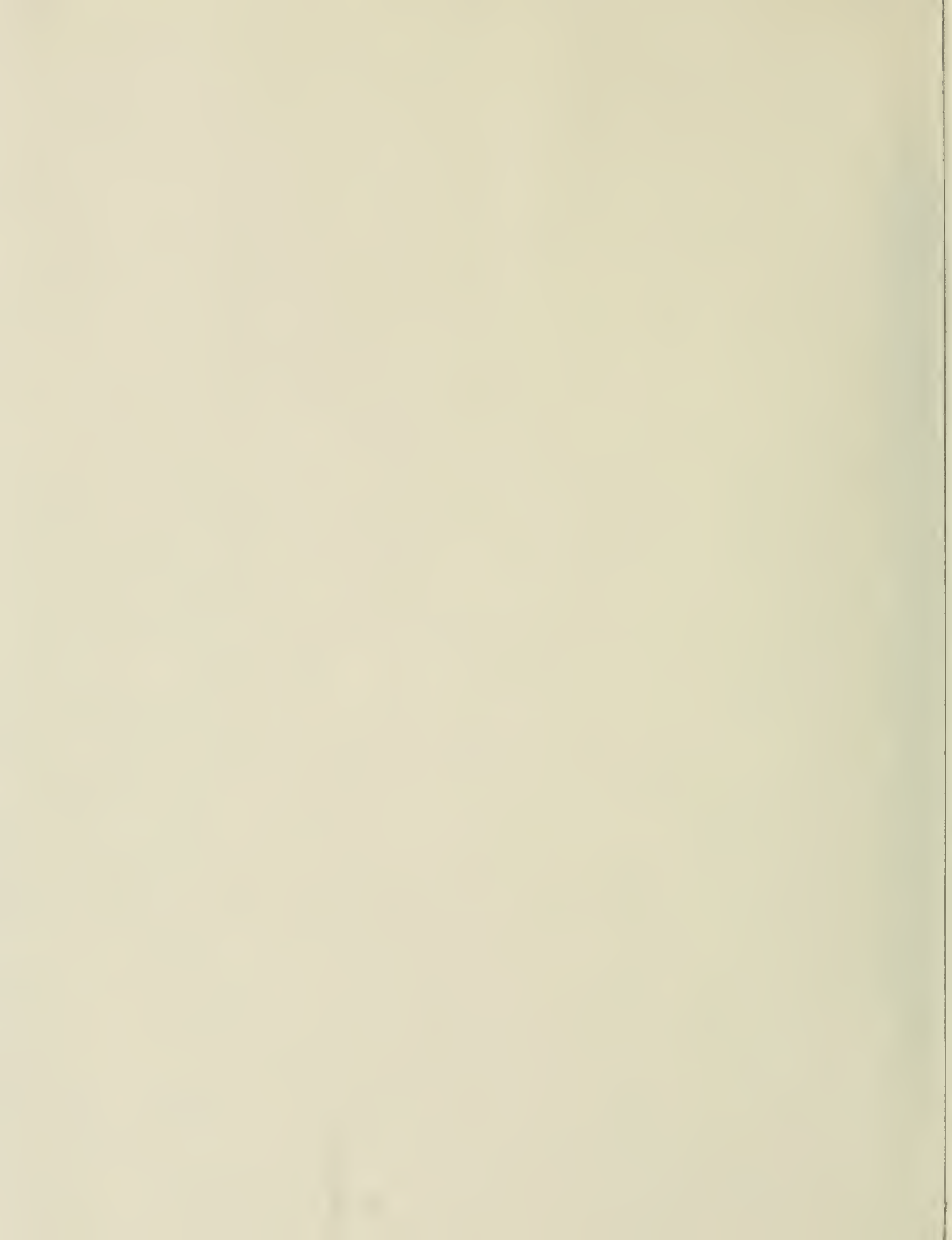





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THE ACADEMIC BULLETIN

Office of the Dean of the College



JULY 5, 1996 - VOL. XXXVII, No. 1

CALENDAR OF EVENTS -- JULY 6-12, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, July 6, 1996

Freshman Orientation 3

RECEIVED

SUNDAY, July 7, 1996

MONDAY, July 8, 1996

Summer Session II continues

JUL 8 1996

SNOWDEN LIBRARY
LYCOMING COLLEGE

TUESDAY, July 9, 1996

WEDNESDAY, July 10, 1996

THURSDAY, July 11, 1996

Last day to withdraw from classes

7:30 p.m.

Arena Summer Theatre presents *Shirley Valentine* by Willy Russell (see Cultural Events)

FRIDAY, July 12, 1996

Transfer Orientation

7:30 p.m.

Arena Summer Theatre presents *Shirley Valentine* by Willy Russell (see Cultural Events)



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REMINDERS

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College

RE: SUMMER ADDRESSES

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

To: All Faculty and Staff
From: Mary Wolf, Assistant Dean for Freshmen

RE: SUMMER ORIENTATION DATES

A reminder that the Freshman Orientations will be held on: June 22-23, June 29-30, and July 13-14.

ACADEMIC DEAN

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College

RE: New IMS Director

Mehrdad Madresehee has agreed to be the new Director of the Institute for Management Studies. I wish to thank Art Sterngold for his work as the first Director and to welcome Mehrdad to the position.

SNOWDEN LIBRARY

NEW!! SNOWDEN LIBRARY BOOK CATALOG NOW AVAILABLE ON THE WEB

The Snowden Library Catalog icon is now replaced on LycoNet by our new web site. To access the catalog follow this procedure:

Start with the Lycoming College Home Page.

Click on Libraries

Click on QuickLinks

Click on Snowden Library Book Catalog

OUR FACULTY/ADMINISTRATION/STUDENTS

Michael R. Smith published "Postmodernism Influences on Modern American Journalism News Conventions" in the Spring, 1996, Vol. 1, No. 3, of the Regent Online Journal of Communication. ROJC is a peer-reviewed online journal and the address is: <http://www.regent.edu/acad/schcom/rojc/rojc.html>

INDEPENDENT STUDIES SUMMER SESSION II 1996

STUDENT	PROJECT TITLE	DEPT	SUPERVISOR	HRS
CATALOG COURSES				
PRUDENCE CENDOMA	PSY 432W SENSORY PSYCHOLOGY	PSY	BERTHOLD	4
JESSE CHACONA	EDUC 341 TEACHING SOCIAL STUDIES ELEM. SCHOOL	EDUC	CONRAD	4
STEPHANIE MILLARD	EDUC 343W TEACHING LANGUAGE ARTS	EDUC	HUNGERFORD	4
JOSEPH MONDELL	ECON 441 MANAGERIAL ECONOMICS	ECON	MADRESEHEE	4
SHELLEY PITZER	ECON 319 INTERNATIONAL MARKETING	BUS	TONCAR	4
MICHAEL REASER	BUS 342 MARKET RESEARCH	BUS	STERNGOLD	4
TERESA STACKHOUSE	NURS 336 NURSE IN THE SOCIAL SYSTEM	NURS	HEPBURN-SMITH	4
INDEPENDENT STUDIES				
TAMMY GLASER	A COMPREHENSIVE GUIDE TO INTERNATIONAL MARKETING RESOURCES ON THE INTERNET	BUS	TONCAR	4
WILLIAM L. MAXWELL	NUTRIENT ANALYSIS OF CORAL REEF	BIO	ZIMMERMAN	4
CRYSTAL REID	KEYBOARD MUSIC OF THE RENAISSANCE	MUS	BOERCKEL	4

INTERNSHIPS SUMMER SESSION II 1996

STUDENT	SPONSORING AGENCY	DEPT	SUPERVISOR	HRS
KEVIN BARRICK	DAUPHIN CTY ADULT PROBATION	PSY	OLSEN	8
JILL BLACKSMITH	UNITED METHODIST HOME FOR CHILDREN	PSY	OLSEN	6
GABRIEL CENDOMA	CAREER DEVELOPMENT CENTER	ART	ESTOMIN	4
JENNY GLICK	MISSIONARY COMPANION MINISTRIES	NURS	PARRISH/CLARK	4
ZANETTA KEDDIE	READING HOSPITAL	BIO	ZACCARIA	4
MICHAEL LAMBIASO	POLYGRAM RECORDS	MUS	BOERCKEL	4
CHRISTINE NOONE	MERCY HAVERFORD HOSPITAL	SOC	ALEXANDER	6
HONG QUAN	COOPERS & LYBRAND L.L.P.	ACCT	WIENECKE	1
GLENN SHEETS	3M	ECON	MADRESEHEE	4

PERSONNEL

POSITION AVAILABLE

GIFT RECORDS SPECIALIST/SECRETARY TO THE ANNUAL GIVING OFFICE

Lycoming College seeks an individual to be Gift Records Specialist/Secretary to the Annual Giving Office. Database management and experience in basic bookkeeping for the recording of all gifts received for the College is necessary for this position. The candidate must have excellent knowledge of working in an IBM-compatible environment with the use of Windows and be familiar with report-writing function of a database system. The individual is responsible for producing all associated gift receipts, gift acknowledgment letters, pledge reminders and all reports in support of the Annual Giving Office and the Division of College Advancement, as well. The candidate must have knowledge of secretarial/clerical functions and procedures including typing, filing, word processing, operating an electronic adding machine and using proper telephone etiquette because he/she is responsible for the clerical support of two fundraising professionals. Due to the nature of the responsibilities, confidentiality of donor records is imperative. The successful candidate must be analytical, accurate, precise,

attentive to detail, organized, highly motivated and a self-starter. A high school diploma is required with one to two years of specialized computer training preferred. Send letter of application, resume, and three references by July 19, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

The 1996 Arena Summer Theatre season continues with the following productions:

Shirley Valentine by Willy Russell

July 11, 12 and 13 at 7:30 PM

A one woman show directed by Robert F. Falk. Dodie Rippon superbly presents the story of an English housewife caught in a failing marriage who tells her troubles to her kitchen wall. She adds the dream of an escape to a Greek island where she may realize a different lifestyle. This is a touching and tenderly humorous play.

Other People's Money by Jerry Sterner

July 18-20; 25-27 at 7:30 PM

Director: Robert F. Falk

When a Wall Street shark invades a small New England town to buy up a wire-rope plant that's been a family business for years, the sparks fly fast and wittily. This play is gritty and funny, deftly handled by the familiar and popular actors--Mike Person, Garret Tinsman, Conrad Shull, Susan Guinter and Angelique Hawkes.

Tickets for all shows are \$10, \$9 for Senior Citizens. For further information and reservations, please call the Box Office at 321-4048, Monday through Friday, 10 AM-3 PM.

SUMMER CONFERENCES ON CAMPUS

JULY

- | | |
|-------|--------------------------|
| 6 | Habitat for Humanity |
| 7-13 | PFEW I |
| 8-11 | Dairy Princesses |
| 8-12 | B.B. day camp |
| 12 | B.B. Ovn. Team camp |
| 13-14 | Freshman Orientation III |
| 19 | Transfer Orientation |



THE ACADEMIC BULLETIN

Office of the Dean of the College



JULY 12, 1996 - VOL. XXXVII, No. 2

CALENDAR OF EVENTS -- JULY 13-19, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, July 13, 1996

Freshman Orientation III

7:30 p.m.

Arena Summer Theatre presents *Shirley Valentine* by Willy Russell (see Cultural Events)

SUNDAY, July 14, 1996

Freshman Orientation III

MONDAY, July 15, 1996

Summer Session II continues

TUESDAY, July 16, 1996

WEDNESDAY, July 17, 1996

THURSDAY, July 18, 1996

7:30 p.m.

Arena Summer Theatre presents *Other People's Money* by Jerry Sterner (see Cultural Events)

FRIDAY, July 19, 1996

Transfer Orientation

7:30 p.m.

Arena Summer Theatre presents *Other People's Money* by Jerry Sterner (see Cultural Events)



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REMINDERS

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: **SUMMER ADDRESSES**

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

PERSONNEL

POSITION AVAILABLE

PART-TIME 9 MONTH SECRETARY

Lycoming College seeks a nine month part-time 25 hrs per week faculty secretary. This part-time position is for the academic year only, approximately August 12th through May 12th. High school graduate with 2-3 years office experience required. Superior organizational skills; knowledge of dictaphone; WordPerfect; Macintosh; Windows 6.0; and strong interpersonal skills essential to work with faculty and students. Send letter of application, resume, and three references by July 22, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

UP-DATE AND THANKS FROM BARB HORN...

I'd like to thank everyone for the beautiful flowers, cards, prayers and notes of encouragement while I spent my 10 days of "Forced R & R" in Divine Providence Hospital last month. My family and I have truly appreciated all of your kind thoughts.

For those of you who have wondered what it is that I have...here goes...

I have an extremely rare form of anemia...cryoglobulin anemia (too much protein in the red cells)...there is one paragraph on it in the hematology books....I knew I was unique, but this is ridiculous! Causes=immuno diseases (many have been ruled out), lymphomas (ruled out), virus (still working on this one). Treatment=prednisone, folic acid and pepcid for the time being, as well as rest. I'm feeling better each day, but still have to take time out for a rest in the afternoon...or whenever I feel tired. I'm glad to be back in the office this week....Thanks again for your concern!

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

The 1996 Arena Summer Theatre season continues with the following productions:

Shirley Valentine by Willy Russell

July 11, 12 and 13 at 7:30 PM

A one woman show directed by Robert F. Falk. Dodie Rippon superbly presents the story of an English housewife caught in a failing marriage who tells her troubles to her kitchen wall. She adds the dream of an escape to a Greek island where she may realize a different lifestyle. This is a touching and tenderly humorous play.

Other People's Money by Jerry Sterner

July 18-20; 25-27 at 7:30 PM

Director: Robert F. Falk

When a Wall Street shark invades a small New England town to buy up a wire-rope plant that's been a family business for years, the sparks fly fast and wittily. This play is gritty and funny, deftly handled by the familiar and popular actors--Mike Person, Garret Tinsman, Conrad Shull, Susan Guinter and Angelique Hawkes.

Tickets for all shows are \$10, \$9 for Senior Citizens. For further information and reservations, please call the Box Office at 321-4048, Monday through Friday, 10 AM-3 PM.

SUMMER CONFERENCES ON CAMPUS

J^{ULY}

- 7-13 PFEW I
- 13-14 Freshman Orientation III
- 13-14 b.b. ovn team weekend
- 14-18 Soccer Day Camp
- 14-19 Crebs Wrestling Camp
- 14-20 PFEW II
- 19 Transfer Orientation



THE ACADEMIC BULLETIN

Office of the Dean of the College



JULY 20, 1996 - VOL. XXXVII, No. 3

CALENDAR OF EVENTS -- JULY 21- AUGUST 2, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, July 21, 1996

7:30 p.m. Arena Summer Theatre presents *Other People's Money* by Jerry Sterner (see Cultural Events)

SUNDAY, July 22, 1996

MONDAY, July 23, 1996

Summer Session II continues

TUESDAY, July 24, 1996

WEDNESDAY, July 25, 1996

THURSDAY, July 26, 1996

4:00 p.m. Summer Session #2 ends
Residence Halls close for Summer Session #2

7:30 p.m. Arena Summer Theatre presents *Other People's Money* by Jerry Sterner (see Cultural Events)

FRIDAY, July 27, 1996

7:30 p.m. Arena Summer Theatre presents *Other People's Money* by Jerry Sterner (see Cultural Events)

SATURDAY, July 28, 1996

SUNDAY, July 29, 1996

MONDAY, July 30, 1996

12:00 noon Session #2 Grades must be delivered personally to the Registrar

TUESDAY, July 31, 1996

WEDNESDAY, August 1, 1996

THURSDAY, August 2, 1996

FRIDAY, August 3, 1996

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REMINDERS

TO: All Faculty
 FROM: John F. Piper, Jr., Dean of the College

RE: **SUMMER ADDRESSES**

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

COLLEGE FOR KIDS STARTS MONDAY

Lycoming's 11th annual College For Kids Program begins July 22 and continues until August 2, 1996. There will be 317 students in grades 2-8 on campus for the program.

PERSONNEL

From: William Sherwood
 To: All Faculty and Administration
 Date: July 13, 1996

Subject: **FACULTY BOX NUMBERS**

The Faculty mailboxes located on the first floor of the Academic Center (D-Wing) have recently been removed to accommodate the Institute for Management Studies (IMS) project. Mail pick-up and delivery for faculty, with offices located in the Academic Center, will now be through their respective departmental secretary. Outgoing mail will be picked-up from the department's secretary until a central outgoing drop box can be located in Carolyn Vander Weide's office area.

The following box numbers should be used effective this date for all correspondence addressed to faculty with offices located in the Academic Center:

Department	Box #
Accounting	1
Astronomy/Physics	2
Business Admin.	1
Economics	1
Education	22
English	3

Foreign Languages	2
History	1
Institute for Mgt. Studies	11
Math Science	3
Nursing	21
Philosophy	2
Political Science	3
Psychology	1
Religion	3
Sociology/Anthropology/Criminal Justice	2
Theatre	73
Snowden Library	141

Departments/faculty located in other buildings will continue to use the box numbers as originally assigned, i.e., Art - 147, Biology and Chemistry - 152, Mass Communication 118, Music 148 and Physical Education 143.

Faculty with departments located in the Academic Center should use the above box numbers in all correspondence containing their official Lycoming College address effective this date.

Any questions relative to the above should be addressed to Bill Sherwood at extension 4116.

RENT-A-CAR CORPORATE ACCOUNT

Lycoming College recently rejoined the Enterprise Rent-A-Car Corporate Class Rental Program, Enterprise Rent-A-Car offers free pick-up and "Special Delivery" service. The corporate rental rates available to Lycoming College employees for official business are as follows:

Vehicle Type	Rates
<u>Standard Size</u> Pontiac Grand Am or similar	\$26.00 per day \$140.00 per week
<u>Full Size</u> Chevrolet Lumina, Ford Taurus, etc.,	\$28.00 per day \$180.00 per week
<u>Premium</u> Park Avenue or similar	\$32.00 \$210.00 per week
<u>Passenger Vans</u> Chevrolet Astra or similar	\$45.00 per day \$290.00 per week

-200 free miles per day and 20 cents each additional mile.

When making a reservation, you must provide a College purchase order number (can be obtained through Melody Bartlett in the Purchasing Department at extension 4367) and the College's Customer Identification Number, G800297. Reservations are made by dialing Enterprise Rent-A-Car office, 2000 E. Third Street, telephone number 717-326-9669, fax number 326-3240. Any questions relative to the above should be addressed to Melody at extension 4367.

SUMMER CONFERENCES ON CAMPUS

JULY

14-20	PFEW II
21-24	OVN basketball
21-27	Centrifuge
22-26	College For Kids I
27-Aug 2	NEJ
28-Aug 3	PFEW III
29-Aug 8	Soccer Day Camp
29-Aug 2	College For Kids II
29-Aug 1	Crebs Wrestling Camp
29-Aug 7	Football Camp

CULTURAL EVENTS

1996 ARENA SUMMER THEATRE

The 1996 Arena Summer Theatre season continues with the following productions:

Other People's Money by Jerry Sterner

July 18-20; 25-27 at 7:30 PM

Director: Robert F. Falk

When a Wall Street shark invades a small New England town to buy up a wire-rope plant that's been a family business for years, the sparks fly fast and wittily. This play is gritty and funny, deftly handled by the familiar and popular actors--Mike Person, Garret Tinsman, Conrad Shull, Susan Guinter and Angelique Hawkes.

Tickets for all shows are \$10, \$9 for Senior Citizens. For further information and reservations, please call the Box Office at 321-4048, Monday through Friday, 10 AM-3 PM.

LYCOMING COLLEGE'S ANNUAL SUMMER NIGHT DINNER & THEATRE

Please join the College family, alumni, and friends for an evening filled with good company, delicious food, and splendid entertainment at the Annual Summer Night Dinner & Theatre **Friday, July 26, 1996.**

5:00 - 5:30 p.m. Hors d'oeuvres
North Lawn, Academic Center

5:30 p.m. Dinner
Pennington Lounge, Academic Center

7:30 p.m. "Other People's Money"
Arena Theatre

When a Wall Street shark invades a small New England town to buy up a wire-rope plant that's been a family business for years, the sparks fly fast and wittily. The play is gritty and funny, deftly handled by the familiar and popular actors Mike Person, Garret Tinsman, Conrad Shull, Susan Guinter, and Angelique Hawkes. Directed by Robert F. Falk.

To set the mood for this play, the evening's menu has been planned with a New England theme in mind:

*Hot Walnut-Spinach Stuffed Mushrooms, New England Clam Chowder, Fresh Garden Salad
Top Round - Carved to Order, Crab Cakes, Red Bliss Potato Salad, Fruit Salad
Marinated Vegetables, Fresh Baked Rolls
Boston Cream Pie
Lemonade, Coffee, Tea*

To add to the festivities, there will also be drawings for door prizes that have been generously donated by area alumni and friends of the College!

Cost: \$25.00 per person for Dinner & Theatre

\$10.00 per person for Theatre only

\$15.00 per person for Dinner (season ticket holders)

For reservations, please call the Alumni Office at x4036 by July 24. Your check, made payable to Lycoming College, confirms your reservation. Cancellations for a refund will not be accepted after Wednesday, July 24.

Summer Night Dinner & Theatre Reservation Form

Name _____ Class Year _____

Guest Names _____

Address _____

Telephone (home) _____ (work) _____

Event	Cost Per Person	Number Attending	Amount
Dinner & Theatre	\$25.00 x	_____ =	\$ _____
Theatre only	\$10.00 x	_____ =	\$ _____
TOTAL			\$ _____

We're looking forward to seeing you on July 26!



THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 2, 1996 - VOL. XXXVII, No. 4
CALENDAR OF EVENTS -- AUGUST 3, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, August 3, 1996

SUNDAY, August 4, 1996

MONDAY, August 5, 1996

TUESDAY, August 6, 1996

WEDNESDAY, August 7, 1996

THURSDAY, August 8, 1996

FRIDAY, August 9, 1996

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REMINDERS

TO: All Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: SUMMER ADDRESSES

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dan Ashlock Jr., Director, Student Programs & Leadership Development, has written a review of Mark Victor Hansen and Joe Batten's book *THE MASTER MOTIVATOR: SECRETS TO INSPIRING LEADERSHIP* that was published in the Back to School 1996 issue of Campus Activities Programming Magazine distributed by the National Association for Campus Activities.

PERSONNEL

B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee selected Mr. Dean Bottorf, from the College's maintenance branch, as the B&G Employee of the Quarter for the second quarter 1996. Shirley Letterman from the Janitorial branch and Delta Garrett from the Housekeeping branch were the other nominees vying for this coveted award.

Dean Bottorf has been employed by the College for over five years as an electrician. Dean was nominated by his supervisor based on his outstanding attitude, dependability and thoroughness in performing his work. Barry Hackenberg, his supervisor, indicated, "Dean is always cheerful in his dealings with staff and faculty and is always willing to give a hand to other College departments. He shows a lot of pride in his workmanship and always goes the extra mile." Without employees of Dean's stature and "can-do" attitude, the operational effectiveness of our electrical systems would not be as reliable and dependable as they are today. Congratulations to Dean Bottorf on his solution as the B&G Employee of the Quarter for the second quarter 1996.

Also, a special "kudo" to Shirley Letterman and Delta Garrett for being nominated for this exceptional award. Keep up the good work!

POSITIONS AVAILABLE

PART-TIME COUNSELOR

Lycoming College seeks a Part-Time Counselor. Position will be 10-12 hours per week, September thru April. Duties include individual and group counseling, crisis intervention, student development programming, and campus outreach. Master's degree in Counseling, Social Work or related field required. Experience working in college setting preferred. Position reports to the Director of Counseling Services. Possibility exists for additional hours in Career Development Center. Send letter of application, resume, and three professional references by August 5, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

DAY HOUSEKEEPER

Lycoming College seeks a full-time first shift housekeeper for a female residence hall. High school graduate with 1 year industrial and/or commercial cleaning experience required. Ability to follow instructions and orders; able to lift and carry trash bags/boxes, and cleaning equipment using stairs. Criminal record check required.. Send cover letter with resume which includes names and telephone numbers of three professional references by August 5, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

PART-TIME ASSISTANT WOMEN'S SOFTBALL COACH

Lycoming College seeks a part-time Assistant Women's Softball Coach. Send letter of application, resume, and three references to: Ms. Chris Ditzler, Head Women's Softball Coach, 321-4261, Lycoming College, Campus Box 143, Williamsport, PA 17701-5192. Lycoming College is an EOE.

PART-TIME PRINTING SERVICES ASSISTANT

Lycoming College seeks an energetic, flexible, and customer oriented individual with exceptional interpersonal skills to work part-time performing print shop bindery, collating, finishing and bulk mail functions. Applicant is required to have: experience in operating bindery, collating and photo copying equipment; in depth experience in bulk mail procedures and processes; excellent typing skills; be able to lift and carry boxes weighing up to 60 lbs; must be a high school graduate; and available to start employment immediately. This part-time position will be approximately 25 hrs per week. Send letter of application with resume which includes the name s and telephone numbers of three references by August 5, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

THANK YOU NOTE RECEIVED

Having my appendix out wasn't how I planned to spend my summer vacation! I kept trying to tell them I was too old for appendicitis but they just wouldn't listen. Thanks for the beautiful flower arrangement--I certainly appreciated being thought of.

-Michelle Ficca

SUMMER CONFERENCES ON CAMPUS

JULY-August

27-Aug 2	NEJ
28-Aug 3	PFEW III
29-Aug 8	Soccer Day Camp
29-Aug 2	College For Kids II
29-Aug 1	Crebs Wrestling Camp
29-Aug 7	Football Camp



THE ACADEMIC BULLETIN

Office of the Dean of the College



AUGUST 9, 1996 - VOL. XXXVII, No. 5
CALENDAR OF EVENTS -- AUGUST 10-16, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, August 10, 1996

SUNDAY, August 11, 1996

MONDAY, August 12, 1996

TUESDAY, August 13, 1996

WEDNESDAY, August 14, 1996

THURSDAY, August 15, 1996

FRIDAY, August 16, 1996

RECEIVED
SUMMER LIBRARY
LYCOMING COLLEGE

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REMINDERS

ADMINISTRATIVE SUMMER HOURS ENDING THIS WEEK

Administrative summer hours will end on Friday, August 9th. We will return to regular hours (8:00 a.m. - 4:30 p.m.) On Monday, August 12th.

GATHERING ON AUGUST 21st

The deadline for responding to the Gathering is August 14th. Please call Nathalie Beck before that date to reserve your lunch.

FLIGHT 800 MEMORIAL FUND

Everyone is aware that two of the College's faculty, one student and a trustee had loved ones on TWA Flight 800. If you wish to contribute to the memorial fund, you can provide either cash or check (made payable to Montoursville Flight 800 Memorial Fund) to Shirley Lloyd in the reception area of Long Hall. The College will accept donations through August 30. The combined contributions will then be provided to the Montoursville Flight 800 Memorial Fund as a special donation from the Lycoming College Staff and Faculty.

DEAN OF THE COLLEGE

TO: Faculty and Administration
From: John F. Piper, Jr., Dean of the College
RE: MATTHEW BURKE RECEIVES Ph.D.

Matthew Burke, the new faculty member in the Department of Mathematics, has just received his Ph.D. from Washington State University. Please congratulate him. He is our newest Assistant Professor.

TO: Faculty and Administration
From: John F. Piper, Jr., Dean of the College
RE: DEADLINE FOR RESPONSE ON EVALUATION DATES EXTENDED

I have extended the deadline for faculty to respond to the letter about evaluation dates to Friday, August 16th. You may respond in writing or by email. If you use email respond to either Piper or Hassinger

PERSONNEL

POSITION AVAILABLE

ADMISSIONS COUNSELOR

Lycoming College has begun an immediate search for an Admissions Counselor. This entry level position requires extensive off-campus recruitment, telemarketing, reviewing applications, interviewing prospective students and working with all college constituencies. The successful candidate should be energetic, goal-oriented, self-motivated, and possess strong communication and interpersonal skills. The position requires working evenings and weekends. Bachelor's degree required. The search will continue until a suitable candidate is found. Send letter of application with resume which includes the names and telephone numbers of three references no later than August 23, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

THANK YOU NOTE RECEIVED

A note of thanks to everyone at Lycoming College for the flowers and cards sent during my recent surgery.
-Karen Ransdorf

SUMMER CONFERENCES ON CAMPUS

A_{ugust}

5-10 PFEW IV
10 Geisinger Wedding 12:00
10 Martzell Wedding 4:00
12-16 Asthma Camp
16-17 Football Camp
17 Harties D-001

COMING EVENTS

Teacher Talks At Lycoming College
Sponsored By The Teaching Effectiveness Committee

Please mark your calendars!

ORAL COMMUNICATION ACROSS THE CURRICULUM

How does oral communication in the classroom further learning?

How does oral communication apply to different disciplines?

How can oral communication exercises be developed for specific courses?

Dr. Kathleen M. Galvin
Workshop Leader

Associate Dean, School of Speech
Northwestern University

Friday, September 20, 1996

East Hall Coffee House

9:00 am - 4:00 pm

Registration information will be in campus mail a week before classes begin.

Dr. Kathleen Galvin received her B.S. in communication from Fordham University and an M.A. and Ph.D. from Northwestern's School of Speech. She also has an M.A. in Counseling Psychology. Dr. Galvin teaches courses in communication education, interpersonal communication, and classroom communication. She is the recipient of Northwestern University's Alumni Association "Excellence in Teaching" award and has co-authored or authored several books and numerous articles. Kathleen Galvin has directed workshops in communication for corporations, schools and religious organizations.

If you are unable to attend New student Convocation, Honors Convocation, Baccalaureate or Commencement, please send a note to the President's Office requesting permission to be excused. Thank you.

OFFICIAL EVENTS FOR FACULTY AND ADMINISTRATION 1996

<u>Date</u>	<u>Event</u>	<u>Place</u>
<u>August</u>		
22 - 8:00 a.m.	New Faculty and Staff Orientation	Green Dining Room, Wertz
23 - 4:00 p.m.*	New Student Convocation	Lamade Gymnasium
26 - 7:45 a.m.	Classes Begin	
<u>September</u>		
9**	Faculty Meeting	Heim Building G9
28	Science Saturday - (Admissions Open House)	Pennington Lounge
<u>October</u>		
7**	Faculty Meeting	Heim Building G9
4-5-6	Homecoming Weekend	
26	Admissions Open House	Pennington Lounge
30	Preregistration: Phase 1 Deadline	
<u>November</u>		
1-2-3	Parents Weekend	
4**	Faculty Meeting	Heim Building G9
9	Admissions Open House	Pennington Lounge
13-14-15	Preregistration: Phase II	109 Long Hall
	Business Open House	Pennington Lounge
<u>December</u>		
2**	Faculty Meeting	Heim Building G9
16 - 4:00 p.m.	Grades Due, Registrar's Office	109 Long Hall
<u>1997</u>		
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6 - 7:45 a.m.	Classes Begin	
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7**	Faculty Meeting	Heim Building G9
9-11	Preregistration: Phase II	109 Long Hall
13	Accepted Students Day	All College
13*	Honors Convocation	Lamade Gymnasium
28 - 4:00 p.m.	Grades Due, Registrar's Office	109 Long Hall
<u>May</u>		
3 - 4:00 p.m.*	Baccalaureate	Lamade Gymnasium
4 - 1:00 p.m.*	Commencement	College Quad
10	Junior Admissions Open House	Pennington Lounge

*Academic dress required; absences must be approved by president.

**Indicates room and date are subject to change.

THE ACADEMIC BULLETIN

Office of the Dean of the College

AUGUST 16, 1996 - VOL. XXXVII, No. 6
CALENDAR OF EVENTS -- AUGUST 17-23, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, August 17, 1996

SUNDAY, August 18, 1996

MONDAY, August 19, 1996

TUESDAY, August 20, 1996

WEDNESDAY, August 21, 1996

THURSDAY, August 22, 1996

8:00a.m.-2:30 p.m. New Faculty/Administration Orientation

10:00-10:30 a.m. All Campus Reception for new Faculty/Administration - Burchfield Lounge Patio (inside in case of rain) (see Reception, page 2)

FRIDAY, August 23, 1996

9:00 a.m. Residence Halls open for Freshmen
Freshman Crossing Thresholds begins) (see Crossing Thresholds, page)

12:00 p.m. New Faculty/Mentor Luncheon - Jonas Dining Room

4:00 p.m. New Student Convocation - Upper Quad (See Crossing Thresholds, page)
(Faculty assemble in Pennington Lounge at 3:45 p.m.)

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WELCOME BACK !!!

REMINDERS

NEW FACULTY AND ADMINISTRATIVE STAFF RECEPTION

*The college community is invited to attend a coffee on
the Burchfield Lounge Patio to meet our new faculty
and administrative staff
on Thursday, August 22nd from 10:00 -10:30 a.m.*

◆ *Please stop by and welcome them to our campus.* ◆

Refreshments will be served.

FLIGHT 800 MEMORIAL FUND

Everyone is aware that two of the College's faculty, one student and a trustee had loved ones on TWA Flight 800. If you wish to contribute to the memorial fund, you can provide either cash or check (made payable to Montoursville Flight 800 Memorial Fund) to Shirley Lloyd in the reception area of Long Hall. The College will accept donations through August 30. The combined contributions will then be provided to the Montoursville Flight 800 Memorial Fund as a special donation from the Lycoming College Staff and Faculty.

DEAN OF THE COLLEGE

TO: Faculty and Administration
From: John F. Piper, Jr., Dean of the College
RE: Middle States Periodic Review Report (5 Year)

The Mid States Periodic Review Report (5 Year) was sent to Mid States by the deadline of June 1st. I wish to thank the Periodic Review Committee, chaired by Ed Gabriel and coordinated by Bruce Hurlbert for their work. I also wish to thank Diane Hassinger and Nathalie Beck for their super work in the final stages of preparation.

The process is that the Report is first reviewed by two reviewers and then their report is the basis of a Mid States Accreditation review. Our reviewers are the President of Hood College and the Dean of Mount Holyoke College. They have already submitted their report with a copy to us. The Mid States final review will come in October/November.

I have placed five copies of the Periodic Review Report and the response of our reviewers on restricted reserve (faculty and staff only) in the Snowden Library. You are encouraged to read both reports. If you have questions about them direct them to me. Thank you.

TO: Faculty and Administration
From: John F. Piper, Jr., Dean of the College

RE: Visiting Fulbright Scholar Program

Information about the Visiting Fulbright Scholar Program has arrived in the Dean's Office. If you are interested in exploring bringing a Visiting Scholar to Lycoming, on either a short or long term basis, now is the time to plan for it. Deadline for applications is 1 November, 1996 for the 1997-98 academic year.

For more information, please call the Dean's Office.

TO: Faculty and Administration
From: John F. Piper, Jr., for the Graham Chair Committee

RE: Graham Committee Makes Recommendation

The Graham Chair Committee has recommended to the President that he nominate to the Board of Trustees Professor David Rife as the first Graham Chair.

STUDENT AFFAIRS

SECURITY

IDENTIFICATION CARDS NEED NEW BAR CODE NUMBER

Due to the conversion to the Datatel computer system, faculty and staff identification cards issued prior to January 1996 will require a new bar code number. The new number will be necessary to use your identification in the library. It will not be necessary to have your picture retaken. Please drop off your identification at any of the following locations. The new bar code number will be attached and it will be returned as soon as possible.

Academic Center - Carolyn Vander Weide, D-122
Heim Building - Theresa Beatty, Heim 212
Long Hall - Shirley Lloyd, Switchboard Operator
Department of Safety and Security - Open 24 hours

BUSINESS MANAGER

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. **Faculty and staff with college age dependents interested in these programs for academic year 1997-98 should contact the College's Tuition Exchange Officer (Bill Sherwood, extension 4116) prior to September 13, 1996 to obtain necessary information and applications. Completed applications are to be submitted to the Business Manager (campus box 161) prior to October 1, 1996.** Dependents already in the program must also submit an application for recertification for the 1997-98 program by the October 1 date. Additional information on tuition exchange is contained in the Faculty Handbook and the Administrative Handbook.

ATHLETICS

ANNUAL GOLF OUTING WINNERS ANNOUNCED

The Lycoming Football Program would like to congratulate: John Whelan, G. W. Hawkes, Jim Spencer, and Jamie Spencer for winning the Fourth Annual Golf Outing on August 9th! This fearsome foursome, in a best ball scramble format, shot a 59! Congratulations Guys!

COMING EVENTS

1996 CAMPUS CARNIVAL

All faculty, staff, and their immediate families are invited, free of charge, to the 1996 Campus Carnival which is scheduled for Sunday, September 1st from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival will offer a variety of spectacular carnival games, food, refreshments, live music, and athletic events for adults and children. Whether it be ice cream or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1996 Campus Carnival. Rain location Lamade Gymnasium. See you there.

BOB EDGAR TO BE FALL SYMPOSIUM SPEAKER

Fall Symposium - September 19 featuring Bob Edgar speaking on the subject of "The Humanity of Presidential Politics". More details to follow!

Teacher Talks At Lycoming College
Sponsored By The Teaching Effectiveness Committee

Please mark your calendars!

ORAL COMMUNICATION ACROSS THE CURRICULUM

How does oral communication in the classroom further learning?

How does oral communication apply to different disciplines?

How can oral communication exercises be developed for specific courses?

Dr. Kathleen M. Galvin
Workshop Leader
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9:00 am - 4:00 pm

Registration information will be in campus mail a week before classes begin.

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communication education, interpersonal communication, and classroom communication. She is the recipient of Northwestern University's Alumni Association "Excellence in Teaching" award and has co-authored or authored several books and numerous articles. Kathleen Galvin has directed workshops in communication for corporations, schools and religious organizations.

LYCOMING COLLEGE - CLASS OF 2000 *CROSSING THRESHOLDS* August 23-25, 1996

Friday, August 23

9:00 a.m. - 3:00 p.m.

CHECK-IN

Pennington Lounge

Class schedules issued;
move into residence halls.

3:15 p.m.

Class photo-wear white Class of
2000 shirt

Lamade Gymnasium

4:00 - 5:00 p.m.

New Student Convocation
(Students, Families, Guests)
Upper Quad

5:00 - 6:00 p.m.

Presidential Reception
(Students, Families, Guest,
Faculty & Administration)
Lower Quad

5:30 - 6:30 p.m.

Student Dinner-*Dining Hall*
Commuter Students: *Dinner-
Jonas Room- 5:00pm*

♦ 7:00 p.m.-Seminar
Session

8:00 - 9:30 pm.

Entertainment -
Danny McCarthy
Lamade Gymnasium

10:15 p.m.

Residence Hall Floor Mtgs

Saturday, August 24

8:00 a.m. - Breakfast

Lamade Gymnasium

Sit with Service Group

♦ 9:00 a.m. - 12:00 p.m.
Personalized Schedule

12:00 - 1:00 p.m.

Lunch - *Dining Hall*

♦ 1:00 - 4:00 p.m.
Personalized Schedule

5:00 - *6:00 p.m.

Dinner - *Dining Hall*

8:45 p.m. - 12:00 a.m.

Class of 2000 Party -
Old Jail (continuous Trolley
rides from Skeath & Asbury to
Old Jail)

(*Dining Hall will remain open
after 6:00pm for those involved
in a Little League Site)

♦ See Personalized
Schedule

Sunday, August 25

8:00 a.m.

Breakfast - *Dining Hall*

10:00 - 11:30 a.m.

D001 - AC

Reflections - Community Service
Anticipations - Classes & Tests
Paperwork & concluding remarks

11:30 a.m - 12:00 noon

Current Student Leaders
*"Class of 2000 - Getting
Organized, Electing Officers"*

12:00 - 1:00 p.m.

Brunch - *Dining Hall*

1:15 p.m. Nursing

Majors Only- "CCDTI" Test - AC
C303

♦ 1:00 - 4:00 p.m.

Personalized Schedule

Jolin P. Snowden Library

After completing your exploration
of the College Library you will
receive your Student ID. This
session will last approx. 30-45
minutes.

4:30 - 6:00 p.m.

Dinner - *Dining Hall*

9:00 p.m. - Outdoor Movie
"The Birdcage"

If you are unable to attend New student Convocation, Honors Convocation, Baccalaureate or Commencement, please send a note to the President's Office requesting permission to be excused. Thank you.

OFFICIAL EVENTS FOR FACULTY AND ADMINISTRATION 1996

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THE ACADEMIC BULLETIN

Office of the Dean of the College



AUGUST 23, 1996 - VOL. XXXVII, No. 7
CALENDAR OF EVENTS -- AUGUST 24-30, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, August 24, 1996

10:00 a.m. Freshman Orientation continues
Residence Halls open for upper classes

SUNDAY, August 25, 1996

8:00 a.m. Freshman Orientation continues
Check in continues for upper classes

MONDAY, August 26, 1996

7:45 a.m. Classes begin first period
Drop/add period begins

4:00 p.m. Student Organizations Fair - The Quad (see Student Affairs)

TUESDAY, August 27, 1996

3:15 p.m. Mathematics Colloquium - The first Mathematics Colloquium of the 1996-1997 year will be held in the traditional location in Room B 306 of the Academic Center. Refreshments will be served at 3:05. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, August 28, 1996

4:30 p.m. Joint Organizational Meeting for Astronomy/Physics Colloquium and the Society of Physics Students. Presented by David Fisher, Associate Professor of Physics and Astronomy and Mark Avery, SPS President. C-303, Physics Lecture Hall (See Abstracts from Colloquia, Etc.)

THURSDAY, August 29, 1996

FRIDAY, August 30, 1996

Drop/add period ends
Last day to elect audit and pass/fail grades

12:00 noon G.C.A.A. Luncheon Meeting - Jonas Room - (R.S.V.P. To Diane Hassinger, ext. 4102, email hassinger@lycoming)

RECEIVED
SEP 10 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

WELCOME BACK !!!

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. REMINDERS

To: All Faculty, Administration, and Staff
 From: Frank L. Girardi and Coach Holmes
RE: College ID To Be Required at Athletic Events

Please show your college ID at all athletic events throughout this coming year. This helps us to be more efficient when admitting people to our events. Your cooperation is much appreciated. Thank you.

FLIGHT 800 MEMORIAL FUND

Everyone is aware that two of the College's faculty, one student and a trustee had loved ones on TWA Flight 800. If you wish to contribute to the memorial fund, you can provide either cash or check (made payable to Montoursville Flight 800 Memorial Fund) to Shirley Lloyd in the reception area of Long Hall. The College will accept donations through August 30. The combined contributions will then be provided to the Montoursville Flight 800 Memorial Fund as a special donation from the Lycoming College Staff and Faculty.

DEAN OF THE COLLEGE

TO: The Faculty
 From: John F. Piper, Jr., Dean of the College
RE: Professional Activities Report for 1995-96

A reminder that the Professional Activities Report for 1995-96 is due by September 30th. The form was included with your email note on August 7th. If you need a copy of the form, they are available from the faculty secretaries or from the Dean's Office.

Faculty in your first year of service and part-time faculty are not required to complete this form unless you wish to

have it in your file.

To: The Faculty

From: John F. Piper, Jr., Dean of the College

Re: NEH Summer Grants

The deadline for NEH Summer Grants for next summer is October 1. The College may nominate two applicants. I have already received one completed application and am prepared to sign it. However, I would like to know if other members of the faculty are planning to apply. If you are planning on applying could you please let me know by Friday, August 30. You do not need to have the application finished, but I need to know if there will be more than two requests for College support. Thank you.

TO: Faculty and Administration

From: John F. Piper, Jr., Dean of the College

RE: Middle States Periodic Review Report (5 Year)

The Mid States Periodic Review Report (5 Year) was sent to Mid States by the deadline of June 1st. I wish to thank the Periodic Review Committee, chaired by Ed Gabriel and coordinated by Bruce Hurlbert for their work. I also wish to thank Diane Hassinger and Nathalie Beck for their super work in the final stages of preparation.

The process is that the Report is first reviewed by two reviewers and then their report is the basis of a Mid States Accreditation review. Our reviewers are the President of Hood College and the Dean of Mount Holyoke College. They have already submitted their report with a copy to us. The Mid States final review will come in October/November.

I have placed five copies of the Periodic Review Report and the response of our reviewers on restricted reserve (faculty and staff only) in the Snowden Library. You are encouraged to read both reports. If you have questions about them direct them to me. Thank you.

NEW FACULTY AND ADMINISTRATION -- 1996-97

NEW FACULTY

Matthew Burke--Visiting Assistant Professor of Mathematics

Dr. Burke has received his Ph.D. in Mathematics from Washington State University this past July. His M.S. in Computer Science is also from Washington State, and he has a B. A. in Mathematics and Computer Science (a double major with college honors) from Earlham College. Before working at Washington State as a Teaching Assistant, he was a software engineer at Ohio Electronic Engravers and Krug International at Dayton.

Regina Collins--Visiting Instructor of Mathematics

Regina Collins has been a part-time instructor in Mathematics at Lycoming since 1991, teaching Basic Algebra. She has a B.A. from Rosemont College with a double major mathematics and psychology and a M.S.Ed. From Bucknell University. Regina will be full-time for the Fall Semester.

Christopher Hakala--Assistant Professor of Psychology

Chris comes to Lycoming College from Gettysburg College where he was an Assistant Professor. Before coming to Gettysburg, he was an Assistant Professor at St. Anselm College and previously was an Instructor of Psychology at the University of New Hampshire. Dr. Hakala holds a B.A. from Castleton State College, and a M.A. and Ph.D. from the University of New Hampshire. His research interest has been that readers are concerned with developing a coherent memory representation from text. His primary research interest is designed to examine various aspects of readers' memory for narrative text. He is also interested in understanding issues involved in teaching excellence, teacher training and faculty development

Sheila Hartung--Visiting Instructor of Nursing

Sheila has been part of our Nursing Skills Lab since 1994. She has a B.S.N. and M.S.N. from Villanova University. She previously worked as a staff nurse at Temple University Hospital and the Presbyterian Home Health Services in Philadelphia. She was also a Home Health Staff Nurse with the Community Health Affiliates of Ardmore and later became Manager, Client Services at the same institution.

Lynn Painter--Visiting Instructor of Nursing

Lynn came to Lycoming College in the Fall of 1994 as an adjunct part-time instructor, teaching in our clinical nursing program. Her prior experience was at Geisinger Medical Center where she was a staff nurse and later a clinician. She has a B.S.N. from Bloomsburg University and a M.S.N. from College Misericordia.

David Yerger--Assistant Professor of Economics

Dr. Yerger comes to Lycoming from Cleveland State University where he was an Assistant Professor of Economics. He had previously been an instructor at The Pennsylvania State University. He has a B.S. from Lock Haven University, a M.S. in Resource Economics from Cornell University, and a Ph.D. from The Pennsylvania State University. His primary areas of interest are International Trade, *Applied Micro economics/Industrial Organization and International Finance, Regional, Resource/Environment.

NEW ADMINISTRATION

Geoffrey Bailey--Student Life Coordinator

Geoff joins Lycoming College from the University of North Carolina at Greensboro where he recently completed his Master of Science in Counselor Education. Geoff served as Residence Director, Career Counseling Intern, and Sexual Assault Prevention and Education Co-Coordinator at Greensboro. Geoff received his Bachelor of Science degree in Sports Medicine at Guilford College in Greensboro, NC.

Benjamin Comfort--Director of Financial Aid

Benjamin H. Comfort, III was hired by the College in January of this year as the Director of Financial Aid. He possesses a Bachelor of Science Degree in Business Administration from The Pennsylvania State University, Class of 1975. Prior to being hired at Lycoming, he served as the Director of the Williamsport School of Commerce for 18 years. He resides with his wife Susan, son Ben, IV, daughter Tricia, and foster son, Lumar at 453 Clayton Avenue in Loyalsock.

Gerard Cournoyer--Swimming & Cross Country Coach

Gerry is a native of Cumberland, RI and comes to us from Bridgewater State College. He was the Head Coach there for the past two years, where a winning tradition was started.

Michelle Jones--Director of Accounting

Michelle is a 1992 Lycoming College graduate with a major in Accounting. While a student at Lycoming, she worked in the Financial Aid Office and maintained records for the Federal College Work-Study Program. After obtaining her degree in May 1992, she was employed by a local public accounting firm until joining Lycoming in January 1996 as Director of Accounting.

Nicole S. Franquet - Network Administrator, Office of Communications Technology

She was raised in Williamsport and graduated in 1994 from Lycoming College with a major in Computer Science and a minor in Mathematics. Nicole acquired her CNE (Certified Novell Engineer) during her tenure at Core States Bank in Philadelphia. She began in May of this year.

Brian Leonard - Coordinator of Audio Visual and Multimedia, Office of Communication Technology

After graduating from Lycoming College in 1977, Brian Leonard spent several years working in publishing, music, and finance in New York City. He then attended grad school at the University of North Carolina at Chapel Hill, and was a freelance video editor in the Research Triangle area. Following a season as sound designer for the North Carolina Shakespeare Festival, Brian returned to Williamsport and began his current position in January of 1996. He is also teaching Video Production this Fall.

Brian Oakes--Assistant Athletic Trainer

Brian is originally from Covington, PA. He is a graduate of Lock Haven University with a Bachelor's Degree in Health Services. His athletic training experience includes an internship at Lock Haven University, The Williamsport Hospital Sports Medicine Center, and Lycoming College.

Gene Peluso--Head Lacrosse Coach

Gene was the Head Assistant Coach at Drew University in 1994 and 1995. He played college lacrosse at Nazareth College. In his senior year at Nazareth he helped his team to the N.C.A.A. Division III Finals in 1991. Gene received his Bachelors Degree from Nazareth College and received his Masters at Fairleigh Dickinson University in New Jersey. Coach Peluso starts Lycoming College's first men's and women's lacross teams in 1996-97.

Jill Ransdorf--Asst. Director Annual Giving

Jill Ransdorf is a 1995 graduate of Lycoming. Prior to her appointment as the Assistant Director of Annual Giving, she was the Assistant Manager of Eisemann's The Diamond Center in Mill Hall where she consistently exceeded all sales goals for the first quarter of 1996. In her new position, Jill's Annual Fund responsibilities are managing the phonathon, overseeing all of the Fund's direct mail appeals and advising the Senior Class Project. Jill's father, Jan Ransdorf, is a 1966 graduate of Lycoming and her mother, Karen Ransdorf, is the Bookstore Manager.

Jack Shafer--Soccer & Golf Coach

Former Assistant Coach and Academic Services Coordinator for Bethany College located in West Virginia. He coached the Bethany men's soccer team to become the 1994 N.C.A.A. Division III National Champions and 1995 ECAC South Region Champions. He earned a M.A. in English while a graduate assistant at Washington College, MD while playing professionally for the Delaware Wizards of the USISL.

OUR FACULTY, ADMINISTRATION, STUDENTS

Lynn Estomin's new documentary, *Motherhood on Trial*, has been picked up for national distribution by Filmmaker's Library of New York City. Estomin has been invited to be the opening speaker and screen the new work at the Women's Film festival in Cincinnati in February. Estomin was also invited to have a solo show of her photographs and computer images at the Lock Haven University Gallery and will have two works in "Fun with Dick and Jane," a national juried photography exhibit exploring issues of gender at the Clement Gallery at the University of Toledo in February of 1997.

Gary R. Hafer recently had Computer Assisted Illustration and Instructional Documents in Technical Writing Classes published in *Computers and Composition*, 13.1 (1996): 49-56. He also was certified this summer as a Supplemental Instruction Supervisor at the University of Missouri--Kansas City.

Robert Van Voorst (Religion Department) has had *Readings in Christianity* published last week by Wadsworth Press. Designed as a textbook for college and divinity school courses introducing Christianity and church history, this book anthologizes 244 primary readings from the entire course of Christianity. It is dedicated to the faculty and administration of the college.

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium - August 27 - 3:15 p.m.

Abstract: The first Mathematics Colloquium of the 1996-1997 year will be held in the traditional location in Room B 306 of the Academic Center. Refreshments will be served at 3:05.

The colloquium will take the form of a brief organizational meeting, followed by a presentation, also brief, on a topic to be announced later. Students registered for Colloquium must attend; all others are certainly welcome!

Astronomy/Physics Colloquium - Wednesday, August 28, 1996 - 4:30pm

Abstract: Students signed up for ASTR/PHYS 349/449 are required to attend. Expectations for student colloquium presentations will be discussed, and a schedule for presentation dates will be made. Note: Student talks will be given during the fall semester rather than spring this year.

Also, students interested in joining the Society of Physics Students are welcome to attend this planning meeting for the 1996-97 academic year SPS activities. To participate in SPS, one need not be a major in astronomy or physics.

OFFICE OF COMMUNICATION TECHNOLOGY

SUMMER NETWORK PROJECTS COMPLETED

Forrest, Crever, Wesley, and East residence halls have been wired and are ready in time for the students to move in. Also wired in time for the fall semester, are the Lamade Gymnasium and the new buildings and grounds building. Congratulations to our intrepid networkers for a job well done!

LABS CHANGED

There have been some changes made in the computer labs. The lab in B300 has been moved to B201 and its computers have been replaced with new IBM compatibles running Windows 95. These Pentium computers come complete with high resolution monitors, CDROM drives, and sound cards. They have access to the Internet and our network applications. B200 still is available with IBM computers running Windows 3.1. There are two overflow labs available on the ground floor in rooms A2 and A3 next to the Mac lab. Both of these labs are configured similar to those in B200 with networked IBM computers running Windows 3.1 and a laser printer located in A2.

STUDENT AFFAIRS

STUDENT PROGRAMS

STUDENT ORGANIZATIONS FAIR - The Quad - Monday, August 26 at 4 p.m.

This fair is open to all campus and student organizations to encourage participation and recruit new members. These organizations include but are not necessarily limited to communications and publication organizations, government and Greek organizations, music and performing arts organizations, honor societies, spiritual and religious organizations, sports and recreation, as well as special interest groups.

CRIME PREVENTION & OPERATION IDENTIFICATION - Thursday, August 29 9 p.m. - Skeath Lounge
Engravers and tamper resistant stickers are available through the Department of Safety and Security for placing identification numbers on personal items.

SECURITY

IDENTIFICATION CARDS NEED NEW BAR CODE NUMBER

Due to the conversion to the Datatel computer system, faculty and staff identification cards issued prior to January 1996 will require a new bar code number. The new number will be necessary to use your identification in the library. It will not be necessary to have your picture retaken. Please drop off your identification at any of the following locations. The new bar code number will be attached and it will be returned as soon as possible.

Academic Center - Carolyn Vander Weide, D-122
Heim Building - Theresa Beatty, Heim 212
Long Hall - Shirley Lloyd, Switchboard Operator
Department of Safety and Security - Open 24 hours

BUSINESS MANAGER

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. Faculty and staff with college age dependents interested in these programs for academic year 1997-98 should contact the College's Tuition Exchange Officer (Bill Sherwood, extension 4116) prior to September 13, 1996 to obtain necessary information and applications. Completed applications are to be submitted to the Business Manager (campus box 161) prior to October 1, 1996. Dependents already in the program must also submit an application for recertification for the 1997-98 program by the October 1 date. Additional information on tuition exchange is contained in the Faculty Handbook and the Administrative Handbook.

WELCOME ABOARD

Marilyn Smith has recently joined the College's administrative staff as the part-time Print Shop Assistant in Office Services. Marilyn comes to the College with a background in printing operations. Stop in the Print Shop and give Marilyn a friendly Lycoming welcome!

POSITION AVAILABLE:

PART-TIME MAILROOM ASSISTANT

Lycoming College seeks an energetic and customer oriented individual to assist in campus mailroom operations. This part-time position is from 9:00 AM to 1:00 PM Monday through Friday. Applicant is required to have: a minimum of a high school education; experience with mailroom operations & computers desirable; excellent interpersonal skills. Must be able to lift and carry boxes & mail sacks weighing up to 60 lbs; and possess a valid PA driver's license. Send letter of application with resume which includes the names and telephone numbers of three references no later than August 26, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

COMING EVENTS

1 1996 CAMPUS CARNIVAL - The Quad - September 1

All faculty, staff, and their immediate families are invited, free of charge, to the 1996 Campus Carnival which is scheduled for Sunday, September 1st from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival will offer a variety of spectacular carnival games, food, refreshments, live music, and athletic events for adults and children. Whether it be ice cream or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1996 Campus Carnival. Rain location Lamade Gymnasium. See you there.

LYCOMING COLLEGE - CLASS OF 2000 CROSSING THRESHOLDS

August 23-25, 1996

Friday, August 23

9:00 a.m. - 3:00 p.m.

CHECK-IN

Pennington Lounge

Class schedules issued;
move into residence halls.

3:15 p.m.

Class photo-wear white Class of
2000 shirt

Lamade Gymnasium

4:00 - 5:00 p.m.

New Student Convocation

(Students, Families, Guests)

Upper Quad

5:00 - 6:00 p.m.

Presidential Reception

(Students, Families, Guest,
Faculty & Administration)

Lower Quad

5:30 - 6:30 p.m.

Student Dinner-Dining Hall

**Commuter Students: Dinner-
Jonas Room- 5:00pm**

♦ 7:00 p.m.-Seminar
Session

8:00 - 9:30 pm.

Entertainment -

Danny McCarthy

Lamade Gymnasium

10:15 p.m.

Residence Hall Floor Mtgs

Saturday, August 24

8:00 a.m. - Breakfast

Lamade Gymnasium

Sit with Service Group

♦ 9:00 a.m. - 12:00 p.m.
Personalized Schedule

12:00 - 1:00 p.m.

Lunch - Dining Hall

♦ 1:00 - 4:00 p.m.
Personalized Schedule

5:00 - *6:00 p.m.

Dinner - Dining Hall

8:45 p.m. - 12:00 a.m.

Class of 2000 Party -

Old Jail (continuous Trolley
rides from Skeath & Asbury to
Old Jail)

(*Dining Hall will remain open
after 6:00pm for those involved
in a Little League Site)

♦ See Personalized Schedule

Sunday, August 25

8:00 a.m.

Breakfast -Dining Hall

10:00 - 11:30 a.m.

D001 - AC

*Reflections - Community Service
Anticipations - Classes & Tests
Paperwork & concluding remarks*

11:30 a.m - 12:00 noon

Current Student Leaders

*"Class of 2000 - Getting
Organized, Electing Officers"*

12:00 - 1:00 p.m.

Brunch - Dining Hall

1:15 p.m. Nursing

**Majors Only- "CCDTI" Test - AC
C303**

♦ 1:00 - 4:00 p.m.
Personalized Schedule

John P. Snowden Library

After completing your exploration
of the College Library you will
receive your Student ID. This
session will last approx. 30-45
minutes.

4:30 - 6:00 p.m.

Dinner - Dining Hall

9:00 p.m. - Outdoor Movie
"The Birdcage"

LYCOMING COLLEGE DISTINGUISHED LECTURE SERIES PRESENTS JACK LEVIN
"America 1996: Hate and Violence in an Age of Anger" - September 5 at 8 p.m.

Jack Levin, an expert on racial and ethnic violence, as well as mass murderers and teenage violence, is a frequent guest on such national media forums as *48 hours*, *20/20*, *Unsolved Mysteries*, *Oprah*, and *Larry King Live*. He is Professor of Sociology and Criminology and Director of the Program for the Study of Violence and Social Conflict at Northeastern University in Boston. The author of 18 books and over 100 professional articles, his most recent book is *Killer on Campus* by Avon Press. He will speak on the six factors that are making America an increasingly violent place.

Barclay Lecture Hall, Heim Biology and Chemistry Building

FALL SYMPOSIUM

"Presidential Politics"

September 11-19

A combination of entertaining and thought-provoking events.

Sept 11 -- "Checking In, Checking Out" a satirical look at politics through the eyes of the performance art duo "Foreign Correspondence." 7:30 p.m. Arena Theatre

Sept 17 -- "Vote for Me: Politics in America" with Louis Alvarez, the producer of the four-hour PBS mini-series airing this fall. 7:30 p.m. Heim, Barclay Lecture Hall

Sept 19-- "The Humanity of Presidential Politics," by Robert Edgar, six-term Congressman and national finance director for the Paul Simon campaign (1987-88). 7:30 p.m. Heim, Barclay Lecture Hall

TEACHER TALKS AT LYCOMING COLLEGE

Sponsored By The Teaching Effectiveness Committee

Please mark your calendars!

ORAL COMMUNICATION ACROSS THE CURRICULUM

How does oral communication in the classroom further learning?

How does oral communication apply to different disciplines?

How can oral communication exercises be developed for specific courses?

Dr. Kathleen M. Galvin

Workshop Leader

Associate Dean, School of Speech

Northwestern University

Friday, September 20, 1996

East Hall Coffee House

9:00 am - 4:00 pm

Please register with Carolyn VanderWeide by Monday, September 16

E-mail: vanderw@lycoming.edu. Phone: ext. 4100

Dr. Kathleen Galvin received her B.S. in communication from Fordham University and an M.A. and Ph.D. from Northwestern's School of Speech. She also has an M.A. in Counseling Psychology. Dr. Galvin teaches courses in communication education, interpersonal communication, and classroom communication. She is the recipient of Northwestern University's Alumni Association "Excellence in Teaching" award and has co-authored or authored several books and numerous articles. Kathleen Galvin has directed workshops in communication for corporations, schools and religious organizations.

TEACHING FACULTY BY DEPARTMENTS 1996-97

ACCOUNTING

Eldon Kuhns, Chr.
+Donald Slocum V
Richard Wienecke *

ART

Roger Shipley, Chr.
Jon Bogle
Lynn Estomin
+Amy Golahny

ASTRONOMY/PHYSICS

+David Wolfe, Chr. *
+Richard Erickson
+David Fisher, Actg. Chr. Fall

BIOLOGY

+Edward Gabriel, Chr.
+Robert Angstadt
+Michelle Briggs
+Jack Diehl
+Jeffrey Newman
+Robert Zaccaria
+Melvin Zimmerman **

BUSINESS ADMINISTRATION

+H. Bruce Weaver, Chr.
Edward Henninger
+Arthur Sterngold ***
+Mark Toncar

CHEMISTRY

+David Franz, Chr.
+Holly Bendorf
+Charles Mahler
+Chriss McDonald *

COMMUNICATION

+Fredric Wild, Chr.

ECONOMICS

+Mehrdad Madresehee, Chr.
+Philip Sprunger
+David Yerger

EDUCATION

John Conrad, Chr.
+ James W. Blair
+Rachael Hungerford

ENGLISH

+David Rife (Actg. Chr. Fall)
+Sascha Feinstein
+Gary Hafer
+G. W. Hawkes, Chr. *
+Emily Jensen
Jane Keller V
+Darby Lewes
+Carole Moses **

FOREIGN LANGUAGES

+Paul MacKenzie, Chr.
+Barbara Buedel
+Gloria Clark
Amy Falk V
+Robert Maples

HISTORY

+Robert Morris, Chr.
+Richard Larson
+John Piper ***
+David Witwer V

MATHEMATICAL SCIENCES

+Richard Weida, Chr.
+David Burke V
Regina Collins V
+Santu deSilva **
+Bahran Golshan
+David Haley
Joanne Schweinsberg V
+Gene Sprechini

MUSIC

+Gary Boerckel, Chr.
+Diane Janda
+Fred Thayer

NURSING

+Doris Parrish, Chr.
Tammy Anderer V
Michelle Ficca
Sheila Hartung V
Lori Lauver
+Kathleen Pagana
Lynn Painter V
Susan Slotkeski-Krum

PHILOSOPHY

Owen Herring, Chr.
+Stephen Griffith
+John Whelan

PHYSICAL EDUCATION

Deborah Holmes, Chr.

POLITICAL SCIENCE

+Michael Roskin, Chr.
+Ernest Giglio **
Thomas Raup V

PSYCHOLOGY

+Howard Berthold, Chr.
Katharine Cimini V
+Christopher Hakala
+Kurt Olsen
+Kathryn Ryan ***
Carolyn Schult

RELIGION

+Richard Hughes, Chr.
+Eduardo Guerra
+Robert Van Voorst **

SOCIOLOGY/ANTHROPOLOGY

+Stanley Wilk, Chr.
+Susan Alexander
+Elizabeth Davison
Larry Strauser

THEATRE

+Robert Falk, Chr.
Jerry Allen
Stephen George V

+ Indicates Doctorate
V Visiting

On Leaves:

* Fall Semester
** Spring Semester
*** Academic Year

If you are unable to attend New student Convocation, Honors Convocation, Baccalaureate or Commencement, please send a note to the President's Office requesting permission to be excused. Thank you.

OFFICIAL EVENTS FOR FACULTY AND ADMINISTRATION 1996

<u>Date</u>	<u>Event</u>	<u>Place</u>
<u>August</u>		
22 - 8:00 a.m.	New Faculty and Staff Orientation	Green Dining Room, Wertz
23 - 4:00 p.m.*	New Student Convocation	Lamade Gymnasium
26 - 7:45 a.m.	Classes Begin	
<u>September</u>		
9**	Faculty Meeting	Heim Building G9
28	Science Saturday - (Admissions Open House)	Pennington Lounge
<u>October</u>		
7**	Faculty Meeting	Heim Building G9
4-5-6	Homecoming Weekend	
26	Admissions Open House	Pennington Lounge
30	Preregistration: Phase 1 Deadline	
<u>November</u>		
1-2-3	Parents Weekend	
4**	Faculty Meeting	Heim Building G9
9	Admissions Open House	Pennington Lounge
13-14-15	Preregistration: Phase II	109 Long Hall
	Business Open House	Pennington Lounge
<u>December</u>		
2**	Faculty Meeting	Heim Building G9
16 - 4:00 p.m.	Grades Due, Registrar's Office	109 Long Hall
<u>1997</u>		
<u>January</u>		
6 - 7:45 a.m.	Classes Begin	
13**	Faculty Meeting	Heim Building G9
25	Admissions Open House	Pennington Lounge
<u>February</u>		
3**	Faculty Meeting	Heim Building G9
15	Admissions Open House	Pennington Lounge
<u>March</u>		
3**	Faculty Meeting	Heim Building G9
26	Preregistration: Phase I Deadline	109 Long Hall
<u>April</u>		
7**	Faculty Meeting	Heim Building G9
9-11	Preregistration: Phase II	109 Long Hall
13	Accepted Students Day	All College
13*	Honors Convocation	Lamade Gymnasium
28 - 4:00 p.m.	Grades Due, Registrar's Office	109 Long Hall
<u>May</u>		
3 - 4:00 p.m.*	Baccalaureate	Lamade Gymnasium
4 - 1:00 p.m.*	Commencement	College Quad
10	Junior Admissions Open House	Pennington Lounge

*Academic dress required; absences must be approved by president.

**Indicates room and date are subject to change.

THE ACADEMIC BULLETIN

Office of the Dean of the College



AUGUST 30, 1996 - VOL. XXXVII, No. 8
CALENDAR OF EVENTS -- SEPTEMBER 1-6, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, August 31, 1996

8:00 p.m. CAB Movie - Heim G11 "Cable Guy" (see Student Programs)

SUNDAY, September 1, 1996

12:30-6:00 p.m. All-College Carnival - The Quad (see Reminders)

8:00 p.m. CAB Movie - Heim G11 "Cable Guy" (see Student Programs)

MONDAY, September 2, 1996

Labor Day -- Classes are in session; administrative offices are open

TUESDAY, September 3, 1996

3:15 p.m. Bahram Golshan, Assistant Professor of Mathematical Science, will present the Mathematics Colloquium on the topic, "Hot Java." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See Abstracts from Colloquia, Etc.)

WEDNESDAY, September 4, 1996

4:00 p.m. The Wednesday Library Forum - Lower Library - Dr. Emily Jensen will present "Winkers" and "Janglers." Refreshments will be served. Faculty, staff and students are invited. (see Abstracts from Colloquia, Etc.)

4:30 p.m. Astronomy/Physics Colloquium - "Evidence for Primitive Life on Mars" - presented by The Society of Physics Students. C-303, Joseph D. Babcock Alumni Lecture Hall (see Abstracts from Colloquia, Etc.)

THURSDAY, September 5, 1996

8:00 p.m. Lycoming College Distinguished Lecture Series presents Jack Levin "America 1996: Hate and Violence in an Age of Anger" - Barclay Lecture Hall (see Reminders)

FRIDAY, September 6, 1996

RECEIVED
SEP 3 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

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ON CAMPUS THIS WEEK

1 1996 CAMPUS CARNIVAL - The Quad - September 1
 All faculty, staff, and their immediate families are invited, free of charge, to the 1996 Campus Carnival which is scheduled for Sunday, September 1st from 12:30 p.m. - 6:00 p.m. on the Quad. This year's carnival will offer a variety of spectacular carnival games, food, refreshments, live music, and athletic events for adults and children. Whether it be ice cream or hot dogs, games of chance or athletics, music or fun rides, there is something for everyone in your family at the 1996 Campus Carnival. Rain location Lamade Gymnasium. See you there.

LYCOMING COLLEGE DISTINGUISHED LECTURE SERIES **PRESENTS JACK LEVIN** - "America 1996: Hate and Violence in an Age of Anger"

September 5 at 8 p.m.

Jack Levin, an expert on racial and ethnic violence, as well as mass murderers and teenage violence, is a frequent guest on such national media forums as *48 hours*, *20/20*, *Unsolved Mysteries*, *Oprah*, and *Larry King Live*. He is Professor of Sociology and Criminology and Director of the Program for the Study of Violence and Social Conflict at Northeastern University in Boston. The author of 18 books and over 100 professional articles, his most recent book is *Killer on Campus* by Avon Press. He will speak on the six factors that are making America an increasingly violent place.

Barclay Lecture Hall, Heim Biology and Chemistry Building

ABSTRACTS FROM COLLOQUIA, ETC.

Mathematics Colloquium - Tuesday, September 3, 1996 - 3:15 p.m.
 Java, the new object oriented programming language has gained much popularity in the past few months. The language promises to be simple, secure, architecture neutral, and capable of utilizing the Internet efficiently. In a series of two talks, some basic features of the Java language and its potentials are introduced. It will be discussed

how Java differs from C and C++, how the language is structured, and how to write and execute some simple stand alone programs and applets.

The Wednesday Library Forum - Lower Library - Wednesday, September 4, 1996

Dr. Emily Jensen will present "Winkers" and "Janglers": Teller/Listener/Reader Response in the *Monk's Tale*, the *Link*, and the *Nun's Priest's Tale*. An examination of the *Monk's Tale*, the *Nun's Priest's Tale*, and the crucial link between them reveals both that the *Monk's Tale* is a carefully constructed preamble to the *Nun's Priest's Tale* and that all three components must be read as a unit in order to derive Chaucer's meaning.

Astronomy/Physics Colloquium - Wednesday, September 4, 1996 - 4:30pm

The recent announcement of potential primitive life on early Mars has provoked profound discussions about the existence of life outside the Earth's biosphere. The results of tests on a Martian meteorite sample found 12 years ago in the Antarctic are tantalizing, but require further evaluation and validation before the premise that life once began on Mars can be scientifically accepted.

NASA held a press briefing to present preliminary results of tests performed on this sample prior to the publication of an article in *Science* (Aug. 16th issue). The Society of Physics Students will replay that press briefing at this colloquium. Hear the results (pro and con) and make up your own mind. Are we alone?

REMINDERS

To: All Faculty, Administration, and Staff

From: Frank L. Girardi and Coach Holmes

RE: College ID To Be Required at Athletic Events

Please show your college ID at all athletic events throughout this coming year. This helps us to be more efficient when admitting people to our events. Your cooperation is much appreciated. Thank you.

CORRECTION

In last week's *Academic Bulletin*, the list of Teaching Faculty by Departments shows David Burke under Mathematics. This should have been Matthew Burke, our new Visiting Assistant Professor of Mathematics. David Burke is a part-time lab instructor in Biology.

DEAN OF THE COLLEGE

TO: The Faculty

From: John F. Piper, Jr., Dean of the College

RE: Professional Activities Report for 1995-96

A reminder that the Professional Activities Report for 1995-96 is due by September 30th. The form was included with your email note on August 7th. If you need a copy of the form, they are available from the faculty secretaries or from the Dean's Office.

Faculty in your first year of service and part-time faculty are not required to complete this form unless you wish to have it in your file.

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: Pre-Law Committee

Charles Mahler has replaced Stan Wilk on the Pre-Law Committee. Many thanks for Stan's many years of service to pre-law students.

COMMITTEES

FACULTY MEETING AGENDA

FACULTY MEETING - SEPTEMBER 9, 1996
HEIM BUILDING- G-09

REFRESHMENTS - 4:15 P.M.
MEETING - 4:30 P.M.

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES OF APRIL I, 1996 MEETING
- III. SECRETARY'S REPORT
- IV. OLD BUSINESS
- V. NEW BUSINESS
- VI. REPORTS
 - Introduction of New Faculty
 - President of the College
 - Dean of the College
 - Dean of Admissions & Financial Aid
 - Assist. Dean of Student Affairs & Director of Residence Life
 - Assist. Dean for Freshmen - Retention Committee Report

OUR FACULTY, ADMINISTRATION, STUDENTS

Sascha Feinstein had several publications and acceptances during the summer. His essay "From 'Alabama' to *A Love Supreme*: The Evolution of the John Coltrane Poem" appeared in *The Southern Review* (Spring 1996) and is available in the Snowden Library. (This article is a shorter version of a chapter in his book, *Jazz Poetry: From the 1920s to the Present*, which is due in April.) A second essay, "In Honor of the Sacred Heart: A Memoir of Schloss Brunnenburg," appeared in *Paideuma: A Journal Devoted to Ezra Pound Scholarship*. His poems "Villanelle for Sonny Criss" and "All the Scars" were accepted by *Crazyhorse* magazine, and three previously published poems--"I Mean You," "Coltrane, Coltrane," and "Miss Brown to You (1915-1959)"--were solicited by the editor of *Jazz Tradition*, an anthology.

OFFICE OF COMMUNICATION TECHNOLOGY

New Modem Access

Due to problems last year with our modems, it was decided to replace our old modems with new models. Additionally, the phone lines have been upgraded. The old modem number, 321 - 4314, will be available for only a few more weeks. The new number, 322 - 4076, is connected to 28,800 baud modems for faster and more reliable connections. If you have any questions about dialing into Lycoming, please contact Diana Cleveland at extension 4160.

Student Information on the Web

A searchable index of students is now an option on our the Lycoming College Homepage. To get to it, click on "Directory" in the College Information Services section. Next click on the link "Student Directory" beside Searchable Index of all Students. The screen that you will see is Lycoming College Student's Electronic Phone book. Fill in any of the information requested on that page then click on the Search button. Please note: Multiple words are not supported as of yet, so if you want to find someone, you must type in either their first or last name instead of the full name. A list of students will be provided to you with their name, campus phone number, and campus address including their hall, room, and box number.

Listserv Service Available

Lycoming College now has a Listserver as well as Internet Newsgroups. What is the difference? A newsgroup is centralized place where messages concerning a specific topic are sent. In order to read those messages, a person must go to that newsgroup through a browser such as Netscape. A listserv sends each and every message to whomever has subscribed to that list which can be regulated if desired. It is still preferable for you to use a newsgroup for your classes, but if you need the privacy that the listserv provides, please contact Diana Cleveland at extension 4160.

STUDENT AFFAIRS

AEROBICS CLASSES

Aerobic classes will be held on Mondays and Wednesdays, 6 p.m. to 7 p.m. in the Multipurpose Room, starting Monday, September 9. These classes are free and registration is not required. Everyone is welcome!

STUDENT PROGRAMS

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.

Aug. 30-Sept. 1

Cable Guy

SECURITY

IDENTIFICATION CARDS NEED NEW BAR CODE NUMBER

Due to the conversion to the Datatel computer system, faculty and staff identification cards issued prior to January 1996 will require a new bar code number. The new number will be necessary to use your identification in the library. It will not be necessary to have your picture retaken. Please drop off your identification at any of the

following locations. The new bar code number will be attached and it will be returned as soon as possible.
Academic Center - Carolyn Vander Weide, D-122
Heim Building - Theresa Beatty, Heim 212
Long Hall - Shirley Lloyd, Switchboard Operator
Department of Safety and Security - Open 24 hours

BUSINESS MANAGER

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. **Faculty and staff with college age dependents interested in these programs for academic year 1997-98 should contact the College's Tuition Exchange Officer (Bill Sherwood, extension 4116) prior to September 13, 1996 to obtain necessary information and applications. Completed applications are to be submitted to the Business Manager (campus box 161) prior to October 1, 1996.** Dependents already in the program must also submit an application for recertification for the 1997-98 program by the October 1 date. Additional information on tuition exchange is contained in the Faculty Handbook and the Administrative Handbook.

MAILROOM PROCESSING

To assist the Mailroom in processing mail and parcels in a timely manner for College departments, the following helpful reminders are provided:

- Always use a return address including your Department's name and campus box number on all outgoing mail. **This aides the mailroom in determining the department to charge the postage.** Also, if a piece of mail is returned for some reason, it can be returned promptly to the correct sender/address.
- Please keep all on-campus mail separate from off-campus mail by using separate mail trays or binding them in separate bundles with rubber bands.
- When possible, use inter-department envelopes for sending mail to another campus department by indicating either the employees name or department and **campus box number** on the envelope. Campus mail envelopes are available from Melody Bartlett in purchasing.
- Federal Express requires one hour notice for pick-up of an outbound item, which means during summer hours that 3:00 p.m. is the latest they can be notified for pick-up. Likewise, 3:30 p.m. is the latest a package can be ready for pick-up during regular hours.
- UPS packages must be ready and in the mailroom prior 3:20 p.m. in order to go out the same day.
- United States Postal Service mail (priority, express, library and book classes) must be in the mailroom no later than 3:45 p.m. in order to go out the same day.

If you have any question relative to the above, please do not hesitate to contact the Mailroom Coordinator, Orlin Fisher, at extension 4310.

The fast pitch softball team from Reliable Fine Home Furnishings recently won the Pennsylvania Class "C" State Fast Pitch Softball Championship at York Pa. The coach and also a pitcher for the team is Randy Lukens, the College's painting supervisor in the Buildings and Grounds maintenance branch. Randy indicated the team has qualified for the ASA National Championships being held at College station, Texas on August 30 through September 1, 1996. Well done to Randy and his team and smooth sailing in the national championships.

Saturday, Aug. 31	Men's Soccer	Lotto Kickoff Classic	
		NY Wesleyan vs. Carnegie Mellon	Home 11:00 a.m.
		Lyco vs. Ursinus	Home 3:00 p.m.

"Presidential Politics"
September 11-19

Sept 11 -- "Checking In, Checking Out" a satirical look at politics through the eyes of the performance art duo "Foreign Correspondence." 7:30 p.m. Arena Theatre

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Sept 19-- "The Humanity of Presidential Politics," by Robert Edgar, six-term Congressman and national finance director for the Paul Simon campaign (1987-88). 7:30 p.m. Heim, Barclay Lecture Hall

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How does oral communication apply to different disciplines?

How can oral communication exercises be developed for specific courses?

**Dr. Kathleen M. Galvin
Workshop Leader
Associate Dean, School of Speech
Northwestern University**

Friday, September 20, 1996

East Hall Coffee House

9:00 am - 4:00 pm

Please register with Carolyn VanderWeide by Monday, September 16
E-mail: vanderw@lycoming.edu. Phone: ext. 4100

Dr. Kathleen Galvin received her B.S. in communication from Fordham University and an M.A. and Ph.D. from Northwestern's School of Speech. She also has an M.A. in Counseling Psychology. Dr. Galvin teaches courses in communication education, interpersonal communication, and classroom communication. She is the recipient of Northwestern University's Alumni Association "Excellence in Teaching" award and has co-authored or authored several books and numerous articles. Kathleen Galvin has directed workshops in communication for corporations, schools and religious organizations.



THE ACADEMIC BULLETIN

Office of the Dean of the College



SEPTEMBER 6, 1996 - VOL. XXXVII, No. 9
CALENDAR OF EVENTS -- SEPTEMBER 7-13, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, September 7, 1996

Fall Leadership Retreat - Dan Ashlock

8:00 p.m. Arena Theatre presents *Shirley Valentine* (See Cultural Events)

8:00 p.m. CAB Movie - Heim G11 "Twister" (see Student Affairs)

SUNDAY, September 8, 1996

Fraternity and Sorority Rush Commences - Tammy Rayburn

8:00 p.m. Arena Theatre presents *Shirley Valentine* (see Cultural Events)

8:00 p.m. CAB Movie - Heim G11 "Twister" (see Student Affairs)

MONDAY, September 9, 1996

4:30 p.m. Faculty Meeting - Hein G09 (Refreshments will be served at 4:15 p.m.)

TUESDAY, September 10, 1996

3:15 p.m. Mathematics Colloquium - Bahram Golshan, Assistant Professor of Mathematical Science, will present the Mathematics Colloquium on the topic, "Hot Java." This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week)

7:00-9:00 p.m. "Life 101" - Skeath Lounge - Remind your freshmen to attend (see On Campus This week)

WEDNESDAY, September 11, 1996

4:00 p.m. The Wednesday Library Forum - Lower Library - No Forum this week

4:35 p.m. Astronomy/Physics Colloquium - Dr. Richard R. Erickson, Associate Professor of Astronomy and Physics, will discuss "Meteorites From the Moon and Mars." Held in the Babcock Alumni Lecture Hall (C-303), this meeting is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week)

7:30 p.m. Lycoming Symposium presents "Checking In, Checking Out" - Arena Theatre (see On Campus This Week)

THURSDAY, September 12, 1996

FRIDAY, September 13, 1996

8:00 p.m. CAB Movie - Heim G11 "Eraser" (see Student Affairs)

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ON CAMPUS THIS WEEK

FALL SYMPOSIUM

"Presidential Politics"

September 11-19

A combination of entertaining and thought-provoking events.

Sept 11 -- "Checking In, Checking Out" a satirical look at politics through the eyes of the performance art duo "Foreign Correspondence." 7:30 p.m. Arena Theatre

Sept 17 -- "Vote for Me: Politics in America" with Louis Alvarez, the producer of the four-hour PBS mini-series airing this fall. 7:30 p.m. Heim, Barclay Lecture Hall

Sept 19-- "The Humanity of Presidential Politics," by Robert Edgar, six-term Congressman and national finance director for the Paul Simon campaign (1987-88). 7:30 p.m. Heim, Barclay Lecture Hall

TO: All Faculty
From: the Office of Assistant Dean

RE: LIFE 101

Please encourage any freshman that you are in contact with to attend "LIFE 101," presented by Ellen Rosenberg on Tuesday, September 10 in Skeath Lounge from 7:00 - 9:00 p.m. Ms. Rosenberg will cover such topics as "my roommate and I are very different. How can I make it easier? I don't even like to be in the same room as this person", or "what if you have a serious long-distance relationship, and you want to see other people, but don't want her to?"

This will be a fun, informative, sharing event. Freshmen will be encouraged to discuss whatever is most important to them and the students on campus. Thank you in advance for promoting this evening to the Freshmen.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, September 10, 1996 - 3:15 p.m.

Java, the new object oriented programming language has gained much popularity in the past few months. The language promises to be simple, secure, architecture neutral, and capable of utilizing the Internet efficiently. In a series of two talks, some basic features of the Java language and its potentials are introduced. It will be discussed how Java differs from C and C++, how the language is structured, and how to write and execute some simple stand alone programs and applets. Continued from last week.

The Wednesday Library Forum - Lower Library - Wednesday, September 11, 1996 - 4:00 p.m.
No Forum this week

Astronomy/Physics Colloquium - Wednesday, September 11, 1996 - 4:35pm

Most meteorites come to us from the asteroid belt. However, a few have been tentatively identified as originating on our Moon or the planet Mars, apparently blasted out by giant impacts. Recently, one of the Martian meteorites has been reported to contain indications of possible early Martian life.

REMINDERS

To: All Faculty, Administration, and Staff

From: Frank L. Girardi and Coach Holmes

RE: College ID To Be Required at Athletic Events

Please show your college ID at all athletic events throughout this coming year. This helps us to be more efficient when admitting people to our events. Your cooperation is much appreciated. Thank you.

DEAN OF THE COLLEGE

TO: The Faculty

From: John F. Piper, Jr., Dean of the College

RE: Professional Activities Report for 1995-96

A reminder that the Professional Activities Report for 1995-96 is due by September 30th. The form was included with your email note on August 7th. If you need a copy of the form, they are available from the faculty secretaries or from the Dean's Office.

Faculty in your first year of service and part-time faculty are not required to complete this form unless you wish to have it in your file.

COMMITTEES

Gcaa Meeting Minutes

Minutes of the Meeting of the GCAA for August 30, 1996

The meeting was called to order by Howard Berthold at 12:30pm.

New Business:

1. The list of Appointed Committees of the Faculty submitted by the Faculty Executive Council was approved.
2. The list of student members to the faculty committees submitted by the Dean of Student Services was approved.

Note: Committee conveners are urged to contact the student members on their committees before their first meetings to determine the student schedules in order to set meeting times which will allow the student members to attend.

3. Elections were held for GCAA Chair and Secretary for 1996-97 . Howard Berthold was elected Chair. Dick Morris was elected Secretary.

Announcements:

Dean Piper made several announcements concerning administrative matters for the department chairs.

The meeting adjourned at about 1:00pm.

Submitted by:

Bruce Hurlbert, Former Secretary

To: Department Chairs
From: Budgets, Salaries & Benefits Committee
Date: September 4, 1996
Re: **Requests for Tenure Track Positions**

All departments that would like to be considered for additional tenure track positions must submit their request to the Chair, B,S,&B by 4:30 P.M. on September 18, 1996.

Requests should include a discussion of the importance of the new position for the department, the courses to be taught, how this position is essential to the mission of the department, and why it is in the college's best interest to allocate a tenure track position for this task at this time!

The Committee automatically receives course enrollments statistics, graduation data, and numbers of declared majors from the Office of the Registrar. Admission provides data on student interest and enrollment trends.

If you have questions about the request or the process, please contact a member of B,S,&B or call the Chair at 4191.

For the Committee,

Ed Gabriel, Chair

OUR FACULTY, ADMINISTRATION, STUDENTS

Fred Thayer of the Music Department has been chosen as an ASCAP Award recipient for 1996-97. ASCAP is the American Society of Composers, Authors and Publishers.

Kimberly Orben's article "The N-Queens Problem" was published in the Spring 1996 issue of the PCTM Newsletter (Pennsylvania Council of Teachers of Mathematics). The paper was based on the mathematics colloquium presentation that Kim gave last semester. Kimberly Orben is a senior mathematics major at Lycoming,

Dan Ashlock, Director of Student Programs & Leadership Development wrote a book review on the *Master Motivator: Secrets of Inspiring Leadership*. The review is published in the Fall issue of *Programming* magazine.

Dan is also serving as the National Association of Campus Activities Regional Conference Chairperson, Oct. 24-27, 1996 in Lancaster, PA.

Denise Davidson, Assistant Dean/Director of Residence Life is serving on the programming committee for the Mid-Atlantic Housing Officers Regional Conference, October 16-18, 1996 in Morgantown, WV.

Marco Hunsberger, Campus Minister, and Mary Wolf, Assistant Dean for Freshmen, presented a program, "Community Service at Lycoming College" at the National Association of Student Personnel Administrators Region II Conference in Hershey, PA, June 2-4, 1996.

OFFICE OF COMMUNICATION TECHNOLOGY

AUDIOVISUAL REQUEST REMINDER

ABrian Leonard, the A/V and Multimedia Coordinator, would like to remind all users of A/V equipment that your requests for equipment and services are much more likely to be filled if you get them in to him at least two weeks in advance. That way, students can be scheduled to do deliveries at least a week ahead of time. A/V requests for this semester are up significantly over prior semesters, and some requesters are bound to be disappointed, especially if they wait for the "last minute."

You are also reminded that all equipment under the supervision of the A/V office must be reserved for use, including the TV/VCRs in Heim and the Fine Arts building. Classes that would have been held in the Academic Center in past semesters are now convening in those buildings, and several people have requested use of those TV/VCRs. Please do not just take them without having a confirmed reservation from Brian. Thank you!

TRAINING COURSE ON "INTRODUCTION TO UNIQUERY" BEING OFFERED

The Office of Communications Technology is offering a training course entitled "Introduction to Uniquery." The course is intended for administrative staff who are using the Colleague software. The training session will be a starting point for those folks who are interested in learning to generate reports which are not otherwise available through our administrative software. The training will last about 2 hours and will be 'hands on' in one of our labs in the Academic Center. Depending on the response, intermediate and advanced training in Uniquery will also be offered in our technology workshops in October.

Some examples of the kinds of reports one could generate after this training session:

1. An alphabetized list of confirmed freshmen for the fall term of 1997.
2. An alphabetized list of students from Montoursville.
3. A list of students who live on campus and who are over 21 years of age alphabetically by floor by

residence hall.

There will be two training sessions on September 19. The first session will be from 10:00AM to noon, the second from 1:30 to 3:30.

If you are interested in this training, please let Tom Henninger or Sandi Goodsite (hentom, goodsite) know via email by September 16.

STUDENT AFFAIRS

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Sept. 6-8	Twister
Fri.-Sun.	Sept. 13-15	Eraser
Fri.-Sun.	Sept. 27-29	The Rock

CAREER DEVELOPMENT ADDS COUNSELOR

The Career Development Center would like to announce the addition of Mrs. Bonnie Snyder to our staff. Bonnie has been hired as a Part-time Career Counselor. Bonnie has received a Bachelors degree, *cum laude*, from Harvard University and a Master's degree in Counseling and Student Personnel from Virginia Polytechnic University. She has been employed as the Assistant Director of Admissions at Mary Baldwin College in Staunton, VA, a Guidance Counselor at Blacksburg High School in Blacksburg VA, and as a Graduate Research Assistant for the Virginia Career Center, Virginia Tech.

At the Career Development Center, Bonnie will be responsible for Coordinating the SHARE program, providing personal career counseling services, and providing additional professional staffing for the Center during the afternoon and evening hours (4:00pm - 7:00pm, Monday -Thursday). Bonnie can be contacted by calling Ext 4034 or via E-mail at snyder@lycoming.edu.

Bonnie comes to the Williamsport area with her husband Mark and her two girls Maeve, age 4 years and Jackie, age 6 months. Bonnie would love to here from you so give her a call or e-mail or stop by the Career Development Center.

TREASURER'S OFFICE

TO: Faculty, Staff and Students
FROM: Wayne Kinley, Controller
RE: ATM ON CAMPUS

For your banking convenience, a Northern Central Bank automatic teller machine (ATM) has been installed in the Wertz Student Center across from the mailroom and is available for use by the College community. The machine is a cash dispenser only and provides withdrawals in increments of \$10.00.

BUSINESS MANAGER

TUITION EXCHANGE

Lycoming College participates in two tuition exchange programs, the Council of Independent Colleges (CIC) Tuition Exchange and Tuition Exchange, Inc. Faculty and staff with college age dependents interested in these programs for academic year 1997-98 should contact the College's Tuition Exchange Officer (Bill Sherwood, extension 4116) **prior to September 13, 1996** to obtain necessary information and applications. Completed applications are to be submitted to the Business Manager (campus box 161) **prior to October 1, 1996**. Dependents already in the program must also submit an application for recertification for the 1997-98 program by the October 1 date. Additional information on tuition exchange is contained in the Faculty Handbook and the Administrative Handbook.

CONGRATULATIONS

Congratulations to Orlan Fisher who was recently promoted from part time Mailroom Assistant, to the College's Mailroom Coordinator, effective August 26, 1996. Also, welcome aboard Mike Burger who will be filling the part time position of Mailroom Assistant.

Congratulations to Barry Hackenberg, Electrical Supervisor, who was recently promoted to Director of Maintenance Services effective September 2, 1996. Barry will now directly supervise the specialized trades area of the College, (i.e., carpenters, painters, electricians, HVAC, plumbers and the locksmith) under Bill Sherwood, Business Manager and Director of Buildings and Grounds.

PERSONNEL

Position Available

DIRECTOR OF ADMINISTRATIVE SERVICES

Lycoming College seeks a Director of Administrative Services to be responsible for the administration and development of personnel policies and procedures and provide leadership to mailroom, print shop, and & risk management operations of the College. Ideal candidate should possess a minimum of 5 years experience in the area of human resources. In addition, possess leadership and supervisory abilities; strong communication and interpersonal skills; knowledge of administrative budgeting and computer applications. Bachelor's degree required; Master's degree is preferred. Send letter of application with resume which includes the names and telephone numbers of three references by September 18, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

CHRISTMAS CLUB PROGRAM

The final Christmas Club deduction for Christmas 1996 will be September 20th for a bi-weekly employee; and September 30th for a monthly employee. In order to **RE-ENROLL** for Christmas 1997, a **NEW** Christmas Club payroll deduction form needs to be completed. Continuation of Christmas Club payroll deduction is **NOT AUTOMATIC**. **A NEW FORM MUST BE COMPLETED & RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 16TH.**

All Christmas Club checks will be sent directly from Jersey Shore State bank to your home address. If you had a change of address this past year, you will need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office X4069 if you have any questions.

CULTURAL EVENTS

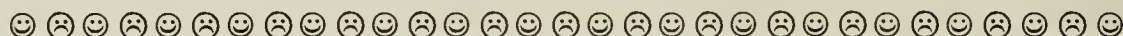
Arena Theatre

Dr. Robert Falk has announced the Arena Theatre shows for the 1996 Fall semester at Lycoming College as follows:

SHIRLEY VALENTINE, by Willy Russell, will be performed on Friday and Saturday, September 6 and 7 at 8 PM. This is a return engagement of one of our summer shows. Directed by Robert F. Falk, Dodie Rippon presents this one woman show. The story concerns an English housewife caught in a failing marriage who tells her troubles to her kitchen wall. She adds the dream of an escape to a Greek island where she may realize a different lifestyle. This is a touching and tenderly humorous play.

The second show will be an enchanting Broadway musical by Stephen Sondheim and James Lapine. **INTO THE WOODS** will be directed by James Denton, with Gary Boerckel as music director. Dates are October 31, November 1, 2; 7, 8, 9. Curtain will be 8 PM with the exception of November 1 and 2 at 8:30 PM (Parents Weekend) With magic and laughter, a bewitching crew of fairy tale characters romp through a "happily ever after" kingdom. This show is witty enough to make old stories fresh for adults, and lovely enough to enchant all youngsters.

Admission for each show is \$10, \$9. Students are admitted free w/ID. Please make reservations at the Box Office or call 321-4048. Hours are Monday through Friday from 10 AM to 3 PM.



FALL 1996 SPORTS SCHEDULE

Men's Soccer	Saturday, Sept. 07	Allegheny	Away	4:00 p.m.
	Tuesday, Sept. 10	Baptist Bible	Away	4:00 p.m.
Women's Soccer	Saturday, Sept. 07	Baldwin Wallace	Away	1:00 p.m.
		@ Penn State Behrend		
	Sunday, Sept. 08	Penn State Behrend	Away	3:00 p.m.
Volleyball	Tuesday, Sept. 10	Baptist Bible	Away	2:00 p.m.
	Saturday, Sept. 07	F & M Tournament	Away	10:00 p.m.
	Friday, Sept. 13	Gettysburg Tournament	Away	1:00 p.m.



COMING EVENTS

TEACHER TALKS AT LYCOMING COLLEGE

Sponsored By The Teaching Effectiveness Committee.

Please mark your calendars!

ORAL COMMUNICATION ACROSS THE CURRICULUM

How does oral communication in the classroom further learning?

How does oral communication apply to different disciplines?

How can oral communication exercises be developed for specific courses?

Dr. Kathleen M. Galvin

Workshop Leader

Associate Dean, School of Speech
Northwestern University

Friday, September 20, 1996

East Hall Coffee House

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1996-97 COMMITTEE LIST

EXECUTIVE COUNCIL OF THE FACULTY

E. Gabriel, Chair of the Faculty
K. Pagana, Vice Chair of the Faculty
K. Olsen, Secretary of the Faculty
Chair of G.C.A.A. (H. Berthold)
Chair of Budget, Salaries and Benefits ()
, Non-tenure member
, Non-tenure member

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE

K. Pagana '97
C. McDonald '98
D. Haley '99
M. Roskin '00
R. Larson '01

FREEDOM AND GRIEVANCE

R. Hungerford '97
P. Sprunger '97
D. Franz '98
O. Herring '98
D. Witwer '98

FACULTY PERSONNEL

S. Beidler (replacing E. Henninger) '97
G. Sprechini '98 (replaces Fisher)
G. Hafer '99
J. Allen '00
R. Morris '01

BUDGET, SALARIES AND BENEFITS

E. Gabriel '97
E. Kuhns '98
G. W. Hawkes '99
D. Janda '00
P. Sprunger '01
Dean of the College
Treasurer

Appointed Committees of the Faculty See Faculty Bylaws Articles I (Section 4), IV, and VI.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe/D. Fisher (Fall)
Biology	-E. Gabriel
Business Administration	-B. Weaver
Chemistry	-D. Franz
Communication	-F. Wild
Economics	-M. Madreschee
Education	-J. Conrad
English	-G. Hawkes/D. Rife (Fall)
For. Lang. & Literature	-P. MacKenzie
History	-R. Morris, Secretary
Mathematical Sciences	-R. Weida
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin

Psychology	-H. Berthold, Chair
Religion	-R. Hughes
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert
Registrar	
Dean of the College	
Students:	-C. Edmunds
	-

ACADEMIC STANDARDS

Dean of the College	
Associate Dean, Chair	
Registrar, Secretary	
M. Ficca	
D. Franz	
D. Lewes	
P. MacKenzie	
Three students	-S. Breese

CURRICULUM DEVELOPMENT

O. Herring
J. Hurlbert
D. Parrish
G. Sprechini, Convenor
B. Weaver
M. Zimmerman
Dean of the College
Registrar
Three students: -J. Breuninger
 -J Knight
 -

INDIVIDUAL STUDIES

M. Briggs, Chair
S. Feinstein
B. Golshan
C. Moses
R. Shipley
L. Ormsbee (Lib. rep.)
Dir. of Career Development (ex officio)
Dean of the College
Two students: -A. Sparks
 -

ACADEMIC COMPUTING

S. Beidler
L. Estomin
B. Davison
O. Herring, Conv eyor
J. Newman
B. Golshan (Math faculty representative)
Director of Communication Technology (C-CUE Rep)
Directotr of Academic Computer Services
Director of Library Services (ex officio)
Dean of the College
Three students -(Math student representative)
 -T. Dinello
 -

ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid, Chair
Dean of the College
Registrar
Assistant Dean for Freshmen
4 Faculty members:
 -J. Bogle
 -M. Madresehee
 -D. Slocum
 -B. Weaver (replacing Toncar)
Students: -C. Papandrea

Other Committees Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.

ADMINISTRATIVE COMPUTING COMMITTEE

(Datatel Implementation Team)
S. Beidler
S. Caravaggio
D. Davidson
T. Henninger
W. Kinley, Chair
J. Lakis
W. McDonough
W. Sherwood
Director of Communication Technology
Registrar (Datatel implementation)

FACULTY TEACHIING EFFECTIVENESS COMMITTEE

J. Blair
E. Henninger
R. Hungerford
J. Hurlbert, Convenor
D. Witwer
J. Whelan
Dean of the College
PRIZES AND HONORARY DEGREES
D. Janda, Convenor
C. Mahler
R. Weida
F. Wild
President
Three students -J. Graeff

COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, Chair
S. Alexander
D. Holmes
S. Krum
C. Schult
R. Shipley
Student: -J. Lance
 -

TEACHER EDUCATION PROGRAMS

R. Maples (Foreign Languages/Literature)
J. Conrad (Chair, Education Department)
R. Erickson (Astronomy/Physics, Biology, Chemistry)
M. Ficca (Nursing)
D. Haley (Mathematical Sciences)
K. Olsen (Psychology)
S. Feinstein (English)
R. Morris (Anthro./Soc., Econ., History, Pol. Sci)
A. Golahny (Art, Music)
Dean of the College
Registrar (ex officio)
J. Blair (ex officio)
R. Hungerford (ex officio)
B. Horn (ex officio - secy.)
Four students: -A. Meacher
 -

ATHLETIC COMMITTEE

Director of Athletics
S. Beidler
O. Herring

COLLEGE JUDICIAL BOARD

Dean of Student Affairs

FACULTY HANDBOOK

S. Beidler '97, Chair
M. Gray-Vickrey '98
'99
Secretary of Faculty
Secretary to Dean of the College

COMMUNITY SERVICE COMMITTEE

S. Alexander

(K. Bloom replacement)

G. Clark

J. Falco

Sr. Gilvery

R. Harris

M. Hunsberger, Chair

J. Lakis

J. McGuire

R. Sykes

D. Weaver

M. Wolf

CULTURAL EVENTS

Dean Falk, Chair

D. Ashlock

G. Boerckel

M. Costello

A. Golahny

D. Janda

L. Richmond

D. Maples

Dean of the College

Students: -

FACULTY LIBRARY ADVISORY

H. Berthold

E. Henninger

P. MacKenzie

C. McDonald

D. Rife

R. Weida

Library Faculty

B. Hurlbert, Convenor

Dean of the College

Students: -

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY

M. Zimmerman, Chair

M. Briggs

-

FRESHMAN SEMINAR COMMITTEE

Asst. Dean for Freshmen, Chair

Students: -

-

H PAC

H. Berthold

J. Diehl

E. Gabriel, Chair

C. McDonald

R. Zaccaria

Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD

Dean of Student Affairs, Chair

H. Berthold

O. Herring

R. Hughes

K. Pagana

IEAC - INTERN'TL EDUC. ADV COUNCIL

E. Giglio, Director

Admin. - B. Hogan

Arts - A. Golahny

Bus/Econ. - M. Toncar (replacing Sprunger)

Languages - S. Kingery

Sciences - M. Zimmerman

Registrar

JUNIOR & SENIOR TEACHER AWARD COMMITTEE

Dean of the College

Chair, P & T Committee

Chair, Faculty Personnel

Recipients of past year

Students:

Lycoming Scholar

Two members of SALC

L PAC

D. Larrabee, II

J. Falco

Judge T. Raup

J. Whelan, Chair

C. Mahler (replacing Wilk)

LYCOMING SCHOLAR COUNCIL

G. Boerckel, Director '96 OFF

G. Clark (Buedel) '96 OFF

D. Fisher '97

K. Olsen (Hawkes) '97

M. Briggs (Wolfskill) '98

Van Voorst '98

'99

'99

Students:

Fr. -

S. o

Jr. -

Sr. -

LYCOMING SYMPOSIUM - 1997

J. Piper

S. Alexander

G. Clark

M. Costello

L. Estomin

R. Mothersbaugh

L. Ormsbee

B. Weaver

M. Wolf

MED-TECH ADVISORY

J. Diehl, Chair

R. Angstadt

J. Falco

J. Baird, Chair

K. Ransdorf

R. Wienecke

Student:

MIDDLE STATES REVIEW COMMITTEE

M. Costello

D. Fultz

E. Gabriel, Chair

E. Giglio

D. Heffner

B. Hogan

B. Hurlbert, Coordinator/Editor

J. Hurlbert

J. Piper

J. Spencer

J. Whelan

F. Wild

SAFETY COMMITTEE

J. Baird, Co-Chair
 A. Confer
 M. Ficca
 K. Johnson, Chair
 K. Leidhecker
 R. Long
 D. Martin
 R. Shipley

SEXUAL HARASSMENT

R. Morris, '99
 M. Briggs, '98
 S. Stipcak, '97

T PAC

E. Guerra, Chair
 R. Hughes
 M. Hunsberger
 P. MacKenzie
 J. Falco
 J. Piper
 R. Van Voorst

TUITION EXCHANGE COMMITTEE

J. Spencer, Chair
 W. Sherwood, Coordinator
 D. Haley '97

VIDEO CONFERENCING TASK FORCE

T. Cooper, convener
 T. Anderer
 G. Clark
 J. Falco
 J. Newman
 D. Parrish
 M. Roskin
 A. Sterngold

WOMEN'S STUDIES STEERING COMMITTEE

S. Alexander
 S. Beidler
 M. Briggs
 R. Hungerford, Chair
 R. Morris
 K. Ryan

WRITING-ACROSS-THE-CURRICULUM

G. Clark '97
 D. Franz '97
 K. Pagana '97
 M. Briggs '98
 K. Olsen '99
 Director of Academic Resource Center
 Dean of the College

AD HOC COMMITTEE ON GRADUATES & FELLOWSHIPS

T. Cooper
 J. Diehl
 R. Falk
 E. Gabriel
 J. Falco
 J. Piper
 J. Spencer
 M. Wolf
 M. Zimmerman

AD HOC GRAHAM PROFESSORSHIP COMMITTEE

Dean of the College
 H. Berthold
 G. Hafer
 E. Gabriel
 E. Guerra
 E. Kuhns

AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS

Dean of the College
 H. Berthold
 M. Briggs
 G. Clark
 T. Cooper
 J. Diehl
 J. Falco
 M. Gray-Vickrey
 D. Haley
 C. McDonald
 K. Ryan
 A. Sterngold
 C. Wallace
 D. Wolfe

AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES

D. Haley, Chair
 R. Falk
 D. Franz
 E. Gabriel
 S. Beidler, library faculty rep.

AD HOC COLLEGE RELATIONS COMMITTEE

M. Costello, Director
 A. Sterngold - faculty
 D. Rife - faculty
 J. Spencer - staff
 D. Maples - staff
 M. Campbell - alumni

AD HOC INTERNET COMMITTEE

OCT:	D. Heffner
	S. Caravaggio
	D. Cleveland
Library:	L. Ormsbee
	J. Hurlbert
3 Faculty:	R. Angstadt
	P. Sprunger
	D. Wolfe

Student Affairs:
 Admissions&/orDevelopment:

AD HOC RETENTION COMMITTEE

Associate Dean for Freshmen, chair
 Dean of the College
 Associate Dean
 Registrar
 Dean of Student Affairs
 Dean of Admissions & Financial Aid
 D. Ashlock
 D. Davidson
 P. Gray-Vickrey
 D. Hartsock
 J. Hurlbert
 R. Maples

When your committee has met and chosen a chair, please notify Diane Hassinger [ext. 4102/email hassing@lycoming.edu]. If there are any changes, additions, or corrections to this list, please let me know so I can make the changes on the list. Thank you.

THE ACADEMIC BULLETIN

Office of the Dean of the College

SEP 13 1996

SNOWDEN LIBRARY
LYCOMING COLLEGE



SEPTEMBER 13, 1996 - VOL. XXXVII, No. 10
CALENDAR OF EVENTS -- SEPTEMBER 14-20, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, September 14, 1996

8:00 p.m. CAB Movie - Heim G11 "Eraser" (see Student Affairs)

SUNDAY, September 15, 1996

8:00 p.m. CAB Movie - Heim G11 "Eraser" (see Student Affairs)

MONDAY, September 16, 1996

TUESDAY, September 17, 1996

3:15 p.m. Mathematics Colloquium - Janet Hurlbert, Associate Professor and Instructional Services Librarian, will present the next Mathematics Colloquium. This lecture is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week)

4:00 p.m. Community and Volunteer Service Fair - Quad

7:00 p.m. Admissions Rep from Lake Erie College of Osteopathic Medicine - Heim 113 (see On Campus This Week)

7:30 p.m. Lycoming Symposium presents *Vote for Me: Politics in America* with Louis Alvarez - Barclay Lecture Hall, Heim (see On Campus This Week)

WEDNESDAY, September 18, 1996

4:00 p.m. The Wednesday Library Forum - Lower Library - Dr. Sascha Feinstein will present: *Jazz Poetry: From the 1920s to the Present* (see On Campus This Week)

4:35 p.m. Astronomy/Physics Colloquium - The Society of Physics Students will present, *Evidence for Early Galactic Formation*. Held in the Babcock Alumni Lecture Hall (C-303), this meeting is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week)

THURSDAY, September 19, 1996

12:00 noon Biology Colloquium - Heim G11 - Jeffrey D. Newman will present *Analysis of a Rhizobium etli Purine Biosynthetic Gene of Unknown Function*. (see On Campus This Week)

7:30 p.m. Lycoming Symposium presents "The Humanity of Presidential Politics" by Robert Edgar - Barclay Lecture Hall, Heim (see On Campus This Week)

FRIDAY, September 20, 1996

9:00-4:00 p.m. Teaching Effectiveness Workshop with Dr. Kathleen M. Galvin - East Hall Coffee House (see On Campus This Week)

FRIDAY, September 20, 1996 (continued)

2:30 p.m. Chemistry Colloquium - Heim G09 - Jerry Falco, Career Development Center, will discuss "Careers in Chemistry"

United Campus Ministry Retreat - Friday & Saturday - off campus

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ON CAMPUS THIS WEEK

FALL SYMPOSIUM

"Presidential Politics"

September 11-19

A combination of entertaining and thought-provoking events.

Sept 17 -- "Vote for Me: Politics in America" with Louis Alvarez, the producer of the four-hour PBS mini-series airing this fall. 7:30 p.m. Heim, Barclay Lecture Hall

Sept 19-- "The Humanity of Presidential Politics," by Robert Edgar, six-term Congressman and national finance director for the Paul Simon campaign (1987-88). 7:30 p.m. Heim, Barclay Lecture Hall

Teacher Talks at Lycoming College

Sponsored By The Teaching Effectiveness Committee.

Please mark your calendars!

ORAL COMMUNICATION ACROSS THE CURRICULUM

How does oral communication in the classroom further learning?

How does oral communication apply to different disciplines?

How does oral communication apply to different disciplines?
How can oral communication exercises be developed for specific courses?

Dr. Kathleen M. Galvin, Workshop Leader
Associate Dean, School of Speech, Northwestern University

Friday, September 20, 1996

East Hall Coffee House

9:00 am - 4:00 pm

Please register with Carolyn VanderWeide by Monday, September 16

E-mail: vanderw@lycoming.edu. Phone: ext. 4100

Dr. Kathleen Galvin received her B.S. in communication from Fordham University and an M.A. and Ph.D. from Northwestern's School of Speech. She also has an M.A. in Counseling Psychology. Dr. Galvin teaches courses in communication education, interpersonal communication, and classroom communication. She is the recipient of Northwestern University's Alumni Association "Excellence in Teaching" award and has co-authored or authored several books and numerous articles. Kathleen Galvin has directed workshops in communication for corporations, schools and religious organizations.

LAKE ERIE COLLEGE OF OSTEOPATHIC MEDICINE REP ON CAMPUS

September 17 - Tuesday Ms. Laura Mangano, an admission representative from the Lake Erie College of Osteopathic Medicine, will be on campus Tuesday evening at 7:00 P.M. in Heim Room 113 to talk to students about careers in Osteopathic Medicine. Please encourage any of your students who have expressed interest in medicine to attend. Mark Heyd (Lycy '94) is a second year students at LECOM.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, September 17, 1996 - 3:15 p.m.

"Lost in the Library," looks at a student's perspective on the type of research it takes to prepare for a mathematics colloquium.

The Wednesday Library Forum - Lower Library - Wednesday, September 18, 1996 - 4:00 p.m.

This presentation highlights some of the most important poems that have been informed by jazz, beginning with poetry from the Twenties that reflects the racist politics of the time and concluding with contemporary verse that celebrates the music and its history. Some of the writers addressed include Langston Hughes, Jack Kerouac, Frank O'Hara, Michael S. Harper, and Lynda Hull.

Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium - Wednesday, September 18, 1996 - 4:35pm

One current astrophysical research program using the unique resolving power of the Hubble Space Telescope (HST) is the search for clues to galaxy formation in the early universe. On September 4 the Space Telescope Science Institute held a televised science briefing to present preliminary results that strongly suggests HST has discovered "galactic seeds" from which, through collisions and incorporation of surrounding hydrogen clouds, formed large galactic structures over the course of a billion years. The Society of Physics Students is pleased to host a replay of that scientific video conference.

Biology Colloquium - Thursday, September 19, 1996 - 12:00 noon

This internet-based presentation of the research activities from my laboratory during the past year will be targeted to scientifically literate laypersons. A technical background is not necessary to appreciate the accomplishments of several very talented students who have worked with me on this project.

While characterizing the metabolic defects of several bacterial mutants, a gene designated *purY* was identified. Characteristics of the mutant indicated that the product of this gene was required for the synthesis of

purine nucleotides, which are precursors of DNA. However, from previous work, the step in which this gene product participated was not clear. The location of the *purY* gene near two genes known to encode components for a particular enzyme, FGAR amidotransferase, suggested that *purY* specified the production of a third component of this enzyme. To test this hypothesis, we transferred the gene for an autonomous form of FGAR amidotransferase (from a different organism) into the *purY* mutant and found that it was able to correct the metabolic defect. These studies have confirmed the hypothesis stated above. The distribution of the multi-component form of this enzyme in bacteria makes this enzyme an excellent target for antibiotic therapy.

Art Gallery Show

Exhibition runs from September 12 through October 11, 1996.

Show of elaborate drawings, watercolors, prints and some sculpture by William D. Davis, Assistant Professor of Art at Shippensburg.

Davis, an assistant professor of art at Shippensburg University, received his B.S. degree in art education from Edinboro University and his M.F.A. in printmaking from the Pennsylvania State University where he later became the associate director of the Museum of Art. Throughout his career as an art educator, Davis has worked as an illustrator at the U.S. Army Ordinance School at Aberdeen, Md., and has exhibited extensively throughout Pennsylvania and other eastern states. He has exhibited at the Chautauqua National Juried Exhibition, Chautauqua, N.Y., and the National Academy of Design, New York. For three consecutive years, Davis has won the drawing award at the Bald Eagle National Biennial Invitational in Williamsport.

A meticulous craftsman, Davis notes, "The origins of the objects in these drawings are similar to those that have inhabited my work for over three decades. Some were closely observed from nature (always an important element in the drawings); others were conjured from memories of experiences real and imaginary."

REMINDERS

To: All Faculty, Administration, and Staff

From: Frank L. Girardi and Coach Holmes

RE: College ID To Be Required at Athletic Events

Please show your college ID at all athletic events throughout this coming year. This helps us to be more efficient when admitting people to our events. Your cooperation is much appreciated. Thank you.

DEAN OF THE COLLEGE

Faculty Profile for 1996-97

	ACADEMIC YEAR 1996-97				
	The following statistics include all full-time persons with rank.				
	This profile includes 87 teaching Faculty, 3 librarians, and 1				
	administrator (the Dean of the College). It does not include				
	5 administrators with Faculty status who have no rank.				
	INSTRUCTOR	ASSISTANT	ASSOCIATE	FULL	TOTAL
EDUCATION					
Bachelor	0	1	0	0	1
Masters	11	6	5	2	24
Doctor	0	28	22	16	66
Total	11	35	27	18	91
EDUCATION %					
Bachelor	0.00%	2.86%	0.00%	0.00%	1.10%
Masters	100.00%	17.14%	18.52%	11.11%	26.37%
Doctor	0.00%	80.00%	81.48%	88.89%	72.53%
Total	100.00%	100.00%	100.00%	100.00%	100.00%
GENDER					
Female	10	10	8	1	29
Male	1	25	19	17	62
Total	11	35	27	18	91
GENDER %					
Female	90.91%	28.57%	29.63%	5.56%	31.87%
Male	9.09%	71.43%	70.37%	94.44%	68.13%
Total	100.00%	100.00%	100.00%	100.00%	100.00%
TENURE					
Number	2	15	27	18	62
Percentage	18.18%	42.86%	100.00%	100.00%	68.13%
STATUS					
Pre-Tenured	3	16	0	0	19
Special	0	0	0	0	0
Visiting	6	4	0	0	10
Tenured	2	15	27	18	62
Total	11	35	27	18	91

COMMITTEES

TO: ALL FACULTY
FROM: BUDGETS, SALARIES, & BENEFITS COMMITTEE
RE: OPEN MEETING TO DISCUSS TENURE TRACK REQUESTS

GCAA and BS&B will hold an open meeting on September 23rd at 4:30 P.M. in the Academic Center room B-203 to discuss the requests departments have made for tenure track positions. (See faculty handbook page 2-2 section B4). **GCAA will not meet on September 16th.**

Anyone interested is welcomed to participate in this discussion.

FOR THE COMMITTEE,

Edward G. Gabriel, Chair

FROM: Curriculum Development Committee (Gene Sprechini, Chair)

TO: All Faculty

DATE: September 9, 1996

RE: Procedure to Submit Proposals

In order to guarantee that a proposal can be sent to GCAA and the faculty in time for changes to be included in the 1997-98 catalogue, it must be received by November 15, 1996. The procedure to submit proposals is being revised,. One of the new requirements will be that all proposals are to be submitted on a disk in a file that can be read by WordPerfect 6.0, with no hard copies being submitted. The specific format in which the proposals must be organized on the disk will be published within one or two weeks in the Academic Bulletin.

Committee on Academic Computing

Minutes for meeting of September 6, 1996

Present: S. Beidler, E. Davison, A. Dinello, L. Estomin, B. Golshan, D. Heffner, O. Herring, B. Hurlbert, J. Newman, K. Orben, J. Piper.

Herring was elected chair, and Fridays at 3:15 was established as the weekly meeting time.

The committee discussed informally some of the matters various members thought should be addressed during the coming year. These included organizational questions (for example, possible changes in committee membership and relationship of this committee to other computer-related groups), ways of promoting greater use of computers in courses, and questions about adequacy of student access.

Next meeting: September 13, 3:15pm, AC D-201. Agenda: Update report from Heffner.

To: All Advisors
From: Pre-Law Committee

Re: Law Board Exam

Please strongly encourage all of your advisees who even might be interested in going to law school to take the

practice Law Board exam given at the College on Sept 21st. Your advisees may register at the Career Development Center. This applies to all advisees regardless of class standing. Freshmen, sophomores, juniors, and seniors should all be encouraged to take this exam.

SNOWDEN LIBRARY

Mail Box

In compliance with the changes in the faculty campus post box system, all mail addressed to Bruce Hurlbert, Sue Beidler, or Janet Hurlbert should be sent to Campus Box 141, which is the Snowden Library. Mail addressed with the old two digit box numbers which have been discontinued will be lost or considerably delayed. Correspondence which is sent to any staff member in the Snowden Library should now be marked for Box 141. Thank you for your cooperation in facilitating this mail address change.

OFFICE OF COMMUNICATION TECHNOLOGY

Web Directory Update

Please take a moment to verify your data in the online Directory on our web page. Click on Directory in the College Information section on the Lycoming's homepage to view your information.

If changes are needed please e-mail Diana Cleveland at cladiana@lycoming.edu. Tell her what needs changed in which section, by last name or by dept. If you have added a web page, send the url so it can be added to your listing.

If you do not find your name, please let Diana know so she can add you. Send your full name, department, title, phone number, campus box number, login id, office building, room number, and url for your web page, if you have one.

Uniquery Training for Administrative Staff

The Office of Communications Technology is offering a training course entitled "Introduction to Uniquery." The course is intended for administrative staff who are using the Colleague software.

The training session will be a starting point for those folks who are interested in learning to generate reports which are not otherwise available through our administrative software. The training will last about 2 hours and will be 'hands on' in one of our labs in the Academic Center. Depending on the response, intermediate and advanced training in Uniquery will also be offered in our technology workshops in October.

Some examples of the kinds of reports one could generate after this training session:

1. An alphabetized list of confirmed freshmen for the fall term of 1997.
2. An alphabetized list of students from Montoursville.
3. A list of students who live on campus and who are over 21 years of age alphabetically by floor by residence hall.

There will be two training sessions on September 19. The first session will be from 10:00AM to noon, the second from 1:30 to 3:30.

If you are interested in this training, please let Tom Henninger or Sandi Goodsite (hentom, goodsite) know via

If you are interested in this training, please let Tom Henninger or Sandi Goodsite (hentom, goodsite) know via e-mail by September 16.

Videoconference Room is Available

This is just a reminder that the videoconference room is available for faculty to use to bring in outside experts to their classrooms. The costs of the hookups are being funded through OCT's budget. For more information, contact Dave Heffner at extension 4278 or e-mail him at heffner@lycoming.edu or contact Tasha Cooper at extension 4068 or e-mail her at cooper@lycoming.edu.

Videoconferene Room's Computer Operating System was Upgraded

The videoconference room's computer operating system has been upgraded to Windows 95. Programs that run under Windows 95 can now be loaded and used during hookups with other sites. For more information, contact Brian Leonard at extension 4083 or e-mail him at leonard@lycoming.edu.

Faculty Logins in the Labs

Due to the upgrade this summer of the computer lab's Novell server, faculty can now login into their office network accounts from any of the lab's computers. For specifics on how you can use your Novell context in the labs, contact Nicole Franquet at extension 4081 or e-mail her at franquet@lycoming.edu.

STUDENT AFFAIRS

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Sept. 13-15	Eraser
Fri.-Sun.	Sept. 27-29	The Rock

TREASURER'S OFFICE

Personnel

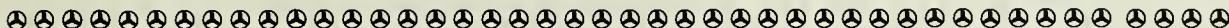
CHRISTMAS CLUB PROGRAM

The final Christmas Club deduction for Christmas 1996 will be September 20th for a bi-weekly employee; and September 30th for a monthly employee. In order to **RE-ENROLL** for Christmas 1997, a **NEW** Christmas Club payroll deduction form needs to be completed. Continuation of Christmas Club payroll deduction is **NOT AUTOMATIC**. **A NEW FORM MUST BE COMPLETED & RETURNED TO THE PERSONNEL OFFICE NO LATER THAN SEPTEMBER 16TH.**

All Christmas Club checks will be sent directly from Jersey Shore State bank to your home address. If you had a change of address this past year, you will need to advise Jersey Shore State Bank of such a change by October 1st. Please call Peggie LeFever in the Personnel Office X4069 if you have any questions.

--With gratitude, Kathy Cimini

Cross Country	Saturday, Sept. 14	Lebanon Valley Inv.	Away	(M)11:00 a.m.
	Saturday, Sept. 14	Lebanon Valley Inv.	Away	(W)11:30 a.m.
Football	Saturday, Sept. 14	Albright	Home	1:30 p.m.
Men's Soccer	Saturday, Sept. 14	Eastern	Away	2:00 p.m.
	Wednesday, Sept. 18	Elmira	Away	4:00 p.m.
Women's Soccer	Saturday, Sept. 14	Eastern	Away	12:00 p.m.
Women's Tennis	Saturday, Sept. 14	Elizabethtown	Away	1:00 p.m.
	Wednesday, Sept. 18	Messiah	Away	3:30 p.m.
Volleyball	Saturday, Sept. 14	Gettysburg Tournament	Away	



THE ACADEMIC BULLETIN

Office of the Dean of the College



SEPTEMBER 20, 1996 - VOL. XXXVII, No. 11
CALENDAR OF EVENTS -- SEPTEMBER 21-27, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, September 21, 1996

United Campus Ministry Retreat - Friday & Saturday - off campus

Graduate School Test Drive - see Jerry Falco for graduate school admissions test information

SUNDAY, September 22, 1996

MONDAY, September 23, 1996

Alcohol Awareness Week - September 23-27

TUESDAY, September 24, 1996

3:15 p.m. Mathematics Colloquium Santu de Silva, Assistant Professor of Mathematics, will present the next Mathematics Colloquium on the topic "Fast *Fourier Transform: an Overview." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week)

WEDNESDAY, September 25, 1996

Last day to withdraw from first seven week courses

3:15 p.m. Chemistry Colloquium - Heim G09 - Matt Barr and Joe Keane will discuss "Student Reports on Summer Chemistry Research" - Refreshments at 3:00 p.m.

4:00 p.m. The Wednesday Library Forum - Lower Library - No forum this week

4:35 p.m. Astronomy/Physics Colloquium - Jerry S. Falco, Director of the Career Development Center, will present, *Careers in the 21st Century*. Held in the Babcock Alumni Lecture Hall (C-303), this meeting is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week)

7:30 p.m. English Department Reading Series will present Marjorie Maddox - Arena Theatre (see On Campus This Week)

THURSDAY, September 26, 1996

FRIDAY, September 27, 1996

2:30 p.m. Chemistry Colloquium - Heim G09 - Jason Bower, Ann Bullion, and Ahren Green will discuss "Student Reports on Summer Chemistry Research" - Refreshments at 2:15 p.m.

8:00 p.m. CAB Movie - Heim G11 "Rock" (see Student Affairs)

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LYCOMING COLLEGE

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ON CAMPUS THIS WEEK

ENGLISH DEPARTMENT READING SERIES

The English Department Reading Series presents a reading by Marjorie Maddox on Wednesday, September 25th at 7:30 p.m. in the Arena Theatre. The recipient of numerous awards, Marjorie Maddox has published three chapbooks and over 200 poems in literary journals. Her first full-length collection, *Perpendicular As I*, won the 1994 Sandstone Poetry Award. She is an Associate Professor of English at Lock Haven University.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, September 24, 1996 - 3:15 p.m.

The Fourier Series, first studied by Jean-Baptiste Joseph Fourier (1768-1830) a French engineer, and the associated Fourier Transform named in his honor, were the source of many developments in both physics and mathematics for many years. The Fast Fourier Transform, or FFT, a recent invention, has already resulted in many technological breakthroughs.

The speaker (who presently knows nothing of the subject) is in the process of compiling some information about Fast Fourier Transforms, and hopes what he turns up will be of interest.

The Wednesday Library Forum - Lower Library - Wednesday, September 25, 1996 - 4:00 p.m.
No Forum this week

Astronomy/Physics Colloquium - Wednesday, September 25, 1996 - 4:35pm

Jerry S. Falco will discuss employment trends for the new century and provide students of Physics, Astronomy, and Engineering with some basic information that will set them apart as candidates for employment or graduate school upon graduation.

Art Gallery Show

Exhibition runs from September 12 through October 11, 1996.

Show of elaborate drawings, watercolors, prints and some sculpture by William D. Davis, Assistant Professor of Art at Shippensburg.

Davis, an assistant professor of art at Shippensburg University, received his B.S. degree in art education from Edinboro University and his M.F.A. in printmaking from the Pennsylvania State University where he later became the associate director of the Museum of Art. Throughout his career as an art educator, Davis has worked as an illustrator at the U.S. Army Ordinance School at Aberdeen, Md., and has exhibited extensively throughout Pennsylvania and other eastern states. He has exhibited at the Chautauqua National Juried Exhibition, Chautauqua, N.Y., and the National Academy of Design, New York. For three consecutive years, Davis has won the drawing award at the Bald Eagle National Biennial Invitational in Williamsport.

A meticulous craftsman, Davis notes, "The origins of the objects in these drawings are similar to those that have inhabited my work for over three decades. Some were closely observed from nature (always an important element in the drawings); others were conjured from memories of experiences real and imaginary."

Snowden Library Exhibits

Fall Symposium materials about the 1996 election are currently on display in Snowden Library.

In addition, patents and trademarks are the subject of a display that includes selections from the *Official Gazette of the U.S. Patent Office* (the library has issues from 1872 on) and includes an actual patent application submitted by Evan E. Edwards in 1933. Stop by and learn about the world of patents and trademarks. They can be quite amusing!

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: Kellogg National Leadership Program

We have received notice of the deadlines for the Kellogg National Leadership Program. The booklet defines the Program an opportunity for outstanding American professionals "to broaden their social and intellectual sensitivity, awareness, and leadership potential." It is not for either graduate or post-graduate study. It is substantial dollars. The Program is aimed at "young" professionals, which it defines as those in years 2-12 of their careers, post education. Contact the Dean's Office for more information. Due date for completed applications is December 2, 1996.

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: Fulbright Teacher Exchange Program for 1997-98

The Dean's Office has received copies of the Fulbright Teacher Exchange Program for 1997-98. This is an excellent program with teaching exchange opportunities in many nations. The application deadline is October 15, 1996. Please contact the Office for further information.

To: All Faculty and Administration
From: John F. Piper, Jr., Dean of the College
Re: New FAX Machine in A/C

The College has installed a new FAX on the second floor of the Academic Office building. It is in the office area shared by Amy Autumn and Barbara Horn and is available to all faculty.

The number for this fax machine is 321-4389. Please remember that in order to send a fax on this machine, you must use your TAC number.

COMMITTEES

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 09/13/96
RE: **Proposals from CDC to GCAA**

CDC has voted to send the following proposals to GCAA with full committee endorsement:

[1] Originating from the Political Science Department

Delete POLITICAL SCIENCE 437 (INTERNATIONAL RELATIONS THEORY) from the catalogue, and delete this course from the list course options in the International Business Management track described on page 80 of the current catalogue.

Rationale and Discussion:

The fact that there were only 4 students enrolled the last time POLITICAL SCIENCE 437 was offered (Spring 1996) reflects declining student interest. Majors and minors could be better served by allocating staffing to other courses. The deletion of POLITICAL SCIENCE 437 has no substantive impact on the International Business Management track; it simply leaves the students in this track with one few option amidst an already relatively wide variety of options.

[2] Originating from Robert Zaccaria

The following sentence will be added to the end of the paragraph defining the different symbols used for grades on page 29 of the current catalogue:

Pluses and minuses may be awarded (except for A+, F+, or F-) at the discretion of the instructor.

Rationale and Discussion:

The Curriculum Development Committee views this as on the order of an editorial change since it completes the paragraph where grade symbols are defined. At present, that paragraph makes no mention of pluses or minuses even though these are displayed on the quality points chart which appears on page 29 of the current catalogue.

[3] Originating from Rebecca Hile, Registrar

On page 30 of the current catalogue, under the section titled "Repetition of Course", delete the following bullet:

- * A repeated course will be counted towards the total number of unsuccessful attempts.

Also modify page 31 in the section prefaced by "Students will be subject to dismissal from the college if they" as

follows:

- * exceed 24 semester hours of unsuccessful course attempts (grades of F and R ~~F, W, and R~~) except in the case of withdrawal for medical or psychological reasons.

Rationale and Discussion:

Currently, when a student fails a course and then repeats it, the course counts against accumulated unsuccessful attempts twice, once for the F and again for the R; when a student repeats a course in which a passing grade was earned, the course counts against accumulated unsuccessful attempts once for the R. This makes it difficult for students to improve their grade point average (gpa). Rather than penalize these students, we should encourage them to repeat a failed course, or a course in which a low grade was earned, since this is the fastest way to improve the cumulative gpa, and it may be a course required to fulfill graduation requirements. College policy allows students to repeat a course only once.

TO: All Faculty
FROM: Curriculum Development Committee (Julie Breuninger, Owen Herring, Rebecca Hile, Janet Hurlbert, Jason Knight, Doris Parrish, John Piper, Gene Sprechini, Bruce Weaver, Mel Zimmerman)
DATE: September 13, 1996
Re: **Submission of Proposals to the Curriculum Development Committee**

The Curriculum Development Committee explores curricular issues raised by faculty and considers definitive proposals. Those simply wanting the Committee to explore a particular issue may submit a memo in no particular format describing the issue. Those wanting the Committee to consider a definitive proposal must satisfy conditions I and II stated below.

In order to guarantee that a proposal can be sent to GCAA and the faculty in time for changes to be included in the 1997-98 catalogue, the complete proposal must be received by the Committee chair (Gene Sprechini, Box #3) no later than November 15, 1996. Proposals received after this date will be considered by the committee at its convenience with no guarantee that they can be sent to GCAA and the faculty in time for changes to be included in the 1997-98 catalogue.

All proposals sent to the committee must satisfy all of the following conditions, and proposals that do not satisfy the conditions will be returned:

- I. The proposal must be saved in a WordPerfect 6.0 document on a 3 and 1/2 inch disk. Only the disk is to be submitted to the Committee (no hard copies).
- II. The proposal should be formatted to include each of the following (preferably in the order listed, but this is not required).
 - A. a list of the individuals and/or departments making the proposal
 - B. a brief summary of what is being proposed together with a rationale
 - C. if a block of material is to be deleted from the current catalogue, then a reference by page number, section title, paragraph, course number, etc., must be clearly stated
 - D. if a block of material is to be added to the current catalogue, then a reference by page number, section title, paragraph, course number, etc. to the point of insertion must be clearly stated
 - E. if a block of material is to be modified in the current catalogue, then a reference by page number, section title, paragraph, etc. must be clearly stated together with either
 - i. a copy of all relevant catalogue material as it appears currently with ~~strikeout~~ denoting material to

be deleted and a copy of the same material as it would appear under the proposal with redline denoting material to be added

or

- ii. a single copy of all relevant catalogue material as it appears currently with ~~strikeout~~ denoting material to be deleted and with redline denoting material to be added

- F. a detailed discussion of how the proposal affects enrollments, staffing, frequency of course offerings, other departments, other programs, distribution requirements, major requirements, etc.

Sample Proposal

TO: Curriculum Development Committee

FROM: Department of Astrology

DATE: April 1, 1999

Summary and Rationale

The Department of Astrology proposes that Astrology 101 be deleted, that the title and course description of Astrology 105 be modified, that Astrology 105 satisfy the cultural diversity requirement, and that a new course, Astrology 310, be added. Furthermore, the Department proposes replacing the requirement that Astrology majors take Astrology 305 with a requirement that majors must select one of Astrology 305 or Astrology 310. Finally, the Department proposes adding to the description of the major a paragraph discussing secondary certification in Astrology.

Much of the material in Astrology 101 is becoming outdated in light of new technological advances. Some of the topics covered are no longer at the forefront of the field and are not really essential in an introductory course. The remaining topics in Astrology 101 are best updated by relating them to material already covered in Astrology 105. This will force the modified Astrology 105 to substantially tackle a variety of cultural diversity issues such as culture shock from living on the moon.

Astrology 310 is being proposed as a new course in order to fill a gap that has existed in the department for some time. Astrology 305 already covers obtaining psychic help from phone hotlines, but Astrology 310 will focus on psychic help without any verbal communication having to take place such as through the mail or on the internet. Majors will have to select at least one of these courses and can do so depending on their area of interest.

The department also feels that students need to be more aware that secondary certification in Astrology is available, and would like to include with the description of the major a short paragraph outlining the requirements.

Catalogue Changes

- [1] Delete ASTROLOGY 101 from the offerings of the Astrology Department which begin on page 666 of the current catalogue.

- [2] The current title and description of ASTROLOGY 105 on page 666 of the current catalogue will be altered as follows.

ASTROLOGY 105 ASTRAL PROJECTION THROUGH TIME AND SPACE

An introduction to methods of astral projection through time ~~both past and future~~ and through space including other countries and other planets.

- [3] Add the following course to the offerings of the Astrology Department which begin on page 666 of the current catalogue.

ASTROLOGY 310 NONVERBAL PSYCHIC ACTIVITY

An in-depth study of how psychic help can be without ever having to speak. Primary focus will be on snail mail and the internet.

- [4] The description of the Astrology major which begins on page 664 of the current catalogue will be altered

as follows.

A major in Astrology consists of Astrology 200, 205, 210, ~~305~~ one of either 305 or 310, and any four Astrology courses numbered above 320. Each major is also required to give one colloquium presentation in the senior year describing the details of at least one personal seance experience.

Students seeking secondary certification in Astrology are required to complete Astrology 436 and recommended to take Astronomy 109. Such students must also complete all of the Education Department requirements for secondary certification and should notify the Education Department of the intention to certify no later than the beginning of the junior year.

All Astrology majors are recommended to take...

Staffing and Enrollment

Since Astrology 305 was offered every year, and Astrology 305 and 310 will each be offered in alternate years, there will be no effect on staffing.

Minutes for CDC meeting of September 6, 1996

THE MEETING BEGAN AT 8.30

Members present: Hile, Weaver, Piper, Hurlbert, Sprechini, Herring.

Convener: Gene Sprechini

1. Gene Sprechini was elected Committee Chair.
2. Mel Zimmerman was elected Committee Secretary.
3. Regular meeting time was set at 4:30 on those Mondays when Faculty and GCAA meetings are not scheduled.
4. The committee set November 15 as the deadline for receiving proposals for catalog changes this year.
5. The committee discussed possible changes in the format for proposing catalog changes as well as the requirement that such changes be submitted on 3.5 inch disks in Windows 6.0.

THE MEETING ADJOURNED AT 8:54.

Bruce Weaver, exSecretary

Minutes for the Committee on Academic Computing Meeting of September 13, 1996

Present: S. Beidler, B. Golshan, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, K. Orben, J. Piper.

Heffner reported on recent improvements and future plans that involve the Office of Communications Technology.

Next meeting: September 20, 3:15 pm, D-201 Academic Center. Agenda: OCT's planned survey of computer usage and needs.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Hawkes: From the Idle Hands Are The Devil's Workshop Department: Dr. G.W. Hawkes (English) has been asked to read (judge) for the prestigious Drue Heinz Literature Prize, a national competition for collections of short fiction. The task requires reading 70 book manuscripts in the next two months.

Thayer: During June, Fred Thayer was one of a six-member panel reviewing choral/opera grant requests in Harrisburg for the Pennsylvania Council on the Arts. On September 26, 1996 he will be part of a PCA panel again, reviewing artists and folklorists for the Arts in Education Directory.

SNOWDEN LIBRARY

What and Where is ERIC?

ERIC, the Educational Resources Information Center, is a federally-supported clearinghouse of educational resources, holding over 900,000 records for documents, journal articles, dissertations, conference proceedings, syllabi, research papers, etc. ERIC is a gold mine of information for anyone doing educational research.

Where can you use ERIC?

ERIC on CD-ROM has just been acquired by Snowden Library and may be checked out at the circulation desk with a Lycoming College ID card, for use in the library.

Also, ERIC is available at various places on the Internet, which means you can connect from remote locations, if you have web access. Selected sites include:

ERIC at Syracuse University

<http://ericir.syr.edu/Eric/>

ERIC Clearinghouse on Assessment and Evaluation

http://www.cua.edu/www/eric_ae/

ERIC at the University of Saskatchewan

<http://library.usask.ca/subjects/public/education.html>

Click on: ERIC

Login: ERIC

Other ERIC links and information:

<http://ericps.ed.uiuc.edu/eece/ericlink.html>

or

<http://www.aspensys.com/eric>

ERIC Clearinghouse on Counseling and Student Services

<http://www2.uncg.edu/~ericcas2/>

ERIC Clearinghouse on Elementary and Early Childhood Education

<http://ericps.ed.uiuc.edu/>

National Parent Information Network:

<http://ericps.ed.uiuc.edu/npin/npinhome.html>

If you need assistance using ERIC, please don't hesitate to ask an instructional services librarian, Tasha Cooper, Janet Hurlbert, or Lisette Ormsbee; reference desk telephone: 321-4086.

OFFICE OF COMMUNICATION TECHNOLOGY

OVERFLOW LABS

Faculty, please announce in your classes that there are two overflow labs available in the basement of the Academic Center. The labs are located in rooms A2 and A3 next to the Mac lab. Both labs are configured similar to those in B200 with networked IBM computers that have access to the Internet and our network applications using Windows 3.1. A laser printer is available in A2 for the students' printing needs.

STUDENTS RECEIVE TRAINING IN PINE AND NETSCAPE

Approximately 340 students received training in both PINE and Netscape since the semester began. Most of the students are freshman, but a few are upperclassmen. Over 1200 students currently have e-mail access. We are encouraging students to come down to the computer center and sign up for classes. E-mail and Netscape are free and can be accessed in B200, B201, and the overflow labs - A2 and A3. Students who have signed up for ResNet, nearly 120 at last count, can also access PINE and Netscape from their rooms for a \$15.00 per month fee. For additional information on ResNet or e-mail/Netscape classes, please visit the computer center between the hours of 8:00 am and 4:30 pm or call us at extension 4150.

CDROMS AVAILABLE IN B201

All of the Pentium computers in B201 are equipped with CDROM drives. Sound is supported using headphones available from the lab monitors. Faculty members are encouraged to consider using CDROM format for their instructional needs. These programs can be implemented from either a local or networked format. Remember, budget requests are due in late fall. Please contact Steve Caravaggio at extension 4153 or Dave Heffner at extension 4278 for more information.

STUDENT AFFAIRS

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Sept. 27-29	The Rock
Fri.-Sun.	Sept. 27-29	The Rock
Fri.-Sun.	Oct. 4-6	Phenomenon

TREASURER'S OFFICE

Personnel

Thank You Notes Received

Thank you for the beautiful flowers that were sent to us upon the birth of our first child, Nathan Ryan (Sept. 3, 6:29 pm, 7lbs, 15oz - 21 in.). Mother and son are both at home and doing well! We truly appreciate all of your prayers and cards at this very exciting time for us!

-Love, Dan, Renee & Nathan Ashlock

-With many thanks, Sheila Hartung

Cross Country	Saturday, Sept. 21	Baptist Bible	Away	(W)11:00 a.m.
	Saturday, Sept. 21	Baptist Bible	Away	(M)11:30 a.m.
Football	Saturday, Sept. 21	Kings	Away	1:30 p.m.
Jvs	Monday, Sept. 23	Kings	Away	3:00 p.m.
Men's Soccer	Saturday, Sept. 21	Wilkes	Home	2:00 p.m.
	Wednesday, Sept. 24	Misericordia	Away	3:45 p.m.
Women's Soccer	Saturday, Sept. 21	FDU-Madison	Away	1:00 p.m.
	Sunday, Sept. 22	Beaver	Home	12:00 p.m.
	Thursday, Sept. 26	Elmira	Home	4:00 p.m.
Women's Tennis	Tuesday, Sept. 24	Messiah	Away	3:00 p.m.
	Wednesday, Sept. 18	Messiah	Away	3:30 p.m.
Volleyball	Saturday, Sept. 21	FDU *	Away	1:00 p.m.
	Tuesday, Sept. 24	Susquehanna	Home	7:00 p.m.
	Thursday, Sept. 26	Scranton *	Away	7:00 p.m.
	Friday, Sept. 27	Elizabethtown	Away	4:00 p.m.

* league games

ACADEMIC STANDARDS MEETING SCHEDULE

The Committee on Academic Standards has set the following meeting schedule for the Fall 1996 semester.

Appeals received in the Registrar's office after the deadline shown above will be placed on the following month's agenda.

Please share this schedule with your students.

HEADCOUNT BY ETHNIC GROUP: FALL 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
er	7	5	2	7	5	2	0	0	0	0	0	0	0	0	0	0	0	0
Indian/AK Native	2	1	1	1	0	1	0	0	0	1	1	0	0	0	0	0	0	0
an/Pacific Islndr	10	5	5	3	1	2	2	1	1	1	1	0	3	1	2	1	1	0
ck (Non-Hispanic)	19	12	7	6	6	0	8	5	3	3	1	2	2	0	2	0	0	0
panic	18	10	8	3	2	1	7	5	2	4	2	2	3	1	2	1	0	1
a Resident Alien	15	8	7	3	1	2	2	2	0	7	5	2	1	0	1	2	0	2
ite (Non-Hispanic)	1417	621	796	401	211	190	333	136	197	381	173	208	243	90	153	59	11	48
TOTAL	1488	662	826	424	226	198	352	149	203	397	183	214	252	92	160	63	12	51

HEADCOUNT BY RELIGION: FALL 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
nown	3	2	1	3	2	1	0	0	0	0	0	0	0	0	0	0	0	0
ostic	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
tist	76	42	34	22	14	8	19	11	8	17	9	8	17	8	9	1	0	1
istian Missionary	3	2	1	1	1	0	2	1	1	0	0	0	0	0	0	0	0	0
rch of God	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
rch of the Brethr	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
gregational	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
iples of Christ	46	18	28	16	8	8	13	6	7	9	3	6	8	1	7	0	0	0
scopalian	29	12	17	6	2	4	5	2	3	12	5	7	6	3	3	0	0	0
ngelical	6	5	1	3	3	0	2	2	0	0	0	0	1	0	1	0	0	0
nds	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
ek Orthodox	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
rdenominational	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
ish	8	5	3	2	2	0	3	1	2	3	2	1	0	0	0	0	0	0
heran	135	54	81	36	17	19	32	11	21	39	15	24	25	10	15	3	1	2
rmon	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
slim	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Preference	273	128	145	68	37	31	61	34	27	64	36	28	35	12	23	45	9	36
er	50	19	31	17	7	10	18	9	9	12	3	9	3	0	3	0	0	0
sbyterian	72	32	40	21	13	8	20	7	13	14	5	9	15	6	9	2	1	1
testant	9	4	5	5	2	3	3	2	1	0	0	0	1	0	1	0	0	0
nan Catholic	476	220	256	147	84	63	104	37	67	139	68	71	78	30	48	8	1	7
asian Orthodox	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
ted Church Of Chr	21	7	14	4	1	3	4	1	3	8	3	5	5	2	3	0	0	0
ted Methodist	267	108	159	67	30	37	63	25	38	78	33	45	55	20	35	4	0	4
sleyan	4	1	3	1	0	1	1	0	1	1	1	0	1	0	1	0	0	0
TOTAL	1488	662	826	424	226	198	352	149	203	397	183	214	252	92	160	63	12	51

HEADCOUNT BY STATE AND US TERRITORY: FALL 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER	
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN
Connecticut	10	5	5	3	1	2	1	0	1	2	1	1	4	3	1	0	0
Delaware	3	1	2	0	0	0	2	0	2	1	1	0	0	0	0	0	0
Florida	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0
Georgia	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Illinois	2	2	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Kentucky	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0
Maine	2	1	1	2	1	1	0	0	0	0	0	0	0	0	0	0	0
Maryland	13	9	4	4	4	0	1	1	0	7	4	3	1	0	1	0	0
Massachusetts	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0
Michigan	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0
New Hampshire	2	1	1	1	1	0	0	0	0	1	0	1	0	0	0	0	0
New Jersey	166	75	91	52	27	25	43	18	25	39	18	21	32	12	20	0	0
New York	100	49	51	38	20	18	27	12	15	21	12	9	13	5	8	1	0
North Carolina	2	1	1	0	0	0	1	1	0	0	0	0	1	0	1	0	0
Ohio	4	2	2	1	1	0	1	1	0	0	0	0	2	0	2	0	0
Pennsylvania	1154	501	653	312	166	146	270	113	157	316	139	177	196	71	125	60	12
Rhode Island	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0
South Dakota	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Texas	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Vermont	2	1	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0
Virginia	2	2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0
Washington	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0
West Virginia	2	1	1	2	1	1	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1473	654	819	421	225	196	350	147	203	390	178	212	251	92	159	61	12

HEADCOUNT BY FOREIGN COUNTRY: FALL 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER	
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN
BELGIUM	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
CANADA	2	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0
CHINA	2	2	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
ENGLAND	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
GERMANY	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0
INDONESIA	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
LIBERIA	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0
RUSSIA	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0
UKRAINE	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0
UNTD KNG	2	2	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
ZAIRE	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
ZIMBABWE	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
TOTAL	15	8	7	3	1	2	2	2	0	7	5	2	1	0	1	2	0

STUDENTS BY CLASS: FALL 1996

	TOTAL			FULL-TIME			PART-TIME		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Cross-Registrant	3	1	2	0	0	0	3	1	2
Graduated	20	4	16	12	4	8	8	0	8
Non-Degree	36	7	29	5	2	3	31	5	26
Pre-College	2	0	2	0	0	0	2	0	2
Westminster Exchange	2	0	2	2	0	2	0	0	0
Freshman	424	226	198	422	226	196	2	0	2
Sophomore	352	149	203	348	149	199	4	0	4
Junior	397	183	214	383	181	202	14	2	12
Senior	252	92	160	239	88	151	13	4	9
TOTAL	1488	662	826	1411	650	761	77	12	65

FTE = 1433.19

RESIDENCE STATUS: FALL 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
COMMUTER	372	136	236	75	35	40	61	23	38	87	37	50	88	29	59	61	12	49
RESIDENT	1116	526	590	349	191	158	291	126	165	310	146	164	164	63	101	2	0	2
TOTAL	1488	662	826	424	226	198	352	149	203	397	183	214	252	92	160	63	12	51

DISTRIBUTION OF STUDENTS BY MAJOR: FALL 1996
(INCLUDES MULTIPLE MAJORS: DOES NOT INCLUDE NON-DEGREE STUDENTS)

	TOTAL		FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		OTHER	
	TOT	MEN WOM	TOT	MEN WOM	MEN	MEN WOM	MEN	MEN WOM	MEN	MEN WOM	MEN	MEN WOM
Accounting	21	10 11	4	2 2	0	0 0	11	6 5	6	2 4	0	0 0
Accounting Math	1	0 1	0	0 0	0	0 0	0	0 0	1	0 1	0	0 0
Art History	2	0 2	0	0 0	0	0 0	0	0 0	2	0 2	0	0 0
Astronomy	5	4 1	0	0 0	0	0 0	2	2 0	3	2 1	0	0 0
Biology	130	54 76	11	3 8	28	9 19	58	25 33	33	17 16	0	0 0
Business	74	43 31	0	0 0	3	2 1	41	21 20	30	20 10	0	0 0
Chemistry	16	9 7	0	0 0	3	0 3	9	7 2	4	2 2	0	0 0
Communication	21	6 15	1	0 1	1	0 1	13	5 8	6	1 5	0	0 0
Computer Science	4	4 0	0	0 0	2	2 0	1	1 0	1	1 0	0	0 0
Criminal Justice	74	48 26	2	2 0	5	2 3	46	33 13	21	11 10	0	0 0
Economics	17	15 2	0	0 0	2	2 0	11	10 1	4	3 1	0	0 0
English	26	8 18	1	0 1	4	0 4	8	2 6	13	6 7	0	0 0
French	1	0 1	0	0 0	0	0 0	0	0 0	1	0 1	0	0 0
German	1	0 1	0	0 0	0	0 0	1	0 1	0	0 0	0	0 0
History	45	32 13	0	0 0	8	2 6	21	19 2	16	11 5	0	0 0
Interdisciplinary	3	0 3	0	0 0	0	0 0	3	0 3	0	0 0	0	0 0
International Studies	2	0 2	0	0 0	0	0 0	2	0 2	0	0 0	0	0 0
Mathematics	17	7 10	0	0 0	4	3 1	7	3 4	6	1 5	0	0 0
Music	12	7 5	0	0 0	3	2 1	7	3 4	2	2 0	0	0 0
Near East Cult/Arch	4	3 1	0	0 0	1	1 0	2	0 2	1	0 1	0	0 0
Nursing	110	8 102	1	0 1	12	2 10	46	3 43	50	3 47	1	0 1
Philosophy	12	5 7	0	0 0	0	0 0	8	3 5	4	2 2	0	0 0
Physics	9	8 1	0	0 0	0	0 0	4	4 0	5	4 1	0	0 0
Political Science	19	7 12	1	0 1	0	0 0	12	6 6	6	1 5	0	0 0
Pre-Nursing	58	2 56	27	1 26	23	0 23	8	1 7	0	0 0	0	0 0
Psychology	92	22 70	2	0 2	5	0 5	39	13 26	46	9 37	0	0 0
Religion	6	1 5	0	0 0	0	0 0	4	1 3	2	0 2	0	0 0
Sociology	31	9 22	0	0 0	4	2 2	15	5 10	12	2 10	0	0 0
Spanish	8	2 6	0	0 0	1	0 1	6	2 4	1	0 1	0	0 0
Studio Art	40	21 19	4	4 0	9	6 3	15	8 7	12	3 9	0	0 0
Theatre	11	6 5	0	0 0	3	2 1	6	4 2	2	0 2	0	0 0
Undeclared	640	353 287	370	215 155	234	115 119	36	23 13	0	0 0	0	0 0
TOTAL	1512	694 818	424	227 197	355	152 203	442	212 230	290	103 187	1	0 1

HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: FALL 1996

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Adams	10	4	6	3	2	1	3	1	2	2	1	1	2	0	2	0	0	0
Allegheny	4	0	4	0	0	0	3	0	3	0	0	0	1	0	1	0	0	0
Armstrong	2	2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Bedford	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Berks	22	7	15	6	3	3	3	2	1	8	1	7	5	1	4	0	0	0
Blair	14	7	7	4	3	1	3	1	2	5	2	3	2	1	1	0	0	0
Bradford	32	13	19	6	3	3	7	1	6	9	5	4	10	4	6	0	0	0
Bucks	35	18	17	15	8	7	10	5	5	5	3	2	4	2	2	1	0	1
Butler	2	0	2	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0
Cambria	3	1	2	1	0	1	0	0	0	1	1	0	1	0	1	0	0	0
Cameron	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Carbon	9	6	3	3	2	1	3	1	2	1	1	0	2	2	0	0	0	0
Centre	15	5	10	5	1	4	0	0	0	3	2	1	4	2	2	3	0	3
Chester	25	10	15	7	3	4	5	2	3	3	1	2	10	4	6	0	0	0
Clarion	4	1	3	2	1	1	0	0	0	2	0	2	0	0	0	0	0	0
Clearfield	10	5	5	2	1	1	1	1	0	4	2	2	2	1	1	1	0	1
Clinton	31	15	16	5	5	0	6	3	3	7	5	2	7	1	6	6	1	5
Columbia	12	6	6	7	4	3	3	2	1	1	0	1	0	0	0	1	0	1
Crawford	3	1	2	0	0	0	2	1	1	1	0	1	0	0	0	0	0	0
Cumberland	24	5	19	6	1	5	8	3	5	7	1	6	3	0	3	0	0	0
Dauphin	25	13	12	5	4	1	5	2	3	7	4	3	7	2	5	1	1	0
Delaware	28	17	11	11	7	4	6	3	3	8	4	4	3	3	0	0	0	0
Elk	3	1	2	2	1	1	1	0	1	0	0	0	0	0	0	0	0	0
Erie	8	2	6	2	0	2	2	0	2	4	2	2	0	0	0	0	0	0
Franklin	5	3	2	3	2	1	1	0	1	1	1	0	0	0	0	0	0	0
Fulton	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Huntington	7	4	3	1	0	1	2	1	1	3	2	1	1	1	0	0	0	0
Jefferson	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Juniata	5	4	1	2	2	0	2	1	1	0	0	0	1	1	0	0	0	0
Lackawanna	22	13	9	8	5	3	6	2	4	6	5	1	2	1	1	0	0	0
Lancaster	13	7	6	4	1	3	3	3	0	4	2	2	2	1	1	0	0	0
Lawrence	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Lebanon	10	5	5	2	2	0	2	0	2	4	2	2	2	1	1	0	0	0
Lehigh	23	6	17	5	3	2	6	1	5	7	2	5	4	0	4	1	0	1
Luzerne	22	10	12	9	5	4	3	1	2	9	4	5	1	0	1	0	0	0
Lycoming	357	138	219	83	37	46	77	30	47	96	42	54	65	21	44	36	8	28
McKean	3	1	2	1	1	0	1	0	1	1	0	1	0	0	0	0	0	0
Mifflin	4	2	2	1	1	0	1	0	1	1	1	0	1	0	1	0	0	0
Monroe	15	7	8	6	4	2	4	1	3	4	1	3	1	1	0	0	0	0
Montgomery	45	27	18	16	11	5	13	7	6	10	7	3	5	2	3	1	0	1
Montour	8	4	4	2	1	1	2	1	1	1	1	0	2	1	1	1	0	1
Northampton	31	17	14	10	6	4	7	5	2	10	5	5	4	1	3	0	0	0
Northumberland	52	20	32	18	9	9	12	6	6	12	4	8	7	1	6	3	0	3
Perry	5	2	3	0	0	0	3	1	2	2	1	1	0	0	0	0	0	0
Philadelphia	23	17	6	8	6	2	5	4	1	6	4	2	4	3	1	0	0	0
Pike	4	2	2	0	0	0	2	2	0	1	0	1	1	0	1	0	0	0
Potter	4	1	3	1	0	1	0	0	0	3	1	2	0	0	0	0	0	0
Schuylkill	37	17	20	10	6	4	4	1	3	14	6	8	9	4	5	0	0	0
Snyder	11	6	5	3	1	2	5	2	3	2	2	0	1	1	0	0	0	0
Sullivan	16	5	11	3	0	3	5	2	3	5	2	3	2	0	2	1	1	0
Susquehanna	9	3	6	1	0	1	3	1	2	4	1	3	1	1	0	0	0	0
Tioga	19	9	10	5	4	1	3	1	2	7	3	4	3	1	2	1	0	1
Union	32	12	20	8	4	4	8	4	4	5	0	5	8	3	5	3	1	2
Warren	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Washington	2	1	1	0	0	0	0	0	0	1	0	1	1	1	0	0	0	0
Wayne	5	3	2	2	1	1	0	0	0	2	1	1	1	1	0	0	0	0
Westmoreland	6	3	3	0	0	0	3	2	1	3	1	2	0	0	0	0	0	0
Wyoming	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
York	30	11	19	6	4	2	12	5	7	9	2	7	3	0	3	0	0	0
TOTAL	1154	501	653	312	166	146	270	113	157	316	139	177	196	71	125	60	12	48

	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
	TOT	FT	PT	MEN	WOM	FULL TIME		PART TIME		FULL TIME		PART TIME		FULL TIME		PART TIME		
						MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN
Accounting	20	20		10	10	2	2	0	0	6	4	0	0	2	4	0	0	
Art History	2	2	0	0	2	0	0	0	0	0	0	0	0	0	2	0	0	
Astronomy	4	4	0	3	1	0	0	0	0	2	0	0	0	1	1	0	0	
Biology	127	126	1	54	73	3	8	0	0	9	19	0	0	25	32	0	0	
Business	66	64	2	42	24	0	0	0	0	2	1	0	0	19	16	1	0	
Chemistry	16	16	0	9	7	0	0	0	0	0	3	0	0	7	2	0	0	
Communication	2	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	
Computer Science	20	20	0	6	14	0	1	0	0	0	1	0	0	5	7	0	0	
Criminal Justice	3	3	0	3	0	0	0	0	0	2	0	0	0	0	0	0	0	
Economics	53	52	1	33	20	1	0	0	0	2	3	0	0	21	11	0	0	
English	13	13	0	12	1	0	0	0	0	2	0	0	0	8	0	0	0	
French	24	24	0	6	18	0	1	0	0	0	4	0	0	1	6	0	0	
German	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
History	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
Interdisciplinary	38	37	1	25	13	0	0	0	0	2	6	0	0	13	2	0	0	
International Studies	3	3	0	0	3	0	0	0	0	0	0	0	0	0	3	0	0	
Mathematics	16	15	1	7	9	0	0	0	0	3	1	0	0	0	3	4	0	
Music	11	10	1	6	5	0	0	0	0	2	1	0	0	3	4	0	0	
Near East Cult/Arch	3	3	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	
Nursing	110	88	22	8	102	0	0	0	0	2	7	0	3	2	33	1	10	
Philosophy	9	9	0	3	6	0	0	0	0	0	0	0	0	0	0	0	0	
Physics	5	5	0	3	0	0	0	0	0	0	0	0	0	2	5	0	0	
Political Science	16	15	1	7	9	0	1	0	0	0	0	0	0	0	1	0	0	
Pre-Nursing	58	57	1	2	56	1	26	0	0	0	0	0	0	1	0	0	0	
Psychology	84	82	2	19	65	0	2	0	0	0	4	0	1	12	25	0	0	
Religion	4	4	0	1	3	0	0	0	0	0	0	0	0	1	2	0	0	
Sociology	22	22	0	7	15	0	0	0	0	1	2	0	0	4	8	0	0	
Spanish	5	5	0	1	4	0	0	0	0	0	1	0	0	1	3	0	0	
Studio Art	40	40	0	21	19	4	0	0	0	6	3	0	0	8	7	0	0	
Theatre	9	9	0	5	4	0	0	0	0	1	1	0	0	4	2	0	0	
Undeclared	640	639	1	353	287	215	154	0	1	115	119	0	0	23	13	0	0	

THE ACADEMIC BULLETIN

Office of the Dean of the College



SEPTEMBER 27, 1996 - VOL. XXXVII, No. 12
CALENDAR OF EVENTS -- SEPTEMBER 28-OCTOBER 4, 1996

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, September 28, 1996

Science Saturday - Admissions Open House - Pennington Lounge

Student Programs trip to New York City to see "Big"

8:00 p.m. CAB Movie - Heim G11 "Rock" (see Student Affairs)

SUNDAY, September 29, 1996

8:00 p.m. CAB Movie - Heim G11 "Rock" (see Student Affairs)

MONDAY, September 30, 1996

TUESDAY, October 1, 1996

Relationships Month begins - contact Mark Britten

Campus Clothesline Project (see On Campus This Week)

3:15 p.m. Mathematics Colloquium: Dr. Matthew Burke, Visiting Assistant Professor, will present the next Mathematics Colloquium on the topic "A Particle System Model for Plant Naturalizations." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week)

WEDNESDAY, October 2, 1996

4:00 p.m. The Wednesday Library Forum: Lower Library - No forum this week

4:35 p.m. Astronomy/Physics Colloquium: Dr. David G. Fisher, Associate Professor of Physics and Astronomy, will present "Space *Flight Update: What's New and Upcoming." Held in the Babcock Alumni Lecture Hall (C-303), this meeting is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week)

THURSDAY, October 3, 1996

FRIDAY, October 4, 1996

Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms

Homecoming Weekend begins

3:15 p.m. Chemistry Colloquium - Heim G09 - Dr. Virginia Haller, United Health Care of Ohio, will discuss "Science and Soul - When Chance Favors the Prepared Mind" - Refreshments at 3:00 p.m.

7:00 p.m. Department of Nursing's 10th Anniversary Celebration Art Show and Auction

RECEIVED
SEP 27 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

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ON CAMPUS THIS WEEK

Department of Nursing's 10th Anniversary Celebration Art Show and Auction

Faculty and staff are cordially invited to attend the Department of Nursing's 10th Anniversary Celebration Art Show and Auction on **Friday, October 4, 1996** (Homecoming Weekend) at DiSalvo's Grand Ballroom, 341 East Fourth Street. Preview time is 7:00 p.m., with the auction beginning at 8:00 p.m. Proceeds will benefit a Department of Nursing Scholarship.

Complimentary hors d'oeuvres and refreshments will be served. Tickets are \$15.00 each and are available at the Arena Theatre Box Office and the Alumni and Parent Programs Office, Rm. 203 Long Hall.

For further information, please call x4250. Hope to see you there!

Homecoming and Alumni Reunion Weekend October 4-6, 1996

Faculty and staff are invited to participate in Homecoming 1996 activities. For more information or to make reservations, please call the Alumni and Parent Programs office at ext. 4036. We hope to see you here!

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, October 1, 1996, 3:15 p.m. in B-306

Interacting particle (IP) systems are a flexible and convenient tool for developing models that explicitly include spatial heterogeneity. The transition rules in these models are based on the behavior of individual organisms; population-level behavior is an emergent property. This feature is of tremendous value in studies where it is easier to collect data on individuals than on populations.

it is easier to collect data on individuals than on populations.

I discuss the model I developed for my research on plant naturalization. Two results with interesting implications for ecological theory will be mentioned although the emphasis of the talk is on the mathematical theory behind IP systems.

The Wednesday Library Forum - Lower Library - Wednesday, October 2, 1996 - 4:00 p.m.

Astronomy/Physics Colloquium - Wednesday, October 2, 1996 - 4:35pm

A number of quite impressive space flight programs are about to get underway in the near future. Programs such as Mars Surveyor, Mars Pathfinder, the latest "goings-on" in the space shuttle and Mir space station, Cassini probe to Saturn, Galileo at Jupiter, and others will be discussed. Also a preview of the upcoming comet Hale-Bopp will be provided.

Art Gallery Show

Exhibition runs from September 12 through October 11, 1996.

Show of elaborate drawings, watercolors, prints and some sculpture by William D. Davis, Assistant Professor of Art at Shippensburg.

Davis, an assistant professor of art at Shippensburg University, received his B.S. degree in art education from Edinboro University and his M.F.A. in printmaking from the Pennsylvania State University where he later became the associate director of the Museum of Art. Throughout his career as an art educator, Davis has worked as an illustrator at the U.S. Army Ordinance School at Aberdeen, Md., and has exhibited extensively throughout Pennsylvania and other eastern states. He has exhibited at the Chautauqua National Juried Exhibition, Chautauqua, N.Y., and the National Academy of Design, New York. For three consecutive years, Davis has won the drawing award at the Bald Eagle National Biennial Invitational in Williamsport.

A meticulous craftsman, Davis notes, "The origins of the objects in these drawings are similar to those that have inhabited my work for over three decades. Some were closely observed from nature (always an important element in the drawings); others were conjured from memories of experiences real and imaginary."

Snowden Library Exhibits

THE CLOTHESLINE PROJECT

Photographic Images by Lynn Estomin

On Display in Snowden Library OCTOBER 1-31, 1996

THE CLOTHESLINE PROJECT is a visual display that bears witness to violence against women. During a public display, a clothesline is hung with color-coded T-shirts, each designed by the survivor herself or by someone who cares about her. The white shirts represent women and children killed by domestic violence; yellow or beige represent women who have been battered or assaulted; red pink or orange shirts represent women who have been raped or sexually assaulted; blue or green represent survivors of incest or child sexual abuse and purple or lavender represent women who have been attacked because they are, or are perceived to be, lesbian.

The images in THE CLOTHESLINE PROJECT were photographed in Washington. DC on April 9, 1995, during the National March for Women's Lives. Unlike the AIDS Quilt, which lies flat so viewers are immediately struck by its size and the vast number of lives lost, the clotheslines snaked back and forth, making it impossible to see all 6000 shirts at once. Like domestic violence, much of the display was invisible. I chose to layer some of the images in this series to give a better sense of the emotional impact of walking between row after row of individual women's stories and to give the white shirts a ghostlike presence.

THE CLOTHESLINE PROJECT is part of a larger series of photographic and computer manipulated images, DIRTY LAUNDRY AND OTHER GOSSIP. Traditionally, laundry has been considered women's work. Laundry is repetitive, cyclical. Sooner or later the same garment will reappear in the weekly wash, demanding attention. Doing the laundry washes away the dirt, the evidence, giving a clean start. For the past five years I have been working with the image of laundry as a metaphor for women's role in society.

REMINDERS

To: All Faculty
From: Edward Gabriel, Chair of Faculty

Re: Faculty Meeting Canceled

The Faculty Meeting scheduled for October 7th will be canceled due to lack of business.

To: All Faculty
From: Education Department

Re: Sign up for Fall 1997 or Spring 1998 Student Teaching

Please remind our students (basically juniors) that NOW is the time for them to sign up for Fall 1997 or Spring 1998 student teaching. Anyone who is planning to student teach in elementary or secondary education during either of those semesters should stop in the Education Office, D-228/AC, to pick up an application from Mrs. Horn. These forms should be returned to the Education Office by October 15th.

TO: All Lycoming College Employees
FROM: Gene Sprechini

RE: United Way

President Douhat has asked me to serve as Chair of our annual United Way Campaign this year with Marco Hunsberger. You will soon be receiving a letter from Marco and me inviting you to continue your participation in this tradition or, if you have not given in the past, to become part of it. *Every contribution is deeply appreciated.*

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College

Re: NSF Graduate Research Fellowships

Information on the National Science Foundation graduate Research Fellowships (and NSF Minority Graduate Fellowships) for the academic year 1997-98 has been received in the Dean's Office. The application deadline is November 7, 1996. Please contact the Office for further information.

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: Thanks to Teaching Effectiveness Committee

Many thanks to the Teaching Effectiveness Committee and to its Chair, Janet Hurlbert, for the recent Workshop on Oral Communication Across the Curriculum. I thought the Workshop was well planned and the leader very stimulating. It was an intriguing topic and it appears, without taking attendance, that it was very well attended, perhaps the best in the past four years.

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: Fall Symposium on Presidential Politics

The Fall Symposium on Presidential Politics went well, thanks to Mary Wolf, Lynn Estomin, and the Fall Symposium Committee. The speakers and their presentations, especially the video one, raised serious questions about the way we run presidential campaigns and the kinds of pressures we put on candidates. Please thank these persons for their work.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Barbara Buedel attended the Seventh Biennial Northeast Regional Meeting of the American Assoc. of Teachers of Spanish and Portuguese held this year at the Univ. of Massachusetts (Amherst) September 20-21 and presented a paper entitled "Teaching Literature, Theory, and Culture." Her study entitled "Gender and Literary Interpretation: An Analysis of Emilia Pardo Bazan's 'Afra'" was published in the early summer in Reflections on the Conquest of America: Five Hundred Years After. Selected Papers of the Fifth Biennial Northeast Regional Meeting of the AATSP

Hank Berkheimer (Chemistry) and Dan Ashlock (Student Programs) can be seen in the Community Theatre League's Production of "Arsenic and Old Lace" at 8 pm on Sept. 27, 28, Oct. 3, 4, 5 and at 2:30 pm on Oct. 6. Tickets are available by calling 327-1777.

STUDENT AFFAIRS

HEPATITIS B SHOTS
Hepatitis B is an infection of the liver caused by the Hepatitis B virus (HBV). HBV may be found in blood or body fluids such as urine, tears, semen, vaginal secretions, saliva and breast milk. **HBV is highly contagious - about 100 times easier to get than HIV!**

To protect yourself a Hepatitis B Immunization Clinic will be held in Student Health Services September 30 to October 11, 1996. The cost for the entire series of three injections is \$155. Please call 321-4322 for more information

Fri.-Sun.	Sept. 27-29	The Rock
Fri.-Sun.	Oct. 4-6	Phenomenon

FALL 1996 SPORTS SCHEDULE

Cross Country	Saturday, Sept. 28	Lebanon Valley Inv.	Away	(W)11:00 a.m.
	Saturday, Sept. 28	Lebanon Valley Inv.	Away	(M)11:30 a.m.
	Tuesday, Oct. 1	Penn College	Home	4:00 p.m.
Football	Saturday, Sept. 28	Open		
JV	Monday, Sept. 30	Susquehanna	Away	3:00 p.m.
Men's Soccer	Saturday, Sept. 28	Delaware Valley	Home	1:00 p.m.
Women's Soccer	Saturday, Sept. 28	Wilkes	Home	11:00 a.m.
	Tuesday, Oct. 1	Misericordia	Home	4:00 p.m.
Women's Tennis	Saturday, Sept. 28	Scranton	Home	1:00 p.m.
	Tuesday, Oct. 1	Susquehanna	Home	3:00 p.m.
	Thursday, Oct. 3	Wilkes	Away	3:30 p.m.
Volleyball	Saturday, Sept. 28	Tournament	Away	10:00 a.m.
	Thursday, Oct. 3	Lebanon Valley	Away	7:30 p.m.

COMING EVENTS

A Personal Perspective of a Person Living with AIDS

On Monday, October 7th at 7 PM in the East Hall Coffeehouse, a Lycoming College alumnus who prefers to be known as Kim will present.

The presentation will focus on education about and prevention of HIV disease. As a person who has lived with HIV for ten years, Kim will talk about his experiences with the medical, legal, psychological, social, economic, and spiritual aspects of HIV/AIDS.

At least four Lycoming College alumni have died of AIDS-related complications in recent years, and if CDC statistics and estimates are used as a guide, virtually everyone in the Lycoming College community knows or will know someone infected with HIV disease within five years.

Please announce this presentation to students in your classes and/or students whom you come in contact with, and ask them to attend if at all possible. I am asking this not just--or even mainly--as a personal favor to Kim, but simply because if one life is saved because that person attended his talk, it will obviously have been worth it.

Please feel free to contact Brian Leonard or Mark Britten with any questions. Thank you for your attention.

REGISTRAR'S OFFICE

TO: All Administrative Offices and Faculty
FROM: Rebecca L. C. Hile, Registrar
DATE: September 19, 1996
SUBJECT: September 1996 Graduation List

Bachelor of Arts

Lawrence Allison, Jr.
Kevin Lee Barrick
Ann R. Barry
Michelle Lynn Barry
Stacie Lynn Birmingham
Susan Yvonne Boehm
Tara Michelle Brahms
Jeffrey Martin Burdick
Katherine Elizabeth Burslem
Patrick William Dowlin
Christopher Ruffin Elliot
Joshua James Emig
Romey David Fagnano - Magna Cum Laude
Darren Ferlisi
Enid Figueroa
Tammy Lynn Glaser - Magna Cum Laude
Bradford W. Hartin
Amy Katherine Hippensteel - Magna Cum Laude
Caroline A. Jacobson
Stanley G. Kadelski III
Harinder Singh Kareer
Andrew M. Koch
Kathie Nicole Lapcevic
Kristie Marie Margevich - Cum Laude
Kevin M. McNamara
David Joseph Meadows - Magna Cum Laude
Paul M. Naugle
Susanne Rene Naugle
Ronen Neuman
Judy Chong Oh
Jason Wade Parks
Sylvia Rose Phillips
Karen Ann Potter
Michael Bradley Reaser
Michael K. Saulnier
Cynthia Ann Schweizer
Alyssa A. Waite
Sarah Jane Wolff
David Mark Wunder
Lori A. Zicoello

Bachelor of Fine Arts - Sculpture

Florence R. Wohl

Bachelor of Science in Nursing

Catherine Elizabeth DeDay
Noel Marie Nuss
Raven L. Reasner

Carry-over - B.A.

Kenneth M. Bergmann
Prudence A. Cendoma
Matthew Manning Harris
John J. Phillips

from **College Board News**: "Class of '95 scores rise"; September 1995: Volume 24, Number 1

This year, the average scores on the SAT I: Reasoning Test rose 5 points on the verbal portion and 3 points on the math portion, evidence of recent improvements in academic preparation. Test-takers in the high school graduating class of 1995 had an average verbal score of 428 and an average math score of 482, and included a record 54 percent of women.

Women's average verbal score rose 5 points over last year's score, to 426. Their average math score rose 3 points, to 463. Average verbal and math scores for men were 429 and 503, up 4 and 2 points, respectively.

This year's scores are based on the new SAT I and were reported on the original, not the recentered, SAT scale.

"Most of the increase was shown by the better-prepared students—those in the top fifth of their class—illustrating the results of hard work and rigorous instruction," said Donald M. Stewart, president of the College Board, "but this year's class also reported record levels of honors courses, particularly in English, mathematics, and science—evidence that more students are taking some of the most difficult courses in their schools.

"Better preparation is bound to affect scores, but we believe we are also getting better measurement of how students are doing." The class of 1995 was the first to take the new SAT I: Reasoning Test, which was carefully designed to have the same level of difficulty as the earlier SAT, but to more closely reflect what and how students are learning today.

"These early signs of improved study and instruction could disappear rapidly if we make wrong-headed decisions about our educational standards, policies, and funding, which are under severe scrutiny at local, state, and national levels," Stewart warned. "This is not the time to back away from our commitment to provide a quality education for all students."

More honors courses reported

The average scores of students in the top 10 percent of their class rose 6 and 8 points on verbal and math, respectively, over last year, and average scores for those ranked in the second tenth increased 5 and 4 points on verbal and math. Average verbal scores changed 0 to 4 points for students with lower rankings, and average math scores changed 0 to -3 points.

As usual, students with high grades generally got higher scores. Verbal and math scores of those reporting an A average were, respectively, 92 and 116 points above those with a B average, for example.

Thirty-seven percent of students reported honors study in English, 28 percent each in social science, natural science, and mathematics, and 17 percent in foreign languages—all record levels. Arts/music was the only area not to experience more honors study.

Women also made strides in academic preparation for college. This year, 36 percent of the women reported classes in pre-calculus, 20 percent in calculus, and 42 percent in physics—all well above 1987 levels.

The average scores of minority groups, which tend to vary more than the overall average, rose 2 to 7 points on verbal, and increased 3 to 6 points on math for all groups except blacks and Puerto Ricans, whose math scores were unchanged, and Mexican-Americans, who dropped 1 point. Since 1987, however, most ethnic groups have experienced greater score gains, on average, than white students.

Women 54 percent of test-takers

In 1995 the number of college-bound seniors taking the SAT rose by some 15,000 women and 3,000 men. Racial and ethnic minorities were 31 percent of test-takers.

Members of the Class of 1995 who took the SAT I represent 64 percent of all entering first-year, full-time students. With over a million seniors taking it every year, the SAT is the most widely used indicator of college-level preparation, and any change in mean scores on its 200–800 score scale is meaningful.

Average scores and self-reported information on academic background and other characteristics of test-takers who graduated from secondary school in 1995 are available in *College-Bound Seniors: 1995 Profile of SAT Program Test-Takers*, part of an annual series published since 1972 and available free from the College Board, Box AF, 45 Columbus Avenue, New York, New York 10023-6992.

1996-97 COMMITTEES

EXECUTIVE COUNCIL OF THE FACULTY

E. Gabriel, Chair of the Faculty
 K. Pagana, Vice Chair of the Faculty
 K. Olsen, Secretary of the Faculty
 Chair of G.C.A.A. (H. Berthold)
 Chair of Budget, Salaries and Benefits (Gabriel)
 D. Lewes, Non-tenure member
 P. Sprunger, Non-tenure member

Elected Committees of the Faculty See Faculty Bylaws, Article V. Dates show expiration of terms.

PROMOTION AND TENURE

K. Pagana '97, Chair
 C. McDonald '98
 D. Haley '99
 M. Roskin '00
 R. Larson '01

FREEDOM AND GRIEVANCE

R. Hungerford '97
 P. Sprunger '97
 D. Franz '98
 O. Herring '98
 D. Witwer '98

FACULTY PERSONNEL

S. Beidler (replacing E. Henninger) '97, Chair
 G. Sprechini '98 (replaces Fisher)
 G. Hafer '99
 J. Allen '00, Secy.
 R. Morris '01

BUDGET, SALARIES AND BENEFITS

E. Gabriel '97, Chair
 E. Kuhns '98
 G. W. Hawkes '99
 D. Janda '00
 P. Sprunger '01
 Dean of the College
 Treasurer

Appointed Committees of the Faculty See Faculty Bylaws Articles I (Section 4), IV, and VI.

GENERAL COMMITTEE ON ACADEMIC AFFAIRS

Accounting	-E. Kuhns
Art	-R. Shipley
Astronomy/Physics	-D. Wolfe/D. Fisher (Fall)
Biology	-E. Gabriel
Business Administration	-B. Weaver
Chemistry	-D. Franz
Communication	-F. Wild
Economics	-M. Madresechee
Education	-J. Conrad
English	-G. Hawkes/D. Rife (Fall)
For. Lang. & Literature	-P. MacKenzie
History	-R. Morris, Secretary
Mathematical Sciences	-R. Weida
Music	-G. Boerckel
Nursing	-D. Parrish
Philosophy	-O. Herring
Physical Ed.	-D. Holmes
Political Science	-M. Roskin
Psychology	-H. Berthold, Chair
Religion	-R. Hughes
Sociology/Anthropology	-S. Wilk
Theatre	-R. Falk
Library	-B. Hurlbert
Registrar	
Dean of the College	
Students:	-C. Edmunds

ACADEMIC STANDARDS

Dean of the College
 Associate Dean, Chair
 Registrar, Secretary
 M. Ficca
 D. Franz
 D. Lewes
 P. MacKenzie
 Three students -

CURRICULUM DEVELOPMENT

O. Herring
 J. Hurlbert
 D. Parrish
 G. Sprechini, Chair
 B. Weaver
 M. Zimmerman, Secy.
 Dean of the College
 Registrar
 Three students: -J. Breuninger
 -J. Knight
 -

INDIVIDUAL STUDIES

M. Briggs, Chair
 S. Feinstein
 B. Golshan
 C. Moses
 R. Shipley
 L. Ormsbee (Lib. rep.)
 Dir. of Career Development (ex officio)
 Dean of the College
 Two students: -A. Sparks
 -

ACADEMIC COMPUTING

S. Beidler
 L. Estomin
 B. Davison
 O. Herring, Chair
 J. Newman
 B. Golshan (Math faculty representative)
 Director of Communication Technology (C-CUE Rep)
 Director of Academic Computer Services
 Director of Library Services (ex officio)
 Dean of the College
 Three students - (Math student representative)
 -T. Dinello

ADMISSIONS, FINANCIAL AID & RETENTION

Dean of Admissions and Financial Aid, Chair

Dean of the College

Registrar

Assistant Dean for Freshmen

4 Faculty members:

-J. Bogle

-M. Madresee

-D. Slocum

-B. Weaver (replacing Toncar)

Students:

-C. Papandrea

-

-

-

FACULTY TEACHING EFFECTIVENESS COMMITTEE

J. Blair, Secy.

G. Hafer

E. Henninger

R. Hungerford

J. Hurlbert, Chair

D. Witwer

J. Whelan

Dean of the College

PRIZES AND HONORARY DEGREES

D. Janda

C. Mahler, Chair

R. Weida

F. Wild

President

Three students

-J. Graeff-

-

Other Committees Not provided for in Faculty Bylaws. See Faculty Handbook, page 1-17.**ADMINISTRATIVE COMPUTING COMMITTEE**

(Datatel Implementation Team)

S. Beidler

S. Caravaggio

D. Davidson

T. Henninger

W. Kinley, Chair

J. Lakis

W. McDonough

W. Sherwood

Director of Communication Technology

Registrar (Datatel implementation)

ATHLETIC COMMITTEE

Director of Athletics

S. Beidler

O. Herring

COLLEGE JUDICIAL BOARD

Dean of Student Affairs

FACULTY HANDBOOK

S. Beidler '97, Chair

M. Gray-Vickrey '98

'99

Secretary of Faculty

Secretary to Dean of the College

COMMITTEE ON STUDENT AFFAIRS

Dean of Student Affairs, Chair

S. Alexander

D. Holmes

S. Krum

C. Schult

R. Shipley

Student:

-J. Lance

-

TEACHER EDUCATION PROGRAMS

R. Maples (Foreign Languages/Literature)

J. Conrad (Chair, Education Department)

R. Erickson (Astronomy/Physics, Biology, Chemistry)

M. Ficca (Nursing)

D. Haley (Mathematical Sciences)

K. Olsen (Psychology)

S. Feinstein (English)

R. Morris (Anthro./Soc., Econ., History, Pol. Sci)

A. Golahny (Art, Music)

Dean of the College

Registrar (ex officio)

J. Blair (ex officio)

R. Hungerford (ex officio)

B. Horn (ex officio - secy.)

Four students:

-A. Meacher

-

-

-

COMMUNITY SERVICE COMMITTEE

S. Alexander

G. Clark

J. Falco

Sr. Gilvery

R. Harris

M. Hunsberger, Chair

J. Lakis

J. McGuire

R. Sykes

D. Weaver

M. Wolf

CULTURAL EVENTS

Dean Falk, Chair

D. Ashlock

G. Boerckel

M. Costello

A. Golahny

D. Janda

L. Richmond

D. Maples

Dean of the College

Students:

-

-

FACULTY LIBRARY ADVISORY

H. Berthold
 E. Henninger
 P. MacKenzie
 C. McDonald
 D. Rife
 R. Weida
 Library Faculty
 B. Hurlbert, Convenor
 Dean of the College
 Students: -

ENVIRONMENTAL SCIENCE & FORESTRY ADVISORY

M. Zimmerman, Chair
 M. Briggs
 -

FRESHMAN SEMINAR COMMITTEE

Asst. Dean for Freshmen, Chair
 Students: -

H PAC

H. Berthold
 J. Diehl
 E. Gabriel, Chair
 C. McDonald
 R. Zaccaria
 Career Dev. Director - Permanent Member

INSTITUTIONAL REVIEW BOARD

Dean of Student Affairs, Chair
 H. Berthold
 O. Herring
 R. Hughes
 K. Pagana

IEAC - INTERN'T'L EDUC. ADV COUNCIL

E. Giglio, Director
 Admin. - B. Hogan
 Arts - A. Golahny
 Bus/Econ. - M. Toncar (replacing Sprunger)
 Languages - S. Kingery
 Sciences - M. Zimmerman
 Registrar

JUNIOR & SENIOR TEACHER AWARD COMMITTEE

Dean of the College
 Chair, P & T Committee
 Chair, Faculty Personnel
 Recipients of past year
 Students: Lycoming Scholar
 Two members of SALC

L PAC

D. Larrabee, II
 J. Falco
 Judge T. Raup
 J. Whelan, Chair
 C. Mahler (replacing Wilk)

LYCOMING SCHOLAR COUNCIL

G. Boerckel, Director '96 OFF
 G. Clark (Buedel) '96 OFF
 D. Fisher '97
 K. Olsen (Hawkes) '97
 M. Briggs (Wolfskill) '98
 Van Voorst '98
 '99
 '99

Students: Fr. -
 So. -
 Jr. -
 Sr. -

LYCOMING SYMPOSIUM - 1997

J. Piper
 S. Alexander
 G. Clark
 M. Costello
 L. Estomin
 R. Mothersbaugh
 L. Ormsbee
 B. Weaver
 M. Wolf

MED-TECH ADVISORY

J. Diehl, Chair
 R. Angstadt
 J. Falco
 J. Baird, Chair
 K. Ransdorf
 R. Wienecke
 Student:

MIDDLE STATES REVIEW COMMITTEE

M. Costello
 D. Fultz
 E. Gabriel, Chair
 E. Giglio
 D. Heffner
 B. Hogan
 B. Hurlbert, Coordinator/Editor
 J. Hurlbert
 J. Piper
 J. Spencer
 J. Whelan
 F. Wild

SAFETY COMMITTEE

J. Baird, Co-Chair
 (H. Berkheimer (??))
 A. Confer
 M. Ficca
 K. Johnson, Chair
 K. Leidhecker
 R. Long
 D. Martin
 R. Shipley

SEXUAL HARASSMENT

R. Morris, '99
 M. Briggs, '98
 S. Stipcak, '97

T PAC

E. Guerra, Chair
 R. Hughes
 M. Hunsberger
 P. MacKenzie
 J. Falco
 J. Piper
 R. Van Voorst

TUITION EXCHANGE COMMITTEE

J. Spencer, Chair
 W. Sherwood, Coordinator
 D. Haley '97

VIDEO CONFERENCING TASK FORCE

T. Cooper, convener
 T. Anderer
 G. Clark
 J. Falco
 D. Heffner
 J. Newman
 D. Parrish
 M. Roskin
 A. Sterngold

WOMEN'S STUDIES STEERING COMMITTEE

S. Alexander
 S. Beidler
 M. Briggs
 R. Hungerford, Chair
 R. Morris
 K. Ryan

WRITING-ACROSS-THE-CURRICULUM

G. Clark '97, Chair
 D. Franz '97
 M. Briggs '98
 K. Olsen '99
 S. Feinstein '00
 Director of Academic Resource Center
 Dean of the College

AD HOC COMMITTEE FOR REVIEW OF LIBRARY FACULTY ISSUES

D. Haley, Chair
 R. Falk
 D. Franz
 E. Gabriel
 S. Beidler, library faculty rep.

AD HOC COLLEGE RELATIONS COMMITTEE

M. Costello, Director
 A. Sterngold - faculty
 D. Rife - faculty
 J. Spencer - staff
 D. Maples - staff
 M. Campbell - alumni

AD HOC INTERNET COMMITTEE

OCT: D. Heffner
 S. Caravaggio
 D. Cleveland
 Library: L. Ormsbee
 J. Hurlbert
 3 Faculty: R. Angstadt
 P. Sprunger
 D. Wolfe
 Student Affairs:

AD HOC COMMITTEE ON GRADUATES & FELLOWSHIPS

T. Cooper
 J. Diehl
 R. Falk
 E. Gabriel
 J. Falco
 J. Piper
 J. Spencer
 M. Wolf
 M. Zimmerman

AD HOC GRAHAM PROFESSORSHIP COMMITTEE

Dean of the College
 H. Berthold
 G. Hafer
 E. Gabriel
 E. Guerra
 E. Kuhns

AD HOC COMMITTEE ON RESEARCH-ORIENTED INTERNSHIPS

Dean of the College
 H. Berthold
 M. Briggs
 G. Clark
 T. Cooper
 J. Diehl
 J. Falco
 M. Gray-Vickrey
 D. Haley
 C. McDonald
 K. Ryan
 A. Sterngold
 C. Wallace
 D. Wolfe

Admissions&/orDevelopment:

AD HOC RETENTION COMMITTEE

Associate Dean for Freshmen, chair
 Dean of the College
 Associate Dean
 Registrar
 Dean of Student Affairs
 Dean of Admissions & Financial Aid
 D. Ashlock
 D. Davidsion
 P. Gray-Vickrey
 D. Hartsock
 J. Hurlbert
 R. Maples

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 4, 1996 - VOL. XXXVII, No. 13

CALENDAR OF EVENTS -- OCTOBER 5-11, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, October 5, 1996

RECEIVED

Homecoming Weekend continues

OCT 4 1996

Relationships Month continues- contact Mark Britten

8:00 p.m.

CAB Movie - Heim G11 "Phenomenon" (see Student Affairs)

SNOWDEN LIBRARY
LYCOMING COLLEGE

SUNDAY, October 6, 1996

8:00 p.m.

CAB Movie - Heim G11 "Phenomenon" (see Student Affairs)

MONDAY, October 7, 1996

7:00 p.m.

"A Personal Perspective of a Person Living with AIDS" - East Hall Coffeehouse (see On Campus This Week)

TUESDAY, October 8, 1996

3:15 p.m.

Mathematics Colloquium: Dr. Greg Adams, Associate Professor of Mathematics at Bucknell University, will present the Mathematics Colloquium on the topic, "Logs Naturally." This lecture will be held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

5:30 p.m.

Bonnie Snyder presents Women in the Workplace - Wertz Board Room (see On Campus This Week)

WEDNESDAY, October 9, 1996

4:00 p.m.

The Wednesday Library Forum: Lower Library - Mark Britten will present "Heterosexism in the Classroom: Your Slip is Showing." (see On Campus This Week)

4:35 p.m.

Astronomy/Physics Colloquium: Denielle K. Burke, senior astronomy and physics major, will speak on, "Comets: Spectacular Celestial Sights." Held in the Babcock Alumni Lecture Hall (C-303), this extravaganza is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)

7:30 p.m.

Lynn Estomin's new video, "Motherhood on Trial" - Heim G11 - Reception following screening (see On Campus This Week)

THURSDAY, October 10, 1996

8:00 p.m.

Michael Berenbaum, Director the United States Holocaust Research Institute of the U.S. Holocaust Memorial Museum - Heim G11 (see On Campus This Week)

FRIDAY, October 11, 1996

12:00 noon

Music at Noon - Konrad Owens, Clarinet - Clarke Chapel (see Cultural Events)

FRIDAY, October 11, 1996

- 3:15 p.m. Chemistry Colloquium - Heim G09 - NOVA Movie (If Available) "The Case of the Frozen continued Addict" from PBS
- 6:00 p.m. Katie Koestner will speak on "No-Yes" - East Hall Coffeehouse (see On Campus This Week)
- 8:00 p.m. CAB Movie "Mission Impossible" - Heim G11 (see Student Affairs)

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ON CAMPUS THIS WEEK

Homecoming and Alumni Reunion Weekend October 4-6, 1996

Faculty and staff are invited to participate in Homecoming 1996 activities. For more information or to make reservations, please call the Alumni and Parent Programs office at ext. 4036. We hope to see you here!

Relationships Month

To: All Faculty and Administration

From: MARK BRITTEN

Re: Upcoming Relationships Month Events

If it's October, it must be Relationships Month ! Here are several events to put on your calendar :

What's it like to be living with AIDS ? Next **Monday, October 7 at 7:00 p.m. in the East Hall Coffeehouse**, hear one of our alums, Kim B., talk about his experience. Kim will discuss the emotional, medical, legal, socio-political, economic, and spiritual aspects of living with AIDS. Everyone is welcome.

Remember the GLOBAL open house last spring ? Many of you who couldn't attend were disappointed. Those who did had a great interaction with our LGB students and wanted to hear more. Now's your chance !

Wednesday, October 9 at 4:00 p.m. in the Snowden Library there will be a campus forum on Heterosexism and the "slips" we all make in assuming only one form of affectional identity.

And: **Thursday, October 24 at 7:00 p.m.** in Heim G-11, GLOBAL will present, "Gays, Straights, Allies, & Friends". Learn how to move beyond tolerance and become an ally to our LGB students and friends.

ONE OUT OF EVERY FOUR

Statistics tell us that 1 out of every 4 female college students will be sexually assaulted. Please join me in trying to make Lycoming College the exception to that rule.

Katie Koestner will be giving a campus-wide presentation (also open to the public) on **Friday, October 11 at 6:00 p.m.** in the East Hall Coffeehouse. Katie is a young woman who was sexually assaulted as a student at the College of William and Mary in 1990. Since then, Katie has become a national spokesperson, educator, advocate, and consultant on the subject of sexual assault, particularly college date rape.

Katie has been featured on the cover of Time magazine, has appeared on NBC Nightly News, has been interviewed by newspapers and television news programs around the world, and has been the subject of an HBO docudrama entitled, "No Visible Bruises : the Katie Koestner Story. Katie has become recognized as a national expert in helping colleges and high schools to develop model response programs for responding to sexual assaults on campus.

Katie will be "in residence" October 10 & 11, speaking to various groups on our campus and at Penn College.

Katie's program Friday night, which she calls "NO - YES", focuses on communication between men and women, responsibility for one's behavior, and respect for others. She also talks about her own experiences with date rape.

We are also having two programs as a follow-up to Katie's visit. **Monday, October 14 at 7:00 in Pennington Lounge** will be an all-campus meeting entitled, "What's Lycoming Doing About Sexual Assault ?" Mark Britten and others will discuss recent steps that have been taken to improve our campus response efforts, as well as our sexual assault prevention efforts. This program will include a Mock Hearing conducted by members of our campus Sexual Assault Hearing Board and an introduction of our campus Advocates. Discussion will focus on efforts to make our campus community safe from sexual assault and on resources for students who are victimized.

The following night, **Tuesday, October 15, beginning at 6:45 on the Quad**, students, faculty, and staff are invited to participate in a Zero Tolerance March. Our plan is to march from campus down Little League Blvd. to Hepburn St. and down Hepburn to Third St. There we will meet up with another group from Penn College and Wise Options. Together we will march to the County Courthouse for a candlelight vigil and rally to declare our collective "zero tolerance" for sexual assault and relationship violence. Our route has been approved by the Williamsport police and these streets will be cleared of traffic for our march.

Please join us in these efforts to make our campus a safer place for our students. Encourage every student you know to attend, participate, and incorporate what they learn. It can be different !

A PERSONAL PERSPECTIVE OF A PERSON LIVING WITH AIDS

On Monday, October 7th at 7 PM in the East Hall Coffeehouse, a Lycoming College alumnus who prefers to be known as Kim will present.

The presentation will focus on **education about and prevention of HIV disease**. As a person who has lived with HIV for ten years, Kim will talk about his experiences with the medical, legal, psychological, social, economic, and spiritual aspects of HIV/AIDS.

At least four Lycoming College alumni have died of AIDS-related complications in recent years, and if CDC statistics and estimates are used as a guide, virtually everyone in the Lycoming College community knows or will know someone infected with HIV disease within five years.

Please announce this presentation to students in your classes and/or students whom you come in contact with, and ask them to attend if at all possible. I am asking this not just--or even mainly--as a personal favor to Kim, but simply because if one life is saved because that person attended his talk, it will obviously have been worth it.

Please feel free to contact Brian Leonard or Mark Britten with any questions. Thank you for your attention.

Women in the Workplace

Wertz Board Room - Tuesday, October 8, 5:30 - 6:30 pm

Whether you want to believe it or not, women in the workplace encounter obstacles which can hinder their success. This group discussion will address the obvious and subtle challenges women face in the workplace and provide strategies for success. This program is open to women only.

Presented by Bonnie Snyder, Counselor, Career Development Center.

MOTHERHOOD ON TRIAL

A 26 minute Documentary on Politics, Religion, Motherhood & Susan Smith

Produced & Directed by Lynn Estomin

"Motherhood On Trial" examines contemporary perspectives on motherhood, religion and politics in America. The documentary looks at public reaction to the 1994 case of Susan Smith, the young mother who confessed to drowning her two sons in a South Carolina lake after claiming they were abducted by a black man.

Multiple layers of audio and video combine original music, dramatic reading of Susan Smith's confession, court testimony, images of water, footage of the Southern landscape, and documentary interviews to create a complex tapestry of sound and image. Susan Smith's confession is inter-cut with a variety of interpretations of her actions, contrasting the meaning that five South Carolina women, the news media, politicians, and conservative religious leaders draw from the case. The different versions of Susan's story emphasize the complexity of the issues and explore how the background, experiences and agenda of each character influences his or her telling of the story.

Distributed by Filmmakers Library, Inc., 124 East 40th St., New York, NY 10016 212-808-4980, FAX: 212-808-4983

CREATOR OF THE HOLOCAUST MUSEUM TO SPEAK AT LYCOMING COLLEGE

The man who is largely responsible for the creation of the U.S. Holocaust Memorial Museum in Washington, D.C. is to speak at Lycoming College on October 10, 8 p.m. in the Academic Center Auditorium (D-001).

Dr. Michael Berenbaum, who is now the Director of the United States Holocaust Research Institute of the U.S. Holocaust Memorial Museum, served as the project director from 1988 to 1993 for the team that initially conceived and created the permanent exhibition, which many believe is one of the most dramatic and thought-provoking exhibitions of its kind. His lecture on Oct 10 is titled "The Holocaust: A Warning for 21st Century Humanity."

Even before his work for the museum, Dr. Berenbaum had been a respected scholar and a noted journalist. He is the author or editor of nine books including "Elie Wiesel: God, The Holocaust, and the Children of Israel." This past year, he won an Academy Award, an Emmy, and a CableAce Award for the production of "One Survivor Remembers: the Gerda Weissman Klein Story."

In addition, Dr. Berenbaum has written over 500 articles, editorials, columns, and reviews on political and intellectual issues confronting the Jewish community, Israel, and America.

In addition to his duties at the U.S. Holocaust Museum, he is also the Hymen Goldman Professor of Theology at Georgetown University.

Dr. Berenbaum is a graduate of Queens College and studied at the Jewish Theological Seminary, Hebrew University, and Boston University. He received his doctorate in religion and culture from Florida State University.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, October 8, 1996, 3:15 p.m. in B-306

"My college career could be viewed as a four year long love affair with the natural logarithm. I had heard rumors about this function and its totally unnatural base in high school. The love affair began in Calculus class when I first learned of this function. I spent many enjoyable moments in the following years chasing the answer to the question "What is so natural about the natural logarithm." Calculus provides many justifications for this title, but this base was chosen independently by the first inventors of logarithms, despite the fact that the Calculus was not yet invented at the time of their discovery. In this talk, I will explain why. Additionally, I will force one other problem on the audience which stems from my college time and which provided me with much entertainment."

The Wednesday Library Forum - Lower Library - Wednesday, October 9, 1996 - 4:00 p.m.

Blatant homophobia and harassment of gay and lesbian students is a rarity at Lycoming. Many of us, however, are guilty of subtle and inadvertent forms of heterosexism in our classes and offices. This forum will discuss subtle "slips" which discount, devalue, and ostracize our students without our even realizing.

Presented by Mark Britten and the students of G.L.O.B.A.L.

Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium - Wednesday, October 9, 1996 - 4:35pm

Among the most spectacular of all the celestial sights are comets. With their brightly glowing heads and long, streaming tails, these objects have captured the attention of observers everywhere. This presentation will focus on the formation and observation of comets, with special emphasis on comet Hale-Bopp.

Art Gallery Show

Exhibition runs through October 11, 1996

Show of elaborate drawings, watercolors, prints and some sculpture by William D. Davis, Assistant Professor of Art at Shippensburg.

Davis, an assistant professor of art at Shippensburg University, received his B.S. degree in art education from Edinboro University and his M.F.A. in printmaking from the Pennsylvania State University where he later became the associate director of the Museum of Art. Throughout his career as an art educator, Davis has worked as an illustrator at the U.S. Army Ordinance School at Aberdeen, Md., and has exhibited extensively throughout Pennsylvania and other eastern states. He has exhibited at the Chautauqua National Juried Exhibition, Chautauqua, N.Y., and the National Academy of Design, New York. For three consecutive years, Davis has won the drawing award at the Bald Eagle National Biennial Invitational in Williamsport.

A meticulous craftsman, Davis notes, "The origins of the objects in these drawings are similar to those that have inhabited my work for over three decades. Some were closely observed from nature (always an important element in the drawings); others were conjured from memories of experiences real and imaginary."

THE CLOTHESLINE PROJECT

Photographic Images by Lynn Estomin

On Display in Snowden Library OCTOBER 1-31, 1996

THE CLOTHESLINE PROJECT is a visual display that bears witness to violence against women. During a public display, a clothesline is hung with color-coded T-shirts, each designed by the survivor herself or by someone who cares about her. The white shirts represent women and children killed by domestic violence; yellow or beige represent women who have been battered or assaulted; red pink or orange shirts represent women who have been raped or sexually assaulted; blue or green represent survivors of incest or child sexual abuse and purple or lavender represent women who have been attacked because they are, or are perceived to be, lesbian.

The images in THE CLOTHESLINE PROJECT were photographed in Washington. DC on April 9, 1995, during the National March for Women's Lives. Unlike the AIDS Quilt, which lies flat so viewers are immediately struck by its size and the vast number of lives lost, the clotheslines snaked back and forth, making it impossible to see all 6000 shirts at once. Like domestic violence, much of the display was invisible. I chose to layer some of the images in this series to give a better sense of the emotional impact of walking between row after row of individual women's stories and to give the white shirts a ghostlike presence.

THE CLOTHESLINE PROJECT is part of a larger series of photographic and computer manipulated images, DIRTY LAUNDRY AND OTHER GOSSIP. Traditionally, laundry has been considered women's work. Laundry is repetitive, cyclical. Sooner or later the same garment will reappear in the weekly wash, demanding attention. Doing the laundry washes away the dirt, the evidence, giving a clean start. For the past five years I have been working with the image of laundry as a metaphor for women's role in society.

CULTURAL EVENTS

Music at Lycoming

MUSIC AT NOON - KONRAD OWENS, CLARINET - Friday, October 11 - Clarke Chapel

Konrad Owens, professor of clarinet at Mansfield University, performs Rheinberger's Sonata for Clarinet and Piano and music by Arthur Benjamin, Leon Weiner, and Ferruccio Busoni with Gary Boerckel, pianist..

You are welcome to bring your lunch (no potato chips, please). Coffee, tea, and doughnuts are provided.

REMINDERS

To: All Faculty

From: Education Department

Re: Sign up for Fall 1997 or Spring 1998 Student Teaching

Please remind our students (basically juniors) that NOW is the time for them to sign up for Fall 1997 or Spring 1998 student teaching. Anyone who is planning to student teach in elementary or secondary education during either of those semesters should stop in the Education Office, D-228/AC, to pick up an application from Mrs. Horn. These forms should be returned to the Education Office by October 15th.

TO: All Lycoming College Employees

FROM: Gene Sprechini

RE: United Way

President Douthat has asked me to serve as Chair of our annual United Way Campaign this year with Marco Hunsberger. You will soon be receiving a letter from Marco and me inviting you to continue your participation in this tradition or, if you have not given in the past, to become part of it. *Every contribution is deeply appreciated.*

PRESIDENT OF THE COLLEGE

REPORT FROM THE PRESIDENT

The Sexual Harassment Grievance Committee reported that there was one complaint filed under the terms of the Policy during the 1995-96 academic year which required informal mediation.

DEAN OF THE COLLEGE

To: The Faculty

From: John F. Piper, Jr., Dean of the College

Re: Faculty Survey Results Received

The faculty participated in two surveys last year. The College has just received the results of both.

First, the Higher Education Research Institute national survey of faculty attitudes. The Chronicle of Higher Education just published a brief summary of the results with some useful charts showing some of the changes in faculty attitudes. I recommend that you read it. The complete document is available in the Snowden Library on the Reserve shelf under HERI Faculty Survey, 1995-95.

Second, the Pennsylvania Independent College and University Research Center (PICURC) Faculty Survey. This is a very interesting survey and makes it possible to compare attitudes of our faculty with those at Liberal Arts I and II colleges. This is also on Reserve in the Snowden Library under PICURC Survey, 1995-96.

The President and the Dean invite interested faculty to an open discussion of the issues raised by both these surveys, but with particular focus on the PICURC survey, in the Long hall Board Room at 4 P.M. on Thursday, October 31st.

To: The Faculty and Administration

From: John F. Piper, Jr., Dean of the College

Re: Spring Symposium

The first meeting to discuss potential topics for the Spring 1997 Symposium will be a lunch on October 11th at 12-12:30. Please contact the Dean's Office to make a reservation.

COMMITTEES

To: All Faculty
From: Edward Gabriel, Chair, Faculty

Re: Faculty Election Results

Gloria Clark has been elected to the Budget, Salaries, and Benefits Committee.

GCAA Agenda for Meeting of October 14, 1996

Meeting Date: October 14, 1996
Place: B-203
Time: Refreshments 4:15; Meeting 4:30

Call to Order

Approval of Minutes

Meeting of 8/30/96 AB 37 #9
Meeting of 9/23/96 AB 37 #13

New Business from CDC:

Proposal re post-baccalaureate requirements AB 36 #39
Proposal from Political Science AB 37 #11
Proposal from Robert Zaccaria AB 37 #11
Proposal from Rebecca Hile AB 37 #11
Proposal from John Whelan (this AB, follows)

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 09/30/96

CDC has voted to send the following proposal to GCAA with a recommendation that it not be approved:

Originating from the John Whelan

Proposal

Each of the following will be inserted in an appropriate place in the catalogue:

Only students who have received credit for at least 40 unit courses from Lycoming College may receive two baccalaureate degrees from Lycoming College.

Students who have not received credit for at least 40 unit courses, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College, may receive a baccalaureate degree only by choosing the degree they would like to receive.

Discussion

From John Whelan: This proposal was defeated by the faculty in the spring. I believe the faculty should reconsider based on the reasons that follow.

First, I have spoken with the registrars at Gettysburg, Lebanon Valley, Albright, Moravian, Susquehanna, Wilkes, Ursinus, Bucknell, and Juniata. These are the colleges contacted by the Biology/Chemistry Department secretary when the BS degree was being designed. **NONE** of these colleges will award two degrees for four normal

years of course work; **ALL** require the equivalent of one more year in order to receive a second degree. In other words **ALL** have already adopted precisely the policy I asked Lycoming to adopt in the spring. Second, it is perfectly possible to recognize a double major on a transcript even though the majors are part of two different degree programs -- despite what we were authoritatively told at the faculty meeting. These other colleges do it. Third, the Registrar of Juniata College told me that this issue has been discussed on the Registrar's Internet Site and that requiring about an extra year of course work appears to him to be the national standard. (Someone could, of course, receive two degrees with four years of work by taking extra courses, going to summer school, etc.) Fourth, I know we are proud of our BARRON'S BEST BUY status but two degrees for the price of one is an embarrassment, folks. Let's change this AND FAST.

From John Whelan in support of the proposal last spring: This policy would bring our practice into line with the sensible practice of awarding two baccalaureate degrees to someone who has completed a 3/2 program in for example physics and engineering. The CDC studied this proposal and voted not to recommend it because, as they wrote to me, when the college has awarded two degrees in the past (several students have received a BA and a BSN), those students have always completed more than 40 unit courses, and the CDC did not want to "roadblock" the efforts of other students like them. I don't either. I want to prevent students from being eligible to receive two degrees for 32 units of course work.

From the Curriculum Development Committee: Since Lycoming is an institution which grants degrees not majors, a major is not recognized unless the associated degree is granted. A typical requirement for dual degrees at several other institutions surveyed was a full year's coursework above and beyond the degree requiring the most number of credits. It was also noted though that the BSN degree is not typical at liberal arts institutions.

The Committee considered possible scenarios where a student could complete at Lycoming, with considerably less than 40 units, both a BA and BS degree, or both a BSN and one other degree. The issues raised included (1) whether students should be using all their elective courses toward another degree, (2) how a 40 unit requirement for dual degrees at Lycoming could discourage students from pursuing some interesting and desirable double majors such as Nursing/Spanish.

FACULTY PERSONNEL COMMITTEE ANNOUNCES OPEN MEETING

The Committee on Faculty Personnel announces an Open Meeting on Monday, October 21, 1996, at 4:30 p.m. in B-203 to answer questions regarding applications for Professional Development Grants, Sabbatical Leaves, and Graduate School Grants. Those attending are encouraged to read the pertinent sections (pages 3-15 through 3-20) of the *Faculty Handbook* prior to the meeting.

Minutes of the Faculty Meeting LYCOMING COLLEGE September 9, 1996

The meeting was called to order at 4:32 p.m. by chair Gabriel.

Sr. Catherine Gilvary offered a prayer.

Minutes for the April 1, 1996 meeting were approved as they appeared in Academic Bulletin A.B. #40, April 26, 1996, pp. 5-8.

Secretary's Report:

Kurt Olsen, faculty secretary, advised the faculty that Buedel won an election to replace McDonald on the Promotion & Tenure Committee. He also said he would be conducting an election of two untenured faculty members to be on the Faculty Executive Council during the Faculty Meeting. He read a letter he received from Deanna Barthlow thanking the Faculty on winning the Bishop William Perry Eveland Prize.

Old Business: None

New Business: None

Reports:

New Faculty were introduced to the Faculty by their mentors. They included Matthew Burke, Assistant Professor of Mathematics; David Yerger, Assistant Professor of Economics; Sheila Hartung, Visiting Instructor of Nursing; Lynn Painter, Visiting Instructor of Nursing; Christopher Hakala, Assistant Professor of Psychology.

Report from President Douthat:

The president discussed the opening session and he thanked all faculty and staff for their efforts in recruiting students. He gave a special acknowledgment to Mary Wolf for the New Student Orientation.

Report from Dean Piper:

The Dean read several announcements: The Retention Committee has proposed to give each department a list of freshmen who listed an interest to encourage early support from the department for the freshmen.. This will give the departments a chance to make contact with these students and more contact gives better retention.

He thanked the Periodic Review Committee for the Middle States Report for their work on the report. He challenged those departments who don't already have one to build into their program a research project for students to complete before they graduate.

Post tenure review system - 15 persons have been through the Post Tenure review in the past several years, but for a number of people who have not had any formal review in the last 10-15 years. He sent notices to those who are up for review this year or next year. The reasons for these evaluations are: 1) an opportunity to review ourselves both the past and plans, and 2) endowed chair opportunities require a recent evaluation.

He congratulated the Teaching Effectiveness Committee for their efforts which brings Catherine Galvin to campus Friday, September 20 for a workshop for faculty.

He mentioned the Fall Symposium on the Presidential Election events coming in September.

The Periodic Review was submitted to the reviewers in June. The next step Middle States will have a meeting to review our report with the reviewers. We should hear in November.

Report from the Dean of Admissions/Financial Aid:

The Dean gave the student statistics for the 1996 Fall semester: 1489 students enrolled (Maples predicted 1476); Full-time students 1411 (Maples said 1412); Residence students 1116 (Maples 1113); applications 1310 (Maples 1336). We had a pool of better SAT scores last year than other recent years. SAT scores are up about 50 points from 95 and 90. We had 73 freshmen who qualified as scholars, compared with 9 ten years ago, and 35 five years ago.

Assistant Dean for Student Affairs/Director of Residence Life:

She discussed bringing the classroom experience into residence halls. When faculty actively participate with freshmen experience in the residence halls, damage rates go down and retention rates go up. She introduced Jeff Bailey, who put together the Community, Academic & Personal Development model (CAP model) which has been put in place to work with the student/faculty. She also introduced two students Beth Vitucci and Deborah Greenleaf who are responsible for academic information referral and will be working with Jeff in the 13 volunteer Faculty Friends program. She introduced Steve Bobo who came to Lycoming last year and works with the upper classes in this same manner. We have 1116 resident students which is up from 1098 last year. We have a new apartment house, and a double house. There will be shown during an open house on Thursday. She also discussed improvements to several other residence halls over the summer.

Secretary Olsen announced the two non-tenured faculty to the Faculty Executive Council will be: Darby Lewes and Phil Sprunger.

Assistant Dean for Freshmen:

Mary Wolf discussed the work of the ad hoc committee on recruitment and retention which was organized last year. There are 12 people from administration and faculty on this committee. She noted we lost 23-25% of the freshmen after their sophomore year. The Committee has a pilot advising program - faculty members take a number of students, more than just schedule advising, it includes lunches, get-togethers, etc. with the randomly picked group of students. She asked faculty to encourage those students who may benefit from it to enroll in Dan Hartsock's course ACA 100. Dean Hogan is chair of the subcommittee contacting students to better coordinate contacts with students between the various divisions of the college. She discussed the Students at Risk group, using the department contact list to improve communications and coordinate events. She also announced Ellen Rosenberg will be on campus tomorrow evening, working with freshmen in her presentation LIFE 101, and encouraged faculty announce this to their classes.

Registrar:

Rebecca Hile reminded faculty that the Spring 1997 and May Travel course forms are due back to the Registrar's Office next Monday. She also reminded faculty to use all the time slots in scheduling classes.

Chair Gabriel announced the GCAA/BS&B open meeting will be held next Monday at 4:30 in Room B203. This open meeting will be looking at full-time tenure positions, and any department who wishes a position to be filled would be encouraged to attend.

Announcements:

The meeting adjourned at 5:29 p.m.

Respectfully submitted, Kurt Olsen, Secretary

KO/djh

Minutes for GCAA Meeting of September 23, 1996

New Business:

Richard Weida moved that: GCAA request BS&B to look at relevant data, and if appropriate, seek approval for the creation of a new tenure track position.

Minutes for CDC Meeting of September 13, 1996

Meeting began at 7:55 a.m.

Members present: Hile, Weaver, Parrish, Piper, Herring, Hurlbert, J., Sprechini, Zimmerman.

- 1) Minutes from 9/6/96 meeting were approved and will be sent to Academic Bulletin.
- 2) Discussed and accepted criteria for submission of proposals to CDC. This will be published separately in the Academic Bulletin.
- 3) Endorsed and sent to GCAA a proposal from Political Science to drop PSCI 437. This will also require the Business Dept. to drop this course from the recommended course list for their Major Track 4-International Business.
- 4) Endorsed and sent to GCAA an editorial change to the catalog clarifying the use of +/- grades by an instructor. This would appear on p. 29 of the current catalog.
- 5) Endorsed and sent to GCAA a clarification of the wording of the policy for unsuccessful attempts.

The meeting adjourned at 8:55 a.m.

/s/Mel Zimmerman, Secretary

Minutes for Administrative Computing Committee Meeting of May 16, 1996.

Present: S. Beidler, D. Davidson, R. Hile, S. Goodsite, S. Caravaggio, T. Henninger, D. Kelchner, B. Sherwood, J. Spencer, B. Comfort, W. McDonough, D. Heffner, W. Kinley.

Committee members provided status reports on various modules and applications of the Datatel conversion relating to their particular area. S. Goodsite gave an update on envision training and reporting capabilities. T. Henninger noted that Datatel upgrades up to and including Release 13.6 have been installed.

D. Heffner discussed future implementations and Web access. He noted that we will soon be able to use WWW to access budget, degree audit, etc. information. Initially, inquiry only capabilities will be available.

Committee members discussed the need to learn uniqueness. D. Heffner indicated that consideration will be given to having OCT offer classes beginning after July 1.

T. Henninger provided an update on the progress of network wiring. He noted that Admissions and Wertz are now live while Forrest, Crever, East and Wesley Halls are in various stages of completion. The Physical Education Center and new B&G Building will also be wired during the next few months with the goal to have the entire campus completed by the end of the summer. He also noted that network saturation problems have resulted in the need to divide the campus into various segments.

D. Heffner reviewed the budget process and committee recommendations for 1996-97 computer requests. In order to economize and provide better service to students, the two existing computer labs will be combined into one on the second floor of AC by using an adjacent area on the second floor.

S. Caravaggio distributed and reviewed a handout regarding the upgrade to Windows 95. He discussed the advantages of using Windows 95 and outlined the different strategies for upgrade which will be based on the particular machines currently on LycoNet.

D. Heffner reported that all academic departments now have their individual home pages. OCT students will be working with administrative areas during the summer months to develop similar departmental home pages.

Meeting adjourned at 11:40 a.m.

Submitted by: W. Kinley

Minutes for Committee on Academic Computing Meeting of September 27, 1996

Present: S. Beidler, S. Caravaggio, E. Davison, L. Estomin, B. Golshan, D. Heffner, T. Henninger, O. Herring, J. Newman, K. Orben, J. Piper.

The committee discussed Heffner's draft of the planned survey of faculty computer uses and interests.

Next meeting: October 4, 3:15pm, D-201 Academic Center. Agenda: Measures to increase the quantity and quality of instructional use.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Emily Jensen, Professor of English, has received word that her paper--"'Winkers' and 'Janglers': Teller/Listener/Reader Response in the Monk's Tale, the Link, and the Nun's Priest's Tale"--has been accepted for a panel on New Readings of Chaucer at the International Congress on Medieval Studies held annually at the Medieval Institute at Western Michigan University.

OFFICE OF COMMUNICATION TECHNOLOGY

Report Available

The Fall 1996 Report of the Office of Communications Technology is available on Lycoming's homepage via the "What's New" link in the "Campus Information Services" section. It will also be linked through the OCT's homepage. A copy of the report can be sent to you upon request by calling us at extension 4150.

Computer Survey

Beginning Monday, October 7th, all faculty will receive a copy of the Lycoming College Computer Survey. Your responses will contribute to a better understanding of the ways we can plan for using technology. Many of the questions are paralleled with the National Survey of Information Technology in Higher Education and will be used for comparison. Leave the response blank if you have no opinion. Please take a few moments to complete the survey and return to your department chair by October 25.

PERSONNEL

THANK YOU NOTES RECEIVED

To the Lycoming College Community,
Thank you all for the many ways in which you reached out to my family and me in the days following the death of my daughter Michelle Bohlin. Your concern and compassion touched our hearts and lightened our sorrow.
With sincere appreciation, Yvonne Mitchell

Thank you for the beautiful flowers that were sent to me after the recent death of my Grandmother. Your thoughtfulness was greatly appreciated!

Sincerely, Lynn Painter

Lycoming College Community,
Thank you so much for the beautiful planter sent to our family at the recent loss of my father-in-law. All of the cards, phone calls, and prayers received from the College community has meant a lot to us during this difficulty time. Thank you!
Melissa, Ed, Eddie, and Tyler Pinkerton

STUDENT AFFAIRS

HEPATITIS B SHOTS

Hepatitis B is an infection of the liver caused by the Hepatitis B virus (HBV). HBV may be found in blood or body fluids such as urine, tears, semen, vaginal secretions, saliva and breast milk. **HBV is highly contagious - about 100 times easier to get than HIV!**

To protect yourself a Hepatitis B Immunization Clinic will be held in Student Health Services September 30 to October 11, 1996. The cost for the entire series of three injections is \$155. Please call 321-4322 for more information

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Oct. 4-6	Phenomenon
Fri.-Sun.	Oct. 11-13	Mission Impossible

COMING EVENTS

DR. RONNIE STEINBERG DISCUSSES "The Economic War Against Women" October 15, 8 p.m.
Dr. Ronnie Steinberg, chair of Women's Studies at Temple University speaks on "The Economic War Against Women: The Material Base of Rhetoric and the Politics of Containment," on October 15, 8 p.m. Barclay Lecture Hall of the Heim Building.

Dr. Steinberg takes a closer look into how the restructuring of the economy since 1973 and the restructuring of federal political priorities that have been underway since 1980 has not only widened the gap in economic, social and political resources between the rich and the poor, but has also widened the gap between men and women.

"Issues like affirmative action and welfare reform are distracting from the real problem," says Dr. Steinberg, "which is a major redistribution of economic wealth that is adversely affecting women. This is more than an assault. It is a war!"

Dr. Steinberg earned a B.A. degree from Bennington College, Bennington, VT., with a major of psychology and a minor of political science.

She then went on to obtain her master's and doctoral degrees in sociology from New York University. This background but has led to great success both as a women's studies educator and author.

Currently, a professor in the Women's Studies Program at Temple University, she continues to edit a book series titled Women in the Political Economy (Temple University Press). To date, the series but has produced 37 published books, with five books in production and seven additional books under contract. She but has also served as faculty at University of Delaware. Next year, she will join the faculty of Vanderbilt University as professor and chair of Women's Studies.

An awarded promoter of human welfare and women's rights, Steinberg was named Feminist of the Year in 1994 by the Fund for the Feminist Majority. She was a senior research associate and director for the Program on Comparable Worth at the Center for Women in Government, Graduate School of Public Affairs, State University of New York at Albany, and oversaw the center's activities on wage discrimination and comparable worth. She but has also been active in developing equal employment opportunity policies for women.

The lecture is free and open to the public.

CULTURAL EVENTS

Arena Theatre

INTO THE WOODS

The Arena Theatre will present *INTO THE WOODS*, an enchanting Broadway musical by Stephen Sondheim and James Lapine, on October 31, November 1, 2; and November 7, 8, 9. James Denton is the director and Gary Boerckel is music director. Curtain time will be at 8 PM with the exception of Nov. 1 and 2 at 8:30 PM (Parents Weekend)

With magic and laughter, a bewitching crew of fairy tale characters romp through a "happily ever after" kingdom in this musical fairy tale. This show is witty enough to make old stories fresh for adults, and lovely enough to enchant youngsters.

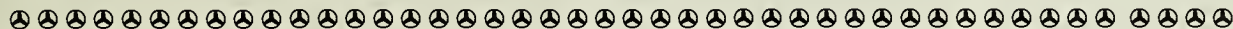
Admission is \$10, \$9. Lycoming faculty, staff and students are admitted free w/ID. Reservations should be made at the Box Office. Hours are Monday through Friday from 10 AM-3 PM

Symphony Sunday

PIANIST CHRISTOPHER TAYLOR TO PERFORM AT FIRST SYMPHONY SUNDAY

Acclaimed pianist Christopher Taylor will perform during Lycoming College's first Symphony Sunday on October 13. The 3 p.m. performance in Clarke Chapel will feature a variety of compositions, ranging from J.S. Bach to George Gershwin, and will be followed by light refreshments provided by Friends of the Symphony. All proceed

Cross Country	open			
Football	Saturday, Oct. 5	FDU-Madison	Home	1:30 p.m.
JV	Monday, Oct. 7	Wilkes	Home	3:30 p.m.
Men's Soccer	Saturday, Oct. 5	Beaver	Home	11:00 a.m.
	Wednesday, Oct. 9	Kings	Home	4:00 p.m.
Women's Soccer	Saturday, Oct. 5	Delaware Valley	Home	12:00 p.m.
	Tuesday, Oct. 8	Susquehanna	Home	4:00 p.m.
	Thursday, Oct. 10	York	Away	4:00 p.m.
Women's Tennis	Saturday, Oct. 9	Kings	Home	3:00 p.m.
Volleyball	Monday, Oct. 7	Baptist Bible	Away	7:00 p.m.



"Should Degrees Be Guaranteed?:"

Warranties have no place in a liberal arts education, and Warranties are philosophically and practically sound."

By Leon Botstein & Fred D. Brown

The notion of a warranty for degrees is among the worst ideas to have surfaced in higher education. It reflects the extent to which the model of consumers and manufacturers has overwhelmed thinking about education.

Warranties and guarantees exist in part to assure the consumer that a product will work. First-rate products need no guarantees. An earned reputation for excellence and an effective system of quality control suffice. Nevertheless, guarantees might make sense because product consumers deserve an insurance policy. *Caveat emptor* is a limited defense in a highly technological society. When we buy warranted items whose construction we do not understand, such as washing machines and computers—physical objects designed to withstand normal use for some reasonable period of time—we are essentially passive and dependent on the good will of manufacturers, consumer advocates, government regulation, and finally the marketplace.

This commonsense logic bears no relationship to the arrangements found in education, where the student, unlike the conventional consumer, is primarily responsible for the outcome and controls key variables: time, discipline, and ambition. Education is thus not analogous to a washing machine.

Education is about augmenting the capacity to exercise personal responsibility. We have examinations and grades because education is *not* primarily a matter of institutional responsibility. Institutions motivate and evaluate students as they assume the responsibility for learning. Teachers help students teach themselves. If a doctor makes a mistake, is it the fault of the medical school, or is it the responsibility of the professional? Are college ethics courses to blame if a student breaks the law, as one Watergate conspirator claimed? Are conservatories responsible for graduates who play out of tune because they don't practice?

Institutions should be held to the highest expectations for their offerings: the quality and teaching commitment of faculty, essential resources, the rigor of the curriculum, high standards of evaluation. We need far more vigilance in this regard. A degree certifies merely the attainment of minimum standards by an individual at the point of graduation. It does not ensure that the individual holding the degree will use or even retain what he or she has learned.

The sense that individuals should not be held accountable for their actions but are merely the victims of the failures of others—in this case institutions of higher education—is all too rampant in our society. I fear that, unfortunately, the victims of the warranty idea will not be graduates of B.A., M.A., or Ph.D. programs but less-advantaged students enrolled in technical programs, primarily in community colleges. As schools of engineering know, jobs related to technical skills have a rapid evolution. The particular skills of a computer programmer trained 15 years ago are now obsolete. Instead of offering short-term warranties, postsecondary institutions need to focus more on teaching the habits and skills that permit employees to be competitive over the long run in the job market.

Warranties will get administrators and faculty members off the hook just as they have gotten manufacturers off the book. If it does not work, replace it or give the money back. This cynical approach is useful as a marketplace strategy in a context of planned obsolescence. However, higher education needs to focus on teaching students so that their capacity and motivation to learn and think effectively in a changing world will be developed.

Education must not be a thoughtless route to a credential that just gets one the first job. It must contribute by showing students how to acquire skills and knowledge and to translate that into a genuine lifetime contribution to the obligations of work and citizenship. That standard exceeds any warranty.

Leon Botstein is president, Bard College, Annandale-on-Hudson, New York.

In 1977-78, Doane College created the guarantee of the Higher Education Life Planning System (HELPS program). Graduates who need to retool for a new career and who have been out of Doane for two years can return tuition-free for 30 hours of course work.

In 1983, Doane developed a guarantee/warranty program for the Teacher Education program. Doane guarantees teacher education students a position in teaching and warranties to school systems that Doane's Teacher Education graduates can teach. The warranty includes a four-way relationship among the new teacher, the principal of the system, a master teacher in the system, and a Doane Teacher Education faculty member, who assists with first-year induction of the new teacher.

In 1994, Doane initiated its four-year graduation guarantee for freshmen, starting with the class of 1999. This guarantee is that a student will be able to graduate in four years or the college will provide additional course work for free. This guarantee/warranty, like the other two, requires cooperation and effort by the student. Guarantees and warranties are philosophically and practically sound, if used properly. Institutions of higher education must be accountable to their students and helpful to their alumni. When an institution

establishes the requirements for graduation for traditional, full-time students, it should provide the course offerings, course scheduling, advising, and the opportunity for students to reach graduation in the prescribed time. Guaranteeing graduation in four years at a college or university with a four-year program is a formal statement of accountability that the institution honors its promises.

In a professional program, such as teacher education or nursing, a college should not put people into the field who are not competent or are marginally competent. Providing a warranty that such graduates are fully able to handle their responsibilities is a logical and responsible pledge to make.

From a practical point of view, guarantees encourage faculty to carefully review their curricula to meet the mission of the institution and the needs of the student. The need for careful stewardship of students affected by a guarantee is reinforced by the guarantee's existence.

Guarantees/warranties are one tool for assessment and quality control. Institutions of higher education have a responsibility to do for the student what reasonable promises, if the students live their end of the bargain. Colleges must ensure students to meet high standards of academic performance, become independent learners, develop their professional skills and talents, and develop a thoughtful base. Students have every right to expect that the college will be accountable for providing an excellent education and establish quality control. Guaranteeing a partnership between the college and a student that, together, help produce a favorable and desirable outcome.

Guarantees/warranties are a marketing factor for a college, but they must not be simply a marketing ploy. Guarantees should be based on sound thinking and reasonable expectations. Such promises must be internally conceived and not a response to outside forces. Guarantees/warranties must hold the student responsible to earn their degree and achieve excellence. Both the college and the students must meet a high standard; the guarantee is worthless.

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 10, 1996 - VOL. XXXVII, No. 14

CALENDAR OF EVENTS -- OCTOBER 12-18, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, October 12, 1996

Relationships Month continues- contact Mark Britten

Bus Trip to Washington, DC to see AIDS Quilt - see Dan Ashlock, Student Programs & Leadership Development

8:00 p.m. CAB Movie "Mission Impossible" - Heim G11 (see Student Affairs)

SUNDAY, October 13, 1996

CROP Walk - see Marco Hunsberger, United Campus Ministry

3:00 p.m. Symphony Sundays presents Christopher Taylor, Pianist - Clarke Chapel (see On Campus This Week)

8:00 p.m. CAB Movie "Mission Impossible" - Heim G11 (see Student Affairs)

MONDAY, October 14, 1996

12:00 noon Mid-semester Deficiency Reports due in Registrar's Office. **These grades must be delivered personally**

Drop/Add period for courses beginning this week

3:00 p.m. Psi Chi Speaker Dr. Paul Delfin to discuss "Law and Ethics: A Psychologist Goes to Court" at Psi Chi - A/C B-012 - students, faculty, staff and the public are invited. (see On Campus This Week)

TUESDAY, October 15, 1996

3:15 p.m. Mathematics Colloquium: George J. Taylor, MSPA, EA, President of National Retirement Plan Services, Inc., will present the Mathematics Colloquium on the topic, "The Actuarial Profession." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

8:00 p.m. Dr. Ronnie Steinberg Discusses "The Economic War Against Women" - Heim, Barclay Lecture Hall (see On Campus This Week)

WEDNESDAY, October 16, 1996

4:00 p.m. The Wednesday Library Forum: Lower Library - Dr. Gloria Clark will present "Messages from Josefa: Language Learning and Community Service." (see On Campus This Week)

4:35 p.m. Astronomy/Physics Colloquium: Brian D. McNoldy, junior astronomy and physics major and mathematics minor, will discuss, "Formation of Severe Weather." Held in the Babcock Alumni Lecture Hall (C-303), this extravaganza is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)

THURSDAY, October 17, 1996

Long Weekend begins: No classes; administrative offices open

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ON CAMPUS THIS WEEK

DR. PAUL DELFIN TO SPEAK AT PSI CHI MEETING

Psi Chi, the National Honor Society in Psychology, is sponsoring a lecture by Dr. Paul Delfin on Monday, October 14 at 3:00 pm in B-012 of the Academic Center. The lecture is entitled: Law and Ethics: A Psychologist Goes to Court. Dr. Delfin is a clinical psychologist and past president of the Pennsylvania Psychological Association.

The lecture is open to everyone.

DR. RONNIE STEINBERG DISCUSSES "The Economic War Against Women" October 15, 8 p.m.

Dr. Ronnie Steinberg, chair of Women's Studies at Temple University speaks on "The Economic War Against Women: The Material Base of Rhetoric and the Politics of Containment," on October 15, 8 p.m. Barclay Lecture Hall of the Heim Building.

Dr. Steinberg takes a closer look into how the restructuring of the economy since 1973 and the restructuring of federal political priorities that have been underway since 1980 has not only widened the gap in economic, social and political resources between the rich and the poor, but has also widened the gap between men and women.

"Issues like affirmative action and welfare reform are distracting from the real problem," says Dr. Steinberg, "which is a major redistribution of economic wealth that is adversely affecting women. This is more than an assault. It is a war!"

Dr. Steinberg earned a B.A. degree from Bennington College, Bennington, VT., with a major of psychology and a minor of political science.

She then went on to obtain her master's and doctoral degrees in sociology from New York University. This background but has led to great success both as a women's studies educator and author.

Currently, a professor in the Women's Studies Program at Temple University, she continues to edit a book series titled Women in the Political Economy (Temple University Press). To date, the series but has produced 37 published books, with five books in production and seven additional books under contract. She but has also served as faculty at University of Delaware. Next year, she will join the faculty of Vanderbilt University as professor and chair of Women's Studies.

An awarded promoter of human welfare and women's rights, Steinberg was named Feminist of the Year in 1994 by the Fund for the Feminist Majority. She was a senior research associate and director for the Program on Comparable Worth at the Center for Women in Government, Graduate School of Public Affairs, State University of New York at Albany, and oversaw the center's activities on wage discrimination and comparable worth. She but has also been active in developing equal employment opportunity policies for women.

The lecture is free and open to the public.

Relationships Month

To: All Faculty and Administration

From: MARK BRITTEN

Re: Upcoming Relationships Month Events

If it's October, it must be Relationships Month ! Here are several events to put on your calendar :

Thursday, October 24 at 7:00 p.m. in Heim G-11, GLOBAL will present, "Gays, Straights, Allies, & Friends". Learn how to move beyond tolerance and become an ally to our LGB students and friends.

We are also having two programs as a follow-up to Katie's visit. **Monday, October 14 at 7:00 in Pennington Lounge** will be an all-campus meeting entitled, "What's Lycoming Doing About Sexual Assault ?" Mark Britten and others will discuss recent steps that have been taken to improve our campus response efforts, as well as our sexual assault prevention efforts. This program will include a Mock Hearing conducted by members of our campus Sexual Assault Hearing Board and an introduction of our campus Advocates. Discussion will focus on efforts to make our campus community safe from sexual assault and on resources for students who are victimized.

The following night, **Tuesday, October 15, beginning at 6:45 on the Quad**, students, faculty, and staff are invited to participate in a Zero Tolerance March. Our plan is to march from campus down Little League Blvd. to Hepburn St. and down Hepburn to Third St. There we will meet up with another group from Penn College and Wise Options. Together we will march to the County Courthouse for a candlelight vigil and rally to declare our collective "zero tolerance" for sexual assault and relationship violence. Our route has been approved by the Williamsport police and these streets will be cleared of traffic for our march.

Please join us in these efforts to make our campus a safer place for our students. Encourage every student you know to attend, participate, and incorporate what they learn. It can be different !

Cultural Events Symphony Sunday

PIANIST CHRISTOPHER TAYLOR TO PERFORM AT FIRST SYMPHONY SUNDAY

Acclaimed pianist Christopher Taylor will perform during Lycoming College's first Symphony Sunday on October 13. The 3 p.m. performance in Clarke Chapel will feature a variety of compositions, ranging from J.S. Bach to George Gershwin, and will be followed by light refreshments provided by Friends of the Symphony. All proceeds will benefit the Williamsport Symphony Orchestra. Tickets may be purchased by calling the College Box Office at 321-4048. No admission charge for Lycoming College students.

The Williamsport Symphony Orchestra and Lycoming College are pleased to present the second season of Sunday concerts featuring orchestra members and guest artists performing music with broad appeal.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, October 15, 1996, 3:15 p.m. in B-306

An actuary might be defined as an expert who calculates insurance risk or premiums. However, it's much more than this! George Taylor will discuss the many different aspects of the actuarial profession. Mr. Taylor has over twenty-three years of experience in the administrative, actuarial, and technical aspects of maintaining qualified retirement plans.

The Wednesday Library Forum - Lower Library - Wednesday, October 16, 1996 - 4:00 p.m.

This Forum details the experiences of Lycoming students in Mexico and samples the current research on the benefits of service learning courses. Several students will participate in this presentation. Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium - Wednesday, October 16, 1996 - 4:35pm

Severe weather invokes feelings of fear, anxiety, awe, helplessness, and respect. This talk will investigate the formation and development of large-scale storm systems and their smaller-scale side-effects, focusing on tornadoes, hurricanes, and lightning.

Snowden Library Exhibits

THE CLOTHESLINE PROJECT

Photographic Images by Lynn Estomin

On Display in Snowden Library OCTOBER 1-31, 1996

THE CLOTHESLINE PROJECT is a visual display that bears witness to violence against women. During a public display, a clothesline is hung with color-coded T-shirts, each designed by the survivor herself or by someone who cares about her. The white shirts represent women and children killed by domestic violence; yellow or beige represent women who have been battered or assaulted; red pink or orange shirts represent women who have been raped or sexually assaulted; blue or green represent survivors of incest or child sexual abuse and purple or lavender represent women who have been attacked because they are, or are perceived to be, lesbian.

The images in THE CLOTHESLINE PROJECT were photographed in Washington, DC on April 9, 1995, during the National March for Women's Lives. Unlike the AIDS Quilt, which lies flat so viewers are immediately struck by its size and the vast number of lives lost, the clotheslines snaked back and forth, making it impossible to see all 6000 shirts at once. Like domestic violence, much of the display was invisible. I chose to layer some of the images in this series to give a better sense of the emotional impact of walking between row after row of individual women's stories and to give the white shirts a ghostlike presence.

THE CLOTHESLINE PROJECT is part of a larger series of photographic and computer manipulated images, DIRTY LAUNDRY AND OTHER GOSSIP. Traditionally, laundry has been considered women's work. Laundry is repetitive, cyclical. Sooner or later the same garment will reappear in the weekly wash, demanding attention. Doing the laundry washes away the dirt, the evidence, giving a clean start. For the past five years I have been working with the image of laundry as a metaphor for women's role in society.

PRESIDENT OF THE COLLEGE

BOARD OF TRUSTEES MEETING

The next Lycoming College Board of Trustees meetings will be held on our campus October 17 and 18, 1996. While here Dan Fultz has offered to provide tours for the trustee, which will include visits to IMS, the computer center, library, cafeteria, new general services building and other areas. You do not need to plan anything special for their visit; they will simply be touring the areas to view the new improvements.

DEAN OF THE COLLEGE

TO: All Faculty and Administration
From: John F. Piper, Jr., Dean of the College
Re: Cultural Events Committee Membership

Fred Wild has been added to the Cultural Events Committee, taking the place of Bruce Hurlbert, who resigned.

COMMITTEES

FACULTY PERSONNEL COMMITTEE ANNOUNCES OPEN MEETING

The Committee on Faculty Personnel announces an Open Meeting on Monday, October 21, 1996, at 4:30 p.m. in B-203 to answer questions regarding applications for Professional Development Grants, Sabbatical Leaves, and Graduate School Grants. Those attending are encouraged to read the pertinent sections (pages 3-15 through 3-20) of the *Faculty Handbook* prior to the meeting.

TO: THE FACULTY
FROM: BUDGETS, SALARIES, & BENEFITS COMMITTEE
RE: RECOMMENDATION TO PRESIDENT ABOUT TENURE TRACK POSITIONS
DATE: OCTOBER 9, 1996

B, S, & B has recommended to the President that the Departments of Communication, Nursing, and Accounting each be given one tenure track position. In making this recommendation the Committee has reassigned one of the two tenure track positions that had been available in the Communication Department.

Data continues to be collected to determine if a case for the 85th tenure track position can be made.

FOR THE COMMITTEE, Edward G. Gabriel, Chair

Minutes for the CDC Meeting of 9/30/96

THE MEETING BEGAN AT 4:30.

Members present: Pyanoe, Hile, Weaver, Piper, Hurlbert, Sprechini, Herring.

Chair: Gene Sprechini

1. The committee welcomed its newest member, Joe Pyanoe.
2. The minutes of the previous meeting were approved.
3. A proposal from John Whelan regarding second Bachelors degrees from Lycoming College was discussed at length. This was followed by a vote to send the proposal to GCAA with a recommendation that it not be approved.
4. The next meeting will be at 4:30pm on Monday 10/7 in D-301.

THE MEETING ADJOURNED AT 5:34.

Bruce Weaver, **Acting Secretary**

Minutes of Committee on Academic Computing for Meeting of October 4, 1996

Present: S. Caravaggio, E. Davison, L. Estomin, B. Golshan, T. Henninger, O. Herring, J. Newman, J. Piper.

The committee discussed possible measures to increase the quantity and quality of instructional use of computers and related technology. A number of possibilities were identified, including faculty workshops featuring specialists from far away places, continued instructional programs run by the Office of Communications Technology, specialized workshops for single departments or groups of related departments, faculty travel to institutions already using such technology more extensively, and video conferences between Lycoming departments and comparable departments at other institutions. Further discussion of this matter was postponed until another meeting, which will allow various persons to gather various additional information and thoughts.

Next meeting: October 11, 3:15 pm, D-201 Academic Center. Agenda: Student access.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Gloria Clark attended the Seventh Biennial Regional Conference of AATSP (American Association of Teachers of Spanish and Portuguese) at the University of Massachusetts, Amherst on September 20-21 where I delivered a paper entitled "Messages from Josefa: Language Learning and Community Service."

Sascha Feinstein's anthology, *THE SECOND SET: The Jazz Poetry Anthology, Volume 2*, has just been published by Indiana University Press. Like the first volume, this book was co-edited with Pulitzer-prize winning poet Yusef Komunyakaa, who read here last April.

Richard Weida of the Department of Mathematical Sciences had his paper "Computer Laboratory Implementation Issues at a Small Liberal Arts College" accepted for presentation at the Ninth Annual International Conference on Technology in Collegiate Mathematics. This acceptance includes publication in the Electronic Proceedings of the conference.

SNOWDEN LIBRARY

Reminders from Snowden Library.....

Current Issues SourceFile

This full-text CD-ROM database includes "Grey Literature" documents such as advocacy groups' position papers, professional and trade association publications, pivotal studies from university research centers, federal agency "white paper" reports, and position papers from think-tanks. Issues covered include criminal justice, business and economics, education, environment, government, health, population, science and technology, and social concerns.

The Snowden Library Book Catalog icon is no longer functioning.

Instead, use our new web site for the book catalog. Go to the library home page, click on "QuickLinks" or "Collections/Books."

PERSONNEL

ADMINISTRATIVE STAFF HANDBOOK REVISION

The Administrative Staff Handbook has recently been revised with the completed revision now available in the Personnel Office. College administrative personnel are requested to return their outdated edition to the Personnel Office at which time the new revision will be issued. Employees will acknowledge receipt by his or her signature.

STUDENT AFFAIRS

GAMMA SIGMA ALPHA INDUCTION HELD

At a ceremony held on October 5, several people were inducted into the Alpha Gamma Chapter of Gamma Sigma Alpha, the National Greek Academic Honor Society. Gamma Sigma Alpha was founded to promote intellectual interaction between Greek students and the academic community. To be eligible for membership, Greek students must have a 3.5 cumulative GPA and have completed 60 credits.

This year's inductees were:

Dana L. Dinger, Alpha Sigma Tau
David A. Greaves, Alpha Sigma Phi
Darlene M. Hamilton, Alpha Rho Omega
Keith T. Heinrich, Tau Kappa Epsilon
Jenna L. Hoff, Alpha Sigma Tau

Cynthia A. Householder, Gamma Delta Sigma
Tami A. Hull, Gamma Delta Sigma
Shannon S. Krebs, Gamma Delta Sigma
G. Christopher Rada, Kappa Delta Rho
Shawn J. Shutts, Lambda Chi Alpha

FRATERNITY AND SORORITY NEW MEMBERS

As many of you know, each semester the fraternities and sororities admit new members into their chapters. Below is a list of all students who are on record as a new member for the fall semester. The Office of Student Programs asks that if you notice any of these students falling behind in classwork, please call Tammy Rayburn at extension 4118. We will do our best to help the chapter scholarship chairs work with students who have academic problems. Thank you for your assistance in this matter.

Jessica Abbey
Cindy Amorim

Erin Barto
Dawn Birch

Melissa DeForge
Melissa Dillman

Karleen Duca
 Lisa Elliott
 Jilian Foust
 Victoria Genel
 Tara Hunter
 Lora Kalavik
 Heather Leavesly

Natalie Marichak
 Alycia Meacher
 Amy Memoli
 Stacey Mitchell
 Michelle Morgan
 Kimberly Myers
 Michelle Paul
 Erin Pazehoski

Erin Reilly
 Jaime Rodriguez
 Lynn Rosenzweig
 Katy Stermer
 Jessuca Swiatek
 Nicole Wasson
 Cathleen Young

Seth Brahler
 James Columbia
 Vincent Giamarino

Marc Kunes
 Bryce Priggemeier
 Jose Rivera

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Oct. 11-13	Mission Impossible
Fri.-Sun.	Oct. 25-27	The Nutty Professor

FALL 1996 SPORTS SCHEDULE

Cross Country	Saturday, Oct. 1	Penn College	Home	4:00 p.m.
Football	Saturday, Oct. 12	Hartwick	Home	1:30 p.m.
Men's Soccer	Saturday, Oct. 12	Keuka	Away	1:30 p.m.
Women's Soccer	Saturday, Oct. 12	Keuka	Away	11:00 a.m.
	Tuesday, Oct. 15	Kings	Home	4:00 p.m.
Women's Tennis	Saturday, Oct. 12	Drew	Home	1:00 p.m.
	Tuesday, Oct. 15	Lebanon Valley	Home	3:00 p.m.
Volleyball	Saturday, Oct. 12	Moravian/Phila Pharmacy	Away	1:00 p.m.
	Tuesday, Oct. 15	Delaware Valley/Kings	Home	7:00 p.m.

COMING EVENTS

CULTURAL EVENTS

Arena Theatre

INTO THE WOODS

The Arena Theatre will present *INTO THE WOODS*, an enchanting Broadway musical by Stephen Sondheim and James Lapine, on October 31, November 1, 2; and November 7, 8, 9. James Denton is the director and Gary Boerckel is music director. Curtain time will be at 8 PM with the exception of Nov. 1 and 2 at 8:30 PM (Parents Weekend)

With magic and laughter, a bewitching crew of fairy tale characters romp through a "happily ever after" kingdom in this musical fairy tale. This show is witty enough to make old stories fresh for adults, and lovely enough to enchant youngsters.

Admission is \$10, \$9. Lycoming faculty, staff and students are admitted free w/ID. Reservations should be made at the Box Office. Hours are Monday through Friday from 10 AM-3 PM

ACADEME

from **College Board News**: "College Board Online announces fall debut"; September 1995: Volume 24, Number 1

Hang on to your mouse and modem—the College Board is coming to cyberspace! That's right, beginning this fall, the College Board will "go live" with a new World Wide Web site on the Internet that will bring a broad array of Board programs and services into homes, schools, and offices—and wherever else cyberspace can be reached.

The Web site, which will be called "College Board Online," will be available starting this October. The address of the site is <http://www.collegeboard.org>.

"This is an exciting new development that will give our members, other educators, and the public in general a quick and easy way to access the Board," said College Board President Donald M. Stewart. "The Web is the beginning of a brand new way of communicating for the Board, and we intend to make it a valuable and interesting tool that helps us serve our constituents better and more efficiently."

Stewart said the Board will use the latest technology available to put up a Web site that offers a mix of free and fee-based services to the home, high schools, and colleges. Planned as a dynamic, evolving service, College Board Online will provide an expanding array of offerings to meet audience's needs. The site has been developed in partnership with Educational Testing Service.

"College Board Online will eventually provide access to College Board information and services to virtually anyone who needs it, at any time of the day or night, from anywhere around the world," said Michael Shaffer, chair of the College Board Online Development Project Implementation Team.

Components of the Web site

College Board Online is a work in progress: continuing to incorporate new College Board services over time. The current array of services being developed for the Web site are listed below. Some of these components will be active in October; others will come online after October.

Communications. Users will be able to establish an electronic mailbox from which they can send and receive electronic mail (e-mail); participate in online bulletin board discussions; and receive up-to-the-minute news from the College Board.

Careers and Majors Service. Students,

with the help of parents and high school guidance counselors, will be able to use College Board Online's interest and skills inventory and customized search capability to make career choices and select an appropriate major for college study.

College Search Services. Students will be able to search a database of over 3,200 U.S. colleges and universities using a variety of parameters. They can view detailed information about the institution and, if they want to, electronically ask the colleges to send them a catalog or viewbook. For those colleges that have their own Web sites and are linked to the College Board site, the student will simply click on a word within the College Board site and jump into the college's site to see its viewbook, catalog, or other pertinent information. It's that simple.

College Application Services. Students will be able to apply to college electronically.

Financial Planning. College Board Online will also provide significant support for financial planning. For example, parents and students will be able to obtain information relating to general college costs, federal programs, and the CollegeCredit loan program. In addition, these users will be able to search for scholarships, calculate expected family contributions to their college tuition, register for the CSS College Money PLANNER Service and for the CSS/Financial Aid PROFILE Service—all by pressing buttons on their computers.

Assessment Services. Students will be able to register for the SAT I and II tests, fill out the Student Descriptive Questionnaire (SDQ), prepare for the SAT, and order and pay for additional score reports and similar fee-based SAT services through College Board Online from the comfort of their own homes. They will also be able to register for the SAT I and fill out the SDQ from their counselor's office if their high school subscribes to ExPAN, the College Board's computer-delivered guidance service (see below).

In addition, teachers, parents, and students will be able to access, order, or download information about courses, examinations, publications, and workshops for the Advanced Placement (AP) Pro-

gram, College-Level Examination Program (CLEP), and College-Entry Level Assessment (CELA) Program.

Student Portfolio Component. One of the key highlights of College Board Online is that students enter their personal information into a student portfolio only once (with subsequent revisions if the information changes). Each time the student fills out a registration or application form on the screen, this information will be automatically filled in for them.

College Board Store and Library. Students, parents, teachers, and counselors will be able to order publications and software by either pressing a few buttons and having it mailed to them, by actually downloading the products right to their personal computer for viewing and/or interaction, or by downloading and printing out a variety of general information pieces, including research reports.

To summarize, all areas of the College Board eventually will be incorporated into the Web site, including information and services from Academic Affairs, Admitted Student Questionnaire, Adult Learning Services, Associational Affairs, Enrollment Planning Service, EQUITY 2000, Pacesetter, PSAT/NMSQT, Student Search Service, public affairs, Guidance Publishing initiatives, government relations and policy analysis initiatives, international education initiatives, regional news and services, and research and development.

A word about ExPAN

A number of the components of College Board Online described above currently exist in the form of ExPAN, the College Board's personal computer-based software that offers a comprehensive electronic guidance and application network to high schools and colleges. For those schools that do not yet have Internet connectivity, the personal computer-based ExPAN software will continue to be available with future enhancements incorporated (for example, a Macintosh version will be available beginning in January 1996).

Institutions will now have two ways to purchase an ExPAN subscription: either through the personal computer-based software, or via College Board Online.

For additional information about the new College Board Online, write to Michael Shaffer, The College Board, 45 Columbus Avenue, New York, N.Y. 10023.

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 18, 1996 - VOL. XXXVII, No. 15

CALENDAR OF EVENTS -- OCTOBER 19-25, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, October 19, 1996

L O N G W E E K E N D

SUNDAY, October 20, 1996

MONDAY, October 21, 1996

Relationships Month continues- contact Mark Britten

12:00 noon "Healthy Relationships" Program - Judy Gordner from Wise Options to speak - Burchfield Lounge (see On Campus This Week)

4:30 p.m. Open Meeting of Faculty Personnel Committee for discussion of Professional Development Grant and Sabbatical Leave Projects - A/C B-203 (see On Campus This Week)

TUESDAY, October 22, 1996

3:15 p.m. Mathematics Colloquium: Joy Graeff, senior mathematics major, will present the Mathematics Colloquium on the topic, "Diophantine Equations." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

7:00 p.m. Self-Esteem Workshop - Beth Stratton - Burchfield Lounge (see On Campus This Week)

7:30 p.m. Poetry Series presents Poet Paul Zimmer reading from his work - Fine Arts 107 (see On Campus This Week)

WEDNESDAY, October 23, 1996

4:30-6:00 p.m. INTERNATIONAL EDUCATION DAY FAIR- Burchfield Lounge (see On Campus This Week)

4:00 p.m. The Wednesday Library Forum: Lower Library - Dr. Stan Wilk will present "Just Dropped In To See What Condition My Condition Was In -- Anthropology and Surrealism." (see On Campus This Week)

4:35 p.m. Astronomy/Physics Colloquium: Brian Dailey, junior astronomy and physics major, will discuss, "Jumping Off Bridges." Held in the Babcock Alumni Lecture Hall (C-303), this lecture is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)

THURSDAY, October 24, 1996

4:00-6:00 p.m. Art Gallery Opening Lecture - Bothwell & Stone (Gallery Talk at 4:30 p.m.)

7:00 p.m. Heim G-11, GLOBAL will present, "Gays, Straights, Allies, & Friends". Learn how to move beyond tolerance and become an ally to our LGB students and friends.

FRIDAY, October 25, 1996

Last day to withdraw from full semester courses

- 3:15 p.m. Chemistry Colloquium - Heim G09 - Dr. Roger Murray, University of Delaware will discuss "Cage Amines as AntiParkinson Agents" Refreshments will be served at 3:00 p.m.
- 8:00 p.m. CAB Movie "The Nutty Professor" - Heim G11 (see Student Affairs)

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ON CAMPUS THIS WEEK

FACULTY PERSONNEL COMMITTEE ANNOUNCES OPEN MEETING

The Committee on Faculty Personnel announces an Open Meeting on Monday, October 21, 1996, at 4:30 p.m. in B-203 to answer questions regarding applications for Professional Development Grants, Sabbatical Leaves, and Graduate School Grants. Those attending are encouraged to read the pertinent sections (pages 3-15 through 3-20) of the *Faculty Handbook* prior to the meeting.

International Education Day

INTERNATIONAL EDUCATION DAY FAIR

4:30-6:00 p.m. Burchfield Lounge, Wednesday, October 23, 1996.

Please check out the tables with information on May Term Study Abroad programs as well as information on semester study abroad programs. If you are interested in either studying abroad during May Term or during the semester, you are invited to come and browse.

We would appreciate if you would announce this in class or bring it to the attention of interested students. Refreshments will be served.

PASSPORT APPLICATION/INTERNATIONAL EDUCATION DAY FAIR

ATTENTION: STUDENTS, FACULTY, ADMINISTRATION

If you are planning to study abroad in 1997 or vacation abroad next year and you do not have a passport, you can process one at the INTERNATIONAL EDUCATION DAY FAIR, Wednesday, October 23, in Burchfield Lounge, beginning at 4:30 p.m. The Lycoming County Prothonotary's Office will be in Burchfield around 5:00 p.m. that day to assist you.

Here is what you need to process a passport application:

1. Applicant's place of birth.
2. Social Security number.
3. Father's name, birthplace and birth date.
4. Mother's maiden name, birthplace and birth date.
5. Identifying documents needed:
 - (a). Submit previous passport if available.
 - (b). Submit certified birth certificate.
(Hospital birth record and Notification of birth are not acceptable.)
 - (c). Have valid driver's license.
6. Two identical photographs (2" x 2") with white or off-white background.
7. Check or money order for \$55.00 payable to Passport Services or \$30.00 if under 18 years of age.
8. Check or cash for \$10.00 payable to Prothonotary.

If you have a question, telephone Ernest Giglio at extension 4275.

Relationships Month

To: All Faculty and Administration

From: MARK BRITTEN

Re: Upcoming Relationships Month Events

If it's October, it must be Relationships Month ! Here are several events to put on your calendar :

Monday, October 21 at 12:00 noon in Burchfield Lounge, Judy Gordner from Wise Options will speak on healthy relationships to kick off the second half of Relationships Month with a focus on the positive aspects of relationships.

Tuesday, October 22 at 7:00 p.m. in Burchfield Lounge, Beth Stratton will present an interactive workshop on building self-esteem and being your own best friend.

Thursday, October 24 at 7:00 p.m. in Heim G-11, GLOBAL will present, "Gays, Straights, Allies, & Friends". Learn how to move beyond tolerance and become an ally to our LGB students and friends.

Please join us in these efforts to make our campus a safer place for our students. Encourage every student you know to attend, participate, and incorporate what they learn. It can be different !

Cultural Events Poetry Reading

POET PAUL ZIMMER will read from his poetry in Fine Arts 107 on Tuesday, October 22 at 7:30 p.m. Paul Zimmer is the author of twelve books of poetry, including Crossing to Sunlight: Selected Poems, The Great Bird of Love, and Big Blue Train. He has received many fellowships and honors, including two fellowships from the

National Endowments for the Arts, a Borestone Mountain Award, and three Pushcart Prizes. He is currently director of the University of Iowa Press.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, October 22, 1996, 3:15 p.m. in B-306

A Diophantine equation is a polynomial equation with integer coefficients. All integer solutions are to be determined. Since ancient times, Diophantine equations have been one of the central focuses for number-theoretic investigation. Much of what we know about integers has been obtained in efforts to solve Diophantine equations. Because there exists an endless variety of Diophantine equations, and there is no general method of solution, I will focus on a few select equations.

Wednesday Library Forum - Wednesday, October 23, 1996 - 4:00 p.m.

Dr. Stan Wilk will present: Just Dropped In To See What Condition My Condition Was In -- Anthropology and Surrealism

An exploration of the relationship between anthropology and an aesthetic movement, in the spirit of that movement. Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium - Wednesday, October 23, 1996 - 4:35pm

Brian Dailey will discuss the study of bungee jumping with acceleration reaching greater than g.

Snowden Library Exhibits

THE CLOTHESLINE PROJECT

Photographic Images by Lynn Estomin

On Display in Snowden Library OCTOBER 1-31, 1996

THE CLOTHESLINE PROJECT is a visual display that bears witness to violence against women. During a public display, a clothesline is hung with color-coded T-shirts, each designed by the survivor herself or by someone who cares about her. The white shirts represent women and children killed by domestic violence; yellow or beige represent women who have been battered or assaulted; red pink or orange shirts represent women who have been raped or sexually assaulted; blue or green represent survivors of incest or child sexual abuse and purple or lavender represent women who have been attacked because they are, or are perceived to be, lesbian.

The images in THE CLOTHESLINE PROJECT were photographed in Washington, DC on April 9, 1995, during the National March for Women's Lives. Unlike the AIDS Quilt, which lies flat so viewers are immediately struck by its size and the vast number of lives lost, the clotheslines snaked back and forth, making it impossible to see all 6000 shirts at once. Like domestic violence, much of the display was invisible. I chose to layer some of the images in this series to give a better sense of the emotional impact of walking between row after row of individual women's stories and to give the white shirts a ghostlike presence.

THE CLOTHESLINE PROJECT is part of a larger series of photographic and computer manipulated images, DIRTY LAUNDRY AND OTHER GOSSIP. Traditionally, laundry has been considered women's work. Laundry is repetitive, cyclical. Sooner or later the same garment will reappear in the weekly wash, demanding attention. Doing the laundry washes away the dirt, the evidence, giving a clean start. For the past five years I have been working with the image of laundry as a metaphor for women's role in society.

PRESIDENT OF THE COLLEGE

BOARD OF TRUSTEES MEETING

The next Lycoming College Board of Trustees meetings will be held on our campus October 17 and 18, 1996. While here Dan Fultz has offered to provide tours for the trustee, which will include visits to IMS, the computer center, library, cafeteria, new general services building and other areas. You do not need to plan anything special for their visit; they will simply be touring the areas to view the new improvements.

COMMITTEES

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 10/14/96

CDC has voted to send the following proposals to GCAA with the recommendation that they be approved:

[1] Originating from Rebecca Hile, Registrar

The following will be added immediately before the last paragraph of the introduction to the *Academic Program* section of the current catalog (on page 37):

Lycoming College certifies three official graduation dates per calendar year: the May commencement date for those students who complete their degree requirements between January 1 and the conclusion of the Spring semester; September 15 for those students who finish after the conclusion of the Spring semester and by September 1; and January 1 for those students who finish between September 1 and the conclusion of the Fall semester.

Lycoming's Commencement ceremony occurs in May. Students will be permitted to participate in the ceremony when (a) they have finished all degree requirements as of the preceding January 1, have finished all degree requirements as of the May date, or have a plan approved by the Registrar for finishing by September 1 of the same calendar year; and (b) they are in good academic standing at the conclusion of their last semester prior to the ceremony.

Rationale and Discussion:

Currently, the College does not provide students with a written policy on commencement. Each year we have increasing numbers of students who think they can walk with their social class year rather than when they actually finish. Furthermore, this past year, we had two seniors who were suspended as a result of their Spring semester performance but were allowed to walk because neither they nor their families knew there were any restrictions on participation. This robs commencement of its stature and meaning.

Requirement (a) in the proposed policy is simply a statement of what has been traditionally done in the past. Requirement (b) in the proposed policy has not been traditionally enforced in the past and so represents a change in what has previously been done.

[2] Originating from the Rebecca Hile, Registrar

The following bullet will be added to *The Minor* section of the current catalog (on page 47):

- Students must take a minimum of 2 unit courses for the minor from Lycoming College.

Rationale:

We now require students to take a minimum of 16 credits in the major at Lycoming College. We should also require a minimum residency for the minor. Transfer students can transfer in all the courses for a minor and it will be posted to their record yet none of these courses are taken at Lycoming.

[3] Originating from the Business Administration Department

It is proposed that

- (1) Business 241 (International Business) be added to the list of courses which are approved to be offered as cultural diversity courses on page 40 of the current catalogue.
- (2) Business 241 (International Business) count toward the cultural diversity requirement for those students taking the course in this present academic year.

Rationale and Discussion:

Business 241 (International Business) has been taught for seven consecutive semesters (including fall 1996) by Albert Alexander, a part time instructor. Mr. Alexander is qualified to teach this course based on his thirty-five year career as a U.S. Government foreign trade official with the Department of Commerce, the Department of State, and the Export-Import Bank.

Business 241 (International Business) emphasizes the need to recognize and respect cultural diversity among the peoples of the world in order to operate successfully and to act maturely in foreign environments. For instance, the course syllabus lists among its goals classroom instruction that "underlines the importance of cultural, historical, and political factors in understanding international business relationships among countries", and the course description in the college catalogue cites the potential for "cross-cultural conflicts" as a factor to be recognized.

[4] Originating from the History Department

Proposed Catalog Changes

[1] Modify the third sentence in column 2 of page 110 of the current catalogue as follows, adding the redline and deleting the strikeout:

The following courses may be counted toward fulfilling the major requirements: AMST 200, PSCI 237 and 439, REL 226 and 228.

[2] Drop History 105 and its course description from the catalog.

Summary and Rationale

The Department of History has two proposals which it wishes to place before the CDC. The first adds a course, Political Geography, to the list of courses in other departments which may count toward the major, while the second calls for the deletion of History 105 from the college catalog.

1. The History department proposes that Political Science 237, Political Geography, be added to the list of courses outside the department which count toward the History major. (This will not change the number of courses (7), which must be taken within the department.)

Rationale: The Department has long had a small list of courses which focus on topics which are valuable to, and closely associated with the study of history. The department believes that the current concern regarding geographic illiteracy, and the interest in multiculturalism make this an especially valuable addition to our list.

2. Drop History 105, "Selected Themes in Western Civilization," from the department's course listings.

Rationale: This is a half-unit course that was added when the college had a number of such courses to balance offerings in the old developmental program. The History Department was never enthusiastic about offering the course, but did so only as a service to the students. Since then English 105 has become a four credit course, and the Math Department has created Computer Science 101, as a companion course to Math 100, leaving little need for courses like History 105. The course has not been taught in over ten years.

Staffing and Enrollment

Neither of these changes will impact staffing in the department, and any impact on enrollment will be minimal.

TO: Faculty (Ed Gabriel, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 10/14/96

Originating from Rebecca Hile, Registrar

CDC has reviewed this proposal and recommends it for approval. GCAA was unable to review it at their meeting on 10/14 and suggests that the proposal be brought directly to the faculty for review at the November meeting so that the change in process can be implemented for the Spring 1997 semester.

The Registrar proposes that the drop/add process be modified to improve our service to students and give faculty better control of their course enrollments.

RATIONALE:

The current drop/add process requires the Registrar's staff to keep a manual tally of drops and adds. Students must first come to the Registrar's Office for the form and know what they are going to drop/add before meeting with their advisors because seats are manually allocated to the student (add) or opened (drop) at that time. However, no changes are made to the students' computer registrations until the *signed* forms are returned to the Office of the Registrar.

This has resulted in unexpected overloads for three reasons. First, students often do not know when they get the drop/add form what they need to change. Some changes do occur when they meet with the advisor which are not reflected in the manual tally. Second, students change their mind or for some other reason do not turn in the drop/add form. Again, the manual tally does not match the computer registrations. Third, a student must get the instructor's written permission to enter closed courses and these are not part of the manual tally.

To eliminate this problem and utilize the computer's ability to provide "real-time" data, we propose changing the drop/add process beginning with the Spring 1997 semester. This change will help to reduce the lines at the Registrar's Office because students will come to the office prepared to process the drop/add form. In addition, course enrollment numbers will be accurate which will enable instructors to make better decisions when over-enrolling a course.

DROP/ADD PROCESS

(Effective Spring 1997)

1. Student goes to advisor who has the blank drop/add form.
(Forms will be available from the departmental secretary.)
2. Advisor checks the computer system for closed courses and signs form.
(The method of access is under discussion with OCT and will probably be through the WWW.)
3. Student obtains signature of instructor if course is closed.
4. Students who are changing their level of placement (foreign language, English or Math) must have the signature of both instructors.
5. Student goes to Registrar's Office to process form.

Minutes of GCAA Meeting of October 14, 1996

Meeting began at 4:30 p.m.

Minutes for the meetings of 8/30/96 and 9/23/96 were approved as circulated. (See AB 37, (9 and AB 37, #13)

New Business:

Proposal re post baccalaureate requirements (AB 36, #39) was returned to CDC for reconsideration.

Proposal from Political Science (AB 37, #11) was approved as distributed.

Proposal from Robert Zaccaria (AB 37, #11) was approved as distributed.

Proposal from Rebecca Hile (AB 37, #11) was approved with the following correction: The section at the top of p.5, AB 37, #11 should read: * "exceed 24 semester hours of unsuccessful course attempts (grades of F and W) ..."

Proposal from John Whelan (AB 37, #13) was approved with the following friendly amendment. The second part of the proposal on p. 8 of AB 37, #13 should read: Students who...receive, but the college transcript will indicate the completion of additional majors."

A proposal from Rebecca Hile distributed at the meeting was not handled for lack of a quorum. (This proposal will be published in the AB distributed 10/18/96.

From: Writing Across the Curriculum

RE: W certification

Three lunches are scheduled, each worth one hour towards W- approval for writing intensive courses. Rooms will be announced. Seating is limited. Please contact the session coordinator (listed below) for your reservations.

November 7	Designing syllabi for W courses.	Contact Dan Hartsock
November 14	Writing since Toby Fulwiler.	Contact Kurt Olsen
November 21	Dealing with increased grading loads: Why did I assign that?	Contact Gloria Clark

REMINDERS

TO: All Lycoming College Employees

FROM: Gene Sprechini and Marco Hunsberger

RE: UNITED WAY CAMPAIGN

If you have not yet returned a contribution or pledge, we ask that you please take a minute right now to complete your Employee Gift Card and place it in campus mail to Gene Sprechini, Box 3, or to Marco Hunsberger at Box 149. October 10 was our initial deadline for reporting the progress of our campaign to United Way. As of that date, we achieved a total of \$4300 in contributions and pledges. This is a little more than a third of our goal of \$12,000 for the entire campaign. We thank all of you who have contributed or pledged. Our next reporting date is October 24. We look forward to everyone's assistance in moving us substantially farther along in our campaign by October 24. *Every contribution is deeply appreciated.*

OUR FACULTY, ADMINISTRATION, AND STUDENTS

OMICRON DELTA EPSILON (International Honor Society in Economics)

Mr. Brian W. Wingard (class of 1996), presently a staff Accountant at Parente Randolph Orlando Carey Associates, was the guest speaker at the recent dinner meeting of the Economics Honor Society. Also in this meeting nine (9) students were honored by induction into the society. Dean John Piper and Dr. Madresehee, Society's Faculty Advisor, made the presentation.

To be eligible, students must earn better-than-average grades in both economics and in their overall college work. Those inducted were:

- | | |
|-----------------------------|------------------------|
| 1. Mr. Michael Bonner | 6. Ms. Tracy L. Leader |
| 2. Ms. Kristen M. Conrad | 7. Ms. Melani S. Love |
| 3. Mr. Micheal R. DeStefano | 8. Mr. Joe Mondell |
| 4. Ms. Pamela Ruth Featenby | 9. Mr. Feng Quan |
| 5. Ms. Carla Fisher | |

SNOWDEN LIBRARY

Reminders from Snowden Library.....

VIDEOCONFERENCING FACILITY REMINDER AND UPDATE

This is just a reminder that Lycoming College's videoconferencing facility, located in B-202, Academic Center, is available to faculty, students, and staff at Lycoming College, when classes are not scheduled for the room. The facility provides an opportunity for guest lecturers to "visit" a class, for students to interview someone at another site and for staff to participate in meetings with colleagues elsewhere (among other innovative uses). The room is also available to those who are interested in using a speaker telephone or Elmo display. The Elmo display allows for magnification and display of an object on a television screen.

If you would like to use the room, please contact Brian Leonard (#4083) to discuss technical arrangements and Robin Straka (#4145) to check on room availability.

Also, I have recently received the PACU (Pennsylvania Association of College and Universities) report on distance education (Distance Education in Pennsylvania Higher Education) and drafts of the Middle States Commission on Higher Education Policy Statement and Guidelines for Distance Learning Programs. If you would like to borrow these, please let me know (#4068; cooper@lycoming.edu).

-Tasha Cooper, Snowden Library

PERSONNEL

ADMINISTRATIVE STAFF HANDBOOK REVISION

The Administrative Staff Handbook has recently been revised with the completed revision now available in the Personnel Office. College administrative personnel are requested to return their outdated edition to the Personnel Office at which time the new revision will be issued. Employees will acknowledge receipt by his or her signature.

THANK YOU NOTES RECEIVED

My sincere thanks at the many expressions of sympathy and the beautiful flowers we received from the College at the death of my father. They are deeply appreciated.

-Bob and Amy Falk

Congratulations to Dave and Ellen Yerger on the birth of Lorraine Heininger Yerger born Saturday, October 12th, weighing 7 lbs., 4 oz., 19 1/2 inches. Mother and daughter are doing well.

STUDENT AFFAIRS

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Oct. 25-27	The Nutty Professor
Fri.-Sun.	Nov. 1-3	The Hunchback of Notre Dame
Fri.-Sun.	Nov. 8-10	A Time To Kill

FALL 1996 SPORTS SCHEDULE

Cross Country	Saturday, Oct. 19	Elizabethtown	Away	(W)11:00 a.m.
	Saturday, Oct. 19	Elizabethtown	Away	(M)12:00p.m.
Football	Saturday, Oct. 19	Delaware Valley	Away	1:30 p.m.
Jvs	Monday, Oct. 21	Susquehanna	Home	3:30p.m.
Men's Soccer	Saturday, Oct. 19	Drew	Away	7:00 p.m.
	Wednesday, Oct. 23	Geneva	Home	3:30 p.m.
Women's Soccer	Saturday, Oct. 19	Drew	Away	4:00 p.m.
	Tuesday, Oct. 22	Juniata	Away	3:00 p.m.
Women's Tennis	Saturday, Oct. 19	FDU-Madison	Away	1:00 p.m.
Volleyball	Saturday, Oct. 19	Messiah	Away	11:00 a.m.
	Thursday, Oct. 24	Wilkes	Home	7:00 p.m.

COMING EVENTS

CULTURAL EVENTS

Arena Theatre

INTO THE WOODS

The Arena Theatre will present *INTO THE WOODS*, an enchanting Broadway musical by Stephen Sondheim and James Lapine, on October 31, November 1, 2; and November 7, 8, 9. James Denton is the director and Gary Boerckel is music director. Curtain time will be at 8 PM with the exception of Nov. 1 and 2 at 8:30 PM (Parents Weekend)

With magic and laughter, a bewitching crew of fairy tale characters romp through a "happily ever after" kingdom in this musical fairy tale. This show is witty enough to make old stories fresh for adults, and lovely enough to enchant youngsters.

Admission is \$10, \$9. Lycoming faculty, staff and students are admitted free w/ID. Reservations should be made at the Box Office. Hours are Monday through Friday from 10 AM-3 PM

from **The Teaching Professor**, "A Dozen Responses to Incorrect Answers,"
Volume 10, Number 8, October 1996.

by Chris Eleser, Debbie Longman, and Pattie Steib,
Southeastern Louisiana University

"Close, but no cigar."
"I don't think so."
"Not in your lifetime."
"In your dreams."
"NOT."

Responding to wrong answers is part of every instructor's daily routine. Often, the response that first springs to mind cannot be stated aloud. To better respond to incorrect answers, we need to be aware of types of questions and methods of effective feedback.

Richard Paul and Linda Elder ("Three Categories of Questions: Crucial Distinctions," 1995, online at <http://www.sonoma.edu/cthink/Library/3catquest.html>) have identified three different kinds of questions:

1. Those with one right answer. Example: What is the chromosomal abnormality in Down's Syndrome?
2. Those with better or worse answers. Example: How would you define puberty?
3. Those with as many answers as there are different human preferences. Example: Which do you prefer, Bach or Mozart?

Paul and Elder also indicate in a subsequent resource ("The Role of Questions in Thinking, Teaching and Learning," 1996, online at <http://www.sonoma.edu/cthink/FResource/Faculty/roleofquest.html>) that, while such questions define tasks, express problems, and delineate information, answers sometimes indicate a halt in a student's thinking, particularly if he or she misunderstands the information or question or lacks the knowledge to answer. Faced with this dilemma, students choose to say nothing or to answer incorrectly.

Responding appropriately to wrong answers is just as important as reacting properly to right ones — if not more so. That's because incorrect answers and reactions to them often provide more information than do correct replies and communications about them. Inaccurate or inexact answers often reveal something about problems in a student's understanding and why those difficulties occurred. Thus, our response to them offers the chance to assess student learning, evaluate the impact of the instruction, estimate the amount of learning, and teach beyond that initial content.

Giving corrective feedback involves three essential requirements. First, you must believe in the efficacy of incorrect answers. Second, in responding to wrong information, you need to be sensitive about your words and body language. Third, your replies to students who do not answer correctly should contain no personal or derogatory comments.

In his 1993 book, *Critical Thinking: How to Prepare Students for a Rapidly Changing World*, Paul recommends Socratic discussion using appropriate phrasing. Consider these ways of responding to incorrect answers:

- "What do you mean by _____?"
- "Can you give me an example of _____?"
- "How does that relate to the problem or issue?"
- "All of your answer depends on the idea that _____?"
- "Why did you base your answer on this rather than _____?"
- "What are your reasons for saying this?"
- "Can you be more specific?"
- "Let me see if I understood you. Do you mean _____?"
- "Could you explain your answer further?"
- "Can you rephrase your answer?"
- "What I heard you say was _____. Is that what you meant?"
- "Pattie, do you agree with the answer Bruce just gave?"
- "Let me rephrase the question. Now, what do you think?"

An incorrect answer can be turned from a negative experience into positive learning — with a little help from us. *T_P*

THE ACADEMIC BULLETIN

Office of the Dean of the College

OCTOBER 25, 1996 - VOL. XXXVII, No. 16

CALENDAR OF EVENTS -- OCTOBER 26-NOVEMBER 1, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, October 26, 1996

Admissions Open House - Pennington Lounge

8:00 p.m. CAB Movie "The Nutty Professor" - Heim G11 (see Student Affairs)

SUNDAY, October 27, 1996

6:00-8:00 p.m. Halloween Party - Pennington Lounge (see On Campus This Week)

8:00 p.m. CAB Movie "The Nutty Professor" - Heim G11 (see Student Affairs)

MONDAY, October 28, 1996

Relationships Month continues- contact Mark Britten

TUESDAY, October 29, 1996

3:15 p.m. Mathematics Colloquium: Ruth Sykes, senior mathematics major, will present the Mathematics Colloquium on the topic, "The Shannon Switching Game." This gala event is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

7:00 p.m. "Negotiating Physical and Emotional Intimacy: How to Get What You Need Without Getting More Than You Ever Wanted" presented by Sally Wentzler - Burchfield Lounge (see On Campus This Week, Relationships Month)

WEDNESDAY, October 30, 1996

Preregistration: Phase I Deadline

4:00 p.m. The Wednesday Library Forum: Lower Library - no forum

5:30-7:00 p.m. Graduate School Information Reception - Admissions House (see On Campus This Week)

4:35 p.m. Astronomy/Physics Colloquium: Craig Cusack, junior engineering major, will present "Collision of Galaxies." Held in the Babcock Alumni Lecture Hall (C-303), this extravaganza is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)

THURSDAY, October 31, 1996

8:00 p.m. Arena Theatre presents "Into the Woods" (see On Campus This Week, Cultural Events)

FRIDAY, November 1, 1996

F a m i l y W e e k e n d B e g i n s

RECEIVED
OCT 29 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

FRIDAY, November 1, 1996 continued

- 3:15 p.m. Chemistry Colloquium - Heim G09 - Dr. Charles H. Mahler, Assistant Professor of Chemistry, will discuss "Comparison of Thermochemical and Structural Data for Ru-Organometallic Complexes." Refreshments will be served at 3:00 p.m.
- 7:00 p.m. Annual Parents Weekend Concert - Clarke Chapel (see On Campus This Week)
- 8:00 p.m. CAB Movie "The Hunch Back of Notre Dame" - Heim G11 (see Student Affairs)
- 8:30 p.m. Arena Theatre presents "Into the Woods" (see On Campus This Week, Cultural Events)

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ON CAMPUS THIS WEEK

To: Faculty and Administration
From: Robert F. Falk, Associate Dean
Re: Grad School Information Reception

I am working with Jerry Falco and the CDC to offer students with any interest in going to Grad school an opportunity to talk about issues, problems, money, procedures, etc. A reception is planned for Wed. Oct. 30 from 5:30 to 7 at the Admissions House. Goodies will be served.

Please encourage any and all students who may be inclined toward grad school but need some further encouragement and information. Our record in sending students on for grad school work is not where we would like it to be. Talk with seniors, encourage them to attend. Thanks.

Halloween Party - Sunday Oct 26 in Pennington Lounge

6-7pm

Party

7-8 pm

Trick or Treating.

Games, stories, and snacks. All Faculty and Staff Children are welcome.

Sponsored by Big Brother Big Sister, CSO and PSEA.

Family Weekend

FAMILY WEEKEND FACULTY RECEPTION

This year's Family Weekend (November 1-3) Faculty Reception will be held in Pennington Lounge from 9:30 a.m. to 11:00 a.m. on Saturday, November 2. Please plan to be at your Department's table by 9:15 a.m. Attached is a copy of the reception layout for your reference. If you have any questions, please call the Alumni and Parent Programs Office at ext. 4036. Thank you.

Note: Parents' Weekend will now be referred to as Family Weekend to welcome all of our students' family members at this festive event.

(See Pennington Lounge layout on last page of this Academic Bulletin)

Relationships Month

To: All Faculty and Administration

From: MARK BRITTEN

Re: brown bag it in Burchfield

Relationships Month continues after Long Weekend with an emphasis on more POSITIVE aspects of relationships.

On **Monday, October 21**, bring your lunch to Burchfield Lounge at noon to hear Judy Brague from Wise Options discuss "Healthy Relationships". No, that is not an oxymoron! We really can have healthy relationships. Come join in the discussion about how we can all do that.

Tuesday, October 22 at 7:00 p.m. in the Skeath Hall main lounge Beth Stratton from Susquehanna Health Systems (and our own Physical Education, Health, & Wellness Dept.) will present a program entitled, "Self - Esteem : Your Relationship With Yourself". Beth is a very lively and interesting presenter who always stimulates her audience to try out new ways of thinking and treating themselves.

Thursday, October 24 at 7:00 p.m. in Heim G-11, the students of GLOBAL will present "Gays, Straights, Allies, & Friends". Participants will learn more about the LGB culture and how to be an ally to their LGB students, friends, and colleagues.

Finally, on **Tuesday, October 29** at 7:00 p.m. in the Asbury Hall main lounge Sally Wentzler from Family Planning will present/discuss "Negotiating Physical & Emotional Intimacy".

I believe that our students find themselves in many sexual and emotional situations simply because they don't know how to COMMUNICATE and NEGOTIATE their boundaries. This session will focus on ways to talk about desired levels and limits of intimacy before it's too late.

I want to thank you all for your support and participation in the many activities that have comprised Relationships Month at Lycoming. I hope these programs have stimulated thought and discussion, planted seeds of change and growth, and encouraged all of us to have healthier, more satisfying relationships.

-Mark

Cultural Events

Arena Theatre

INTO THE WOODS

The Arena Theatre will present *INTO THE WOODS*, an enchanting Broadway musical by Stephen Sondheim and James Lapine, on October 31, November 1, 2; and November 7, 8, 9. James Denton is the director and Gary Boerckel is music director. Curtain time will be at 8 PM with the exception of Nov. 1 and 2 at 8:30 PM (Family Weekend)

With magic and laughter, a bewitching crew of fairy tale characters romp through a "happily ever after" kingdom in this musical fairy tale. This show is witty enough to make old stories fresh for adults, and lovely enough to enchant youngsters.

Admission is \$10, \$9. Lycoming faculty, staff and students are admitted free w/ID. Reservations should be made at the Box Office. Hours are Monday through Friday from 10 AM-3 PM

Music at Lycoming

Parents Weekend Concert - Friday, November 1, 1996 - 7 p.m. - Clarke Chapel

Our annual Parents Weekend Concert features some of the Music Department's finest student performers joined by faculty members with appearances by the Concert Band and the Chamber Choir.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, October 29, 1996, 3:15 p.m. in B-306

Games have played an important role in the history of mathematics. The Shannon Switching Game is a simple two person game. Lurking behind it, however, is graph theory. Using the graph theory, we will see some strategies to this game

Astronomy/Physics Colloquium - Wednesday, October 30, 1996 - 4:35pm

Craig Cusack will discuss the mergers of galaxies.

Exhibits
Snowden Library Exhibits

Habitat Exhibit

Habitat for Humanity is the topic of the current display in Snowden Library. Photographs of work at recent sites, tee shirts, and plaques recognizing Lycoming College's Chapter are included. Stop by and see how members of the Lycoming College community are helping others.

-Tasha Cooper, Snowden Library

THE CLOTHESLINE PROJECT

Photographic Images by Lynn Estomin

On Display in Snowden Library OCTOBER 1-31, 1996

THE CLOTHESLINE PROJECT is a visual display that bears witness to violence against women. During a public display, a clothesline is hung with color-coded T-shirts, each designed by the survivor herself or by someone who cares about her. The white shirts represent women and children killed by domestic violence; yellow or beige represent women who have been battered or assaulted; red pink or orange shirts represent women who have been raped or sexually assaulted; blue or green represent survivors of incest or child sexual abuse and purple or lavender represent women who have been attacked because they are, or are perceived to be, lesbian.

The images in THE CLOTHESLINE PROJECT were photographed in Washington, DC on April 9, 1995, during the National March for Women's Lives. Unlike the AIDS Quilt, which lies flat so viewers are immediately struck by its size and the vast number of lives lost, the clotheslines snaked back and forth, making it impossible to see all 6000 shirts at once. Like domestic violence, much of the display was invisible. I chose to layer some of the images in this series to give a better sense of the emotional impact of walking between row after row of individual women's stories and to give the white shirts a ghostlike presence.

THE CLOTHESLINE PROJECT is part of a larger series of photographic and computer manipulated images, DIRTY LAUNDRY AND OTHER GOSSIP. Traditionally, laundry has been considered women's work. Laundry is repetitive, cyclical. Sooner or later the same garment will reappear in the weekly wash, demanding attention. Doing the laundry washes away the dirt, the evidence, giving a clean start. For the past five years I have been working with the image of laundry as a metaphor for women's role in society.

Lycoming College Art Gallery

October 17-November 14, 1996

Sculpture by Christina Bothwell and wall hangings by Cynthia Stone. Open during Snowden Library hours.

DEAN OF THE COLLEGE

TO: All Faculty and Administration

FROM: John F. Piper, Jr., Dean of the College

RE: Spring Symposium Committee Forming

It is time to form a committee to select a topic and make plans for the Spring Symposium. I have arranged a luncheon meeting in the Blue PDR for Friday, November 1 from 11:45-1:15 p.m.

If you would like to be involved with the Spring Symposium and/or have a topic you would like us to use, please contact Diane Hassinger at ext. 4102 or email hassing@lycoming.edu to reserve a lunch. If you would like to be on this Committee and cannot make this meeting time, again please contact Diane.

REMINDERS

TO: All Lycoming College Employees
FROM: Gene Sprechini and Marco Hunsberger
RE: United Way Campaign
DATE: October 24, 1996

October 24 was our second deadline for reporting the progress of our campaign to United Way. As of this date, we achieved a total of \$9789.38 in contributions and pledges, which is a little more than 3/4 of our \$12,000 goal. If you have not yet returned a contribution or pledge, we ask that you please take a minute right now to complete your Employee Gift Card and place it in campus mail to Gene Sprechini, Box 3, or to Marco Hunsberger at Box 149. Please help put us over the top before our final deadline of November 7. We thank all of you who have contributed or pledged. *Every contribution is deeply appreciated.*

COMMITTEES

Faculty Meeting Agenda

FACULTY MEETING : - November 4, 1996
HEIM BUILDING: - G-09
REFRESHMENTS: - 4:15 P.M.
MEETING: - 4:30 P.M.

- I. CALL TO ORDER
- II. OPENING PRAYER
- III. APPROVAL OF MINUTES FROM SEPTEMBER'S FACULTY MEETING
Academic Bulletin (A.B.) vol. XXXVII, No. 13.
- IV. SECRETARY'S REPORT
- V. OLD BUSINESS
- VI. NEW BUSINESS

from GCAA

- 1) Request to delete Political Science 437 (A.B. XXXVII #11, p.4)
- 2) Clarification of grading symbols - from Robert Zaccaria (A.B. XXXVII, #11, p.4)
- 3) Unsuccessful course attempts - from Rebecca Hile (A.B. XXXVII, #11, p.4) with correction in A.B. XXXVII, #15, p.8
- 4) Issue of two baccalaureate degrees- from John Whelan (XXXVII, #13, p.8) with friendly amendment in A.B. XXXVII, #15, p.8.

from Committee on Faculty Personnel

- 1) Change in administration of student reaction forms - (this Academic Bulletin)

from Curriculum Development Committee

- 1) Change in Drop/Add process (A.B. XXXVII, #15, p.7)

VII. REPORTS

President of the College

Director of Career Development Center - 1994 Placement Survey Results

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT

N.B. Before the start of our meeting, Rebecca Rothfuss, yearbook editor, and several of her staff photographers will be in the Heim Lobby taking faculty pictures.

Minutes of CDC Meeting of October 7, 1996

THE MEETING BEGAN AT 4:30.

Members present: Zimmerman, Hile, Weaver, Piper, Hurlbert, Parrish, Sprechini, Herring.

Chair: Gene Sprechini

- I. The minutes of the previous meeting were approved.
2. A proposal from the registrar to clarify the three official graduation dates per calendar year and what criteria must be met for a student to attend commencement will be sent to the GCAA with a recommendation that it be approved.
3. The next meeting is scheduled for 7:45am on Friday 10/11/96.

THE MEETING ADJOURNED AT 5:41pm.

Bruce Weaver, Acting Secretary

Minutes of Committee on Academic Computing Meeting of October 11, 1996

Present: S. Beidler, S. Caravaggio, E. Davison, B. Golshan, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, K. Orben, J. Piper.

The committee began its discussion of student computer use by dividing the topic into several interrelated issues--including student acquisition, lab access, fees, technical support. Discussion of the first of these ensued--focusing on various ways to assist in increasing student acquisition, such as purchase via the college, time purchase plans, and rental possibilities, as well as the possibility of various computers-for-all-students plans. Discussion will be continued at the next meeting.

Next meeting: October 25, 3:15 pm, D-20I AC. Agenda: Student computer use--lab access.

TO: All Faculty
FROM: Gene Sprechini, on behalf of the Committee on Faculty Personnel
DATE: October 21, 1996

The Committee on Faculty Personnel has discussed the following proposals and agreed to send them to the Faculty with the recommendation that both be approved.

- [I] Alter section D, concerning the administration of Student Reaction Forms, on page 5-6 of the Faculty Handbook as follows:

After the second sentence add the following: "In the case of self-paced courses, such as Math 100, students will be permitted to complete the final test requirement prior to the last week of classes only after seeing the registrar to complete the Student Reaction Form."

[2] The registrar will begin following this procedure immediately in this current fall 1996 semester.

Rationale and Discussion: Since Math 100 (Basic Algebra) is a self-paced course, students with higher levels of motivation and aptitude tend to complete the course before the Student Reaction Forms are administered during the last week of class. As a result, there are several students who are never given the opportunity to complete the Student Reaction Form.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Matthew M. Burke of the Department of Mathematical Sciences had his paper "A Particle System Model for Plant Naturalization" accepted for presentation at the Joint Mathematics Meeting.

OFFICE OF COMMUNICATION TECHNOLOGY

Lycoming College
Office of Communications Technology &
Snowden Library Workshops

This series of workshops is designed to assist in the incorporation of current as well as new and emerging technologies into your daily office routines. To register for a workshop(s), fill out the reservation slip and return it to Yvonne Miller at Campus Box 142. Class size is limited to 23 people. Return your reservation slips early to be sure of a seat.

WordPerfect 6.0a for Windows

Introduction

Date: October 28, 1996 Time: 2:00 pm - 4:00 pm Location: B201

Merging 101

Part 1: Designing and creating your Database

October 31, 1996 2:00 pm - 3:00 pm B201

Part 2: Designing and creating your Form Files

November 7, 1996 2:00 pm - 3:00 pm B201

Part 3: Doing that Merge thing and Troubleshooting

November 14, 1996 2:00 pm - 3:00 pm B201

Microsoft Excel 5.0 for Windows

Introduction

Date: November 1, 1996 Time: 9:00 am - 11:00 pm Location: B201

GroupWise 4.1a for Windows

Introduction

Date: October 30, 1996 Time: 9:00 am - 11:00 am Location: B201

Microsoft Access 2.0 for Windows

Introduction

Date: November 12, 1996 Time: 1:00 pm - 3:00 pm Location: B201

Computer Presentations

Freelance Graphics Plus for Windows - Introduction

Date: November 8, 1996 Time: 9:00 am - 11:00 am Location: B201

Creating Your Own Homepage

Using Netscape Gold

Part 1

Date: October 30, 1996 Time : 2:00 pm - 4:00 pm Location: B201

Part 2

Date: November 6, 1996 Time : 2:00 - 4:00 pm Location B201

Operating Systems

Windows 95 - Introduction

Date: October 29, 1996 Time: 1:15 pm - 3:15 pm Location: B201

Windows 95 - Tips and Tricks

Date: November 5, 1996 Time: 1:00 pm - 3:00 pm Location: B201

Windows 3.1 - Introduction

Date: November 13, 1996 Time: 9:00 am - 11:00 am Location: B200

Library Technology Workshops

FirstSearch, New and Revitalized for the Web

Date: November 21, 1996 Time: 8:15 am - 8:50 am

Location: Lower Library Instructional Lab Instructor: Janet Hurlburt

DOW Dollars and Sense

Date: November 6, 1996 Time: 8:15 am - 8:50 am

Location: Lower Library Instructional Lab Instructor: Janet Hurlburt & Phil Sprunger

All Together Now: Building Community through Class Websites, Email, ListServes, and Newsgroups

Date: November 13, 1996 Time: 4:00 pm - 5:00 pm

Location: Lower Library Instructional Lab Coordinated by: Janet Hurlburt, Tasha Cooper, & Lisette Ormsbee

Search-O-Rama

Date: November 7, 1996 Time: 8:15 am - 8:50 am

Location: Lower Library Instructional Lab Instructor: Lisette Ormsbee

A Web with a View: All about Netscape

Date: October 31, 1996 Time: 10:00 am - 11:00 am

Location: B201 Instructor: Lisette Ormsbee

A Web with a View: All about Netscape

Date: November 20, 1996 Time: 9:00 am - 10:00 am

Location: B201 Instructor: Tasha Cooper

Microsoft Access 2.0 for Windows

Introduction

Date: November 12, 1996 Time: 1:00 pm - 3:00 pm

Location: B201

Computer Presentations

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Date: November 20, 1996

Time: 9:00 am - 10:00 am

Location: B201

Instructor: Tasha Cooper

MAILROOM PROCESSING

To assist the Mailroom in processing mail and parcels in a timely manner for College departments, the following helpful reminders are provided:

- Always use a return address including your Department's name and campus box number on all outgoing mail. **This aids the mailroom in determining the department to charge the postage. Also, if a piece of mail is returned for some reason, it can be returned promptly to the correct sender/address.**
- Please keep all on-campus mail separate from off-campus mail by using separate mail trays or binding them in separate bundles with rubber bands.
- When possible, use inter-department envelopes for sending mail to another campus department by indicating either the employee's name or department and **campus box number** on the envelope. Campus mail envelopes are available from Melody Bartlett in purchasing.
- All notices, flyers, etc., to be placed in student mailboxes must be no less than two (2) inches in width and provided to the mailroom **in box number sequence**.
- Check the campus telephone directory for current campus box number for students, faculty or staff members when using the campus mail system. Remember all faculty who used to have mailboxes in the Academic Center (no longer available) had their box numbers changed. Please validate box number before addressing your campus mail envelope.
- Federal Express requires one hour notice for pick-up of an outbound item, which means 3:00 p.m. is the latest they can be notified for pick-up. If you deliver the item to be mailed by Federal Express to the mailroom, the mailroom will be happy to notify Federal Express for pick-up.
- UPS packages must be ready and in the mailroom prior 3:20 p.m. in order to go out the same day.
- United States Postal Service mail (priority, express, library and book classes) must be in the mailroom no later than 3:30 p.m. in order to go out the same day.

If you have any questions relative to the above, please do not hesitate to contact the Mailroom Coordinator, Orlin Fisher (O.J.), at extension 4310.

B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee recently met and selected Debbie Ackerman from the College's janitorial branch, as the B&G Employee of the Quarter for the third quarter 1996. Wytonya Pearsall from housekeeping, Kurt Samson from maintenance and David Shangraw from the grounds branch were the other nominees vying for this coveted award.

Debbie Ackerman has been employed by the College for over 19 years. Debbie was nominated by her supervisor based on her outstanding performance, dependability, loyalty, and the intense pride and dedication she takes in her work and her professionalism.

Ralph Long, her supervisor, indicated that "Debbie was instrumental in the timely coordination and completion of multiple set-ups required by this past year's ambitious summer conference program." Debbie also fills in for her supervisor in his absence as assistant supervisor and has fulfilled these responsibilities in an outstanding manner. Without employees of Debbie's stature, dedication and "can-do" attitude the exceptional appearance of our academic and administrative buildings would not be up to the high standards that they are today. Congratulations to Debbie Ackerman on her selection as the B&G Employee of the Quarter for the third quarter 1996.

Also, a special "well done" to Wytonya Pearsall, Kurt Sampson and David Shangraw for being nominated for this exceptional award. Keep up the good work!

STUDENT AFFAIRS

Flu Vaccine Clinic

A Flu Vaccine Clinic for students, staff and faculty will be held on the following dates and times:

Tuesday, November 5 - 10 am to 12 noon and 1 pm to 2 pm

Thursday, November 7 - 10 am to 12 noon and 1 pm to 2 pm

Tuesday, November 12 - 10 am to 12 noon and 1 pm to 2 pm

Thursday, November 14 - 10 am to 12 noon and 1 pm to 2 pm

Location: **Burchfield Lounge**

Cost: \$4.00 - payable day of clinic

Wear a loose fitting blouse or shirt.

No signup or appointment needed

Sponsored by Health Services

Minutes of Student Affairs Committee Meeting of September 30, 1996

Present: S. Alexander, D. Holmes, S. Krum, J. Lane, R. Shipley, M. Ben Hogan

Guest: Alicia Klosowski

- (1) It was reported that the Career Development Center had placed 13 first and second year students into the SHARE program. Improving upon the placement of students into this program is a priority for the '96-'97 academic year.
- (2) Alicia Klosowski, President of the Student Senate, reported increasing the student activity fee to help offset the cost of concerts, diversifying the meal plan options, and installing residence hall intercom systems were a few of the priorities the Senate is pursuing.
- (3) The committee was informed that the retention of first year residence hall students has improved by 6% over the past three years.
- (4) A discussion concerning international students' admission and services occurred.
- (5) The committee was informed that the Greek organizations pledging period has been decreased to four weeks. Typically most fraternities and sororities previously had pledge programs ongoing for four to six weeks.

The next meeting of the Student Affairs Committee is scheduled for Monday, October 28, at 11:45 a.m.

Respectfully submitted,

M. Ben Hogan

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Oct. 25-27	The Nutty Professor
Fri.-Sun.	Nov. 1-3	The Hunchback of Notre Dame
Fri.-Sun.	Nov. 8-10	A Time To Kill
Fri.-Sun.	Nov. 15-17	Jack
Fri.-Sun.	Nov. 22-24	The Fan
Fri.-Sun.	Dec. 6-8	TBA

FALL 1996 SPORTS SCHEDULE

Cross Country	Saturday, Oct. 26	MAC	Away	TBA
Football	Saturday, Oct. 26	Widener	Away	1:30 p.m.
Men's Soccer	Saturday, Oct. 26	Scranton	Away	2:30 p.m.
	Sunday, Oct. 27	Pitt-Bradford	Away	2:30 p.m.
	Wednesday, Oct. 30	FDU-Madison	Away	3:30 p.m.
Women's Soccer	Saturday, Oct. 26	Scranton	Away	12:00 p.m.
	Sunday, Oct. 27	Pitt-Bradford	Away	12:00 p.m.
Volleyball	Monday, Oct. 28	Misericordia	Home	7:00 p.m.

COMING EVENTS

Diversity and Learning: The Total Campus Environment Fourth Annual Conference on Diversity for Area Colleges

November 8, 1996
College Misericordia
Dallas, Pennsylvania 18612

Sponsored by: Bloomsburg University Bucknell University College Misericordia King's College Keystone Junior College Lackawanna Junior College Luzerne County Community College Lycoming College Marywood College Penn State/Schuylkill Penn State/Wilkes-Barre Penn State/Worthington Scranton Susquehanna University University of Scranton Wilkes University

"Diversity and Learning," Keynote Address Dr. James A. Anderson

Morning Concurrent Sessions: Block I

- A. Dr. Anderson with Faculty, Part I
- B. Starting Diversity Programs on Your Campus
- C. Multicultural Curriculum Initiatives: Choosing a Model
- D. Addressing Prejudice Across the Campus

Morning Concurrent Sessions: Block II

- A. Dr. Anderson with Faculty, Part II
- B. When Free Speech and Diversity Collide: Is There An Attainable "Common Good"
- C. Internet Resources on Diversity
- D. Using Community Initiatives to Nurture Campus Diversity

Afternoon Concurrent Sessions: Block III

- A. Building Inclusive Residence Environments
- B. Identity, Voice, and Learning: Campus and Classroom Issues
- C. Retention of Under represented Student Groups: A successful Academic Affairs/Student Affairs Partnership
- D. Diversity Challenges and Educational Gains: Nurturing Students' Readiness to Learn Across Difference

NOTE: Tables and copying facilities will be available during the conference for sharing materials, syllabi, texts, ideas. We encourage you to participate by sharing these resources with your colleagues.

Dr. James A. Anderson, Dean for the Division of Undergraduate Studies and Professor of Counselor Education at North Carolina State University, has presented workshops at over 200 conferences, universities, and colleges. He has recently published two handbooks for the formal assessment of diversity in higher education. One focuses on the institutional level and the other examines teaching/learning outcomes in the classroom.

Registration Fee: \$25, payable to "College Misericordia Diversity Conference." Please send your registration to College Misericordia Diversity Institute, 301 Lake St., Dallas, PA 18612, or give this registration and your fee to your campus coordinator, listed below. Lunch and refreshments are included in the registration fee. Attendance at the conference is limited to 200 people. Deadline for registration is October 25, 1996. If there is space available, you may also register at the conference.

CAMPUS COORDINATOR: Sr. Catherine Ann Gilvary, IHM

717 321-4111

Conference Fee Paid _____
(Date)

Check # _____

from **The NCAA News**: "Study: Women coaching women on the decline"
September 30, 1996: Volume 33, No. 34.

The good news is that the 1996 update of a 19-year study of status of women in intercollegiate athletics shows the number of women's teams per school to be the highest it has ever been.

The other news is that the increase of females as coaches reported in the 1994 update of the study has not continued. The 1996 update shows that 47.7 percent of women's teams coached by female, down from 49.4 percent in 1994 and 48.3 percent in 1992.

The news concerning female administrators is mixed.

The study is an ongoing project of **Linda Jean Carpenter** and **Avian Acosta**, professors at the City University of New York Brooklyn College. It was begun in 1977 and encompasses all 4-year college and university members of the NCAA with intercollegiate athletics programs for women.

The study notes that an extraordinarily large number of schools recently entered the NCAA, mostly from the National Association of Intercollegiate Athletics. While the schools still provisional members of the NCAA, because of their large number they may have a skewing impact on the general data in the years as they attain full membership.

Separate baseline data have been obtained on this group and are available from the authors. A copy of the Acosta/Carpenter study can be obtained by sending a stamped (55 cents), self-addressed envelope for each request to Carpenter/Acosta, Department of Physical Education, Brooklyn College, Brooklyn, New York 11210.

The authors note the positive effect of Title IX on gender equity, although more so for students than for administrators and coaches.

Our 1996 data may lend some support to the belief that greater adherence to Title IX and the educational and moral imperatives for equity is evolving, at least in terms of the student-athletes' participation opportunities," the report states. "Title IX has, in practice, been a more effective tool for obtaining equity for students than for coaches and administrators." Findings in the 1996 update include:

- The average number of teams offered has increased to 7.5 per school, the highest since the beginning of the study when the number of teams was 5.61.

- In 1996, all three competitive divisions continue to show an increase in the number of sport offerings for their female athletes. Basketball, volleyball, tennis, cross country and softball continue to be the five most popular women's sports.

- For head coaches of women's teams in the NCAA, 6,580 positions exist, an increase of 209 jobs from 1994. But women dropped 3,138 — nine fewer than in 1994 despite a growth in the number of teams by 209.

In 1972, the year Title IX was enacted, more than 90 percent of women's teams were coached by females and in 1978, the year of mandatory Title IX compliance, the number had dropped to 58.2 percent. Some of the large change from 1972 to 1978 is due to the massive increase in the number of teams offered for women (about 2.1 to 5.61 teams per school). Similar circumstances might explain some of the 1996 drop; the number of women's teams increased markedly in 1996.

- In programs where the head administrator is a female, more of the coaches of women's teams are female. Division I is the leader of this trend.

- Women hold 61.1 percent of the 5,902 paid assistant coaching positions for women's teams.

- Although males became coaches for women's teams in great numbers after the passage of Title IX, there has been no concomitant entrance of women into the coaching ranks of men's teams. In fact, only about 2 percent of the head coaches of men's teams within the NCAA are female and almost all of those are coaches of combined men's/women's teams.

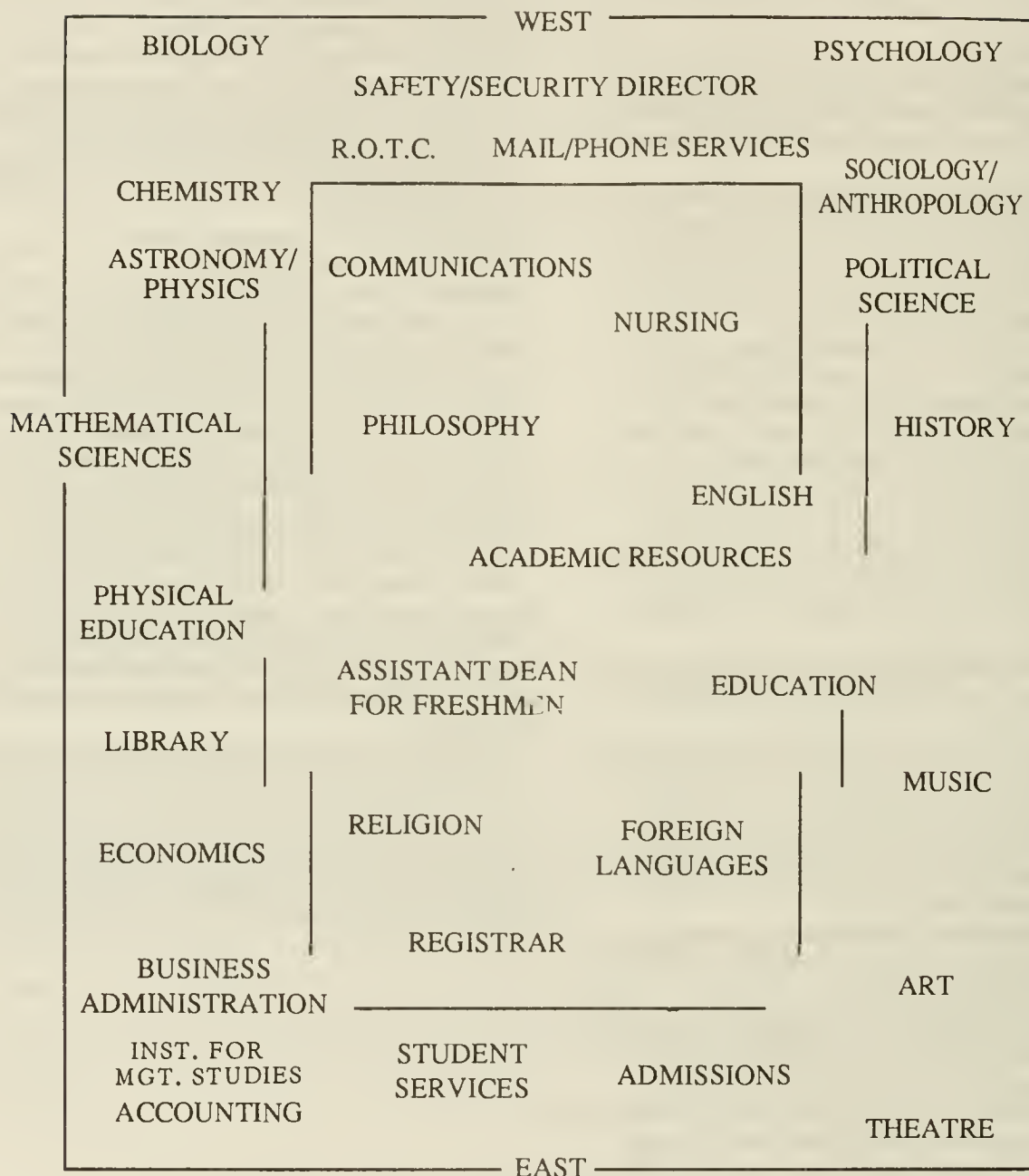
- 18.5 percent of women's programs are headed by a female administrator; this is a decrease from 21 percent in 1994. The decline in this overall percentage is mostly the product of a decline in the representation of females as directors of women's programs in Division I. It is almost twice as likely that a female will be in charge of the women's program in Division II as in Division I and more than three times more likely in Division III.

- Less than one female per school is found within the administration of women's programs. This is true even though 77.3 percent of intercollegiate athletics programs have more than one administrator.

Division I is most likely to include a female within its administrative structure with 1.36 females found within the administrators per school. However, the study says that the females are most often quite far down the administrative hierarchy and are seldom at the policy-making level. In fact, there are more female college presidents in each competitive division than there are female athletics directors over both men's and women's athletics.

PENNINGTON LOUNGE LAYOUT FOR FAMILY WEEKEND

FAMILY WEEKEND FACULTY RECEPTION



Parents Register Here

To Library

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 1, 1996 - VOL. XXXVII, No. 17
CALENDAR OF EVENTS -- NOVEMBER 2-8, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, November 2, 1996

Family Weekend Continues

- 9:30-11:00 a.m. Faculty Reception for Family Weekend - Pennington Lounge (see On Campus This Week)
- 8:30 p.m. Arena Theatre presents "Into the Woods" (see On Campus This Week, Cultural Events)
- 8:00p.m. CAB Movie "The Hunchback of Notre Dame - Heim G11 (see Student Affairs)

SUNDAY, November 3, 1996

- 8:00 p.m. CAB Movie "The Hunchback of Notre Dame" - Heim G11 (see Student Affairs)

MONDAY, November 4, 1996

- 4:30 p.m. Faculty Meeting - Heim G09 (Refreshments at 4:15 p.m.)

TUESDAY, November 5, 1996

- 3:15 p.m. Mathematics Colloquium: Howard Persun, junior mathematics major, will present the Mathematics Colloquium on the topic, "Random Numbers." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

WEDNESDAY, November 6, 1996

- 4:00 p.m. The Wednesday Library Forum: Lower Library - no forum
- 4:35 p.m. Astronomy/Physics Colloquium: Scott Batson, senior physics and astronomy major will discuss, "Shedding Light on Dark Matter." Held in the Babcock Alumni Lecture Hall (C-303), this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)

THURSDAY, November 7, 1996

- 8:00 p.m. Arena Theatre presents "Into the Woods" (see On Campus This Week, Cultural Events)

FRIDAY, November 8, 1996

- 8:00 p.m. Arena Theatre presents "Into the Woods" (see On Campus This Week, Cultural Events)
- 1200 noon Concerts at Noon presents The Renaissance Court - Clarke Chapel (see On Campus This Week, Cultural Events)
- 8:00p.m. CAB Movie "A Time to Kill" - Heim G11 (see Student Affairs)

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ON CAMPUS THIS WEEK

Family Weekend

FAMILY WEEKEND FACULTY RECEPTION

This year's Family Weekend (November 1-3) Faculty Reception will be held in Pennington Lounge from 9:30 a.m. to 11:00 a.m. on Saturday, November 2. Please plan to be at your Department's table by 9:15 a.m. A copy of the reception layout was in last week's Academic Bulletin.

If you have any questions, please call the Alumni and Parent Programs Office at ext. 4036. Thank you.

Note: Parents' Weekend will now be referred to as Family Weekend to welcome all of our students' family members at this festive event.

Cultural Events

Music at Lycoming

Parents Weekend Concert - Friday, November 1, 1996 - 7 p.m. - Clarke Chapel

Our annual Parents Weekend Concert features some of the Music Department's finest student performers joined by faculty members with appearances by the Concert Band and the Chamber Choir.

Concerts at Noon

THE RENAISSANCE COURT - Friday, November 8 at noon - Clarke Chapel.

Popular music flourished during the Renaissance. In this concert, we tour the 16th century courts of Europe encountering the dances, instrumental works, and part-songs which delighted rulers and their courtiers.

Arena Theatre

INTO THE WOODS

The Arena Theatre will present *INTO THE WOODS*, an enchanting Broadway musical by Stephen Sondheim and James Lapine, on October 31, November 1, 2; and November 7, 8, 9. James Denton is the director and Gary Boerckel is music director. Curtain time will be at 8 PM with the exception of Nov. 1 and 2 at 8:30 PM (Family Weekend)

With magic and laughter, a bewitching crew of fairy tale characters romp through a "happily ever after" kingdom in this musical fairy tale. This show is witty enough to make old stories fresh for adults, and lovely enough to enchant youngsters.

Admission is \$10, \$9. Lycoming faculty, staff and students are admitted free w/ID. Reservations should be made at the Box Office. Hours are Monday through Friday from 10 AM-3 PM

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, November 5, 1996, 3:15 p.m. in B-306

-What do 7 Up, Cabbage Patch dolls, AD &D, and juries have in common? Is a spectral test something Ghostbusters would do?

Can you tell if 142857 is a set of random numbers or would you say that 111111 is a set of random numbers?

What is random and can it be proved that a set of numbers is random?

Astronomy/Physics Colloquium - Wednesday, November 6, 1996 - 4:35pm

Scientists have theorized on the existence of Dark Matter, the name given to matter that hasn't been detected but that is probably the source of the gravitational forces in the universe that known matter alone cannot account for. New research, using light from quasars, may have finally found a way to detect and prove the existence of Dark Matter.

Exhibits

Snowden Library Exhibits

Habitat Exhibit

Habitat for Humanity is the topic of the current display in Snowden Library. Photographs of work at recent sites, tee shirts, and plaques recognizing Lycoming College's Chapter are included. Stop by and see how members of the Lycoming College community are helping others.

-Tasha Cooper, Snowden Library

Lycoming College Art Gallery

October 17-November 14, 1996

Sculpture by Christina Bothwell and wall hangings by Cynthia Stone. Open during Snowden Library hours.

COMMITTEES

GCAA Agenda

Meeting Date: 11/11/96

Place: B-203

Time: Refreshments 4:15; Meeting 4:30

Call to Order

Approval of Minutes of meeting of 10/14/96 (AB 10/18/96)

New Business:

Proposal from Rebecca Hile regarding Graduation Dates (AB 10/18/96)

Proposal from Rebecca Hile regarding Catalog change relating to minor requirements (AB 10/18/96)

Proposal from Business Administration (AB 10/18/96)

Proposal from History (AB 10/18/96)

Proposal from Rebecca Hile relating to drop add process (AB 10/18/96)

Proposal from Biology (AB 11/1/96)

Proposal from Academic Standards on Dean's List Policy (AB 11/1/96)

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)

FROM: Curriculum Development Committee (Gene Sprechini, Chair)

DATE: 10/24/96

CDC has voted to send the following proposal to GCAA with the recommendation that it be approved:

Originating from the Biology Department

The proposal is to change the title and make a slight modification to the course description for Biology 223, Animal Physiology. The course content remains the same. This proposal is to be implemented as soon as possible.

Current Catalog description on page 75:

223 ~~ANIMAL~~ PHYSIOLOGY

The mechanisms and functions of ~~animal~~ systems, including the autonomic, endocrine, digestive, cardiovascular, respiratory, renal, nervous, and reproductive systems. ~~Mammalian physiology is stressed. Three hours of lecture and one three-hour laboratory per week. Prerequisite: BIO 110-111.~~

Proposed Catalogue Description, page 75:

223 HUMAN PHYSIOLOGY

The mechanisms and functions of human body systems, including the autonomic, endocrine, digestive, cardiovascular, respiratory, renal, nervous, and reproductive systems. *Three hours of lecture and one three-hour laboratory per week. Prerequisite: BIO 110-111 or consent of instructor.*

Justification for changing Bio. 223 Animal Physiology to Bio. 223 Human Physiology.

The present request is for a course name change and for a slight modification of the course description for Bio 223 Animal Physiology.

This is part of a larger plan to make available two courses, Human Anatomy and Human Physiology, which will be appropriate for students interested in certain allied health careers such as Physical Therapy and, in particular, Physician's Assistant.

The situation in which the Dept. of Biology finds itself is as follows. Our students and prospective students who want to pursue physician assistant training are required to complete courses in human anatomy and human physiology. Biology majors wishing to take such courses have in their background Intro. Biology (for majors) Bio 110-111 and are prepared to study anatomy and physiology at a more in-depth level than are the students (primarily sophomore nursing students) who currently enroll in our Bio 113-114, an introductory college-level course in Human Anatomy and Physiology. Bio 113-114 is taken as a first college-level biology course by most students in the class. If the pre-physician assistant students were to take Bio 113-114 to meet their P.A. admissions requirements, they would be taking a second introductory level course (after Bio 110-111) and also taking the core biology course called Animal Physiology, which is the subject of this proposal.

The plan to resolve the dilemma for these current students, and for a significant number of prospective students is 1) to change the name and description of Animal Physiology (Bio 223) to Human Physiology (the current CDC proposal) and 2) to add a course called Human Anatomy, to be taught as an experimental course in Spring '97.

The change in Animal Physiology will have no impact on the course content as the course is currently taught as a human physiology course with just enough comparative physiology for students to appreciate the evolutionary significance of the human physiological condition.

The proposed addition of the Bio 350. Human Anatomy course will in fact add a course to the departmental offerings but will be placed in the elective rotation of one staff member (Zaccaria) and will not require additional staff. The other elective courses in the rotation will be offered less frequently but none is clearly required for a specific program as is the proposed new course.

In response to some possible questions that may be raised: 1) Will there be confusion in the catalog by offering Bio. 113-114 Human Anatomy and Physiology and also Human Anatomy Bio 350. and Human Physiology Bio. 223? Only a minimal problem, if any, should exist as students are advised (required) by the Dept. of Nursing to take Bio 113-114; students wishing to take biology core courses or upper division biology electives are almost always advised by a member of the science faculties. 2) Why not drop Bio 113-114 and make Human Anatomy Bio 350 and Human Physiology Bio 223 the only choices? Nursing students would then have to meet the prerequisite of Bio. 110-111 in order to take the Bio 350. Human Anatomy and Bio. 223 Human Physiology. 3) If we change this course now, does that "freight the issue" of the other changes which will be proposed by the department later? No, the current change will stand, regardless of the other planned proposals of the department.

DATE: October 28, 1996

TO: GCAA (H. Berthold, chair)

FROM: Committee on Academic Standards

RE: Dean's List policy

PROPOSAL:

The Committee on Academic Standards recommends that the Dean's List policy on page 31 of the Catalog be changed as follows:

Students are admitted to the Dean's List at the end of the fall and spring semesters if they have completed at least ~~15~~ 12 credits ~~with other than~~, do not incur grades of P or ~~R~~ ~~grades~~ F or repeat any courses, and have a minimum grade point average of 3.50 for the semester.

RATIONALE:

The current policy does not address several issues. Full-time students are defined in the catalog as those who earn 12 or more credits in a semester. Students who take less than 15 credits are excluded from any opportunity to be on the Dean's List. There is no mention of an "F" grade in the policy and in certain cases a student could earn an "F" (such as in Music or Colloquia) and still meet the requirements for the Dean's List. Also, the college does not have a grade of "R." This is a symbol which indicates that a course has been repeated.

NEW CATALOG COPY

Students are admitted to the Dean's List at the end of the fall and spring semesters if they have completed at least 12 credits, do not incur grades of P or F or repeat any courses, and have a minimum grade point average of 3.50 for the semester.

Minutes of Committee on Academic Computing Meeting of October 26, 1996

Present: G. Bailey, S. Beidler, S. Caravaggio, E. Davison, L. Estomin, B. Golshan, D. Heffner, T. Henninger, O. Herring, J. Newman, K. Orben.

The committee discussed various matters related to the use of and access to the general computer labs. Heffner provided charts and graphs which describe the usage variations by hour of the day and by day of the week. This information tended to show that, even though sometimes students cannot find available seats, usually there are machines available. The committee's discussion included attention to optimization of hours, reliability of machines, optimization of software loading, and encouragement of student computer ownership to reduce need for lab usage.

Next meeting: November 8, D-201 Academic Center. Agenda: Various reports from Heffner and Caravaggio.

DEPARTMENTS

Institute for Management Studies

Part-time Position as COORDINATOR OF INTERNSHIPS AND ASSISTANT TO THE DIRECTOR OF INSTITUTE FOR MANAGEMENT STUDIES (IMS)

Lycoming College is looking for an individual who can devote **twenty hours/week** to: 1) Organize, coordinate and expand the existing internship programs of the departments of accounting, business and economics, and 2) Assist the director of IMS with administrative/marketing/promotional functions of the Institute.

Education Department Announces Fall Student Teaching Assignments

FALL 1996 SECONDARY STUDENT TEACHING ASSIGNMENTS, LYCOMING COLLEGE

Dr. James Blair, College Supervisor

MONTGOMERY AREA H.S. 120 PENN STREET, MONTGOMERY, PA 17752

MR. DAVID REICHELDERFER, PRINCIPAL 547-1608

Susan Boehm

Biology

John Zalonis

Paulette Schriener

Social Studies

Brad Laidecker

LOYALSOCK TWP. MIDDLE SCHOOL 2101 LOYALSOCK DR., WMSPT., PA 17701

MR. WAYNE ROSE, PRINCIPAL

323- 9439

Amber Harp

Social Studies

Carol Winter

Colleen Mullen

English

Janet Wright

JERSEY SHORE HIGH AREA H.S.

701 CEMETERY STREET, JERSEY SHORE, PA 17740

MR. DAVID GUNTHER, PRINCIPAL

398-7170

Kyle Junker

Social Studies

David Hartman

SOUTH WILLIAMSPORT AREA H.S.

700 PERCY ST., SO. WMSPT., PA 17701

MR. PAUL ANDERSON, PRINCIPAL

326-2684

Melissa Kelly

Social Studies

Rich Zalonis

Peter Key

Physics

Jim Robbins

WILLIAMSPORT AREA HIGH SCHOOL 2990 WEST FOURTH ST., WMSPT., PA 17701

MR. PHILIP THOMAS, PRINCIPAL

323-8411

Corey Wallis Smith

Art

C. Robert Schultz

(2nd six weeks)

Heidi DiFelice-Antonio

Art

Robert Schuler

(1st six weeks)

LOYALSOCK TWP. HIGH SCHOOL

1801 LOYALSOCK DR., WMSPT., PA 17701

MR. ALLEN DI MARCO, PRINCIPAL

326-3581

Marcel LaPlante

Art

Paul Barrett

(2nd six weeks)

FALL 1996 ELEMENTARY STUDENT TEACHING ASSIGNMENTS..LYCOMING COLLEGE

JACKSON ELEMENTARY SCHOOL

WAYNE & HILLSIDE AVE., WMSPT., PA 17701

MRS. KATHRYN ESHELMAN, PRINCIPAL

323-1992

Corey Wallis Smith

Art

Beth Smith (1st six weeks)

Heidi DiFelice-Antonio

Art

Beth Smith (2nd six weeks)

STEVENS ELEMENTARY SCHOOL

1150 LOUISA ST., WMSPT., PA 17701

MR. RAGNAR FRANZEN, PRINCIPAL

322-7853

John Conrad, Supervisor

Kevin Marr

Gabriel Campana

CENTRAL ELEMENTARY SCHOOL

555 W. MOUNTAIN AVE., SO. WMSPT., PA 17701

DR. ROBERT CONROY, PRINCIPAL

323-3694

George Bossert, Supervisor

Lori Staman

Charlotte Zalonis

Carrie Snell

Steve Manning

Karen Harman

Mary Calistri

Marcel LaPlante

Art

Cindy Troutman (1st six weeks)

DUBOISTOWN ELEMENTARY SCHOOL

126 SUMMER ST., DUBOISTOWN, PA 17701

DR. BRUCE MOSSER, PRINCIPAL

323-8581

John Conrad, Supervisor

Sarah Wolff

Susan Helsman

Tami Hull

Kathy Furman

Bryan Miller

Ron Churba

FOUR MILE ELEMENTARY SCHOOL

2800 FOUR MILE DR., MONTTOURSVILLE, PA 17754

MR. TONY SALVATORI, PRINCIPAL

326-3554

George Bossert, Supervisor

Kati Kriner

Nancy Fowler

Jennifer Hecker

Johanna Goodspeed

Stephanie Maggitti

Kathy Johnson

BECHT ELEMENTARY SCHOOL
MR. RONALD STRAUB, PRINCIPAL
Christina Beach
Heather Harris

CLAYTON AVE. & SHERIDAN ST., WMSPT., PA 17701
326-2641 George Bossert, Supervisor
Larry Nevel
Nancy Boyer

LYTER ELEMENTARY SCHOOL
MR. STEVE RUSH, PRINCIPAL
Patrick Fortin
Tressa Brown

SPRUCE & WALNUT STS., MONTTOURSVILLE, PA 17754
368-2614 John Conrad, Supervisor
Rees Daneker
Carol Sullivan

SHERIDAN ELEMENTARY SCHOOL
MRS. PENNY BARTO, PRINCIPAL
Michelle Perry
Kathleen Nathan

915 SHERIDAN ST., WMSPT., PA 17701
322-7851 George Bossert, Supervisor
Wendy Kelsey
Joan Kriner

LOSE ELEMENTARY SCHOOL
MR. DAVID MICHAEL, PRINCIPAL
Ashley Bryerton
Stacie Birmingham

1121 MEMORIAL AVE., WMSPT., PA 17701
326-0354 George Bossert, Supervisor
Nancy Bullock
Peggy DiFrancesco

OUR FACULTY, ADMINISTRATION, AND STUDENTS

STEPHEN CRAMER, a senior majoring in creative writing, has just had two poems accepted for publication in *High Plains Literary Review*, a nationally-distinguished journal from Denver.

Richard Lakey, part-time music instructor at Lycoming College, and Nancy Ackerman will be the featured Artists in the 7th annual "Divine Duos" Organ Concert to be held on Sunday, November 10 at 7:00 p.m. in St. Mark's Lutheran Church. Proceeds benefit the F. V. Costello Dialysis Center.

OFFICE OF COMMUNICATION TECHNOLOGY

Many faculty and staff would probably find the following World Wide Web links very useful:

www.mapquest.com

This site is for Mapquest it will provide free city to city driving directions, that can then be printed out. Several offices on campus have bought software in the past that will map directions and routes. This is a way to get the information free.

www.switchboard.com

This is a free nationwide residential and business directory. You can search using several options. Several offices on campus use both software and print based resources to find similar information.

SNOWDEN LIBRARY

F or those of you who have been waiting...

Selected titles of the *Code of Federal Regulations* are now available electronically at Snowden Library and through the Library's home page. At the moment, regulations pertaining to Social Security, the Food and Drug Administration, and Environmental Protection Agency programs (Title 20, parts 400-499; Title 21, all parts; and Title 40, parts 87-135) are on-line. Additional titles will be added as they go through quarterly revision.

Where can you find this electronic version of the *CFR*?

- At the *GPO Access* computer station in the library;
- On Snowden Library's home page. Click on: [Libraries](#); [Collections](#); [Government Documents](#); [GPO Access](#) (about half-way down the page);
- Connect directly by going to the following site: http://www.access.gpo.gov/su_docs/aces/aaces002.html

Reminder: The *Federal Register*, *Congressional Record*; *Budget*; *Campaign Reform Hearings* and numerous other government publications are also available at the same sites.

Questions? Please ask at the reference desk or telephone #4086.

-Tasha Cooper, Snowden Library; cooper@lycoming.edu

Air Force releases information!

The U.S. Air Force has recently released to the public a file of historic Supreme Court decisions. The file contains over 7000 decisions, from 1937-1975, volumes 300-422 of U.S. Reports. What a gold mine!

A link to these has been created on Snowden Library's home page.

To get to this file (part of FLITE: Federal Legal Information Through Electronics):

- Start at Lycoming College's home page;
- Click on [Libraries](#);
- Click on [Collections](#);
- Click on [Government Documents](#);
- Scroll about half-way down to the section of Supreme Court decisions (or use the **Edit** menu to **Find**: Supreme Court).

Questions? Please don't hesitate to contact a reference librarian at the reference desk in Snowden Library (#4086).

-Tasha Cooper, Snowden Library; cooper@lycoming.edu

PERSONNEL

ADMINISTRATIVE STAFF HANDBOOK REVISION

The Administrative Staff Handbook has recently been revised with the completed revision now available in the Personnel Office. College administrative personnel are requested to return their outdated edition to the Personnel Office at which time the new revision will be issued. Employees will acknowledge receipt by his or her signature.

OPEN ENROLLMENT

The Open Enrollment period for joining the First Priority Health (HMO) or BC/BS and/or changing plans will be conducted on Thursday, Nov. 7th from 1:30 pm to 3:00 pm, and Friday, Nov. 8th from 9:00 am to 10:30 am in the McKenney Board Room located in Long Hall. A representative from Blue Cross of Northeastern PA will be available during the open enrollment period to answer questions pertaining to both medical programs. Applications for either medical program must be submitted to the Personnel Office PRIOR November 12, 1996 for coverage to be effective January 1, 1997. Feel free to contact Peggie at 4069 if you have any questions.

STUDENT AFFAIRS

Flu Vaccine Clinic

A Flu Vaccine Clinic for students, staff and faculty will be held on the following dates and times:

Tuesday, November 5 - 10 am to 12 noon and 1 pm to 2 pm

Thursday, November 7 - 10 am to 12 noon and 1 pm to 2 pm

Tuesday, November 12 - 10 am to 12 noon and 1 pm to 2 pm

Thursday, November 14 - 10 am to 12 noon and 1 pm to 2 pm

Location: **Burchfield Lounge**

Cost: \$4.00 - payable day of clinic

Wear a loose fitting blouse or shirt.

No signup or appointment needed

Sponsored by Health Services

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Nov. 1-3	The Hunchback of Notre Dame
Fri.-Sun.	Nov. 8-10	A Time To Kill
Fri.-Sun.	Nov. 15-17	Jack
Fri.-Sun.	Nov. 22-24	The Fan
Fri.-Sun.	Dec. 6-8	TBA

FALL 1996 SPORTS SCHEDULE

Football	Saturday, Nov. 02	Susquehanna	Home	1:30 p.m.
Men's Soccer	Sunday, Nov. 03	Allentown	Home	12:00 p.m.
Wrestling	Friday, Nov. 08	Ithaca Tournament	Away	12:00 p.m.
Mens Basketball	Friday, Nov. 08	Scrimmage Dickinson	Home	7:00 p.m.

from *The Christian Science Monitor*: June 17, 1996, page 19

"Liberal Arts Colleges Prepare Students For Life"

by Michele Tolela Myers

Reprinted with permission from The Christian Science Monitor

LIFE – and higher education – is about being a good adult, not about being a good student, nor only about the salary of your first job. Learning to be a good adult is infinitely more encompassing than just honing the intellect or the resumé writing skills.

Despite the perennial "English majors drive a cab" myth, four years at a leading liberal arts college is a good start – perhaps the best – toward being a good adult.

Liberal arts colleges have gotten it right because no other kind of education better prepares a young person for a society in which adults can be expected to change careers, jobs, and lifestyles several times.

We are doing it right when 80 percent to 90 percent of our students graduate in four years, more than twice the national average. Graduation rates for our minority students are also well over twice the national average. Athletes graduate in four years in the same proportion nonathletes do. Why should anyone be surprised to learn that well over 50 percent of our graduates move on to excellent graduate or professional schools?

Although some people believe degrees in history, English, physics, psychology, or art are poor preparation for entry-level jobs, the fact is that corporations are looking more and more for graduates who can think, write, talk, analyze numbers, have a sense of history, have a grasp of the big picture, and know how to learn. They're looking, in short, for liberally educated people. Specialized training can be provided later when needed.

Liberal arts colleges provide this education with a lifetime shelf life at no greater cost than other forms of higher education. The only difference between the prices charged at public universities and private colleges comes from the fact that public universities are subsidized by tax dollars and private colleges are not.

Federal and state support to students has diminished considerably in the past few decades at a time when the average family income has declined in real terms. The liberal arts college is expensive, no doubt, for a family. But we deliver the goods and we also provide a lot of financial assistance

through need-based and merit-based aid. The percentage of students who receive financial aid varies between 35 percent and 70 percent at leading liberal arts colleges. The question one needs to ask, however, is whether the value received is worth the price.

Despite the perennial 'English majors drive a cab' myth, four years at a leading liberal arts college is a good start.

The list of skills that graduates of leading liberal arts colleges acquire is nearly identical to what Anne Lee Verville, a senior executive at IBM, described in a recent article in "Educational Record" as the skills that corporations are most interested in finding. These graduates can solve complex problems which are often inter-

disciplinary and require input from different specialists. They know how to get the information and what to do with it. They work with computers and other technologies. They can work cooperatively in teams or small groups. They can work with diverse people, here and abroad. They can develop a global view. They are able to change and adapt to change. They can sustain effort in a work environment and follow through on tasks. Mostly, they can learn and keep learning. Ms. Verville claims that the shelf life of a technical degree is less than five years, and that to know how to keep learning new things has become essential to economic survival.

Liberal arts colleges focus on critical inquiry. We teach students to ask questions, to question the answers they get, to evaluate critically what they hear, read, and do. We teach them to evaluate evidence. This is how judgment is formed and sharpened over time.

It is hard work, and often it is uncomfortable work, because assumptions are revisited, compared with other perspectives and tested against other views. But this is what we mean by forming habits of mind, habits of thought.

We make our students work in small groups, the way most work is done after college. Students receive personal attention from teachers who enjoy teaching.

Reengineering and downsizing are not new. They are just our era's version of managing uncertainty. I doubt that the best preparation for tomorrow's uncertainty is to focus education on getting the first job (which technology or society may make obsolete within a decade).

The liberal arts college's approach delivers the goods. We provide the education with a lifetime shelf life.

■ *Michele Tolela Myers is president of Denison University in Granville, Ohio.*

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 8, 1996 - VOL. XXXVII, No. 18

CALENDAR OF EVENTS -- NOVEMBER 8-15, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, November 9, 1996

Admissions Open House - Pennington Lounge

8:00 p.m. Arena Theatre presents "Into the Woods" (see On Campus This Week, Cultural Events)

8:00p.m. CAB Movie "A Time to Kill" - Heim G11 (see Student Affairs)

SUNDAY, November 10, 1996

8:00 p.m. CAB Movie "A Time to Kill" - Heim G11 (see Student Affairs)

MONDAY, November 11, 1996

4:30 p.m. G.C.A.A. Meeting - A/C B203 (Refreshments at 4:15 p.m.)

7 p.m. Col. Christopher Shoemaker, the Deputy Director for the Military Stabilization Mission in Bosnia, will speak on "Bosnia: Does Peacekeeping Work?" G-11, Heim Building.

TUESDAY, November 12, 1996

3:15 p.m. Mathematics Colloquium: Jennifer Schultz, senior mathematics major, will present the Mathematics Colloquium on the topic, "Tessellations." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

WEDNESDAY, November 13, 1996

Last day to withdraw from second seven week courses
Preregistration: Phase II begins

4:00 p.m. The Wednesday Library Forum: Lower Library - Janet Hurlbert, Tasha Cooper, & Lisette Ormsbee will present "All Together Now: Building Community through Class Websites, Email, ListServes, and Newsgroups." Refreshments will be served. Faculty, staff and students are invited. (See On Campus This Week)

4:35 p.m. Astronomy/Physics Colloquium: Jared Treas, junior physics major will discuss "Hydraulic Piston/Cylinder." Held in the Babcock Alumni Lecture Hall (C-303), this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)

THURSDAY, November 14, 1996

Preregistration: Phase II

FRIDAY, November 15, 1996

Preregistration: Phase II

RECEIVED

NOV 8 1996

SNOW-11 LIBRARY
LYCOMING COLLEGE

Friday, November 15, 1996 continued

- 3:30 p.m. Chemistry Colloquium: Dr. Julie Stenken, Rensselaer Polytechnic Institute, presents "Analytical Approaches to *in vivo* Sampling" - Heim G09 (refreshments at 3:15 p.m.)
- 8:00 p.m. Lycoming College Concert Band Concert - Clarke Chapel (see On Campus This Week, Cultural Events)
- 8:00p.m. CAB Movie "Jack" - Heim G11 (see Student Affairs)

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ON CAMPUS THIS WEEK

Cultural Events

Music at Lycoming

Lycoming College Concert Band Concert - Friday, November 8, 1996 - 8 p.m. - Clarke Chapel

The Lycoming College Concert Band, conducted by Diane Janda, presents a program featuring the music of Australian composer and concert pianist, Percy Aldridge Grainger, with guest soloist Gary Boerckel.

Arena Theatre

INTO THE WOODS

The Arena Theatre will present *INTO THE WOODS*, an enchanting Broadway musical by Stephen Sondheim and James Lapine, on October 31, November 1, 2; and November 7, 8, 9. James Denton is the director and Gary

Boerckel is music director. Curtain time will be at 8 PM with the exception of Nov. 1 and 2 at 8:30 PM (Family Weekend)

With magic and laughter, a bewitching crew of fairy tale characters romp through a "happily ever after" kingdom in this musical fairy tale. This show is witty enough to make old stories fresh for adults, and lovely enough to enchant youngsters.

Admission is \$10, \$9. Lycoming faculty, staff and students are admitted free w/ID. Reservations should be made at the Box Office. Hours are Monday through Friday from 10 AM-3 PM

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, November 12, 1996, 3:15 p.m. in B-306

Historically, tessellations were small, square stones or tiles used in ancient Roman mosaics. Today the subject of tessellations covers many areas of interest such as science, history, art and mathematics. Heinrich Heesch, a German mathematician, classified tessellations into 28 types of asymmetric tiles that can fill a plane in an isohedral manner without using reflection. I will discuss a few of these Heesch types and answer such questions as which shapes will tessellate, why will certain shapes tessellate and others not, and how can one use transformations to create tessellations.

The Wednesday Library Forum - Wednesday, November 13, 1996 - 4:00 p.m.

A presentation on how to use the Internet and the World Wide Web to enhance instruction through interactive class websites, discussion groups, and other electronic communication among students, professors, and librarians. Four faculty who have used the technology will discuss this collaborative learning community.

Astronomy/Physics Colloquium - Wednesday, November 13, 1996 - 4:35pm

Since hydraulic pistons were invented they have helped man tremendously--lifting heavy objects extremely easily as well as diffusing bombs with the use of robots and mechanical arms. There are a few hydraulic systems which will be discussed with the aid of Pascal's Principle as well as hydrodynamics and Bernoulli's Equation.

Exhibits

Snowden Library Exhibits

FROM DRAFT TO FINISHED PRODUCT

An exhibit of manuscripts, proofs, and permissions for Robert Van Voorst's recently published work, *Anthology of World Scriptures*, reveal how complex the publishing process can be. This display, which will be in Snowden Library until Thanksgiving, provides a good opportunity for students to see faculty in their roles as authors and editors. Stop by and see a work from start to finish.

-Tasha Cooper, Snowden Library

Lycoming College Art Gallery

October 17-November 14, 1996

SHOW CLOSES THIS WEEK

Sculpture by Christina Bothwell and wall hangings by Cynthia Stone. Open during Snowden Library hours.

COMMITTEES

ADDITIONAL BUSINESS FOR GCAA MEETING ON MONDAY, NOVEMBER 11, 1996

Meeting at 4:30 p.m. (A/C B203)

Additional New Business:

1. New wording for Whelan proposal regarding two baccalaureate degrees (AB #37, XXXVII, #13, pg. 8; AB #37, #15, pg 8)
2. Discussion on financial and other aspects of Study Abroad.

From Howard Berthold, Chair of GCAA

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 11/01/96

CDC has voted to send the following proposal to GCAA with the recommendation that it be approved:

Originating from the Art Department

Catalogue Changes

1. Page 63-

The following courses have been approved to be offered as writing intensive courses and may be offered as such: ART 222, 223, 331, 333, ~~and~~ 334, 336 and 339.

2. Page 64-

The following courses have been approved to be offered as writing intensive courses and may be offered as such: ART 222, 223, 331, 333, ~~and~~ 334, 336 and 339.

3. Page 63-

ART 223-Survey of Art: From the Renaissance through the Modern Age

Summary and Rationale for #1, #2, and #3

These are really just editorial changes. (Note: Art 336 and 339 were previously added to page 41 of the catalogue which lists courses that have been approved to be offered as writing intensive.)

4. Page 64-

Add the following to the list of course offerings under the heading "Choose two of the following:"

HIST 316 - Conflict in Western Civilization

HIST 320 - Diplomatic History of Europe since 1789

HIST 322 - The Crisis of Liberalism and Nationalism: Europe 1848-1870

HIST 416 - History of Reformation Thought

Summary and Rationale

These courses are appropriate courses to add to the history-religion selection. The purpose of this group of courses is to broaden the students knowledge of history.

5. Page 62-

Change wording for "The B.A. Degree-Studio Art"

Current Reading: To complete a Bachelor of Arts Degree with a major in studio art, the students must complete the seven-course foundation program and the requirements for an area of specialization, participate in each semester's colloquium, (while a declared major) and satisfactorily participate in the senior exhibition. Exception to participation in the colloquium may be made by the art faculty.

Changes: To complete a Bachelor of Arts Degree with a major in studio art, the student must complete the seven-course foundation program and the requirements for an area of specialization, ~~participate in~~ successfully complete each semester's colloquium, (while a declared major), and ~~satisfactorily participate in~~ successfully complete the senior exhibition. *Exceptions to participation in the colloquium may be made by the art faculty.*

6. Eliminate all reference to "The Bachelor of Fine Arts Degree" in the catalogue

Summary and Rationale

The Johnson Atelier has had a change of academic leadership and has started to promote their program as an internship program for students from various colleges and universities in the region. As a result they have opted, as per our agreement with them, to close out the Cooperative BFA Program at the end of this year. This effectively leaves us without a BFA degree program and so we need to delete all references of the BFA from our catalog.

7. Page 63-

Change the wording in the descriptive paragraph under the heading "Commercial Design"

Current Wording: A student is encouraged to take the following courses: Advertising (BUS 332, Feature Writing for Special Audiences (Mass COMM 323), Principles of Communication COMM 110 and PSY 224).

Change To: A student is encouraged to take the following courses: BUS 332-Advertising, COMM 323-Feature Writing for Special Audiences, COMM 110-Principles of Communication, and PSY 224-Social Psychology.

Summary and Rationale

This change corrects the title of COMM 323 and makes the text easier to understand.

8. Page 65-

Change the course description for ART 111(DRAWING I)

Current Wording: Study of the human figure with gesture and proportion stressed. Student is made familiar with different drawing techniques and media. Some drawing from nature. ~~Offered in alternate semesters with Drawing II and III.~~

Change To: Study of the human figure with gesture and proportion stressed. Student is made familiar with different drawing techniques and media. Some drawings from nature.

Summary and Rationale

This change is needed since the course is now offered each semester.

9. Page 66-

Change the course description for ART 330 (PAINTING II)

Current Wording: Emphasis is placed on individual style and technique. Artists and movements in art are studied. No limitations as to painting media, subject matter, or style. *Prerequisite: ART 220.*

Change To: Continuation of Painting I (Art 220). Emphasis is placed on individual style and technique. Artists and movements in art are studied. No limitations as to painting media, subject matter or style. *Prerequisite:* ART 220.

10. Page 67-

Change the course description for ART 440 (PAINTING III)

Current Wording: ~~Professional quality is stressed.~~ There is some experimentation with new painting techniques and styles.

Change To: Advanced study of painting techniques and materials. A personal painting direction is expected. There is some experimentation with new painting techniques. *Prerequisite:* ART 330.

11. Page 67-

Change the course description for ART 338 (PRINTMAKING II)

Current Wording: ~~Further study of the techniques of silkscreen, intaglio, monotype, and lithography printing with emphasis on multi-plate and viscosity printing.~~

Change To: Continuation of Printmaking I (Art 238). Emphasis on multi-plate and viscosity printing.

Minutes of Curriculum Development Committee Meeting of October 11, 1996

Meeting began at 7:50 a.m.

Members present: Herring, Hile, Hurlbert, J., Piper, Sprechini, Weaver, Zimmerman.

- 1) Minutes from 10/7 were approved and will be sent to Academic Bulletin.
- 2) Discussed and accepted a modification in our drop/add process which should improve our service to students and give faculty better control of their course enrollments. The proposal was approved and sent on to GCAA without publishing it in the Academic Bulletin a week before the meeting in an effort to get it through faculty in time for implementation in the Spring '97 semester.
- 3) Approved and sent to GCAA a proposal outlining a residency requirement for students graduating with a departmental minor.
- 4) Approved and sent to GCAA a proposal from the History Department to delete History 105 and add Political Science 237 to the list of courses which may count toward the History major.
- 5) Approved and sent to GCAA a proposal to add Business 241 to the list of courses that count for the diversity requirement.

Mel Zimmerman, Secretary

DEPARTMENTS

Institute for Management Studies

Part-time Position as COORDINATOR OF INTERNSHIPS AND ASSISTANT TO THE DIRECTOR OF INSTITUTE FOR MANAGEMENT STUDIES (IMS)

Lycoming College is looking for an individual who can devote **twenty hours/week** to: 1) Organize, coordinate and expand the existing internship programs of the departments of accounting, business and economics, and 2) Assist the director of IMS with administrative/marketing/promotional functions of the Institute.

To qualify, candidate must have a minimum of a bachelor's degree from an accredited college/university; at least five years experience in business, public relations, management or higher education; proficiency in database management software (e.g., dBASE IV or Microsoft Access), and interpersonal skills. Also other desirable characteristics include: administrative, public relations, marketing, communications and event-planning skills, and background in dealing with students and business managers.

Review of candidates will begin immediately with a proposed starting date of December 2, 1996. Send letter of application, resume, and three professional references by **November 11** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming is an EOE.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Debbie Weaver, Residence Life, recently presented a program titled "Creating Community Through Your Room Selection Process" at the 1996 Annual Conference of the Mid-Atlantic Association of College and University Housing Officers, October 17, 1996 in Morgantown, West Virginia.

OFFICE OF COMMUNICATION TECHNOLOGY

Intermediate Uniquery Class

The Office of Communication Technology will be offering an Intermediate Uniquery class for users of our Administrative software. It is suggested that you have attended the Intro class and/or have a familiarity with the query language basics. The class will be offered on December 17, at 9:30am - 11:00am and at 1:30pm - 3:00pm.

Topics covered include:

- sentence/command stack
- saving sentences/commands
- report options

Please bring along a description of a report that you'd like to see and we'll play *stump the wizards*. If you are interested, please email Tom Henninger at HENTOM or Sandi Goodsite at GOODSITE.

SNOWDEN LIBRARY

In case your students are still looking for paper topics....

"The Apparel Industry and Codes of Conduct: A Solution to the International Child Labor Problem," a recent U.S. Department of Labor publication, is now available on the Library's home page, in the government documents section. This report describes the results of a survey sent to 48 importers and U.S. retailers (including Fruit of the Loom, Land's End, Nike, Nordstrom, Van-Heusen and others) as well as visits to 70 apparel plants in the Dominican Republic, El Salvador, Guatemala, Honduras, India and the Philippines. Many companies reported adopting policies prohibiting exploitation of children, although in some cases, employees were not aware of these policies. Read the report and recommendations at the following URL:

http://www.ilr.cornell.edu/library/e_archive/ChildLabor or make the connection by clicking on: *Libraries; Collections; Government Documents* and watch for the stars.

-Tasha Cooper, Snowden Library

BOOKSTORE

To: All Faculty

From: College Bookstore

RE: Spring Semester Book Orders Deadline

Spring Semester book orders are due Friday, November 8. To those faculty members who have already responded-thank you.

PERSONNEL

Positions Available

PART-TIME 10 MONTH SECRETARY

Lycoming College seeks an energetic, flexible and student oriented individual with strong interpersonal and communication skills to work part-time for 10 months in an ecumenical campus ministry setting. Applicant is required to have computer experience with IBM Windows 3.1, typing, and organizational skills with a working knowledge of churches & social service agencies in Williamsport & Lycoming County. This part-time position will be approximately 25 to 28 hours per week from August through May. Send letter of application with resume which includes the names and telephone numbers of three references by November 20, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

DEVELOPMENT OFFICER

Lycoming College is seeking a Development Officer responsible for raising private support for the Development program at Lycoming College to include gifts to annual fund, physical plant projects and endowment. Primary responsibilities include cultivating and soliciting major gifts for Lycoming College Campaign 2000: The Next Step, recruiting, enlisting and managing friends and alumni volunteers on personal solicitations, writing direct mail appeals, the Warrior Club newsletter and donor correspondences and organizing special events. This entry-level administrative executive position also supports other college advancement offices and functions as a member of the professional staff. Candidate must have excellent verbal and written communication skills; experience working in sales or charitable non-profit atmosphere; and be highly motivated; self-starter; organized; analytical; and persistent. Must be a college graduate with a degree from a private liberal arts institution desirable. Interest in collegiate athletics a plus. Send recommendations or letter of application with resume which includes the names

and numbers of three references by November 30 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

ADMINISTRATIVE STAFF HANDBOOK REVISION

The Administrative Staff Handbook has recently been revised with the completed revision now available in the Personnel Office. College administrative personnel are requested to return their outdated edition to the Personnel Office at which time the new revision will be issued. Employees will acknowledge receipt by his or her signature.

RENT-A-CAR CORPORATE ACCOUNT

Lycoming College is a member of the Enterprise Rent-A-Car Corporate Class Rental Program, Enterprise Rent-A-Car offers free pick-up and "Special Delivery" service. The corporate rental rates available to Lycoming College employees for official business are as follows:

<u>Vehicle Type</u>	<u>Rates</u>
Standard Size	
Pontiac Grand Am or similar	\$26.00 per day \$170.00 per week
Full Size	
Chevrolet Lumina, Ford Taurus, etc.	\$28.00 per day \$180.00 per week
Premium	
Park Avenue or Similar	\$32.00 per day \$210.00 per week
Passenger Vans	
Chevrolet Astra or similar	\$45.00 per day \$290.00 per week

The above rates include:

- Primary liability as required by the State of Pa.
- 200 free miles per day and 20 cents each additional mile.

When making a reservation, you must provide a College purchase order number and the College's Customer Identification Number, G800297. Reservations are made by dialing The Enterprise Rent-A-Car office, 2000 E. Third Street, telephone number 717-326-9669.

STUDENT AFFAIRS

Flu Vaccine Clinic

A Flu Vaccine Clinic for students, staff and faculty will be held on the following dates and times:

- Tuesday, November 5 - 10 am to 12 noon and 1 pm to 2 pm
- Thursday, November 7 - 10 am to 12 noon and 1 pm to 2 pm

Tuesday, November 12 - 10 am to 12 noon and 1 pm to 2 pm
Thursday, November 14 - 10 am to 12 noon and 1 pm to 2 pm

Location: **Burchfield Lounge**

Cost: \$4.00 - payable day of clinic
Wear a loose fitting blouse or shirt.

No signup or appointment needed
Sponsored by Health Services

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Nov. 8-10	A Time To Kill
Fri.-Sun.	Nov. 15-17	Jack
Fri.-Sun.	Nov. 22-24	The Fan
Fri.-Sun.	Dec. 6-8	TBA

FALL 1996 SPORTS SCHEDULE

Football	Saturday, Nov. 09	Lebanon Valley	Away	1:30 p.m.
Wrestling	Saturday, Nov. 09	Ithaca Tournament	Away	TBA
Volleyball	Saturday, Nov. 09	MAC Playoffs	Home	TBA
Swimming	Wednesday, Nov. 13	Misericordia	Home	7:00 p.m.
Mens Basketball	Friday, Nov. 15	Scrimmage Albright	Away	7:00 p.m.

COMING EVENTS

ANGEL TREE

With the help of the Salvation Army, the second floor west wing of Williams Hall is bringing an Angel Tree to our campus this holiday season once again. We hope that you, separately, or as an organization on campus will support us by sponsoring a less fortunate child or family. Simply by choosing a name off of our Angel Tree, you can fulfill the holiday wishes and needs of your chosen individual. If interested please contact Zack Newswanger at #4875 or newzach@lycoming.edu by **11/15/96**.

ON CAMPUS BLOOD DRIVE SET TO TAKE PLACE NOVEMBER 19TH

The American Red Cross bloodmobile will return to the Lycoming College Campus for the annual fall semester blood drive on Tuesday, November 19, 1996 from 12:00 noon to 6:00 p.m. in the Pennington Lounge.

The collection will be sponsored by the Lycoming College Circle K Club. Domino's Pizza and R.C. Cola will be available to all donors. Also, the Streeter Campus Store in the Wertz Student Center is offering a 20% discount on

all Lycoming College imprinted items to blood donors at the Lycoming College Blood Drive. The offer is good November 19, 1996 only. The discount is a terrific way to purchase holiday gifts for friends and family members.

The goal is to collect at least 150 pints of blood and this is Lycoming's first attempt during the current school year to make its mark in the 1996/97 Collegiate Blood Donor Challenge with the Pennsylvania College of Technology.

The upcoming holiday season is one of the worst times of the year to recruit blood donors and success at this visit is essential to making sure that the blood supply will be able to meet the demand. All students, faculty, administration members, and employees are urged to take one hour and "Give The Gift of Life" so the upcoming holidays will be a joyous time for everyone. While at the blood drive each donor will receive a mini physical that consists of blood pressure, pulse, temperature, and blood iron level tests and each pint of blood donated will save the lives of four people.

Support Circle K and the Red Cross by donating much needed blood on Tuesday, November 19!!

DUBOISTOWN GARDEN CLUB ANNUAL HOLIDAY HOUSE - Pennington Lounge - open to the public. All Lycoming College faculty, staff and students will be admitted free with College I.D. Hours are Friday, November 22 - 10:00 a.m. - 9:00 p.m.; Saturday, November 23 - 10:00 a.m. - 9:00 p.m.; Sunday, November 23 - 10:00 a.m. - 5:00 p.m.

ALUMNI PROGRAMS NEW YORK CITY BUS TRIP
The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on **Saturday, December 14**. Buses will depart from the Lamade Gymnasium parking lot at 5:30 a.m. and will be arriving near Radio City Music Hall at approximately 9:30 a.m. Spend your day as you wish until 8:15 p.m. when the buses will be boarded again near Radio City Music Hall.

The cost for each seat is \$30.00, and the reservation deadline is Friday, December 6. Please call the Alumni office at ext. 4036 to make reservations. Your check confirms your reservation.

Artist Series

CHRISTINE LAVIN

The first event of the 1996-97 Lycoming College Artist Series will be presented on Saturday, November 23 at 7:30 p.m. in Clarke Chapel. Christine Lavin, hilarious singer and social commentator, who specializes in folk/acoustic music, will entertain with her presentation "What Was I Thinking?"

Lavin's unabashed charm, satirical wit, and irrepressible energy enliven shows and captivate her audiences. In just 10 years, since checking out of her secretary job at Bellevue Hospital, Lavin has put out seven CDs and founded the foursome known as the "Four Bitchin' Babes" with whom she also tours. Her uncanny ability to articulate the experiences that so many of us undergo is the hallmark of her art.

Admission is \$10. Lycoming students are admitted free w/ID. Reservations should be made at the Box Office, 321-4048, from 10 a.m. to 3 p.m. Monday through Friday.

from *On Common Ground*, Fall, 1996; Number 7, page 17

Multiculturalism as Common Ground

by Ronald Takaki

(Reprinted by permission of Yale-New Haven Teachers Institute)

America seems to be not fraying but rather splitting apart. Our divisions are at the center rather than the edges of our society. Assimilationist pundits urge us to embrace the "melting pot" by emphasizing individuality rather than group membership. On the other hand, ethnic separatists promote an exclusive ethnicity that sometimes degrades other groups.

Both the assimilationists and the separatists are clamoring for a curriculum that narrowly views history from one side or the other, and the clash between the two perspectives has come to be called the "culture wars." In the face of this dilemma educators must ask: Is there a third way, one that invites all of us to reach toward an understanding of ourselves as *e pluribus unum*?

In 1989, the faculty at the University of California addressed this question and approved a multicultural graduation requirement designed to deepen and broaden understanding of American society in terms of our ethnic and racial diversity. This is not an additional requirement; rather it simply stipulates that one of the four breadth courses in the social sciences and humanities required for graduation must have a multicultural content. In order to qualify for the list of courses satisfying this requirement, the course must study **comparatively** the histories and cultures of at least three of five groups: African Americans, Asian Americans, Hispanics, American Indians, and European immigrants. Currently, Berkeley offers some 80 courses from over fifteen departments that fulfill this requirement. The main objective of the Berkeley faculty in establishing this curriculum

innovation is to provide a more accurate understanding of the complexity of American society.

One of the courses that meets the American Cultures Requirement is my course on racial inequality in America, a comparative historical perspective. Lectures and readings analyze the experiences of all five of the groups. The primary textbook is my study, *A Different Mirror: A History of Multicultural America*. Students are also introduced to other perspectives—for example, Nathan Glazer, William Julius Wilson, Richard Rodriguez, Arthur Schlesinger, Jr., Paula Gunn Allen, Derrick Bell, and Thomas Sowell. All of us in the classroom engage in dialogue, even debate; all I ask is that the discussions be conducted with civility.

The problem with many of the readings is that they tend to be group specific, focusing, say, only on Blacks, or Chicanos. Thus it becomes a challenge for the students and myself to explore the idea that our diverse voices are not disparate but part of a larger narrative. In pursuing this idea, we study the ways the economy historically has connected a diverse assemblage of Americans. Nineteenth-century Irish immigrants worked in New England factories manufacturing textiles from cotton cultivated by enslaved Blacks on lands taken from Indians and Mexicans. In Northern cities, Blacks and Irish competed for jobs as dock workers and domestic servants. Like Blacks, the Irish were stereotyped as "savages," ruled by passions rather than the "civilized" virtues of hard work and self-control.

Different ethnic groups were frequently pitted against one another. In 1870, Chinese immigrants were transported from California to Massachusetts to break an Irish

immigrant strike. That same year, Mississippi planters recruited Chinese immigrants to discipline newly-freed Blacks.

But there were also instances of inter-ethnic labor solidarity and empathy. In 1903, Mexican and Japanese farm workers struck together in California. Their union officers had names like Lizarras and Yamaguchi, and strike meetings were conducted in Spanish and Japanese. Speaking in impassioned

Yiddish during the 1909 garment workers' strike in New York, Clara Lemlich compared the abuse of Jewish laborers to the experience of Blacks: "[The bosses] yell at the girls and 'call them down' even worse than I imagine the Negro slaves were in the South".

But, we ask ourselves, is there something more than the economy that makes all of us one people? America's very history as a nation has been multicultural. Blacks fought beside whites in the War for Independence. During the Civil War, 186,000 Blacks served in the Union Army. During World War II, the defenders of our nation included Navajos from the reservations, Chicanos from the barrios, African Americans from the ghettos, and even Japanese Americans from U.S. internment camps. These groups struggled for a "double victory"—against fascism abroad and racism at home.

By participating in our nation's struggles, America's different ethnic groups have advanced a more inclusive understanding of what Abraham Lincoln described as a nation dedicated to the "proposition" of

Can we reach toward an understanding of ourselves as *e pluribus unum*?

equality. But what was defended during the Civil War continues to be "unfinished work." Now we face the challenge of defining "equality." Do we mean equality of opportunity or of condition? Is equality political, or is it also economic and cultural? How do we achieve equality? Is the situation in the U. S. different from the "ethnic cleansing" in Bosnia and the bloody Muslim-Hindu clashes in India, or do ethnic conflicts elsewhere represent our prologue? Is there a deep need for group identity rooted in hatred for the other? Will equality for America remain just a "proposition?"

These tough questions have stirred intense debate and division among us as Americans. But, as we grapple with them, we should not allow ourselves to be distracted and divided by shouting matches between ardent assimilationists and shrill separatists. For indeed, there is a third way, offering us a more accurate history as well as a more complete comprehension of who we are as Americans.

LYCOMING COLLEGE

ACADEMIC CALENDAR - 1997-98

FALL SEMESTER 1997

AUG		Fri.	-Fall Semester Bills due
	21	Thurs.	-Orientation of New Faculty/Administration
	22	Fri.	-Residence Halls open 9:00 a.m. for freshmen; Freshman check-in
	22-25	Fri-Sun	-New Student Convocation 4:00 p.m. -Crossing Thresholds - required Freshman program
	23	Sat.	-Residence Halls open for upper classes 10:00 a.m.
	24	Sun.	-Upper class check-in at 9:00 a.m.
	25	Mon.	-Classes begin first period
	25		-Drop/add period begins
SEPT	29	Fri.	-Drop/add period ends -Last date to elect audit and pass/fail grades
	24	Wed	-Last day to withdraw from first seven week courses
	19-21	Fri-Sun	-Family weekend
OCT	3-5	Fri-Sun	-Long Weekend
	3	Fri.	-Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms
	17-19	Fri-Sun	-Homecoming Weekend
	13	Mon	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u>
	13-17	Mon-Fri	-Drop/Add period for courses beginning this week
	24	Fri.	-Last day to withdraw from full semester courses
	29	Wed.	-Pre-registration - Phase I deadline
NOV	12	Wed.	-Last day to withdraw from second seven week courses
	12-14	Wed-Fri	-Pre-registration for Phase II
	25	Tues	-Thanksgiving recess begins 9:00 p.m.
			-Residence Halls close 9:00 p.m.
	30	Sun.	-Residence Halls open at 10:00 a.m.
DEC	1	Mon.	-Classes resume first period
	5	Fri	-Classes end
	7	Sun	-Christmas Candlelight Service
	8	Mon	-Final examinations begin
	12	Fri	-Semester ends 5:00 p.m. -Residence Halls close 6:00 p.m. -Spring semester bills are due
	15	Mon	-Grades must be <u>personally hand delivered</u> to the Registrar by 4:00 p.m.

SPRING SEMESTER 1998

JAN	4	Sun	-Residence Halls open 9:00 a.m.
	5	Mon	-Classes begin first period
			-Processing of drop/add begins
	9	Fri	-Last day for drop/add -Last day to elect audit and pass/fail grades
FEB	4	Wed.	-Last day to withdraw from first seven week courses
	13	Fri	-Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
	20	Fri	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally.
	20	Fri	-Spring recess begins 5:00 p.m.
	20	Fri	-Residence Halls close 6:00 p.m.

LYCOMING COLLEGE

ACADEMIC CALENDAR - 1997-98

SPRING SEMESTER 1998 continued

MAR	1	Sun.	-Residence Halls open at 10:00 a.m.
	1	Sun.	-8:00 a.m. check in for new students/transfers & 9:00 a.m. for upper classes
	2	Mon.	-Classes resume
	2-6	Mon-Fri	-Drop/Add period for courses beginning this week
	13	Fri.	-Last day to withdraw from full semester courses
	18	Wed	-Pre-registration - Phase I deadline
APR	1	Wed.	-Last day to withdraw from second seven week courses
	1-3	Wed-Fri	-Preregistration for Phase II
	5	Sun	-Honors Convocation
	10	Fri	-Good Friday. Classes suspended; all offices will be closed in afternoon.
	12	Sun	-Easter
	17	Fri	-Classes end
	20	Mon..	-Final examinations begin
	24	Fri.	-Semester ends 5:00 p.m.
	24		-Residence Halls close 6:00 p.m.
	27	Mon.	-Grades must be <u>personally hand delivered</u> to the Registrar by 4:00 p.m.
MAY	2	Sat.	-Baccalaureate
	3	Sun.	-Commencement

SPECIAL SESSIONS 1998

MAY	3	Sun.	-Residence Halls open 2:30 p.m.
	4	Mon.	-Classes begin - May Term
	5	Tues.	-Last day for drop/add for May Term
			-Last day to elect audit and pass/fail grades for May Term
	20	Wed.	-Last day to withdraw from classes for May Term
	25	Mon.	-Memorial Day - no classes
	29	Fri.	-Term ends for May Term
			-Residence Halls close 4:00 p.m.
	31	Sun.	-Residence Halls open at 12 noon for Summer Session #1
JUNE	1	Mon.	-May Term grades must be <u>personally hand delivered</u> to the Registrar by noon.
	1	Mon.	-Classes begin - Summer Session #1
	3	Wed.	-Last day for drop/add for Summer Session #1
			-Last day to elect audit and pass/fail grades for Summer Session #1
	20-21	Sat.-Sun	-Freshman Orientation 1
	22	Mon.	-Last day to withdraw from classes for Summer Session #1
	27-28	Sat-Sun	-Freshman Orientation 2
JULY	2	Thurs	-Term ends for Summer Session #1
	2	Thurs	-Residence Halls close for Summer Session #1 at 4:00 p.m.
	3	Fri.	-Independence Day - offices closed
	5	Sun.	-Residence Halls open for Summer Session #2 at 12:00 noon
	6	Mon	-Summer Session #1 grades must be <u>personally hand delivered</u> to the Registrar at noon
			-Summer Session #2 classes begin
	8	Wed.	-Last day to drop/add for Summer Session #2
			-Last day to elect audit and pass/fail grades for Summer Session #2
	11-12	Fri-Sat.	-Freshman Orientation 3
	17	Fri.	-Transfer Orientation
	27	Mon.	-Last day to withdraw from classes for Summer Session #2
AUG.	7	Fri.	-Term ends for Session #2
	7		-Residence Halls close for Summer Session #2 at 4:00 p.m.
	10	Mon.	-Summer Session #2 grades must be <u>personally hand delivered</u> to the Registrar by noon.

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 15, 1996 - VOL. XXXVII, No. 19

CALENDAR OF EVENTS -- NOVEMBER 16-22, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED
NOV 15 1996
SNOWDEN LIBRARY
LYCOMING COLLEGE

SATURDAY, November 16, 1996

- 9:00a.m.-1:00 p.m. I.M.S. Open House - Pennington Lounge
- 8:00p.m. CAB Movie "Jack" - Heim G11 (see Student Affairs)

SUNDAY, November 17, 1996

- 8:00p.m. CAB Movie "Jack" - Heim G11 (see Student Affairs)

MONDAY, November 18, 1996

TUESDAY, November 19, 1996

- 12:00-1:00p.m. OCT Question & Answer Session - Jonas Room (see On Campus This Week)
- 12:00-6:00 p.m. Red Cross Bloodmobile - Pennington Lounger (see On Campus This Week)
- 3:15 p.m. Mathematics Colloquium: Kimberly Ann Orben, a senior mathematics major, will present the next colloquium on "Applications of Cryptography." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

WEDNESDAY, November 20, 1996

- 4:00 p.m. The Wednesday Library Forum: Lower Library - Dr. Robert Van Voorst will present "Reflections on the Jesus Seminar." Refreshments will be served. Faculty, staff and students are invited. (See On Campus This Week)
- 4:35 p.m. Astronomy/Physics Colloquium: Matthew M. Manning, senior physics major, will discuss, "The Possibility and Problems of Time Travel." Held in the Babcock Alumni Lecture Hall (C-303), this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)

THURSDAY, November 21, 1996

- 7:00 p.m. I.M.S. Executive Speaker Series presents C. Stuart Howell, Vice President of Corporate Planning at Union Camp Corporation - Heim G11 (see On Campus This Week)

FRIDAY, November 22, 1996

- 12:00 noon Concert at Noon presents Student Recitals - Clarke Chapel (see On Campus This Week)
- 3:30 p.m. Chemistry Colloquium: Dr. Henry E. Berkheimer presents "Something About Polymers" - Heim G09 (refreshments at 3:15 p.m.)

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REMINDERS

NO ACADEMIC BULLETIN NOVEMBER 29th

There will not be an *Academic Bulletin* for the week of November 29th due to the Thanksgiving break. Please send me what you want to have in the *Academic Bulletin* for the Faculty Meeting on December 2nd as well as the GCAA Meeting of December 9th by 4:30 p.m. on Tuesday, November 19th. Thank you.

-Diane Hassinger

ON CAMPUS THIS WEEK

IMS Executive Speakers Series

C. Stuart Howell, Vice President of Corporate Planning at Union Camp Corporation (Wayne, NJ), will be our speaker on Thursday, November 21.

Mr. Howell will talk about technology, globalization, the environment, materials competition and capital intensity and their impact on his \$4 billion paper company which ranks among the 200 largest industrial companies in the United States.

The presentation will start at 7 p.m. in the Barclay Lecture Hall (room G-11) of the Heim Building.

OCT QUESTION & ANSWER SESSION

questions. Bring your lunch and your questions upstairs to the Jonas Room (by Jack's Corner) and quiz the OCT staff. Coffee and tea will be provided.

ON CAMPUS BLOOD DRIVE SET TO TAKE PLACE NOVEMBER 19TH

The American Red Cross bloodmobile will return to the Lycoming College Campus for the annual fall semester blood drive on Tuesday, November 19, 1996 from 12:00 noon to 6:00 p.m. in the Pennington Lounge.

The collection will be sponsored by the Lycoming College Circle K Club. Domino's Pizza and R.C. Cola will be available to all donors. Also, the Streeter Campus Store in the Wertz Student Center is offering a 20% discount on all Lycoming College imprinted items to blood donors at the Lycoming College Blood Drive. The offer is good November 19, 1996 only. The discount is a terrific way to purchase holiday gifts for friends and family members.

The goal is to collect at least 150 pints of blood and this is Lycoming's first attempt during the current school year to make its mark in the 1996/97 Collegiate Blood Donor Challenge with the Pennsylvania College of Technology.

The upcoming holiday season is one of the worst times of the year to recruit blood donors and success at this visit is essential to making sure that the blood supply will be able to meet the demand. All students, faculty, administration members, and employees are urged to take one hour and "Give The Gift of Life" so the upcoming holidays will be a joyous time for everyone. While at the blood drive each donor will receive a mini physical that consists of blood pressure, pulse, temperature, and blood iron level tests and each pint of blood donated will save the lives of four people.

Support Circle K and the Red Cross by donating much needed blood on Tuesday, November 19!!

DUBOISTOWN GARDEN CLUB ANNUAL HOLIDAY HOUSE - Pennington Lounge - open to the public. All Lycoming College faculty, staff and students will be admitted free with College I.D. Hours are Friday, November 22 - 10:00 a.m. - 9:00 p.m.; Saturday, November 23 - 10:00 a.m. - 9:00 p.m.; Sunday, November 23 - 10:00 a.m. - 5:00 p.m.

Colloquia and Forum Abstracts

Mathematics Colloquium - Tuesday, November 12, 1996, 3:15 p.m. in B-306

Cryptography is the science of developing or breaking codes. When one thinks of codes, one might think of the FBI or CIA; the kind of codes that they use are those whose goal is to code the message so that only the person receiving it will be able to decode it. Modular codes have been developed to serve this purpose. A Modular code consists of two functions E for the encoding of the message and D for the decoding of the message. These two functions are examples of trapdoor functions because the functions are defined in such a way that a person can have the ability to encode a message without having the knowledge of how to decode it. Other kinds of codes are those whose purpose is to detect or both detect and correct certain transmission errors in sending messages. Hamming codes are examples of these kind of codes. Hamming codes make use of matrices which contain only elements of $Z(2)=\{0,1\}$. During this colloquium, examples and explanations of both Modular codes and Hamming codes will be given.

The Wednesday Library Forum - Wednesday, November 20, 1996 - 4:00 p.m.

The Jesus Seminar is a group of New Testament scholars who in the last five years have systematically worked through the sayings of Jesus in the first three Gospels of the New Testament. They have come to some controversial conclusions about what Jesus did and did not teach. The controversy surrounding their methods and results has been featured in major newspapers and popular magazines, and it has also stirred up the world of New Testament

conclusions about what Jesus did and did not teach. The controversy surrounding their methods and results has been featured in major newspapers and popular magazines, and it has also stirred up the world of New Testament studies. This presentation will reflect on the pros and cons of the Jesus Seminar, and discuss its impact on present and future scholarship.

Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium - Wednesday, November 13, 1996 - 4:35pm

Time travel has long been considered just the product of science fiction. But now, some scientists have been theorizing over its possible existence. We will take a look at the continuing debate over the possibility of time travel and investigate some of the problems that may occur.

CULTURAL EVENTS

Music at Lycoming

CONCERTS AT NOON SERIES PRESENTS STUDENT RECITALS - Friday, November 22 at noon - Clarke Chapel

Lycoming College music students present a recital of instrumental and vocal music. The public is cordially invited to attend.

EXHIBITS

Snowden Library Exhibits

FROM DRAFT TO FINISHED PRODUCT

An exhibit of manuscripts, proofs, and permissions for Robert Van Voorst's recently published work, *Anthology of World Scriptures*, reveal how complex the publishing process can be. This display, which will be in Snowden Library until Thanksgiving, provides a good opportunity for students to see faculty in their roles as authors and editors. Stop by and see a work from start to finish.

-Tasha Cooper, Snowden Library

ACADEMIC DEAN

To: All Faculty

From: John F. Piper, Jr. for the Videoconferencing Task Force

Re: GUEST SPEAKERS FROM OXFORD

Would you like to have someone from Oxford University speak to your class? Here's an opportunity to discuss this possibility as well as other international educational exchange opportunities with John Fennelly, Director of the Centre for Medieval and Renaissance Studies, Oxford University. Mr. Fennelly and tutors from the Centre will be available for discussion by videoconference on Monday, November 18, from 3:00 - 4:00 p.m., in B-202, Academic Center. Please stop by and bring your questions. Other participants in this multi-point conference will include faculty from Duquesne University and Lafayette College and Galen Godbey and Jerry Richter from the Center for Agile Pennsylvania Education. All are welcome; please encourage interested students to attend.

A second videoconference will be held from 3:00 - 4:00 p.m. on Thursday, November 21, with Mr. Juergen Gebhard, Academy for International Education, Bonn, Germany. Sites for this videoconference will be Indiana University of Pennsylvania, Lebanon Valley College, and Moravian College. Please contact Dave Heffner, #4278, or Tasha Cooper, #4068, if you are interested in attending this second videoconference at one of the above locations.

COMMITTEES

To: Lycoming College Faculty and Staff
From: Charles H. Mahler, Chair of the Committee on Prizes and Honorary Degrees
Re: **NOMINATIONS FOR HONORARY DEGREES AND STUDENT PRIZES**

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any field taught at Lycoming College.

Please submit:

- 1) the candidate's name and address;
- 2) A concise statement about the qualifications of the candidate (e.g. honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College); and
- 3) An indication of which ceremony would be most appropriate for awarding the degree.

Departments which have hosted a distinguished visitor or speaker in the recent past may wish to consider if this person would be a worthy candidate for such honors.

Send nominations to Charles H. Mahler, Box 152, by MONDAY, JANUARY 27, 1997.

+++++

Additionally, the Committee on Prizes and Honorary Degrees would like to remind all faculty that nominating forms for the three prizes awarded each Spring (*The Bishop William Perry Eveland Prize*, *The Class of 1907 Prize*, and *The Faculty Prize*) will be distributed at the beginning of Spring semester. These prizes are **self-nominated** (i.e., by the students themselves) and also are due on Monday, January 27, 1997. If you know a promising student who you think worthy of nomination, please encourage them to do so.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein has been asked to give a poetry reading at East Stroudsburg University in early December.

Darby Lewes (English) was the program chair for the 1996 Society for Utopian Studies conference, held in Nashville Tennessee 31 Oct-3 Nov. Dr. Lewes also presented a paper entitled "The Pubic Hare and Other Beasts: Images of Woman as Game in Eighteenth-century British Pornography."

Christie De Morat (student) was the Assistant Program chair for the 1996 Society for Utopian Studies conference, and presented a paper entitled "Julian of Norwich: Beginnings of Feminine Utopian Thought."

SNOWDEN LIBRARY

In Snowden Library.....

Broadcast NEWS, a new CD-ROM database, is available at Snowden Library. Full-text versions of the news and current affairs programming of ABC, CNN, NPR, and PBS are included on the disk along with indexing and key word searching capabilities. The CD-ROM may be checked out from the Circulation Desk for use at one of the computer stations along the south wall of the reference area.

CAMPUS STORE

GIFT IDEAS

Please remember that we have Lycoming faculty authors' books in the campus store to purchase as a Christmas gift for someone on your list.

PERSONNEL

Positions Available

PART-TIME 10 MONTH SECRETARY

Lycoming College seeks an energetic, flexible and student oriented individual with strong interpersonal and communication skills to work part-time for 10 months in an ecumenical campus ministry setting. Applicant is required to have computer experience with IBM Windows 3.1, typing, and organizational skills with a working knowledge of churches & social service agencies in Williamsport & Lycoming County. This part-time position will be approximately 25 to 28 hours per week from August through May. Send letter of application with resume which includes the names and telephone numbers of three references by November 20, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Lycoming College is an EOE.

DEVELOPMENT OFFICER

Lycoming College is seeking a Development Officer responsible for raising private support for the Development program at Lycoming College to include gifts to annual fund, physical plant projects and endowment. Primary responsibilities include cultivating and soliciting major gifts for Lycoming College Campaign 2000: The Next Step, recruiting, enlisting and managing friends and alumni volunteers on personal solicitations, writing direct mail appeals, the Warrior Club newsletter and donor correspondences and organizing special events. This entry-level administrative executive position also supports other college advancement offices and functions as a member of the professional staff. Candidate must have excellent verbal and written communication skills; experience working in sales or charitable non-profit atmosphere; and be highly motivated; self-starter; organized; analytical; and persistent. Must be a college graduate with a degree from a private liberal arts institution desirable. Interest in collegiate athletics a plus. Send recommendations or letter of application with resume which includes the names and numbers of three references by November 30 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

COMMUNICATIONS OFFICER

Lycoming College seeks a Communications Officer to work 3rd shift 40 hrs/week which includes weekends and holidays. Candidate should possess excellent telephone and organizational skills as well as the ability to keep accurate, detailed records. Some typing and data entry skills are required. Candidate will be required to successfully complete a criminal history check. Must be high school graduate; some college level courses preferred.

Send letter of application with resume which includes three references by November 18, 1996 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

**COORDINATOR OF INTERNSHIPS AND
ASSISTANT TO THE DIRECTOR OF
INSTITUTE FOR MANAGEMENT STUDIES (IMS)**

Lycoming College seeks an individual who can devote **twenty hours/week (part-time position)** to: 1) Organize, coordinate and expand the existing internship programs of the departments of accounting, business and economics, and 2) Assist the director of IMS with administrative/marketing/promotional functions of the Institute.

Candidate must possess a minimum of a bachelor's degree from an accredited college/university; at least five years experience in business, public relations, management or higher education; proficiency in database management software (e.g., dBASE IV or Microsoft Access), and interpersonal skills. Also other desirable characteristics include: administrative, public relations, marketing, communications and event-planning skills, and background in dealing with students and business managers.

Review of candidates will begin immediately with a proposed starting date of December 9, 1996. Send letter of application, resume, and three professional references by **November 21** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is and EOE.

T **HANK YOU NOTE RECEIVED**

Thank you to the college community for the lovely flowers and expressions of sympathy on the recent passing of my grandfather.

-David G. Fisher

STUDENT AFFAIRS

D **EAN HOGAN HONORED**

Dr. M. Ben Hogan, Dean of Student Affairs, was recently recognized and honored by the Council of Independent Colleges in Santa Fe, New Mexico. Dr. Hogan conducted a one-day seminar for new Deans of Students at the CIC Deans Institute for Chief Academic and Student Affairs Officers. Twenty new deans participated in the seminar which addressed leadership and management styles, administrative roles and responsibilities, as well as case studies.

C **AB MOVIES**

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.	Nov. 15-17	Jack
Fri.-Sun.	Dec. 6-8	Independence Day

FALL 1996 SPORTS SCHEDULE

Football	Saturday, Nov. 16	Wilkes	Home	1:30 p.m.
Wrestling	Saturday, Nov. 16	Swarthmore	Away	10:00 a.m.
Women's Basketball	Tuesday, Nov. 19	Misericordia	Home	7:00 p.m.
Swimming	Tuesday, Nov. 19	York College	Home	7:00 p.m.
Mens Basketball	Friday, Nov. 22	Gettysburg Tournament	Away	6:00 p.m.

COMING EVENTS

ALUMNI PROGRAMS NEW YORK CITY BUS TRIP

The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on **Saturday, December 14**. Buses will depart from the Lamade Gymnasium parking lot at 5:30 a.m. and will be arriving near Radio City Music Hall at approximately 9:30 a.m. Spend your day as you wish until 8:15 p.m. when the buses will be boarded again near Radio City Music Hall.

The cost for each seat is \$30.00, and the reservation deadline is Friday, December 6. Please call the Alumni office at ext. 4036 to make reservations. Your check confirms your reservation.

CULTURAL EVENTS

Artist Series

CHRISTINE LAVIN

The first event of the 1996-97 Lycoming College Artist Series will be presented on Saturday, November 23 at 7:30 p.m. in Clarke Chapel. Christine Lavin, hilarious singer and social commentator, who specializes in folk/acoustic music, will entertain with her presentation "What Was I Thinking?"

Lavin's unabashed charm, satirical wit, and irrepressible energy enliven shows and captivate her audiences. In just 10 years, since checking out of her secretary job at Bellevue Hospital, Lavin has put out seven CDs and founded the foursome known as the "Four Bitchin' Babes" with whom she also tours. Her uncanny ability to articulate the experiences that so many of us undergo is the hallmark of her art.

Admission is \$10. Lycoming students are admitted free w/ID. Reservations should be made at the Box office, 321-4048, from 10 a.m. to 3 p.m. Monday through Friday.

ADDED LATE DUE TO EMAIL DELAY

To: Faculty
From: Whelan

RE: TWO DEGREES

I was asked to suggest wording changes for my proposal regarding two degrees. I did so and the GCAA approved the wording which is quoted below. That wording doesn't differ much from my original proposal (the changes are underlined) because, in my view, most of the problems people found with it stemmed from misunderstandings about what it said. I try to make that clear in my comments following the proposal. The GCAA spent a significant amount of time trying to improve the second paragraph, but were unable to come to an agreement. I make a suggestion for how to improve that paragraph immediately following the quoted material.

On page 36 at the end of the first paragraph under **THE ACADEMIC PROGRAM** add the following parenthetical remark: "(See page 39, Multiple Degrees)."

On page 39 of the current catalog just before the section titled **THE DISTRIBUTION PROGRAM** insert a bold heading titled **MULTIPLE DEGREES** and insert the material quoted below into that section.

"Only students who have received credit for at least 40 units (160 semester hours) from Lycoming College may receive two baccalaureate degrees from Lycoming College.

Students who have not received credit for at least 40 units, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College, may receive a baccalaureate degree only if they choose the degree they would like to receive.

Completed majors will be shown on Lycoming College transcripts."

Improved paragraph 2? "Students who have received fewer than 40 units, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College may receive one baccalaureate degree. They will receive whichever degree they choose."

Comments:

Transfer courses. If a student takes a course at another college or university and it's accepted for credit at Lycoming College, the student receives credit for that course from Lycoming College. The proposal as written does not say, imply, indicate, or suggest that a student must take all of his courses at Lycoming College, merely that Lycoming College must award credit for them if they are to count in his degree.

Some felt that the point about choosing the degree was already in the catalog and so it could be dropped from the proposal. This is true with respect to biology and chemistry. It is not true with respect to the BSN degree or the BFA degree. Furthermore, and more importantly, the college ought to make a general statement about multiple degrees, that statement ought not to be scattered around in the catalog, and it ought to apply in the event that, for example, mathematics proposes a bachelor of science major.

Some suggested that the word 'different' be inserted before baccalaureate in the second line of the proposal since, as they said, it's impossible to receive two BA degrees. This isn't so.

Consider first the obvious. Someone is awarded a BA degree with a major in philosophy from the University of Wyoming. He comes to Williamsport and, discovering that the philosophy major limits his employment opportunities, he decides to pursue a second degree in Accounting. He is successful and now has two BA degrees. One from Wyoming and one from Lycoming.

Slightly less obvious. Someone graduates from Lycoming in 1971 with a major in philosophy. He works as a house husband for 20 years and then decides he would like to work for himself. So he comes back to Lycoming in 1991 and successfully pursues a major in accounting. Why couldn't he then, perhaps by meeting some other requirements, have two BA degrees from Lycoming College: one awarded in 1971 and the other in 1995?

Much less obvious, but something like this actually happened at Wilkes University. Sally enters Lycoming College in 1987. For a time she pursues a major in accounting, but in her junior year she believes she sees the light, changes her mind, and majors in philosophy. She graduates in 1991 with a BA degree, a major in philosophy, and she's two courses short of a major in accounting. One night, in her second year as a dishwasher at Sam 'N' Ellas diner, she really sees the light and decides to return to Lycoming to finish her accounting major.

As I see it the college has three options at that point: we can retrospectively include her accounting major in her original BA degree when she finishes the two courses; we can award her a second BA degree when she finishes the two courses, or we can do what I believe is reasonable, and what I believe many other colleges would do; namely award her a second BA degree when she finishes the two accounting courses plus six more for a total of 40 courses. She would then have two BA degrees from Lycoming College: one awarded in 1991 and the other in 1995.

The following is not likely at all, but it's possible and worth thinking about. Desultory Dave is the beneficiary of a generation-jumping trust fund, and so he whiles away his time in our pleasant valley taking various courses each year for seven years. He takes mainly philosophy and accounting courses because they appeal to his sense of the sublime and the ridiculous, but he takes distribution and elective courses as well. In his seventh year he takes his last distribution course and readies himself for graduation. He would like to receive two BA degrees, and why shouldn't he: he's taken the same 40 courses as Sally?

I really don't care one way or the other what the college decides about this. We could block Desultory Dave with a rule which says that the college will not award two degrees of the same kind to the same person in the same year. And I am told that we have a practice to this effect already in place. If the faculty would like to ratify that practice I would certainly support it. However, the practically important cases are the previous two: students will come back to Lycoming to complete second majors and we ought to have a policy in place for when they do.

I agree with those who have pointed out that there's something odd about awarding a second degree with a major in accounting to someone who takes two accounting courses and six music courses. But I can't think of a realistic proposal for addressing the problem. We could put a limit on the number of distribution courses which could be double counted for a second degree but I think this would be almost impossible to administer. As I see it our only realistic option is to adopt the proposal described above and join the rest of the world in refusing to award two degrees for a double major.

Finally, what about grandfathering? When will this proposal go into effect assuming that it's adopted? I believe this is a legal question about which the faculty does not have expertise. As I read the statement on page 1 of our catalog, we can do pretty much what we want. If it is legally possible to make this proposal apply right now then that's what I would advocate. And that's what I would ask the faculty to advocate. For two reasons: we will look ridiculous if we award two degrees for a double major and keeping track of who entered when seems to me to be more difficult than it's worth. But again, whether this is something we can legally do is a question for genuine legal experts not faculty amateurs.

Assuming that some policy substantially like the policy quoted above is approved by the faculty, I would then like the faculty to approve the following motion: that the policy on two degrees apply as soon as it can legally do so; this to be determined by the College's lawyers in consultation with the President.

Minutes of Student Affairs Committee Meeting of October 28, 1996

Present: S. Alexander, S. Krum, R. Shipley, D. Holmes, J. Lane, M. Ben Hogan; Guest: J. Falco

1. The committee reviewed and approved the minutes of the previous meeting.
2. It was reported that Spectrum, a multicultural student organization, was recently founded. Ali Greenberg, from Communications, is serving as the advisor.
3. Jerry Falco presented an overview to the Student Affairs Committee of the Class of 1994 Placement Report.
4. It was recommended that one agenda item for our next meeting could be Greek pledging.

The next meeting of the Student Affairs Committee is scheduled for Monday, November 18, at 11:45 a.m. in 102 Long Hall.

Respectfully submitted,

M. Ben Hogan, Recorder

THE ACADEMIC BULLETIN

Office of the Dean of the College

NOVEMBER 22, 1996 - VOL. XXXVII, No. 20

CALENDAR OF EVENTS -- NOVEMBER 23-DECEMBER 6, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, November 23, 1996

7:30 p.m. Artist Series presents Christine Lavin - Clarke Chapel (see On Campus This Week)

SUNDAY, November 24, 1996

MONDAY, November 25, 1996

4:30 p.m. Faculty Meeting - Heim G09 (refreshments at 4:15 p.m.)

TUESDAY, November 26, 1996

3:15 p.m. No Mathematics Colloquium:

9:00 p.m. Thanksgiving Recess begins
Residence Halls close

WEDNESDAY, November 27, 1996

No classes; administrative offices will be open

THURSDAY, November 28, 1996-SATURDAY, November 30, 1996

Thanksgiving Holiday - No Classes; administrative offices closed

SUNDAY, December 1, 1996

10:00 a.m. Residence Halls Open

MONDAY, December 2, 1996

Classes resume first period

TUESDAY, December 3, 1996

3:15 p.m. Mathematics Colloquium: Dr. Philip W. Sprunger, Assistant Professor of Economics, will present the Mathematics Colloquium on the topic, "Some Applications of Mathematics to Economics." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week)

8:30 p.m. Advent Twilight Retreat - St. John Neuman Chapel (see On Campus This Week)



Have a Safe and Happy Thanksgiving!!!



WEDNESDAY, December 4, 1996

- 4:00 p.m. The Wednesday Library Forum: **Fine Arts Lecture Hall** - Prof. Roger Shipley will present "Summer Frolic Series." Refreshments will be served. Faculty, staff and students are invited. (See On Campus This Week)
- 4:35 p.m. Astronomy/Physics Colloquium: Mark O. Avery, senior physics major, will discuss, "Superconductivity." Held in the Babcock Alumni Lecture Hall (C-303), this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (See On Campus This Week)
- 8:00 p.m. Music at Lycoming presents Kate Comegys, Soprano - Clarke Chapel (See On Campus This Week)

THURSDAY, December 5, 1996**FRIDAY, December 6, 1996**

- 3:30 p.m. Chemistry Colloquium: Mr. Ahren Green presents "Synthesis of Biaryl Ethers Via Organometallic Iron Complexes"- Heim G09 (refreshments at 3:15 p.m.)
- Classes end
- 8:00p.m. CAB Movie "Independence Day" - Heim G11 (see Student Affairs)

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REMINDERS

To: All Faculty
From: John F. Piper, Jr. for the Videoconferencing Task Force
Re: **WEEK BEFORE FINALS**

Faculty are reminded that "final" exams cannot be given the last week of classes, which is the week following Thanksgiving break (December 2-6). The Faculty Handbook states on page 6-14 that:

"All end-of-semester examinations are to be given during a five-day examination period at the end of the semester during which no classes are held and with no hour examinations to be given during the five days immediately preceding."

SNOWDEN LIBRARY HOURS FOR THANKSGIVING.

Tuesday, Nov. 26--	8am - 9pm
Wednesday, Nov. 27 --	8am - 4:30pm
Thursday, Nov. 28 --	Closed
Friday, Nov. 29 --	Closed
Saturday, Nov. 30 --	Closed
Sunday, Dec. 1 --	6pm - 12am

PDDG AND SABBATICAL DEADLINE REMINDER

Reminder from the Committee on Faculty Personnel.....

Deadline for applications for Professional Development Grants and Sabbatical Leaves is **Monday, December 2, 1996**. Applications must be submitted to the Office of the Dean of the College, not directly to the Committee.

Application forms are available from the Faculty Secretaries. Please note there is a new application form for Professional Development Grants.

TO: All Lycoming College Employees
FROM: Gene Sprechini and Marco Hunsberger

RE: **United Way Campaign**
DATE: November 13, 1996

Marco and I are pleased to announce that we have reached and slightly surpassed our \$12,000 goal in this year's Lycoming United Way campaign. We extend our heartfelt thanks to all of you who have contributed or pledged. Every single contribution helped us to attain our goal.

ON CAMPUS THIS WEEK

ADVENT TWILIGHT RETREAT

Faculty, students and staff are all invited to an Advent Twilight Retreat, Tuesday, December 3 at 8:30 p.m. in St. John Neuman Chapel. Sponsored by Campus Ministry.

CULTURAL EVENTS

Artist Series

CHRISTINE LAVIN

The first event of the 1996-97 Lycoming College Artist Series will be presented on Saturday, November 23 at 7:30 p.m. in Clarke Chapel. Christine Lavin, hilarious singer and social commentator, who specializes in folk/acoustic music, will entertain with her presentation "What Was I Thinking?"

Lavin's unabashed charm, satirical wit, and irrepressible energy enliven shows and captivate her audiences. In just 10 years, since checking out of her secretary job at Bellevue Hospital, Lavin has put out seven CDs and founded the foursome known as the "Four Bitchin' Babes" with whom she also tours. Her uncanny ability to articulate the experiences that so many of us undergo is the hallmark of her art.

Admission is \$10. Lycoming students are admitted free w/ID. Reservations should be made at the Box office, 321-4048, from 10 a.m. to 3 p.m. Monday through Friday.

♪ ♪ Music at Lycoming ♪ ♪

Kate Comegys, Soprano - Wednesday, December 4 at 8 p.m. - Clarke Chapel

Soprano Kate Comegys, instructor of voice at Lycoming College and soloist last season with the Williamsport Symphony Orchestra, performs a program of arias and art songs by Handel, Mozart, Richard Strauss and others with Melissa W. Alexander, pianist.

<>>> ΔΔ▽ Colloquia and Forum Abstracts Δ▽▽<<<>>>

Mathematics Colloquium - Tuesday, November 26, 1996, 3:15 p.m. in B-306

This seminar will show how the field of economics uses mathematics to represent both consumer and firm behavior.

The Wednesday Library Forum - Wednesday, December 4, 1996 - 4:00 p.m. The Fine Arts Lecture Hall

An explanation of the development of a series of sculptures from initial drawings to finished bronze. Refreshments will be served. Faculty, staff and students are invited.

Astronomy/Physics Colloquium - Wednesday, December 4, 1996 - 4:35pm

Superconductivity has had a long journey since its discovery in 1911. Moreover, my independent study on the subject allowed me to make a journey of my own discoveries--from measuring the critical temperatures of YBaCuOx and YBiCuOx to making a superconductive disk. We will take a look at these aspects of my study and a look at the theory behind superconductivity from its discovery to the present day understanding of this phenomena.

EXHIBITS

Snowden Library Exhibits

FROM DRAFT TO FINISHED PRODUCT

An exhibit of manuscripts, proofs, and permissions for Robert Van Voorst's recently published work, *Anthology of World Scriptures*, reveal how complex the publishing process can be. This display, which will be in Snowden Library until Thanksgiving, provides a good opportunity for students to see faculty in their roles as authors and editors. Stop by and see a work from start to finish.

-Tasha Cooper, Snowden Library

COMMITTEES

Faculty Meeting Agenda

FACULTY MEETING : December 2, 1996

HEIM BUILDING: G-09

REFRESHMENTS: 4:15 P.M.

MEETING: 4:30 P.M.

- I. CALL TO ORDER
- II. OPENING PRAYER
- III. APPROVAL OF MINUTES FROM NOVEMBER'S FACULTY MEETING
This Academic Bulletin
- IV. SECRETARY'S REPORT
- V. OLD BUSINESS

from GCAA

- 1) Issue of two baccalaureate degrees - from John Whelan (A.B. XXXVII, No.19, p. 9)

from Committee on Faculty Personnel

- 1) Change in administration of student reaction forms (A.B. XXXVII, No.16, p.7)

VI. NEW BUSINESS

from GCAA

- 1) Proposal from Rebecca Hile about Graduations Dates (A.B. XXXVII, No. 15, p.5)
- 2) Proposal from Business Administration- (A.B. XXXVII, No. 15, p.6)
- 3) Proposal from History - (A.B. XXXVII, No. 15, p. 6)
- 4) Proposal from Biology- (A.B. XXXVII, No. 17, p.4)

VII. REPORTS

President of the College
Dean of the College

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT

GCAA Meeting Agenda

Meeting Date: December 9, 1996
Place: B-203
Time: Refreshments 4:15; Meeting 4:30

Approval of Minutes of meeting of 11/11/96 (AB 11/22/96)

Old Business

New Business:

Proposal from Art (AB 11/8/96)
Proposal from Chemistry (AB 11/22/96)
Proposal from Foreign Languages (AB 11/22/96)
Proposal from Economics (AB 11/22/96)

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 11/15/96

CDC has voted to send the following proposals to GCAA with the recommendation that they be approved:

[1] Originating from the Chemistry Department

Summary

The Department of Chemistry proposes: 1) changes in the catalog description of its major, minor, and teacher certification requirements; 2) deletion of a course (Chem 226); and 3) alteration of a course prerequisite (Chem 442).

1. a. Add three Mathematics courses (116, 130, 214) to the list of options which serve as the third math course requirement.

Rationale: The math courses have been added to the curriculum over the years and the Math and Chem departments deem them to be reasonable alternatives for a chemistry major.

- b. Change the wording which describes the requirements for certification in secondary education, and relocate this information to improve clarity.

Rationale: All departments have been requested to describe education certification requirements explicitly in their respective catalog sections.

- c. Revise the description of the minor.

Rationale: The revised description includes Chemistry 110-111, which - because they are prerequisites to other courses - are already defacto requirements; Chemistry 226 is being deleted as a course; "named minors" have never been exercised as an option; we would like the flexibility of including special advanced courses in the minor.

These changes involve material on page 84 and 85 of current catalog and are as follows:

The Department of Chemistry offers both B.A. and B.S. degree programs. The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the requirements for the B.S. degree. Students who complete the ACS certification are also eligible for admission to the American Chemical Society following graduation.

The B.A. degree

To earn the B.A. degree a student must complete CHEM 110-111, 220-221, 330-331, 332 and 333; PHYS 225-226; MATH 128, 129 and one of the following courses: MATH 103, 116, 130, 214, 231, 238, 332 or CPTR 125. ~~Math 231 and French or German~~ Advanced mathematics, computer science and German courses are strongly recommended for students planning on graduate study in chemistry. ~~To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher.~~

The B.S. degree

~~The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification To~~ earn the B.S. degree a student must complete the major described above as well as CHEM 443 and two courses from CHEM 440, 442, 447 and 480 (490). ~~Students who complete the ACS-certified degree are eligible to elect a B.S. degree. Students who complete the ACS certification are also eligible for admission to the American Chemical Society following graduation.~~

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

Certification in Secondary Education

To be certified in secondary education in chemistry, a student must complete the B.A. or B.S. chemistry major as described above, and must also pass two biology courses numbered 110 or higher, Psychology 110 and 338, Education 200 and the Professional Semester.

Minor

A minor in chemistry requires completion of Chemistry 110 (or 108), 111, and four courses numbered 220 or higher; at least one must be taken from each of the following groups: Group A (220-221, 440, 442, 444, 447) and Group B (~~226 or~~ 332, 330-331, 333, 439, 443). ~~Named minors in specialized areas may be designed by students with departmental approval.~~ Special advanced courses may be designated by the department for inclusion in these groups.

2. Delete Chemistry 226, Clinical Analysis from page 86 of current catalog:

~~226~~

~~CLINICAL ANALYSIS~~

~~A presentation of selected wet-chemical and instrumental methods of quantitative analysis with an orientation toward clinical applications in medical technology. Topics include: general methods and calculations; solutions; titrations; photometric analyses (colorimetric, atomic absorption, flame emission); electrochemical methods (ion-selective electrodes, coulometry); automation. *Lecture, recitation, and laboratory daily.* Prerequisite: CHEM 110-111 or consent of instructor. May not be taken for credit following CHEM 332. May term only.~~

Rationale: This course has not been offered in over six years, and should be removed from the catalog.

3. Change the prerequisite for Chem 442 to "Chem 221" only on page 86 of current catalog:

442

SPECTROSCOPY AND MOLECULAR STRUCTURE

Theory and application of the identification of organic compounds. Special emphasis will be placed on the utilization of spectroscopic techniques (H-NMR, C-NMR, IR, UV-VIS, and MS). *Three hours of lecture and one four-hour laboratory period each week. Prerequisites: CHEM 221 or 331, or consent of instructor.*

Rationale: This course has been and will continue to be taught in a manner which requires Chem 221 as a firm prerequisite.

None of these proposed changes would effect enrollments, staffing, frequency of course offerings, other programs, distribution requirements, or major requirements. The addition of optional mathematics courses is unlikely to cause significant changes in Math department enrollments.

[2] Originating from the Department of Foreign Languages and Literatures

The Department of Foreign Languages and Literatures proposes that German 433 be dropped, a new course German 418 be added, and some minor description changes be made in German 221-222, German 325, German 421, and German 441 and in our department catalog statement.

German 433 has not been taught for some time. It has become extremely difficult to obtain edited (i.e. with vocabulary) editions of the works, something undergraduates need for these older plays. Without edited editions, the assignments become Herculean tasks which discourage the students and severely limit the number of dramas which can be treated. Some of the material is treated in the Survey courses (German 323 and 325) and in Goethe (German 431). It could also be done as an independent studies if a student's reading skills were of high quality.

German 418 Advanced Language Practice is being proposed in order to make the German offerings more parallel to those in French and Spanish, both of which offer a similar course. Such a course was recommended by the last review team for the PA Department of Education which examined Lycoming's teacher certification program.

The minor wording changes for German 221-2, German 325, German 421, and German 441 reflect some changes in course content since these descriptions were last revised as well as those necessitated by adding German 418.

The changes in wording of the statement on study abroad reflects changes the department has made.

Catalog Changes

- [1] Delete GERMAN 433 CLASSICAL GERMAN DRAMA from the offerings in German on page 108 of the current catalog.

- [2] Add the following course to the offerings of the Department of Foreign Languages and Literatures which begin on page 105 of the current catalog:

GERMAN 418 ADVANCED LANGUAGE PRACTICE

Intensive practice for advanced students who want to improve their spoken and written German. Includes work in oral comprehension, phonetics, pronunciation, oral and written composition, translation, and the development of the language and its relationship to English. *Prerequisite: GERM 222 or consent of instructor.*

- [3] The course description of GERMAN 221-222 COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE on page 108 of the current catalog will be altered as follows:

GERMAN 221-222 COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE

This sequence of courses is designed to review and develop skills in speaking, listening, writing and reading. Grammar and vocabulary building are stressed with intensive review, writing practice and some reading on contemporary issues in German-speaking countries. ~~Some attention is given to the development of the language, its relationship to English and Phonetics.~~

- [4] The description of GERMAN 325 SURVEY OF GERMAN LITERATURE AND CIVILIZATION II on page 108 of the current catalog will be altered as follows:

GERMAN 325 SURVEY OF GERMAN LITERATURE AND CIVILIZATION II

Designed to acquaint the student with important periods of German literature, representative authors, and major cultural developments in Germany, Austria, and Switzerland. The course deals with literature and culture from the 19th century ~~to the present through the 1960's.~~

- [5] The description of GERMAN 421 GERMAN POETRY on page 108 of the current catalog will be altered as follows:

GERMAN 421 GERMAN POETRY

A study of selected poets or the poetry of various literary periods. Possible topics include: Romantic poetry, Heine, Rilke, and ~~Benn~~ ~~selected contemporary poets.~~

- [6] The catalog description of GERMAN 441 CONTEMPORARY GERMAN LITERATURE on page 108 of the current catalog will be altered as follows:

GERMAN 441 CONTEMPORARY GERMAN LITERATURE

Representative poets, novelists and dramatists of contemporary Germany, Switzerland, and Austria covering the period from ~~1945~~ the 1960's to the present. Readings selected from writers such as ~~Borchert~~, Böll, Brecht, ~~Benn~~, Frisch, Dürrenmatt, Bichsel, Handke, Walser, Grass, ~~Becker~~, and others.

- [7] The department catalog description at the top of column 2 on page 105 of the current catalog will be altered as follows:

~~The department endorses study abroad for all out-students.~~ The department recommends that language majors study in a department-approved program for a semester or more as part of their major. ~~Opportunities~~ Approved programs are available in ~~in~~ programs in France (Paris, Nantes ~~Montpellier, Nancy, Rennes~~), in Germany and Austria (Berlin, Freiburg, ~~Marburg~~, Munich, Vienna), and in Spain and Mexico (Madrid, ~~Salamanca~~, Seville, ~~Valladolid~~, Mexico City, Cuernavaca, ~~Puebla~~). Interested students should begin planning with their major advisor by the first week of the semester prior to departure. To qualify, students must have sophomore standing or better, an overall GPA of 2.50, and at least a GPA of 3.00 in language courses. Other qualifications include recommendation from faculty in the major and completion of specific courses in language, literature, or culture.

Staffing and Enrollment

None of these changes will have an effect on staffing.

[3] Originating from the Economics Department

The following document will follow letters A. through F. from part II. of the CDC guidelines. (Please refer questions about this document to Phil Sprunger at x4178)

A. This series of proposals comes from the Economics Department, with the full support and approval of all its members: Madresehee, Sprunger and Yerger. Included also is a related modification from International Studies (Robert Larson).

- B. We are proposing the following changes to our program and catalog information.
- i. We will add a course, Econ 327 "Public Choice", to our course offerings (alternate years).
 - ii. We will delete a course, Econ 221 "Comparative Economic Systems", from our course offerings.
 - iii. We will change prerequisite requirements for some of our advanced courses (individual details listed below).
 - iv. We will require all majors from both of our tracks to take Econ 441: (Managerial Economics) as a capstone course for the major, which involves deleting Econ 330 (Intermediate Microeconomics) as an alternative choice.

The rationale for each of these changes is as follows.

- i. The department has been offering "Public Choice" as a 50's course since Sprunger arrived in the department. This is a topic that is rising in importance in the discipline, attracts student interest, and is a specialty for Sprunger. Current enrollment in the course (now listed as Econ 352) is 11, which is typical for our upper level courses. This will not have an impact on staffing needs, as we plan to delete a course, also alternate years, as detailed below in ii. The plan is to offer it during the fall of election years, so as to provide ready and current connection to the political world. A detailed catalog description of this course can be found in part D. of this document.
- ii. The decision to delete Econ 221 is a natural one. The purpose of this course was to contrast the differences between capitalistic and communistic economic systems. Communism, in the economics sense, has been relegated to economic history with the collapse of the Soviet Bloc and the reduction of central planning in China. Therefore the original rationale for the course has disappeared. Also, student interest in the course has all but evaporated.
- iii. We propose the following additions and deletions of prerequisites. In all cases, the changes reflect the evolution of the various topics, as covered by mainstream texts, and the body of students who take the courses here at Lycoming.

224 (Urban Economics): Add prerequisite of Econ 110 or 111.
 Rationale: Almost all students taking this course already have this prerequisite, which means that time spent bringing the minority who haven't had it up to speed is not an efficient use of class time. Basic concepts of scarcity, opportunity cost, and supply and demand are used in the course and are covered in both 110 and 111.

330 (Intermediate Microeconomics): Delete prerequisite of Econ 110.
 Rationale: Advanced microeconomics builds on microeconomic principles and does not require macroeconomics, hence the deletion.

331 (Intermediate Macroeconomics): Delete prerequisite of Econ 111.
 Rationale: Advanced microeconomics builds on macroeconomic principles and does not require microeconomics, hence the deletion.

335 (Labor Problems): Add prerequisite of Econ 110 or 111.
 Rationale: Almost all students taking this course already have this prerequisite, which means that time spent bringing the minority who haven't had it up to speed is not an efficient use of class time. Basic concepts of scarcity, opportunity cost, and supply and demand are used in the course and are covered in both 110 and 111.

440 (History of Economic Thought): Delete prerequisite of Econ 111.
 Rationale: The detailed coverage of microeconomic analysis given in Econ 111 is not central to the course, and may drive away nonmajors who have only been exposed to Econ 110.

441 (Managerial Economics): Delete recommendation of calculus as a prerequisite.

Rationale: Some calculus is used in this course, but most students have not had it anyway. Therefore, we teach the necessary calculus tools right in the course. The statement in the prerequisites list may drive some students away who do not realize that previous experience is not actually required.

- iv. The decision to require Econ 441 for all of our majors allows us to ensure a common experience in advanced economic analysis. The course brings together information and analysis, both theoretical and applied from a wide range of economics. The course will serve as a capstone course for our majors. We feel that it will also be a cornerstone for majors planning to begin careers in the business world, as well as those continuing on with graduate work in either economics or business. In fact, this is a required course in most MBA programs, and Lycoming students are often exempted from this MBA requirement if their performance was solid here. Currently students can choose between Econ 441 and Economics 330 for either track in our major. The 330 option will be eliminated with this move, and it will become an elective course.

C., D. and E. Additions, Deletions and Edits are detailed below for i. through v.

- i. Add to the catalog the following course description (after Econ 240 and before Econ 330).

327

PUBLIC CHOICE

This course focuses on the application of economics to the political processes of voting and bureaucratic behavior. A major theme will be the study of problems that can occur within the democratic process because the incentives given to public servants do not always match society's best interests. Policies and institutions that can improve such problems will be explored. U.S. elections and campaigns will provide many of the applications for the class. *Prerequisite: ECON 110 or ECON 111, or consent of instructor. Alternate years.*

- ii. Delete from the catalog, the course number, name and description of Econ 221, Comparative Economic Systems. This is in the second column of page 93 of the 1996-97 Lycoming College Catalog.
- iii. Modify the following course descriptions. Strikeouts and red text denote changes. Page numbers at the left give the 1996-97 catalog location.

pg. 93-94:

224

URBAN PROBLEMS

The application of economic theory to the study of significant social, political, and economic problems associated with urbanization, including poverty, employment, education, crime, health, housing, land use and the environment, transportation, and public finance. Analysis of solutions offered. *Prerequisite: ECON 110 or Econ 111, or consent of instructor. Alternate years.*

pg. 94: 330

INTERMEDIATE MICROECONOMICS

An advanced analysis of contemporary theory regarding consumer demand, production costs and theory, profit maximization, market structures, and the determinants of returns to the factors of production. *Prerequisites: ECON ~~110~~ and 111. Alternate years.*

331

INTERMEDIATE MACROECONOMICS

An advanced analysis of contemporary theory and practice with regard to business fluctuation, national income accounting, the determination of income and employment levels, and the use of monetary and fiscal policy.

Prerequisites: ECON 110 and 111. Alternate years.

335

LABOR PROBLEMS

The history of organized labor in the United States, including the structure of unions, employers' opposition to unions, the role of government in labor-management relations and the economic impact of unions. *Prerequisite: ECON 110 or Econ 111, or consent of instructor. Alternate years.*

pg. 95: 440

HISTORY OF ECONOMIC THOUGHT

A discussion of the origins, development, and significance of the economic ideas embodied in the works of Smith, Marx, Schumpeter, Keynes, and others. *Prerequisites: ECON 110 and 111 or consent of instructor. Alternate years.*

441

MANAGERIAL ECONOMICS

The application of economic theory and methodology to the solution of business problems. Subjects include: optimizing techniques, risk analysis, demand theory, production theory, cost theory, linear programming, capital budgeting, market structures, and the theory of pricing. *Prerequisites: ECON 110 and 111. Some understanding of differential calculus is recommended.*

- iv. Modify the text denoted with strikeouts and red additions from the descriptions of each of the two Econ major tracks on pp. 92 and 93 of the current catalog.

Track I - Managerial Economics requires Economics 110, 111, 220, 332 and ~~either 330 or 441~~; Accounting 110 and either Accounting 111 or Business 442; Business 338; and two other economics courses numbered 200 or above, excluding Economics 349.

Track II - General Economics requires Economics 110 and 111, 331, 440, ~~330 or~~ and 441, and three other courses in economics. Depending on their academic and career interests, students are encouraged to select a minor in another department such as political science, philosophy, or history.

- v. Remove the course "Econ 221 Comparative Economic Systems" from the description of "Area Studies" of International Studies on pg. 117 of the current catalog, and replace it with "Econ 240 Economic Geography". The change in the course list is as follows with strikeouts indicating deletions and red indicating additions:

HIST 111	Europe 1815-Present
ECON 221	Comparative Economic Systems
ECON 240	Economic Geography
PSCI 220	Comparative Politics

- vi. The first sentence under **Major Track 4 - International Business Management** on page 80 of the catalogue will be altered according to a proposal to be forthcoming from the Business Department.

F. We believe that all of the above changes will have minimal impacts on our department. Specific comments follow below.

Enrollment:

■ i. and ii. above represent the addition and deletion of a course, which is more or less a wash. Econ 221 has not been offered for 3 years, and has essentially already been replaced by the 50's version of the proposed 327 course.

■ The prerequisite changes in iii. are already being passively followed in most cases of new prerequisites. In the case of reduced prerequisites, enrollment would not rise enough to induce the need for additional sections.

■ The capstone requirement does not represent an increase in the number of courses, and we feel that it will have neither a negative or positive impact on enrollment for the department.

Staffing:

■ None of our changes require new staffing.

Frequency of Course Offerings:

■ We will now need to offer 441 every year, and it recently has been alternated with Econ 330. We anticipate that we will offer 330 less often as a result.

Other Departments:

■ Econ 221 is an elective in the **Business Department Track 4** (see catalog, pg. 80). They agree with the course deletion, and the alteration of the catalog to reflect the removal of 221.

Other Programs:

■ Econ 221 is an elective choice for the **International Studies Major** (see catalog, pg. 117 "Area Courses"). Bob Larson agrees with the deletion and herewith proposes to CDC that Econ 240 (Economic Geography) replace 221 as a choice in the list of "Area Courses" on page 117 of the 1996-1997 catalog.

TO: All Faculty
FROM: Gene Sprechini, on behalf of the Committee on Faculty Personnel
DATE: November 12, 1996

The Committee on Faculty Personnel has discussed the following proposals and agreed to send them to the Faculty with the recommendation that both be approved. (This is a revised version of the proposal submitted previously; the revisions are designed to address the concerns expressed about the original proposal.)

[1] Alter section D, concerning the administration of Student Reaction Forms, on page 5-6 of the Faculty Handbook as follows:

After the second sentence add the following: "In the case of self-paced courses, such as Math 100, the instructor will inform the registrar of those students who have completed the course; these students will be permitted to complete the Student Reaction Form at the registrar's office, if they choose to do so, prior to the date when the Student Reaction Forms are administered in class.

[2] The registrar will begin following this procedure in the spring 1997 semester.

Rationale and Discussion: Since Math 100 (Basic Algebra) is a self-paced course, students with higher levels of motivation and aptitude tend to complete the course before the Student Reaction Forms are administered during the

last week of class. As a result, there are several students who are never given the opportunity to complete the Student Reaction Form.

Minutes of the FACULTY MEETING of November 4, 1996

The MEETING was called to order at 4:30 p.m. by chair Gabriel.

Rev. Marco Hunsberger offered a prayer.

Minutes for the September 9, 1996 MEETING were approved as they appeared in Academic Bulletin A.B. #13, October 4, 1996, pp.9-11.

Secretary's Report:

Kurt Olsen, faculty secretary, advised the faculty that Barbara Buedel won an election to replace Chriss McDonald the Promotion & Tenure Committee.

Old Business: None

New Business:

Howard Berthold presented four items from GCAA, the first three from CDC are in AB #11, September 20, 1996, pg. 4-5.

1. This proposal will delete POLITICAL SCIENCE 437 (INTERNATIONAL RELATIONS THEORY) from the catalog, and delete this course from the list course options in the International Business Management track described on page 80 of the current catalog.

No discussion. Motion passed.

2. Robert Zaccaria's proposal to add the following sentence to the end of the paragraph defining the different symbols used for grades on page 29 of the current catalog:

"Pluses and minuses may be awarded (except for A+, F+, or F-) at the discretion of the instructor."

No discussion. Motion passed.

3. Proposal from the Registrar (Original proposal in GCAA minutes AB #11; corrected proposal in GCAA minutes in AB #15) on repetition of courses on page 30 of the current catalog, to delete the sentence "A repeated course will be counted towards the total number of unsuccessful attempts" and to modify on page 31, the section prefaced by "Students will be subject to dismissal from the college if they..." as follows:

"exceed 24 semester hours of unsuccessful course attempts (grades of F and W) except in the case of withdrawal for medical or psychological reasons."

After some discussion, motion passed.

4. From AB #13, October 4, 1996, pp. 8-9, this proposal from John Whelan on dual degrees.

“Only students who have received credit for at least 40 unit credits from Lycoming College may receive two baccalaureate degrees from Lycoming College.

“Students who have not received credit for at least 40 unit courses, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College, may receive a baccalaureate degree only by choosing the degree they would like to receive, but the transcript will indicate the completion of additional majors.”

After much discussion on wordiness and wording of the proposal, the time expired and vote was called. Motion passed to extend the time.

Herring proposed a vote on the principle of the proposal with the wording to be changed and brought before the Faculty Meeting at a later time. No second, motion died.

David Franz moved to refer the proposal back to GCAA for rewording. Seconded.

Mel Zimmerman made a friendly amendment to have GCAA have a timeframe to have the proposal ready for the next Faculty Meeting.

This motion with the friendly amendment passed.

5. Gene Sprechini presented the proposal from the Faculty Personnel Committee (AB #17, October 25, 1996, pp. 7-8) concerning administering of the student Reaction Forms for self-paced courses to add after the second sentence:

“In the case of self-paced courses, such as Math 100, students will be permitted to complete the final test requirement prior to the last week of classes only after seeing the registrar to complete the Student Reaction Form.”

This would be added to the wording in the Faculty Handbook, pg. 5-6, section D.

The registrar will begin following this procedure immediately in the current fall 1996 semester.

Sprechini made a friendly amendment to “complete the Student Reaction Form, if desired.” Discussion followed that students be permitted to see the faculty secretary to get the Student Reaction Form required to complete the last requirement of the course.

After much discussion, Sprechini agreed to rewrite the proposal and bring back the motion from the Faculty Personnel Committee.

6. Dr. Sprechini presented the proposal to change the procedure for the drop/add policy to the five step process in AB #15, October 18, 1996, pg. 7 as follows:

1. Student goes to advisor who has the blank drop/add form.
(Forms will be available from the departmental secretary.)
2. Advisor checks the computer system for closed courses and signs form.
(The method of access is under discussion with OCT and will probably be through the WWW.)
3. Student obtains signature of instructor if course is closed.

4. Students who are changing their level of placement (foreign language, English or Math) must have the signature of both instructors.
5. Student goes to Registrar's Office to process form.

After much discussion, the motion passed.

Reports:

Report from President Douthat:

Dr. Douthat reported from the Board of Trustees MEETING. The trustees were very pleased with the faculty involvement, particularly the academic affairs area. They have an interest in what is happening on campus, and this makes them more willing to become committed to the college. Trustees' expertise is in financial management. The kick-off dinner for the campaign went well. Of the \$25 million goal, we are approaching \$18 million, and our trustees have given \$8 million. All colleges have had to go to a new accounting system more like business uses. A number of the accrediting agencies and rating agencies have moved to establish new criteria to rate institutions. Lycoming is in one of the highest categories because of our endowment growth. Our endowment in the beginning of the 1970s was less than \$1 million, and in 1996, we have slightly over \$44 million. Revenue from the government and parents is continuing to decrease.

Our enrollment is good, our highest FTE in years. The profile of the freshman class is up from several years. PeteNET (now CAPE) of which we are one of 13 founding member institutions, now includes the state system. Our public computer to student ratio is 20:1.

Dr. Douthat requested faculty write our state senators to pass Senate Bill 355 which will define the non-profit status of institutions. This bill will help the Washington & Jefferson College litigation and our own upcoming case. This bill will be voted on prior to November 8.

Jerry Falco discussed post-graduate statistics of the class of 1994 (1 year out of college)
67.3 are employed full time; 23.8 are in graduate school; and 15.8 are employed part-time. Their average salary is \$21,758, below the \$24,000 national average.
Employment by state: 88% in PA, NY, NJ (74% in PA; 11% in NJ; 3% in NY) 30% in the Williamsport area.
Biggest areas: teaching, health care, counseling services, and sales

Graduate school: 71% in masters program; 16% in doctoral programs (Ph.D., M.D., D.M.D., J.D.); 12.4% in programs of professional certifications (mainly criminal justice).
Academic majors going to advanced degrees: Biology, Psychology, Criminal Justice, and History. This is due to these departments stressing graduate school throughout the four years year.
69% are pursuing advanced degrees in the tri-state area (PA, NY, NJ): 48.9 in PA; 11 % in NJ; 9% in NY).

He will be sending a note to department chairs to come to talk with the faculty about discussing graduate school with students throughout their time here.

Announcements: none

The MEETING adjourned at 6:06 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

MINUTES OF GCAA MEETING OF NOVEMBER 11, 1996

Meeting began at 4:30

Minutes for the meeting of 10/14/96 were approved as circulated (AB 10/19/96)

New Business:

Proposal from Rebecca Hile regarding Graduation Dates (AB 10/18/96), was approved as distributed

Proposal from Rebecca Hile regarding minor requirements (AB 10/18/96), did not pass

Proposal from Business (AB 10/18/96), was approved as distributed

Proposal from History (AB 10/18/96), was approved as distributed

Proposal from Biology (AB 11/1/96) was approved as distributed

Proposal from Academic Standards on Dean's List Policy (AB 11/1/96), was approved as distributed

(A proposal by Rebecca Hile relating to the drop add process, which was mentioned on the agenda, was passed at the last Faculty Meeting.)

John Whelan's revised proposal circulated to members by special mailing was approved. This proposal and its rationale was reprinted with clarifications in AB 11/15/96.

Reports:

The president gave a report on Study Abroad programs in which he explained that not all financial aid was traveling with students studying abroad. He also suggested that it may be possible to fund the program to allow this aid to travel, but this would impact on other spending. The committee approved the following motion: To send issues related to Study Abroad to the Executive Council so they can form an ad hoc committee to make recommendations on all issues pertaining to Study Abroad. The committee will make a report by the end of Spring 1997.

Minutes of CDC Meeting of 10/25/96

Meeting began at 7:45 a.m.

Members Present: Herring, Hile, Hurlbert, J., Piper, Sprechini, Weaver, Zimmerman.

- 1) Minutes from 10/07 were approved and sent to Academic Bulletin.
- 2) Approved a proposal for an individual interdisciplinary major from Kelly Norton. Major entitled: Legal Studies.
- 3) Approved a proposal for an individual interdisciplinary major by Heather Duda. Major entitled: Women and the Legal System.
- 4) Recommend for approval to GCAA a proposal by the Department of Biology concerning Bio 223.
- 5) Next MEETING Friday, November 1, 1996 at 7:45 a.m. in D-303.
- 6) Meeting adjourned at 8:50 a.m.

Mel Zimmerman, Secretary

Minutes of CDC Meeting of November 1, 1996

Meeting began at 7:45 a.m.

Members present: Hile, Hurlbert, J., Parrish, Pyanoe, Piper, Sprechini, Weaver, Zimmerman.

Absent: Herring

- 1) Recommend for approval to GCAA a proposal from the Art Department which:
 - a. added some previously approved (by Writing Committee) writing intensive courses to the department list,
 - b. added some History courses to the list of courses available to Art History major,
 - c. elimination of BFA degree,
 - d. clarified wording in descriptions of some art courses.
- 2) Began a discussion of an interdisciplinary major but sent back for more information.
- 3) Meeting adjourned at 8:30 a.m.
- 4) Next MEETING Friday, November 15 at 7:45 a.m. in D-301.

Mel Zimmerman, Secretary

Minutes of COMMITTEE ON ACADEMIC COMPUTING MEETING of November 15, 1996

Present: S. Beidler, S. Caravaggio, E. Davison, L. Estomin, B. Golshan, D. Heffner, T. Henninger, O. Herring, R. Hile, B. Hurlbert, J. Newman, K. Orben, J. Piper.

Henninger demonstrated plans for computer access to current enrollment status and current rosters, which will be available for faculty use next semester--during the drop-add week and during the preregistration for fall courses. Discussion then turned to the question of what other computer-based information and/or functions would be of use to faculty. Prominently mentioned were degree audits (which would include info about what remains to be done for any student's declared major(s), minor(s), etc.), student locator, academic forms (which could then be electronically submitted), and perhaps online registration.

Next MEETING: November 22, 3:15, D-201 Academic Center. Agenda: Results of survey and report on Internet Group work.

Minutes for COMMITTEE ON ACADEMIC COMPUTING MEETING of November 8, 1996

Present: E. Davison, L. Estomin, B. Golshan, D. Heffner, T. Henninger, O. Herring, J. Newman, K. Orben, J. Piper.

The committee discussed the status and use of the video conference facility (B-202 Academic Center), currently managed by the Office of Communications Technology in conjunction with a committee of interested folks created by this committee and chaired by Tasha Cooper. At Cooper's suggestion, another person--Beth Davison--was appointed to this group, the two of them to serve as co-chairs. It was agreed that a memo be sent to the faculty (and others) describing past uses and potential other uses, in order to promote further use of this facility.

Heffner described, and the committee briefly discussed, the work of the task force which has for some time been developing the Lycoming web site. It was agreed that this group, which involves both faculty and persons from other parts of the college, be continued as an advisory committee of the OCT.

Heffner described, and the committee briefly discussed, the current state of our internet connection via PrepNet, as well as alternate possibilities. He reported that he anticipates improvement in the next few months, either from changes in PrepNet's facilities or from a shift to another provider.

Next MEETING: November 15, D-201 Academic Center. Agenda: Further discussion of student acquisition of computers, and financial support for departments planning increased computer usage.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dan Ashlock, Director of Student Programs and Leadership Development, had his article "Using the Student Learning Imperative in Campus Activities" published in the November 1996 issue of "Campus Activities Programming" Magazine.

SNOWDEN LIBRARY

Ideas for Internet Instruction...

A reminder that ideas for using Internet technology in your classes can be found at
<http://www.lycoming.edu/dept/library/services/tech.htm>
or

Click on [Libraries](#), [Services](#), [Instructional Support](#), [Ideas for Internet Instruction](#).

This page provides links to general sites that have collected class examples of using the Internet to post syllabi, assignments, and other course-related information. Also included is a link to Dr. Jeffrey Newman's home page and several other specific class sites.

CAMPUS STORE

GIFT IDEAS

Please remember that we have Lycoming faculty authors' books in the campus store to purchase as a Christmas gift for someone on your list.

PERSONNEL

THANK YOU CARDS RECEIVED

Thanks for the flowers, card, good wishes, and prayers to speed my recovery from my less than graceful two-point landing. After three weeks in the hospital I was beginning to wonder who coined the managed care phrase "in and out"!

-Big Jer

Thank you!

We appreciate all the cards, flowers, words of encouragement and concern from the college community during Michael's recent operations. It meant a lot to us.

-Michael and Theresa Beatty

STUDENT AFFAIRS

Campus Ministry

CHRISTMAS FOOD DRIVE

Campus Ministry invites all members (faculty, students, staff) of the Lycoming College Community to participate in the Christmas Food Drive. Non-perishable food will be accepted until December 9, 1996.

BIG BROTHERS/BIG SISTERS CHRISTMAS PARTY

December 8 at 1:00 p.m. in United Campus Ministry Center. Volunteers please call Carol Papandrea (ext. 4520).

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.

Dec. 6-8

Independence Day

FALL 1996 SPORTS SCHEDULE

Mens Basketball	Saturday, Nov. 23	Gettysburg Tourn.	Away	1:00 p.m.
Womens Basketball	Saturday, Nov. 23	Johns Hopkins Tourn.	Away	2:00 p.m.
Wrestling	Saturday, Nov. 23	Kings/Gettysburg	Away	1:00 p.m.
Swimming	Monday, Nov. 25	Lock Haven (W)	Away	6:00 p.m.
		Bloomsburg (M)	Away	
Mens Basketball	Tuesday, Nov. 26	Misericordia	Away	8:00 p.m.
Womens Basketball	Tuesday, Nov. 26	Misericordia	Home	7:00 p.m.
Women's Basketball	Sunday, Dec. 1	Lock Haven	Home	2:00 p.m.
Women's Basketball	Tuesday, Dec. 3	Wilkes	Away	7:00 p.m.
Swimming	Wednesday, Dec. 4	Susquehanna	Away	7:00 p.m.
Wrestling	Wednesday, Dec. 4	Mansfield	Home	7:00 p.m.
Womens Basketball	Thursday, Dec. 5	Elizabethtown	Away	7:00 p.m.

COMING EVENTS

ALUMNI PROGRAMS NEW YORK CITY BUS TRIP

The College's Alumni Association invites you to spend a day of merriment and good cheer in New York City on **Saturday, December 14**. Buses will depart from the Lamade Gymnasium parking lot at 5:30 a.m. and will be arriving near Radio City Music Hall at approximately 9:30 a.m. Spend your day as you wish until 8:15 p.m. when the buses will be boarded again near Radio City Music Hall.

The cost for each seat is \$30.00, and the reservation deadline is Friday, December 6. Please call the Alumni office at ext. 4036 to make reservations. Your check confirms your reservation.

THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 6, 1996 - VOL. XXXVII, No. 21

CALENDAR OF EVENTS --DECEMBER 7-13, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, December 7, 1996

GOOD LUCK ON SATURDAY, WARRIORS ! !

8:00p.m. CAB Movie "Independence Day" - Heim G11 (see Student Affairs)

SUNDAY, December 8, 1996

6:40 p.m. Christmas Candlelight Service - Clarke Chapel (see On Campus This Week)

8:00p.m. CAB Movie "Independence Day" - Heim G11 (see Student Affairs)

MONDAY, December 9, 1996

Final Examinations Begin

4:30 p.m. GCAA Meeting - A/C B203 (refreshments at 4:15 p.m.)

TUESDAY, December 10, 1996

WEDNESDAY, December 11, 1996

THURSDAY, December 12, 1996

FRIDAY, December 13, 1996

5:00 p.m. Semester Ends
6:00 p.m. Residence Halls Close

Spring Semester bills are due

6:30 p.m. *Victorian Christmas Dinner* - reservations required
7:15 p.m. Social Hour begins - Burchfield Lounge
Dinner - College Dining Room

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ON CAMPUS THIS WEEK

CHRISTMAS CANDLELIGHT SERVICE - Sunday, December 8 at 6:40 P.m. in Clarke Chapel

This annual Christmas event has become a lovely tradition. Members of the College Concert Band play from 6:40 until 7:00 p.m. and the College Choir performs throughout the service.

Tickets are required and are honored until 6:30 p.m. Doors open at 6 o'clock.

REMINDERS

LAST ACADEMIC BULLETIN FOR THE YEAR

The Academic Bulletin for December 20th will be the last Academic Bulletin until January 10, 1997. This Academic Bulletin will have the information for the January Faculty Meeting (January 13th).

SNOWDEN LIBRARY HOURS FOR FINAL EXAMS

Friday, Dec. 6	8:00am to 9:00pm
Saturday, Dec. 7	10:00am to 9:00pm
Sunday, Dec. 8	1:00pm to 1:00am
Monday - Thursday	
Dec. 9- Dec. 12	8:00am to 1:00am
Friday, Dec. 13	8:00am to 4:30pm
Saturday, Dec. 14	Closed
Sunday, Dec. 15	Closed

COMMITTEES

Minutes of COMMITTEE ON ACADEMIC COMPUTING MEETING of November 22 1996

Present: S. Beidler, S. Caravaggio, L. Estomin, D. Heffner, T. Henninger, O. Herring, J. Newman, K. Orben, J. Piper.

Heffner reviewed with the committee the responses to his recent survey of Lycoming computer usage and concerns, and compared these with national results to similar questions.

Caravaggio distributed preliminary results from his survey of departmental uses of computer technology, even though seven departments have not yet responded. Final results will be distributed later.

It was agreed to suspend its weekly meetings until January. Topics identified for attention next semester include 1997-98 budget proposals, departmental grants supporting increased computer usage, annual review of the residential network brochure, and a report comparing the new WordPerfect and Microsoft suites.

To: Lycoming College Faculty and Staff
From: Charles H. Mahler, Chair of the Committee on Prizes and Honorary Degrees
Re: **NOMINATIONS FOR HONORARY DEGREES AND STUDENT PRIZES**
Date: November 12, 1996

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any field taught at Lycoming College.

Please submit:

- 1) the candidate's name and address;
- 2) A concise statement about the qualifications of the candidate (e.g. honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College); and
- 3) An indication of which ceremony would be most appropriate for awarding the degree.

Departments which have hosted a distinguished visitor or speaker in the recent past may wish to consider if this person would be a worthy candidate for such honors.

Send nominations to Charles H. Mahler, Box 152, by MONDAY, JANUARY 27, 1997.

+++++

Additionally, the Committee on Prizes and Honorary Degrees would like to remind all faculty that nominating forms for the three prizes awarded each Spring (*The Bishop William Perry Eveland Prize*, *The Class of 1907 Prize*, and *The Faculty Prize*) will be distributed at the beginning of Spring semester. These prizes are **self-nominated** (i.e., by the students themselves) and also are due on Monday, January 27, 1997. If you know a promising student who you think worthy of nomination, please encourage them to do so.

DEPARTMENTS

POSITION AVAILABLE

ASSISTANT PROFESSOR, DEVELOPMENTAL PSYCHOLOGY (Tenure Track):

The Department of Psychology at Lycoming College invites applications for a tenure track appointment in Psychology. The candidate must have a Ph.D. in Developmental Psychology. The courses this individual will teach will include Introductory Psychology, Developmental Psychology, and courses in his or her area of specialty. The ability to offer courses in Educational Psychology, Cross-Cultural Psychology, and Adulthood and Aging would complement our current departmental strengths, but other areas of specialization will be considered. A successful applicant for this position will have clear evidence of high quality teaching skills, research abilities, and the ability to advise and supervise student research. We will begin to review completed applications on JANUARY 31, 1997. Send Curriculum Vita and letters of reference to: Dr. Howard Berthold, Chair, Campus Box #1, Department of Psychology, Lycoming College, Williamsport, PA 17701. Lycoming is an equal opportunity employer.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

David A. Franz, Department of Chemistry, has a paper appearing in the November 20, 1996 issue of *Inorganic Chemistry*, published by the American Chemical Society. Entitled "Organotransition-Metal Metallocarboranes. 46. Multidecker Sandwiches of the Cobalt Group Metals," the paper describes the synthesis and properties of eleven new compounds in which atoms of cobalt, rhodium, or iridium are sandwiched between planar rings containing carbon and boron atoms. One novel compound, nicknamed "Group9ocene," is the first metallocarborane to stack three different metals (Co, Rh, Ir) in their periodic-table family (Group 9) sequence. The research was conducted by Dr. Franz while on sabbatical leave, 1994-95, in conjunction with Professor Russell Grimes and other colleagues at the University of Virginia. The complete citation is: Franz, D.A.; Houser, E.J.; Sabat, M.; Grimes, R.N. *Inorg. Chem.* 1996, 35, 7027.

Edward Henninger, Department of Business Administration, and Janet Hurlbert, Snowden Library, had their article "Critical Thinking and Information Across the Undergraduate Business Curriculum" published in the Journal of Business & Finance Librarianship.

Edward Henninger and Janet Hurlbert gave a presentation entitled "Teaching Diversity as a Management Philosophy Through Information Literacy and Collaborative Learning" at the 16th Annual Lilly Conference on College Teaching held at Miami University, Oxford, Ohio.

The College has recently received notification that **Mark Britten's**, Director of Counseling, Clothesline Project program, featured during Alcohol Awareness Week, has been selected for inclusion in the Promising Practices: Campus Alcohol Strategies Sourcebook for 1996.

SNOWDEN LIBRARY

AWeb with a View: Introduction to Netscape

In case you couldn't fit any of the recent introductory Netscape workshops into your schedule - - or even if you did and want a refresher - - the instructional services librarians are offering informal instruction every morning from 9:00-10:00 a.m., during the week of December 9-13.

All are welcome. No need to sign up in advance.

If these times still do not fit your schedule, we welcome individual appointments, December 9-20. Call #4086 or e-mail hurlbjn.

STATE OFFICIALS AVAILABLE AS SPEAKERS

Pennsylvania Senators, Representatives, and other officials are available as guest speakers by videoconference, speaking from one of the many Commonwealth videoconference facilities located throughout the state. If you would be interested in having a State official speak to a class or group, explore the possibilities with Karen Murphy, Telecommunications Specialist, Governor's Office of Administration, 717--772-8165. Don't forget to make arrangements at this end too; start with Brian Leonard, #4083, for technical arrangements and Robin Straka, #4145, for availability of B 202, Academic Center.

-Tasha Cooper, for the Videoconferencing Task Force

STUDENT AFFAIRS

CAB MOVIES

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Fri.-Sun.

Dec. 6-8

Independence Day

Campus Ministry

CHRISTMAS FOOD DRIVE

Campus Ministry invites all members (faculty, students, staff) of the Lycoming College Community to participate in the Christmas Food Drive. Non-perishable FOOD WILL BE ACCEPTED UNTIL DECEMBER 9, 1996.

* * * * *

BIG BROTHERS/BIG SISTERS CHRISTMAS PARTY

December 8 at 1:00 p.m. in United Campus Ministry Center. Volunteers please call Carol Papandrea (ext. 4520).

FALL 1996 SPORTS SCHEDULE

Mens Basketball *	Saturday, Dec. 07	Delaware Valley	Away	3:00 p.m.
Womens Basketball *	Saturday, Dec. 07	Delaware Valley	Away	7:00 p.m.
Swimming	Saturday, Dec. 07	Elizabethtown	Away	1:00 p.m.
Wrestling	Saturday, Dec. 7	York Tournament	Away	10:00 a.m.

* BASKETBALL GAME NOW AWAY

The Men's and Women's Basketball game for Saturday, December 7 here at Lycoming is now an away game. It will be at Delaware Valley and on February 1 Delaware Valley will come here for a home game. AGAIN-- SATURDAY, DECEMBER 7 GAME IS NOW AN AWAY GAME.

COMING EVENTS

WANTED: Better students. OBJECT: Enroll in my classes.

Faculty *love* to recruit “better” students. They know such students enliven the class, help others in workshops, and take responsibility for their own learning. Unfortunately, finding better students isn’t as easy as advertising in the school newspaper.

But what if faculty could recruit students into a program that increases their learning and improves retention, all without burdening faculty with another program in which they need to invest?

Dr. Kim Wilcox from the University of Missouri—Kansas City will show us the worldwide program of student-centered learning—Supplemental Instruction—that has produced phenomenal results in all kinds of classrooms.

Join us for a brief Friday morning program on SI.
Plan now to attend. It’s better than a newspaper ad.

Dr. Kim Wilcox

*National Training Director,
Supplemental Instruction Programs*

Friday, January 24

9 am—Noon

East Hall Coffee House

Lunch provided



R.S.V.P. to Barb Horn (e-mail: *horn*) *today*

SPONSORED BY THE COMMITTEE FOR TEACHING EFFECTIVENESS

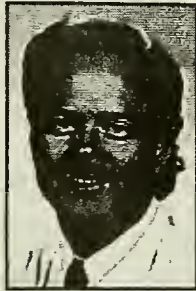
from *The NCAA News*: "Women's sports merit equal media treatment" September 30, 1996: Volume 33, No. 34. By Dennis Brown.

In advance of the 1996 Olympics, experts predicted America's female athletes would be the biggest and brightest stars of the Games. *Newsweek's* preview issue billed this as the "Year of the Woman," and *The New York Times Magazine* headlined its pre-Olympics edition with "Women Muscle In."

Sure enough, they were right. The most compelling stories, the most exciting competition, the most inspiring achievements involved women in general and American women in particular. Admittedly, this perception was created to some extent by NBC, which made no secret of focusing on women in order to attract more female viewers.

Nevertheless, it's difficult to argue with the reality of the many successes enjoyed by the U. S. women. By any measure, Kerri Strug's vault to ensure the team gold medal in gymnastics will be remembered as one of the greatest moments in Olympic history. And she wasn't alone in her "her-oics."

There was shortstop-surgeon Dot Richardson hitting a home run in her first Olympic softball game, just like in her dreams, then another to win the gold medal; Gail Devers winning a second straight gold in the 100 meters after overcoming Graves disease; Jenny Thompson, Amy Van Dyken and the rest of the swimmers grabbing liquid gold in the pool; setter Yoko Zetterlund, born in the United States but raised in Japan, coming off the bench to rally America to a volleyball victory over (drum roll, please) Japan; the



Brown

soccer team defeating powerful China for the gold medal in front of more than 76,000 fans; diver Mary Ellen Clark beating vertigo to capture a second consecutive bronze medal; and Shannon Miller producing a gold-medal swan song on the balance beam.

For those of us who have followed women's sports for the past two decades, none of this Olympian drama is surprising. Women have provided first-rate athletics performance for quite some time. The difference this summer was that the general public took substantial interest in the trials and triumphs of women because the sports media

took notice and told their readers, viewers and listeners about these talented competitors.

Now that the Games have come and gone, there is no reason why all of us can't continue to enjoy this kind of athletics entertainment year-round. The key, however, is coverage by the media. Without that, it is difficult for the public to work up much enthusiasm for any subject — be it politics, the arts or athletics.

The place to begin focusing deeper coverage is on the collegiate level. Since the passage of Title IX, the college programs are where most elite female athletes compete, and where most U. S. Olympians first make their mark.

There are at least three good reasons why journalists would do well to follow up on the excitement of the Olympics by expanding coverage of women's sport.

First, it's simply a matter of being fair. The women competing on the Division I collegiate level are just as talented in their sports as their male peers and deserve recognition. The fact that they don't draw large crowds is, as previously noted, due in part to the lack of media attention. Give them more notice — in the form of frequent feature profiles and other in-depth

reporting — and public interest will grow, just as it did this summer.

Second, the overwhelming majority of women who compete in athletics are positive role models for girls (and boys, for that matter) in our communities. That fact has special significance in light of the growing evidence that girls and women who compete in sports are less likely to use drugs, get pregnant before they are ready or stay in abusive relationships.

Lastly, and of direct importance to newspaper publishers and TV station general managers, more coverage of women's athletics makes fiscal sense. As the Olympics proved, a huge, and

heretofore untapped, segment of the American public — potential readers, viewers and listeners who are consumers of advertised products — is willing and waiting to learn more about women athletes. The media that take advantage of that fact will, in time, gain a new audience.

The Centennial Olympic Games put women in the athletics spotlight. The time is right for our nation's sports media to keep it shining.

Dennis Brown is associate director of public relations and information at the University of Notre Dame. This article first appeared in the South Bend Tribune.

THE ACADEMIC BULLETIN

Office of the Dean of the College

DECEMBER 13, 1996 - VOL. XXXVII, No. 22

CALENDAR OF EVENTS --DECEMBER 14-20, 1996



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, December 14, 1996

SUNDAY, December 15, 1996

MONDAY, December 16, 1996

4:00 p.m.

Grades must be *personally* hand delivered to the Registrar

TUESDAY, December 17, 1996

WEDNESDAY, December 18, 1996

THURSDAY, December 19, 1996

FRIDAY, December 20, 1996

11:45 a.m.

All Campus Sharing Christmas Luncheon - Long Hall Lobby (see On Campus This Week)



RECEIVED

DEC 13 1996

SNOWDEN LIBRARY
LYCOMING COLLEGE



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ON CAMPUS THIS WEEK

PINNING CEREMONY FOR DECEMBER GRADUATES

On Friday, December 13, 1996, the Department of Nursing will hold its third Pinning ceremony for the December Graduates. The ceremony will be held in the Arena Theatre at 4:00 p.m. All are welcome to attend.



CHRISTMAS SHARING LUNCHEON

There will be a Christmas Sharing Luncheon on Friday, December 20th at 11:45 AM in the lobby of Long Hall. Bring along your favorite holiday dish, i.e., salads, casseroles, fruits, vegetables, cakes, pies, cookies, nuts, or candy. The College will provide the sliced ham, cheese, rolls, soda, and paper products. EVERYONE is invited to come and share the joy of the holidays with your fellow co-workers. If you have any questions, please contact Peggie at x4069. Hope to see you there!!!

RETIREMENT PARTY

PATRICIA WITTIG from the Campus Ministry office will be retiring from Lycoming College after many years of dedicated service. The College community is invited to attend her Retirement Party on Wednesday, December 18th at 2:30 pm in Burchfield Lounge. Come by and wish Pat well as she starts her Golden Years!!!!

LYCOMING COLLEGE CHAMBER CHOIR TO SING IN WHITE HOUSE

The Lycoming College Chamber Choir is to sing at the White House on Sunday, December 15, as part of the White House Christmas time program of events.

The 24-member group conducted by Dr. Fred M. Thayer will do two forty-minute concerts--one in the East Room of the White House and one in an area known as the Bookseller's Corner. The event is an open house for White House staff and members of the Democratic National Committee



REMINDERS

LAST ACADEMIC BULLETIN FOR THE YEAR

The Academic Bulletin for December 20th will be the last Academic Bulletin until January 10, 1997. This Academic Bulletin will have the information for the January Faculty Meeting (January 13th).

SNOWDEN LIBRARY HOURS FOR BETWEEN SEMESTERS

Friday, Dec. 13	8:00am to 4:30pm	Tuesday, Dec. 24	Closed
Saturday, Dec. 14	Closed	Wednesday, Dec. 25	Closed
Sunday, Dec. 15	Closed	Thursday, Dec. 26	Closed
		Friday, Dec. 27	Closed
Monday - Friday		Saturday, Dec. 28	Closed
Dec. 16 - Dec. 20	8:00am to 4:30pm	Sunday, Dec. 29	Closed
Saturday, Dec. 21	Closed		
Sunday, Dec. 22	Closed	Monday, Dec. 30	8:00am to 4:30pm
Monday, Dec. 23	8:00am to 4:30pm	Tuesday, Dec. 31	Closed

Wednesday, Jan. 1 Closed
Thursday - Friday, Jan. 2 8:00am to
4:30pm

Saturday, Jan. 4 Closed
Sunday, Jan. 5 Closed
Monday, Jan. 6 Resume regular schedule

DEAN OF THE COLLEGE

To: All Faculty
From: John F. Piper, Jr.
Re: Promotion & Tenure Recommendations

I have received a copy of the recommendations the Committee on Promotion and Tenure made to President Douthat and have sent him the following letter:

December 9, 1996

Dr. James E. Douthat
Lycoming College
Campus Box 156

Dear President Douthat:

I have received the report of the Promotion and Tenure Committee and have reviewed it. I recommend that you concur with all of its decisions.

Cordially,

John F. Piper, Jr.
Dean of the College

JFP/djh

cc: Dr. Kathy Pagana, Chair P&T Committee

TO: Faculty and Staff
FROM: John F. Piper, Jr., Dean of the College
RE: Middle States Association of Colleges and Schools

The College has received word from the Middle States Association of Colleges and Schools that it has reviewed and fully accepted the Periodic Review Report. The College has no required follow-up and is next scheduled for review in 2000-2001.

Many thanks to Bruce Hurlbert who coordinated this effort and Ed Gabriel who chaired it., and those who served on the committee to prepare the Report. Special thanks are due to those offices which supplied much of the hard data, including the Business and Admissions Offices. And an added word of appreciation to Diane Hassinger and Nathalie Beck.

To: All Faculty
From: John F. Piper, Jr.
Re: Faculty Travel Funds Requests

If you have not submitted your first faculty travel funds request form, please do so by February 21st. After that time, I will approve second faculty travel fund requests with whatever monies may be left.

COMMITTEES

To: The Faculty
From: K. Pagana, Chair of P & T Committee
Date: December 6, 1996

The Committee has made the following recommendations to the President:

Tenure: S. Alexander
G. Hafer
D. Lewes

Promotion: B. Van Voorst to Associate Professor
C. Moses to Professor

Faculty Meeting Agenda

FACULTY MEETING: JANUARY 13, 1997
HEIM BUILDING: G-09
REFRESHMENTS: 4:15 P.M.
MEETING: 4:30 P.M.

- I. CALL TO ORDER
- II. OPENING PRAYER
- III. APPROVAL OF MINUTES FROM DECEMBER'S FACULTY MEETING
Academic Bulletin - December 20, 1996
- IV. SECRETARY'S REPORT
- V. OLD BUSINESS

from last faculty meeting

Implementation of Whelan Two Baccalaureate Degrees Proposal - (A.B. XXXVII, No. 19, p.9)

- VI. NEW BUSINESS
- from GCAA

- 1) Proposal from the Art Department (A.B. XXXVII,#18, P.4)
- 2) Proposal from Chemistry (this bulletin)
- 3) Proposal from Foreign Languages (A.B. XXXVII,#20, p.8)
- 4) Proposal from Economics (A.B. XXXVII,#20, p.9)

VII. REPORTS

President of the College
Dean of the College
Budgets, Salaries & Benefits

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT

Minutes of the Faculty Meeting LYCOMING COLLEGE December 2, 1996

The meeting was called to order at 4:31 p.m. by chair Gabriel.

Sr. Catherine Gilvary offered a prayer.

Minutes for the November 4, 1996 meeting were approved as they appeared in Academic Bulletin #20, November 22, 1996, pp. 14-16.

Secretary's Report: None

Old Business:

1. Howard Berthold presented a proposal from John Whelan which was passed by GCAA (A.B. #19, pp. 9-10) to change the issuing of two baccalaureate degrees to add a section in the catalog entitled Multiple Degrees (just before The Distribution Program, on page 39) which would read:

"Only students who have received credit for at least 40 units (160 semester hours) from Lycoming College may receive two baccalaureate degrees from Lycoming College.

"Students who have not received credit for at least 40 units, but who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College, may receive a baccalaureate degree only if they choose the degree they would like to receive.

Completed majors will be shown on Lycoming College transcripts."

There was much discussion on if transfer credit would count and if persons could receive credit for two baccalaureate degrees - both were interpreted to be possible.

Motion passed.

Dr. Whelan made a motion to apply this new change as soon as legally possible to be determined by the college lawyer in consultation with the President. Motion was seconded.

After some discussion, President Douthat said he would get the legal opinion of our attorney by the January Faculty Meeting.

Motion to table this proposal until the next meeting was made. Motion passed.

2. Gene Sprechini presented the Faculty Personnel Committee proposal (A.B. #20, pp. 13) to change the administration of student reaction forms for self-paced courses such as MATH 100. This would alter section D, concerning the administration of Student Reaction Forms, on pages 5-6 of the Faculty Handbook as follows:

After the second sentence add the following: "In the case of self-paced courses, such as Math 100, instructor will inform the registrar of those students who have completed the course; these students will be permitted to complete the Student Reaction Form at the registrar's office, if they choose to do so, prior to the date when the Student Reaction Forms are administered in class.

"The registrar will begin following this procedure immediately in the spring 1997 semester."

After discussion, the motion passed.

New Business:

Howard Berthold presented five items from GCAA:

1. Proposal (A.B. #15, pg. 5) from Rebecca Hile on official graduation dates and qualifications for marching in graduation ceremony. This proposal will be added immediately before the last paragraph of the introduction to the Academic Program section of the current catalog (page 37):

"Lycoming College certifies three official graduation dates per calendar year: the May commencement date for those students who complete their degree requirements between January 1 and the conclusion of the Spring semester; September 15 for those students who finish after the conclusion of the Spring semester and by September 1; and January 1 for those students who finish between September 1 and the conclusion of the Fall semester.

"Lycoming's Commencement ceremony occurs in May. Students will be permitted to participate in the ceremony when (a) they have finished all degree requirements as of the preceding January 1, have finished all degree requirements as of the May date, or have a plan approved by the Registrar for finishing by September 1 of the same calendar year ; and (b) they are in good academic standing at the conclusion of their last semester prior to the ceremony."

Motion passed.

2. Proposal from the Business Administration Department (A.B. #15, pg. 6) that

"a) Business 241 (International Business) be added to the list of courses which are approved to be offered as cultural diversity courses on page 40 of the current catalog and b) that Bus 241 (International Business) count toward the cultural diversity requirement for those students taking the course in this present academic year."

No discussion. Motion passed.

3. Proposal from the History Department (A.B. #15, pg. 6) to modify the third sentence in column 2 of page 110 of the current catalog as follows, adding the redline and deleting the strikeout:

1. Modify the third sentence in column 2 of page 110 of the current catalog as follows, adding the highlighted text:

The following courses may be counted toward fulfilling the major requirements:
AMST 200, PSCI 237 and 439, REL 226 and 228.

- 2) Drop History 105 and its course description from the catalog.

Motion passed.

4. Proposal from the Biology Department (A.B. #17, pp. 4-5) to change the title and make a slight modification to the course description for Biology 223, Animal Physiology. The course content remains the same. This proposal is to be implemented as soon as possible.

Current Catalog description on page 75:

~~"223 ANIMAL PHYSIOLOGY~~

The mechanisms and functions of ~~animal~~ systems, including the autonomic, endocrine, digestive, cardiovascular, respiratory, renal, nervous, and reproductive systems. ~~Mammalian physiology is stressed.~~ *Three hours of lecture and one three-hour laboratory per week. Prerequisite: BIO 110-111.*

"Proposed Catalog Description, page 75:

223 HUMAN PHYSIOLOGY

The mechanisms and functions of human body systems, including the autonomic, endocrine, digestive, cardiovascular, respiratory, renal, nervous, and reproductive systems. *Three hours of lecture and one three-hour laboratory per week. Prerequisite: BIO 110-111 or consent of instructor."*

No discussion. Motion passed.

5. Dean's List policy (A.B. #17, pp. 5-6) from Academic Standards Committee (reworded version was approved by GCAA and emailed to the entire faculty on November 22)

The final version of the motion follows:

"Students are admitted to the Dean's List at the end of the fall or spring semesters if they meet all of the following conditions:

- * complete at least 12 semester hours for the semester
- * earn a minimum grade point average of 3.50 for the semester
- * do not incur grades of F
- * do not incur grades of P (except in those courses graded only as P/F)
- * do not repeat any courses (except those which may be repeated for credit)"

Voice vote unclear. Motion passed with a show of hands 20-13.

Reports:

Report from President Douthat:

Dr. Douthat opened the floor for questions. The main concern was regarding Bill 355 which was to be up for voting, but due to the lobbying never came up for voting. The Washington & Jefferson College case before the State Supreme Court will probably be heard during the Spring session.

Report from the Dean of the College:

The Trustees voted to recognize David Rife as the first Graham Teaching Professor. Carolyn Schult passed her doctoral examinations and is now an Assistant Professor. Gabriel won the teaching professor last year at Honors Convocation and has now won the United Methodist Church Teaching Effectiveness Award.

Thank you to Gene Sprechini, Marco Hunsberger, and Sheran Swank for their work on the United Way campaign.

The football team was successful and the team will be leaving Friday will miss the Friday afternoon classes. Faculty will receive in the mail an Occasional Paper from the Association of Governing Boards by Brenaman about the financial crises facing higher education and the options available to us. The end of the curriculum generation season is nearing.

The projects Dean Piper hoped to see passed this year are: major capstone courses, research as part of science majors criteria, and assessment.

Middle States five year review is still pending, but the letters we have received predict a very favorable review.

Chair Gabriel thanked the faculty for all their hard work during this semester.

Announcements:

The meeting adjourned at 5:50 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

TO: All Faculty

FROM: General Committee on Academic Affairs
(Howard Berthold, Chair)

DATE: 12/10/96

GCAA has voted to send the following proposal to all Faculty:

Originating from the Chemistry Department

The Department of Chemistry proposes: 1) changes in the catalog description of its major, minor, and teacher certification requirements; 2) deletion of a course (Chem 226); and 3) alteration of a course prerequisite (Chem 442).

1. a. Add three Mathematics courses (116, 130, 214) to the list of options which serve as the third math course requirement.

Rationale: The math courses have been added to the curriculum over the years and the Math and Chem departments deem them to be reasonable alternatives for a chemistry major.

- b. Change the wording which describes the requirements for certification in secondary education, and relocate this information to improve clarity.

Rationale: All departments have been requested to describe education certification requirements explicitly in their respective catalog sections.

- c. Revise the description of the minor.

Rationale: The revised description includes Chemistry 110-111, which - because they are prerequisites to other courses - are already defacto requirements; Chemistry 226 is being deleted as a course; "named minors" have never been exercised as an option; we would like the flexibility of including special advanced courses in the minor.

These changes involve material on page 84 and 85 of current catalog.

The Department of Chemistry offers both B.A. and B.S. degree programs, and is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS.

Students who wish to earn ACS certification must complete the requirements for the B.S. degree. Students who complete the ACS certified degree are also eligible for admission to the American Chemical Society following graduation.

Regardless of their degree option, students majoring in chemistry are strongly encouraged to acquire independent or applied laboratory experience, such as that afforded by independent study or departmental honors research, summer research, or an internship. Since 1992, four-fifths of our graduating seniors have availed themselves of at least one of these opportunities.

For students planning on graduate study in chemistry, German is the preferred foreign language option, and additional courses in advanced mathematics and computer science are also recommended.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

The B.A. degree

To complete earn the B.A. degree a student must complete CHEM 110-111, 220-221, 330-331, 332 and 333; PHYS 225-226; MATH 128, 129 and one of the following courses: MATH 103, 116, 130, 214, 231, 238, 332 or CPTR 125. Math 231 and French or German are strongly recommended for students planning on graduate study in chemistry. To be certified in secondary education, chemistry majors must also pass two biology courses numbered 110 or higher.

The B.S. degree

The Department is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification To earn the B.S. degree a student must complete the major described above as well as CHEM 443 and two courses from CHEM 440, 442, 447 and 480 (490). Students who complete the ACS-certified degree are eligible to elect a B.S. degree. Students who complete the ACS-certified degree are also eligible for admission to the American Chemical Society following graduation:

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

Certification in Secondary Education

A Chemistry major interested in becoming certified in secondary education in Chemistry and/or General Science/Chemistry should as early as possible consult the current Department of Education Teacher Education Handbook and should make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled for the Professional Semester.

- a) To be certified in secondary education in chemistry, a student must: complete a chemistry major; pass two biology courses numbered 110 or higher, Psychology 110 and 338, and Education 200; complete the Pre-Student Teaching Participation and pass the Professional Semester (Education 446, 447 & 449). The student may choose Education 232 and/or Education 239 as additional Education electives.
- b) A student interested in obtaining General Science/Chemistry certification must complete all the requirements for secondary certification in chemistry shown in (a) and must also pass any two units from Astronomy 111, 112 or 243. Astronomy 230 is strongly recommended as an additional course.

Minor

A minor in chemistry requires completion of Chemistry 110 (or 108), 111, and four courses numbered 220 or higher; at least one must be taken from each of the following groups: Group A (220-221, 440, 442, 444, 447) and Group B (226 or 332, 330-331, 333, 439, 443). Named minors in specialized areas may be designed by students with departmental approval. Special advanced courses may be designated by the department for inclusion in these groups.

2. Delete Chemistry 226, Clinical Analysis.

226

CLINICAL ANALYSIS

A presentation of selected wet-chemical and instrumental methods of quantitative analysis with an orientation toward clinical applications in medical technology. Topics include: general methods and calculations; solutions;

titrations, photometric analyses (colorimetric, atomic absorption, flame emission), electrochemical methods (ion-selective electrodes, coulometry), automation. *Lecture, recitation, and laboratory daily. Prerequisite: CHEM 110-111 or consent of instructor. May not be taken for credit following CHEM 332. May term only.*

Rationale: This course has not been offered in over six years, and should be removed from the catalog.

3. Change the prerequisite for Chem 442 to "Chem 221" only.

Rationale: This course has been and will continue to be taught in a manner which requires Chem 221 as a firm prerequisite.

442

SPECTROSCOPY AND MOLECULAR STRUCTURE

Theory and application of the identification of organic compounds. Special emphasis will be placed on the utilization of spectroscopic techniques (H-NMR, C-NMR, IR, UV-VIS, and MS). *Three hours of lecture and one four-hour laboratory period each week. Prerequisites: CHEM 221 or 331, or consent of instructor.*

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 12/10/96

CDC has voted to send the following proposals to GCAA with the recommendation that they be approved:

[1] Originating from the Biology Department:

This is a proposal to renumber biology courses and to modify Environmental Science minor. Also, since each department has been asked to outline in their catalog statement what is required of their majors to obtain teacher certification, the July 1995 Teacher Education Handbook has been used to determine the requirements for majors to certify in either Biology and/or General Science and add a statement summarizing these requirements.

The changes in course numbering on pages 74 through 78 of the catalogue are displayed in the table titled BIOLOGY COURSE NUMBERING PROPOSAL. The changes to page 74 of current catalog are as follows:

A major consists of eight biology courses including 110-111, ~~221~~, 222, ~~223~~, 224, ~~and~~ 225, 321, 323, and one course in Biology numbered 330 or higher. Departmental internships and the Practicum (BIO 400) cannot be used to fulfill the eighth required course. In addition, juniors and seniors majoring in biology are required to register for BIO 349/449 (non-credit colloquium) ~~during all semesters on campus~~ for a maximum of four semesters. Enrollment in student teaching and/or other similar off-campus academic experiences will be accepted by the department in lieu of that semester's colloquium requirement. With departmental consent, BIO 226 may be substituted for BIO ~~221~~ 321. Only two courses numbered below ~~200~~ 221 may count toward the major. ~~Departmental internships and the Practicum cannot be used to fulfill the eighth required course. In addition,~~ Biology majors are required to take three units of chemistry and two units of mathematical science ~~are required~~. The Chemistry requirement must include at least one unit of organic chemistry chosen from CHEM 115, 220, or 221. The mathematical science courses must be chosen from CPTR 108, 125 and/or MATH 103, 109, 127, 128 or above. Certain specific exceptions to the core program will be made for three-year students enrolled in cooperative programs. Such exceptions are noted under the particular cooperative program described in the Academic Program chapter of the catalog. Students interested in these programs should contact the program director before finalizing their individual programs. Consent of instructor may replace BIO 110-111 as a prerequisite for all biology courses.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: BIO 222, 224. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

Biology majors will be awarded either a Bachelor of Arts or Bachelor of Science degree. Majors who complete the 13 course requirement above will be awarded the B.A. degree. Majors who complete ~~three additional courses in the natural sciences at or above the 200-level or in the mathematical sciences (127 or above)~~ any combination of three additional courses in Chemistry or Physics at the 200 level or above; in the mathematical sciences at 127 or above; or in Biology at 331 or above will be eligible to elect a B.S. degree.

Certification in Secondary Education

A Biology major interested in becoming certified at the secondary level to teach Biology and/or General Science should, as early as possible, consult the current Department of Education Teacher Education Handbook and should make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled before the Professional Semester.

- a) To obtain certification in *Secondary Biology* a student must complete a Biology major, complete EDUC 200, PSY 338, complete the Pre-student Teaching Participation, and successfully pass the Professional Semester (EDUC 446, 447 and 449). Students may choose EDUC 232 and/or EDUC 239 as Education electives.
- b) Students interested in obtaining *General Science/Biology* certification must complete all the requirements for secondary Biology listed in (a) as well as PHYS 108 or 225 and any two courses from ASTR 111, 112 or 243. ASTR 230 is strongly recommended as an additional course.

Minors

The Department of Biology offers two minors: Biology ~~or~~ and Environmental Science.

A minor in biology requires the completion of four courses numbered 200 or higher, with their appropriate prerequisites (i.e., two introductory biology courses). At least two of these must be from ~~the 200-series of courses~~ BIO 222, 224, 225, 321, or 323. A minor in Environmental Science consists of two introductory biology courses (one of which must be BIO 220), BIO 224, two additional courses numbered 200 or higher, one course in economics (recommended ECON 225), and ASTR 102.

Biology majors who minor in Environmental Science must complete all requirements of a biology major. In addition, they need to complete BIO 220, one advanced biology course (331 or higher), ECON 225, ASTR 112, and one course selected from either ECON 240 or PSCI 237.

The changes to the fourth bullet on page 47 of current catalog are as follows:

- Students may not receive a minor in their major discipline unless their major discipline is Art and the minor is Art History or their major discipline is Biology and the minor is Environmental Science. (A discipline is any course of study in which a student can major. Tracks within majors are not separate disciplines.)

Rationale for Course Numbering Change:

The Biology Department course numbering system has come under fire for a number of years. The current proposal is an attempt to bring our course numbers in line with the description listed on page 56 of the current catalog.

Both our Introductory Biology course (BIO 101-102 & BIO 110-111) are now clearly shown as the starting points for all students beginning their work in biology.

Courses that require a prerequisite of BIO 110 or are listed in the catalog as sophomore level courses (i.e. BIO 213-214, and BIO 226) have been assigned a 200-level number. Included in this list is Genetics (BIO 222), Ecology (BIO 224), and Plant Science (BIO 225) which have traditionally been sophomore courses the Biology major.

We have used the 300 number designation for all other required biology major courses and some upper level electives. The intent is to indicate that students will be doing a majority of their course work at this intermediate level once they commit themselves to a biology major.

The 400-level designation has been reserved for the advanced senior level courses that often have additional prerequisites beyond the typical introductory biology requirement. These courses are intended for seniors or those advanced students who are ready to accept the challenges of a rigorous course.

The changes we have made provide a clear appraisal of the difficulty of each course and conform to the college's course numbering guidelines. A summary of the number of courses at each level shows an increase in the number of 300-400 level courses that are available to our majors, but more important is the fact that our majors will be required to have at least three 300-level courses (BIO 321, 323 + elective).

<u>Course Number</u>	<u># of courses in old system</u>	<u># of courses in new</u>
100	7	4
200	6	7
300	10	13
400	14	13
<hr/>		
TOTALS	37	37

Rationale for Change in Environmental Science:

The Department of Biology has had a minor in Environmental Science for non-biology majors for four years. The new description clarifies that BIO 220 (Environmental Science) should be one of the introductory courses. Also, as part of the new description ASTR 102 (Principles of Geology) is to be substituted for ASTR 112. ASTR 112 has a co-requisite of MATH 127 (pre-calculus) which is a math course not normally taken by a non-science major.

The newest part of the proposal is to add an Environmental Science minor for students who major in Biology. In developing the wording for this proposal, we consulted the catalog description of the Art History minor for Art majors. Over the last decade, about 1/3 of our majors are interested in Environmental Science. In fact, the courses proposed for the minor have been an unofficial track that we have used in the department for students interested in environmental study. These courses are a prerequisite or recommended by graduate programs in Environmental Science such as our 3:2 affiliation with Duke University. ECON 240 and PSCI 237 are Economic Geography and Political Geography, both of which include information relevant to environmental issues. Geology at the ASTR 112 level (which includes the corequisite MATH 127) should not be a problem for a major.

BIOLOGY COURSE NUMBERING PROPOSAL
(New course numbers in the catalogue have been redlined)

<u>Current Course & Number</u>	<u>Proposed New Number</u>	<u>New Course Numbering System in Numerical Order</u>
Bio 101-102 Principles of Biology	Bio 101-102 (same)	Bio 101-102 Principles of Biology
Bio 110-111 Introduction to Biology	Bio 110-111 (same)	Bio 110-111 Introduction to Biology**
Bio 113-114 Human Anatomy and Physiology	Bio 213-214	Bio 213-214 Human Anatomy and Physiology
Bio 130 Environmental Science	Bio 220	Bio 220 Environmental Biology
Bio 221 Microbiology	Bio 321	Bio 222W Genetics*
Bio 222W Genetics	Bio 222W (same)	Bio 224W Ecology*
Bio 223 Animal Physiology	Bio 323	Bio 225 Plant Sciences*
Bio 224W Ecology	Bio 224 W(same)	Bio 226 Microbiology for the Health Sciences
Bio 225 Plant Sciences	Bio 225 (same)	
Bio 226 Microbiology for the Health Sciences	Bio 226 (same)	
		Bio 321 Microbiology*
		Bio 323 Animal Physiology (Human Physiology)*
Bio 328 Aquatic Biology	Bio 328(same)	Bio 328 Aquatic Biology
Bio 329 Tropical Marine Biology	Bio 329(same)	Bio 329 Tropical Marine Biology
Bio 330 Comparative Anatomy	Bio 430	Bio 333 Medicinal & Poisonous Plants
Bio 334 Invertebrate Zoology	Bio 334 (same)	
Bio 336 Evolution	Bio 436	
Bio 339 Medical Genetics	Bio 439	Bio 334 Invertebrate Zoology
Bio 342 Animal Behavior	Bio 342 (same)	Bio 341 Vertebrate Embryology
Bio 346 Virology	Bio 346 (same)	Bio 342 Animal Behavior
Bio 347 Immunology	Bio 347 (same)	Bio 346 Virology
Bio 349 Colloquium	Bio 349 (same)	Bio 347 Immunology
		Bio 348 Endocrinology
Bio 400 Biology Practicum	Bio 400 (same)	Bio 349 Bio Colloquium for Juniors
Bio 431 Histology	Bio 431 (same)	
Bio 433 Medicinal & Poisonous Plants	Bio 333	
		Bio 400 Biology Practicum
Bio 435 Cell Biology	Bio 435 (same)	Bio 430 Comparative Anatomy
Bio 440 Parasitology & Medical Entomology	Bio 440 (same)	Bio 431 Histology
Bio 441 Vertebrate Embryology	Bio 341	Bio 435 Cell Biology
Bio 444 Biochemistry	Bio 444 (same)	Bio 436 Evolution
Bio 445 Radiation Biology	Bio 445 (same)	Bio 439 Medical Genetics
Bio 446 Plant Anatomy & Physiology	Bio 446 (same)	Bio 440 Parasitology & Medical Entomology
		Bio 444 Biochemistry
Bio 448 Endocrinology	Bio 348	Bio 445 Radiation Biology
Bio 470 Internship	Bio 470 (same)	Bio 446 Plant Anatomy & Physiology
Bio N80 Independent Studies	Bio N80 (same)	
Bio 490 Honors	Bio 490 (same)	Bio 470-479 Internship
Bio 449 Colloquium	Bio 449 (same)	Bio N80-89 Independent Studies
		Bio 490-491 Honors

(*Courses required for Biology major.)

[2] Originating from the Department of Mathematical Sciences:

Several years ago when the certification program at Lycoming was being reviewed, it was strongly recommended that all students certifying for secondary education in mathematics be required to take statistics. In response to this recommendation, a statement that all students certifying for secondary education in mathematics must take either Math 103 (Introduction to Statistics) or Math 332 (Mathematical Statistics I) was included in the Mathematics section of the catalogue. Although it will be rare, it is not impossible for secondary certification students to take Math 214 (Multivariable Statistics) without having had either Math 103

(Introduction to Statistics) or Math 332 (Mathematical Statistics I). Certainly, any student who passes Math 214 (Multivariable Statistics) will more than satisfy the intent of the recommendation that all students certifying for secondary education in mathematics be required to take statistics. With this in mind, we propose that the first sentence in the second paragraph Mathematics section of the catalogue be altered as follows:

Students seeking secondary certification in mathematics are required to complete MATH 330, 336, and ~~either 103 or 332~~ one from 103, 214, or 332, and are advised to enroll in PHIL 217.

[3] Originating from the Department of Biology:

Summary and Rationale

The Department of Biology proposes to add a new advanced elective, Molecular Biology to its course offerings. The development of this course was a primary responsibility of the new faculty member (Jeff Newman) hired in 1995. The addition of Molecular Biology to the Department's repertoire will allow us to better train students for future graduate work or careers in industrial research and development. This course was successfully offered in Spring, 1996 as an experimental course.

The extremely powerful tools and techniques of Molecular Biology are used extensively in all fields of biology. In light of this fact, the course has been developed with a heavy laboratory component to familiarize students with many different advanced techniques, while permitting sufficient repetition of key methods to develop a mastery of the basics.

Catalogue Changes

[1] Add the following course to the offerings of the Biology Department which begin on page 74 of the current catalogue.

BIOLOGY 437 MOLECULAR BIOLOGY

An in-depth analysis of fundamental cellular information flow processes with particular emphasis on how these processes have been harnessed in the laboratory, resulting in technologies such as DNA cloning and sequencing, the Polymerase Chain Reaction (PCR), genetic testing, gene therapy, genetic engineering, DNA forensics, and construction of gene libraries. *Two hours of lecture, one-hour lab and a three-hour lab per week. Prerequisites: Biology 110-111 and one semester of organic chemistry.*

Staffing and Enrollment

The development of this Molecular Biology course was a major reason for hiring a 7th Biology faculty member in 1995, therefore, the addition of this course will have no effect on staffing. Initially, this course will be offered in alternate years (every third semester), and possibly more frequently as necessitated by demand.

[4] Originating from the Department of Music:

The music education certification program at Lycoming College is now ten years old. When the program was established, we created one course to survey the methods and materials of teaching music: Music 332 (Teaching Music in the Schools). That one course has necessarily included the teaching of choral, instrumental, and general music courses in both elementary and secondary schools because the Pennsylvania Department of Education issues only one certification to music teachers, who are therefore expected to demonstrate proficiency in all areas of music instruction.

Over the years, faculty teaching Music 332 and students taking the course have suggested, sometimes with considerable intensity, that the course be expanded to two courses. The 1995 Pennsylvania Department of Education major review of approved certification programs in elementary and secondary certification at Lycoming College strongly recommended that Music 332 be expanded to two courses. The Music Department agrees.

A part-time specialist with a Ph. D. in music education has taught Music 332 and that person can be expected to teach the new courses. Otherwise, we anticipate no changes in enrollments, staffing, other programs, distribution programs, etc.

The course description of MUSIC 332 on p. 129 of the 1996-7 catalog to be deleted is as follows:

~~MUSIC 332 TEACHING MUSIC IN THE SCHOOLS~~

~~Methods and materials of teaching music in the schools with emphasis on curriculum development and procedures for choral and instrumental ensembles at the elementary and secondary levels. Course work will include observation of music classes in elementary and secondary schools in the Greater Williamsport area. Alternate years.~~

The course descriptions of the proposed courses to be added are as follows:

MUSIC 340 TEACHING MUSIC IN THE ELEMENTARY SCHOOL

Methods and materials of teaching music in the elementary school with emphasis on conceptual development through singing, moving, listening, playing classroom instruments, and creating music. Course work will include peer teaching

emonstrations, practical use of the recorder and autoharp, as well as observation of music classes in elementary schools in the Greater Williamsport area. *Alternate years.*

MUSIC 341 TEACHING MUSIC IN SECONDARY SCHOOLS

Methods and materials of teaching music in the secondary schools with emphasis on the development of concepts and skills for effective instruction in all aspects of music learning. The teaching of general music and music theory, as well as the organizing and conducting of choral and instrumental ensembles, will be examined. Course work will include evaluation of instructional and performance materials, practical use of the recorder and guitar in middle school settings, as well as observation of music classes in secondary schools in the Greater Williamsport area. *Alternate years.*

The first sentence of the second paragraph of the catalog statement change on p. 127 would be altered as follows:

Music majors seeking certification in music education (K-12) must also take PSY 110 and 338; EDUC 200 and the Professional Semester; MUS 261-7, ~~332~~, 333, 334, 340, 341, 446, and pass the piano proficiency examination.

To: Lycoming College Faculty and Staff
From: Charles H. Mahler, Chair of the Committee on Prizes and Honorary Degrees
Re: **NOMINATIONS FOR HONORARY DEGREES AND STUDENT PRIZES**
Date: November 12, 1996

The Committee on Prizes and Honorary Degrees is requesting nominations from faculty and staff for honorary degrees to be conferred at Commencement in May, or at Freshman Convocation in August. These honors may be awarded to individuals who have distinguished themselves in any field taught at Lycoming College.

Please submit:

- 1) the candidate's name and address;
- 2) A concise statement about the qualifications of the candidate (e.g. honors, publications, accomplishments, positions of leadership, memberships, public service, association with Lycoming College); and
- 3) An indication of which ceremony would be most appropriate for awarding the degree.

Departments which have hosted a distinguished visitor or speaker in the recent past may wish to consider if this person would be a worthy candidate for such honors.

Send nominations to Charles H. Mahler, Box 152, by MONDAY, JANUARY 27, 1997.

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Additionally, the Committee on Prizes and Honorary Degrees would like to remind all faculty that nominating forms for the three prizes awarded each Spring (*The Bishop William Perry Eveland Prize*, *The Class of 1907 Prize*, and *The Faculty Prize*) will be distributed at the beginning of Spring semester. These prizes are **self-nominated** (i.e., by the students themselves) and also are due on Monday, January 27, 1997. If you know a promising student who you think worthy of nomination, please encourage them to do so.

Minutes of CDC Meeting of December 6, 1996

Meeting began at 7:45 a.m.

Members present: Herring, Hile, Piper, Sprechini, Weaver, Zimmerman.

- 1) Approved an interdisciplinary major for Keith Heinrich entitled Western History and Archaeology.
- 2) Recommended for approval to GCAA a proposal from the Department of Biology.

Mel Zimmerman, Secretary

Minutes of CDC Meeting of November 15, 1996

Meeting began at 7:45 a.m.

Members present: Herring, Hile, Hurlbert, J., Parrish, Pyanoe, Piper, Sprechini, Weaver, Zimmerman.

- 1) Minutes from 10/25 were approved and will be sent to Academic Bulletin.
- 2) Recommended for approval to GCAA a proposal from Foreign Languages Department.
- 3) Recommended for approval to GCAA a proposal from the Economics Department.
- 4) Recommended for approval to GCAA a proposal from the Department of Chemistry.

Mel Zimmerman, Secretary

OUR FACULTY, ADMINISTRATION, AND STUDENTS

David Wolfe (Astronomy & Physics) has co-authored a paper entitled "A Combined SAXS/WAXS Investigation of the Phase Behaviour of Di-polyenoic Membrane Lipids" which appeared in *Biochimica et Biophysica Acta*, 1284 (1996) 86-96.

SNOWDEN LIBRARY

P LUM BOOK AND SUPREME COURT DECISIONS

Those who follow such things closely, may be interested to know that the *Plum Book* (officially called *U.S. Government Policy & Supporting Positions*) is now available online from the Government Printing Office (GPO), with a link from Snowden Library's home page. The *Plum Book* contains a list of government positions in the legislative and executive branches that are filled by appointment. To connect, after selecting Libraries, click on Collections, then Government Documents. You can also connect directly by going to the following URL: <http://www.access.gpo.gov/plumbook/toc.html>

Supreme Court decisions from 1937-1975 are also now available through GPO Access, to which you can link from the Library's home page or use at the public Internet terminal with special GPO software, next to the reference desk.

-Tasha Cooper, Snowden Library

BUSINESS IN A BOX: GIFT IDEAS FOR THE CAPITALIST OR SOCIALIST

Monopoly in German, *Anti-Monopoly* ("The Bust the Trust Game"), *Class Struggle* ("To prepare for life in capitalist America"), *Rich Uncle Pennybags* ("a Stock Market Game"), *Kommissar*, *Trump* ("It's Not Whether You Win or Lose but Whether You Win") and other economics-related board games are currently on display in Snowden Library. Comrades Cooper (Snowden Library), Schweinsberg (Math Department), and Sprunger (Economics Department) have loaned items free-of-charge for this display.

-Tasha Cooper, Snowden Library

PERSONNEL

OPEN ENROLLMENT FOR FLEXIBLE BENEFITS

The open enrollment period for College employees to sign up for cancer insurance under the flexible benefits program on a before-tax basis, for the calendar year 1997 is now available. Employees interested in enrolling in the program should contact the Personnel Office.

Office to arrange for an appointment with our AFLAC representative. In addition, employees desiring to pay for their health premiums using pre-tax dollars under the flexible benefits program can do so now by completing the appropriate form in the Personnel Office. Call Peggie at x4069 for more information.

THANK YOU NOTE RECEIVED

I would like to thank the college for the beautiful floral arrangement they sent to my son after his accident.

Thanks,

-Nancy Hollick

FALL 1996 SPORTS SCHEDULE

Mens Basketball

Friday, Dec. 20

Susquehanna Tourn.

Away

2/4:00 p.m.

COMING EVENTS

ANNUAL FOOTBALL BANQUET

The 21st Annual Football Banquet will be held on Sat., January 18, 1997 at 6:00 p.m. at the Genetti Hotel in downtown Williamsport. Anyone desiring to attend can purchase tickets from Esther Henninger in the Athletic Office till Jan. 15, 1997. Tickets are \$12.50 each.

Wanted: Better Students...

Object: Enroll in my classes

Faculty *love* to recruit "better" students. They know such students enliven the class, help others in workshops, and take responsibility for their own learning. Unfortunately, finding better students isn't as easy as advertising in the school newspaper.

But what if faculty could recruit students into a program that increases their learning and improves retention, all without burdening faculty with another program in which they need to invest?

Dr. Kim Wilcox from the University of Missouri—Kansas City will show us the worldwide program of student-centered learning—Supplemental Instruction—that has produced phenomenal results in all kinds of classrooms.

Join us for a brief Friday morning program on SI.
Plan now to attend. It's better than a newspaper ad.

Dr. Kim Wilcox
National Training Director,
Supplemental Instruction Programs

Friday, January 24
9 am—Noon
East Hall Coffee House
Lunch provided



R.S.V.P. to Barb Horn (e-mail: *horn*) today

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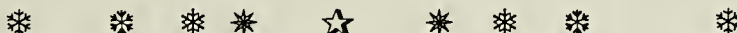


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ON CAMPUS THIS WEEK

Cultural Events

CONCERTS AT NOON PRESENTS ALEXANDRA MONTANO, MEZZO-SOPRANO - Friday, January 10 at noon - Clarke Chapel

Alexandra Montano appears frequently in opera houses and on concert stages on four continents. She has performed with the Waverly Consort and Concert Royal. Ms. Montano is joined by pianist Lawrence Wolf in a program including music by Mahler, Duparc and Glass.

REMINDERS

SNOWDEN LIBRARY HOURS FOR BETWEEN SEMESTERS

Saturday, Dec. 21	Closed	Sunday, Dec. 29	Closed
Sunday, Dec. 22	Closed	Monday, Dec. 30	8:00am to 4:30pm
Monday, Dec. 23	8:00am to 4:30pm	Tuesday, Dec. 31	Closed
Tuesday, Dec. 24	Closed	Wednesday, Jan. 1	Closed
Wednesday, Dec. 25	Closed	Thursday - Friday, Jan. 2	8:00am to 4:30pm
Thursday, Dec. 26	Closed	Saturday, Jan. 4	Closed
Friday, Dec. 27	Closed	Sunday, Jan. 5	Closed
Saturday, Dec. 28	Closed	Monday, Jan. 6	Resume regular schedule

DEAN OF THE COLLEGE

FACULTY ON SABBATICAL LEAVE

We welcome back from Sabbatical Leave: Profs. G. W. Hawkes, Chriss McDonald, Arthur Sterngold, Richard Wienecke, and David Wolfe. Remaining on Sabbatical Leave for the Spring Semester is Dr Kathy Ryan.

We wish well the following faculty who shall be on Sabbatical Leave during the Spring Semester: Profs. Ernest Giglio (for calendar year 1997), Bahram Golshan, Carole Moses, Robert Van Voorst, and Mel Zimmerman.

In Addition, I wish to thank Drs. David Rife and David Fisher for their hard work as chairs of their respective departments during the Fall semester. G.W. Hawkes will return as chair of the English Department, and David Wolfe will again become Chair of the Astronomy/Physics Department.

COMMITTEES

To: Lycoming College Faculty and Staff
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Re: **NOMINATIONS FOR HONORARY DEGREES AND STUDENT PRIZES**
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OUR FACULTY, ADMINISTRATION, AND STUDENTS

Congratulations to two faculty members on their recent academic successes. Carolyn Schult defended her thesis and is now both Dr. and Assistant Professor Schult. She completed her work at University of Michigan. Edward Henninger defended his thesis and is now both Dr. and Assistant Professor Henninger. He completed his work at Penn State University.

Dr. David G. Fisher, Associate Professor of Physics and Astronomy, received word that the new three-volume series USA in Space published by Salem Press Inc. has completed its first printing. Dr. Fisher contributed nine articles to this edition including: Mercury-Redstone 3, Mercury-Redstone 4, Gemini 5, Apollo 9, STS-49, STS-61, STS-63, and Voyager 2 at Neptune. In addition, the following works were commissioned over the past semester by Salem Press for a variety of projects: "NASA" for MacGill's Survey Encyclopedia of Propaganda; "Apollo 11" and "MR-3: First American in Space" for Great Events from History: North America series; "Soviet Union: Sputnik, 1957" for Great Events in History: European History Series II. He also has received word that a full-length feature article he submitted to QUEST: The Journal of Space Flight History(peer-reviewed) entitled "Shannon Lucid's 188 Days in Space Aboard the Russian Space Station Mir will appear in the Winter 1997 issue along with a side-bar article on the Soyuz 11/Salyut I experiment program.

WINTER 1996-97 SPORTS SCHEDULE

Mens Basketball	Saturday, Dec. 21	Susquehanna Tourn.	Away	2/4:00 p.m.
Mens Basketball	Saturday, Dec. 28	York Tournament	Away	7/9:00 p.m.
Mens Basketball	Sunday, Dec. 29	York Tournament	Away	2/4:00 p.m.
Mens Basketball	Friday, Jan. 03	Waynesburg	Away	TBA
Mens Basketball	Saturday, Jan. 04	Waynesburg	Away	7:30 p.m.
Womens Basketball	Saturday, Jan. 04	Pitt-Bradford	Away	2:00 p.m.
Wrestling	Sunday, Jan. 05	PA/NY Duals at Kings	Away	TBA
Mens Basketball	Monday, Jan. 06	Dickinson	Away	7:00 p.m.
Womens Basketball	Wednesday, Jan. 08	Juniata	Away	6:00 p.m.
Mens Basketball	Wednesday, Jan. 08	Juniata	Away	8:00 p.m.
Mens Basketball	Friday, Jan. 10	U. Of Pitt-Greensburg	Away	TBA
Wrestling	Friday, Jan. 10	National Duals	Home	TBA
Mens Basketball	Wednesday, Jan. 08	Juniata	Home	8:00 p.m.

COMING EVENTS

ANUAL FOOTBALL BANQUET

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Enroll in my classes.**

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*National Training Director,
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Friday, January 24

9 am—Noon

East Hall Coffee House

Lunch provided



R.S.V.P. to Barb Horn (e-mail: *horn*) today

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ACADEME

from *The Chronicle of Higher Education*: (re-printed with permission) "*The Faculty's Role in Handling Sexual-Harassment Complaints*" December 8, 1995: Volume XLII, Number 15. By Mary Beth Norton.

FOR NEARLY A YEAR, discussions of sexual harassment have consumed the Cornell University campus. The chief precipitating factor was the revelation last January in a student newspaper that a popular psychology professor had been found guilty of sexually harassing four of his female students. The case received national attention in newspapers and even the newsmagazines, probably because it raises troubling questions that campuses across the country have been forced to confront repeatedly in the past few years.

Above all, I believe that the case demonstrates how crucial it is for faculty members to play a major role in handling sexual-harassment complaints against professors. The Cornell administration, by contrast, has responded to the furor by proposing new procedures for investigating such complaints that minimize faculty involvement at all stages of the process. Enacting such procedures would be a serious mistake.

The women who filed complaints at Cornell, all of whom had graduated by the time the case was adjudicated in the fall of 1994, described what is most accurately termed "hostile-environment" sexual harassment. Only one alleged that the professor had made a sexual advance to her; the three others described instead a pattern of behavior that included much unwanted touching and kissing, along with repeated remarks involving sexual innuendo.

The panel that heard the case, the Professional Ethics Committee of the College of Arts and Sciences (elected by the college's faculty from among its tenured members), recommended a series of sanctions to the college's dean. He accepted most of them (for example, denying the professor a raise for the current academic year and imposing various restrictions on his interactions with students), and his decision was later upheld by the university's provost. Subsequently, the professor filed a \$1.5-million lawsuit against the university, challenging the legality of the procedures under which he was convicted.

Partly because some of the professor's supporters have misrepresented both the evidence in the case and the procedures that were used, some faculty members have too quickly concluded that the faculty panel mishandled the case, and that the college's procedures were unfair to the accused.

Well-meaning people can disagree about what creates a "hostile environment" and how university officials should handle that kind of harassment. But much of the criticism of the decision has, like the professor's lawsuit, taken the form of attacks on the procedures used to hear the case. For example, critics complain that the procedures allow either party to avoid the face-to-face confrontation required in courts of law, although our procedures do allow the excluded party to listen to the proceedings through a sound system. Other critics decry a provision denying attorneys for the parties the ability to speak in the hearings.

Such an intensive focus on technical details has diverted attention from the primary purpose of the procedures, which is to insure that faculty members have a central role in adjudicating sexual-harassment cases. I fear that the controversy over this case will cost us that right.

The procedures used by the panel were unanimously adopted by the faculty of the College of Arts and Sciences at a meeting in May 1991. The initial draft of the provisions, written by an *ad hoc* committee convened in 1989 at the request of the dean, was modified after the faculty discussed it at three meetings in 1991. Under the procedures, when a faculty member designated as a "senior sexual-harassment counselor" for the college receives a serious complaint that he or she deems to have merit, the accused party is presented with a copy of the formal complaint and is allowed to respond in writing. Complainant and accused next exchange written rebuttals and statements from any witnesses.

Once the documentary record is complete, the Professional Ethics Committee hears oral testimony from each of the parties involved and from witnesses. It then renders a decision, which takes the form of a recommendation to the dean of the college.

Today's critics seem to have forgotten that the arts college wrote its own procedures in part because of the inadequacies of those used by all the other colleges at the university. Those other procedures, developed by the university's Office of Equal Opportunity, lack any provision for hearings and deny accused faculty members the unqualified right to see written copies of the complaints made against them. Indeed, the O.E.O.'s handling of a recent allegation against a faculty member in another college has led to the threat of a second lawsuit. Even though the man in question was cleared, he and his supporters believe that the O.E.O. procedures denied him the right to respond adequately to his accusers.

Although I was both a member of the *ad hoc* commit-

tee that drafted the procedures for the College of Arts and Sciences and was an adviser to the four complainants in the recent case, my purpose is not to defend the particular decision or specific aspects of the procedures. Rather, I contend that, whatever the details of a university's procedures for handling sexual-harassment charges, faculty members must play an extensive role in formulating the procedures and in using them to adjudicate charges.

Both of these points have been obscured by the hysterical tone of the debate at Cornell, and this has led to the very real possibility that our central administration will unilaterally impose new sexual-harassment procedures on the university as a whole. A draft of new procedures, now being circulated on the campus, was drawn up by the legal counsel's office without significant consultation with faculty members. It places the major responsibility for investigating cases with the O.E.O., essentially eliminating faculty participation in resolving cases.

Procedures that may be adequate to deal with accusations of sexual harassment lodged against students or staff members may be inappropriate when applied to faculty members.

FIRST, faculty members understand the context of the classroom and the adviser-advisee relationship far better than do other members of the university. Each week, we meet classes and hold office hours; each of us has hundreds, if not thousands, of hours of experience to draw on when we consider allegations of misconduct. We know that seemingly outrageous statements can occasionally be useful teaching tools; that it is easy for us to be misunderstood (just think of all those garbled versions of our lectures that turn up on exams!); and that students often invest our words or actions with different meanings than we intend. Accordingly, faculty members are best equipped to assess other faculty members' conduct and to decide what is (and is not) proper behavior.

Faculty members also are in the best position to draw that difficult line between what statements should be protected under the rules of free speech and what utterances might constitute unlawful harassment. Guidelines written by the American Association of University Professors for handling sexual-harassment cases quite properly insist on adjudication panels composed exclusively of faculty members. They have a personal interest in maintaining the fullest range of academic freedoms; administrators, by contrast, might well simply attempt to silence unpopular sentiments under the guise of halting harassment.

Further, we fail to fulfill our duties as faculty members if we fail to police ourselves. Sexual harassment poisons the educational atmosphere of the university, and the faculty has the primary responsibility for maintaining the educational environment. Students who are harassed cannot learn. And could anyone enthusiastically recommend such a professor's courses to inquiring students?

Moreover, the presence of a known but unpunished harasser causes major problems for his or her department. Because an ethical department would never choose that professor to head the department or to direct graduate or undergraduate studies, other faculty members have to assume added administrative responsibilities. Continuing patterns of harassment thus can have long-lasting adverse consequences for everyone who comes into contact with harassers, not simply for the specific target of their actions.

Faculty members should be accustomed to reviewing, and being judged by, their peers. Assessment by our colleagues is a part of our daily lives, and we are more expert at judging each other than are administrators. We know how to reach judgments in an essentially non-hierarchical setting, one that depends on the opinions of colleagues rather than of supervisors. Therefore, sexual-harassment procedures that rely solely on the "boss" are not well-suited to academic departments, where the chairperson is less a superior and more a temporary "first" among equals.

If we faculty members fail to take an active role in dealing with incidents of sexual harassment that involve our peers, administrators will. Under current federal law, doing nothing in such cases is not an option. Any university that fails to take vigorous action in response to complaints of harassment is likely to find itself repeatedly in court and liable for substantial financial penalties.

The chief benefit of the current debates at Cornell and at other universities across the country is that many administrators and faculty members who have previously ignored the issue of sexual harassment have started to learn about its complexities. The primary drawback is that universities' rush to resolve contentious and divisive questions may end up making matters worse. They may impose ill-conceived procedures without sufficient consultation with the faculty and without adequately involving faculty members in putting the rules into effect.

Faculty members must not get so caught up in the emotions aroused by particular cases that we allow others to devise and apply policies that we ourselves are best equipped to handle.

Mary Beth Norton is a professor of history at Cornell University.



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ON CAMPUS THIS WEEK

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, January 14, 1997, 3:15 p.m. in B-306--

The Four-Color Problem stumped mathematicians for years until finally the mystery was solved. This talk will provide a brief history of this problem and prove a special case involving planar regions determined by straight lines. More specifically, it will be shown that the regions in the plane determined by any number of straight lines can be colored with only two colors such that no two adjacent regions will use the same color.

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, January 15, 1997, 4:35 p.m. in C-303--

In November and December 1996, NASA and the Russian Space Agency dispatched three unmanned spacecraft [Mars Global Surveyor, Mars Pathfinder, and Mars 96] to the Red Planet to begin a decade-long coordinated scientific assault to find answers to fundamental questions about conditions on Mars, including the possibility that life may have existed or may still exist there.

The Society of Physics Students chapter is pleased to present a NASA briefing originally aired prior to MGS launch that includes program scientists explaining the goals of these research programs.

The presentation is open to the general public, but in particular students enrolled in the Planetary Science course and/or Lycoming College Scholars Seminar [Exploring the Frontier: Space in the 21st Century] are strongly encouraged to attend.

ART Cultural Events

Art Gallery Opening

Photo Exhibit Opens at Lycoming College

Lycoming College Art Gallery will exhibit the work of New York photographer Polly Lai beginning January 16, 1997 through February 21, 1997. The opening reception will be 4-6 p.m. on January 16, during which the artist will give a gallery talk.

The show, entitled "1997" is comprised of 65 black and white photographs exposed with 35mm and pinhole cameras during the past twelve years. The images include portraits of people and animals, weddings, births, landscapes, and still lifes in the United States, Hong Kong, and Macau.

Ms. Lai was born in Hong Kong and came to the United States at the age of 10. She grew up in the Lower East Side in Chinatown, attended the High School of Music and Art, and received her B.A. in Studio Art from Hunter College in New York. She is currently an MFA candidate at Hunter College and is employed at the Museum of Modern Art. She is a founding member of Ceres Gallery in New York City and has had several solo exhibitions there since 1984.

The artist considers herself to be a bicultural person. She has returned to the Far East seven times since 1976, but still considers the region a foreign place because the landscape and politics are constantly changing. During the Tiananmen Square uprising, she was studying Chinese scroll mounting at the Guangzhou Academy of Fine Arts in southern China.

The gallery is located on the first floor of the John G. Snowden Library. It is open to the public seven days of the week. It is open Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. This exhibition is open to the public and free of charge.

REMINDERS

COMPUTER LAB HOURS

The Computer Lab Hours for Spring 1997 are as follows:

B200/201	8 a.m. - 12:00 midnight
Mac Lab	8 a.m. - 12:00 midnight
Overflow Lab	8 a.m. - 12:00 midnight

(The overflow lab is located in the basement of the Academic Center in room A-3; it is also referred to as the Multimedia Room).

COMMITTEES

GCAA Meeting Agenda

Monday, January 20, 1997
4:30 p.m. - A/C B203

Meeting Date: January 20, 1997

Place: B-203

Time: Refreshments 4:15; Meeting 4:30

Approval of Minutes of meeting of 12/9/97 (AB 1/10/97)

Old Business

New Business:

Proposal from Biology (AB 12/13/96)

Proposal from Math (AB 12/13/96)

Proposal from Biology (AB 12/13/96)

Proposal from Music (AB 12/13/96)

Proposals from CDC (this AB which follows)

Proposals from the Business Administration (2 proposals)

Proposal from the Communication Department

Proposal from Daniel Hartsock, Rebecca Hile, John Piper, and Mary Wolf on English Placement Tests

Proposal from the Individual Studies Committee on Departmental Honors

Proposal from the Nursing Department

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)

FROM: Curriculum Development Committee (Gene Sprechini, Chair)

DATE: 12/17/96

CDC has voted to send the following proposals to GCAA with the recommendation that they be approved:

[1] Originating from the Business Administration Department

PROPOSAL 1. We are proposing certain minor adjustments to our International Business Management track due to changes made by the Departments of Political Science and Economics in which each dropped a course which could meet a requirement. These courses were ECON 221 and PSCI 437. These adjustments will reduce somewhat the flexibility built into current requirements but not to the extent of causing any difficulty for our students in completing the track.

PROPOSAL 2. We propose that BUS 441 be required in our Marketing Management track as its capstone course just as it is in each of the other three tracks. When the four tracks were established, it was thought that BUS 429 Marketing Strategy would serve as the capstone course. We have since come to the opinion that the BUS 441 Business Policies course should be required of all majors. This would bring our program into conformity with others in our accreditation group and allow some consistency in our use of this course for outcomes assessment.

Catalog changes on pages 79 and 80. **Majors**

...

All business administration students are required to successfully complete the following seven foundation courses: ACCT 110, MATH 103, BUS 223, 228, 244, 338, and either ECON 110 or 111. Students must also successfully complete the capstone course BUS 441.

Major Track 1 - General Management

In addition to the foundation courses and the capstone course students must also complete ACCT 111, BUS 441, 442, and any one of the ...

Major Track 2 - Financial Management

In addition to the foundation courses and the capstone course students must also complete ACCT 111, BUS 339, 441, and any one of the ...

Major Track 3 - Marketing Management

In addition to the foundation courses and the capstone course students must also complete ...

Major Track 4 - International Business Management

In addition to the foundation courses and the capstone course students must also complete 2 courses from 2 of the following 3 groups: ECON 221 or PSCI 220; ECON 240 or PSCI 237; PSCI 225 or 437; 2 courses from ECON 343, BUS 319, 435; BUS 221; two courses from PSCI 220, PSCI 225, and ECON 240 (PSCI 237 may be substituted for ECON 240); two 2 courses from ECON 343, BUS 319, and 435. ;and Also, students must complete two additional courses in the same language used to satisfy the Foreign Language distribution requirement.

[Note: When track 4 was passed by the faculty last year, BUS 221 and 441 were both part of the requirements; however, due to a printing error, these two courses were not included in the catalogue.]

[2] Originating from the Communication Department:

The Communication Department originally proposed that the current title and description of COMM 333 (catalog p. 90) be revised. The Curriculum Development Committee felt that the revisions were substantial enough to warrant deleting COMM 333 from the catalogue, and adding a new course COMM 332 in its place. In addition, the Communication Department proposed that this course be added to the list of elective choices under A. Public Relations and Corporate Communication (p.88) and B. Electronic Media (p. 88). The Department also proposes that the course continue to be listed as a choice under C. Reporting and Media Writing.

From the Communication Department: As currently described, the focus of COMM 333 is too narrow. We will not be able to hire specialized staff to teach it, and we do not have recurring student demand for a course only concerned with investigative reporting. The new title and description will give the Department some flexibility in addressing the needs and interests of currently enrolled students, as well as those of prospective students who routinely compare our offerings in specialized topics with those of other schools. Revision of the course description will solve many staffing problems for us: this is an alternate year course, and persons in the Department should be able to handle at least one of the topics listed.

Proposed revisions to pages 88, 89, and 90 fo the catalogue are as follows:

A. Public Relations and Corporate Communication

...

Elective choices for students in this concentration:

COMM 117	Media Writing Principles with Desktop Publishing
COMM 323	Feature Writing for Special Audiences
COMM 332	Topics in Media Theory and Practice
BUS 228	Marketing Principles
BUS 244	Organization and Management
BUS 332	Advertising and Promotion
PSY 224	Social Psychology
PSY 225	Industrial and Organizational Psychology

B. Electronic Media

...

Elective choices for students in this concentration:

COMM 225	The Art of Scriptwriting
COMM 332	Topics in Media Theory and Practice
ART 343	Computer Graphics for Print Media
ART 344	Computer Graphics for Electronic Media
PSCI 436	Mass Media Law and Regulation
THEA 114	Film Art: Motion Picture Masterpieces

C. Reporting and Media Writing

...

Elective choices for students in this concentration:

COMM 117 Media Writing Principles with Desktop Publishing
COMM 225 The Art of Scriptwriting
COMM 235 Writing and Speaking in Business and the Professions
COMM 332 Topics in Media Theory and Practice
~~COMM 333 Topics in Investigative Reporting~~
ENG 240 Introduction to Creative Writing
ENG 321 Advanced Writing: Technical and Professional
ENG 322 Advanced Writing: Creative Essay

...

~~COMM 333 TOPICS IN INVESTIGATIVE REPORTING~~

~~An advanced course in researching complex issues and developing stories for diverse audiences using print and electronic media. Prerequisite: ENGL 106/107.~~

COMM 332 TOPICS IN MEDIA THEORY AND PRACTICE

Study of communication theory as applied to a special area or style of communication. Readings, discussions, and practical experiences in creating materials for print and/or electronic media. Focus on one or more of these topics: investigative reporting, the "new" journalism, communicating in cyberspace, and creative advertising. May be repeated once for credit with change of topic. Prerequisite: ENGL 106/107.

[3] Originating from Dan Hartsock, Rebecca Hile, John Piper, Mary Wolf

PROPOSAL REGARDING: English Placement Tests

Currently, an English essay placement exam determines a new student's first English course. The English exam was converted from a scantron grammar test to an essay the summer of 1995. This proposal recommends eliminating the English placement exam and placing students in their first English course on the basis of their SAT scores.

Current English Placement Test: Students have a choice of topics and one hour to write an essay. Dr. Hafer with a small group of readers reviews the essays and assigns students to ENGL 105, 106 or 107. During the July Transfer Orientation and the August and January Orientations, only Dr. Hafer reviews the essays.

Problem: The essay placement has proven difficult to administer. Its chief disadvantages--some of which were not present at its initiation--involve cost, availability of qualified readers who are not already committed to the advising program, time required to grade tests and process results for 120 students per session and dependence on a single faculty member to direct and design the placement exam.

Proposal: Use the verbal SAT and assign students to ENGL 105, 106, 107. Based on the Class of 2000 (the first class to enter with the recentered SAT scores), the placement ranges would be: ≤ 459 = ENGL 105, 450-649 = ENGL 106, and ≥ 650 = ENGL 107. Using VSAT to determine sample placements for the Class of 2000 reveals a decrease in the number of students placing into English 105 (an English Department goal) and a more balanced distribution of ability levels as determined by a national, standardized instrument.

	<u>Writing Sample</u>	<u>SATs</u>
E 105	90 (Range 350-690)	59 (Range 350-449)
E 106	238 (Range 350-800)	268 (Range 450-649)
E 107	27 (Range 400-749)	28 (Range 650-800)

Another 25 students without SATs are not figured into the table.

Further, using the SAT will enable us to allocate faculty resources to Eng 105, 106 and 107 earlier and more accurately since we will know prior to the first summer orientation session how many sections of each course we will need.

Students without SAT scores:

For students without SAT scores, placement will be determined by their high school grades:

A, B = ENG 106, B- or less than 3 years of high school English = 105.

At present, the English Department reviews in-class writing samples prepared by each student on the first day of class to reassign students if necessary. By continuing that practice under the proposed placement system, the Department will continue to have a fail-safe mechanism. However, the Registrar and the Department should confer regarding the number of placement changes possible.

Catalog Changes on page 39

A. English - The College's English placement process assigns students to ENGL 105, 106, or 107.

Placement is determined by the student's verbal SAT score. Students are required to pass ENGL 105, unless exempted on the basis of the college's placement examination, and ENGL 106 or 107. ENGL 105 and ENGL 106 or 107 must be taken during the freshman year unless the student does not successfully complete ENGL 105 during the first semester.

Advantages to Reducing Placement Tests:

- 1) Eliminates students' test anxiety
- 2) Increases students' acceptance of placement when based on their own SAT scores
- 3) Increases available time for Orientation tasks
- 4) Increases pool of faculty available for summer orientation advising
- 5) Eliminates testing costs
- 6) Reduces administrative and computer staff time

Comparative Information:

ALBRIGHT:

No placement exams. Students are placed in ENGL based on SAT and high school grades. SAT of 550 exempts ENGL 101, less than 400 places into developmental.

LEBANON VALLEY:

No English placement exam- everyone is expected to enroll in 101 unless exempted through AP. The Math department checks for Calculus readiness by giving a placement test during Orientation (they only have one in August). The Math department does the testing and scoring.

KING'S:

The Academic Advising Department does the testing. Regular accepts take in-house developed writing and math and borderlines take those tests plus the Nelson-Denny.

JUNIATA:

The Registrar's office is not involved in placement testing. Juniata no longer gives a Math placement exam. Everyone takes English which is a 5 credit course called "College Writing Seminar". It is a new course. 4 credits consist of writing, 1 credit is on information access including library access, and another part extends the orientation program as an intro to college like taught by upperclassmen.

[4] Originating from the Individual Studies Committee (Michelle Briggs, Chair):

Proposed new description of Departmental Honors on page 51 of the catalogue:

Departmental Honors

Honors projects are normally undertaken only in a student's major, and are available only to exceptionally well-qualified students who have a solid background in the area of the project, and are capable of considerable self-direction, and have a GPA of at least 3.00. The prerequisites for registration in an honors program are as follows:

- A faculty member from the department(s) in which the honors project is to be undertaken must agree to be the director and must secure departmental approval of the project.
- The director, in consultation with the student, must convene a committee consisting of two faculty members from the department in which the project is to be undertaken, one of whom is the director of the project, and one faculty member from each of two other departments related to the subject matter of the study.
- The Honors Committee must then certify by their signatures on the application that the project in question is academically legitimate and worthy of pursuit as an honors project, and that the student in question is qualified to pursue the project.
- The project must be approved by the Committee on Individual Studies.

Students successfully complete honors projects by satisfying the following conditions in accordance with guidelines established by the Committee on Individual Studies:

- The student must produce a substantial research paper, critical study, or creative project. If the end product is a creative project, a critical paper analyzing the techniques and principles employed and the nature of the achievement represented in the project shall be also submitted.
- The student must successfully explain and defend the work in a final oral examination given the honors committee.
- The Honors Committee must certify that the student has successfully defended the project, and that the student's achievement is clearly superior to that which would ordinarily be required to earn a grade of "A" in a regular independent studies course.
- The Committee on Individual Studies must certify that the student has satisfied all of the conditions mentioned above.

Except in unusual circumstances, honors projects are expected to involve independent study in two consecutive unit courses. Successful completion of the honors project will cause the designation of the honors in that department to be placed upon the permanent record. Acceptable theses are deposited in the College library. In the event that the study is not completed successfully or is not deemed worthy of honors, the student shall be reregistered in independent studies and given a final grade for the course.

Rationale:

To help the committee make decisions on accepting or rejecting Departmental Honors applications, the Individual Studies Committee would like to see a more precise definition than "exceptionally well-qualified student."

This change will not require additional staff.

Proposed new description of Independent Studies on page 54 of the catalogue:

Independent Studies - Independent Studies are available to any qualified student who wishes to engage in and receive academic credit for any academically legitimate course of study for which he or she could not otherwise receive credit. It may be pursued at any level (introductory, intermediate, or advanced) and in any department, whether or not the student is a major in that department. ~~Studies projects which duplicate catalog courses are subject to the same provisions which apply to all studies projects.~~ An independent studies project may either duplicate a catalogue course or be completely different from any catalogue course. In order for a student to be registered in an any independent study course, the following conditions must be satisfied:

- 1) An appropriate member of the faculty must agree to supervise the project and must certify by signing the application form that the project involves an amount of legitimate academic work appropriate for the amount of academic credit requested and that the student in question is qualified to pursue the project.
- 2) The studies project must be approved by the chair of the department in which the studies project is to be undertaken. In the case of catalog courses, all department members must approve offering the catalog course as an independent studies course.
- 3) After the project is approved by the instructor and the chair of the appropriate department, the studies project must be approved by the Committee on Individual Studies.

Participation in independent studies projects, ~~with the exception of those~~ which do not duplicate catalog courses, is subject to the following:

- Students undertaking independent studies projects must have a GPA of at least 2.50.
- Students may not engage in more than one independent studies project during any given semester.
- Students may not engage in more than two independent studies projects during their academic careers at Lycoming College.
- The Individual Studies Committee may exempt members of the Lycoming College Scholar Program from these two limitations.

As with other academic policies, any other exceptions to these rules must be approved by the Committee on Academic Standards.

Rationale:

The Individual Studies Committee would like to see a more precise definition than "qualified student" for students pursuing Independent Studies or Independent Study of Catalog Courses.

We believe that a required GPA is necessary for Independent Studies since success in these projects requires studious, industrious students (i.e. higher GPA). Students who do not meet this grade requirement, but still want to work with faculty members on a project would appeal this to the Committee on Academic Standards.

The word "two" was removed because there were more than two stipulations for Independent Studies listed.

These changes will not require additional staff.

[5] Originating from the Nursing Department:

From the Nursing Department: At present there are several RNs who will have completed all the degree requirements in time for the May graduation. When we set current policy of requiring ACT PEP exams for validation testing, it was not apparent to us that each student would be required to complete 5 standardized tests. The closest site for taking these exams is Allentown. We are in the process of seeking permission to offer the tests on our campus.

The Mosby AssessTest is a comprehensive examination which our generic students take prior to graduation, providing us with a basis for comparison. Since the intent of the requirement to validate prior learning represents an attempt to verify that the RN has knowledge comparable to our generic students, the Mosby AssessTest still enables us to make that same determination.

The proposal is twofold:

[1] Alter the first sentence at the top of page 133 of the current catalogue as follows:

Validation testing (ACT PEP exams, Mosby AssessTest, or NLN Mobility exams) ~~may~~ will be required for (1) individuals who graduated from any nursing program more than 10 years prior to application, (2) individuals who graduated more than 3 years prior to application and who have not worked at least 1000 hours in the preceding 3 years, or (3) individuals who graduated from non-NLN accredited nursing programs.

[2] Allow the policy in [1] to become effective immediately upon passage of the catalogue change to avoid a predicament for those RNs who will have completed all the degree requirements in time for the upcoming May graduation.

Minutes of GCAA Meeting of 12/9/96

Meeting began at 4:30

Minutes for the meeting of 11/11/96 were approved with the following revision: replace the words, "as distributed" on line 6 under New Business with the words "with the stipulation that Rebecca Hile would revise the wording at the Faculty Meeting."

New Business

Proposal from Art(AB 11/8/96), passed as distributed.

Proposal from Chemistry (AB 11/22/96), passed as amended in AB (12/13/96).

Proposal from Foreign Languages(AB 11/22/96,) passed as distributed.

Proposal from Economics (AB 11/22/96) passed as distributed

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Matthew Burke of the Mathematical Sciences Department has been invited to lecture on applications of cellular automata to biology at the Northeast Fisheries Science Center in Woods Hole, MA on January 2, 1997.

STUDENT AFFAIRS

AEROBICS CLASSES STARTING

Aerobics will be starting January 13 from 6 p.m. to 7 p.m.

Mondays - Dance Room

Wednesdays - Multipurpose Room

Classes are free and everyone is welcome.



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ON CAMPUS THIS WEEK

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, January 21, 1997, 3:15 p.m. in B-306--

Rainbows have been an object of human wonder for ages. They were thought to have special powers and meanings by many religious groups and cultures. Rainbows were viewed as mysterious and magical appearances coming as signs from the gods or other unexplainable sources. Today we know how rainbows are formed and what causes them. Many people think that rainbows are the result of lots of physics, and they are. However, it has been discovered that a very mathematical explanation also exists. all you need is a little water and a little calculus, and voile, out pops a rainbow. It is this mathematical explanation that I will be discussing.

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, January 22, 1997, 4:35 p.m. in C-303--
No Colloquium this week

THE WEDNESDAY LIBRARY FORUM--Wednesday, January 22, 1997, 4:00 p.m. in the Lower Library--
People differ in their ability to "do" conversation. Some people can see the deeper, sometimes hidden meanings in conversation, while others do not. Does an individual's ability to engage in conversation influence the effectiveness of advertising messages? Are some people able to understand and elaborate advertised information better than others? This research suggests that we may interpret advertising information using in much the same way as we interpret everyday conversations

Refreshments will be served. Faculty, staff and students are invited..

Cultural Events Art Gallery Exhibition

Photo Exhibit at Lycoming College

Lycoming College Art Gallery will exhibit the work of New York photographer Polly Lai beginning January 16, 1997 through February 21, 1997.

The show, entitled "1997" is comprised of 65 black and white photographs exposed with 35mm and pinhole cameras during the past twelve years. The images include portraits of people and animals, weddings, births, landscapes, and still lifes in the United States, Hong Kong, and Macau.

Ms. Lai was born in Hong Kong and came to the United States at the age of 10. She grew up in the Lower East Side in Chinatown, attended the High School of Music and Art, and received her B.A. in Studio Art from Hunter College in New York. She is currently an MFA candidate at Hunter College and is employed at the Museum of Modern Art. She is a founding member of Ceres Gallery in New York City and has had several solo exhibitions there since 1984.

The artist considers herself to be a bicultural person. She has returned to the Far East seven times since 1976, but still considers the region a foreign place because the landscape and politics are constantly changing. During the Tiannamen Square uprising, she was studying Chinese scroll mounting at the Guangzhou Academy of Fine Arts in southern China.

The gallery is located on the first floor of the John G. Snowden Library. It is open to the public seven days of the week. It is open Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. This exhibition is open to the public and free of charge.

Concerts

CONCERT BY RICHARD KENNEDY, TENOR, AND GARY BOERCKEL, PIANIST - Clarke Chapel - Sunday, January 19 at 3 p.m.

The Williamsport Symphony Orchestra and Lycoming College present Richard Kennedy and Gary Boerckel in a performance of Franz Schubert's beloved song cycle *Die Winterreise* (The Winter's Journey). Admission charge. All proceeds benefit the WSO. Call 321-4048 for ticket information.

REMINDERS

REVISION OF COMPUTER LAB HOURS

The computer lab hours for the Spring 1997 semester are as follows:

Monday through Friday:

B200/201	8:00 a.m. - 12:00 midnight
MacLab	8:00 a.m. - 12:00 midnight
Overflow Lab	8:00 a.m. - 12:00 midnight

Saturday

B200/201	1:00 p.m. - 9:00 p.m.
MacLab	1:00 p.m. - 9:00 p.m.
Overflow Lab	1:00 p.m. - 9:00 p.m.

Sunday

B200/201	1:00 p.m. - 12:00 midnight
MacLab	1:00 p.m. - 12:00 midnight
Overflow Lab	1:00 p.m. - 12:00 midnight

(The overflow lab is located in the basement of the Academic Center in room A-3; it is also referred to as the Multimedia Room)

COMMITTEES

TO: GCAA
FROM: FACULTY EXECUTIVE COUNCIL
DATE: JANUARY 11, 1997
RE: MISSION STATEMENTS

The Faculty Executive Council requests that GCAA discuss the value of including the Departmental Mission statements in the Faculty Handbook or in other college publications.

For the Executive Council,

Ed Gabriel, Chair

TO: International Education Advisory Council
FROM: Faculty Executive Council
DATE: January 10, 1997
RE: Study Abroad

The Faculty Executive Council requests that IEAC review the policies, procedures, catalog statements, and brochures we have regarding study abroad and by the end of Spring semester provide the faculty with a status report of our study abroad program.

For the Faculty Council,

Ed Gabriel, Chair

TO: General Committee on Academic Affairs
(Howard Berthold, Chair)
FROM: Curriculum Development Committee (Gene Sprechini, Chair)
DATE: 01/10/97

Items [1] and [2] below are proposals that CDC has voted to send to GCAA with the recommendation that they be approved. Item [3] is being sent to GCAA and the faculty from CDC only as a matter of information.

[1] Proposal Concerning Post-Baccalaureate Students, sent back to CDC from GCAA for further consideration:

In December 1995, the faculty passed a proposal which resulted in the following statement in the current catalogue on pages 1 and 36:

Post-baccalaureate students will be subject to the requirements in effect at the date of entrance to post-baccalaureate studies and must complete both distribution and major requirements.

The issue of precisely what requirements should be applied to post-baccalaureate students was raised again in CDC last year primarily with regard to second degree nursing students (i.e. fast-track students). The discussion in CDC focused on post-baccalaureate students who meet the spirit of Lycoming's distribution requirements with a previous degree but do not precisely meet the technical requirements. Requiring such a student to meet the exact distribution

requirements at Lycoming may require one or more extra courses, which may place a cumbersome burden on the student in terms of finances and/or time.

A proposal presented to GCAA from CDC was discussed at length early last fall, and GCAA sent the proposal back to CDC for further consideration. Upon further consideration, CDC now proposes that the catalogue statements on pages 1 and 36 be altered as follows:

~~Post-baccalaureate students will be subject to the requirements in effect at the date of entrance to post-baccalaureate studies and must complete both distribution and major requirements.~~ Students already possessing a baccalaureate degree who are returning for a second degree will be reviewed on an individual basis by the Registrar and major department. Post-baccalaureate students will be subject to the current catalog, must complete all major requirements and related prerequisites, and may be required to complete the distribution requirements.

This proposal is in concert with the section of the Faculty Handbook titled **ENROLLMENT FOR A SECOND BACHELOR'S DEGREE** on pages 6-29 and 6-30.

[2] Originating from the Accounting Department

Summary of Rationale

The Department of Accounting proposes that BUS 320 (Management Information Systems) be allowed as an alternative to CPTR 108 which is currently a required course in the Track I Accounting major and in the Track II Accounting major.

The Department feels that the emphasis of Business 320 may focus more specifically on the necessary computer applications needed by accounting students than CPTR 108.

Catalog Changes on page 57

Track I - Financial Accounting requires: ACCT 110, 223, 344, 345, 436, 440, 441, 443, 445; MATH 103; either CPTR 108 or BUS 320; and one unit to be selected from BUS 345, ACCT 244, 226, 227, 442, 448 or 449.

Additional courses available for student seeking entry into the public accounting profession may include ACCT 226, 224, 442, 447, and 449; ECON 110, 111, 220, 337; and BUS 340, 345.

Track II - Management Accounting requires: ACCT 110, 223, 224, 344, 444 and 449; MATH 103; either CPTR 108 or BUS 320; and BUS 244, 338 and 339. All Track II majors are advised to enroll in ECON 110 and 111, and BUS 235 and 236. Students planning to sit for the Certified Management Accountant Examination are advised to enroll in ACCT 440, 441, 442 and 443.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: ACCT 223, 224, 442. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

Staffing and Enrollment

No effect.

[3] Originating from the Accounting Department:

After consultation with the Curriculum Development Committee, the Dean of the College has approved the following proposed change in the catalogue description of a minor in accounting. In accordance with the section of the Faculty Handbook titled **ESTABLISHMENT OF MINORS** on pages 6-7 to 6-9, the Dean is responsible for proposals concerning minors, and such proposals need not be passed formally by GCAA or the faculty.

Summary and Rationale

Eliminate the three specialized minors offered by the Department and replace them with one new minor of a more general nature. The old minors were too specialized in scope. The new minor would allow students more flexibility in selecting courses that would be consistent with their interests and career goals.

Proposal

1. The catalogue description listed on P. 57 for Minors will be altered as follows:

Minors

~~Three minors are offered by the Department of Accounting. The following courses are required to complete a minor in Financial Accounting: ACCT 110, 344, 345, 443, 447 and any other accounting course or independent study. A minor in Managerial Accounting requires the completion of ACCT 110, 223, 224, 344 and 444. To obtain a minor in Federal Income Tax, a student must complete ACCT 110, 344, 345, 441 and 442.~~

The new catalogue description would be as follows:

Minor

A minor in the Department of Accounting consists of ACCT 110 and four other accounting courses as determined by the students interests.

2. This change becomes effective immediately upon approval by the Dean. (This will be very helpful to at least one student who is scheduled to graduate in May 1997.)

Staffing and Enrollments

No Effect

REGISTRAR

TO: All Administrative Offices and Faculty
FROM: Rebecca L. C. Hile, Registrar
DATE: January 15, 1997
SUBJECT: January 1997 Graduation List

Bachelor of Arts

Richard A. Beach
Jeffrey David Brook
Tressa Marie Brown
Keith Cadden - Summa Cum Laude
Keri Ann Costello
Alcides J. Cruz, Jr. - Cum Laude
Adam W. Erdley
Amber Elizabeth Harp
Jennifer Lynn Hecker - Magna Cum Laude
Thomas W. Irwin
Michael J. Ishler
Gregory Edward Kline
Andrea J. Krizner
Tricia A. LaGrace
William Michael Lockhart
Nicholas Anthony Loffredo

Kevin M. Marr
Donald Brett McElheny
Jeffrie E. Moll - Cum Laude
Joseph M. Mondell - Magna Cum Laude
Brian Edward Newton
Shelley Renee Pitzer - Magna Cum Laude
Steven H. Reeser
Jo Ellyn Sholley

Bachelor of Science in Nursing

Jeffrey M. Barrett
Denise A. Cenimo
Stacey A. Damelio - Cum Laude
Penny L. Devore
Melanie A. Engle
Wendy S. Fetzer
Charles E. Kiessling
Janet Beth Moore - Cum Laude
Deborah S. Neidig
Gail Marie Benick Shirk - Cum Laude
Jacqueline F. Thoryk - Magna Cum Laude

Carryovers - B.A.

Paul DiCaneloro
Michael R. Downey
Peter Key
Bryan David Miller

Carryovers - B.S.N.

Susan R. Hooker - Magna Cum Laude

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Lynn Estomin's new documentary, "Motherhood on Trial," was screened at the Three Rivers Film Festival in Pittsburgh last month and at the Dallas International Film & Video Festival this week. It is scheduled to open the Women's Film Festival in Cincinnati in February and will be screened at Bucknell University and the National Conference of the Society for Photographic Education in March.

MOTHERHOOD ON TRIAL was reviewed by Frederick Edwards in the January-February 1997 issue of "The Humanist".

Stephen Griffith, Department of Philosophy, has published a paper entitled, "Miracles and the Shroud of Turin" in Faith and Philosophy, the Journal of the Society of Christian Philosophers, Volume 13, Number 1, January 1996.

Dr. Rachael Hungerford presented a paper at the national convention of The National Council of Teachers of English on November 23, 1996 in Chicago, Ill. The title of the paper was "HERSTORIES - Literacy Stories of Working Class Women".

Darby Lewes' entry on "pornography" has been printed in The Encyclopedia of Feminist Literary Theory (New York: Garland, 1997).

Dr. Mehrdad Madresehee was a guest speaker at the January Meeting of the West Branch Human Resource Society. In his presentation he discussed the internship programs of the three IMS-related departments and explained how students and sponsoring agencies can mutually benefit from these programs.

OFFICE OF COMMUNICATION TECHNOLOGY

-----NEW SOFTWARE AVAILABLE FROM OCT-----

See student schedules! Get up to minute information on the enrollment status of courses as you advise students!
Faculty can see/print current rosters directly from Datatel's Colleague software using Netscape.

Sign up now. Call Diana Cleveland at 4160.

PERSONNEL

Positions Available

MAILROOM ASSISTANT/PRESS OPERATOR

Lycoming College seeks an energetic and responsible person to be Mailroom Assistant/Press Operator. This is a full time position with mornings spent in the mailroom & the remainder of the day in the Print Shop. Ideal candidate will be a high school graduate with specialized print shop training and minimum 1 year experience, and working knowledge of mailroom functions to include operating an automated mailing machine. Candidate must possess a valid driver's license and be able to lift and carry up to 100 lbs. Send letter of application, resume, and names and telephone numbers of three references by **January 20, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

STUDENT INFORMATION SPECIALIST

Lycoming College seeks a Student Information Specialist to work full time in the Office of the Registrar. Primary responsibilities include maintaining student records, providing informational and support services to the college community via telephone and in person contacts, processing transcript requests, and data entry. Must be proficient in WordPerfect and Excel, and have experience working with a relational database (or mainframe computer applications); excellent customer service skills; typing skills; familiarity with multiple line telephones, and other office equipment. Must be detail oriented, accurate, and able to manage multiple priorities with constant interruptions in a fast-paced office environment. Must be able to carry and deliver materials weighing up to 50 pounds ascending and descending stairs to all faculty offices. Ideal candidate must possess a minimum of an Associate Degree or equivalent experience. Experience in an educational environment is a plus. Send letter of application, resume, and names and telephone numbers of three references by **January 27, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

THANK YOU NOTES RECEIVED

A note was received from Ed & Audrey Gabriel thanking everyone for the kind words & wishes extended to them during Audrey's recovery from surgery. The planter received from the college is beautiful! Audrey hopes to return to work next week!

I would like to thank everybody for the cards and flowers I received after the recent loss of my mother.

-David Wolfe

WINTER 1996-97 SPORTS SCHEDULE

Mens Basketball	Saturday, Jan. 18	FDU-Madison	Home	3:00 p.m.
Womens Basketball	Saturday, Jan. 18	FDU-Madison	Home	1:00 p.m.
Swimming	Saturday, Jan. 18	Kings	Home	1:00 p.m.
Wrestling	Saturday, Jan. 18	Messiah	Home	7:00 p.m.
Mens Basketball	Monday, Jan. 20	Drew	Away	8:00 p.m.
Womens Basketball	Monday, Jan. 20	Drew	Away	6:00 p.m.
Swimming	Tuesday, Jan. 21	Mansfield (Women only)	Away	7:00 p.m.
Mens Basketball	Wednesday, Jan. 22	Kings	Home	8:00 p.m.
Womens Basketball	Wednesday, Jan. 22	Kings	Home	7:00 p.m.
Wrestling	Friday, Jan. 24	Ithaca	Home	7:00 p.m.

COMING EVENTS

BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE

The Office of Student Programs and Leadership Development owns 15 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Below is a comprehensive list of the videos available. If you wish to use one of them anytime, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

Against the Odds: The Artists of the Harlem Renaissance - 60 minutes

PBS Video - 1994

Director's Office

Documentary featuring more than 130 rarely seen paintings, prints, photographs, and sculptures by black artists of the 1920s and 1930s.

Alex Haley - 50 minutes

California Newsreel - 1992

Director's Office

One of the few in-depth conversations with Haley before his death. This tape is a moving testament to a man who, like Roots itself, became a symbol of an African-American's determination to endure and excel.

Alice Walker - 30 minutes

California Newsreel - 1993

Director's Office

In this profile Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

At the River I Stand - 56 minutes

California Newsreel - 1993

Director's Office

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

August Wilson - 22 minutes

California Newsreel - 1992

Director's Office

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

Charles Johnson - 27 minutes

California Newsreel - 1992

Director's Office

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

Ethnic Notions - 57 minutes

California Newsreel - 1987

Director's Office

This award winning documentary takes viewers on a disturbing journey through American History. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

Fires in the Mirror - 90 minutes

PBS Video - 1993

Director's Office

Video of Anna DeAvere Smith's acclaimed one-woman play that presents a compelling view of urban, racial, and class conflict. Discussion book also.

Frederick Douglass: When The Lion Wrote History - 90 minutes

PBS Video - 1994

Director's Office

Video that uses archival photos, interviews with scholars and cinematography of historical locations to tell the life story of an American hero.

Gloria Naylor - 21 minutes

California Newsreel - 1987

Director's Office

In this cassette, author Gloria Naylor (The Women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African-American identity in a world dominated by whites.

Goin' to Chicago - 71 minutes

California Newsreel - 1994

this documentary chronicles the great migration of African-Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

John Wideman - 26 minutes

California Newsreel - 1992

Director's Office

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discusses the dilemma of the committed African-American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

Maya Angelou - Rainbow in the Clouds - 58 minutes

PBS Video - 1992

Director's Office

Poet activist and teacher Maya Angelou takes viewers on a tour of San Fransico's Glide Memorial Church to explore the impact and importance of faith in people's lives.

That Rhythm, Those Blues - 60 minutes

PBS Video - 1988

Director's Office

Documentary of the steps black musicians took in the 40s and 50s toward fame at the Apollo Theater in Harlem.

Toni Morrison - 25 minutes

California Newsreel - 1992

Director's Office

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

ON CAMPUS BLOOD DRIVE SET TO TAKE PLACE FEBRUARY 4TH

The American Red Cross bloodmobile will return to the Lycoming College's Pennington Lounge on Tuesday, February 4, 1997 from 12:00 noon to 6:00 p.m. The goal is to collect at least 115 pints of blood and, as in the past, Domino's Pizza and R.C. Cola will be available for all donors. Also, WZXR will be doing live broadcasts from the collection. The visit's sponsor is the Lycoming College Circle K Club.

Blood donations were extremely low during the recent holiday season and the blood supply has suffered. Success at this visit is very important to replenishing the blood supply. One pint of blood will save the lives of four people and if the goal is accomplished 460 lives will be saved from this one bloodmobile.

This collection is Lycoming's last chance to add to its pints collected total for the 1996/97 Collegiate Blood Donor Challenge. This is the fifth year for the competition and Penn College has been victorious in all four of the previous "Challenges". An outstanding effort on February 4th may propel Lycoming College to its first "Collegiate Blood Donor Challenge" title.

Although classes began only a few weeks ago and schedules are busy please take one hour of your time and donate "much needed" blood at this important college event. The Red Cross is in tremendous need of blood and there are many individuals whose lives are dependent on your donation. "Give the Gift of Life" by donating blood on Tuesday, February 4th!!

Cultural Events Artist Series

ROYAL WINNIPEG BALLET - Friday, January 31, 1997 - 7:30 P.m. at the Community Arts Center
The internationally acclaimed five-star troupe combines European excellence with American exuberance. Audiences will recall their outstanding performance on their last appearance in Williamsport. The program includes, *Paquita*, a Spanish flavored ballet with Russian overtones; *The Sleeping Beauty Pas de Deux*; *Miroirs*, a five-part ballet which mirrors Ravel's piano score; and *Les Patineurs* (the Skaters) by Mayerbeer.

For ticket information, contact the Lycoming College Box Office Monday through Friday from 10 a.m. to 3:00 p.m. Or call 321-4048.

Movies Coming to Lycoming

CAB MOVIES

CAB will be showing the film, *CRY, THE BELOVED COUNTRY* during Black History Month on Feb. 14, 15, 16 in G-11 at 8 pm.

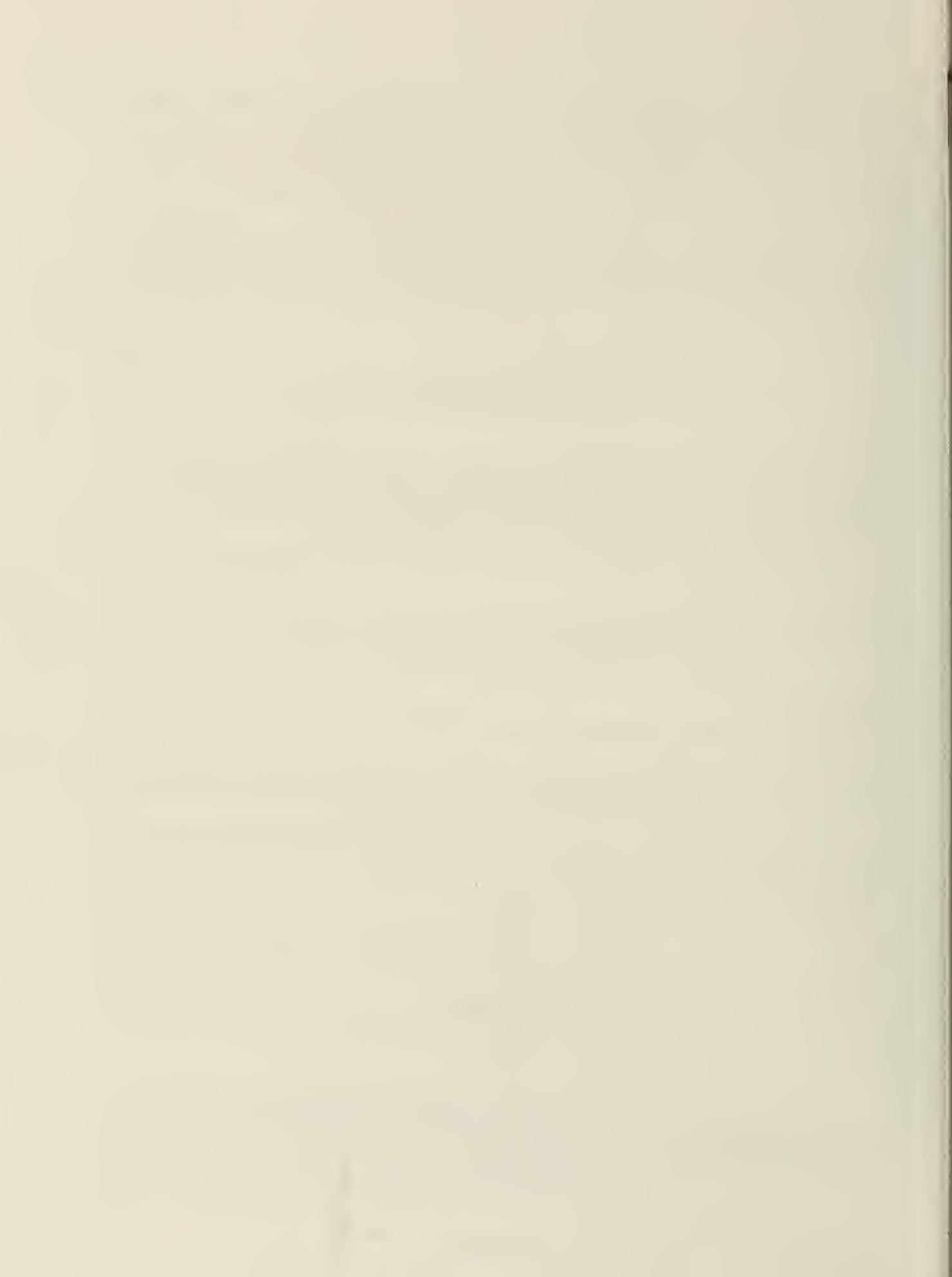
This film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. It centers on a Zulu Christian pastor who arrives in Johannesburg to search for his missing son. Along the way, many adventures await as he makes his way through a country in the grips of apartheid.

This film may offer faculty in a variety of disciplines the opportunity to have students see a quality film about a very riveting topic. I hope you will encourage your students to see this film. Of course, all College employees and their families are invited to this and all CAB films at no charge.

Other films in the Spring line up:

Feb. 7-9	Sleepers
Feb. 14-16	Cry, the Beloved Country
March 7-9	Ransom (co-sponsored by Residence Life)
March 14-16	Scream
March 21-23	101 Dalmations
April 4-6	Jerry Maguire
April 11-13	Michael
April 14-16	The Preacher's Wife
April 18-20	Metro

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College. Hope to see you at the Movies!!!



THE ACADEMIC BULLETIN

Office of the Dean of the College

JANUARY 24, 1997 - VOL. XXXVII, No. 26

CALENDAR OF EVENTS JANUARY 25-31, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, January 25, 1997

Admissions Open House - Pennington Lounge

SUNDAY, January 26, 1997

MONDAY, January 27, 1997

- 4:30 p.m. Special Budgets, Salaries & Benefits Committee Open Meeting - Heim G11 (refreshments at 4:15 p.m.)
- 7:30 p.m. Cultural Diversity Symposium and Black History Month present the Debate: "Should the Commonwealth of Pennsylvania adopt legislation opposing Affirmative Action" - Barclay Lecture Hall (see On Campus This Week)

TUESDAY, January 28, 1997

- 3:15 p.m. Mathematics Colloquium: Corina Marchioni, senior Mathematical Science and Accounting major will present the Mathematics Colloquium on the topic, "Doctored Dice." This bit of excitement is being held in B-306 of the Academic Center, and refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week-- Colloquia and Forum Abstracts)

WEDNESDAY, January 29, 1997

- 4:00 p.m. No Wednesday Library Forum this week
- 4:35 p.m. Astronomy and Physics Colloquium: Dr. David G. Fisher, Associate Professor of Physics and Astronomy, will discuss, "Flights of the Gemini Twins." Held in the Babcock Alumni Lecture Hall (C-303), this gala event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week - Colloquia and Forum Abstracts)

THURSDAY, January 30, 1997

- 7:00-9:30p.m. IMS and Williamsport/Lycoming Chamber of Commerce are co-sponsoring a "Tax Seminar" - Barclay Lecture Hall, Heim Building (for reservations, call 326-1971)

FRIDAY, January 31, 1997

- 7:30 p.m. Artist Series presents The Royal Winnipeg Ballet - Community Arts Center (see On Campus This Week - Cultural Events)



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OUR FACULTY, ADMINISTRATION			

ON CAMPUS THIS WEEK

Cultural Diversity and Black History at Lycoming College

Events begin with Jan 27--Debate: "Should the Commonwealth of Pennsylvania adopt legislation opposing Affirmative Action" Features two Lycoming County lawyers: Ronald Travis and Benjamin Landon. Hon. Thomas Raup, former Lycoming County judge, moderates. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE.

(Please see Coming Events for more Cultural Diversity and Black History Month Events.)

LYCOMING ACCOUNTING SOCIETY DINNER/MEETING

Brian Wingard '96 a staff auditor with Parent Randolph co CPA's will be the guest speaker at the January 27 meeting of the Lycoming Accounting Society. Accounting majors and minors, and those interested in learning about careers in accounting are invited to join us for dinner at 5:30 in the Wagner-Hartman Room. Please see any accounting faculty member or the secretary for the accounting department to sign up.

Cultural Events Art Gallery Exhibition

Photo Exhibit at Lycoming College

Lycoming College Art Gallery will exhibit the work of New York photographer Polly Lai beginning January 16, 1997 through February 21, 1997.

The show, entitled "1997" is comprised of 65 black and white photographs exposed with 35mm and pinhole cameras during the past twelve years. The images include portraits of people and animals, weddings, births, landscapes, and still lifes in the United States, Hong Kong, and Macau.

Ms. Lai was born in Hong Kong and came to the United States at the age of 10. She grew up in the Lower East Side in Chinatown, attended the High School of Music and Art, and received her B.A. in Studio Art from Hunter College in New York. She is currently an MFA candidate at Hunter College and is employed at the Museum

of Modern Art. She is a founding member of Ceres Gallery in New York City and has had several solo exhibitions there since 1984.

The artist considers herself to be a bicultural person. She has returned to the Far East seven times since 1976, but still considers the region a foreign place because the landscape and politics are constantly changing. During the Tiannamen Square uprising, she was studying Chinese scroll mounting at the Guangzhou Academy of Fine Arts in southern China.

The gallery is located on the first floor of the John G. Snowden Library. It is open to the public seven days of the week. It is open Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. This exhibition is open to the public and free of charge.

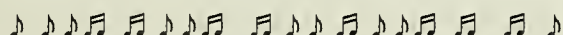
Artist Series

ROYAL WINNIPEG BALLET - Friday, January 31, 1997 - 7:30 P.m. at the Community Arts Center

The internationally acclaimed five-star troupe combines European excellence with American exuberance.

Audiences will recall their outstanding performance on their last appearance in Williamsport, The program includes, *Paquita*, a Spanish flavored ballet with Russian overtones; *The Sleeping Beauty Pas de Deux*; *Miroirs*, a five-part ballet which mirrors Ravel's piano score; and *Les Patineurs* (the Skaters) by Mayerbeer.

For ticket information, contact the Lycoming College Box Office Monday through Friday from 10 a.m. to 3:00 p.m. Or call 321-4048.



Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, January 28, 1997, 3:15 p.m. in B-306--

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With a standard pair of dice, the probability that the sum is 2 is 1/36, the probability that the sum is 3 is 2/36, the probability that the sum is 4 is 3/36, etc. We shall consider if it is possible to construct a pair of dice where the numbers on the faces are different from those on the faces of a standard pair of dice, but the probabilities for a sum of 2, 3, 4, etc. remain the same. If so, how many different pair of non-standard dice can we construct? How can we generalize this for dice with 4 sides, 8 sides, etc. and more than just 2 dice?

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, January 29, 1997, 4:35 p.m. in C-303--

$\nabla \infty \bar{x}$

Between the fledgling adventures of the Original Mercury astronauts and the Apollo lunar landing program, there was a series of ambitious, research missions in Earth orbit called the Gemini program (1965-66). A total of ten flights carrying two astronauts each were flown in just 20 months, multiplying NASA's experience in manned space flight by a factor of 40 over the Mercury missions. During these flights all the lessons necessary for attempting an Apollo lunar landing mission were attempted and refined. The major program goals included long duration flight, orbital maneuvering, rendezvous and docking of spacecraft, controlled reentries, and spacwalking. This presentation is given as partial fulfillment of a sabbatical project in which the presenter has prepared a detailed engineering history of the Gemini program suitable for potential publication.



THE WEDNESDAY LIBRARY FORUM--Wednesday, January 29, 1997, 4:00 p.m. in the Lower Library--No Library Forum this week

REMINDERS

FACULTY EVALUATIONS

Faculty evaluations are done and can be picked up in the computer center as of last week.

Faculty members may pick up their packets by coming down to the center and signing for them.

Chairs of the department may pick up and sign for their entire department and will be responsible for distributing them to the other members of their department.

Secretaries may pick up evaluations *if and only if* they have signed, written permission from the faculty (or the chair of the department) who's packets they are to pick up.

If you have any questions, please contact me at ext 4150. Thanks - Yvonne

To: All College Employees
From: Wayne E. Kinley, Controller
Re: **Standard Mileage Reimbursement**

Effective January 1, 1997, the IRS has increased the standard mileage rate to 31.5 cents for computing the value of the business use of a personal auto. Therefore, when submitting travel expense reports and claiming reimbursement for the use of a personal auto for College-related business, you should use the new rate of 31.5 cents per mile effective immediately.

COMMITTEES

Faculty Meeting Agenda

FACULTY MEETING: FEBRUARY 3, 1997
HEIM BUILDING: G-09
REFRESHMENTS 4:15 P.M.
MEETING: 4:30 P.M.

- I. CALL TO ORDER
- II. OPENING PRAYER
- III. APPROVAL OF MINUTES FROM JANUARY 13, 1997 FACULTY MEETING
This Academic Bulletin
- IV. SECRETARY'S REPORT
- V. OLD BUSINESS
- VI. NEW BUSINESS
from GCAA

- 1) Proposal from Biology Department - A.B. XXXVII, #22, pgs.10-13 (with one minor change as noted in GCAA minutes - this bulletin)
- 2) Proposal from Mathematical Sciences - A.B. XXXVII, #22, pgs. 13 & 14
- 3) Proposal from Biology Department - A.B. XXXVII, #22, p. 14
- 4) Proposal from the Department of Music- A.B. XXXVII, #22, pgs.14 & 15

- 5) Proposal from the Business Department- A.B. XXXVII, #24, p. 4 (see typo correction in GCAA minutes - this bulletin)
- 6) Proposal from the Communication Dept.- A.B. XXXVII, #24, pgs. 5 & 6 (with new Comm 332 description in GCAA minutes - this bulletin)
- 7) Proposal from Individual Studies- A.B. XXXVII, #24, p.8
- 8) Proposal for the Nursing Department- A.B. XXXVII, #24, pgs. 9 & 10
- 9) Substitute Motion from GCAA on Post-Bac Students - this Academic Bulletin
- 10) Proposal from the Accounting Department- A.B. XXXVII, #25, p.5

VII. REPORTS

President of the College
Dean of the College

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT

Minutes of GCAA Meeting of 1/20/97

Meeting began at 4:30

Minutes for the meeting of 12/9/96 were approved as distributed.

New Business:

Proposal #1 from Biology (AB 12/13/96) was approved with the following change: paragraph 3, line 3 should read "In addition majors in Biology, unless excused by the department, must register in BIO 349 each semester during their junior year, and in BIO 449 each semester during their senior year."

Proposal from Math (AB 12/13/96), was passed as distributed.

Proposal #3 from Biology (AB 12/13/96), was passed as distributed.

Proposal from Music (AB 12/13/96), was passed as distributed.

Proposal from Business (AB 1/10/97), was approved with the following change: p. 5, line three "221" should read "241."

Proposal from Communications (AB 1/10/97), passed with the following change to the description of COMM 332 (AB, p. 6): the course description beginning with sentence 3, should be changed to read, "Possible topics include: docudrama and investigative reporting; communicating in cyberspace; creative advertising; instructional television and video. May be repeated for credit with change of topic. Prerequisite: ENGL 106 or 107."

Proposal from Hartsock et. al. (AB 1/10/97), was withdrawn.

Proposal from the Individual Studies Committee (AB 1/10/97), was passed as distributed.

Proposal from Nursing (AB 1/10/97), passed as distributed.

Proposal Concerning Post-Baccalaureate Students (AB 1/17/97), was passed in an altered form. The inset paragraph on p.5, should be changed to read: "Students already possessing a baccalaureate degree from Lycoming College and returning for a second degree must complete all major requirements and related prerequisites and are exempt

from completing distribution requirements. Students possessing a baccalaureate degree from another institution will be subject to the current catalog and must complete all major requirements and related prerequisites and may be required to complete some or all distribution requirements.

Proposal from Accounting (AB 1/17/97), passed as distributed.

ACADEMIC DEPARTMENTS

ASSISTANT PROFESSOR OF COMMUNICATION, TENURE-TRACK

Teach courses in video and audio production, media theory, and writing for print and broadcast. Advise closed-circuit television station or college newspaper. Preference given to applicants who can also teach one or more of the following: public speaking, desktop publishing (Pagemaker and Quarkxpress), corporate communication. Work experience and/or teaching experience required: terminal degree (Ph.D.) in hand. Application deadlines for first consideration: January 31, 1997. Send letter of application, vita, transcripts, list of references to Dr. Fredric M. Wild, Chair, c/o Nancy Walker, Box 2, Department of Communication, Lycoming College, Williamsport, PA 17701.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Susan H. Alexander, Assistant Professor of Sociology, and **Alison Greenberg**, Lecturer in Communication, have a chapter, "You Must Go Home Again: Duty, Love, and Work as Presented in Popular Magazines During World War II," in the recently published book *Modernism, Gender, and Culture: A Cultural Studies Approach*, Garland Press, 1997.

Darby Lewes' bibliography "Utopian Sexual Landscapes: An Annotated Checklist of British Somatopias" was published in *Utopian Studies* 7.2 (1996).

Dr. David Witwer presented a paper entitled, "The Rights of Union Members in Their Unions: Fear of Reprisal Ends (FORE) and the Practical Effects of the Landrum-Griffin Act of 1959" on January 5th at the Annual Meeting of the American Historical Association.

David Wolfe (Astronomy & Physics) has co-authored a paper with W.P. Williams, A.P.R. Brain, and B.A. Cunningham titled "X-ray Diffraction Study of Bilayer to Non-Bilayer Phase Transitions in Aqueous Dispersions of Di-Polyenoic Phosphatidylethanolamines" which has been accepted for publication in *Biochimica et Biophysica Acta*.

Dr. Robert Zaccaria has had the article, A laboratory classroom exercise: cell migration in cutaneous wound healing and pigmentary pattern formation, published in *The International Journal of Developmental Biology*, Vol. 40, No. 4, August, 1996.



SNOWDEN LIBRARY

TAX FORMS AVAILABLE IN SNOWDEN LIBRARY

Federal tax forms have arrived. Snowden Library has a number of paper copies of popular forms as well as the new CD-ROM of reproducible forms. If you need assistance using the latter, please don't hesitate to ask (that is, assistance using the CD, as opposed to assistance with your taxes).

-Tasha Cooper, Snowden Library

STUDENT AFFAIRS

RETREAT FOR A BUSY PERSON

All administration, faculty, staff, and students are invited to a *Retreat for Busy Persons* on February 16-19, 1997.

Work one-on-one with a spiritual director who will meet according to your schedule, and you never have to leave campus.

For more information, please call Sr. Catherine Ann at ext. 4111.

Registration deadline: February 9, 1997

PERSONNEL

B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee recently met and selected Kurt Sampson from the College's maintenance branch, as the B&G Employee of the Quarter for the fourth quarter 1996. Beverley McClellan from housekeeping, Jerry London from janitorial and David Shangraw from grounds were the other nominees vying for this coveted award.

Kurt Sampson has been employed by the College for over nine years. Kurt was nominated by his supervisor based on his outstanding performance, dependability, loyalty and the intense pride and dedication he takes in his work.

The Director of Maintenance, Barry Hackenberg, indicated that Kurt missed only two days of work in the last two years which attests to his dependability in being on-the-job and available when needed. As one of two plumbers at the College, he receives numerous telephone calls after hours to return to campus and correct emergent heat and plumbing challenges. These calls he takes both willingly and without complaint as Kurt is truly customer oriented. He cheerfully accepts numerous difficult jobs not only within the plumbing and heating areas, but within the other trades as well; all in the interest of being a team player and getting the job done.

Kurt was the unanimous choice by the leading men within the B&G maintenance branch for this award. His enthusiasm, loyalty and professional interest in his work, makes him an invaluable employee to the College. Without employees of Kurt's stature and dedication, it would be most difficult to maintain our buildings to the exceptional condition that they are today. Congratulations to Kurt Samson on his selection as the Buildings and Grounds Employee of the Quarter for the fourth quarter of 1996.

THANK YOU NOTE RECEIVED

My warmest thanks to the Lycoming College family for the beautiful floral arrangement I received during my recent hospitalization. It's comforting to know people are thinking about you when you've had surgery. I look forward to seeing everyone very soon, once I'm back on both feet. Thanks again.

-Tom Ruhl

WINTER 1996-97 SPORTS SCHEDULE

Swimming	Saturday, Jan. 25	Widener	Home	1:00 p.m.
Wrestling	Saturday, Jan. 25	York	Away	1:00 p.m.
Mens Basketball	Tuesday, Jan. 28	Wilkes	Home	8:00 p.m.
Womens Basketball	Tuesday, Jan. 28	Wilkes	Home	6:00 p.m.
Swimming	Wednesday, Jan. 29	Lebanon Valley	Away	7:00 p.m.
Mens Basketball	Thursday, Jan. 30	Baptist Bible	Home	7:30 p.m.
Womens Basketball	Thursday, Jan. 30	Millersville	Away	7:30 p.m.
Wrestling	Friday, Jan. 31	Delaware Valley	Away	7:00 p.m.

COMING EVENTS

Symposium and Black History Calendar Cultural Diversity and Black History at Lycoming College

Jan 27--Debate: "Should the Commonwealth of Pennsylvania adopt legislation opposing Affirmative Action" Features two Lycoming County lawyers: Ronald Travis and Benjamin Landon. Hon. Thomas Raup, former Lycoming County judge, moderates. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE.

Feb 3--Visiting Artist & Film: Ayoka Chenzira, African-American filmmaker, shows and talks about two short subjects: "Zajota and the Boogie Spirit," an animation that relates the saga of black people from their origins in Africa to their present life, and "In the Rivers of Mercy Angst," a story on freedom in the tradition of magic realism. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Feb 10--Lecture: Congressman Elijah E. Cummings, "Affirmative action and the American Dream." Cummings is the Democratic Congressman from Maryland who succeeded Kweisi Mfume after Mfume became head of the NAACP. A lawyer with 19 years experience and an expert on the issue of affirmative action, he is regarded as one of the new dynamic members of the Congress and a man to watch. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Feb 13--Concert: K.J. James, blues musician. The South Carolina-born "Bluesman" is a gifted singer/songwriter and guitarist. A national recording artist with Blue Wave Records, his most recent release "Salt lake City Blues" has played to rave reviews throughout the U.S. and Canada. Before going solo, K.J. James fronted a number of nationally-know bands, including The Dr. Blue Band and The Kingshakes. 8 p.m., Jack's Corner, Wertz Student Center, FREE.

Feb-14-15-16 Film: "Cry, the Beloved Country," the film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. 8 p.m., Barclay Lecture Hall, Heim Bldg. FREE

Feb 18- Visiting Artist & Film: Mexican-born Lourdes Portillo is known for films that focus on the search for Latino identity. She will present "The Devil Never Sleeps," a blend of documentary and narrative. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Through Feb. 21 Exhibition: Photography exhibition by Polly Lai, who was born in Hong Kong and adopted by a New York couple at the age of 10. Lai calls herself bicultural and her photography includes pictures taken in both the U.S. and China.

BLACK HISTORY MONTH FILM

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At the River I Stand - 56 minutes

California Newsreel - 1993

Director's Office

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

August Wilson - 22 minutes

California Newsreel - 1992

Director's Office

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

Charles Johnson - 27 minutes

California Newsreel - 1992

Director's Office

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

Ethnic Notions - 57 minutes

California Newsreel - 1987

Director's Office

This award winning documentary takes viewers on a disturbing journey through American History. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

Fires in the Mirror - 90 minutes

PBS Video - 1993

Director's Office

Video of Anna DeAvere Smith's acclaimed one-woman play that presents a compelling view of urban, racial, and class conflict. Discussion book also.

Frederick Douglass: When The Lion Wrote History - 90 minutes

PBS Video - 1994

Director's Office

Video that uses archival photos, interviews with scholars and cinematography of historical locations to tell the life story of an American hero.

Gloria Naylor - 21 minutes

California Newsreel - 1987

Director's Office

In this cassette, author Gloria Naylor (The Women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African-American identity in a world dominated by whites.

Goin' to Chicago - 71 minutes

California Newsreel - 1994

this documentary chronicles the great migration of African-Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

John Wideman - 26 minutes

California Newsreel - 1992

Director's Office

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discusses the dilemma of the committed African-American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

Maya Angelou - Rainbow in the Clouds - 58 minutes

PBS Video - 1992

Director's Office

Poet activist and teacher Maya Angelou takes viewers on a tour of San Fransico's Glide Memorial Church to explore the impact and importance of faith in people's lives.

That Rhythm, Those Blues - 60 minutes

PBS Video - 1988

Director's Office

Documentary of the steps black musicians took in the 40s and 50s toward fame at the Apollo Theater in Harlem.

Toni Morrison - 25 minutes

California Newsreel - 1992

Director's Office

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

Visiting Artists at Lycoming

There are two filmmakers, **Ayoka Chenzira** and **Lourdes Portillo**, coming to Lycoming as part of the **Spring Symposium on Diversity**. If you or any of your students want to have dinner with one (or both) film maker(s) before their screenings, e-mail me your name and the names of students (and whether or not they are on the board plan) by **Tuesday, Jan. 28th**. I will confirm reservations on a first come, first serve basis.

The dinners will be in the **Jonas Room at 6 PM** on **Feb. 3** with African American animator **Ayoka Chenzira** and **Feb. 18** with Mexican-American filmmaker **Lourdes Portillo**.

-Lynn Estomin



ON CAMPUS BLOOD DRIVE SET TO TAKE PLACE FEBRUARY 4TH



The American Red Cross bloodmobile will return to the Lycoming College's Pennington Lounge on Tuesday, February 4, 1997 from 12:00 noon to 6:00 p.m. The goal is to collect at least 115 pints of blood and, as in the past, Domino's Pizza and R.C. Cola will be available for all donors. Also, WZXR will be doing live broadcasts from the collection. The visit's sponsor is the Lycoming College Circle K Club.

Blood donations were extremely low during the recent holiday season and the blood supply has suffered. Success at this visit is very important to replenishing the blood supply. One pint of blood will save the lives of four people and if the goal is accomplished 460 lives will be saved from this one bloodmobile.

This collection is Lycoming's last chance to add to its pints collected total for the 1996/97 Collegiate Blood Donor Challenge. This is the fifth year for the competition and Penn College has been victorious in all four of the previous "Challenges". An outstanding effort on February 4th may propel Lycoming College to its first "Collegiate Blood Donor Challenge" title.

Although classes began only a few weeks ago and schedules are busy please take one hour of your time and donate "much needed" blood at this important college event. The Red Cross is in tremendous need of blood and there are many individuals whose lives are dependent on your donation. "Give the Gift of Life" by donating blood on Tuesday, February 4th!!

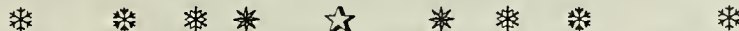


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ON CAMPUS THIS WEEK

Cultural Diversity and Black History at Lycoming College

Feb 3--Visiting Artist & Film: *Ayoka Chenzira, African-American filmmaker*

Ayoka Chenzira, African-American filmmaker, will visit Lycoming College on February 3. She will show and discuss two of her short films: "Zajota and the Boogie Spirit," an animation that relates the saga of black people from their origins in Africa to their present life, and "In the Rivers of Mercy Angst," a story on freedom in the tradition of magic realism. The lecture/screening takes place at 7:30 p.m., Barclay Lecture Hall, Heim Bldg., and is FREE.

Chenzira's visit to Lycoming College is part of the spring symposium on Cultural Diversity as well as Black History Month.

As founder and president of the New York-based film and video production company, RED CARNELIAN, Ayoka Chenzira has created a company that has produced a body of award-winning work that spans feature filmmaking, animation, documentary, short dramas, and performance that tell compelling stories about Black life and culture. She has traveled internationally and presented her films throughout Europe, Africa, Brazil, and the Caribbean where they have received both popular and critical acclaim. Some have been translated into French and Japanese.

As a screenwriter/director Chenzira has worked on special film commissions in Brazil and Austria. Following the success of her early film, "Hair Piece: A Film for Nappyheaded People", she was heralded as the first black woman animator. Her film, "Alma's Rainbow," developed in part at Sundance Institute, remains one of a small handful of 35mm feature films for theatrical release to be written, produced and directed by an African American woman.

Chenzira's formal training, degrees and professional life have centered around the arts: dance, theatre, music, still photography, film video. She now works primarily in film, video, photography, and computer generated imagery which allow her to incorporate her varied interests and skills.

The recipient of numerous awards including the Paul Robeson Award for Outstanding Achievement, and the Sony Innovator Sight Award, Chenzira has been honored by the mayors of New York and Detroit for outstanding contributions to the field of Black Independent Cinema.

In addition to her work as a filmmaker, she has devoted a significant part of her professional life to promoting independent film. She organized the first touring festival of African America cinema throughout fourteen countries in Africa where she also lectured and presented technical workshops. She is a frequent lecturer on the university circuit and recently was asked to speak and present the prestigious National Freedom Award to Dr. Dorothy Height for the National Civil Rights Museum.

Chenzira has been featured in numerous publications including Ebony Magazine, Voices of Triumph: Creative Fire (Time Life Books), Essential Video Art (Aperture), Experimental Film Women in Animation, The New York Daily News, and the Boston Globe. Her television appearances include the McCreary Report and WNBC Chicago, and she has been interviewed for numerous international radio programs.

Ayoka Chenzira is a graduate of New York University where she earned a Bachelor of Fine Arts degree in film, and Columbia University/Teachers College where she earned a Master of Arts degree in education. She continues her interest in education and is an Associate Professor at The City College of New York where she is the director of the B.F.A. degree program in film and video production and Chairperson of the Department of Communication, Film and Video.

(Please see Coming Events for more Cultural Diversity and Black History Month Events.)

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, February 4, 1997, 3:15 p.m. in B-306--

$\pm \sum \geq$

An actuary might be defined as an expert who calculates insurance risk or premiums. However, it is much more than this! George Taylor will discuss the many different aspects of the actuarial profession. Mr. Taylor has over twenty-three years of experience in the administrative, actuarial, and technical aspects of maintaining qualified retirement plans.



ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, February 5, 1997, 4:35 p.m. in C-303--

The Galileo spacecraft continues to provide new insights into the nature of Jupiter's largest moon. In the late 1996, it passed by Ganymede--the largest moon in the solar system--at a distance of nearly twenty times closer than the Voyager spacecraft two decades ago. A selection of the highest resolution images were discussed by NASA planetary scientists in a videoconference broadcast in late 1996. Portions of that conference will be replayed during this meeting.

THE WEDNESDAY LIBRARY FORUM--Wednesday, February 5, 1997, 4:00 p.m. in the Lower Library-- No forum this week



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Cultural Events Art Gallery Exhibition

Photo Exhibit at Lycoming College



Lycoming College Art Gallery will exhibit the work of New York photographer Polly Lai through February 21, 1997.

The show, entitled "1997" is comprised of 65 black and white photographs exposed with 35mm and pinhole cameras during the past twelve years. The images include portraits of people and animals, weddings, births, landscapes, and still lifes in the United States, Hong Kong, and Macau.

Ms. Lai was born in Hong Kong and came to the United States at the age of 10. She grew up in the Lower East Side in Chinatown, attended the High School of Music and Art, and received her B.A. in Studio Art from Hunter College in New York. She is currently an MFA candidate at Hunter College and is employed at the Museum of Modern Art. She is a founding member of Ceres Gallery in New York City and has had several solo exhibitions there since 1984.

The artist considers herself to be a bicultural person. She has returned to the Far East seven times since 1976, but still considers the region a foreign place because the landscape and politics are constantly changing. During the Tiananmen Square uprising, she was studying Chinese scroll mounting at the Guangzhou Academy of Fine Arts in southern China.

The gallery is located on the first floor of the John G. Snowden Library. It is open to the public seven days of the week. It is open Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. This exhibition is open to the public and free of charge.

Arena Theatre

Arena Theatre presents *The Birthday Party* by Harold Pinter - February 6, 7, and 8 at 8:00 p.m. Pinter's suspense filled drama will be student directed by senior Ryan Wenzler. A Dean's List student, and a theatre scholarship recipient, Wenzler has been very active in the Lycoming College Arena Theatre since his start in 1993. The action of the play takes place during a birthday party being held at a British seaside resort.

For ticket information, contact the Lycoming College Box Office 321-4048 10:00 a.m. - 3:00 p.m.

REMINDERS

TO: Members of GCAA
FROM: Howard Berthold, Chair
RE: **GCAA MEETING FOR FEBRUARY**

The GCAA Meeting of February 10 will be cancelled.

FACULTY EVALUATIONS

Faculty evaluations are done and can be picked up in the computer center as of last week.

Faculty members may pick up their packets by coming down to the center and signing for them.

Chairs of the department may pick up and sign for their entire department and will be responsible for distributing them to the other members of their department.

Secretaries may pick up evaluations *if and only if* they have signed, written permission from the faculty (or the chair of the department) who's packets they are to pick up.

If you have any questions, please contact me at ext 4150. Thanks - Yvonne

CAMPUS STORE

The Campus Store will be closed on Monday, February 3rd from 8:00 until 1:00 due to inventory. Sorry for any inconvenience.

COMMITTEES

MINUTES OF THE FACULTY MEETING LYCOMING COLLEGE January 13, 1997

The meeting was called to order at 4:33 p.m. by chair Gabriel.

Rev. Marco Hunsberger offered a prayer.

Minutes for the December 2, 1996 meeting were approved as they appeared in Academic Bulletin #22, December 13, 1996, pp. 5-8.

SECRETARY'S REPORT:

Secretary Olsen explained the election for Faculty Executive Council Officers for 1997-98 which will be held during this Faculty Meeting.

OLD BUSINESS:

Dr. Whelan's proposal on two baccalaureate degrees which was tabled until the January Meeting in December: Dr. Whelan and the Registrar proposed the following wording to clarify our credit requirement for the new policy on Two Baccalaureate Degrees:

Students who have received fewer than 40 units (160 semester hours), but more than 32 units (128 semester hours), and who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College may receive only one baccalaureate degree. They must choose the degree to be conferred.

Completed majors will be posted to the Lycoming College transcript.

After some discussion, the motion passed.

NEW BUSINESS:

Howard Berthold presented the proposals passed by GCAA.

1. Proposal from Art (A.B. #18, pg. 4) to make the following editorial
1. Page 63-

The following courses have been approved to be offered as writing intensive courses and may be offered as such: ART 222, 223, 331, 333, 334, 336 and 339.

2. Page 64-
The following courses have been approved to be offered as writing intensive courses and may be offered as such: ART 222, 223, 331, 333, 334, 336 and 339.
3. Page 63-
ART 223-Survey of Art: From the Renaissance through the Modern Age
4. Page 64-
Add the following to the list of course offerings under the heading "Choose two of the following:"
HIST 316 - Conflict in Western Civilization
HIST 320 - Diplomatic History of Europe since 1789
HIST 322 - The Crisis of Liberalism and Nationalism: Europe 1848-1870
HIST 416 - History of Reformation Thought
5. Page 62- Change wording for "The B.A. Degree-Studio Art" to read:
To complete a Bachelor of Arts Degree with a major in studio art, the student must complete the seven-course foundation program and the requirements for an area of specialization, successfully complete each semester's colloquium, (while a declared major), and successfully complete the senior exhibition. *Exceptions to participation in the colloquium may be made by the art faculty.*
6. Eliminate all reference to "The Bachelor of Fine Arts Degree" in the catalogue
7. Page 63-Change the wording in the descriptive paragraph under the heading "Commercial Design" to read:

A student is encouraged to take the following courses: BUS 332-Advertising, COMM 323-Feature Writing for Special Audiences, COMM 110-Principles of Communication, and PSY 224-Social Psychology.
8. Page 65-Change the course description for ART 111(DRAWING I) to read:

Study of the human figure with gesture and proportion stressed. Student is made familiar with different drawing techniques and media. Some drawings from nature.
9. Page 66-Change the course description for ART 330 (PAINTING II) to read:

Continuation of Painting I (Art 220). Emphasis is placed on individual style and technique. Artists and movements in art are studied. No limitations as to painting media, subject matter or style. *Prerequisite: ART 220.*
10. Page 67-Change the course description for ART 440 (PAINTING III) to read:

Advanced study of painting techniques and materials. A personal painting direction is expected. There is some experimentation with new painting techniques. *Prerequisite: ART 330.*
11. Page 67-Change the course description for ART 338 (PRINTMAKING II) to read:

Continuation of Printmaking I (Art 238). Emphasis on multi-plate and viscosity printing.

Motion passed.

2. Proposal from Chemistry (A.B. #22, pp.8-10)

1. to add three mathematics courses (116, 130, 214) to the list of options for the third math course requirement.
2. Change the wording on pages 84-85 of the catalog to read:

The Department of Chemistry offers both B.A. and B.S. degree programs, and is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the requirements for the B.S. degree. Students who complete the ACS certified degree are also eligible for admission to the American Chemical Society following graduation.

Regardless of their degree option, students majoring in chemistry are strongly encouraged to acquire independent or applied laboratory experience, such as that afforded by independent study or departmental honors research, summer research, or an internship. Since 1992, four-fifths of our graduating seniors have availed themselves of at least one of these opportunities.

For students planning on graduate study in chemistry, German is the preferred foreign language option, and additional courses in advanced mathematics and computer science are also recommended.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

3. To change the wording in the catalog regarding the B.A. degree to read:

To earn the B.A. degree a student must complete CHEM 110-111, 220-221, 330-331, 332 and 333; PHYS 225-226; MATH 128, 129 and one of the following courses: MATH 103, 116, 130, 214, 231, 238, 332 or CPTR 125.

4. To change the wording in the catalog regarding the B.S. degree to read:

To earn the B.S. degree a student must complete the major described above as well as CHEM 443 and two courses from CHEM 440, 442, 447 and 480 (490).

5. To change the wording in the catalog regarding Certification in Secondary Education to read:

A Chemistry major interested in becoming certified in secondary education in Chemistry and/or General Science/Chemistry should as early as possible consult the current Department of Education Teacher Education Handbook and should make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled for the Professional Semester.

- a) To be certified in secondary education in chemistry, a student must: complete a chemistry major; pass two biology courses numbered 110 or higher, Psychology 110 and 338, and Education 200; complete the Pre-Student Teaching Participation and pass the Professional Semester (Education 446, 447 & 449). The student may choose Education 232 and/or Education 239 as additional Education electives.
- b) A student interested in obtaining General Science/Chemistry certification must complete all the requirements for secondary certification in chemistry shown in (a) and must also pass any two units from Astronomy 111, 112 or 243. Astronomy 230 is strongly recommended as an additional course.

6. To change the wording of the Minor to read:

A minor in chemistry requires completion of Chemistry 110 (or 108), 111, and four courses numbered 220 or higher; at least one must be taken from each of the following groups: Group A (220-221, 440, 442, 444, 447) and Group B (332, 330-331, 333, 439, 443). Special advanced courses may be designated by the department for inclusion in these groups.

2. Delete Chemistry 226, Clinical Analysis.
7. Change the prerequisite for Chem 442 to "Chem 221" only.

Motion passed.

3. Proposal from Foreign Languages (A.B. #20, pg. 8) as follows:

1. To delete German 433

2. Add German 418

GERMAN 418 ADVANCED LANGUAGE PRACTICE

Intensive practice for advanced students who want to improve their spoken and written German. Includes work in oral comprehension, phonetics, pronunciation, oral and written composition, translation, and the development of the language and its relationship to English. *Prerequisite: GERM 222 or consent of instructor.*

3. To alter the course description of GERMAN 221-222 COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE as follows:

GERMAN 221-222 COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE

This sequence of courses is designed to review and develop skills in speaking, listening, writing and reading. Grammar and vocabulary building are stressed with intensive review, writing practice and some reading on contemporary issues in German-speaking countries.

4. To alter the description of GERMAN 325 SURVEY OF GERMAN LITERATURE AND CIVILIZATION II as follows:

GERMAN 325 SURVEY OF GERMAN LITERATURE AND CIVILIZATION II

Designed to acquaint the student with important periods of German literature, representative authors, and major cultural developments in Germany, Austria, and Switzerland. The course deals with literature and culture from the 19th century through the 1960s.

5. Alter the description of GERMAN 421 GERMAN POETRY as follows:

GERMAN 421 GERMAN POETRY

A study of selected poets or the poetry of various literary periods. Possible topics include: Romantic poetry, Heine, Rilke, and selected contemporary poets.

6. Alter the catalog description of GERMAN 441 CONTEMPORARY GERMAN LITERATURE as follows:

GERMAN 441 CONTEMPORARY GERMAN LITERATURE

Representative poets, novelists and dramatists of contemporary Germany, Switzerland, and Austria covering the period from the 1960's to the present. Readings selected from writers such as Böll, Brecht, Frisch, Dürrenmatt, Bichsel, Handke, Walser, Grass, Becker, and others.

7. The department catalog description at the top of column 2 on page 105 of the current catalog will be altered as follows:

The department recommends that language majors study in a department-approved program for a semester or more as part of their major. Approved programs are available in France (Paris, Nantes) in Germany and Austria (Berlin, Freiburg, Munich, Vienna), and in Spain and Mexico (Madrid, Salamanca, Seville, Valladolid, Mexico City, Cuernavaca, Puebla). Interested students should begin planning with their major advisor by the first week of the semester prior to departure. To qualify, students must have sophomore standing or better, an overall GPA of 2.50,

and at least a GPA of 3.00 in language courses. Other qualifications include recommendation from faculty in the major and completion of specific courses in language, literature, or culture.

Motion passed.

4. Proposal from Economics (A.B. #20, pg. 9)

1. Add Econ 327 "Public Choice" to our course offerings (alternate years).

ECON 327 - PUBLIC CHOICE

This course focuses on the application of economics to the political processes of voting and bureaucratic behavior. A major theme will be the study of problems that can occur within the democratic process because the incentives given to public servants do not always match society's best interests. Policies and institutions that can improve such problems will be explored. U.S. elections and campaigns will provide many of the applications for the class. *Prerequisite: ECON 110 or ECON 111, or consent of instructor. Alternate years.*

2. Delete Econ 221 "Comparative Economic Systems"

3. Change prerequisite requirements for some of our advanced courses to the following:

224 (Urban Economics): Add prerequisite of Econ 110 or 111.

330 (Intermediate Microeconomics): Delete prerequisite of Econ 110.

331 (Intermediate Macroeconomics): Delete prerequisite of Econ 111.

335 (Labor Problems): Add prerequisite of Econ 110 or 111.

440 (History of Economic Thought): Delete prerequisite of Econ 111.

441 (Managerial Economics): Delete recommendation of calculus as a prerequisite.

4. Require all majors from both of our tracks to take Econ 441: (Managerial Economics) as a capstone course for the major, which involves deleting Econ 330 (Intermediate Microeconomics) as an alternative choice.

6. The first sentence under **Major Track 4 - International Business Management** on page 80 of the catalogue will be altered according to a proposal to be forthcoming from the Business Department.

7. Catalog wording for the changes listed above should read:

ECON 224 - URBAN PROBLEMS

The application of economic theory to the study of significant social, political, and economic problems associated with urbanization, including poverty, employment, education, crime, health, housing, land use and the environment, transportation, and public finance. Analysis of solutions offered. *Prerequisite: ECON 110 or Econ 111, or consent of instructor. Alternate years.*

ECON 330 - INTERMEDIATE MICROECONOMICS

An advanced analysis of contemporary theory regarding consumer demand, production costs and theory, profit maximization, market structures, and the determinants of returns to the factors of production. *Prerequisites: ECON 111. Alternate years.*

ECON 331 - INTERMEDIATE MACROECONOMICS

An advanced analysis of contemporary theory and practice with regard to business fluctuation, national income accounting, the determination of income and employment levels, and the use of monetary and fiscal policy. *Prerequisites: ECON 110. Alternate years.*

Motion passed.

REPORTS:

Report from President Douthat: none

Report from the Dean of the College:

Dean Piper welcomed back from sabbatical leave Professors Hawkes, McDonald, Sterngold, Wienecke, and Wolfe. Those on sabbatical leaves for the Spring are: Professors Giglio, Golshan, Moses, Van Voorst, and Zimmerman. Professor Ryan remains on sabbatical leave for the academic year. He thanked Professors Rife and Fisher for their work as acting Chairs of their departments while Hawkes and Wolfe were on sabbatical leave.

He thanked Professors Sprechini and Berthold for the work of the Curriculum Development Committee and GCAA in getting all the proposals through the committees and to the faculty this year.

The Dean thanked Dr. Gabriel for the Budgets, Salaries, & Benefits Committee for deciding college priorities in future anticipation of the economic and other priorities of the college.

He thanked faculty for their support of two freshmen students with serious medical problems.

Report from the Dean of Admissions & Financial Aid:

Dean Spencer announced the Saturday Open Houses for the Spring Semester and noted that the students' schedules will be modified to add more quality time with the faculty and more interaction with students per the request of prospective students.

Report from the Chair of Budgets, Salaries, & Benefits:

Chair Gabriel announced that this Fall President Douthat invited BS&B to initiate discussion of college priorities. Dr. Douthat said that the College has never been in better financial shape but to plan now for more austere times would be wise. During the last five weeks, the Committee has wrestled with the items that are essential and assigned them priorities. An open meeting of the faculty will be held on this subject on Monday, January 27 at 4:30 p.m. in Heim G11. This will open discussion to the college community.

Faculty Secretary:

Secretary Olsen announced the results of the election of officers for the Faculty Executive Council for 1997-98 as follows:

Chair:	Kathy Pagana
Vice-Chair:	Chriss McDonald
Secretary :	Susan Beidler

ANNOUNCEMENTS:

MORE OLD BUSINESS:

Chair Gabriel returned to the implementation for Dr. Whelan's proposal for Two Baccalaureate Degrees. Dr. Douthat reported that our legal counsel, Kent M. Weeks of Weeks, Turner, Anderson & Haynes, advised that we would have no problem if we implemented this immediately as long as we notify all students and that individual advisors talk with the students and explain the clarification by the faculty.

A motion was made by Dr. Whelan for those students who may be in the process of working for two baccalaureate degrees at Lycoming (reworded for clarification) as follows:

Effective January 13, 1997, no one with fewer than 40 units (160 semester hours) may receive two baccalaureate degrees, with the exception of students who have previously received a commitment to the contrary from an official of the college. Whether such a commitment has been made is to be determined by the Academic Standards Committee.

After some discussion, the motion passed.

The meeting adjourned at 5:31 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

ASSISTANT DEAN FOR FRESHMEN

TO: Faculty and Administrators
From: Mary B. Wolf
RE: Summer Orientation Student Leaders

Position descriptions and applications are now available in Long Hall 208 for 1997 Summer Orientation Student Leader positions.

Please encourage students you feel would make good leaders to apply.

Students will ask you to be a reference for these positions. Please return the reference form they give you to Campus Box 153 by Friday, February 21. Thank you.

STUDENT AFFAIRS

RETREAT FOR A BUSY PERSON

All administration, faculty, staff, and students are invited to a *Retreat for Busy Persons* on February 16-19, 1997.

Work one-on-one with a spiritual director who will meet according to your schedule, and you never have to leave campus.

For more information, please call Sr. Catherine Ann at ext. 4111.

Registration deadline: **February 9, 1997**

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Feb. 6-8

Sleeper

Feb. 14-16

Cry, the Beloved Country (*see Coming Events-Black History Month*)

PERSONNEL

THANK YOU NOTE RECEIVED

Thank you so much for the beautiful flowers you sent following the death of my mother. Your thoughtfulness is greatly appreciated.

-Linda Dieffenbach

WINTER 1996-97 SPORTS SCHEDULE

Wrestling	Saturday, Feb. 1	LebVly/Muhlenberg/W&J	Home	12:00 p.m.
Swimming	Saturday, Feb. 1	Albright	Home	1:00 p.m.
Womens Basketball	Saturday, Feb. 1	Delaware Valley	Away	6:00 p.m.
Mens Basketball	Saturday, Feb. 1	Delaware Valley	Away	8:00 p.m.
Womens Basketball	Monday, Feb. 3	Susquehanna	Away	7:00 p.m.
Womens Basketball	Wednesday, Feb. 5	Drew	Home	6:00 p.m.
Swimming	Wednesday, Feb. 5	Juniata (Women only)	Away	7:00 p.m.
Mens Basketball	Wednesday, Feb. 5	Drew	Home	8:00 p.m.

COMING EVENTS

Symposium and Black History Calendar Cultural Diversity and Black History at Lycoming College

Feb 3--Visiting Artist & Film: **Ayoka Chenzira**, African-American filmmaker, shows and talks about two short subjects: "Zajota and the Boogie Spirit," an animation that relates the saga of black people from their origins in Africa to their present life, and "In the Rivers of Mercy Angst," a story on freedom in the tradition of magic realism. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Feb 10--Lecture: **Congressman Elijah E. Cummings**, "Affirmative action and the American Dream." Cummings is the Democratic Congressman from Maryland who succeeded Kweisi Mfume after Mfume became head of the NAACP. A lawyer with 19 years experience and an expert on the issue of affirmative action, he is regarded as one of the new dynamic members of the Congress and a man to watch. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Feb 13--Concert: **K.J. James**, blues musician. The South Carolina-born "Bluesman" is a gifted singer/songwriter and guitarist. A national recording artist with Blue Wave Records, his most recent release "Salt lake City Blues" has played to rave reviews throughout the U.S. and Canada. Before going solo, K.J. James fronted a number of nationally-know bands, including The Dr. Blue Band and The Kingshakes. 8 p.m., Jack's Corner, Wertz Student Center, FREE.

Feb-14-15-16 Film: "Cry, the Beloved Country," the film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. 8 p.m., Barclay Lecture Hall, Heim Bldg. FREE

Feb 18- Visiting Artist & Film: **Mexican-born Lourdes Portillo** is known for films that focus on the search for Latino identity. She will present "The Devil Never Sleeps," a blend of documentary and narrative. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Through Feb. 21 Exhibition: Photography exhibition by Polly Lai, who was born in Hong Kong and adopted by a New York couple at the age of 10. Lai calls herself bicultural and her photography includes pictures taken in both the U.S. and China.

BLACK HISTORY MONTH FILM

CAB will be showing the film, *CRY, THE BELOVED COUNTRY* during Black History Month on Feb. 14, 15, 16 in G-11 at 8 pm.

This film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. It centers on a Zulu Christian pastor who arrives in Johannesburg to search for his missing son. Along the way, many adventures await as he makes his way through a country in the grips of apartheid.

This film may offer faculty in a variety of disciplines the opportunity to have students see a quality film about a very riveting topic. I hope you will encourage your students to see this film. Of course, all College employees and their families are invited to this and all CAB films at no charge.

BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE

The Office of Student Programs and Leadership Development owns 15 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Below is a comprehensive list of the videos available. If you wish to use one of them anytime, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

Against the Odds: The Artists of the Harlem Renaissance - 60 minutes

PBS Video - 1994

Director's Office

Documentary featuring more than 130 rarely seen paintings, prints, photographs, and sculptures by black artists of the 1920s and 1930s.

Alex Haley - 50 minutes

California Newsreel - 1992

Director's Office

One of the few in-depth conversations with Haley before his death. This tape is a moving testament to a man who, like Roots itself, became a symbol of an African-American's determination to endure and excel.

Alice Walker - 30 minutes

California Newsreel - 1993

Director's Office

In this profile Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

At the River I Stand - 56 minutes

California Newsreel - 1993

Director's Office

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

August Wilson - 22 minutes

California Newsreel - 1992

Director's Office

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

Charles Johnson - 27 minutes

California Newsreel - 1992

Director's Office

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

Ethnic Notions - 57 minutes

California Newsreel - 1987

Director's Office

This award winning documentary takes viewers on a disturbing journey through American History. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

Fires in the Mirror - 90 minutes

PBS Video - 1993

Director's Office

Video of Anna DeAvere Smith's acclaimed one-woman play that presents a compelling view of urban, racial, and class conflict. Discussion book also.

Frederick Douglass: When The Lion Wrote History - 90 minutes

PBS Video - 1994

Director's Office

Video that uses archival photos, interviews with scholars and cinematography of historical locations to tell the life story of an American hero.

Gloria Naylor - 21 minutes

California Newsreel - 1987

Director's Office

In this cassette, author Gloria Naylor (The Women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African-American identity in a world dominated by whites.

Goin' to Chicago - 71 minutes

California Newsreel - 1994

this documentary chronicles the great migration of African-Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

John Wideman - 26 minutes

California Newsreel - 1992

Director's Office

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discusses the dilemma of the committed African-American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

Maya Angelou - Rainbow in the Clouds - 58 minutes

PBS Video - 1992

Director's Office

Poet activist and teacher Maya Angelou takes viewers on a tour of San Fransico's Glide Memorial Church to explore the impact and importance of faith in people's lives.

That Rhythm, Those Blues - 60 minutes

PBS Video - 1988

Director's Office

Documentary of the steps black musicians took in the 40s and 50s toward fame at the Apollo Theater in Harlem.

Toni Morrison - 25 minutes
California Newsreel - 1992
Director's Office

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

Visiting Artists at Lycoming

There are two filmmakers, **Ayoka Chenzira** and **Lourdes Portillo**, coming to Lycoming as part of the **Spring Symposium on Diversity**. If you or any of your students want to have dinner with one (or both) film maker(s) before their screenings, e-mail me your name and the names of students (and whether or not they are on the board plan) by **Tuesday, Jan. 28th**. I will confirm reservations on a first come, first serve basis.

The dinners will be in the **Jonas Room at 6 PM on Feb. 3** with African American animator **Ayoka Chenzira** and **Feb. 18** with Mexican-American filmmaker **Lourdes Portillo**.

-Lynn Estomin

ACADEME

from **Intercollegiate Press Bulletins**: October 10, 1996: Volume 61, Number 5, page 1.

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Pullman, Wash.--(I.P.)--Washington State University administrators are hoping the new four-year guarantee plan will help to alleviate the access crisis. The policy would require a contract between the student and WSU, said Geoffrey Gamble, vice provost for academic affairs.

- Provisions of the contract: the student must maintain a certain GPA, must declare a major for the fall semester, must start taking classes in that major and may not not fail or drop a class.

If a student cannot get into a required course in time to graduate in four years, the university would cover tuition costs for that course.

Changing majors, working part-time and internships may increase the time it takes to graduate, thus voiding the contract, Gamble said. Transfer students would not qualify for the program.

A memorandum from College of Liberal Arts Dean John Pierce states the new policy would help to recruit students, keep students focused on a degree, increase advisers' attention to student progress and build a positive public image for the university.

"WSU should do everything to guarantee students a degree in four years," said Alex Tan, director of the School of Communication, "but should not use this guarantee as a full-blown advertising campaign because it detracts from what's more important, the quality of our programs."

According to Gamble, if this proposal takes shape it will then be reviewed by the Faculty Senate and Board of Regents. The next step would be a pilot project: the guarantee would be available in a few programs. The deans and provost are reviewing the guarantee.

REGISTRAR'S OFFICE

To: All Administrative Staff and Faculty
 From: Rebecca Hile
 Registrar
 Date: 1/24/97
 Re: Tentative May 1997 Graduation List

Bachelor of Arts

Jennifer Susanne Ade
 Jonathan Michael Adomsky
 Megan Beth Assia
 Jeffrey B. Aveni
 Mark Oliver Avery
 Deirdre Marie Baer
 Julie Beth Bardo
 Mark D. Barner
 William David Barr
 Amy Lynn Barrick
 Scott Eric Batson
 Shawn M. Bell
 Christopher Martin Bodan
 Michael J. Bracken
 Mark H. Bradford
 Lisa A. Breittfeller
 Elizabeth Anne Breuer
 Erin Fleming Brooks
 Heather Anne McCaslin Brown
 Lori Renee Brown
 William Charles Bryan, Jr.
 Ashley Faye Bryerton
 Denielle Kathryn Burke
 Diana M. Burley
 Paul Joseph Calce
 Ingrid Marie Callenberger
 Gary L. Canfield II
 Tarah Su Carter
 Gabriel Cendoma
 Cindy Lou Cioffi
 Teresa R. Clark
 Kellie Ann Collins
 Gregory P. Corbo
 Stephen Clark Cramer
 Ninfa-Marie Cueva
 Heidi M. DiFelice-Antonio
 Jessica Ellen Diehl
 Laura Anne Dillman
 Adella Lenore Dixon
 Tommie Ann Donahay
 Kristen M. Dreher
 James L. Ellis
 Nicole R. Ferlisi
 April Marie Fisher
 Carla Renee Fisher
 Chad E. Fisher
 Aaron Luke Fitt
 Veronica Patricia Fleischmann
 Michelle D. Forney
 William Patrick Fortin
 John S. Fralic
 David S. Francis
 Jason C. Fretz

Michael Joseph Gaydon
 Karen R. Gibson
 Nathan D. Gilbert
 Bradly Michael Gilmore
 Joy Ann Graeff
 David A. Greaves
 Jennifer Ann Greco
 Allison Shawn Gregory
 Jennifer Ann Gwilliam
 Brian W. Hackenberg
 Richard Eugene Hagemeyer
 Susan Kay Hammacher
 Karen Jolane Harman
 Christopher Hasara
 Tracey Marie Hawkins-Rebuck
 Erika Ann Hecknauer
 Charles R. Hensel, Jr.
 Angela Elaine Hertz
 Gary Paul Hettler, Jr.
 John Frederick Heun, Jr.
 Jennifer Lillian Hiester
 Helen Margaret Hoban
 Robert L. Horton
 Jessica L. Houskamp
 Tami Aline Hull
 Holly Elizabeth Hurlbert
 Leigh Allyn Ingram
 Heather D. Isgate
 Michael James Johnson
 Patricia Allen Johnston
 Kyle Garrison Junker
 Deenie Linn Keeler
 Jack D. Keihl II
 Randall S. King
 Michael C. Kinsey
 Sean B. Kirby
 Alicia Leigh Klosowski
 Myron Eugene Knapp
 Kristln Michelle Kocher
 Jonathan S. Kohr
 Lauren Bethany Kolaya
 Kathryn L. Kriner
 Michael Anthony Lambiaso
 Eric Ernest Laughrey
 Joanne Elizabeth Lehman
 Gregory Michael Leiter
 Amy Jane Leonard
 Susan Sara Leuthner
 Brian Clifton Lewis
 Jason James Logue
 Pauline J. Loh
 Kimberly Lorusso
 Olga Igorevna Loukianova

Mary-Louise Paucke Lovell
 James H. Lumley
 Stephanie Ann Maggitti
 Robert W. Malick
 Nathan John Mangan
 Matthew M. Manning
 Corina Yvonne Marchioni
 Joseph Thomas Marzzacco
 Adam T. Mason
 Michael Allan Maund
 William Lincoln Maxwell
 LisaMarie Mazzocchi
 Sean Connell McCahill
 Rebecca Marylou McCourtney
 James E. McGill
 Erin Elizabeth McNamara
 John Carl McNear
 Colin Gregory McNeil
 Kristin Marie McPartlan
 Nathan Todd Meredith
 Tara Lynn Messner
 Jesse Andrew Millard
 Stephanie Ann Millard
 Meredith Melinda Morris
 Doreen Eleanor Morrow
 Rebecca Faith Moyer
 Joseph E. Mulberger II
 Rebecca A. Mull
 Rebecca Rae Murphy
 Kathleen Jennifer Nathan
 Zachariah Ruben Newswanger
 Mizele Nkoba
 Christine M. Noone
 Scott Michael O'Connell
 Kimberly Ann Orben
 Christopher Michael Pearce
 Michelle Lee Perry
 Jeremy John Plocinski
 Elena Porchia
 John Robert Probst
 Hong Quan
 Angela Marie Ranck
 Ronald J. Rega
 Mark Rice
 Michelle Richard-Smith
 Ariana Langdon Rife
 Jennifer R. Roberts
 Carissa Tonee Roe
 Stuart Leon Roe
 Matthew Owen Rundle
 Allison Leigh Rupert
 Lorraine Ellen Rusnak
 Neil Andrew Ryan

Carlos R. Santana
 Leslie J. Santana
 Kimberly Allison Schaffer
 Jennifer Rebecca Schultz
 Jason Christopher Schulz
 Kirsten Karole Schwalm
 MaryBeth Schwindenhammer
 Sharon Gerace Sechler
 Christopher R. Sellers
 Kristi Leigh Shaheen
 Bernadette Jean Sheehan
 Mason L. Sheehan
 Glenn O. Sheets
 Cory J. Sheridan
 Vincent J. Shivas
 Janine Karyn Slotter
 Carrie Lyn Smith
 Jennifer Lynn Smith
 Kimberly Janne Smith
 Tara Marie Smith
 Susanna Marie Smucker
 Carrie Ann Snell
 Melanie Erin Snyder
 Elizabeth Aimee St. Clair
 David Merrill Stack
 Teresa Anne Stackhouse
 Mark Edward Stamm
 Jennifer Christine Stolting
 Joanne Storm
 Christopher Anton Stratts
 Dianne M. Stroble
 Ruth E. Sykes
 John David Tobias
 Elissa Jayne Totin
 Cynthia Ann Tritt
 Kori Brooke Troutman
 Jamie Jay Vargeson
 Christianne Vaughn
 John Damon Verton
 Steven Michael Verton
 Beth Michele Vitucci
 Emily JoAnne Wagner
 Joshua S. Watson
 Ryan K. Wenzler
 Susan Kathleen Wertz
 Lucas J. Wesneski
 Shawn C. Whitelock
 Christopher Sean Wiggins
 Sean Gregory Wilson
 William J. Wood
 Chad Alton Woodring
 Darren Gibbs Wyatt
 Tracey Lynn Yeagle
 Matthew L. Yonkin
 Tracy Lee Zuber

Bachelor of Science

Jeffery S. Adamus
 Ann M. Bullion
 Jonathan Martin Cook
 Kevin E. Ferguson
 William R. Forse
 John Charles Groves
 Alison Serene Hampton
 Amanda J. Hicks
 William C. House II
 Tennille Marie Metzger
 John Joseph Nowicki
 Megan E. Shenkle
 Carlen Smith
 Amy Beth Stambaugh
 Tracy Lynn Uher
 Chris Allen Wentzel
 Joshua B. Wolfe

Bachelor of Science in Nursing

Paula Ann Benarick
 Jessica Lynn Bixler
 Angela Monro Bowers
 Lisa Anne Ciccarelli
 Tricia Leigh Clark
 Jessica Lynn Cromer
 Lesley-Ann A. Cyrus
 Lee A. Dawson
 Kristie Marie Derrick
 Tammy Lynn DiScullo
 Tina Marie Dougherty
 Susan Bastian Duchman
 Rebecca L. Fleming
 Michele Renae Futchko
 Jenny Ann Glick
 Mark A. Goforth
 Tina M. Green
 Darlene Margaret Hamilton
 Jeffrey Edward Harvan
 Tanya Lyn Hepler
 Laurie Ann Horning
 Elise N. Kunda
 Brooke H. Kunsman
 Kelly Erin Lingerfield
 Amy Beth Adams Lusk
 Shannon Marie Miller
 Elaine Onalee Modesto
 Michele Lynn Mundrick
 Carmell Lyn Murray
 Marcey M. Navickas
 Meghan Lynn Paciello
 Erin Beth Page
 Stephanie Anne Plank
 Sandra L. Richmond
 Holly Anne Sickert
 Ashley Lynn Smeltz
 Sharon Lynn Stewart
 Trisha Lynn Stiely
 Barry Thomas Tempesco
 Constance J. Davis Via
 Lori Anne Walsh
 Tanya L. Wells
 Sandra J. Whiteside
 Dawn E. Williams
 Holly J. Yoder

To: All Administrative Staff and Faculty
From: Rebecca Hile
Rebecca Hile, Registrar
Date: 1/24/97
Re: Tentative September 1997 Graduates

Bachelor of Arts

Gene Joseph Butler
Patrick Michael Gilligan
Neil Everett Gilliland
Kimberlee Marie Glace
Thomas J. Gorman, Jr.
Doreen A. Heberle
Mitzi Marie Hein
Cory W. Johnson
Amy Lynn Kreitz
Lisa Novakoski
Jennifer Lynn Orchowski
Aimee Ann Patterson
Crystal Elaine Reid
Kara Suzanne Russalesi
David Dorsey Steele
Richard Scott Wilt
Michael S. Wiltshire

Bachelor of Science

Thomas Edward Shreck

**Bachelor of Science in
Nursing**

Christina S. Erksitz
Jennifer Patrice McCormick
Alison Courtney Smith

THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 1, 1997 - VOL. XXXVII, No. 28
CALENDAR OF EVENTS FEBRUARY 8-14, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, February 8, 1997

- 8:00 p.m. Arena Theatre presents *The Birthday Party* by Harold Pinter. Directed by Lycoming senior Ryan Wenzler (see On Campus This Week - Cultural Events)
- 8:00 p.m. CAB Movies presents "Sleeper" - Heim G11 (see Student Affairs)

SUNDAY, February 9, 1997

- 8:00 p.m. CAB Movies presents "Sleeper" - Heim G11 (see Student Affairs)

MONDAY, February 10, 1997

- 4:30 p.m. GCAA Meeting - No meeting
- 7:30 p.m. Cultural Diversity and Black History Month present "Affirmative Action and the American Dream" - a lecture by Elijah E. Cummings - Arena Theatre (see On Campus This Week--Cultural Diversity and Black History Month)

TUESDAY, February 11, 1997

- 12:00 p.m. Astronomy and Physics Colloquium: Mr. Darren Williams, graduate student in the Department of Astronomy and Astrophysics at The Pennsylvania State University, will discuss, "Detection of Extra Solar Planets." Held in the Heim G 11, this gala event is preceded by refreshments at 4:15 p.m. (See On Campus This Week--Colloquia and Forum Abstracts)
- 3:15 p.m. Mathematics Colloquium: Jason Kline, junior mathematics and computer science major, will present the Mathematics Colloquium on the topic, "Regular Languages and Finite State Machines." Held in B-306 of the Academic Center, refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week--Colloquia and Forum Abstracts)
- 7:30 p.m. Clubs and Axes - a Poetry & Fiction Reading - Arena Theatre (see On Campus This Week--Cultural Events)

WEDNESDAY, February 12, 1997

- 4:00 p.m. No Wednesday Library Forum this week
- 4:35 p.m. Astronomy and Physics Colloquium: (See Tuesday at 12 noon this week)

THURSDAY, February 13, 1997

- 8:00 p.m. Arena Theatre presents *The Birthday Party* by Harold Pinter. Directed by Lycoming senior Ryan Wenzler (see On Campus This Week - Cultural Events)

FRIDAY, February 14, 1997

Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester

FRIDAY, February 14, 1997 Continued

- 12:00 noon Concerts at Noon presents Student Recitals - Clarke Chapel (see On Campus This Week - Cultural Events)
- 3:30 p.m. Chemistry Colloquium: Dr. Marie C. Messmer of Lehigh University will be the guest speaker. She will present her talk on "Vibrational Spectroscopy at the Liquid-Liquid Interface: An Investigation of Surfactants at the Oil-Water Interface by Sum Frequency Generation." The talk will be held in Heim G-09 at 3:15 pm. Refreshments will be served at 3:00 p.m. All faculty, students and staff are invited to attend.
- 8:00 p.m. Arena Theatre presents *The Birthday Party* by Harold Pinter. Directed by Lycoming senior Ryan Wenzler (see On Campus This Week - Cultural Events)
- 8:00 p.m. CAB Movies presents "Cry, the Beloved Country" - Heim G11 (see Student Affairs)

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ON CAMPUS THIS WEEK

Cultural Diversity and Black History at Lycoming College

Feb 10--Lecture: Congressman Elijah E. Cummings, "Affirmative action and the American Dream." Cummings is the Democratic Congressman from Maryland who succeeded Kweisi Mfume after Mfume became head of the NAACP. A lawyer with 19 years experience and an expert on the issue of affirmative action, he is regarded as one of the new dynamic members of the Congress and a man to watch. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

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Feb-14-15-16 Film: "Cry, the Beloved Country," the film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. 8 p.m., Barclay Lecture Hall, Heim Bldg. FREE

(Please see Coming Events for more Cultural Diversity and Black History Month Events.)

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CAB will be showing the film, **CRY, THE BELOVED COUNTRY** during Black History Month on Feb. 14, 15, 16 in G-11 at 8 pm.

This film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. It centers on a Zulu Christian pastor who arrives in Johannesburg to search for his missing son. Along the way, many adventures await as he makes his way through a country in the grips of apartheid.

This film may offer faculty in a variety of disciplines the opportunity to have students see a quality film about a very riveting topic. I hope you will encourage your students to see this film. Of course, all College employees and their families are invited to this and all CAB films at no charge.

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, February 11, 1997, 3:15 p.m. in B-306--Computer languages, just like any form of human language, are based on a group of symbols (numbers, letters, etc.) which are strung together to form words that computers can understand. Such languages can be separated into different classes; one of these classes contains what are known as regular languages.

One similarity between computer and human languages is that not every string created from the base symbols is a word. The process of determining which strings classify as actual words of a language is more complicated than one might expect. This talk will cover some of the fundamental results.



ASTRONOMY AND PHYSICS COLLOQUIUM--Tuesday, February 11, 1997, 12:00 p.m. in Heim G 11--In recent years there have been an increasing number of planets discovered outside our solar system. These planets vary dramatically with regard to the stellar system in which they reside but most of those so far detected are very large planets, presumably gas giants Jupiter-sized or larger.

Some of these planets reside at a distance from their stellar host referred to as a habitability zone, meaning that they are at a distance from their star that would be suitable for the possible development of life. Mr. Williams is pursuing a Ph.D. under the direction of Dr. Alexander Wolzsan, the first researcher to provide evidence confirming the existence of a planet beyond our solar system. That planet was discovered to be in orbit around a pulsar rather than a star similar to our own sun.

THE WEDNESDAY LIBRARY FORUM--Wednesday, February 5, 1997, 4:00 p.m. in the Lower Library-- No forum this week

Cultural Events Art Gallery Exhibition

Photo Exhibit at Lycoming College



Lycoming College Art Gallery will exhibit the work of New York photographer Polly Lai through February 21, 1997.

The show, entitled "1997" is comprised of 65 black and white photographs exposed with 35mm and pinhole cameras during the past twelve years. The images include portraits of people and animals, weddings, births, landscapes, and still lifes in the United States, Hong Kong, and Macau.

Ms. Lai was born in Hong Kong and came to the United States at the age of 10. She grew up in the Lower East Side in Chinatown, attended the High School of Music and Art, and received her B.A. in Studio Art from

The gallery is located on the first floor of the John G. Snowden Library. It is open to the public seven days of the week. It is open Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. This exhibition is open to the public and free of charge.

Arena Theatre

THE BIRTHDAY PARTY

Dr. Robert F. Falk, Director of the Arena Theatre, is pleased to announce the production of ***THE BIRTHDAY PARTY*** by Harold Pinter. This show is scheduled for February 6, 7, 8; 13, 14 and 15 in the Arena Theatre, curtain 8 PM. Ryan K. Wenzler, a senior Theatre major, is the director of the show. Matthew J. Kator is Scenic Designer, Michael Mayo is Lighting Designer and Susanna Smucker is Costume Designer. They are members of the Alpha Psi Omega Honorary Dramatic Fraternity.

The play involves Stanley who boards in an old house owned by Meg & Petey Boles. One day two strangers arrive. Their plan is to systematically destroy Stanley. The results lead to a dark, violent, and oddly funny story. Pinter's off-beat use of everyday language creates what the NY Times called "The most interesting play to be seen on Broadway" in 1967.

General admission \$8.00. Lycoming College faculty, staff and students are admitted free of charge w/ID. Reservations may be made at the Box Office, 321-4048, Monday through Friday, 10 AM-3 PM.

Concerts

CONCERT AT NOON presents student recitals on instrumental and vocal music. Friday, February 14 at noon in Clarke Chapel.

Poetry & Fiction Reading

CLUBS AND AXES - a poetry and fiction reading, will be held on Tuesday, February 11th at 7:30 p.m. in the Arena Theatre. G. W. Hawkes and Sascha Feinstein will read from their own works.

REMINERS

TO: Members of GCAA
FROM: Howard Berthold, Chair
RE: **GCAA MEETING FOR FEBRUARY**

The GCAA Meeting of February 10 will be cancelled.

FACULTY & STAFF MEMBERS

The deadline for purchase or rental of academic attire is *February 7, 1997*. Anyone needing attire is requested to contact Melody Bartlett prior to this date.

Phone: 321-4367
Fax: 321-4368
Email: bartlett

Thank you.

SPANISH CLUB JEWELRY SALE

The Spanish Club would like to thank the faculty, staff and students who supported our jewelry sale in December. Our first fundraiser was very successful.

We are happy to announce that Jewelry Sale #2 will be held next week (just in time for Valentine's Day). Quality jewelry from Spain, Peru, Chile, Mexico and the southwestern United States will be on sale. In addition to rings, pins, necklaces and bracelets, we have expanded our merchandise to include barrettes and a larger variety of earrings. Our sale will be held in the Academic Center just outside the west entrance to Pennington Lounge every day (Feb. 10-14) from 11:00 a.m. to 1:00 p.m. On Monday, Tuesday and Thursday evenings our sale will move to Burchfield Lounge from 4:30 until 6:00 p.m. Come early for the best selection.

With some of the funds raised, we plan to make a trip in the late spring to sample some Hispanic culture (museums, restaurants, etc.) in either New York or Washington, DC.

From: Wayne Kinley
To: College Employees
Date: January 31, 1997
Subject: 1996 FORM W-2

We have recently discovered that, in some cases, 1996 Form W-2 sets recently mailed to employees did not include "Copy B" which is required to be filed with your Federal tax return. Any other copy of Form W-2 submitted with your Federal return may not be accepted by the IRS.

Our outside forms vendor has corrected the printing problem and has supplied us with corrected W-2 forms. It is important that you check your W-2 set as soon as possible to determine if "Copy B" is missing and, if so, contact Fern Schon at ext 4076 for a copy.

I apologize for any inconvenience this problem may have caused.

FACULTY EVALUATIONS

Faculty evaluations are done and can be picked up in the computer center as of last week.

Faculty members may pick up their packets by coming down to the center and signing for them.

Chairs of the department may pick up and sign for their entire department and will be responsible for distributing them to the other members of their department.

Secretaries may pick up evaluations *if and only if* they have signed, written permission from the faculty (or the chair of the department) whose packets they are to pick up.

If you have any questions, please contact me at ext 4150. Thanks - Yvonne

ACADEMIC DEAN

TO: Faculty
FROM: John F. Piper, Jr., Dean of the College
RE: **CALL FOR COMMONWEALTH SPEAKERS**

The Dean's Office has received the following invitation for Commonwealth Speakers:

The Pennsylvania Humanities Council (PHC) is inviting scholars skilled in addressing community groups to be part of our Commonwealth Speakers program in 1998-99. Commonwealth Speakers give public presentations to nonprofit organizations throughout the state. Speakers lecture for about 40 minutes; use video, slide, audio, or other media resources; or speak in combination with other presenters. Each program entails discussion with community members.

Commonwealth Speakers receive an honorarium and reimbursement for travel expenses. The sponsoring organizations provide the venue, publicity, and audience. Many of the programs are presented in small towns and rural communities that are hungry for intellectual stimulation. Audience size varies, with an average attendance of fifty.

All humanities topics will be considered for the 1998-99 Speakers program. However, special consideration will be given to talks that advance the PHC's thematic initiative for the millennium, entitled "2020 Vision: Seeing America into the 21st Century."

If you are interested in becoming a Commonwealth Speaker, you need to apply by February 28, 1997. Send a resume (no more than six pages) of your professional career and community involvement, and a short paragraph, including a title, on each of two topics you wish to present. Please indicate if you have any restrictions on your availability during 1998-99.

For further information, please contact the Office of the Dean of the College.

TO: Faculty, Administrators and Administrative Assistants
FROM: Mary B. Wolf
RE: **SUMMER ORIENTATION STUDENT LEADERS**

Position descriptions and applications are now available in Long Hall 208 for 1997 Summer Orientation Student Leader positions.

Please encourage students you feel would make good leaders to apply.

Students will ask you to be a reference for these positions. Please return the reference form they give you to Campus Box 153 by Friday, February 21. Thank you.

COMMITTEES

TO: ALL FACULTY
FROM: BUDGETS, SALARIES, & BENEFITS COMMITTEE
DATE: FEBRUARY 4, 1997
RE: **OPEN MEETING WITH PRESIDENT**

On February 17th at 4:30 p.m. in G-09, B, S, & B will hold a second open meeting regarding college priorities. President Douthat has accepted our invitation to join us to address the issues and concerns that were raised at our January 27th meeting.

TO: All Faculty
FROM: Curriculum Development Committee
DATE: Friday, January 31, 1997

The committee has begun discussing the possible interest in and the feasibility of graduate programs at Lycoming College. The committee recognizes that just undertaking a feasibility study requires substantial time and effort. As a starting point for determining whether such feasibility studies are worthwhile, the committee requests that interested departments submit a one page summary suitable for a position paper. (At this point in time, the committee is not looking for the kind of detailed data necessary for a feasibility study.)

The deadline for submission of the one page summary is **Thursday, February 20, 1997**. The report should be submitted (preferably on disk as a WordPerfect file) to Gene Sprechini, CDC Chair, Campus Box #3. The committee would appreciate knowing which departments intend to submit such a report. Consequently, it would be appreciated if Gene Sprechini, CDC Chair, Campus Box #3 (sprgene@lyco.edu) were informed of the intent to submit such a report by **Thursday, February 13, 1997**.

Minutes of Curriculum Development Committee Meeting of January 17, 1997

Date: January 17, 1997
Time: 9:00-10:00am
Place: C-300

The meeting was called to order by Gene Sprechini, chair. Members present were Hile, Herring, Hurlbert, Piper, Sprechini, and Weaver.

The Committee discussed a memo from Ben Hogan concerning faculty members incorporating a service learning component into their classes. The Committee was extremely impressed with the volume and variety of community service involvement of students and student organizations. Specifically noted as highly commendable were the abundance of activities which were purely voluntary (i.e., not related to grades, credit, academic requirements, etc.). The following points highlight the Committee's discussion.

- (1) CDC believes that the information contained in the Community Service Reports is so remarkable, that the entire faculty should be made fully aware of just how extraordinary it is.
- (2) Some CDC members cited a few examples of courses that have in the past involved some level of community involvement on the part of students. Since such activities are not always well publicized, the actual, full spectrum of community service activities at Lycoming goes beyond what may be reflected in a Community Service Report.
- (3) CDC members agreed that the most effective way to achieve a goal of having faculty members incorporate a service learning component into their classes is through raising consciousness and encouragement. No one on CDC wanted to see the considerably high level of current community service activity possibly stifled in any way by tying such activities to grades, credit, academic requirements, etc.
- (4) Suggested forums for accomplishing (1), publicizing (2), and discussing (3) were through formal presentation at a faculty meeting, through presentation at a Library Forum, and through workshops.
- (5) It was suggested that the Teaching Effectiveness Committee may also play a role in a goal of having faculty members incorporate a service learning component into their classes.

Respectfully Submitted (for Doris Parrish),

Gene Sprechini, Chair

Minutes of Academic Computing Committee Meeting of January 31, 1997

Present: S. Beidler, S. Caravaggio, E. Davison, S. deSilva, A. Dinello, L. Estomin, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, K. Orben, J. Piper.

The committee continued its earlier discussions about ways to provide support to departments which would like to increase the use of computers in instruction. Heffner contributed information from his survey of departmental needs and interests. This discussion was not completed, and will be considered further at the next meeting.

In a related matter the committee decided to send a team of seven, including both instructors and support persons, to a two-day March meeting in Kutztown sponsored by CAPE, the organization which supported the establishment of our teleconferencing facility.

Next meeting: 12:00-1:00, February 6, D-201 Academic Center. Agenda: Continued discussion of departmental support plans, and resumption of discussion of how best to encourage student computer purchase.

Committee of Academic Computing Minutes for Meeting of January 24, 1997

Present: S. Beidler, S. Caravaggio, E. Davison, S. deSilva, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, K. Orben, J. Piper.

The committee heard Heffner's report from the Joint Task Force on Budget Matters concerning expenditures for the 1997-98 budget year. This task force was composed of representatives from this committee, the Committee on Administrative Computing, and the Office of Communications Technology. It considered and prioritized all requests for computers and computer-related stuff. After discussion the committee concurred with the proposed expenditure plans proposed by the task force.

The committee decided on Tuesdays from noon to one o'clock as its normal meeting time. The next meeting will be on January 30 at noon in Academic Center room D-201. The main agenda item is further discussion of how best to supply financial support for departments and others who want to plan expanded use of computers in instruction.

ACADEMIC DEPARTMENTS

OMICRON DELTA EPSILON (International Honor Society in Economics)

Mr. Bruce Smithgall (class of 1987), presently Vice President of Commercial Banking at the CoreStates Bank, was the guest speaker at the recent dinner meeting of the Economics Honor Society. Also in this meeting nine (9) students and two (2) faculty members were honored by induction into the society. Dean John Piper and Ms. Tracy Leader, President of the Society, made the presentations.

To be eligible, students must earn better-than-average grades in both economics and in their overall college work. Those inducted were:

(STUDENTS)

- | | |
|-----------------------------------|----------------------------|
| 1. Mr. James Anthony Augusine III | 2. Ms. Debra L. Greenleaf |
| 3. Mrs. Tracy Hawkins-Rebuck | 4. Mr. Daniel E. Holdt |
| 5. Ms. Heather E. Jacobs | 6. Ms. Susan Sara Leuthner |
| 7. Mr. Jason Schulz | 8. Mr. Vincent Shivas |
| 9. Ms. Holly Elizabeth Hurlbert | |

(FACULTY)

1. Dr. Philip W. Sprunger

2. Dr. David B. Yerger

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Darby Lewes' (English) article, "[C]Loathing Womanhood: Two Role-Reversal Utopias by Nineteenth-century Women" will appear in *Paradoxa* 3.1-2 (1997) 1-20.

STUDENT AFFAIRS

RETREAT FOR A BUSY PERSON

All administration, faculty, staff, and students are invited to a *Retreat for Busy Persons* on February 16-19, 1997.

Work one-on-one with a spiritual director who will meet according to your schedule, and you never have to leave campus.

For more information, please call Sr. Catherine Ann at ext. 4111.

Registration deadline: *February 9, 1997*

COUNSELING CENTER BITS - Announcing BITS (Body Image Tuesdays)

Because our culture is fairly obsessed with body image, dieting, exercising, calorie counting, etc. and this can easily turn into a serious eating disorder for many college students, we are focusing our programming efforts this semester on body image. We have organized four programs on Tuesday evenings, or Body Image Tuesdays.

These programs feature a number of fine presenters, including five of our own outstanding faculty. Please encourage your students to attend these programs :

Tuesday, February 4 7:00 p.m. Burchfield Lounge

A panel of people in recovery from and/or affected by eating disorders. This will include several people currently in recovery from eating disorders and a woman whose step-daughter died from heart failure associated with her bulimia.

Tuesday, February 11 6:30 p.m. Heim G-09

Faculty Panel: Multiple Perspectives on Body Image

Dr. Amy Golahny	Body Image in Art
Dr. Kurt Olsen	Psychological Perspectives on Body Image
Alison Greenberg	Mass Media and Body Image
Dr. Rachael Hungerford	Feminist Perspectives on Body Image

Tuesday, March 4 7:00 p.m. East Hall Coffee House

Beth Stratton : Self-Esteem and Body Image

Beth presents a very lively and interactive self-esteem program. This one will focus specifically on the effects of body image issues on our self-esteem.

Tuesday, March 11 7:00 p.m. East Hall Coffee House

The Peer Counselors present : Reaching Out: Helping a Friend with Body Image Concerns

One other program of note :

Monday, February 17 7:00 p.m. East Hall Coffee House

Back from the Binge

Carmen Bianco, a substance abuse educator from Mansfield, and "Joel" a student, will speak about recognizing an alcohol problem and trying to change one's abusive behavior. "Joel" is the subject of an infamous video about binge drinking. We are fortunate to have him here live to speak to our students about his own "awakening" and how others can recognize alcoholic and/or unhealthy drinking habits. This program is co-sponsored by our Panhellenic Council.

Please bribe, threaten, or otherwise encourage your students to attend any or all of these programs. Thank you !

-Mark and Bonnie

COUNSELING CENTER BITS - More News from Counseling Services

I am also pleased to announce that Bonnie Clark's hours have been expanded. Bonnie is now available for counseling and consultation the following hours :

Tuesdays 8:00 a.m. to 5:00 p.m

Wednesdays 8:00 a.m. to noon

Thursdays 8:00 a.m. to noon

Bonnie will also be helping with our BITs series and other Tuesday evening programs. These expanded hours will allow us to better address women's issues, alcohol and other drug education, and allow our students more access to a fine counselor. If you have not yet had the pleasure of meeting Bonnie, I encourage you to do so.

Thank you.

-Mark

FRATERNITY AND SORORITY NEW MEMBERS

As many of you know, each semester the fraternities and sororities admit new members into their chapters in a process called pledging. Below is a list of all students who are on record as a pledge for the spring semester. The Office of Student Programs asks that if you notice any of these students falling behind in classwork, please call Tammy Rayburn at extension 4118. We will do our best to help the chapter scholarship chairs work with students who have academic problems. Thank you for your assistance in this matter.

Alpha Rho Omega

Jennifer Green

Amy Leight

Yvonne Meuse

Brigitte Tonkinson

Alpha Sigma Tau

Kristyna Bincarousky

Anjeannette Clark

Amy Hannibal

Carrie Levin

Charlotte Link

Kim Mistiszy

Adeline Noto

Tara Nowlin

Naomi Rice

Emily Stewart

Beta Phi Gamma

Kristin Berger

Jayne Caliendo

Katherine Monte

Ashley Kindlimann

Jelena Todorovic

Kelly Webb

Gamma Delta Sigma

Kristin Beam

Gloria Wagner

Caryn Hagenbuch

Elizabeth Zwickl

BJ Mahnoski

Monica Marcinek

Heather Rovi

Rebecca Hoover
Mindy Bilbee
Stephanie Smith
Amy Sinner
Stephanie Kachur

Kappa Delta Rho

Erik Beck
Erik Miller
Chad Waltman
Drew Wilson

Lambda Chi Alpha

Michael Falcone
Jeremy Carver
Robert Schildt
William Canfield
Christopher Cole
Harvey Partica
Brian Fehn

Theta Chi

David DiMarcantonio
Michael Viscel
David Ziegler
David Wilson
Theodore Barcomb
Curtis Lightner

Tau Kappa Epsilon

Robert Allen
Eric Avery
Jim Hock
James Crawford
Frank Schippers
Robert Sample
Morgan Kyte

Alpha Sigma Phi

Dominick Nicolicchia
Mark Chapman
Eric Walker
Mike St. Blanchard
Andy Lausier
Scott Silvis
Dan Leale
Stephen Rigg
Sal Bongiornio

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Feb. 6-8

Sleeper

Feb. 14-16

Cry, the Beloved Country (*see Coming Events-Black History Month*)

PERSONNEL

POSITION AVAILABLE

STUDENT LIFE COORDINATOR

Residence Life. Student Life Coordinator. The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development program for 240-520 residents in 3-8 halls/buildings, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, and a collateral assignment in either alcohol and drug education or career development. Qualifications include

a Master's degree in Student Personnel or related field and previous live-in residence life experience. Experience in career development or Alcohol and drug education helpful. Appreciation for the values of a small liberal arts college is beneficial. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses, and telephone numbers of three reference to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: March 24, 1997. Representative will attend NASPA/ACPA Placement Exchange. Early applications are encouraged for consideration in Chicago. Lycoming College is an EOE.

THANK YOU NOTE RECEIVED

Thank you so much for the beautiful flower arrangement sent to us during our recent bereavement. Your kindness was greatly appreciated.

-John and Charlotte Zalonis and family

WINTER 1996-97 SPORTS SCHEDULE

Wrestling	Saturday, Feb. 8	Etown/Scranton	Away	12:00 p.m.
Swimming	Saturday, Feb. 8	Drew	Home	1:00 p.m.
Mens Basketball	Saturday, Feb. 8	Susquehanna	Away	3:00 p.m.
Wrestling (2)	Saturday, Feb. 8	Albright	Away	7:00 p.m.
Womens Basketball	Wednesday, Feb. 12	Scranton	Home	6:00 p.m.
Swimming	Wednesday, Feb. 12	Scranton	Away	7:00 p.m.
Mens Basketball	Wednesday, Feb. 12	Scranton	Home	8:00 p.m.

COMING EVENTS

Symposium and Black History Calendar Cultural Diversity and Black History at Lycoming College

Feb 10--Lecture: Congressman Elijah E. Cummings, "Affirmative action and the American Dream." Cummings is the Democratic Congressman from Maryland who succeeded Kweisi Mfume after Mfume became head of the NAACP. A lawyer with 19 years experience and an expert on the issue of affirmative action, he is regarded as one of the new dynamic members of the Congress and a man to watch. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Feb 13--Concert: K.J. James, blues musician. The South Carolina-born "Bluesman" is a gifted singer/songwriter and guitarist. A national recording artist with Blue Wave Records, his most recent release "Salt lake City Blues" has played to rave reviews throughout the U.S. and Canada. Before going solo, K.J. James fronted a number of nationally-know bands, including The Dr. Blue Band and The Kingshakes. 8 p.m., Jack's Corner, Wertz Student Center, FREE.

Feb-14-15-16 Film: "Cry, the Beloved Country," the film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. 8 p.m., Barclay Lecture Hall, Heim Bldg. FREE

Feb 18- Visiting Artist & Film: Mexican-born Lourdes Portillo is known for films that focus on the search for Latino identity. She will present "The Devil Never Sleeps," a blend of documentary and narrative. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Through Feb. 21 Exhibition: Photography exhibition by Polly Lai, who was born in Hong Kong and adopted by a New York couple at the age of 10. Lai calls herself bicultural and her photography includes pictures taken in both the U.S. and China.

BLACK HISTORY MONTH VIDEOS AVAILABLE FOR FACULTY/STAFF USE

The Office of Student Programs and Leadership Development owns 15 videos that faculty and staff are free to borrow for programs or class presentation throughout the year. Below is a comprehensive list of the videos available. If you wish to use one of them anytime, please call Dan Ashlock in the Office of Student Programs (x4118) to reserve the video for a specific date.

Against the Odds: The Artists of the Harlem Renaissance - 60 minutes

PBS Video - 1994

Director's Office

Documentary featuring more than 130 rarely seen paintings, prints, photographs, and sculptures by black artists of the 1920s and 1930s.

Alex Haley - 50 minutes

California Newsreel - 1992

Director's Office

One of the few in-depth conversations with Haley before his death. This tape is a moving testament to a man who, like Roots itself, became a symbol of an African-American's determination to endure and excel.

Alice Walker - 30 minutes

California Newsreel - 1993

Director's Office

In this profile Alice Walker (The Color Purple, The Temple of My Familiar, Possessing the Secret of Joy, etc.) reads from her poetry and discusses contemporary America with an anger and urgency rooted in optimism.

At the River I Stand - 56 minutes

California Newsreel - 1993

Director's Office

A tribute to the Civil Rights Movement, this video reconstructs the two eventful months in the spring of 1968 which led to the tragic death of Dr. Martin Luther King, Jr. and the dramatic climax of the Movement.

August Wilson - 22 minutes

California Newsreel - 1992

Director's Office

Playwright August Wilson (Fences, The Piano Lesson, Two Trains Running, etc.) traces the origins of his plays back to a troubled childhood in Pittsburgh and explains the influence of storytelling and the blues on black tradition.

Charles Johnson - 27 minutes

California Newsreel - 1992

Director's Office

In this conversation, author Charles Johnson (Faith and the Good Thing, Oxherding Tale, Middle Passage, etc.) describes how he blends together black folktales, Zen parables, 18th century picaresque novels, and 20th century philosophy into storytelling of remarkable virtuosity.

Ethnic Notions - 57 minutes

California Newsreel - 1987

Director's Office

This award winning documentary takes viewers on a disturbing journey through American History. It traces the evolution of deeply rooted stereo types which have fueled anti-black prejudice.

Fires in the Mirror - 90 minutes

PBS Video - 1993

Director's Office

Video of Anna DeAvere Smith's acclaimed one-woman play that presents a compelling view of urban, racial, and class conflict. Discussion book also.

Frederick Douglass: When The Lion Wrote History - 90 minutes

PBS Video - 1994

Director's Office

Video that uses archival photos, interviews with scholars and cinematography of historical locations to tell the life story of an American hero.

Gloria Naylor - 21 minutes

California Newsreel - 1987

Director's Office

In this cassette, author Gloria Naylor (The Women of Brewster Place, Centennial, Bailey's Cafe, etc.) discusses the value of maintaining African-American identity in a world dominated by whites.

Goin' to Chicago - 71 minutes

California Newsreel - 1994

This documentary chronicles the great migration of African-Americans from the rural South to the cities of the North and West. This history is told through the personal stories of a group of older Chicagoans born in the Mississippi Delta.

John Wideman - 26 minutes

California Newsreel - 1992

Director's Office

Author John Wideman (Philadelphia Fire, Brothers and Keeper, Damballah, etc.) candidly discusses the dilemma of the committed African-American intellectual torn between the urban underclass and a predominately white, middle class literacy audience.

Maya Angelou - Rainbow in the Clouds - 58 minutes

PBS Video - 1992

Director's Office

Poet activist and teacher Maya Angelou takes viewers on a tour of San Fransico's Glide Memorial Church to explore the impact and importance of faith in people's lives.

That Rhythm, Those Blues - 60 minutes

PBS Video - 1988

Director's Office

Documentary of the steps black musicians took in the 40s and 50s toward fame at the Apollo Theater in Harlem.

Toni Morrison - 25 minutes

California Newsreel - 1992

Director's Office

Readings from her Pulitzer Prize winning novel Beloved and her recent Jazz shows how Morrison returns to the pain of slavery and segregation to restore wholeness to the black psyche.

Visiting Artists at Lycoming

There are two filmmakers, **Ayoka Chenzira** and **Lourdes Portillo**, coming to Lycoming as part of the **Spring Symposium on Diversity**. If you or any of your students want to have dinner with one (or both) film maker(s) before their screenings, e-mail me your name and the names of students (and whether or not they are on the board plan) by **Tuesday, Jan. 28th**. I will confirm reservations on a first come, first serve basis.

The dinners will be in the **Jonas Room at 6 PM on Feb. 3** with African American animator **Ayoka Chenzira** and **Feb. 18** with Mexican-American filmmaker **Lourdes Portillo**.

-Lynn Estomin

REGISTRAR'S OFFICE

STUDENTS BY CLASS: Spring 1997

	<u>TOTAL</u>			<u>FULL-TIME</u>			<u>PART-TIME</u>		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Cross-Registrant	5	3	2	0	0	0	5	3	2
Graduated	13	5	8	5	2	3	8	3	5
Non-Degree	28	2	26	3	1	2	25	1	24
Pre-College	2	0	2	0	0	0	2	0	2
Westminster Ex	1	0	1	1	0	1	0	0	0
Freshman	355	198	157	355	198	157	0	0	0
Sophomore	351	152	199	343	151	192	8	1	7
Junior	322	143	179	314	143	171	8	0	8
Senior	325	124	201	309	116	193	16	8	8
TOTAL	1402	627	775	1330	611	719	72	16	56

TOTAL FTE = 1347.47

RESIDENCE STATUS: Spring 1997

	<u>TOTAL</u>			<u>FRESHMAN</u>			<u>SOPHOMORE</u>			<u>JUNIOR</u>			<u>SENIOR</u>			<u>OTHER</u>		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
COMMUTR	343	135	208	74	36	38	57	22	35	60	28	32	104	39	65	48	10	38
RES	1059	492	567	281	162	119	294	130	164	262	115	147	221	85	136	1	0	1
TOTAL	1402	627	775	355	198	157	351	152	199	322	143	179	325	124	201	49	10	39

HEADCOUNT BY PENNSYLVANIA COUNTY OF ORIGIN: Spring 1997

	<u>TOTAL</u>			<u>FRESHMAN</u>			<u>SOPHOMORE</u>			<u>JUNIOR</u>			<u>SENIOR</u>			<u>OTHER</u>		
	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM
Adams	9	4	5	3	2	1	1	0	1	4	2	2	1	0	1	0	0	0
Allegheny	3	0	3	0	0	0	2	0	2	1	0	1	0	0	0	0	0	0
Armstrong	2	2	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
Berks	20	6	14	5	3	2	4	2	2	5	1	4	6	0	6	0	0	0
Blair	14	7	7	2	2	0	4	1	3	5	2	3	3	2	1	0	0	0
Bradford	29	12	17	6	4	2	7	1	6	3	3	0	13	4	9	0	0	0
Bucks	33	17	16	15	8	7	7	4	3	6	3	3	5	2	3	0	0	0
Butler	2	0	2	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Cambria	3	1	2	1	0	1	0	0	0	0	0	0	2	1	1	0	0	0
Cameron	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Carbon	9	5	4	3	2	1	3	1	2	2	1	1	1	1	0	0	0	0
Centre	12	5	7	4	1	3	1	0	1	3	2	1	3	2	1	1	0	1
Chester	25	11	14	6	2	4	8	5	3	3	1	2	8	3	5	0	0	0
Clarion	4	1	3	1	1	0	1	0	1	1	0	1	1	0	1	0	0	0
Clearfield	9	5	4	1	1	0	2	1	1	1	1	0	5	2	3	0	0	0
Clinton	33	17	16	4	4	0	7	6	1	7	3	4	8	3	5	7	1	6
Columbia	10	6	4	7	4	3	2	2	0	1	0	1	0	0	0	0	0	0
Crawford	3	1	2	0	0	0	2	1	1	0	0	0	1	0	1	0	0	0
Cumberland	25	5	20	5	1	4	8	2	6	7	2	5	5	0	5	0	0	0
Dauphin	24	11	13	6	4	2	3	1	2	5	3	2	10	3	7	0	0	0
Delaware	22	12	10	8	4	4	6	3	3	5	2	3	3	3	0	0	0	0
Elk	3	1	2	2	1	1	1	0	1	0	0	0	0	0	0	0	0	0
Erie	7	2	5	1	0	1	2	0	2	3	1	2	1	1	0	0	0	0
Franklin	5	3	2	3	2	1	1	0	1	1	1	0	0	0	0	0	0	0
Fulton	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Huntingdon	7	4	3	1	0	1	2	1	1	2	1	1	2	2	0	0	0	0
Jefferson	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
Juniata	5	4	1	2	2	0	2	1	1	0	0	0	1	1	0	0	0	0
Lackawanna	18	10	8	8	5	3	3	0	3	5	4	1	2	1	1	0	0	0
Lancaster	12	7	5	3	1	2	3	3	0	3	1	2	3	2	1	0	0	0
Lawrence	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0
Lebanon	10	5	5	1	1	0	3	1	2	2	0	2	4	3	1	0	0	0
Lehigh	22	6	16	4	3	1	7	1	6	5	1	4	6	1	5	0	0	0
Luzerne	18	8	10	7	4	3	3	0	3	4	3	1	4	1	3	0	0	0
Lycoming	347	138	209	82	41	41	69	27	42	74	31	43	91	33	58	31	6	25
McKean	3	1	2	1	1	0	1	0	1	1	0	1	0	0	0	0	0	0
Mercer	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
Mifflin	3	1	2	0	0	0	1	0	1	1	1	0	1	0	1	0	0	0
Monroe	14	7	7	5	4	1	3	1	2	5	1	4	1	1	0	0	0	0
Montgomery	40	24	16	13	9	4	13	8	5	9	6	3	5	1	4	0	0	0
Montour	9	5	4	2	1	1	2	1	1	1	1	0	3	2	1	1	0	1
Northampton	30	16	14	9	6	3	7	4	3	8	4	4	6	2	4	0	0	0
Northumberland	47	19	28	11	6	5	17	9	8	10	4	6	6	0	6	3	0	3
Perry	5	2	3	0	0	0	3	1	2	2	1	1	0	0	0	0	0	0
Philadelphia	22	16	6	8	6	2	4	3	1	6	4	2	4	3	1	0	0	0
Pike	4	2	2	0	0	0	2	2	0	0	0	0	2	0	2	0	0	0
Potter	4	1	3	1	0	1	0	0	0	3	1	2	0	0	0	0	0	0
Schuylkill	34	14	20	8	4	4	4	1	3	11	4	7	11	5	6	0	0	0
Snyder	10	5	5	3	1	2	4	2	2	2	1	1	1	1	0	0	0	0
Sullivan	16	5	11	2	0	2	4	1	3	7	3	4	1	0	1	2	1	1
Susquehanna	9	3	6	1	0	1	3	1	2	4	1	3	1	1	0	0	0	0
Tioga	18	10	8	3	3	0	5	2	3	2	1	1	7	3	4	1	1	0
Union	25	9	16	8	4	4	7	3	4	3	0	3	6	1	5	1	1	0
Washington	2	1	1	0	0	0	0	0	0	1	0	1	1	1	0	0	0	0
Wayne	5	3	2	1	1	0	1	0	1	1	0	1	2	2	0	0	0	0
Westmoreland	6	3	3	0	0	0	3	2	1	3	1	2	0	0	0	0	0	0
Wyoming	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
York	29	10	19	4	2	2	10	6	4	11	2	9	4	0	4	0	0	0
TOTAL	1087	476	611	272	152	120	262	113	149	253	106	147	253	95	158	47	10	37

DISTRIBUTION OF STUDENTS BY MAJOR: Spring 1997
(INCLUDES DOUBLE MAJORS; DOES NOT INCLUDE NON-DEGREE STUDENTS)

	TOT	TOTAL		FRESHMAN		SOPHOMORE		JUNIOR		SENIOR		OTHER					
		MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM		
Accounting	33	16	17	10	5	5	8	4	4	7	2	5	8	3	0	0	0
Accounting Math	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Art History	2	0	2	0	0	0	0	0	0	0	0	0	2	0	2	0	0
Astronomy	5	4	1	0	0	0	1	0	1	1	1	0	3	2	1	0	0
Biology	148	57	91	13	5	8	35	11	24	57	23	34	43	18	25	0	0
Business	86	44	42	3	1	2	9	3	6	40	21	19	34	19	15	0	0
Chemistry	20	10	10	0	0	0	3	1	2	10	6	4	7	3	4	0	0
Communication	28	12	16	2	1	1	8	5	3	9	2	7	9	4	5	0	0
Computer Science	4	4	0	0	0	0	2	0	1	1	1	0	1	1	0	0	0
Criminal Justice	86	59	27	1	1	0	13	9	4	37	26	11	35	23	12	0	0
Economics	28	19	9	0	0	0	4	3	1	14	9	5	10	7	3	0	0
English	35	12	23	2	1	1	9	2	7	7	1	6	17	8	9	0	0
French	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0
German	2	1	1	0	0	0	1	1	0	1	0	1	0	0	0	0	0
History	45	31	14	0	0	0	8	3	5	14	10	4	23	18	5	0	0
Interdisciplinary	6	1	5	0	0	0	0	0	0	5	1	4	1	0	1	0	0
International Studies	2	1	1	0	0	0	0	0	0	2	1	1	1	0	0	0	0
Mathematics	16	6	10	0	0	0	3	2	1	6	3	3	7	1	6	0	0
Music	15	9	6	1	1	0	2	2	0	8	4	4	4	2	2	0	0
Near East Cult/Arch	6	3	3	0	0	0	1	0	1	1	1	0	4	2	2	0	0
Nursing	116	9	107	0	0	0	22	2	20	37	2	35	56	5	51	1	0
Philosophy	13	6	7	0	0	0	1	1	0	8	5	3	4	0	4	0	0
Physics	11	10	1	0	0	0	2	2	0	4	4	0	5	4	1	0	0
Political Science	22	10	12	1	0	1	1	1	0	13	7	6	7	2	5	0	0
Pre-Nursing	35	1	34	19	1	18	15	0	15	0	0	0	0	0	0	1	1
Psychology	106	24	82	1	0	1	16	2	14	36	13	23	53	9	44	0	0
Religion	10	4	6	0	0	0	1	1	0	6	2	4	3	1	2	0	0
Sociology	39	11	28	1	0	1	8	3	5	16	6	10	14	2	12	0	0
Spanish	12	4	8	1	0	1	1	0	5	5	2	3	5	1	4	0	0
Studio Art	42	22	20	2	2	0	9	5	4	16	11	5	15	4	11	0	0
Theatre	12	6	6	1	1	0	3	1	2	3	2	1	5	2	3	0	0
Undeclared	493	279	214	297	179	118	184	95	89	12	5	7	0	0	0	0	0
TOTAL	1480	675	805	355	198	157	370	163	207	376	171	205	377	143	234	2	2

HEADCOUNT BY FIRST MAJOR: Spring 1997
(DOES NOT INCLUDE NON-DEGREE STUDENTS)

TOT	FT	PT	TOTAL			FRESHMAN			SOPHOMORE			JUNIOR			SENIOR			OTHER		
			MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT	MEN	WOM	TOT
Accounting	32	32	0	16	16	5	5	10	4	4	8	0	0	0	2	4	0	0	0	0
Art History	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Astronomy	4	4	0	3	3	1	0	1	0	0	1	0	0	0	1	0	0	0	0	0
Biology	143	141	2	56	87	5	8	13	10	24	0	0	0	0	23	32	0	0	0	0
Business	75	72	3	42	33	1	2	3	3	5	0	0	0	0	19	15	0	0	0	0
Chemistry	20	18	2	10	10	0	0	0	1	2	0	0	0	0	6	4	0	0	2	0
Communication	26	26	0	11	15	1	1	2	0	3	0	0	0	0	2	6	0	0	0	0
Computer Science	3	3	0	3	3	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
Criminal Justice	59	59	0	40	19	1	0	1	0	0	0	0	0	0	18	8	0	0	0	0
Economics	14	14	0	13	1	0	0	0	3	0	0	0	0	0	5	0	0	0	0	0
English	32	31	1	9	23	1	1	2	0	0	0	0	0	0	1	6	0	0	0	0
French	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
German	2	2	0	1	1	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0
History	39	39	0	25	14	0	0	0	3	5	0	0	0	0	7	4	0	0	0	0
Interdisciplinary	4	4	0	1	3	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0
International Studies	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Mathematics	15	14	1	6	9	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0
Music	13	13	0	8	5	1	0	1	0	0	0	4	4	0	0	0	0	0	0	0
Near East Cult/Arch	4	4	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nursing	116	100	16	9	107	0	0	0	2	16	0	4	2	28	0	0	0	0	0	0
Philosophy	9	9	0	3	6	0	0	0	1	0	0	0	0	0	2	3	0	0	0	0
Physics	7	7	0	7	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	0
Political Science	20	19	1	10	10	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Pre-Nursing	35	31	4	1	34	1	18	19	0	12	0	3	0	0	7	6	0	0	0	0
Psychology	94	92	2	21	73	0	1	1	11	0	0	0	0	0	12	20	0	1	0	0
Religion	7	7	0	3	4	0	0	0	1	0	0	0	0	0	1	3	0	0	0	0
Sociology	27	27	0	9	18	0	1	1	0	0	0	0	0	0	5	6	0	0	0	0
Spanish	8	8	0	2	6	0	1	1	0	0	0	0	0	0	1	2	0	0	0	0
Studio Art	40	39	1	22	18	2	0	2	0	5	3	0	0	0	11	5	0	0	0	0
Theatre	10	10	0	5	5	1	0	1	0	0	0	0	0	0	2	1	0	0	0	0
Undeclared	493	492	1	279	214	179	118	297	94	89	1	0	5	7	0	0	0	0	0	0
TOTAL	1355	1321	34	617	738	198	157	355	151	192	1	7	143	171	0	8	116	193	8	0

THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 14, 1997 - VOL. XXXVII, No. 29

CALENDAR OF EVENTS FEBRUARY 15-21, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

SATURDAY, February 15, 1997

Admissions Open House - Pennington Lounge

8:00 p.m. Arena Theatre presents *The Birthday Party* by Harold Pinter. Directed by Lycoming senior Ryan Wenzler (see On Campus This Week - Cultural Events)

8:00 p.m. CAB Movies presents "Cry--The Beloved Country" - Lycoming Symposium on Cultural Diversity - Heim G11 (see On Campus This Week)

SUNDAY, February 16, 1997

8:00 p.m. CAB Movies presents "Cry--The Beloved Country" - Lycoming Symposium on Cultural Diversity - Heim G11 (see On Campus This Week)

MONDAY, February 17, 1997

4:30 p.m. Open BS&B Meeting with the Faculty - Heim G11 (refreshments at 4:15 p.m.) (See On Campus This Week)

TUESDAY, February 18, 1997

3:15 p.m. Mathematics Colloquium: major, Dani Albright, junior math and religion major, will present the Mathematics Colloquium on the topic, "Analyzing the Game of Dreidel." Held in B-306 of the Academic Center, refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (See On Campus This Week--Colloquia and Forum Abstracts)

7:30 p.m. Symposium on Cultural Diversity presents "The Devil Never Sleeps" - a film and lecture by Lourdes Portillo - Barclay Lecture Hall (see On Campus This Week)

WEDNESDAY, February 19, 1997

4:00 p.m. Wednesday Library Forum

4:35 p.m. Astronomy and Physics Colloquium: Stephen R. Griffith, Associate Professor of Philosophy, will discuss, "The Nature of Scientific Explanations." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. In C-302. (See On Campus This Week--Colloquia and Forum Abstracts)

THURSDAY, February 20, 1997

FRIDAY, February 21, 1997

12:00 noon Mid-term deficiency Reports due in Registrar's Office. These grades must be delivered personally

5:00 p.m. Spring Recess Begins

6:00 p.m. Residence Halls close

✿ Enjoy Your Spring Break !!! ✿

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ON CAMPUS THIS WEEK

TO: ALL FACULTY
 FROM: BUDGETS, SALARIES, & BENEFITS COMMITTEE
 DATE: FEBRUARY 4, 1997
 RE: OPEN MEETING WITH PRESIDENT

On February 17th at 4:30 p.m. in G-09, B, S, & B will hold a second open meeting regarding college priorities. President Douthat has accepted our invitation to join us to address the issues and concerns that were raised at our January 27th meeting.

SIGN UP FOR TEACHING EFFECTIVENESS LUNCH on SUPPLEMENTAL INSTRUCTION

The Teaching Effectiveness Committee is arranging an informal lunch to discuss SI (Supplemental Instruction). Our luncheon discussion will focus on what support is offered on campus at this time, and what interest there is in a more formal program.

Join us for lunch on Thursday, February 20 at 11:45 a.m. in the Wertz Board Room. Please R.S.V.P. to Barb Horn by Tuesday, February 18. You will receive a meal ticket to use in the cafeteria.

Cultural Diversity and Black History at Lycoming College Calendar

Feb-14-15-16 Film: "Cry, the Beloved Country," the film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. 8 p.m., Barclay Lecture Hall, Heim Bldg. FREE

Feb 18- Visiting Artist & Film: Mexican-born Lourdes Portillo is known for films that focus on the search for Latino identity. She will present "The Devil Never Sleeps," a blend of documentary and narrative. 7:30 p.m., Barclay Lecture Hall, Heim Bldg., FREE

Through Feb. 21 Exhibition: Photography exhibition by Polly Lai, who was born in Hong Kong and adopted by a New York couple at the age of 10. Lai calls herself bicultural and her photography includes pictures taken in both the U.S. and China.

////////////////////////////////////

Visiting Artists at Lycoming

The filmmaker, Lourdes Portillo, will speak at Lycoming as part of the **Spring Symposium on Diversity.**

Portillo has earned an international reputation for pushing the boundaries of independent film. She will screen her latest work, "The Devil Never Sleeps," which explores the Mexican psyche and continues her mission of broadening the spectrum of screen representation of Latinos and Chicanos.

Mexican-born and Chicano identified, Portillo's films have focused on the search for Latino identity.

Portillo got her first filmmaking experience at the age of twenty-one when a friend in Hollywood asked her to help out on a documentary. Portillo says: "I knew from that moment what I was going to do for the rest of my life. That never changed. It was just a matter of when I was going to do it." Her formal training began several years later. An apprenticeship at the San Francisco NABET (National Association of Broadcast Engineers and Technicians) led to a job as Stephen Lighthill's first camera assistant on Cine Manifest's feature "Over, Under, Sideways, Down." In 1978, after graduating from the San Francisco Art Institute, Portillo used American Film Institute Independent Filmmaker Award monies to create her internationally praised film "After the Earthquake/Despues del Terremoto," about a Nicaraguan refugee living in San Francisco.

"The Mothers of Plaza de Mayo," the result of a three-year collaboration with writer/director Susana Munoz, was a pivotal film in Portillo's career. Its nomination for the Academy's Best Documentary in 1985, and the twenty other awards it received internationally earned Portillo the PBS funding she needed for her next film, "La Ofrenda: The Days of the Dead." Completed in 1989 and greeted with widespread critical acclaim, "La Ofrenda" was Portillo's most serious attempt to date to challenge the notion that as she says "Documentary is always associated with injustice." In it she portrays in loving color a Mexican and Chicano holiday-the celebration of "the days of the dead" - and initiates the dream-like structure that has become a hallmark of her recent work.

A grant from the NEA Inter-Arts program allowed Portillo to commemorate the 500th anniversary of Christopher Columbus' "discovery" of America in her own ironic fashion. Her 1993 film, "Columbus on Trial," showed at the London and Sundance Film Festivals as well as was selected for the 1993 Whitney Museum Biennial. In 1994 she was awarded a Guggenheim fellowship in recognition of her contributions to filmmaking. All of her work is widely shown in classrooms and academic circles and integrated into curriculum studies.

Black History Month Film

Feb-14-15-16 Film: "Cry, the Beloved Country," the film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. 8 p.m., Barclay Lecture Hall, Heim Bldg. Sponsored by CAB

This film, starring James Earl Jones and Richard Harris, is a period drama set in 1940s South Africa. It centers on a Zulu Christian pastor who arrives in Johannesburg to search for his missing son. Along the way, many adventures await as he makes his way through a country in the grips of apartheid.

This film may offer faculty in a variety of disciplines the opportunity to have students see a quality film about a very riveting topic. I hope you will encourage your students to see this film. Of course, all College employees and their families are invited to this and all CAB films at no charge.

Snowden Library Display

W. E. B. DuBois, the College symposium on cultural diversity and "cordless" resources for students considering graduate school or making career plans are the subjects of displays currently in Snowden Library. These materials will be on display through Spring recess.

-Tasha Cooper, Snowden Library

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, February 18, 1997, 3:15 p.m. in B-306--

The game of dreidel has been played by Jews for centuries on the festival of Chanukah. The dreidel is a four-sided top whose sides are labeled with Hebrew letters. To play the game, the dreidel is spun by each player in turn, in order to determine the proper payoff. In my talk, I will use expected values to show that the game of dreidel is biased, and then show a simple way to make it fair.

ASTRONOMY AND PHYSICS COLLOQUIUM--Tuesday, February 11, 1997, 12:00 p.m. in Heim G 11--
A survey of recent developments in the philosophy of science pertaining to this topic.

THE WEDNESDAY LIBRARY FORUM--Wednesday, February 5, 1997, 4:00 p.m. in the Lower Library--
No forum this week

Cultural Events Art Gallery Exhibition

Photo Exhibit at Lycoming College



Lycoming College Art Gallery will exhibit the work of New York photographer Polly Lai. Show closes on **February 21, 1997.**

The show, entitled "1997" is comprised of 65 black and white photographs exposed with 35mm and pinhole cameras during the past twelve years. The images include portraits of people and animals, weddings, births, landscapes, and still lifes in the United States, Hong Kong, and Macau.

Ms. Lai was born in Hong Kong and came to the United States at the age of 10. She grew up in the Lower East Side in Chinatown, attended the High School of Music and Art, and received her B.A. in Studio Art from Hunter College in New York. She is currently an MFA candidate at Hunter College and is employed at the Museum of Modern Art. She is a founding member of Ceres Gallery in New York City and has had several solo exhibitions there since 1984.

The artist considers herself to be a bicultural person. She has returned to the Far East seven times since 1976, but still considers the region a foreign place because the landscape and politics are constantly changing.

During the Tiannamen Square uprising, she was studying Chinese scroll mounting at the Guangzhou Academy of Fine Arts in southern China.

The gallery is located on the first floor of the John G. Snowden Library. It is open to the public seven days of the week. It is open Monday through Thursday from 8 a.m. to 11 p.m., Friday from 8 a.m. to 4:30 p.m., Saturday from 10 a.m. to 5 p.m. and on Sunday from 1 p.m. to 11 p.m. This exhibition is open to the public and free of charge.

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Arena Theatre

THE BIRTHDAY PARTY

Dr. Robert F. Falk, Director of the Arena Theatre, is pleased to announce the production of **THE BIRTHDAY PARTY** by Harold Pinter. This show is scheduled for February 6, 7, 8; 13, 14 and 15 in the Arena Theatre, curtain 8 PM. Ryan K. Wenzler, a senior Theatre major, is the director of the show. Matthew J. Kator is Scenic Designer, Michael Mayo is Lighting Designer and Susanna Smucker is Costume Designer. They are members of the Alpha Psi Omega Honorary Dramatic Fraternity.

The play involves Stanley who boards in an old house owned by Meg & Petey Boles. One day two strangers arrive. Their plan is to systematically destroy Stanley. The results lead to a dark, violent, and oddly funny story. Pinter's off-beat use of everyday language creates what the NY Times called "The most interesting play to be seen on Broadway" in 1967.

General admission \$8.00. Lycoming College faculty, staff and students are admitted free of charge w/ID. Reservations may be made at the Box Office, 321-4048, Monday through Friday, 10 AM-3 PM.

REMINDERS

From: Wayne Kinley
To: College Employees
Date: January 31, 1997
Subject: 1996 FORM W-2

We have recently discovered that, in some cases, 1996 Form W-2 sets recently mailed to employees did not include "Copy B" which is required to be filed with your Federal tax return. Any other copy of Form W-2 submitted with your Federal return may not be accepted by the IRS.

Our outside forms vendor has corrected the printing problem and has supplied us with corrected W-2 forms. It is important that you check your W-2 set as soon as possible to determine if "Copy B" is missing and, if so, contact Fern Schon at ext 4076 for a copy.

I apologize for any inconvenience this problem may have caused.

SNOWDEN LIBRARY SCHEDULE FOR SPRING BREAK

Friday, Feb. 21 -- 8am - 4:30pm
Saturday, Feb. 22 -- Closed
Sunday, Feb. 23 -- Closed
Monday, Feb. 24 - Friday, Feb. 28 -- 8am - 4:30pm
Saturday, Mar. 1 -- Closed
Sunday, Mar. 2 -- 6pm - 12am

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: GRANTS AVAILABLE

The Pennsylvania Humanities Council has a new program - 2020 Vision. The maximum outright grant is \$ 10,000. The maximum planning grant is \$ 1,000. You can obtain more information about this from the Dean's Office. This is a new program. The Dean's Office also has information about the Commonwealth Speakers Program.

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: FACULTY HANDBOOK COMMITTEE

The following persons have agreed to serve on the Faculty Handbook Committee:
Owen Herring for a three year term (1996-99)
Robert Zaccaria for a two year term (1996-98)

The Committee includes these persons and Kurt Olsen, Faculty Secretary; Sue Beidler; and Diane Hassinger.

TO: Faculty, Administrators and Administrative Assistants
FROM: Mary B. Wolf
RE: SUMMER ORIENTATION STUDENT LEADERS

Position descriptions and applications are now available in Long Hall 208 for 1997 Summer Orientation Student Leader positions.

Please encourage students you feel would make good leaders to apply.
Students will ask you to be a reference for these positions. Please return the reference form they give you to Campus Box 153 by **Friday, February 21**. Thank you.

COMMITTEES

Minutes of Curriculum Development Committee Meeting of January 24, 1997

Time: 9:00 - 10:00AM
Place: C-300

The meeting was called to order by Gene Sprechini, chair. Members present included: Herring, Hile, Hurlbert, Parrish, Piper, Pyanoe, Weaver, & Zimmerman.

Action was taken on the following items:

1. Action on the minutes from the January 10 meeting were tabled until copies can be circulated to the Committee. Minutes from the January 17 were approved as submitted.

2. Discussion was initiated on Graduate Education at Lycoming College in response to a request from Kuhns, Madreshee, Parrish & Weaver. The intent of the request was to elicit a sense of the interest, feasibility and timing for offering graduate programs at Lycoming College. The following action was taken:

- a. Proposed creation of a subcommittee of Curriculum Committee to generate a "white paper".
- b. Established a timeline for an initial response to the request.
- c. Determination that a memo should be sent to all faculty for expressions of interest in creating a position statement regarding graduate education.

The meeting was adjourned at 9:55 AM.

The next meeting is scheduled for Friday, February 7, at 9:00 AM in C-303.

Respectfully Submitted,

Doris Parrish, Secretary

Minutes of the Curriculum Development Committee Meeting of January 10, 1997

Time: 9:00 - 10:00AM

Place: C-300

The meeting was called to order by Gene Sprechini, chair. Members present included: Herring, Hile, Hurlbert, Parrish, Piper, Weaver, & Zimmerman.

Action was taken on the following items:

1. A proposal to reconsider the program (major and distribution) requirements for second degree students was discussed. A motion for rewording of pages 1 and 36 in the current catalog was discussed, passed and forwarded to the GCAA with CDC's recommendation that it be approved.
2. A request for a program modification from Kara Russalessi was approved to reflect the two changes to her original plan: replace PSY 112 with SOC 228 and substitute NUR 450 for NUR 430. Both changes were approved.
3. A proposal from Accounting Department to consolidate 3 minors into 1 minor was brought to the Committee by the Dean for consultation. CDC endorsed the concept:
A minor in the Department of Accounting consists of ACCT 110 and four other accounting courses.
4. A proposal from Accounting Department to make a catalog change in the required courses for both Track I and Track II was discussed and a motion was made and passed to send to GCAA with CDC's recommendation that it be approved:

The meeting times for the committee were adjusted to reflect the following: Fridays, 9:00-10:00AM during those weeks in which there are Faculty or GCAA meetings; and Mondays, 4:00-5:00 those weeks in which there are no scheduled Faculty or GCAA meetings. The next scheduled meeting of the CDC is **Friday, January 17, 1997 @ 9:00AM in C300.**

Respectfully Submitted,

Doris Parrish, Secretary

Minutes of Committee on Academic Computing Meeting of February 6, 1997

Present: S. Beidler, S. Caravaggio, E. Davison, L. Estomin, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, J. Piper.

The committee continued its discussion about ways to increase student acquisition of computers. These included invitations to join in group purchases, various sorts of time-payment plans, and rental possibilities.

Based on further information about its content, the committee rescinded its decision to send a group of faculty and staff to the March workshop being sponsored by CAPE in Kutztown. Instead, it considered sending a group to a June conference being sponsored by CIC, but no final decision was made.

The committee agreed that its next meetings, and their main agenda items, would be as follows: February 20 (ResNet document revision), March 6 (conversion to 32-bit applications), March 13 (report from Bob Maples concerning WordPerfect 7 and MicroSoft Word).

Minutes of Administrative Computing Committee Meeting of October 1, 1996.

Present: S. Beidler, R. Hile, S. Goodsite, S. Caravaggio, T. Henninger, B. Sherwood, B. Comfort, W. McDonough, D. Heffner, W. Kinley.

Minutes of May 16 1996 meeting were approved.

D. Heffner distributed "Fall 1996 Report on the OCT" and made comments on the following areas:

- Data Network (Lyonet)
- Student Computing
- Local Area Network (LAN)/End User Computing
- UNIX/World Wide Web Services
- Administrative Computing
- Audio-Visual & Multimedia

He noted that the network is basically complete including various recent upgrades to increase capacity, speed, etc. It is anticipated that the second student computer lab will be upgraded with new pentiums during the 1997-98 budget year. Conversion of administrative software is nearly complete except for the Budget, Maintenance, and Inventory modules which are scheduled for the near future. Plans are also in place to put Netscape on the WWW to allow advisor access to students' enrolled courses, departmental budget information, etc.

D. Heffner briefly reviewed the computer survey instrument to be distributed to all faculty during the week of October 7. Results will be received and compiled by mid-November after which the Administrative Computing Committee will review.

The Committee identified the following as agenda items to address during the current year:

1. Control of peripheral equipment replacement vs. repair.
2. WEB interface - T. Henninger to make presentation in future.
3. Better communication to departments regarding expectations from computer replacement plan. D. Heffner to prepare document for committee review.

Meeting adjourned at 11:50 a.m.

Submitted by: W. Kinley

ACADEMIC DEPARTMENTS

ECONOMICS DINNER MEETING

Mr. T. Michael Hall, an Investment Executive at Janney Montgomery Scott, Inc., spoke recently at a dinner meeting for economics majors. A 1991 Economics and Business Administration major from Lycoming, Mr. Hall discussed his views regarding the prerequisites for successful search in a tight job market.

To: The Lycoming College Community
From: The Lycoming College Department of Education
Re: **SPRING 1997 STUDENT TEACHING ASSIGNMENTS**

The Lycoming College Department of Education is pleased to share the Spring 1997 student teaching assignments with you. Lesson plans are available to those wish to visit their students in the classroom. These lesson plans are available each Monday morning in the Education Office (D-228/AC).

SPRING, 1997 SECONDARY STUDENT TEACHING ASSIGNMENTS...LYCOMING COLLEGE

Dr. James Blair/George Bossert, College Supervisors

LOYALSOCK TWP. MIDDLE SCHOOL 2101 LOYALSOCK DR., WMSPT., PA 17701

MR. WAYNE ROSE, PRINCIPAL 323- 9439
Mary McGarvey Art Gail O'Brien (6 weeks-Secondary)

JERSEY SHORE HIGH AREA H.S. 701 CEMETERY STREET, JERSEY SHORE, PA 17740

MR. DAVID GUNTHER, PRINCIPAL 398-7170
John Heun Social Studies Bill Rombach
Shawn Whitelock Social Studies Arnold Sundberg
Ruth Sykes Math Maureen Terry
John McNear Physics Gary Heyd

JERSEY SHORE AREA JR. HIGH SCHOOL 601 THOMPSON ST., JERSEY SHORE, PA 17740

JOHN HERMAN, PRINCIPAL 398-7400
Meredith Morris English Holly Webster

SOUTH WILLIAMSPORT AREA H.S. 700 PERCY ST., SO. WMSPT., PA 17701

MR. PAUL ANDERSON, PRINCIPAL 326-2684
Jessica Houskamp French Phyllis Urffer Kogel

WILLIAMSPORT AREA HIGH SCHOOL 2900 WEST FOURTH ST., WMSPT., PA 17701

MR. PHILIP THOMAS, PRINCIPAL 323-8411
Jim Lumley Social Studies Jim Orr
Mark Stamm Social Studies Steve Wiser
John Verton Social Studies John Decker
Jim Ellis Social Studies Richard Creveling
Nathan Gilbert Social Studies Marilouise Mazzante
Kevin Ferguson Biology George Cook
Denise Tobin Biology Al Poff
Christopher Sellers English Judy Montgomery
Joe Marzzacco English Dan Eckley
Joy Graeff Math Mary Ruth Barner

<u>LOYALSOCK TWP. HIGH SCHOOL</u>	<u>1801 LOYALSOCK DR., WMSPT., PA 17701</u>
<u>MR. ALLEN DI MARCO, PRINCIPAL</u>	<u>326-3581</u>
Carlen Smith	Biology
Ingrid Callenberger	English
	Darryl Rebuck
	Wayne Moffatt

<u>CURTIN MIDDLE SCHOOL</u>	<u>85 ELDRED ST., WMPST., PA 17701</u>
<u>MR. JAMES DOUGHERTY, PRINCIPAL</u>	<u>323-4785</u>
Jennifer Schultz	Math -Urban
	Cheryl Varner

<u>HUGHESVILLE AREA JR/SR HIGH SCHOOL</u>	<u>349 CEMETERY ST., HUGHESVILLE PA 17737</u>
<u>MR. DAVID REESE, PRINC.</u>	<u>584-5111</u>
Alan Zaccaria	Spanish
	Robert Koernig

<u>LYCOMING VALLEY MIDDLE SCHOOL</u>	<u>1825 HAYES LANE, WMSPT., PA 17701</u>
<u>MR. ROBERT EICHENSEHR, PRINCIPAL</u>	<u>494-1700</u>
Elena Porchia	Social Studies
Mike Maund	Social Studies
Stuart Roe	Biology
	Jim Donnell
	Steve Hensler
	Steve Pfirman

SPRING 1997 ELEMENTARY STUDENT TEACHING ASSIGNMENTS..LYCOMING COLLEGE

<u>STEVENS ELEMENTARY SCHOOL</u>	<u>1150 LOUISA ST., WMSPT., PA 17701</u>
<u>MR. RAGNAR FRANZEN, PRINCIPAL</u>	<u>322-7853</u>
Kim Lorusso	Cathy Hanner
Rebecca Moyer	Jean Nolan
	<u>Dr. Hungerford, Supr.</u>

<u>CENTRAL ELEMENTARY SCHOOL</u>	<u>555 W. MOUNTAIN AVE., SO. WMSPT., PA 17701</u>
<u>DR. ROBERT CONROY, PRINCIPAL</u>	<u>323-3694</u>
Cindy Tritt	Maria Missigman
Jack Keihl	Deb Cooke
Stephanie Millard	Sue Hutchinson
Roseann Cilluffo	Mike Fogarty
	<u>Mr. Conrad, Supr.</u>

<u>DUBOISTOWN ELEMENTARY SCHOOL</u>	<u>126 SUMMER ST., DUBOISTOWN, PA 17701</u>
<u>DR. BRUCE MOSSER, PRINCIPAL</u>	<u>323-8581</u>
Nicole Ferlisi	Sue Helsman
Lee Kaar	Kathy Furman
Chad Greevy	Ron Churba
	<u>Mr. Conrad, Supr.</u>

<u>FOUR MILE ELEMENTARY SCHOOL</u>	<u>2800 FOUR MILE DR., MONTOURSVILLE, PA 17754</u>
<u>MR. TONY SALVATORI, PRINCIPAL</u>	<u>326-3554</u>
Heather Brown	Susan Curry
John Tobias	Tom Donovan
	<u>Mr. Conrad, Supr.</u>

<u>HEPBURN-LYCOMING ELEMENTARY SCHOOL</u>	<u>355 RTE. 973 EAST, COGAN STATION, PA 17728</u>
<u>MR. JAMES ETZEL, PRINCIPAL</u>	<u>494-1112</u>
Tracy Zuber	Cathy Burger
Angela Hertz	Lisa Swoyer
Tommie Donahay	Sherri Buckwalter
	<u>Mr. Conrad, Supr.</u>

<u>LOSE ELEMENTARY SCHOOL</u>	<u>1121 MEMORIAL AVE., WMSPT., PA 17701</u>
<u>MR. DAVID MICHAEL, PRINCIPAL</u>	<u>326-0354</u>
Adella Dixon	Karen Kulp
Shawn Bell	Deb Smith
Erin McNamara	Helen Riggle
	<u>Dr. Hungerford, Supr.</u>

ROUND HILLS ELEMENTARY SCHOOL

MRS. JOAN HECK, PRINCIPAL

Jess Millard
David Stack
Kristi Shaheen

136 GRIMESVILLE RD., WMSPT., PA 17701

323-3786

Dr. Hungerford, Supr.

Stephanie Green
Mick Cioffi
Linda Hart

COCHRAN ELEMENTARY SCHOOL

MRS. PENNY BARTO, PRINCIPAL

Heather Isgate
Lauren Kolaya
Carlos Santana

1500 CHERRY ST., WMSPT., PA 17701

322-9731

Dr. Hungerford, Supr.

Carol Dieffenbach
Donna McCarty
Sally Lott

BECHT ELEMENTARY SCHOOL

MR. RON STRAUB, PRINCIPAL

Mary McGarvey

ART

CLAYTON AVE. & SHERIDAN ST., WMSPT, PA 17701

326-2641

Gail O'Brien (6 weeks - Elementary)

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Kathleen D. Pagana and her husband, Timothy, have published the third edition of Mosby's DIAGNOSTIC AND LABORATORY TEST REFERENCE. This book is one of the top 5 best sellers in the nursing division and one of the top 10 best sellers in the entire publishing company. This book has a Spanish version and is available on computer disk.

STUDENT AFFAIRS

COUNSELING CENTER BITS - Announcing BITS (Body Image Tuesdays)

Because our culture is fairly obsessed with body image, dieting, exercising, calorie counting, etc. and this can easily turn into a serious eating disorder for many college students, we are focusing our programming efforts this semester on body image. We have organized four programs on Tuesday evenings, or Body Image Tuesdays.

These programs feature a number of fine presenters, including five of our own outstanding faculty. Please encourage your students to attend these programs :

Tuesday, March 4 7:00 p.m. East Hall Coffee House

Beth Stratton : Self-Esteem and Body Image

Beth presents a very lively and interactive self-esteem program. This one will focus specifically on the effects of body image issues on our self-esteem.

Tuesday, March 11 7:00 p.m. East Hall Coffee House

The Peer Counselors present : Reaching Out: Helping a Friend with Body Image Concerns

One other program of note :

Monday, February 17 7:00 p.m. East Hall Coffee House

Back from the Binge

Carmen Bianco, a substance abuse educator from Mansfield, and "Joel" a student, will speak about recognizing an alcohol problem and trying to change one's abusive behavior. "Joel" is the subject of an infamous video about binge drinking. We are fortunate to have him here live to speak to our students about his own "awakening" and how others can recognize alcoholic and/or unhealthy drinking habits. This program is co-sponsored by our Panhellenic Council.

Please bribe, threaten, or otherwise encourage your students to attend any or all of these programs. Thank you !
-Mark and Bonnie

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

Feb. 14-16 Cry, the Beloved Country
(see On Campus This Week--Black History Month)

PERSONNEL

Position Available

STUDENT LIFE COORDINATOR

Residence Life. Student Life Coordinator. The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development program for 240-520 residents in 3-8 halls/buildings, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, and a collateral assignment in either alcohol and drug education or career development. Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. Experience in career development or alcohol and drug education helpful. Appreciation for the values of a small liberal arts college is beneficial. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses, and telephone numbers of three reference to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: **March 24, 1997**. Representative will attend NASPA/ACPA Placement Exchange. Early applications are encouraged for consideration in Chicago. Lycoming College is an EOE.

RECEPTIONIST/SECRETARY

Lycoming College has re-opened the search for Receptionist for the Development Office and Secretary to the Alumni Director and Director of Planned Giving. Candidate must have excellent verbal and written communication skills; knowledge of secretarial and clerical functions and procedures including typing, filing, telephone etiquette, and transcription; experience working in an IBM-compatible environment with word processing and spread sheet software; Wordperfect 6.0 preferred; highly motivated; self-starter; organized analytical; and persistent. High school graduate with 1-2 years of specialized computer training. Send letter of application, resume, and three references by **February 24, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

DAY JANITORIAL SUPERVISOR

Lycoming College seeks a responsible and reliable full time Day Janitorial Supervisor to manage custodial services in eight on campus residence halls and two off campus residence halls. Ideal candidate must possess minimum 5 years experience of increasing responsibility as janitorial/housekeeping supervisor in an institutional environment, i.e., hospital, college, etc. Applicants must be a high school graduate; completed advanced management courses; and have excellent leadership and interpersonal skills. Area of consideration is Lycoming College employees. Send letter of application, resume, and three references by **Feb. 18th** to: Personnel Office, Campus Box 161. Lycoming College is an EOE.

THANK YOU NOTE RECEIVED

I'd like to thank all of your overwhelming good wishes and happiness as I begin this new phase of my life. Let me tell you ---- it's wonderful !!!

Being the very private person that I am, I opted NOT to have the usual retirement gala given by the College and/or the Registrar's Office. My preference was honored by the College for which I am grateful.

Thanks for all the gifts and everything.

-D. Maxine McCormick

WINTER 1996-97 SPORTS SCHEDULE

Wrestling	Saturday, Feb. 15	MACs	Home	12:00 p.m.
Mens Basketball	Saturday, Feb. 15	FDU-Madison	Away	1:00 p.m.
Womens Basketball	Saturday, Feb. 15	FDU-Madison	Away	3:00 p.m.
Womens Basketball	Monday, Feb. 17	Marywood	Home	7:00 p.m.
Mens Basketball	Monday, Feb. 17	Wilkes	Away	8:00 p.m.
Womens Basketball	Wednesday, Feb. 19	Kings	Away	6:00 p.m.
Mens Basketball	Wednesday, Feb. 19	Kings	Away	8:00 p.m.
Swimming	Thursday, Feb. 20	MACs Widener	Away	TBA
Swimming	Friday, Feb. 21	MACs Widener	Away	TBA
Wrestling	Friday, Feb. 21	Eastern Reg - Kings	Away	9:00 a.m.

COMING EVENTS

Start out Spring Break with a celebration!!

The students will be gone, so let's party!

*Come to the Women of Lycoming all campus Oldies Dance
February 22, 8 p.m.-12 midnight in the East Hall Coffee House*

We'll have a hot DJ, beer, soda and coffee.

If you have another beverage preference, feel free to bring.

You supply a snack or dessert to share
and a donation of \$8.00 per person (\$9.00 at door).

All proceeds will benefit the Women of Lycoming Scholarship fund.

REMEMBER there are two objectives for this dance:

☺ to have a great time

☺ to raise funds,

so invite your friends and get ready to **rock'n'roll!**

Mail checks made out to Women of Lycoming to:

Deb Weaver

or

Gail Zimmerman

Campus Box 146

2036 Spruce Brook Lane
Montoursville, PA 17754

Song requests will be gladly taken. You can mail them with your check or call Deb at 321-4147 or Gail at 433-3816

See you there 🐼 🐼 🐼

ACADEME

from *The Chronicle of Higher Education*: January 31, 1997, Volume XLIII, Number 21, page A48.

"Higher Education's New Status as a Mature Industry"

By Arthur Levine

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DURING THE LATE 1980S AND 1990S, government support for higher education declined, both financially and politically. College leaders have offered two primary explanations. The first is that these are bad times for government; officials simply have less money to give away. The second is that government priorities have changed, particularly in the states. Colleges have given way in importance to prisons, health care, and highways, and, even within education, schools now get preference over colleges. Both explanations assume that the changes are temporary, that higher education's priority will rise again in the future.

I would suggest a third, more permanent explanation: American higher education has become a mature industry. More than 60 per cent of all high-school graduates now go on to some form of postsecondary education, and many state officials see that rate as sufficient or even too high. I see no enthusiasm among government officials for increasing the college-attendance rate to 70 or 80 per cent of high-school graduates.

This attitude represents a dramatic change. Throughout this century, colleges and universities have been a growth industry. Except during two world wars and two years of the Depression, college enrollment has risen every year. In the decades following World War II, the biggest and most persistent demand that government made on higher education was to increase capacity—to provide access to more and more people. Rising government support for both public and private institutions was the norm, and few questions were asked. This is the lot of growth industries in America.

But government treats mature industries that receive considerable federal largesse very differently. Think of the health-care industry. Government seeks to regularize or control such enterprises. It asks hard questions about their cost, efficiency, productivity, and effectiveness. It tends to reduce their autonomy, increase regulation, and demand greater accountability.

This is precisely what is happening to higher education today. Government is asking questions of colleges and universities that have never been asked before. The overall cost of the enterprise is being scrutinized, and tuition fees are being attacked loudly and continuously. Financing formulas are being re-examined. Student financial aid is shifting from grants to loans.

Questions of productivity and efficiency are being raised. How much should faculty teach? How much should it cost to educate a student? Can campuses be replaced by new technologies? Should there continue to be lifetime employment or tenure for faculty members? How much duplication of courses and programs is necessary? How much should be spent on graduate *versus* undergraduate education?

Questions of effectiveness are being asked, too. Why aren't graduation rates higher? Why should students take more than four years to graduate from college? Why do colleges offer remedial education?

Government is shifting the terms of the relationship between higher education and the public. It is now more concerned with the outcomes of higher education—what students learn—than with the processes of colleges—what faculty members teach, and the credits and courses that are offered.

The effects of all this will be profound. As a growth industry, higher education could almost count on additional resources annually, so new activities were simply added to the old. Today and in the future, with resources stable or declining, change must occur by substitution. If something new is added, something old must be eliminated.

Yet despite much rhetoric about having to make choices, most colleges and universities in the country still are fundamentally alike. They vary primarily in terms of the number of professional programs they offer and in the size of their upper-division and graduate programs. In the face of the continuing pressures to eliminate redundant offerings and to establish priorities among programs, though, institutions must move from

ing something akin to full-service department stores becoming more sharply focused boutiques. The common wisdom is that higher education must do more with less, now and in the future. The reality is that institutions will have to do less with less.

And the pressures are likely to be permanent. Even if budgets improve for the federal government and for states, officials still must respond to demands for spending on health care, prisons, and repair of deteriorating infrastructure such as highways—all of which many citizens value at least as much as higher education.

Even in states that expect substantial growth in college enrollments during the next decade, colleges must find ways to present education more efficiently, at lower costs per student than in the past. The states simply cannot afford to buy more higher education. If we refuse to focus our operations on what we can do best, and we avoid other basic changes, government will take the lead and, out of frustration and anger, restructure higher education without our assistance.

Thus far, higher education as a whole is doing a miserable job of answering some of the basic questions that government is asking. We still are unable and, on many campuses, unwilling to answer the hard questions about student learning and educational costs that government should always have asked colleges. Once it was adequate to say American higher education is the best in the world and cheap, given the public returns on investment. This is no longer sufficient.

NOT LONG AGO, I visited a state in which the legislature was considering a bill to tie faculty salaries entirely to time spent in the classroom. I asked faculty members at a major research institution in that state what they thought of the bill. Their general response was to brand it “intellectual McCarthyism.” I wondered how such bright people could be so out of touch with reality. They entirely missed the point that the government had labeled their workload insufficient and was punishing them for their unwillingness to improve.

The questions about costs *versus* outcomes won't stop if we continue to drag our feet. That will only bring about more action—more labeling of certain practices as bad, and more punishment for inaction. It also will prompt businesses, which have criticized higher education for high cost and low productivity, to challenge colleges by offering more of their own programs and degrees. One way or another, we are now ripe for a takeover by public or private forces.

HIGHER EDUCATION simply must learn to function as a mature industry. Yet, faced with declining resources, higher education's first response was to try to raise more money. Tuition prices rose well above the rate of inflation. More admission officers were hired, to attract more students. Development staffs were expanded, to raise additional money. More student-affairs professionals were hired, to reduce attrition. And financial staffs were beefed up, to control spending. But many institutions found that this course of action only increased costs; it didn't produce more revenue.

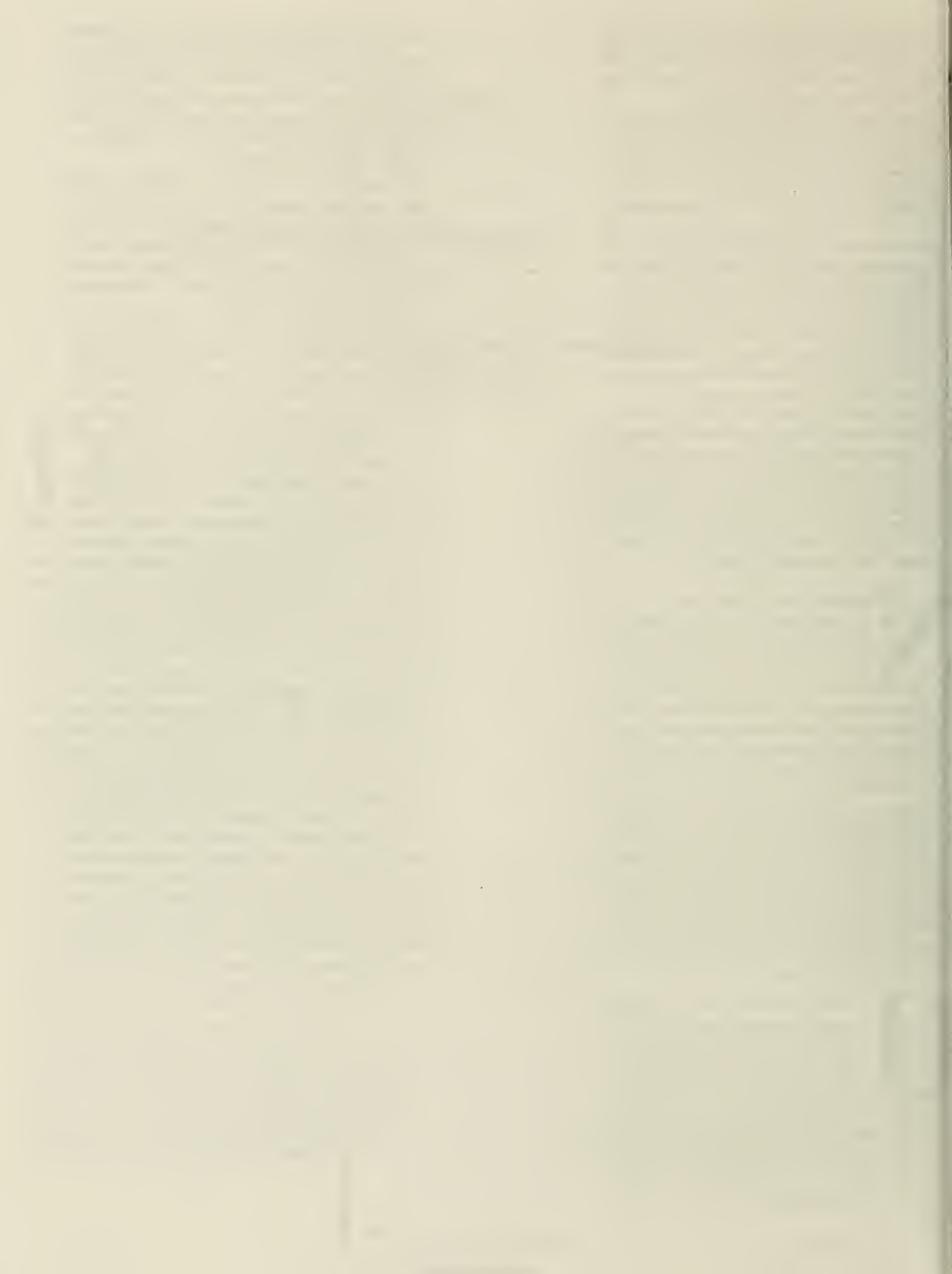
The second response was to cut costs the relatively easy way—by making across-the-board budget cuts, imposing hiring freezes, and deferring maintenance. The stated goal was to preserve institutional quality, staff morale, and student access. The reality was that preserving quality turned out to be a synonym for maintaining every program and every faculty member on campus, thus preserving morale.

This strategy sacrificed quality to avoid rocking the boat. Strong and weak programs were cut equally. Staff reductions followed random attrition patterns rather than institutionally determined priorities. Only the commitment to student access was allowed to wither. That has been preserved rhetorically and abandoned financially on many campuses, by raising tuition costs and reducing financial aid.

All in all, our actions are akin to a boat's hitting an iceberg and the captain's announcing that his highest priority, as the boat sinks, is saving the crew. The next priority is avoiding any inconvenience by continuing all activities—the midnight buffet, the bingo game, the shuffleboard tournament. The third priority is repairing the boat. And the fourth and final one, should time permit, is saving the passengers.

Aside from penalizing the students and diminishing academic quality, the other problem with the across-the-board approach is that it doesn't save enough money. This has led to a third response: Realizing that they must make some tougher choices, colleges and universities have decided to identify areas central to their missions, as well as more-marginal activities that could be reduced or eliminated. But relatively little change has ensued, because the usual mechanism to accomplish this has been creation of an 87-member strategic-planning committee, which, after two years of weekly meetings, manages to select one program for cuts—which has not had a student in three years. The panel's recommendation triggers a faculty no-confidence vote in the president. A new president ultimately is hired, who says, “We can get out of this situation by raising more money.” And the cycle starts again.

This is, of course, a parody of how higher education has responded to its new status as a mature industry. But the truth is that colleges and universities have been unable to accept their new situation or to develop successful methods for responding. It is not an exaggeration to say that many government leaders are more angry today with higher education than they ever were with schools. Words like “arrogant” and “self-serving” are commonly used in statehouses to describe colleges and universities. It is imperative that we do better. There really is no alternative.



THE ACADEMIC BULLETIN

Office of the Dean of the College

FEBRUARY 21, 1997 - VOL. XXXVII, No. 30

CALENDAR OF EVENTS FEBRUARY 22-28, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday-Sunday, February 22-23, 1997

Monday-Friday, February 24-28, 1997

SPRING BREAK - No Classes; Administrative Offices Open



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REMINDERS

SNOWDEN LIBRARY SCHEDULE FOR SPRING BREAK

Friday, Feb. 21 -- 8am - 4:30pm

Saturday, Feb. 22 -- Closed

Sunday, Feb. 23 -- Closed

Monday, Feb. 24 - Friday, Feb. 28 -- 8am - 4:30pm

Saturday, Mar. 1 -- Closed

Sunday, Mar. 2 -- 6pm - 12am

ACADEMIC DEAN

Fall 1996 Dean's List

BLUE KEY

Kent Allen Adams
Matthew Stephen Akers
Brett Lamar Carrick
Keith Richard Davis
Richard Thomas Gold III
Andrew D. Klinger

Jud Fisher Kratzer
Christopher D. Leonowicz
Philip Michael Levesque
Darrin Richard Mangiacarne
Joshua Alan Pratt

David Isadore Stark
Andrew Douglas Taylor
Bradley Axson Williams
David Russell Wilson
Michael Hayden Zavagansky
Jason W. Zerbe

GOLD KEY

Ashley Ann Buck
Micaela Cosgrove Carey
Tracey Lynne Clayworth
Joye Anna Crowe
Sandra Mae Davenport
Amanda Marie Eisner
Kelly Rae Engel
Jeanine LeAnn Evans
Amy Mae Galka

Elizabeth Catherine Groft
Renate Bianca Grzelaczyk
Amy Lee Hall
Amy Jeanne Hannibal
Amanda Jo Hollenbacher
Cristi Erin Hunter
Tammy Lynn Kirkpatrick
Charlotte Rebecca Link

Melissa Marchetti
Kristi Anne McClintock
Jennie Cathryn Missigman
Rebecca Anne Palischak
Amanda Rae Peterman
Mandy Jean Phillips
Melissa Colleen Seidel
Amy Elizabeth Sinner
Shawna Marie Van Kurin

SOPHOMORE

Meredith Lynne Adams
Donna Marie Andrews
Kimberly Anne Arlt
Julie Beth Babbony
Kelly Elizabeth Bair
Casey Benjamin Barnes
Darcy Beth Beebe
Rebecca L. Bollinger
Andrew Robert Brown
Amy Elizabeth Bruno
Martin Joseph Burke
Veronica Lynn Buttari
Jason Robert Catanzaro
Christopher Daniel Cole
Rebekah Rae Coleman
Collette Ann Collins
Jason Scott Cook
Christopher Lee Dalla Piazza
Dennis Lee DeLong
Candice Marie Dietterick
Geoffrey Richard Douglass
Rebecca Leigh Eisner
Janelle Marie Foster
Aaron S. Franke
Matthew John Goodrich
Jennifer Ann Green

Jennifer Lynn Grimes
Melissa Vanessa Hansen
Julie R. Harris
Brian Eugene Harry
Megan Cathleen Hedlund
Colleen Mae Heisey
Lori Lynne Henry
Lori A. Hess
Adrianne Jean Hill
Thomas Jay Horton
Rebecca M. Horvath
Stefanie Lynn Kachur
Jaime L. Kaiser
Barbara Lee Keeler
Megan Elizabeth Kennedy
Monica Lynn Kerr
Ellen Grace Klinger
Elizabeth Ann Laky
Rachel M. Lawton
Jason Carroll Luciana
Kirsten Deborah MacBride
Lauren Kathleen Mangeney
Kristen Lynn May
Amy Sue Mayshock
Mark Lawrence McClelland
Ann Marie Minnich

Kimberly Ann Mistiszyrn
Amanda Elaine Morgan
Marcus L. Myers
Nadine E. Nalesnik
Nicole Denise Rohland
Megen Rae Roof
Lori Renee Schultz
Alison Shaffer
Jill Marie Sheeley
Elizabeth Marie Shenk
Jennifer Margaret Shuler
Edward Robert Slavin
Kenneth Charles Smith
Kevin Richard Speicher
Kelly Ruth Sprow
Mandi Francis Stranix
Timothy Marc Tipton
John Ellis Tompkins
Kelli Lyon Travis
Bernadette Stevens Ulrich
Jason Andrew Vestfals
Nicole Dionne Wasson
Deanna Lynn Weidenhamer
Drew Geoffrey Wilson
Jennifer Sue Wolfe
Mary Catherine Wuestner

JUNIOR

Danielle Albright
Karen Bunting Allen
Jennifer Lee Armstrong
Tina Michelle Bennett
Dionna Renee Bennett
Melody Sue Bennett
Dana Lee Bogart
Laura Marie Botsford
Edward Francis Brun
Kristen Marie Conrad
Matthew Paul Cosgrove
Denise Elizabeth Dasti
Diane Lynn Deisher
Bhavin Narendra Desai
Mara Lee Devlin
Dana L. Dinger
Heather Lynn Duda
Adina Marie Dziuk
Michael G. Earle
Jessica Erin Edler
Darcie Anne Ellis
Daleta June Eroh
Rita Catherine Farrell
Pamela Ruth Featenby
Christopher David Fish

Gayle Eileen Forsht
Jaclyn Peters Fortin
Matthew Farouk Georgy
Melanie Rae Gibson
Jessica Ann Godek
Ahren Iver Green
Brian David Griffiths
Duane Patrick Hine
Jenna Lynn Hoff
Michael John Holmes
Laurie Ann Hower
Heather Eilene Jacobs
Angela Marie Kahle
Joseph Michael Keane
Caroline Suzanne Kester
Kimberly Rachel King
Jason Michael Kline
Jason William Knight
Joshua Matthew Laidacker
Jennifer Leigh Lomison
Joseph Vincent Longobardo
Holly Virginia Mayshock
Autumn Lynn McCarty
Terry Dennis McLaughlin
Brian Daniel McNoldy

Elizabeth Ann Miller
Christina Maria Montville
Timothy Alan Morey
Michael James Moyer
Kelly Marie Norton
Harvey E. Partica
Michael Anthony Perretta
Amanda Claire Pfaff
Andrea Paulita Pulizzi
Feng Quan
Danielle Marie Quinnette
G. Christopher Rada
Lynn Agnes Rosenzweig
Victoria Pearsol Schneider
Kimberly Ann Sheriff
Laura Ann Singer
Norman Clifford Smith
Sally Anne Snyder
Jared Treas
Brian James Valetutti
Crystal Renee Weatherill
Michele Lynn Whitlock
Tami Michelle Wilkinson
Brett Michael Zalonis
Christa Mary Zimmerman

SENIOR

Jeffery Scott Adamus
Jennifer Susanne Ade
Mark Oliver Avery
Julie Beth Bardo
Mark David Barner
Matthew Lee Barr
Amy Lynn Barrick
Courtney Ann Billotte
Angela M. Bowers
Jeanelle Dawn Boyer
Elizabeth A. Breuer
Jeffrey David Brook
Tressa Marie Brown
Ashley Faye Bryerton
Ann Marie Bullion
Kimberly Maureen Bunting
Keith Michael Cadden
Paul Joseph Calce
Jonathan Martin Cook
Christie Lee DeMorat
Heidi Maria DiFelice-Antonio
Tina Marie Dougherty
Nicole P. Dzvonick
Christine Denise Eichenlaub
Kevin Edward Ferguson
April Marie Fisher
Carla Renee Fisher
Michelle Diane Forney
William R. Forse
Michael Joseph Georgy

Nathan Donald Gilbert
Jenny Ann Glick
David Anthony Greaves
Alison Shawn Gregory
Karen Jolane Harman
Amber Elizabeth Harp
Christopher Hasara
Jennifer Lynn Hecker
Amanda Joy Hicks
Jennifer Lillian Hiester
Tami Aline Hull
Leigh Allyn Ingram
Kyle Garrison Junker
Zanetta Linn Keddie
Peter Key
Gregory E. Kline
Kathryn Leigh Kriner
Michael Anthony Lambiaso
Joanne E. Lehman
Gregory Michael Leiter
Kimberly Ellen Lorusso
Stephanie Ann Maggitti
Kevin Michael Marr
Joseph Thomas Marzzacco
Adam Todd Mason
Rebecca Marylou McCourtney
Erin Elizabeth McNamara
Kristin Marie McPartlan
Tennille Marie Metzger
Bryan David Miller

Shannon Marie Miller
Jeffrie Earl Moll
Joseph Michael Mondell
Meredith Melinda Morris
Michele Lynn Mundrick
Carmell Lyn Murray
Jennica Ann Musselman
Kathleen Jennifer Nathan
Zachariah Ruben Newswanger
Christine M. Noone
John Joseph Nowicki
Kimberly Ann Orben
Michelle Lee Perry
Hong Quan
Angela Marie Ranck
Ronald John Rega
Crystal Elaine Reid
Mark Rice
Sandra Lee Richmond
Ariana Langdon Rife
Kathy Ann Roberts
Kellee Anne Rock
Kimberly Allison Schaffer
Jason Christopher Schulz
Kirsten Karole Schwalm
Kristi Leigh Shaheen
Megan Elizabeth Shenkle
Vincent Joseph Shivas
Jo Ellyn Sholley
Holly Anne Sickert

Janine Karyn Slotter
Michelle Renee Smith
Kimberly Janne Smith
Susanna Marie Smucker
Carrie Ann Snell
Melanie Erin Snyder
Michele Ayn Soltis
Elizabeth Aimee St. Clair

Lori Beth Staman
Mark Edward Stamm
Amanda L. Stanton
Joanne Marie Storm
Ruth Elizabeth Sykes
Elissa Jayne Totin
Amy Renee Turner
Tracy Lynn Uher

Beth Michele Vitucci
Kerri Leigh Weaver
Hilary Elaine Welbourne
Chris Allen Wentzel
Joshua Bryan Wolfe
Tracey Lynn Yeagle
Holly Janel Yoder
Tracy Lee Zuber

GRADUATED

Christina M. Beach
Stacie Lynn Birmingham
Susan Yvonne Boehm

William Patrick Fortin
Heather Lee Harris
Marcel Pierre LaPlante
Mary L. McGarvey

Colleen Mullen
Paulette Ann Schriener
Sarah Jane Wolff

NON-DEGREE

Melissa Anne Kelly

Corey Smith

Denise Marie Tobin

COMMITTEES

TO: GCAA (Howard Berthold, Chair)
FROM: CDC (Gene Sprechini, Chair)
DATE: Friday, February 14, 1996

The following proposal from the Political Science Department is being sent from CDC to GCAA with a recommendation that it be approved.

Proposal from the Political Science Department:

- I. Add the following writing intensive course to category B (Legal Studies) of the Political Science Department offerings:

POLITICAL SCIENCE 334

Legal Research and Writing

Students learn to perform legal research with realistic problems in civil and criminal cases, drawing upon statutory, constitutional, regulatory, procedural and common law. They will write briefs and memoranda based upon the research in the form expected of legal interns and paralegal personnel. Some of the classes are held at the Lycoming County Courthouse law library.

Also, alter the first sentence in the fifth paragraph of the political science section of the catalogue on page 143 as follows:

The following courses have been approved to be offered as writing intensive courses and may be offered as such: PSCI 223, 244, and 334.

Finally, add this course to the list of POLITICAL SCIENCE courses in the section of the catalogue titled **III. Approved Writing Intensive Courses** on page 41:

POLITICAL SCIENCE PSCI 223, 244, 334

Summary and Rationale

This writing intensive course is designed for students considering law school or other careers that require skills in legal research. It will introduce students to the discipline of legal analysis and the process of researching a wide variety of legal issues--in the tort, family, criminal and regulatory fields. Most classes will be held in a courthouse law library near campus, and will involve group research projects. The formal writing assignments are designed to provide the skills necessary to draft acceptable law office memoranda and briefs.

The course was offered at a late date for Fall 1996 and attracted 8 students. Student evaluations indicate serious interest in the course. This is an important offering if the College intends to revitalize the pre-law program. It will be offered alternate years, and therefore should be available to juniors and seniors.

Staffing and Enrollment, etc.

Thomas Raup will alternately teach this course and The Juvenile Court in the Fall semesters. (He will also be teaching Civil Rights in the Fall.) A few library additions have been discussed that would allow some classes to be taught on campus instead of the courthouse law library. (It is expected that Judge Thomas Raup will teach two (2) classes each semester for the next 5 to 7 years at least.)

2. Add the following course to category A (American Politics) of the Political Science Department offerings:

POLITICAL SCIENCE 341

The Juvenile Court

This course will examine the history of the juvenile court: typical law enforcement handling of juvenile offenses; the trends in youth crime; the wave of state laws that are making juvenile court function more like adult criminal court; the strategies and weaknesses, the successes and failures of juvenile court in the 1990s. Includes field trip to juvenile court.

Summary and Rationale

The class will study the handling, in the nation's juvenile courts, of delinquency and status offenses. Study will begin with an analysis of the nature and frequency of the problematic behavior, then proceed to an exploration of the relationship of that behavior to drugs, family, peer group and schools. Finally the class will follow cases through the juvenile court system from arrest to disposition, assessing the various options available to judges and professionals. The course is intended for a wide variety of students who have a career interest in adolescent misbehavior. Field trips and guest lecturers will provide insights into current problems and modalities in the field. The course is taught by an experienced juvenile court judge.

The course was offered at a late date for Fall 1996 and attracted 22 students. Student evaluations indicate significant interest in the course.

Staffing and Enrollment

Thomas Raup will alternately teach this course and Legal Research and Writing in the Fall semesters. (It is expected that Judge Thomas Raup will teach two (2) classes each semester for the next 5 to 7 years at least.)

Minutes of Curriculum Development Committee Meeting of February 7, 1997

Time: 9:00 -10:00AM

Place: C300

The meeting was called to order by Gene Sprechini, chair. Members present included: Herring, Hile, Hurlbert, Parrish, Piper, & Zimmerman.

Action was taken on the following items:

1. Minutes from the January 10 meeting were approved as submitted. Minutes from the January 24 meeting were approved with one modification.

2. Discussion was continued on Graduate Education at Lycoming College in response to a request from Kuhns, Madreshee, Parrish & Weaver. The following items were noted:
 - a. Creation of a subcommittee will occur following the deadline for responses to Sprechini's invitation for comment.
 - b. The target date for reporting to the Board is April 17,,18, 1997.
 - c. Sprechini reported that representatives from four departments have offered comments, questions or presented information relative to intent to consider departmental proposals for graduate education offerings. Responses will be collated and offered for discussion no later than the February 21st meeting. Dr. Piper reported the essence of his conversation with Dr. Douthat relative to the question of graduate education. There appears to be institutional support to "ask the question".
3. Dr. Sprechini noted the receipt of an additional proposal (#41) from Political Science.
4. A request from the History Department seeking permission to teach History of Organized Crime a third time as a noncatalog course was considered. After some discussion the Committee voted to support the request. For the record it was determined that the course could appear on the May term schedule, as a tentative course, pending faculty approval. The Committee will consider a proposal to recommend a change to the Faculty Handbook regarding action on such requests (non,,catalog courses).

The meeting was adjourned at 9:55 AM with the next meeting scheduled for Friday, February 14, at 9:00 AM in C303.

Respectfully Submitted,

Doris Parrish, Secretary

PERSONNEL

Positions Available

STUDENT LIFE COORDINATOR

Residence Life. Student Life Coordinator. The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development program for 240-520 residents in 3-8 halls/buildings, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, and a collateral assignment in either alcohol and drug education or career development. Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. Experience in career development or Alcohol and drug education helpful. Appreciation for the values of a small liberal arts college is beneficial. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses, and telephone numbers of three reference to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: **March 24, 1997**. Representative will attend NASPA/ACPA Placement Exchange. Early applications are encouraged for consideration in Chicago. Lycoming College is an EOE.

RECEPTIONIST/SECRETARY

Lycoming College has re-opened the search for a Receptionist for the Development Office and Secretary to the Alumni Director and Director of Planned Giving. Candidate must have excellent verbal and written communication skills; knowledge of secretarial and clerical functions and procedures including typing, filing, telephone etiquette, and transcription; experience working in an IBM-compatible environment with word processing and spread sheet software; WordPerfect 6.0 preferred; highly motivated; self-starter; organized; analytical; and persistent. High school graduate with 1-2 years of specialized computer training. Send letter of application, resume, and three references by **February 24, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

Welcome Aboard

Mr. David M. Heiney will be joining Lycoming College as the Director, Administrative Services on Monday, February 24, 1997. Dave will be assuming the responsibilities for the operation of the College's Personnel Office/Human Resources, Print Shop, Mailroom and the tuition Exchange and Risk Management Programs. Dave possesses an outstanding background in human resources as he has been the Director of Employee Relations and Education at the Williamsport Hospital and Medical Center (now part of the Susquehanna Health System) for over fourteen (14) years. He had also been employed by the Williamsport Area Community College, Delaware County Community College and the University of Delaware in various capacities. Dave is a 1962 graduate of Lycoming College and received a Masters Degree in Counseling from Bucknell University in 1966. He earned his Doctorate in Education from Nova University in 1977. Dave resides with his wife Donna in Hughesville. The Heiney's have two children, Matthew who also resides in Hughesville and Lisa who lives in Pottsville. The College is most happy to have Dave Heiney as its Director, Administrative Services. Welcome aboard.

* * * * *

John-Thomas Henninger recently reported aboard as Mailroom Assistant and Press Operator. John (he goes by J.T.) will split his time at the college by working in the mailroom each morning and the print shop in the afternoon. J.T. is a graduate of Jersey Shore High School and the Pennsylvania College of Technology where he earned an Associates Degree in Graphic Communications. J.T. is an enthusiastic person and we are extremely happy to have him employed at Lycoming College. So when you see J.T. delivering the mail or working in the print shop give him a hearty LYCO "welcome."

WINTER 1996-97 SPORTS SCHEDULE

Swimming	Saturday, Feb. 22	MACs Widener	Away	TBA
Wrestling	Saturday, Feb. 22	Eastern Reg. - Kings	Away	TBA
Swimming	Sunday, Feb. 23	MACs Widener	Away	TBA
Womens Basketball	Tuesday, Feb. 25	MACS		
Womens Basketball	Thursday, Feb. 27	MACs		

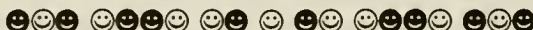
COMING EVENTS

STUDY ABROAD DAY FAIR

4:00-5:30 p.m., Burchfield Lounge, Tuesday, March 11, 1997

All interested students are encouraged to check out the tables with information on Study Abroad programs for Fall 1997. Students who have studied in England and in other countries will be available to answer your questions and to share with you some of their experiences. Representative faculty and staff will be present to assist you and to answer your questions both about the programs and about practical matters such as transfer of credits and financial aid. There will even be an informative checklist of useful steps you need to follow while planning your study abroad experience. Application forms will be available for the \$500 competitive scholarship to be used to study abroad in the fall. Refreshments will be served.

(Faculty, please announce this event in your classes and remind your students that there is still time to enroll in May Term courses this spring. Thank you.)



THE ACADEMIC BULLETIN

Office of the Dean of the College

February 28, 1997 - VOL. XXXVII, No. 31

CALENDAR OF EVENTS FEBRUARY 22-28, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED

FEB 28 1997

SNOWDEN LIBRARY
LYCOMING COLLEGE

Saturday, March 1, 1997

Sunday, March 2, 1997

10:00 a.m. Residence halls open

Monday, March 3, 1997

7:45 a.m. Classes resume
Drop/Add begins for courses beginning this week

4:30 p.m. Faculty Meeting - CANCELLED (see Reminders)

Tuesday, March 4, 1997

3:15 p.m. Mathematics Colloquium: Dr. Rich Weida, Assistant Professor of Mathematics, will present the next colloquium on "Is Wild Card Poker Really Fair?", to be held in B-306 of the Academic Center. Refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week--Colloquia and Forum Abstracts)

Wednesday, March 5, 1997

4:00 p.m. Wednesday Library Forum - no forum this week

4:35 p.m. Astronomy and Physics Colloquium: Richard R. Erickson, Associate Professor of Astronomy and Physics, will discuss, "Sound in the Early Universe." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week--Colloquia and Forum Abstracts)

8:00 p.m. Lycoming College Tour Choir Homecoming Concert - Clarke Chapel (see On Campus This Week - Cultural Events)

Thursday, March 6, 1997

4:00-6:00 p.m. Opening Reception - Kutztown Alums Exhibition - Lycoming College Art Gallery (see On Campus This Week - Cultural Events)

Friday, March 7, 1997

Drop/Add ends for courses beginning this week

8:00 p.m. CAB Movies presents "Ransom" - co sponsored by Residence Life - Heim G11 (see Student Affairs)

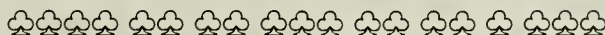


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ON CAMPUS THIS WEEK

CULTURAL EVENTS

Art Gallery Exhibition

KUTZTOWN ALUMNI EXHIBITION

Lycoming College Art Gallery will exhibit the work of the Kutztown alumni. Exhibition will include work by James Clark, Jay Swift, Spencer Gregory, Craig Kaufman, and Gary Todak. Opening reception will be held on Thursday, March 6 from 4-6 p.m. Show runs until April 4.

Music at Lycoming

LYCOMING COLLEGE TOUR CHOIR HOMECOMING CONCERT

The Lycoming College Tour Choir, directed by Fred Thayer, returns to campus after a tour of New England to present its annual homecoming concert. Featured composers are Mendelssohn, Duruflé, Bernstein, Lakey, with a new commissioned work by Greg Smith.

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, March 5, 1997, 3:15 p.m. in B-306--

In (regular) poker the relative ranking of various hands is based on the rarity of their occurrence. For example, a full house beats a flush because it occurs less often, namely 0.14% of the time compared to 0.20% of the time. When wild cards are added to the game these probabilities change. Do the usual rankings still preserve the "rarity" of the hands? If not, is there a better ranking? These and other questions will be answered during the talk.

ASTRONOMY AND PHYSICS COLLOQUIUM--Tuesday, March 4, 1997, 12:00 p.m. in Heim G 11--

The early universe apparently was extremely smooth and homogenous. The present universe is lumpy, with galaxies, clusters of galaxies, and perhaps even larger structures of "walls" and "voids." A problem in traditional big bang cosmologies is how the smooth early universe could evolve into the lumpy present universe. A recent suggestions is that sound waves might have propagated through the early hot, dense universe before the decoupling

of matter and radiation. The sound waves produced fluctuations in the density of matter. As the universe expanded, cooled, and became less dense, the sound waves could no longer travel freely, but the density fluctuations remained and eventually developed into the galaxies and clusters of galaxies we observe today.

THE WEDNESDAY LIBRARY FORUM--Wednesday, March 5, 1997, 4:00 p.m. in the Lower Library--
No forum this week

SNOWDEN LIBRARY EXHIBIT

EDITING JAZZ POETRY ANTHOLOGIES

Sascha Feinstein's work as editor, with Yusef Komunyakaa, of *The Jazz Poetry Anthology* and *The Second Set* has produced considerable correspondence with poets and publishers world-wide. Selections from this correspondence are currently on display in Snowden Library.

-Tasha Cooper, Snowden Library

REMINDERS

TO: All Faculty
From: Edward Gabriel, Faculty Chair
RE: March Faculty Meeting

The Faculty Meeting for March 3rd has been cancelled. The next Faculty Meeting will be held on April 7th.



DAFFODIL DAYS

Daffodil Days are here again, a sure sign of Spring. Ten daffodils per bunch @ \$5.00, orders being taken by the receptionist until Tuesday, March 4, 1997. Delivery date Thursday, March 20, 1997. Please cash or check when ordering. Check made to American Cancer Society/Daffodil Days.

-Thank you, Shirley Lloyd, Reception Area Long Hall

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: Video-Conferencing

Lycoming College is part of CAPE, the Center for Agile Pennsylvania Education. We have used our video-conferencing facility but could use it more. Are you interested in teaching one of your courses next Fall or Spring in the video-conferencing context? CAPE is developing a list of those faculty who are willing to export a course(s) during the coming academic year. If you are willing to do so or to consider doing so please contact Tasha Cooper or the Dean. The deadline for getting on the export list is March 7th.

You can visit the CAPE site and see what faculty at other colleges are doing by moving your web browser to: <http://www.lafayette.edu/cape>

To: The Faculty
 From: John F. Piper, Jr., Dean of the College
 Re: Sabbatical Leaves and PDG Grant Requests for 1997-98

I have reviewed the following report from the Faculty Personnel Committee. I concurred with it and am forwarding their proposals to the President.

COMMITTEES

SABBATICAL & PROFESSIONAL DEVELOPMENT GRANT REQUESTS FOR 1997-98

The following requests have been approved by the Faculty Personnel Committee:

Sabbatical Leave Requests

Professor	Rank/department	Leave Project	Duration
Santu deSilva	Assistant Professor of Mathematics	A Mathematical Approach to Genetics	Acad. year 1997/98
Edward Gabriel	Associate Professor of Biology	Analysis of X-ray Mutagenesis in Mice	Spring Semester 1998
Rachael Hungerford	Assistant Professor of Education	Theory, Criticism and Practicalities in Children's Literature	Spring Semester 1998
Gene Sprechini	Associate Professor of Mathematics	The Robustness of Statistical Tests/ Introduction to Statistics Textbook	Calendar year 1998
Fred Thayer	Associate Professor of Music	Compose Music in Costa Rica	Fall semester 1997

Professional Development Grant Requests

Professor	Rank/department	Grant Project	Duration
Holly Bendorf	Assistant Professor of Chemistry	Preparation of Medium Ring Compounds Using Rhodium-catalyzed Hydroacylation	May 1997-Aug 1997
Michelle Briggs	Assistant Professor of Biology	Allelopathic Potential of <i>Solidago altissima</i>	Jan 15, 1997-May 15, 1998
Barbara Buedel	Associate Professor, Foreign Languages	Study Contemporary Spanish Theatre and Investigate Foreign Study Programs in Spain	May 1997-June 1997
B. Lynn Estomin	Assistant Professor of Art	Advances in Digital Imaging	July 1997-Nov 1997
Sascha Feinstein	Assistant Professor of English	Research for the book <i>A Bibliographic Guide to Jazz Poetry</i>	April 1997-April 1998
David Franz	Professor of Chemistry	Synthesize Multidecker Metallacaboranes of the Group Nine Metals	May 1997-Aug 1997
Amy Golahny	Associate Professor of Art History	Travel to Research a Drawing by Rembrandt and Its Relationship to Ancient History	June 1997-Oct 1997
Darby Lewes	Assistant Professor of English	Conduct Research in the British Library's Antique Map Collection; Attend "Paper Landscapes" Conference in London	July 1997
Charles Mahler	Assistant Professor of Chemistry	Travel to New Orleans to participate as an American Chemical Society Petroleum Research Fund Summer Research Faculty Fellow	May 1997-July 1997
Stan Wilk	Professor of Sociology/Anthropology	The Anthropological Significance of Museums	May 1997 - October 1997
David Yerger	Assistant Professor of Economics	Third Party Quality Evaluations and Resale Prices: <i>Consumer Reports</i> and the Used Vehicle Markets	May 1997-April 1998
Fred Thayer	Associate Professor of Music	Compose Music in Costa Rica	Fall semester 1997

Minutes of Committee on Academic Computing Meeting of February 20, 1997

Present: S. Beidler, S. Caravaggio, E. Davison, S. deSilva, L. Estomin, D. Heffner, T. Henninger, O. Herring, B. Hurlbert.

The committee decided that we should send a team of about six persons to a conference on the use of computers in instruction sponsored by the Council of Independent Colleges in Cleveland in June. In addition to enhancing their own knowledge, this team will be expected to assist in the further development of instructional computer use throughout our curriculum.

Caravaggio reported on the results of an ad hoc meeting of major users of statistical software. This group agreed to the shift of network availability and support from BMDP to SPSS in June. Some stand-alone availability of BMDP may still be available on a very limited basis.

Caravaggio presented the current revisions of "ResNet Access: A Computer Guide for Lycoming Students" for committee's reactions, comments, and suggestions.

The next meeting is scheduled for March 6, when the main agenda item will be discussion of the evolution to a 32-bit world.

PERSONNEL

Position Available

STUDENT LIFE COORDINATOR

Residence Life. Student Life Coordinator. The Student Life Coordinator is a member of the Student Affairs staff and reports to the Assistant Dean/Director of Residence Life. Responsibilities include coordinating a comprehensive student development program for 240-520 residents in 3-8 halls/buildings, emphasizing community development and student involvement. Includes student staff supervision, direct student interaction, involving faculty in the residence halls, and a collateral assignment in either alcohol and drug education or career development. Qualifications include a Master's degree in Student Personnel or related field and previous live-in residence life experience. Experience in career development or Alcohol and drug education helpful. Appreciation for the values of a small liberal arts college is beneficial. The successful candidate will demonstrate high energy levels, creativity, the ability to remain detail oriented while completing several on-going projects, and the ability to take initiative while functioning interdependently as a member of a strong team. Salary and benefits are competitive, commensurate with experience, and include a furnished apartment and meals. This is a 12 month live-in position. Available June 1. Lycoming College is a residential, liberal arts college with a dynamic and evolving Residence Life program. Send letter of application, resume, names, addresses, and telephone numbers of three reference to: Personnel Office, Lycoming College, Campus Box 161, Williamsport, PA 17701-5192. Application deadline: **March 24, 1997**. Representative will attend NASPA/ACPA Placement Exchange. Early applications are encouraged for consideration in Chicago. Lycoming College is an EOE.

THANK YOU NOTE RECEIVED

Thank you so much for the flowers the college sent. Your acknowledgement of the loss of my mother was greatly appreciated.

-Sherry and Mike Silecchia

STUDENT AFFAIRS

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

March 7-9

Ransom (co-sponsored by *Residence Life*)

WINTER 1996-97 SPORTS SCHEDULE

Womens Basketball	Saturday, Mar. 1	MACs		
Swimming	Saturday, Mar. 1	Nationals	Away	TBA
Mens Lacrosse	Saturday, Mar. 1	Goucher	Away	2:00 p.m.
Wrestling	Friday, Mar. 7	Div. III - Nationals	Away	TBA

COMING EVENTS

STUDY ABROAD DAY FAIR

4:00-5:30 p.m., Burchfield Lounge, Tuesday, March 11, 1997

All interested students are encouraged to check out the tables with information on Study Abroad programs for Fall 1997. Students who have studied in England and in other countries will be available to answer your questions and to share with you some of their experiences. Representative faculty and staff will be present to assist you and to answer your questions both about the programs and about practical matters such as transfer of credits and financial aid. There will even be an informative checklist of useful steps you need to follow while planning your study abroad experience. Application forms will be available for the \$500 competitive scholarship to be used to study abroad in the fall. Refreshments will be served.

(Faculty, please announce this event in your classes and remind your students that there is still time to enroll in May Term courses this spring. Thank you.)

COMING CULTURAL EVENTS

THOMAS GAVIN - FICTION READING

Tuesday, March 11th at 7:30 p.m. in the Arena Theatre

Thomas Gavin is the author of three novels: *King Kill*, *The Last Film of Emile Vico*, and *Breathing Water*. He has received numerous national awards for his writing and has taught for many years at the University of Rochester.



THE ACADEMIC BULLETIN

Office of the Dean of the College

March 7, 1997 - VOL. XXXVII, No. 32

CALENDAR OF EVENTS MARCH 8-14, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, March 8, 1997

- 10:00a.m.-4 p.m. Lycoming College Nursing Class of 1997 Health Fair - Lycoming Centre Presbyterian Church in Hepburnville
- 8:00 p.m. CAB Movies presents "Ransom" - co sponsored by Residence Life - Heim G11 (see Student Affairs)

Sunday, March 9, 1997

- 8:00 p.m. CAB Movies presents "Ransom" - co sponsored by Residence Life - Heim G11 (see Student Affairs)

Monday, March 10, 1997

- 4:30 p.m. G.C.A.A. Meeting - postponed until March 24 (see Reminders)

Tuesday, March 11, 1997

- 3:15 p.m. Mathematics Colloquium: Dr. David Haley, Associate Professor of Mathematics, will present the next colloquium on "The Five-Color Theorem", to be held in B-306 of the Academic Center. Refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week--Colloquia and Forum Abstracts)
- 4:00-5:30 p.m. Study Abroad Fair Day - Burchfield Lounge (see On Campus This Week)
- 7:30 p.m. Fiction Reading by Thomas Gavin - Arena Theatre (see On Campus This Week)

Wednesday, March 12, 1997

- 4:00 p.m. Wednesday Library Forum - no forum this week
- 4:35 p.m. Astronomy and Physics Colloquium: Dr. Santu de Silva, Assistant Professor of Mathematics, will discuss, "The Mathematics of Fluid Dynamics." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week--Colloquia and Forum Abstracts)

Thursday, March 13, 1997

- 8:00 p.m. CAB Movies presents "Scream" - Heim G11 (see Student Affairs)

Friday, March 14, 1997

- Last day to withdraw from full semester courses
- 8:00 p.m. CAB Movies presents "Scream" - Residence Life - Heim G11 (see Student Affairs)

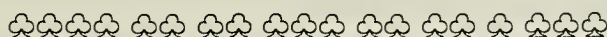


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ON CAMPUS THIS WEEK

STUDY ABROAD DAY FAIR

4:00-5:30 p.m., Burchfield Lounge, Tuesday, March 11, 1997

All interested students are encouraged to check out the tables with information on Study Abroad programs for Fall 1997. Students who have studied in England and in other countries will be available to answer your questions and to share with you some of their experiences. Representative faculty and staff will be present to assist you and to answer your questions both about the programs and about practical matters such as transfer of credits and financial aid. There will even be an informative checklist of useful steps you need to follow while planning your study abroad experience. Application forms will be available for the \$500 competitive scholarship to be used to study abroad in the fall. Refreshments will be served.

(Faculty, please announce this event in your classes and remind your students that there is still time to enroll in May Term courses this spring. Thank you.)

CULTURAL EVENTS

Art Gallery Exhibition

KUTZTOWN ALUMNI EXHIBITION

Lycoming College Art Gallery will exhibit the work of the Kutztown alumni. Exhibition will include work by James Clark, Jay Swift, Spencer Gregory, Craig Kaufman, and Gary Todak. Show runs until April 4.

Art Department

ART DEPARTMENT BUS TRIP TO ROCHESTER

The Art Department is taking a bus trip to Rochester, New York on March 14th. The cost is \$30.00 per seat which includes the entrance fee to both the Rochester Memorial Museum and George Eastman Home. Contact the art department at 4002 if you want to reserve a seat. Thanks.

Fiction Reading

THOMAS GAVIN - FICTION READING

Tuesday, March 11th at 7:30 p.m. in the Arena Theatre

Thomas Gavin is the author of three novels: *King Kill*, *The Last Film of Emile Vico*, and *Breathing Water*. He has received numerous national awards for his writing and has taught for many years at the University of Rochester.

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, March 11, 1997, 3:15 p.m. in B-306--

The theorem has to do with coloring maps and is most useful to cartographers on tight budgets. The talk will explore the five-color theorem and how its simple yet elegant proof initiated a 100-year-long search for a proof of its big brother, the famous Four-Color Theorem. Many brilliant mathematical minds were challenged along the way. The sojourn culminated in 1978 with a down-and-dirty proof exploiting the most sophisticated computers of its day.

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, March 12, 1997, 4:35 p.m. in Heim G 11--

Simple examples of motion of ideal fluids will be presented, with a glimpse of the mathematics of the aerofoil.

THE WEDNESDAY LIBRARY FORUM--Wednesday, March 12, 1997, 4:00 p.m. in the Lower Library--

No forum this week

LYCOMING COLLEGE SENIOR NURSES CELEBRATE GOOD HEALTH

Lycoming College Nursing Class of 1997 will be presenting a health fair on Saturday, March 8 from 10 a.m. to 4 p.m. at the Lycoming Centre Presbyterian Church in Hepburnville.

The fair will have a variety of screening booths including vision, fitness, diabetes, blood pressure, cholesterol, and men's and women's health. There will also be a "kid's corner" that will have an exercise and body awareness section.

The students coordinating the fair are senior nursing students taking part in a community health class. The coordination of the fair will make up 20% of their final grade.

"All of the equipment we are using is being donated by local doctors' offices and hospitals," says senior nursing student Jessica Cromer. "We have been very excited about the fair and we are planning to make it very beneficial to all who come."

The health fair is open to the general public. Refreshments will be served. The Lycoming Centre Presbyterian Church is located at 656 West Creek Road, Hepburnville.

SNOWDEN LIBRARY EXHIBIT

EDITING JAZZ POETRY ANTHOLOGIES

Sascha Feinstein's work as editor, with Yusef Komunyakaa, of *The Jazz Poetry Anthology* and *The Second Set* has produced considerable correspondence with poets and publishers world-wide. Selections from this correspondence are currently on display in Snowden Library.

-Tasha Cooper, Snowden Library

REMINDERS

TO: All Department Chairs
From: Howard Berthold, GCAA Chair
RE: March GCAA Meeting

The GCAA Meeting for March 10th has been postponed until Monday, March 24th, same time and place.

ACADEMIC DEAN

To: The Faculty
From: John F. Piper, Jr., Dean of the College
Re: Video-Conferencing

Lycoming College is part of CAPE, the Center for Agile Pennsylvania Education. We have used our video-conferencing facility but could use it more. Are you interested in teaching one of your courses next Fall or Spring in the video-conferencing context? CAPE is developing a list of those faculty who are willing to export a course(s) during the coming academic year. If you are willing to do so or to consider doing so please contact Tasha Cooper or the Dean. The deadline for getting on the export list is **MARCH 7TH**.

You can visit the CAPE site and see what faculty at other colleges are doing by moving your web browser to: <http://www.lafayette.edu/cape>

REGISTRAR

Independent Studies Spring 1997

CATALOG COURSES

10 students	9 different courses	9 faculty	40 s.h. total
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INDEPENDENT STUDIES

25 students	22 different topics	16 faculty	89 s.h. total
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HONORS

8 students	7 different topics	7 faculty	42 s.h. total
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INTERNSHIPS

25 students	22 different sites	13 faculty	136 s.h. total
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OUR FACULTY, ADMINISTRATION, AND STUDENTS

Amy Golahny's article on Rembrandt's teacher, entitled "Pieter Lastman in the Literature: From Immortality to Oblivion," just appeared in *Dutch Crossing*, an international and interdisciplinary journal devoted to Low Countries studies.

Richard Morris recently had an article accepted for publication. The article, entitled "Social Change, Republican Rhetoric and the American Revolution; The Case of Salem, Mass," will be published in the December 1997 issue of the *Journal of Social History*.

Dan Ashlock, Director of Student Programs and Leadership Development, was awarded the 1996 Outstanding Project Manager Award from the National Association for Campus Activities (NACA) at their annual convention on February 21, 1997. Dan received the award for his work as the editor of the Leadership Book Review Series which is published monthly in *Campus Activities Programming* magazine. Currently, NACA has 33 project managers within their volunteer leadership structure.

PERSONNEL

Position Available

NIGHT JANITORIAL ASSISTANT SUPERVISOR

Lycoming College seeks a responsible and reliable full time Night Janitorial Assistant Supervisor to manage custodial services in ten (10) academic and administrative buildings. Ideal candidate must possess minimum five (5) years experience of increasing responsibility as janitorial/housekeeping supervisor in an institutional environment, i.e., hospital, college, etc. Applicants must be a high school graduate; completed advanced management courses; and have excellent leadership and interpersonal skills. Area of consideration is Lycoming College employees. Send letter of application, resume, and three references by **March 11, 1997** to: Personnel Office, Campus Box 161. Lycoming College is and EOE.

Promotion

EMPLOYEE PROMOTION

Debbie Ackerman, the Assistant Supervisor on the Night Janitorial Shift was competitively selected and promoted to Supervisor of the Day Housekeeping Staff effective March 4, 1997. Debbie has worked at the College for over 19 years as a housekeeper/janitor and as the Assistant Supervisor on the Night Janitorial Staff. Debbie is most qualified for this position and we all look forward to working with her in her new assignment. **Congratulations Debbie!**

STUDENT AFFAIRS

Minutes of Student Affairs Committee Meeting of February 4, 1997

Present: C. Schult, D. Holmes, R. Shipley, S. Alexander, J. Lane, K. Roberts, M. Ben Hogan; Guests: E. Torres, M. Lovelace

Eduardo Torres and Mark Lovelace, Interfraternity Council representatives, were present to discuss the proposal under consideration to lower the minimum grade point average for participation in a fraternity from 2.2 to 2.0.

It was reported that the IFC was inclined to lower the grade point average since there were some interested and deserving students with grade point averages just below the current 2.2. They also suggested that fraternities were being held to higher standards than other student organizations such as athletes.

The Committee attempted to impress upon the IFC representatives the significance of aspiring to higher academic standards as a fraternal organization. It was also pointed out that each national organization has provisions in its chapters' charters requiring a grade point average which is probably above 2.0.

The Student Affairs Committee recommended that the Dean of Student Affairs work with both fraternities and sororities to improve their academic performance rather than consider lowering the minimum grade point average for participation.

Respectfully submitted,

M. Ben Hogan, Recorder

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

March 7-9	Ransom (<i>co-sponsored by Residence Life</i>)
March 14-16	Scream
March 21-23	101 Dalmatians

WINTER 1996-97 SPORTS SCHEDULE

Mens Lacrosse	Saturday, Mar. 9	St. Vincent	Away	2:00 p.m.
Mens Lacrosse	Wednesday Mar. 12	Cabrini	Away	3:30 p.m.
Mens Lacrosse	Friday Mar. 14	Salem State College	Home	3:30 p.m.

THE ACADEMIC BULLETIN

Office of the Dean of the College

March 14, 1997 - VOL. XXXVII, No. 33

CALENDAR OF EVENTS MARCH 15-21, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, March 15, 1997

8:00 p.m. CAB Movies presents "Scream" - Heim G11 (see Student Affairs)

Sunday, March 16, 1997

3:00 p.m. Symphony Sundays presents Symphony Soloists - Clarke Chapel (see On Campus This Week)

8:00 p.m. CAB Movies presents "Scream" - Heim G11 (see Student Affairs)

Monday, March 17, 1997



4:30 p.m. Open Meeting of the Faculty Personnel Committee and Teaching Effectiveness Committee on Forms - Heim G09 (see Reminders)

Tuesday, March 18, 1997

3:15 p.m. Mathematics Colloquium: Mr. Nick Fiorini, junior mathematics major, will present the next colloquium on "Simpson's Paradox," to be held in B-306 of the Academic Center. Refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week--Colloquia and Forum Abstracts)

Wednesday, March 19, 1997

4:00 p.m. Wednesday Library Forum - Lower Library: Phil Sprunger and Tasha Cooper will present "Innovations with E-Mail in the Classroom." (see On Campus This Week--Colloquia and Forum Abstracts)

4:35 p.m. Astronomy and Physics Colloquium: Dr. David Wolfe, Assistant Professor of Physics, will discuss, "The Structure and Dynamics of Lipid and Lipid-Polymer Membranes." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week--Colloquia and Forum Abstracts)

Thursday, March 20, 1997

Friday, March 21, 1997

12:00 noon Lycoming Concerts at Noon presents "Hayden's Creation; concert and slide show - Clarke Chapel (see On Campus This Week)

8:00 p.m. Geoffrey Guy Weeks a Spanish Percussionist - Jack's Corner

8:00 p.m. CAB Movies presents "101 Dalmatians" - Residence Life - Heim G11 (see Student Affairs)



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REMINDERS

Agenda for the Meeting on the Evaluation System -March 17, 4:30 pm , B-300

The Personnel Committee received three written and one verbal reply to its request for suggestions relating to its scheduled review of the Faculty Evaluation System. Two of the written responses were quite short and one was considerably longer. The same points were made by several of the respondents. We will begin our discussion with those points.

Two people suggested that the student evaluations should be categorized based on level of the course, grade distribution, GPA of students, class size, type of course (major, distribution).

FYI: I know that we once received some of this information, and I asked Gene why this stopped and he said that data was replaced by the lower charts on the student response reports which provide data on whether students wanted to take the course.

Two people questioned the legality or the propriety of sending anonymous student comments to department chairs, the Dean, and P&T. One's concern was that these did not comprise an adequate sample of student opinion. The other was concerned that faculty had no opportunity to confront their accusers, and seek explanations of brief comments or to explain their perspective to the students.

One faculty member suggested a course evaluation as part of an exit interview with graduates, and suggested a few questions which we might ask. Which course in your major did you find most interesting? Valuable? The least Interesting? Least Valuable? How well did the intro courses prepare you for advanced courses. The individual also suggested that similar types of questions could be asked of distribution courses. The concern was that student evaluations measure the "happiness factor - instant gratification" at that moment (last week of classes, papers coming due) without the benefit of a broader perspective.

One suggested that we seek national numbers from schools using a five point scale for questions similar to those Lycoming asks its students.

One person suggested that someone write a statement in clear English explaining what the overall student evaluation numbers mean. When may one reasonably assume he or she is doing better than average, when worse.

Finally one person recommended that we not evaluate each class during each semester.

We will meet to discuss these and other topics, which people wish to raise, on Monday, March 17, at 4:30 p.m., in room B-300. (Refreshments at 4:15)

ON CAMPUS THIS WEEK

CULTURAL EVENTS

Art Gallery Exhibition

KUTZTOWN ALUMNI EXHIBITION

Lycoming College Art Gallery will exhibit the work of the Kutztown alumni. Exhibition will include work by James Clark, Jay Swift, Spencer Gregory, Craig Kaufman, and Gary Todak. Show runs until April 4.

Concerts

Symphony Soloists

Sunday, March 16th at 3:00 p.m. in Clarke Chapel

The Williamsport Symphony Orchestra and Lycoming College present soloists from the WSO in a virtuosi program of music by Brahms, Richard Strauss, and Claude Bolling. Admission charge. All proceeds benefit the WSO. Call the College Box Office for ticket information.

Haydn's *The Creation*

Friday, March 21st at noon in Clarke Chapel

Celebrating the 200th anniversary of its composition, the Chamber Choir performs excerpts from Franz Joseph Haydn's masterwork, *The Creation*. Slides taken by Art Department students of Lynn Estomin will complement the performance.

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, March 18, 1997, 3:15 p.m. in B-306--

Simpson's paradox is a rare occurrence in the real world. It is best described by the famous baseball illustration. It is possible that a player (A) can have a higher batting average each and every year than player (B). However, when career totals are calculated, player (B) has a higher batting average. Believe it or not. This is known as Simpson's paradox. Such occurrences raise another interesting question: Is Simpson's double paradox possible?

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, March 19, 1997, 4:35 p.m. in Heim G 11--

The physical interpretation of cell membranes through the use of model membrane systems has until recently been crude at best. These systems exist in a state of matter known as liquid crystalline. Since the system has both liquid and crystalline properties, techniques from both the study liquid behavior and crystals have been adopted and modified to clarify the physics of these systems. The use of X-ray diffraction, differential scanning calorimetry, freeze-fracture electron microscopy, and particle accelerators has greatly advanced our understanding of such systems and will be discussed for specific cases.

THE WEDNESDAY LIBRARY FORUM--Wednesday, March 19, 1997, 4:00 p.m. in the Lower Library--

Has e-mail changed your classes? Does it create more work or less? Does it have an effect on learning? Are you considering using it, but not sure how to start and whether it is worth it? Join colleagues discussing ways e-mail and newsgroups have been used to supplement class exchanges, successfully and unsuccessfully.

Demonstrations of listservs and newsgroups will be available for those who would like to see what they are. Discussion leaders Phil Sprunger and Tasha Cooper welcome questions in advance, by e-mail (Sprunger@lycoming.edu or cooper@lycoming.edu) or telephone (#4178 or #4068) or in person.

Refreshments will be served. Faculty, staff and students are invited.

SNOWDEN LIBRARY EXHIBIT

EDITING JAZZ POETRY ANTHOLOGIES

Sascha Feinstein's work as editor, with Yusef Komunyakaa, of *The Jazz Poetry Anthology* and *The Second Set* has produced considerable correspondence with poets and publishers world-wide. Selections from this correspondence are currently on display in Snowden Library.

-Tasha Cooper, Snowden Library

PRESIDENT

To: The Faculty
From: James E. Douthat, President

I am pleased to announce that Janet Hurlbert has agreed to serve as Associate Dean. She will bring to the position her strong commitment to teaching effectiveness. The appointment is for one year and is renewable.

My sincere thanks to Bob Falk who has served with distinction in this position since 1991.

COMMITTEES

Agenda for GCAA Meeting of Monday, March 24, 1997

Time: 4:30 (Refreshments 4:15)

Place: B-203

Old Business

Request from Faculty Council to discuss the value of including Departmental Mission Statements in the Faculty Handbook or other college publications. (AB # 25, p.4)

New Business

Proposal from Political Science (AB # 30, pp. 4-5)

Minutes of Committee on Academic Computing meeting of March 6, 1997

Present: S. Beidler, S. Caravaggio, E. Davison, S. deSilva, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, K. Orben.

The committee further discussed the CIC meeting in Cleveland on June 4-6, focusing on who from Lycoming should attend and what their subsequent role would be.

Heffner and Caravaggio led a wide-ranging discussion of the implications and the opportunities of the coming shift to 32-bit computing.

Next meeting: March 13, 12:00-1:00, D-201 Academic Center. Agenda: Report from R. Maples comparing WordPerfect 7 and MS Word, and their suites.

DEPARTMENTS

ECONOMICS DINNER MEETING

Mr. Mark Kenesky, Lyco '96 with a major in economics, was the speaker at a recent dinner meeting attended by the Academic Dean, the IMS Coordinator of Internships and the economics majors and faculty. Mark, who is currently an MBA student at the Rochester Institute of Technology, covered the following topic in his discussion: "*Extending the College Experience: The MBA.*"

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Tasha Cooper, Snowden Library, co-authored an article with Loanne Snaveley (Penn State University Libraries) which was published in the January 1977 issue of The Journal of Academic Librarianship. The article was titled "The Information Literacy Debate."

Dr. Mel Zimmerman is coauthor of an article entitled "Parasites and Pathogens - how to reduce on the job exposure to disease" published in the February 1997 issue of Operations Forum, the Journal of the Water Environment Federation. This month he was notified that he as been appointed to the Natural Systems for Wastewater Treatment subcommittee for the Federation's Technical Practice manual. In February, Dr. Zimmerman also completed an NSF (National Science Foundation) sponsored Chautauqua course in Tropical Forest Ecology in Costa Rica. In addition, on March 3rd he co-instructed an eight-hour Wastewater Biology/Microscopy workshop at James Madison University in Virginia.

JOE LONGOBARDO '98 CHOSEN FOR FINNEGAN FELLOWSHIP

Lycoming College junior political science/international relations major Joseph Longobardo was recently selected to be one of eight Pennsylvania students to receive the prestigious Finnegan Fellowship.

The fellowship, which is sponsored each year by the James A. Finnegan Foundation provides students from PA colleges or universities a summer internship in state government and a financial award from \$1,000 - \$1,500 each. The interns are assigned positions in the legislative or executive branches of the commonwealth's government; they also attend seminars with leading public officials and media figures. Joe follows other Lycoming Finnegan Fellows: Dave Argall, Ben Landon, Roseanne Cilluffo.

PERSONNEL

Position Available

DAY JANITORIAL ASSISTANT SUPERVISOR

Lycoming College seeks a responsible and reliable full time Day Janitorial Assistant Supervisor to assist in managing housekeeping service in eight (8) residence halls and two (2) off campus residence buildings. Ideal candidate must possess minimum five (5) years experience of increasing responsibility as janitorial/housekeeping supervisor in an institutional environment, i.e., hospital, college, etc. Applicants must be a high school graduate; completed advanced management courses; and have excellent leadership and interpersonal skills. Area of consideration is Lycoming College employees. Send letter of application, resume and three references by **March 18, 1997**: Personnel Office, Campus Box 161. Lycoming College is and EOE.

THANK YOU NOTES RECEIVED

I wish to express thanks to the college community for their kind expression of sympathy on the loss of my father-in-law, Mr. William S. Best.

-O. J. Fisher

Thank you for the beautiful purple flowers, cards, prayers, and well wishes from the Lyco family while I was in the hospital. I greatly appreciated your kindness !!!

-Peggie LeFever

STUDENT AFFAIRS

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

March 14-16

Scream

March 21-23

101 Dalmatians

WINTER 1996-97 SPORTS SCHEDULE

Mens Lacrosse	Monday, Mar. 17	Elmira	Away	4:00 p.m.
Softball	Tuesday Mar. 18	Messiah	Away	2:30 p.m.
Womens Lacrosse	Wednesday Mar. 19	Susquehanna	Away	4:00 p.m.
Softball	Thursday, Mar. 20	Juniata	Away	2:30 p.m.
Mens Lacrosse	Thursday, Mar. 20	Vassar College	Home	3:00 p.m.
Womens Lacrosse	Friday, Mar. 21	Beaver College	Away	4:00 p.m.

COMING EVENTS

NEW FACULTY MENTORING LUNCHEON

The New Faculty Mentoring Program cordially invites you to a teacher talk luncheon featuring 1995-6 junior faculty teaching award recipient Darby Lewes. She plans to provide brief insights into her teaching philosophy and an interactive "pedagogidrama" designed to demonstrate her successful approach to teaching at Lycoming College.

When: Tuesday, March 25th from 11:45-12:45 Where: Wagner-Hartman Room Why: Gain and share successful teaching insights and a free lunch

Seating is limited so please RSVP to me (voice:4167, email:henedwa) or to Carolyn Vander Weide (voice:4100, e-mail: vanderw) no later than Friday, March 21st. Hope to see you there.

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THE ACADEMIC BULLETIN

Office of the Dean of the College

March 21, 1997 - VOL. XXXVII, No. 34

CALENDAR OF EVENTS MARCH 22-28, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, March 22, 1997

4:00 p.m. Juniata College Concert Choir - Clarke Chapel (see On Campus This Week)

8:00 p.m. CAB Movies presents "101 Dalmatians" - Heim G11 (see Student Affairs)

Sunday, March 23, 1997

1:00-3:00 p.m. Easter Egg Hunt - East Hall Coffeehouse (See On Campus This Week)

8:00 p.m. CAB Movies presents "101 Dalmatians" - Heim G11 (see Student Affairs)

Monday, March 24, 1997

4:30 p.m. G.C.A.A. Meeting - AC B203

Tuesday, March 25, 1997

11:45-12:45 New Faculty Mentoring Luncheon - Wagner-Hartman Room (see Reminders)

3:15 p.m. Mathematics Colloquium: Ms. Sherry Fagnano, senior mathematics major, will present the next colloquium on "Absorbing Markov Chains," to be held in B-306 of the Academic Center. Refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week--Colloquia and Forum Abstracts)

5:30 p.m. Open Rehearsal of Anglia University and Lycoming College's Chamber Choirs - Clarke Chapel

8:00 p.m. Annual Robert H. Ewing Endowed Lecture presents Dr. Michael Burlingame, professor of History at Connecticut College - Heim G11 (see On Campus This Week)

Wednesday, March 26, 1997

Preregistration: Phase I Deadline

4:00 p.m. Wednesday Library Forum - Lower Library: Janet Hurlbert will coordinate "The Internet. Whose Information Is This Anyway?." (see On Campus This Week--Colloquia and Forum Abstracts)

4:35 p.m. Astronomy and Physics Colloquium: Dr. Wes Hymer, Director, The Center for Cell Research, Pennsylvania State University, will discuss, "Space-based Cell Biology Research." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week--Colloquia and Forum Abstracts)

7:30 p.m. I.M.S. Lecture - Peder Gulbransen '89 - Heim G11

Thursday, March 27, 1997

3:00-6:00 p.m. Celebrate Women ♀ ♀ ♀ - Bullfrog Brewery (see On Campus This Week)

7:00 p.m. Anglia Polytechnic University Chamber Choir - St. Mark's Lutheran Church (see On Campus This Week)

Friday, March 28, 1997

Good Friday

Classes suspended; administrative offices will be closed at noon



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ON CAMPUS THIS WEEK

EASTER EGG HUNT

Sunday March 23rd

1-3pm

East Hall Coffee House

All Faculty Welcome to Bring their children.

Students are welcome to bring their Siblings.

Sponsored by Alpha Sigma Tau and Big Brothers Big Sisters

Volunteers needed: Contact Jenna Hoff 4534 or Carol Papandrea 4520

NEW FACULTY MENTORING LUNCHEON

The New Faculty Mentoring Program cordially invites you to a teacher talk luncheon featuring 1995-6 junior faculty teaching award recipient Darby Lewes. She plans to provide brief insights into her teaching philosophy and an interactive "pedagogidrama" designed to demonstrate her successful approach to teaching at Lycoming College.

When: Tuesday, March 25th from 11:45-12:45 Where: Wagner-Hartman Room Why: Gain and share successful teaching insights and a free lunch

Seating is limited so please RSVP to me (voice:4167, email:henedwa) or to Carolyn Vander Weide (voice:4100, e-mail: vanderw) no later than Friday, March 21st. Hope to see you there.

CELEBRATE WOMEN

♀ ♀ ♀

Wise Stories, Witty Talk, Wonderful Company
as well as

Delectable food and drink.

Please join us, the faculty of the Lycoming College

Women's Studies Program

in Celebrating Women, March 27, 1997

3:30-6:00 pm

The Bullfrog Brewery

229W. Fourth Street

Williamsport, PA

RSVP by 3/26/97 Dr. Rachael Hungerford 321-4213,

Barb Horn 321-4010, or e-mail hunger@lyco.edu

restricted to administration, faculty, and staff due to difficulties in checking ages of students

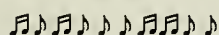
CULTURAL EVENTS

Art Gallery Exhibition

KUTZTOWN ALUMNI EXHIBITION

Lycoming College Art Gallery will exhibit the work of the Kutztown alumni. Exhibition will include work by James Clark, Jay Swift, Spencer Gregory, Craig Kaufman, and Gary Todak. Show runs until April 4.

Concerts



JUNIATA COLLEGE CONCERT CHOIR

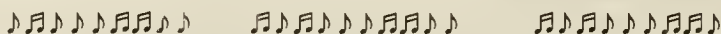
Saturday, March 22 at 4 p.m. - Clarke Chapel

The Juniata College Concert Choir, Russell Shelley, conductor, performs music by Palestrina, Mendelsohn, Glinka, Byrd, Mozart, Elgar, Debussy, and Franck as well as arrangements of spirituals and folk songs.

ANGLIA POLYTECHNIC UNIVERSITY CHAMBER CHOIR

Thursday, March 27 at 7 p.m. St. Mark's Lutheran Church

The Anglia Polytechnic University Chamber Choir presents a Lenten Concert conducted by its director, Robert Reeve. Lycoming College has recently begun an exchange program with the University, which is located in Cambridge, England.



Lectures

Emphatically the Black Man's President: Abraham Lincoln and Frederick Douglass

24th Annual Robert H. Ewing Endowed Lecture presents Dr. Michael Burlingame, professor of History at Connecticut College. Dr. Burlingame is known for his extensive research on the topic of Abraham Lincoln. Held in the Barclay Lecture Hall on Tuesday, March 25 at 8:00 p.m.

According to Burlingame, his lecture addresses the question of Lincoln and race and will be based primarily on two virtually unknown speeches given by Frederick Douglass in 1865. In those two orations, *Douglass praised Lincoln extravagantly as "emphatically the black man's president," a proclamation dramatically at variance with his well-known 1876 speech on Lincoln where he referred to the 16th president as "preeminently the white man's president."

A graduate of Princeton University (B.A.) And John Hopkins University (Ph.D.), Burlingame specializes in U.S. History, The Civil War, Psychohistory and Abraham Lincoln. A former Woodrow Wilson Fellow and Fulbright Scholar, Professor Burlingame devotes his scholarly energies to investigating the life and times of Lincoln, about whom he has published tow books so far. The first, entitled "The Inner World of Abraham Lincoln," has been described by reviewers as "a revelation" and "the most convincing portrait of Lincoln's personality to date." Others have remarked that it may be the most important piece on Lincoln biography. His second book, "An Oral History of Abraham Lincoln," won the Abraham Lincoln Association Award.

Currently, Burlingame, who has been an educator at Connecticut College since 1968, is writing a biography of Lincoln and his reputation as a champion of racial justice.

Entrepreneur to Speak at Lycoming College

Heim G11 at 7:30 p.m. on Wednesday, March 26th

Peder L. Gulbrandsen, a 1989 graduate of Lycoming College returns to campus to speak on "Starting Your Career Out of the Box." Gulbrandsen's talk is part of the Executive Speakers Series sponsored by the Institute of Management Studies at the College.

Gulbrandsen graduated with a degree in business administration and mass communication. His initial assignment was working as a fleet coordinator for his family's trucking company. Shortly thereafter, he joined his brother in forming a small company that serviced and distributed several products for a growing water treatment industry.

Today, the 32-year-old is Executive Business Manager for Gulbrandsen Manufacturing Corporation which is a world leader in the manufacture of inorganic water treatment chemicals. Based in Clinton, New Jersey, the company employs over 180 people with operations in South Carolina, Texas, and Puerto Rico as well as New Jersey.

Mr. Gulbrandsen has attended the executive MBA program at Columbia Business School. His current responsibilities include working with various teams in his organization, including Marketing/Sales, Finance, Manufacturing, and Operations. He is currently working on a joint venture in Texas with a Fortune 500 Chemical Company.

Snowden Library Exhibit

EDITING JAZZ POETRY ANTHOLOGIES

Sascha Feinstein's work as editor, with Yusef Komunyakaa, of *The Jazz Poetry Anthology* and *The Second Set* has produced considerable correspondence with poets and publishers world-wide. Selections from this correspondence are currently on display in Snowden Library.

-Tasha Cooper, Snowden Library

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, March 25, 1997, 3:15 p.m. in B-306--

A Markov Chain is a sequence of n experiments in which each experiment has m possible outcomes. It is said to be absorbing if it captures the process and will not allow any state to pass from it. It must contain at least one absorbing state and it is possible to go from any nonabsorbing state to an absorbing state in one or more moves.

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, March 26, 1997, 4:35 p.m. in Heim G 11--

Years of life science research in the low gravity of space shows that changes occur in living organisms as a result of their exposure to that extreme environment. The Center for Cell Research at Penn State has participated in this effort. Results from both our basic science and technology transfer efforts will be presented.

THE WEDNESDAY LIBRARY FORUM--Wednesday, March 26, 1997, 4:00 p.m. in the Lower Library--

The Internet. Whose Information is This Anyway? How do Lycoming faculty use Internet information in their classes? How has Internet information changed assignments and research papers? How is Internet information evaluated, and how can students be encouraged to use all types of informational formats for their research? Join colleagues discussing these issues and sharing ideas about Internet use in the classroom. Coordinated by Janet Hurlbert

Refreshments will be served. Faculty, staff and students are invited.

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: Fulbright Scholar Awards for Faculty and Professionals

The College has received the Campus Handbook for the 1998-99 Fulbright Scholar Awards for Faculty and Professionals. The competition for these opened March 1 and the deadline for the lecturing and research grants is August 1. You may obtain the Handbook from the Office of the Dean.

COMMITTEES

Minutes of the Faculty Meeting of February 3, 1997

The meeting was called to order at 4:31 p.m. by Faculty Chair Gabriel.

The opening prayer was offered by Rev. Marco Hunsberger.

The minutes of the January 13 faculty meeting were brought before the faculty for approval. Secretary Olsen noted that section 2 under Economics was not complete. This section should have read:

5. Delete from the catalog, the course number, name and description of Econ 221, Comparative Economic Systems. And in the second column of page 93 of the 1996-97 Lycoming College catalog, replace it with Econ 240 Economic Geography.

Minutes were approved as corrected.

SECRETARY'S REPORT: None

OLD BUSINESS: None

NEW BUSINESS:

Howard Berthold presented the proposals passed by GCAA:

1. Proposal from Biology (AB #22, pgs. 10-13 (with one minor change in AB #26, pg. 5).

The changes in course numbering on pages 74 through 78 of the catalogue are displayed in the table titled BIOLOGY COURSE NUMBERING PROPOSAL. The changes to page 74 of current catalog are as follows:

A major consists of eight biology courses including 110-111, 225, 321, 323, and one course in Biology numbered 330 or higher. Departmental internships and the Practicum (BIO 400) cannot be used to fulfill the eighth required course. In addition, juniors and seniors majoring in biology are required to register for BIO 349/449 (non-credit colloquium) for a maximum of four semesters. Enrollment in student teaching and/or other similar off-campus academic experiences will be accepted by the department in lieu of that semester's colloquium requirement. With departmental consent, BIO 226 may be substituted for BIO 321. Only two courses numbered below 221 may count toward the major. Biology majors are required to take three units of chemistry and two units of mathematical science. The Chemistry requirement must include at least one unit of organic chemistry chosen from CHEM 115, 220, or 221. The mathematical science courses must be chosen from CPTR 108, 125 and/or MATH 103, 109, 127, 128 or above. Certain specific exceptions to the core program will be made for three-year students enrolled in cooperative programs. Such exceptions are noted under the particular cooperative program described in the Academic Program chapter of the catalog. Students interested in these programs should contact the program director before finalizing their individual programs. Consent of instructor may replace BIO 110-111 as a prerequisite for all biology courses.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: BIO 222, 224. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

Biology majors will be awarded either a Bachelor of Arts or Bachelor of Science degree. Majors who complete the 13 course requirement above will be awarded the B.A. degree. Majors who complete any combination of three additional courses in Chemistry or Physics at the 200 level or above; in the mathematical sciences at 127 or above; or in Biology at 331 or above will be eligible to elect a B.S. degree.

Certification in Secondary Education

A Biology major interested in becoming certified at the secondary level to teach Biology and/or General Science should, as early as possible, consult the current Department of Education Teacher Education Handbook and should make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled before the Professional Semester.

- a) To obtain certification in *Secondary Biology* a student must complete a Biology major, complete EDUC 200, PSY 338, complete the Pre-student Teaching Participation, and successfully pass the Professional Semester (EDUC 446, 447 and 449). Students may choose EDUC 232 and/or EDUC 239 as Education electives.
- b) Students interested in obtaining *General Science/Biology* certification must complete all the requirements for secondary Biology listed in (a) as well as PHYS 108 or 225 and any two courses from ASTR 111, 112 or 243. ASTR 230 is strongly recommended as an additional course.

Minors

The Department of Biology offers two minors: Biology and Environmental Science.

A minor in biology requires the completion of four courses numbered 200 or higher, with their appropriate prerequisites (i.e., two introductory biology courses). At least two of these must be from BIO 222, 224, 225, 321, or 323. A minor in Environmental Science consists of two introductory biology courses (one of which must be BIO 220), BIO 224, two additional courses numbered 200 or higher, one course in economics (recommended ECON 225), and ASTR 102.

Biology majors who minor in Environmental Science must complete all requirements of a biology major. In addition, they need to complete BIO 220, one advanced biology course (331 or higher), ECON 225, ASTR 112, and one course selected from either ECON 240 or PSCI 237.

The changes to the fourth bullet on page 47 of current catalog are as follows:

- Students may not receive a minor in their major discipline unless their major discipline is Art and the minor is Art History or their major discipline is Biology and the minor is Environmental Science. (A discipline is any course of study in which a student can major. Tracks within majors are not separate disciplines.)

Dr. MacKenzie made a friendly amendment to say "Biology majors" not A Biology major" on page 11 under Certification in Secondary Education.

This motion passed.

Dan Hartsock made a friendly amendment to state Psychology 110 required for certification instead of Psychology 338. After discussion, he withdrew this friendly amendment.

Biology motion passed.

2. Proposal from Mathematical Science (AB #22, pps. 13-14)

Students seeking secondary certification in mathematics are required to complete MATH 330, 336, one from 103, 214, or 332, and are advised to enroll in PHIL 217.

No discussion. Motion passed.

3. Proposal from Biology (AB #22, pg. 14)

Add the following course to the offerings of the Biology Department which begin on page 74 of the current catalogue.

BIOLOGY 437 MOLECULAR BIOLOGY

An in-depth analysis of fundamental cellular information flow processes with particular emphasis on how these processes have been harnessed in the laboratory, resulting in technologies such as DNA cloning and sequencing, the Polymerase Chain Reaction (PCR), genetic testing, gene therapy, genetic engineering, DNA forensics, and construction of gene libraries. *Two hours of lecture, a one-hour lab and a three-hour lab per week. Prerequisites: Biology 110-111 and one semester of organic chemistry.*

After some discussion, the motion passed.

4. Proposal from the Music Department for Music Education (AB #22, pps. 14-15)

The course description of MUSIC 332 on p. 129 or the 1996-7 catalog to be deleted and the course descriptions of the proposed courses to be added are as follows:

MUSIC 340 TEACHING MUSIC IN THE ELEMENTARY SCHOOL

Methods and materials of teaching music in the elementary school with emphasis on conceptual development through singing, moving, listening, playing classroom instruments, and creating music.

Course work will include peer teaching demonstrations, practical use of the recorder and autoharp, as well

as observation of music classes in elementary schools in the Greater Williamsport area. *Alternate years.*

MUSIC 341 TEACHING MUSIC IN SECONDARY SCHOOLS

Methods and materials of teaching music in the secondary schools with emphasis on the development of concepts and skills for effective instruction in all aspects of music learning. The teaching of general music and music theory, as well as the organizing and conducting of choral and instrumental ensembles, will be examined. Course work will include evaluation of instructional and performance materials, practical use of the recorder and guitar in middle school settings, as well as observation of music classes in secondary schools in the Greater Williamsport area. *Alternate years.*

The first sentence of the second paragraph of the catalog statement change on p. 127 would be altered as follows:

Music majors seeking certification in music education (K-12) must also take PSY 110 and 338; EDUC 200 and the Professional Semester; MUS 261-7, 333, 334, 340, 341, 446, and pass the piano proficiency examination.

After some discussion, the motion passed.

5. Proposal from Business Administration (AB #24, pg.4) with typo correction in AB #26, pg. 5 with correction on page 5 which should be BUS 241 not BUS 221 in the second shaded area.

Proposal 1. We are proposing certain minor adjustments to our International Business Management track due to changes made by the Departments of Political Science and Economics in which each dropped a course which could meet a requirement. These courses were ECON 221 and PSCI 437. These adjustments will reduce somewhat the flexibility built into current requirements but not to the extent of causing any difficulty for our students in completing the track.

Proposal 2. We propose that BUS 441 be required in our Marketing Management track as its capstone course just as it is in each of the other three tracks. When the four tracks were established, it was thought that BUS 429 Marketing Strategy would serve as the capstone course. We have since come to the opinion that the BUS 441 Business Policies course should be required of all majors. This would bring our program into conformity with others in our accreditation group and allow some consistency in our use of this course for outcomes assessment.

Catalog changes on pages 79 and 80.

Majors

...All business administration students are required to successfully complete the following seven foundation courses: ACCT 110, MATH 103, BUS 223, 228, 244, 338, and either ECON 110 or 111. Students must also successfully complete the capstone course BUS 441.

Major Track 1 - General Management

In addition to the foundation courses and the capstone course students must also complete ACCT 111, BUS 442, and any one of the ...

Major Track 2 - Financial Management

In addition to the foundation courses and the capstone course students must also complete ACCT 111, BUS 339 and any one of the ...

Major Track 3 - Marketing Management

In addition to the foundation courses and the capstone course students must also complete ...

Major Track 4 - International Business Management

In addition to the foundation courses and the capstone course students must also complete BUS 241; two courses from PSCI 220, PSCI 225, and ECON 240 (PSCI 237 may be substituted for ECON 240); two

courses from ECON 343, BUS 319, and 435. Also, students must complete two additional courses in the same language used to satisfy the Foreign Language distribution requirement.

No discussion. Motion passed.

6. Proposal from Communication Department (AB #24, pg. 5-6) with a change in AB #26, pg. 5. The Communication Department originally proposed that the current title and description of COMM 333 (catalog p. 90) be revised. The Curriculum Development Committee felt that the revisions were substantial enough to warrant deleting COMM 333 from the catalogue, and adding a new course COMM 332 in its place. In addition, the Communication Department proposed that this course be added to the list of elective choices under A. Public Relations and Corporate Communication (p.88) and B. Electronic Media (p. 88). The Department also proposes that the course continue to be listed as a choice under C. Reporting and Media Writing.

Proposed revisions to pages 88, 89, and 90 of the catalogue are as follows:

A. Public Relations and Corporate Communication

...

Elective choices for students in this concentration:

COMM 117	Media Writing Principles with Desktop Publishing
COMM 323	Feature Writing for Special Audiences
COMM 332	Topics in Media Theory and Practice
BUS 228	Marketing Principles
BUS 244	Organization and Management
BUS 332	Advertising and Promotion
PSY 224	Social Psychology
PSY 225	Industrial and Organizational Psychology

B. Electronic Media

...

Elective choices for students in this concentration:

COMM 225	The Art of Scriptwriting
COMM 332	Topics in Media Theory and Practice
ART 343	Computer Graphics for Print Media
ART 344	Computer Graphics for Electronic Media
PSCI 436	Mass Media Law and Regulation
THEA 114	Film Art: Motion Picture Masterpieces

C. Reporting and Media Writing

...

Elective choices for students in this concentration:

COMM 117	Media Writing Principles with Desktop Publishing
COMM 225	The Art of Scriptwriting
COMM 235	Writing and Speaking in Business and the Professions
COMM 332	Topics in Media Theory and Practice
ENG 240	Introduction to Creative Writing
ENG 321	Advanced Writing: Technical and Professional
ENG 322	Advanced Writing: Creative Essay

...

COMM 332 TOPICS IN MEDIA THEORY AND PRACTICE

Study of communication theory as applied to a special area or style of communication. Readings, discussions, and practical experiences in creating materials for print and/or electronic media.

Possible topics include: docudrama and investigative reporting, communicating in cyberspace, creative advertising, instructional television and video. May be repeated for credit with change of topic. Prerequisite: ENGL 106 or 107.

No discussion. Motion passed.

7. Proposal from Individual Studies (AB #24, pg. 8)

Proposed new description of Departmental Honors on page 51 of the catalogue:

Departmental Honors

Honors projects are normally undertaken only in a student's major, and are available only to exceptionally well-qualified students who have a solid background in the area of the project, are capable of considerable self-direction, and have a GPA of at least 3.00. The prerequisites for registration in an honors program are as follows:

- A faculty member from the department(s) in which the honors project is to be undertaken must agree to be the director and must secure departmental approval of the project.
- The director, in consultation with the student, must convene a committee consisting of two faculty members from the department in which the project is to be undertaken, one of whom is the director of the project, and one faculty member from each of two other departments related to the subject matter of the study.
- The Honors Committee must then certify by their signatures on the application that the project in question is academically legitimate and worthy of pursuit as an honors project, and that the student in question is qualified to pursue the project.
- The project must be approved by the Committee on Individual Studies.

Students successfully complete honors projects by satisfying the following conditions in accordance with guidelines established by the Committee on Individual Studies:

- The student must produce a substantial research paper, critical study, or creative project. If the end product is a creative project, a critical paper analyzing the techniques and principles employed and the nature of the achievement represented in the project shall be also submitted.
- The student must successfully explain and defend the work in a final oral examination given the honors committee.
- The Honors Committee must certify that the student has successfully defended the project, and that the student's achievement is clearly superior to that which would ordinarily be required to earn a grade of "A" in a regular independent studies course.
- The Committee on Individual Studies must certify that the student has satisfied all of the conditions mentioned above.

Except in unusual circumstances, honors projects are expected to involve independent study in two consecutive unit courses. Successful completion of the honors project will cause the designation of the honors in that department to be placed upon the permanent record. Acceptable theses are deposited in the College library. In the event that the study is not completed successfully or is not deemed worthy of honors, the student shall be reregistered in independent studies and given a final grade for the course.

Proposed new description of Independent Studies on page 54 of the catalogue:

Independent Studies - Independent Studies are available to any qualified student who wishes to engage in and receive academic credit for any academically legitimate course of study for which he or she could not otherwise receive credit. It may be pursued at any level (introductory, intermediate, or advanced) and in any department, whether or not the student is a major in that department. An independent studies project may either duplicate a catalogue course or be completely different from any catalogue course. In order for a student to be registered in any independent study course, the following conditions must be satisfied:

- 1) An appropriate member of the faculty must agree to supervise the project and must certify by signing the application form that the project involves an amount of legitimate academic work appropriate for the amount of academic credit requested and that the student in question is qualified to pursue the project.
- 2) The studies project must be approved by the chair of the department in which the studies project is to be undertaken. In the case of catalog courses, all department members must approve offering the catalog course as an independent studies course.
- 3) After the project is approved by the instructor and the chair of the appropriate department, the studies project must be approved by the Committee on Individual Studies.

Participation in independent studies projects, which do not duplicate catalog courses, is subject to the following:

- Students undertaking independent studies projects must have a GPA of at least 2.50.
- Students may not engage in more than one independent studies project during any given semester.
- Students may not engage in more than two independent studies projects during their academic careers at Lycoming College.
- The Individual Studies Committee may exempt members of the Lycoming College Scholar Program from these two limitations.

As with other academic policies, any other exceptions to these rules must be approved by the Committee on Academic Standards.

An addition to the proposal to add "...and have a GPA of at least 3.00 for an Honors Project and a GPA of 3.5 for any independent studies course that does not duplicate a catalog course with an overall GPA of 2.50. [check this]

Dr. Zaccaria made a motion to divide the vote on Honors and Independent Studies.

This motion passed.

Motion on the Honors having a 3.0 GPA requirement. Motion passed.

Motion on Independent Studies requiring a 2.5 for non-catalog courses. Motion passed.

8. Nursing Department (AB #24, pg. 9-10)
The proposal is twofold:

- [1] Alter the first sentence at the top of page 133 of the current catalogue as follows:
Validation testing (ACT PEP exams, Mosby Assess test, or NLN Mobility exams) will be required for (1) individuals who graduated from any nursing program more than 10 years prior to application, (2) individuals who graduated more than 3 years prior to application and who have not worked at least 1000 hours in the preceding 3 years, or (3) individuals who graduated from non-NLN accredited nursing programs.
- [2] Allow the policy in [1] to become effective immediately upon passage of the catalogue change to avoid a predicament for those RNs who will have completed all the degree requirements in time for the upcoming May graduation.

Motion passed.

9. Proposal concerning Post-baccalaureate Students Returning for Second Degree (AB #25, pp. 4-5, revised in AB #26, pg. 5)

Students already possessing a baccalaureate degree from Lycoming College and returning for a second degree must complete all major requirements and related prerequisites and are exempt from completing distribution requirements. Students possessing a baccalaureate degree from another institution will be subject to the current catalog and must complete all major requirements and related prerequisites and may be required to complete some or all distribution requirements.

After some discussion, the motion passed.

10. Proposal from the Accounting Department (AB #25, pg. 5) to allow students to substitute BUS 320 for CPTR 108 and to change the Accounting Minor course requirements as follows:

Catalog Changes on page 57

Track I - Financial Accounting requires: ACCT 110, 223, 344, 345, 436, 440, 441, 443, 445; MATH 103; either CPTR 108 or BUS 320; and one unit to be selected from BUS 345, ACCT 244, 226, 227, 442, 448 or 449.

Additional courses available for student seeking entry into the public accounting profession may include ACCT 226, 224, 442, 447, and 449; ECON 110, 111, 220, 337; and BUS 340, 345.

Track II - Management Accounting requires: ACCT 110, 223, 224, 344, 444 and 449; MATH 103; either CPTR 108 or BUS 320; and BUS 244, 338 and 339. All Track II majors are advised to enroll in ECON 110 and 111, and BUS 235 and 236. Students planning to sit for the Certified Management Accountant Examination are advised to enroll in ACCT 440, 441, 442 and 443.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: ACCT 223, 224, 442. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

The catalogue description listed on P. 57 for Minors will be altered as follows:

Minors

A minor in the Department of Accounting consists of ACCT 110 and four other accounting courses as determined by the students interests.

This change becomes effective immediately upon approval by the Dean. (This will be very helpful to at least one student who is scheduled to graduate in May 1997.)

Motion passed.

REPORTS:

Report from the President:

Dr. Douthat reported that Rob Mothersbaugh has resigned to become Director of Development for the Penn State Art, Science & Engineering Program. The good news is that we have passed the \$20 million mark with \$1 million in the month of December.

He said that as a result of the open meeting BS&B has invited him to speak to the faculty to address the outcome at another open meeting which will be held next Monday.

He opened the floor for questions. Next year's class numbers are up again by 30% over last year (which was a low year for us due to the difficult issue of financial aid).

The Executive Committee of the Board of Trustees will meet on February 14th to set priorities for the budget.

Report from the Dean of the College:

Dean Piper announced that the Pennsylvania Humanities Council PA Speakers Program is requesting speakers for 1997-98. For anyone who is interested, materials on this program are in the Dean's Office.

The deadline for Faculty Travel Funds first requests is February 21. After that date, we will approve second requests.

The Symposium's second event will be tonight. Two alumni lawyers will debate affirmative action. Judge Raup will be the moderator. Two coming events will include Congressman Elijah E. Cummings from Maryland on Affirmative Action on February 10th and on February 18 will be another film.

The Association of Governing Boards did a recent survey on computers in various size colleges and universities. We are well ahead of comparative colleges in computers and in funds for replacement computers. This is due largely because of the Academic Computing Committee plan.

One of the goals for computer several conferences are coming in March and one in mid June will send a team to the conference in March on how to use computers in various classrooms. He thanked Herring for his work as chair of this committee.

ANNOUNCEMENTS:

Dr. Franz made a motion to make a friendly amendment to the Chemistry proposal to delete PSYCH 110 as a course required to satisfy secondary education course required for certification.

Question was ruled out of order. Berthold called a quorum.

Dr. Franz withdrew his motion.

WRLC Radio 91.7 F.M. will now be on the air seven days a week.

Meeting adjourned at 5:29 p.m.

Respectfully submitted,

Kurt Olsen

KO/djh

Minutes of the Faculty Meeting of January 13, 1997
Corrected (New Business: proposal from Economics, #5)

The meeting was called to order at 4:33 p.m. by chair Gabriel.

Rev. Marco Hunsberger offered a prayer.

Minutes for the December 2, 1996 meeting were approved as they appeared in Academic Bulletin #22, December 13, 1996, pp. 5-8.

SECRETARY'S REPORT:

Secretary Olsen explained the election for Faculty Executive Council Officers for 1997-98 which will be held during this Faculty Meeting.

OLD BUSINESS:

Dr. Whelan's proposal on two baccalaureate degrees which was tabled until the January Meeting in December: Dr. Whelan and the Registrar proposed the following wording to clarify our credit requirement for the new policy on Two Baccalaureate Degrees:

Students who have received fewer than 40 units (160 semester hours), but more than 32 units (128 semester hours), and who have otherwise completed the requirements for two baccalaureate degrees from Lycoming College may receive only one baccalaureate degree. They must choose the degree to be conferred.

Completed majors will be posted to the Lycoming College transcript.

After some discussion, the motion passed.

NEW BUSINESS:

Howard Berthold presented the proposals passed by GCAA.

1. Proposal from Art (A.B. #18, pg. 4) to make the following editorial
 1. Page 63-
The following courses have been approved to be offered as writing intensive courses and may be offered as such: ART 222, 223, 331, 333, 334, 336 and 339.

2. Page 64-
The following courses have been approved to be offered as writing intensive courses and may be offered as such: ART 222, 223, 331, 333, 334, 336 and 339.
3. Page 63-
ART 223-Survey of Art: From the Renaissance through the Modern Age
4. Page 64-
Add the following to the list of course offerings under the heading "Choose two of the following:"
HIST 316 - Conflict in Western Civilization
HIST 320 - Diplomatic History of Europe since 1789
HIST 322 - The Crisis of Liberalism and Nationalism: Europe 1848-1870
HIST 416 - History of Reformation Thought
5. Page 62- Change wording for "The B.A. Degree-Studio Art" to read:
To complete a Bachelor of Arts Degree with a major in studio art, the student must complete the seven-course foundation program and the requirements for an area of specialization, successfully complete each semester's colloquium, (while a declared major), and successfully complete the senior exhibition. *Exceptions to participation in the colloquium may be made by the art faculty.*
6. Eliminate all reference to "The Bachelor of Fine Arts Degree" in the catalogue
7. Page 63-Change the wording in the descriptive paragraph under the heading "Commercial Design" to read:

A student is encouraged to take the following courses: BUS 332-Advertising, COMM 323-Feature Writing for Special Audiences, COMM 110-Principles of Communication, and PSY 224-Social Psychology.
8. Page 65-Change the course description for ART 111(DRAWING I) to read:

Study of the human figure with gesture and proportion stressed. Student is made familiar with different drawing techniques and media. Some drawings from nature.
9. Page 66-Change the course description for ART 330 (PAINTING II) to read:

Continuation of Painting I (Art 220). Emphasis is placed on individual style and technique. Artists and movements in art are studied. No limitations as to painting media, subject matter or style. *Prerequisite: ART 220.*
10. Page 67-Change the course description for ART 440 (PAINTING III) to read:

Advanced study of painting techniques and materials. A personal painting direction is expected. There is some experimentation with new painting techniques. *Prerequisite: ART 330.*
11. Page 67-Change the course description for ART 338 (PRINTMAKING II) to read:

Continuation of Printmaking I (Art 238). Emphasis on multi-plate and viscosity printing.

Motion passed.

2. Proposal from Chemistry (A.B. #22, pp.8-10)
 1. to add three mathematics courses (116, 130, 214) to the list of options for the third math course requirement.
 2. Change the wording on pages 84-85 of the catalog to read:

The Department of Chemistry offers both B.A. and B.S. degree programs, and is approved by the American Chemical Society (ACS) to certify those students whose programs meet or exceed requirements established by the ACS. Students who wish to earn ACS certification must complete the requirements for the B.S. degree. Students who complete the ACS certified degree are also eligible for admission to the American Chemical Society following graduation.

Regardless of their degree option, students majoring in chemistry are strongly encouraged to acquire independent or applied laboratory experience, such as that afforded by independent study or departmental honors research, summer research, or an internship. Since 1992, four-fifths of our graduating seniors have availed themselves of at least one of these opportunities.

For students planning on graduate study in chemistry, German is the preferred foreign language option, and additional courses in advanced mathematics and computer science are also recommended.

The following courses have been approved to be offered as writing intensive courses and may be offered as such: CHEM 330, 332. Students must check semester class schedules to determine which courses are offered as "W" courses for that semester.

3. To change the wording in the catalog regarding the B.A. degree to read:

To earn the B.A. degree a student must complete CHEM 110-111, 220-221, 330-331, 332 and 333; PHYS 225-226; MATH 128, 129 and one of the following courses: MATH 103, 116, 130, 214, 231, 238, 332 or CPTR 125.

4. To change the wording in the catalog regarding the B.S. degree to read:

To earn the B.S. degree a student must complete the major described above as well as CHEM 443 and two courses from CHEM 440, 442, 447 and 480 (490).

5. To change the wording in the catalog regarding Certification in Secondary Education to read:

A Chemistry major interested in becoming certified in secondary education in Chemistry and/or General Science/Chemistry should as early as possible consult the current Department of Education Teacher Education Handbook and should make their plans known to their advisor and the Chair of the Education Department so the required courses can be scheduled for the Professional Semester.

- a) To be certified in secondary education in chemistry, a student must: complete a chemistry major; pass two biology courses numbered 110 or higher, Psychology 110 and 338, and Education 200; complete the Pre-Student Teaching Participation and pass the Professional Semester (Education 446, 447 & 449). The student may choose Education 232 and/or Education 239 as additional Education electives.
- b) A student interested in obtaining General Science/Chemistry certification must complete all the requirements for secondary certification in chemistry shown in (a) and must also pass any two units from Astronomy 111, 112 or 243. Astronomy 230 is strongly recommended as an additional course.

6. To change the wording of the Minor to read:

A minor in chemistry requires completion of Chemistry 110 (or 108), 111, and four courses numbered 220 or higher; at least one must be taken from each of the following groups: Group A (220-221, 440, 442, 444, 447) and Group B (332, 330-331, 333, 439, 443). Special advanced courses may be designated by the department for inclusion in these groups.

2. Delete Chemistry 226, Clinical Analysis.

7. Change the prerequisite for Chem 442 to "Chem 221" only.

Motion passed.

3. Proposal from Foreign Languages (A.B. #20, pg. 8) as follows:

1. To delete German 433

2. Add German 418

GERMAN 418 ADVANCED LANGUAGE PRACTICE

Intensive practice for advanced students who want to improve their spoken and written German. Includes work in oral comprehension, phonetics, pronunciation, oral and written composition, translation, and the development of the language and its relationship to English. *Prerequisite: GERM 222 or consent of instructor.*

3. To alter the course description of GERMAN 221-222 COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE as follows:

GERMAN 221-222 COMPREHENSIVE REVIEW AND LANGUAGE PRACTICE

This sequence of courses is designed to review and develop skills in speaking, listening, writing and reading. Grammar and vocabulary building are stressed with intensive review, writing practice and some reading on contemporary issues in German-speaking countries.

4. To alter the description of GERMAN 325 SURVEY OF GERMAN LITERATURE AND CIVILIZATION II as follows:

GERMAN 325 SURVEY OF GERMAN LITERATURE AND CIVILIZATION II

Designed to acquaint the student with important periods of German literature, representative authors, and major cultural developments in Germany, Austria, and Switzerland. The course deals with literature and culture from the 19th century through the 1960s.

5. Alter the description of GERMAN 421 GERMAN POETRY as follows:

GERMAN 421 GERMAN POETRY

A study of selected poets or the poetry of various literary periods. Possible topics include: Romantic poetry, Heine, Rilke, and selected contemporary poets.

6. Alter the catalog description of GERMAN 441 CONTEMPORARY GERMAN LITERATURE as follows:

GERMAN 441 CONTEMPORARY GERMAN LITERATURE

Representative poets, novelists and dramatists of contemporary Germany, Switzerland, and Austria covering the period from the 1960's to the present. Readings selected from writers such as Böll, Brecht, Frisch, Dürrenmatt, Bichsel, Handke, Walser, Grass, Becker, and others.

7. The department catalog description at the top of column 2 on page 105 of the current catalog will be altered as follows:

The department recommends that language majors study in a department-approved program for a semester or more as part of their major. Approved programs are available in France (Paris, Nantes) in Germany and Austria (Berlin, Freiburg, Munich, Vienna), and in Spain and Mexico (Madrid, Salamanca, Seville, Valladolid, Mexico City, Cuernavaca, Puebla). Interested students should begin planning with their major advisor by the first week of the semester prior to departure. To qualify, students must have sophomore standing or better, an overall GPA of 2.50, and at least a GPA of 3.00 in language courses. Other qualifications include recommendation from faculty in the major and completion of specific courses in language, literature, or culture.

Motion passed.

4. Proposal from Economics (A.B. #20, pg. 9)

1. Add Econ 327 "Public Choice" to our course offerings (alternate years).

ECON 327 - PUBLIC CHOICE

This course focuses on the application of economics to the political processes of voting and bureaucratic behavior. A major theme will be the study of problems that can occur within the democratic process because the incentives given to public servants do not always match society's best interests. Policies and institutions that can improve such problems will be explored. U.S. elections and campaigns will provide many of the applications for the class. *Prerequisite: ECON 110 or ECON 111, or consent of instructor. Alternate years.*

2. Delete Econ 221 "Comparative Economic Systems"

3. Change prerequisite requirements for some of our advanced courses to the following:

224 (Urban Economics): Add prerequisite of Econ 110 or 111.

330 (Intermediate Microeconomics): Delete prerequisite of Econ 110.

331 (Intermediate Macroeconomics): Delete prerequisite of Econ 111.

335 (Labor Problems): Add prerequisite of Econ 110 or 111.

440 (History of Economic Thought): Delete prerequisite of Econ 111.

441 (Managerial Economics): Delete recommendation of calculus as a prerequisite.

4. Require all majors from both of our tracks to take Econ 441: (Managerial Economics) as a capstone course for the major, which involves deleting Econ 330 (Intermediate Microeconomics) as an alternative choice.

5. Remove the course ECON 221 Comparative Economic Systems from the description of "Area Studies" of International Studies on page. 117 of the current catalog, and replace it with ECON 240 Economic Geography. The change in the course list is as follows with strike outs indicating deletions and red indicating additions:

HIST 111 Europe 1815-present

~~ECON 221 Comparative Economic Systems~~

ECON 240 Economic Geography

PSCI 220 Comparative Politics

6. The first sentence under **Major Track 4 - International Business Management** on page 80 of the catalogue will be altered according to a proposal to be forthcoming from the Business Department.

7. Catalog wording for the changes listed above should read:

ECON 224 - URBAN PROBLEMS

The application of economic theory to the study of significant social, political, and economic problems associated with urbanization, including poverty, employment, education, crime, health, housing, land use and the environment, transportation, and public finance. Analysis of solutions offered. *Prerequisite: ECON 110 or Econ 111, or consent of instructor. Alternate years.*

ECON 330 - INTERMEDIATE MICROECONOMICS

An advanced analysis of contemporary theory regarding consumer demand, production costs and theory, profit maximization, market structures, and the determinants of returns to the factors of production. *Prerequisites: ECON 111. Alternate years.*

ECON 331 - INTERMEDIATE MACROECONOMICS

An advanced analysis of contemporary theory and practice with regard to business fluctuation, national income accounting, the determination of income and employment levels, and the use of monetary and fiscal policy. *Prerequisites: ECON 110. Alternate years.*

Motion passed.

REPORTS:

Report from President Douthat: none

Report from the Dean of the College:

Dean Piper welcomed back from sabbatical leave Professors Hawkes, McDonald, Sterngold, Wienecke, and Wolfe. Those on sabbatical leaves for the Spring are: Professors Giglio, Golshan, Moses, Van Voorst, and Zimmerman. Professors Ryan remains on sabbatical leave for the academic year. He thanked Professors Rife and Fisher for their work as acting Chairs of their departments while Hawkes and Wolfe were on sabbatical leave.

He thanked Professors Sprechini and Berthold for the work of the Curriculum Development Committee and GCAA in getting all the proposals through the committees and to the faculty this year.

The Dean thanked Dr. Gabriel for the Budgets, Salaries, & Benefits Committee for deciding college priorities in future anticipation of the economic and other priorities of the college.

He thanked faculty for their support of two freshmen students with serious medical problems.

Report from the Dean of Admissions & Financial Aid:

Dean Spencer announced the Saturday Open Houses for the Spring Semester and noted that the students' schedules will be modified to add more quality time with the faculty and more interaction with students per the request of prospective students.

Report from the Chair of Budgets, Salaries, & Benefits:

Chair Gabriel announced that this Fall President Douthat invited BS&B to initiate discussion of college priorities. Dr. Douthat said that the College has never been in better financial shape but to plan now for more austere times would be wise. During the last five weeks, the Committee has wrestled with the items that are essential and assigned them priorities. An open meeting of the faculty will be held on this subject on Monday, January 27 at 4:30 p.m. in Heim G11. This will open discussion to the college community.

Faculty Secretary:

Secretary Olsen announced the results of the election of officers for the Faculty Executive Council for 1997-98 as follows:

Chair:	Kathy Pagana
Vice-Chair:	Chriss McDonald
Secretary :	Susan Beidler

ANNOUNCEMENTS:

MORE OLD BUSINESS:

Chair Gabriel returned to the implementation for Dr. Whelan's proposal for Two Baccalaureate Degrees. Dr. Douthat reported that our legal counsel, Kent M. Weeks of Weeks, Turner, Anderson & Haynes, advised that we would have no problem if we implemented this immediately as long as we notify all students and that individual advisors talk with the students and explain the clarification by the faculty.

A motion was made by Dr. Whelan for those students who may be in the process of working for two baccalaureate degrees at Lycoming (reworded for clarification) as follows:

Effective January 13, 1997, no one with fewer than 40 units (160 semester hours) may receive two baccalaureate degrees, with the exception of students who have previously received a commitment

to the contrary from an official of the college. Whether such a commitment has been made is to be determined by the Academic Standards Committee.

After some discussion, the motion passed.

The meeting adjourned at 5:31 p.m.

Respectfully submitted,

Kurt Olsen, Secretary

KO/djh

Minutes of Committee on Academic Computing Meeting of March 13, 1997

Present: S. Beidler, S. Caravaggio, E. Davison, S. deSilva, L. Estomin, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, K. Orben, J. Piper.

R. Maples reported the results of his comparison between wordprocessors WordPerfect 7 and Microsoft Word 97. Vigorous discussion ensued.

Next meeting: March 20, 12:00-1:00, D-201 Academic Center. Agenda: Further discussion on this issue (perhaps also vigorous), and (many hope) some conclusions.

TO: All Faculty

FROM: Barbara Buedel, Chair (substituting for Ernie Giglio during his sabbatical), Study Abroad Advisory Council

DATE: March 18, 1997

RE: **Faculty Executive Council's request for report on Study Abroad**

The duties and membership of the Study Abroad Advisory Council (SAAC, formerly the International Education Advisory Council, IEAC) have been drafted and will be included in next year's update to the Faculty Handbook.

Duties:

- 1 Promote international education opportunities by serving as a center of information on study abroad opportunities.
2. Support and elicit student and faculty participation in programs of those institutions with whom we have affiliation agreements and with department-recommended programs.
3. Develop and establish additional affiliations that are mutually beneficial to our students and Lycoming College.
4. Administer scholarship(s) awarded for study abroad during the fall and spring semesters. The council reserves the right not to award the scholarship(s).
5. Facilitate the study abroad process by coordinating the required steps and procedures with the Registrar's office.
6. Sponsor one study abroad "day" per semester in order to circulate information and recruit students for study abroad.

Membership:

Five faculty members with three-year staggered appointments, appointed by Faculty Council; Dean of the College; Dean of Students; Registrar; two students appointed by Student Senate Council.

In an effort to highlight Study Abroad opportunities in the college catalog, SAAC has made significant changes to the catalog description. These changes were due March 1. If you would like to see a copy of the catalog changes prior to the catalog's publication this summer, please send a request to the council and we will be happy to send you a copy.

The small number of students responding to our Study Abroad Fair Day on March 11, 1997, was somewhat discouraging. If you know of any students who are considering study abroad for next year, please encourage them to seek out possibilities for the fall and remind them that all applications for a \$500 scholarship are due by April 11.

Literature on study abroad programs has been organized and is located in the Career Development Center.

Current members of SAAC are Buedel, Golahny, Larson, Toncar, Zimmerman, Piper, Hogan and Hile. If you have a question or concern, please contact any of us.

OFFICE OF THE REGISTRAR

INDEPENDENT STUDIES SPRING 1997

<u>PROJECT TITLE</u>	<u>DEPT</u>	<u>SUPERVISOR</u>	<u>HRS</u>
CATALOG COURSES			
HEBR 101	REL	GUERRA	4
HIST 210	HIST	PIPER	4
SOC 230	SOC	ALEXANDER	4
BUS 343	BUS	STERNGOLD	4
BIO 224W	BIO	BRIGGS	4
MUS 440	MUS	THAYER	4
HIST 443	HIST	WITWER	4
ART 336	ART	GOLAHNY	4
ART 442	ART	ESTOMIN	4
BIO 224W	BIO	BRIGGS	4
INDEPENDENT STUDIES			
CHILDREN'S RESPONSE TO LITERATURE	EDUC	HUNGERFORD	4
DESIGN, DEV'T, & TESTING OF COMPUTER- INTERFACED THERMAL EXPERIMENTS	PHYS	FISHER	4
PHIL PROBLEM OF PERSONAL IDENTITY	PHIL	GRIFFITH	4
CHILDREN'S RESPONSE TO LITERATURE	EDUC	HUNGERFORD	4
CHILDHOOD SEXUAL ABUSE AS A PREDICTOR FOR ADULT CRIMINALITY	PSY	CIMINI	
OXIDATE CLEAVAGE OF CARBOHYDRATE-DERIVED LACTOLS	CHEM	MCDONALD	4
POETRY WORKSHOP	ENGL	FEINSTEIN	4
PEER-MEDIATED COUNSELING FOR SCHOOL-AGED CHILDREN	PSY	OLSEN	
A GERMAN VIEW OF GERMAN HISTORY SINCE 1800	HIST	LARSON	4
USE OF TWO-HYBRID SYSTEM FOR DETECTION & ANALYSIS OF INTERACTIONS	BIO	NEWMAN	4
SPECIAL EDUCATION	EDUC	HUNGERFORD	8
COMPARISON OF AIDS WITH HISTORICAL EPIDEMIC DISEASE TO QUALIFY AIDS AS AN EPIDEMIC	HIST	PIPER	4
COMPARISON OF ARCHITECTURE AND RELIGION OF ANCIENT EGYPT AND MAYAN CULTURE - W	HIST	GUERRA	4
SOCIOLOGICAL INFLUENCES ON GOSPEL AUTHORSHIP	REL	GUERRA	4
DEV. OF STAINING PROCEDURE TO REVEAL ANTIGEN	BIO	DIEHL	4

ANTIBODY REACTIONS IN AGAROSE GELS			
STUDY OF DIVINE COMMAND THEORY OF ETHICS	PHIL	GRIFFITH	4
EFFECTS OF JASMONIC ACID ON PLANT SPECIES	BIO	BRIGGS	4
GINKGO BILOBA - NATURAL HISTORY AND CHEMISTRY	BIO	BRIGGS	4
EFFECTS OF MANGANESE DEPOSITION CAUSED BY ACID MINE DRAINAGE ON PERIPHYTON GROWTH	BIO	ZIMMERMAN	2
CHILDREN'S RESPONSE TO LITERATURE	EDUC	HUNGERFORD	4
THEORIES AND RESEARCH IN MASS COMM	COMM	GREENERG	4
THEORIES AND RESEARCH IN MASS COMM	COMM	GREENERG	4
MEDICAL TERMINOLOGY	BIO	GABRIEL	1
OPTIMIZING LOCATION OF CORNEA INCISIONS DURING A LENTECTOMY	BIO	ZACARRIA	4
PROFILING CRIMINALS	PSY	CIMINI	2
HONORS			
PATIENT SATISFACTION WITH DISCHARGE TEACHING IN OBSTETRICS	NURS	PARRISH	2
BRAIN ASYMMETRY & IMPLICATIONS FOR EFFECTIVENESS OF BLOOM'S TAXONOMY	PSY	BERTHOLD	8
PATIENT SATISFACTION WITH DISCHARGE TEACHING IN OBSTETRICS	NURS	PARRISH	4
EFFECTS OF EATING HABITS & NUTRITION PERCEPTION ON NUTRITIONAL STATUS	NURS	KRUM	4
GRAPH THEORY	MATH	DESILVA	8
RELATIONSHIP BETWEEN PUPIL SIZE AND DETECTING EMOTION	PSY	BERTHOLD	4
EVOLUTION OF WASTE DISPOSAL: STUDY OF SOLID WASTE CRISIS	HIST	PIPER	8
RESTRICTION FRAGMENT LENGTH POLYMER- PHISMS IN MITOCHONDRIAL DNA OF CRYPTOBRANCHUS ALLEGANIENSIS	BIO	GABRIEL	4

INTERNSHIPS SPRING 1997

WHITE DEER	PSY	CIMINI	8
CLINTON COUNTY PRISON	SOC	STRAUSER	4
OFFICE OF COMM TECHNOLOGY	ART	SHIPLEY	4
LYCO. CTY OFFICE OF JUVENILE PROBATION	SOC	STRAUSER	4
WILLIAMSPORT SCHOOL DISTRICT	PSY	OLSEN	4
SUSQUEHANNA HEALTH SYSTEM	PSY	CIMINI	8
PHASEONE	ART	ESTOMIN	4
WILLIAMSPORT MUNICIPAL WATER AUTHORITY	CHEM	FRANZ	4
ASSISTANT DEAN FOR FRESHMEN	ART	SHIPLEY	4
BEHAVIORAL SPECIALIST INCORPORATED	SOC	ALEXANDER	4
PA BUREAU OF INVESTIGATIONS	SOC	STRAUSER	12
PROVIDENCE HOUSE	SOC	ALEXANDER	8
LARSON, KELLET & ASSOCIATES	ACCT	SLOCUM	4
COLLEGE RELATIONS	COMM	WILD	4
UNITED CAMPUS MINISTRY	SOC	ALEXANDER	4
LYCO CTY CHILDREN & YOUTH SERVICES	SOC	ALEXANDER	4
SYCAMORE MANOR HEALTH CENTER	SOC	ALEXANDER	4
LEPLEY, ENGELMAN & YAW	PSCI	RAUP	4
COUNTY OF LEHIGH	PSCI	WOLF	4
LYCO CTY CHILDREN & YOUTH SERVICES	SOC	WILK	8
SPORTS INFORMATION	COMM	GREENERG	4
COLLEGE RELATIONS	ART	ESTOMIN	4
LYCOMING COLLEGE ART COLLEGE	ART	GOLAHNY	4
LYCO CTY ADULT PROBATION	SOC	STRAUSER	16
OFFICE OF COMM TECHNOLOGY	ART	ESTOMIN	

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Amy Golahny's essay on Dutch literature and the visual arts just appeared in the encyclopedia DUTCH ART, edited by Sheila Muller, published by Garland.

ASTRONOMY/PHYSICS STUDENTS

Christopher Dalla Piazza, sophomore double major in physics and astronomy, has been accepted into the University of Alabama's summer Research Experience for Undergraduates (REU) program for a ten week study with Dr. Gene Byrd concerning the effects of galactic collisions on spiral arm structures.

Brian D. McNoldy, junior astronomy and physics double major (mathematics minor), has been accepted by NASA's Goddard Space Flight Center in Greenbelt, MD as one of fourteen national participants in a ten-week Summer Institute on Atmospheric and Hydrospheric Sciences research program. Brian will be studying atmospheric dynamics, severe storms, and mesoscale processes.

Denielle Burke, Jared Treas, and Mark Avery, have been invited to join the National Physics Honor Society of Sigma Pi Sigma, by virtue of their superior academic performance both within the physics major and in their overall GPA. An induction ceremony will be held at one of this semester's remaining departmental colloquium meetings (Wednesdays at 4:30 PM). Next academic year, the Lycoming College chapter of Sigma Pi Sigma will celebrate its 25th anniversary. So far, including this year's three inductees, this chapter has been able to induct a total of 66 individuals.

SNOWDEN LIBRARY

New, on the Documents Shelf

The following government documents from the U.S. Department of Education have just arrived and may be of interest to members of the Lycoming College community:

- *Building Knowledge for a Nation of Learners*
 - *Pursuing Excellence: A Study of U.S. Eighth-Grade Mathematics and Science Teaching, Learning, Curriculum, and Achievement in International Context*
 - *Realizing the Potential: Improving Postsecondary Teaching, Learning and Assessment*
 - *Writing Framework and Specifications for the 1998 National Assessment of Educational Progress*
- and the classic: *Digest of Education Statistics 1996* (Ref. L 111 .A6 1996)

These documents may be found on the new books/documents shelf until they are shelved in the documents and reference collections accordingly.

ACLCP Online Catalog Now On Snowden Library Home Page

The Associated College Libraries of Central Pennsylvania (ACLCP) consisting of 21 member libraries, including Snowden Library, now has an online catalog.

With this catalog you can search all the ACLCP member libraries *at the same time*, using the *same, easy-to-use, search interface*, right from your desktop. The database contains the *cataloged holdings* of ACLCP members; depending on the library, you may find not only books, but periodicals, videos and films, sound recordings, multimedia CD-ROMs, government documents, etc.

For awareness and ease of searching the catalog is very handy. Usage and borrowing policies vary according to the library.

Find it on the library's main page under the What's New category, again on the What's New main page, and under Other Libraries/Library Catalogs. Click on The Online Catalog to begin searching right away.

Any questions or problems contact an instructional services librarian at x4086.

STUDENT AFFAIRS

March 17, 1997

Dear Colleague:

Throughout the past three years, we have developed numerous volunteer and community service opportunities for individual students and student organizations. During the 1995-1996 academic year Lycoming College students and organizations in partnership with approximately 100 civic groups and community agencies performed 17,230 hours of service. These experiential learning opportunities have been embraced by our students as an important feature of their undergraduate life and well received by the local and regional community.

As we contemplate the continuation and advancement of our community service program, we are prepared to assist interested faculty members with integrating service with academic study. A course with an actual service learning component can assist students with improving comprehension of subject material. It, furthermore, has the potential for students to improve their moral and ethical reasoning, sharpen research skills, and appreciate larger social, ethical, and environmental implications of their course work. These are but a few of the potential educational outcomes which can be designed according to the subject, and/or the course.

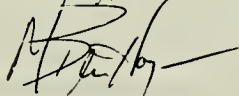
The potential for integrating service with study exists across the curriculum. Students in the humanities, foreign languages, mathematics, and sciences can avail themselves to prearranged experiential learning opportunities aligned with course content. This can be accomplished to correspond with any interval of time or sequence of material during the semester and/or academic year.

We currently have access, through Pennsylvania Campus Compact's Service Learning Faculty Network, to a collection of syllabi which integrate service with academic study for interested faculty members to peruse. Our Community and Service Learning Center has a directory of civic organizations and community agencies interested in designing service learning projects.

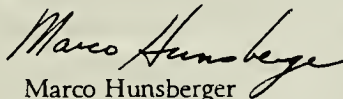
Our staff is available to consult with interested faculty and to assist in the development, implementation, and evaluation of various service learning experiences.

If, as you begin to plan for the 1997-1998 academic year, you would like to consider the opportunities for integrating service with academic study, please feel free to contact me or Marco Hunsberger. We would be delighted to discuss the opportunities inherent in service learning.

Sincerely,



M. Ben Hogan
Dean of Student Affairs



Marco Hunsberger
Campus Minister

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

March 21-23	101 Dalmatians
April 4-6	Jerry Maguire
April 11-13	Michael
April 14-16	The Preacher's Wife
April 18-20	Metro

WINTER 1996-97 SPORTS SCHEDULE

Softball	Tuesday Mar. 25	Elizabethtown	Away	2:30 p.m.
Womens Lacrosse	Tuesday Mar. 25	Messiah	Away	4:00 p.m.
Mens Lacrosse	Wednesday, Mar. 26	Scranton	Away	3:30 p.m.
Womens Lacrosse	Thursday, Mar. 27	Drew	Away	4:00 p.m.

PERSONNEL

THANK YOU NOTE RECEIVED

Ellen and I would like to express our deep appreciation to the college community for the flowers, cards, and other personal messages on the occasion of my mother's death.

- David Haley"

COMING EVENTS

"THE SPIRIT OF PLACE IN CONTEMPORARY EUROPEAN AND LATIN AMERICAN LITERATURE" CONFERENCE

On April 5, 1997, the Dept. of Foreign Languages and Literatures will be sponsoring a literary conference entitled "The Spirit of Place in Contemporary European and Latin American Literature." Papers will be presented in English, French and Spanish.

Dr. Sharon Magnarelli, Professor of Spanish, Quinnipiac College, Hamden, Connecticut, will present the keynote address entitled "Images of Exile/Exile(d) Images: The Cases of Luisa Valenzuela and Jose Donoso." A recognized authority on contemporary Latin American narrative and theater, Prof. Magnarelli has published more than 60 articles and 25 interviews, translations and book reviews. The authors whose works she has most frequently studied include: Luisa Valenzuela, Jose Donoso, Alejo Carpentier, Mario Vargas Llosa, Manuel Puig, Isabel Allende, Juan Rulfo, Jorge Luis Borges, Maruxa Vilalta, and Griselda Gambaro. Her books, all sold-out, are: The Lost Rib: Female Characters in the Spanish-American Novel (1985); Reflections/Refractions: Reading Luisa Valenzuela (1988); and Understanding Jose Donoso (1993). Prof. Magnarelli belongs to a number of professional associations, currently serves on five editorial boards, and is state director for Sigma Delta Pi (National Spanish Honor Society). A former Fulbright Fellow (1984) and a Yale Visiting Faculty Fellow (1978 and 1980), she lists among her awards two research grants by the National Endowment for the Humanities.

For registration and/or additional information about the conference, please contact any of the faculty members of the Department of Foreign Languages and Literatures.

Book Drive For Lycoming County Literacy Project

Sponsored by Second Floor Skeath Males

Monday April 7, 1997 From 5pm-8pm

We will be coming door-to-door to collect old textbooks, novels, literature, anything!

Greek drop-off point will be with Seth Brahler and Marty Burke in Wesley 1010.

Commuter drop-off point will in Penninton lounge during the day.

Professors interested in donating books please contact Stephen Simchak. Any further information can be obtained from Stephen Simchak at 321-4679.

SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCKER CAMP - sponsored by Jack Shafer, Head Coach

Day Camp I - June 16-20 (Ages 9-18)

Day Camp II - June 23-27 (Ages 9-18)

Girls Day Camp - July 7-11 (Ages 9-18)

Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

WARRIOR BASKETBALL CAMPS - Sponsored by: Coach Joe Bressi and Coach Chris Ditzler, both Head Coaches

Girls' Jr. High Week - June 15-19 (grades 3-9)

Boys' Jr. High Weekend - June 20-22 (grades 3-9)

Boys'/Girls' Day Camp - July 14-17 (entering 1 - 8 grades)

Boys' Varsity/Jr. Varsity Weekend - July 18-20 (Boys competing at the varsity level for upcoming season)

Girls' Varsity & Jr. Varsity Team Week - July 20-24 - (Girls entering 9-12 grades)

Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

WARRIOR FOOTBALL CAMPS - Sponsored by Coach Steve Wiser

NEW Youth Football Camp - August 4 - 7 (Grades 4-8)

Football Camp - July 28 - 31 (Grades 7-12)

Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

SWIMMING CAMPS - Sponsored by Coach Gerry Cournoyer, Head Coach

June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

July 7 - 11 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

Have questions or need a brochure, call x 4308 after 10 am. (Coach Cournoyer)

LACROSSE CAMP - Sponsored by Coach Gene Peluso, Head Coach

(MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)

Have questions or need a brochure, call x 4251 (Coach Peluso)



THE
FOLLOWING
TABLE
GIVES
A SUMMARY
OF THE
RESULTS
OBTAINED
IN THE
EXPERIMENTS
CONCERNING
THE
EFFECT
OF
TEMPERATURE
ON
THE
RATE
OF
REACTION

It was found that the rate of reaction increased with increasing temperature. The following table gives a summary of the results obtained in the experiments concerning the effect of temperature on the rate of reaction.

Temperature (°C)	Rate of Reaction (g/lit. min.)
20	0.05
30	0.10
40	0.20
50	0.40
60	0.80
70	1.60
80	3.20
90	6.40
100	12.80

THE ACADEMIC BULLETIN

Office of the Dean of the College

March 28, 1997 - VOL. XXXVII, No. 35

CALENDAR OF EVENTS MARCH 29-APRIL 4, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, March 29, 1997

Sunday, March 30, 1997

Easter Sunday

Monday, March 31, 1997

Tuesday, April 1, 1997

3:15 p.m.

Mathematics Colloquium: Santhusht S. de Silva, Assistant Professor of Mathematics, will present the next colloquium on the topic "Can Mathematics Provide Insight into DNA Classification?" to be held in B-306 of the Academic Center. Refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week--Colloquia and Forum Abstracts)

Wednesday, April 2 1997

Last day to withdraw from second seven week courses

4:00 p.m.

Wednesday Library Forum - no forum this week

4:35 p.m.

Astronomy and Physics Colloquium: Jared Treas, junior physics major, will discuss, "Cream." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week--Colloquia and Forum Abstracts)

Thursday, April 3, 1997

Friday, April 4, 1997

7:00 p.m.

Lycoming Concert Band, conducted by Diane Janda - Clarke Chapel - (see On Campus This Week)

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REMINDERS

To: All Faculty and Staff
From: M. Ben Hogan, Dean of Student Affairs
Re: 1996-97 CHIEFTAIN

Please check your Groupwise In-Box for your ballot for the 1996-97 Chieftain. Ballots and instructions were emailed to all faculty and staff on Wednesday, March 26. Any faculty or staff member who does not have an Groupwise account should contact my office for a paper ballot.

The deadline for voting is Tuesday, April 1, at 4:30 p.m.

Schedules During Easter Weekend

SNOWDEN LIBRARY HOURS FOR EASTER WEEKEND

Thursday, Mar. 27	8am - 9pm
Friday, Mar. 28	8am - 4:30 pm
Saturday, Mar. 29	1pm - 5pm
Sunday, Mar. 30	1pm - 12am

COMPUTER LAB HOURS FOR EASTER WEEKEND

Thursday, March 27th,	Computer labs close at 4:00 P.M.
Friday, March 28th, 1997	All computer labs CLOSED
Saturday, March 29th, 1997	All computer labs CLOSED
Sunday, March 30th, 1997	All computer labs CLOSED
Monday, March 31st, 1997	Labs OPEN regular hours

EASTER WEEKEND GYM HOURS

POOL CLOSURES after the Noon swim on THURSDAY, March 27.
It will REOPEN on Monday, March 31 at 12:00 pm (noon).

GYM/LOWER LEVEL - CLOSED FRIDAY, March 28.
It will REOPEN on Monday, March 31 at 8 am.

Annual Campus Store Patio Sale

The Annual Campus Store Patio Sale will be held April 3rd & 4th, in Burchfield Lounge 10:00 am until 3:00 pm. Come early for the best selection.

ON CAMPUS THIS WEEK

CULTURAL EVENTS

Art Gallery Exhibition

KUTZTOWN ALUMNI EXHIBITION

Lycoming College Art Gallery will exhibit the work of the Kutztown alumni. Exhibition will include work by James Clark, Jay Swift, Spencer Gregory, Craig Kaufman, and Gary Todak. Show closes April 4.

♪♪♪♪♪ Concerts ♪♪♪♪♪

LYCOMING COLLEGE BAND CONCERT

Friday, April 4, 7:00 p.m., Clarke Chapel

The Concert Band, conducted by Diane Janda, performs excerpts from Carl Orff's masterpiece *Carmina Burana*, as well as Holst's *Second Suite for Military Band* and works by Vaughan Williams, Dello Joio and Lotti as featured in a spring tour of New York and Boston.

Please note this is at 7 p.m. and not 7:30 as previously published.

♪♪♪♪♪ ♪♪♪♪♪ ♪♪♪♪♪

Snowden Library Exhibit

EDITING JAZZ POETRY ANTHOLOGIES

Sascha Feinstein's work as editor, with Yusef Komunyakaa, of *The Jazz Poetry Anthology* and *The Second Set* has produced considerable correspondence with poets and publishers world-wide. Selections from this correspondence are currently on display in Snowden Library.

-Tasha Cooper, Snowden Library

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, April 1, 1997, 3:15 p.m. in B-306--

As is well known, the characteristics of an organism are determined by its DNA. It follows that differences between one species and another must be reflected in differences in their DNA, and similarly with differences between individuals within a species. Can a mathematical approach help to make inroads into the problem of classifying staggeringly complex DNA molecules? Two approaches look promising: to consider a strand of DNA as either a self-correcting code, or as a sentence in an artificial language.

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, April 2, 1997, 4:35 p.m. in Heim G 11--

Whoever uses cream in their coffee is always confronted with an important decision. Would the coffee cool down faster by adding the cream immediately or waiting then adding the cream? By using the simple differential equation of Newton's law of cooling, I'll show and explain the fastest way to cool down hot coffee.

THE WEDNESDAY LIBRARY FORUM--Wednesday, April 2, 1997, 4:00 p.m. in the Lower Library--

No forum this week

COMMITTEES

Faculty Meeting Agenda

FACULTY MEETING: APRIL 7, 1997
HEIM BUILDING: G-09
REFRESHMENTS 4:15 P.M.
MEETING: 4:30 P.M.

- I. CALL TO ORDER
- II. OPENING PRAYER
- III. APPROVAL OF MINUTES FROM FEBRUARY 3, 1997 FACULTY MEETING
This Academic Bulletin

IV. SECRETARY'S REPORT

Personnel & B, S, & B Elections

V. OLD BUSINESS

VI. NEW BUSINESS

Motion to approve the graduating Class of 1997

from GCAA

- 1) from Political Science - Academic Bulletin #30
- 2) Mission Statements - Academic Bulletin #25

from CDC

- 1) Request for approval to offer 50's level course for third time

VII. REPORTS

President of the College
Dean of the College
Dean of Admissions & Financial Aid
Study Abroad Report

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT

Minutes of the GCAA Meeting of March 24, 1997

The last meeting for the semester of GCAA was called to order at 4:32 p.m. by the Chair, Howard Berthold. The following faculty members were present: Professors Herring, Hawkes, Shipley, Piper, Beidler, Franz, MacKenzie, Conrad, Gabriel, Weaver, Madresee, Wolfe, Weida, Holmes, Sprechini, Berthold, and the Registrar, Ms. Rebecca Hile.

DEPARTMENTAL MISSION STATEMENTS: Faculty Council in Academic Bulletin #25 requested that GCAA consider the issue of using Mission Statements in college publications. A motion was made by John Conrad and seconded by G.W. Hawkes that Mission Statements not be included in the *Faculty Handbook* or in other college publications. **The motion was passed without any dissenting votes.**

REQUEST FROM POLITICAL SCIENCE FOR APPROVAL OF TWO COURSES: (Academic Bulletin #30) Dean Piper explained the history and origins of these two courses. G.W. Hawkes made a friendly amendment substituting the word "course" in place of "class" and the motion was passed by **unanimous acclamation.**

Announcements were made and since there was no other new business, the meeting was adjourned at 4:47 p.m.

Respectfully submitted,

Ed Gabriel, Acting Secretary

TO: THE FACULTY
FROM : HEALTH PROFESSION ADVISORY COMMITTEE
RE: VISIT OF REPRESENTATIVE FROM PODIATRIC MEDICAL COLLEGE
DATE: MARCH 24, 1997

If you have advisees who have interest in medicine, please encourage them to attend the presentation by Dr. David Axler, Vice President for Student Affairs at the Pennsylvania College of Podiatric Medicine (PCPM). Podiatric Medicine has been selected by many Lycoming College graduates as their medical specialty. Currently Jason Zalonis is training at Barry University in Florida and David Troutman is completing his externships at PCPM.

DATE: APRIL 3, 1997
TIME: 7:30 P.M.
PLACE: HEIM ROOM 113 (Genetics Lab)
TOPIC: YOUR FUTURE AS A PODIATRIC PHYSICIAN
QUESTIONS: CALL DR. GABE AT 4191

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Gloria Clark just completed a video-conferencing course with a fourth-level high school Spanish class in Crawfordsville, Indiana. The class read Bernarda Alba, a play by Garcia Lorca. She connected with the class after each act, gave background information and led discussions. The project was funded by a school district grant, with the purpose of bridging the gap between high school and college.

Tasha Cooper, Snowden Library, has been notified that an article she co-authored entitled "Information Literacy for College and University Staff" which was published in the journal *Research Strategies*, Vol. 13, No 2, Spring 1995, has been selected by the American Library Association's Continuing Education Committee of the Library Instruction Round Table as one of the top twenty articles on the subject of bibliographic instruction published in 1995.

Lynn Estomin presented "Motherhood on Trial" at the 34th Annual National Conference of the Society for Photographic Education (SPE) on March 9, 1997, in Dallas, TX. The video will screened at the Cinema Arts Women's Film Festival March 21-25 in New York City; the Philadelphia Independent Film & Video Festival March 25-28, Bucknell University April 7, the National Women's Studies Association Conference on the Arts June 21-23, in Iowa and will open the Charlotte Film & Video Festival May 2, 1997, in North Carolina. Her series of

computer-generated images, "Voices from the Laundromat," was purchased by the Women in Photography International Archive in San Francisco, CA, for inclusion in the permanent collection of the Archive.

Charles Mahler had a article entitled "(-)-Thebaine" published in the scientific journal *Acta Crystallographica*, (1996), Volume C52, pp. 3193-3195. The authors are: Charles H. Mahler, Edwin D. Stevens, Mark L. Trudell and Steven P. Nolan. There is a reference on-line at the following Website:

<http://agate.iucr.ac.uk/journals/acta/tocs/actac/1996/acatac5212.d/ka1169abs.html>

They determined the single-crystal X-ray diffraction structure of the opioid Thebaine for the first time.

STUDENT AFFAIRS

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

April 4-6	Jerry Maguire
April 11-13	Michael
April 14-16	The Preacher's Wife
April 18-20	Metro

WINTER 1996-97 SPORTS SCHEDULE

Mens Tennis	Saturday, March 29	Drew Univ.	Home	1:00 p.m.
Track	Saturday, March 29	Susquehanna Inv.	Away	10:00 a.m.
Mens Lacrosse	Tuesday April 1	Villa Julie	Away	4:00 p.m.
Womens Lacrosse	Wednesday April 2	Bloomsburg Univ.	Home	4:00 p.m.
Softball	Thursday, April 3	Drew	Away	3:00 p.m.
Womens Lacrosse	Friday, April 4	Montclair State Univ	Home	4:00 p.m.

PERSONNEL

PROMOTION ANNOUNCED

Harold Lutz, Night Janitor, was competitively selected and promoted to the Night Janitor Assistant Supervisor position effective March 17, 1997. Harold previously worked as a janitor on the night shift. Harold is most qualified for this position and we all look forward to working with him in his new assignment.

COMING EVENTS

"THE SPIRIT OF PLACE IN CONTEMPORARY EUROPEAN AND LATIN AMERICAN LITERATURE" CONFERENCE

On **April 5, 1997**, the Dept. of Foreign Languages and Literatures will be sponsoring a literary conference entitled "The Spirit of Place in Contemporary European and Latin American Literature." Papers will be presented in English, French and Spanish.

Dr. Sharon Magnarelli, Professor of Spanish, Quinnipiac College, Hamden, Connecticut, will present the keynote address entitled "Images of Exile/Exile(d) Images: The Cases of Luisa Valenzuela and Jose Donoso." A recognized authority on contemporary Latin American narrative and theater, Prof. Magnarelli has published more than 60 articles and 25 interviews, translations and book reviews. The authors whose works she has most frequently studied include: Luisa Valenzuela, Jose Donoso, Alejo Carpentier, Mario Vargas Llosa, Manuel Puig, Isabel Allende, Juan Rulfo, Jorge Luis Borges, Maruxa Vilalta, and Griselda Gambaro. Her books, all sold-out, are: The Lost Rib: Female Characters in the Spanish-American Novel (1985); Reflections/Refractions: Reading Luisa Valenzuela (1988); and Understanding Jose Donoso (1993). Prof. Magnarelli belongs to a number of professional associations, currently serves on five editorial boards, and is state director for Sigma Delta Pi (National Spanish Honor Society). A former Fulbright Fellow (1984) and a Yale Visiting Faculty Fellow (1978 and 1980), she lists among her awards two research grants by the National Endowment for the Humanities.

For registration and/or additional information about the conference, please contact any of the faculty members of the Department of Foreign Languages and Literatures.

Book Drive For Lycoming County Literacy Project

Sponsored by Second Floor Skeath Males

Monday April 7, 1997 From 5pm-8pm

We will be coming door-to-door to collect old textbooks, novels, literature, anything!

Greek drop-off point will be with Seth Brahler and Marty Burke in Wesley 1010.

Commuter drop-off point will in Penninton lounge during the day.

Professors interested in donating books please contact Stephen Simchak. Any further information can be obtained from Stephen Simchak at 321-4679.

SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

Day Camp I - June 16-20 (Ages 9-18)

Day Camp II - June 23-27 (Ages 9-18)

Girls Day Camp - July 7-11 (Ages 9-18)

Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

WARRIOR BASKETBALL CAMPS - Sponsored by: Coach Joe Bressi and Coach Chris Ditzler, both Head Coaches

Girls' Jr. High Week - June 15-19 (grades 3-9)

Boys' Jr. High Weekend - June 20-22 (grades 3-9)

Boys'/Girls' Day Camp - July 14-17 (entering 1 - 8 grades)

Boys' Varsity/Jr. Varsity Weekend - July 18-20 (Boys competing at the varsity level for upcoming season)

Girls' Varsity & Jr. Varsity Team Week - July 20-24 - (Girls entering 9-12 grades)

Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

WARRIOR FOOTBALL CAMPS - Sponsored by Coach Steve Wiser

NEW Youth Football Camp - August 4 - 7 (Grades 4-8)

Football Camp - July 28 - 31 (Grades 7-12)

Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

SWIMMING CAMPS - Sponsored by Coach Gerry Cournoyer, Head Coach

June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)
July 7 - 11 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)
Have questions or need a brochure, call x 4308 after 10 am. (Coach Courmoyer)

LACROSSE CAMP) - Sponsored by Coach Gene Peluso, Head Coach
(MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)
Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach
Bison Wrestling Camps
Team Camp -- July 6-10, 1997 - (Ages 10-18)
Instructional Camp -- July 27-31, 1997 - (Ages 10-18)
Have questions or need a brochure, call x4264 - Coach Crebs.

ACADEME

To: The Faculty
From: John F. Piper, Jr., Dean of the College

Many of you are aware that there is a growing crisis in higher education about access to courses and regular movement to graduation. Many of the state colleges and universities in America have essentially moved their students from a traditional four year plan to a five or six year one. The State System of Higher Education in Pennsylvania has recently suggested a seven year plan. Here is an article about the situation in the state of Washington.

Intercollegiate Press Bulletins, Vol. 61, No. 5, October 10, 1996

Pullman, Wash.--(I.P.)--Washington State University administrators are hoping the new four-year guarantee plan will help to alleviate the access crisis. The policy would require a contract between the student and WSU, said Geoffrey Gamble, vice provost for academic affairs.

Provisions of the contract: the student must maintain a certain GPA, must declare a major for the fall semester, must start taking classes in that major and may not not fail or drop a class.

If a student cannot get into a required course in time to graduate in four years, the university would cover tuition costs for that course.

Changing majors, working part-time and internships may increase the time it takes to graduate, thus voiding the contract, Gamble said. Transfer students would not qualify for the program.

A memorandum from College of Liberal Arts Dean John Pierce states the new policy would help to recruit students, keep students focused on a degree, increase advisers' attention to student progress and build a positive public image for the university.

"WSU should do everything to guarantee students a degree in four years," said Alex Tan, director of the School of Communication, "but should not use this guarantee as a full-blown advertising campaign because it detracts from what's more important, the quality of our programs."

According to Gamble, if this proposal takes shape it will then be reviewed by the Faculty Senate and Board of Regents. The next step would be a pilot project: the guarantee would be available in a few programs. The deans and provost are reviewing the guarantee.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 4, 1997 - VOL. XXXVII, No. 36

CALENDAR OF EVENTS APRIL 5-11, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, April 5, 1997

"The Spirit of the Place in Contemporary European and Latin American Literature" Conference sponsored by the Dept. of Foreign Languages and Literatures Conference (see On Campus This Week)

8:00 p.m. Senior Recitals presents Crystal Reid, Pianist - Clarke Chapel (see On Campus This Week)

8:00 p.m. CAB Movies presents *Jerry Maguire* - Heim G11 (see Student Affairs)

Sunday, April 6, 1997

DAYLIGHT SAVING TIME BEGINS - BE SURE TO TURN YOUR CLOCKS AHEAD

8:00 p.m. CAB Movies presents *Jerry Maguire* - Heim G11 (see Student Affairs)

Monday, April 7, 1997

3:30-4:30 p.m. Faculty Recognition Reception - Scholars Room - Heim Bldg. - recognizing faculty publications and other achievements

4:30 p.m. Faculty Meeting - Heim G09

Tuesday, April 8, 1997

3:15 p.m. Mathematics Colloquium: Matthew M. Burke, Visiting Assistant Professor of Mathematics, will present the next colloquium on the topic "How Can You Have Half a Move?" to be held in B-306 of the Academic Center. Refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week--Colloquia and Forum Abstracts)

Wednesday, April 9, 1997

Preregistration Phase II begins

4:00 p.m. Wednesday Library Forum - Lower Library: Charles Ormsbee, Librarian/Information Specialist in Media Resources at Bucknell University will present: Enhancing Course Instruction with Instructional Technology. Refreshments will be served. Faculty, staff and students are invited.

4:35 p.m. Astronomy and Physics Colloquium: Mark O. Avery, senior physics major, will discuss, "Interfacing Thermodynamics Experiments." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week--Colloquia and Forum Abstracts)

Thursday, April 10, 1997

Preregistration Phase II continues

8:00 p.m. Arena Theatre presents "The Tempest" - Arena Theatre (see On Campus This Week)

Friday, April 11, 1997

Preregistration Phase II ends

Friday, April 11, 1997 continued

12:00 noon	Student Recitals - Clarke Chapel (see On Campus This Week)
4:00-6:00 p.m.	Opening Reception - Art Gallery Senior Group Exhibition (see On Campus This Week)
7:15 p.m.	Phi Kappa Phi Lecture - Heim G11 (see On Campus This Week)
8:00 p.m.	Arena Theatre presents "The Tempest" - Arena Theatre (see On Campus This Week)
8:00 p.m.	CAB Movies presents <i>Michael</i> - Heim G11 (see Student Affairs)

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REMINDERS

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Sponsored by Second Floor Skeath Males
Monday April 7, 1997 From 5pm-8pm

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Greek drop-off point will be with Seth Brahler and Marty Burke in Wesley 1010.
Commuter drop-off point will in Penninton lounge during the day.

Professors interested in donating books please contact Stephen Simchak. Any further information can be obtained from Stephen Simchak at 321-4679.

ON CAMPUS THIS WEEK

To: The Campus Community
From: Phi Kappa Phi Honor Society
Subject: Public Lecture

You are invited to attend a special guest lecture to be presented by Dr. William Turnbaugh, Lycoming Class of 1970 and Professor of Anthropology, University of Rhode Island. A published author and noted speaker, Dr. Turnbaugh has selected as his topic, "Discovering the History of Prehistory." This public lecture will be held on Friday, April 11, at 7:15 P.M. in room G-09 of the Heim Building. The Lycoming College chapter of Phi Kappa Phi is pleased to sponsor this special event in conjunction with our spring initiation and National Phi Kappa Phi Week, celebrating the centennial anniversary of the founding of Phi Kappa Phi.

"THE SPIRIT OF PLACE IN CONTEMPORARY EUROPEAN AND LATIN AMERICAN LITERATURE" CONFERENCE

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For registration and/or additional information about the conference, please contact any of the faculty members of the Department of Foreign Languages and Literatures.

CULTURAL EVENTS

Art Gallery Exhibition

SENIOR GROUP EXHIBITION

Lycoming College Art Gallery, April 11-May 4, 1997

Seniors whose works will be included in this show are: Heidi DeFlice Antonio, William Barr, Kellie Collins, Kristen Drehrer, Caroline Kester, Jonathan Kohr, Joanne Lehman, Kimberly Lorusso, Stephanie Millard, Rebecca Murphy, Leslie Santana, Susanna Smucker, Cynthia Tritt, and Sean Wilson.

The show will run until Commencement, May 4th. The opening reception is from 4-6 p.m. on Friday, April 11th.

Theatre - Arena Theatre

THE TEMPEST

8 p.m. on April 10, 11, 12, 16, 18, and 19

The Arena Theatre will present Shakespeare's *THE TEMPEST* on April 10, 11, 12; 16, 18, and 19. Curtain for each performance is 8 PM. The director is Dr. Robert F. Falk.

This production is dedicated to Charles Raison who was chair of the Theatre Department here at Lycoming from 1961 to 1969. At the time of his death last November he was designing and building a new theatre space for the Sedona Arts Center in northern Arizona. In late February, the Center dedicated the hall as the Charles W. Raison Theatre.

Reservations for *THE TEMPEST* should be made at the Box Office, 321-4048 between the hours of 10 AM and 3 PM. Faculty, staff, and students are admitted free of charge w/ID.

Concerts

STUDENT RECITALS

Crystal Reid, Pianist

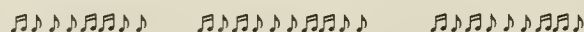
Saturday, April 5, 8:00 p.m., Clarke Chapel

Pianist Crystal Reid presents her senior recital in Clarke Chapel.

Student Recitals

Friday, April 11, 12:00 noon, Clarke Chapel

Lycoming music students present recitals of instrumental and vocal music.



Snowden Library Exhibit

The Spirit of Place in Contemporary European and Latin American Literature Conference

Materials related to the contemporary European and Latin American Literature Conference hosted by Lycoming College on April 5th are currently on display in the Snowden Library.

-Tasha Cooper, Snowden Library

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, April 8, 1997, 3:15 p.m. in B-306--

In this talk we turn our mathematical microscope to the subject of analyzing games. Given a particular position, who's winning? What does it mean to call a game a "first player win?" What's a "fuzzy" game?

In addition to delving into the background of the subject, we will discuss the Sprague-Grundy Theorem which plays a fundamental role in analyzing so-called impartial games.

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, April 9, 1997, 4:35 p.m. in Heim G 11--

For the past semester, as part of an independent study, the speaker has interfaced a series of classic thermodynamics experiments (linear expansion, adiabatic compression, thermal efficiency, etc.) to an IBM computer for both data acquisition and data analysis. These experiments will become part of the department's regular thermodynamics course laboratory experience, and the speaker will describe his independent study experience and demonstrate the apparatus connected to the computer-interfaced system.

THE WEDNESDAY LIBRARY FORUM--Wednesday, April 9, 1997, 4:00 p.m. in the Lower Library--

Mr. Ormsbee, Information Specialist in Media Resources at Bucknell University, will demonstrate a variety of Multimedia, CD-ROMs, videos, and Web applications and how they can be applied to instructional situations. Mr. Ormsbee holds a M.Ed in Educational Media and Instructional Design and an M.L.S. in Library Science and has over ten years experience managing Instructional Media Services in a variety of college and university settings.

DEAN OF THE COLLEGE

To: The Faculty and Staff
From: John F. Piper, Jr., Dean of the College
RE: Falk Named Coordinator of Special Scholarships

Professor Robert Falk has agreed to serve as the Coordinator of Special Scholarships for the coming academic year. This is a program he developed while serving as Associate Dean. He has focussed on encouraging students to ready themselves and apply for such scholarships as the Goldwater, the Rhodes, and the Truman. We have had candidates for all three in the past two years. Please thank Bob for his work and help him find appropriate candidates.

DAVISON ACCEPTS POSITION ON W-A-C COMMITTEE

Dr. Beth Davison has accepted an appointment as a member of the Writing-Across-the-Curriculum Committee for a period of one year, extending through Spring of 1998. The members of this Committee are: Gloria Clark '97, Chair, Michael Roskin '97, David Franz '98, Michelle Briggs '98, Elizabeth Davison '98, Kurt Olsen '99, Sascha Feinstein '00, Dan Hartsock, and the Dean of the College.

COMMITTEES

SABBATICAL LEAVES

The program of Sabbatical Leaves makes it possible for certain members of the faculty to be on leave from the college, with pay, for purposes of independent research, formal study, or artistic work. Sabbaticals are provided to enable individuals to contribute to scholarship or artistic expression in their field, enhance their effectiveness as teachers, or improve the academic program of the college. A sabbatical leave may be for two semesters at half salary or for one semester at full salary. The following requirements must be met in order to qualify:

- 1-A. A minimum of seven years of service on the faculty at Lycoming College; and a current faculty evaluation or post-tenure review (within 4 years.) (Revised by Committee on Faculty Personnel 3/11/97.)
- 2-B. The application shall be made in writing to the Dean of the College prior to December 1 of the year preceding the year in which the sabbatical will be taken. Application forms for leaves and grants may be obtained from the office of the Dean of the College. The application must include:
 - (a1.) a description of the specific objective(s) to be attained during the leave (e.g., anticipated manuscript submissions, publications, performances, or exhibitions);
 - (b2.) a description of the schedule to be followed for any independent study;
 - (c3.) a description of any research programs, courses of study, or other responsibilities to be assumed as part of the sabbatical project;
 - (d4.) a description of the improvements in the academic program of the college which may be expected to result from the project, especially in terms of the long-range goals of the applicant's department;
 - (e5.) a detailed course schedule provided by the department chair, including each course and class section to be offered during the academic year of the proposed sabbatical and

indicating either the omission of courses or the need for replacement instructors to cover courses that must be offered. Faculty members anticipating a sabbatical leave should consult with the Dean of the College to confirm eligibility (years of service, years since previous leave, and completion of all previous grant or leave projects awarded by the college) as well as any special considerations of their departments (overloads, part-time faculty needed to cover classes in their absence, etc.). (Revised by Committee on Faculty Personnel Committee--10/22/87; 9/6/89)

- 3C. A satisfactory arrangement shall have been made to care for the academic program during the period of the leave;
- 4D. The Dean of the college shall take eligible applications to the Committee on Faculty Personnel for its review. ~~The application, with the approval of the Dean of the College, shall be presented through the President of the College to the Board of Trustees.~~ (Revised by Committee on Faculty Personnel--9/1/96)
- E. Applications receiving approval of the Committee on Faculty Personnel and the Dean of the College shall be presented through the President of the College to the Board of Trustees. (Revised by Committee on Faculty Personnel--9/1/96)
- 5F. The recipient of a Sabbatical Leave shall submit to the Dean of the College ~~and the Committee on Faculty Personnel copies or documentation of all projects completed during the leave.~~ a report documenting completion of all projects and stipulations that were contracted. Upon completion of the grant or leave, the project will be evaluated by the Committee on Faculty Personnel to confirm satisfactory completion of the terms of the contract. Copies of these confirmations become part of the permanent personnel records of the college. (Revised by Committee on Faculty Personnel --3/11/97)
- G. If the project as defined in the contract cannot be completed by the stipulated deadline, the recipient must submit a formal request in writing to the Dean of the College, either asking for an extension of the deadline or proposing an alteration in the terms of the contract; these requests must be approved by the Committee on Faculty Personnel ~~Committee~~ in consultation with the Dean of the College. The recipient will be ineligible for any future grants or leaves unless the terms of the sabbatical contract--as originally defined or as altered--are satisfied. (Revised by Committee on Faculty Personnel ~~Committee~~--9/6/89;9/1/96)
- 6H. The recipient of a Sabbatical Leave shall resume his/her duties on the faculty at the expiration of the leave and remain at the college for at least one academic year. (Committee on Faculty Personnel ~~Committee~~ amendment--11/1/83; Executive Committee of the Board of Trustees amendment--12/20/83)
- 7I. There shall be no accrual of Sabbatical Leaves. On the average, a Sabbatical Leave may be applied for every seventh year. However, after the first sabbatical, an application may be submitted for a sabbatical in the sixth through the ninth years.
- 8J. The Board of Trustees will not approve the absence of more than six members of the faculty on Sabbatical Leave at the same time. The Board of Trustees reserves the right to waive any of the above requirements in granting Sabbatical Leaves.
- 9K. Application forms for leaves and grants may be obtained from the office of the Dean of the College. Applicants must complete the form and attach a narrative describing the proposed project. Upon completion of the grant or leave, the project will be evaluated by the Faculty Personnel Committee to confirm satisfactory completion of the terms of the contract. Copies of

these confirmations become part of the permanent personnel records of the college. (Revised by Committee on Faculty Personnel ~~Committee~~--9/6/89)

DOCTORAL COMPLETION GRANTS

The college, through its system of sabbatical leaves, has long recognized the value inherent in substantial financial contributions to faculty in support of continuing study and completion of advanced degree programs. Because of the length of service limitation implicit in the sabbatical leave program, some faculty ready for completion of degree programs cannot be privileged recipients of sabbatical leaves. Completion of such degrees at an early date is of great advantage both to the college as it strengthens its faculty generally, and to the individual faculty member. It is to this situation, not covered by the existing sabbatical leave policy, that this program of Doctoral Completion Grants is directed.

Upon receipt of a signed note, a grant without interest may be made available from instructional budget funds to certain faculty who are ineligible for a normal sabbatical leave, with the understanding that faculty member will spend a semester or a year away from the college campus. Upon completion of the first full year of teaching after his return to the campus, the faculty member shall have the face value of the note reduced by one-fourth, and thereafter by additional fourths for each full year (eight months) of teaching at Lycoming College.

The amount of the grant shall be determined by a careful study of the individual's needs. In no case shall it exceed one-half the annual salary in force at the end of the college year prior to acceptance of the grant. (Revised by Committee on Faculty Personnel--11/1/96)

- A. Eligibility for such a Doctoral Completion Grant depends upon the following conditions:
- a1. The recipient must be a candidate for a doctor's degree at an accredited college or university.
 - b2. The dissertation must be well enough defined that, barring unforeseen events, the degree will be secured within the college year of leave or the summer thereafter.
 - e3. The applicant must have been a member of the Lycoming College faculty for at least two full years.
 - d4. The applicant must be recommended by the Dean of the College or his/her department chairperson who must attest to the fact that the instructional program of the college will not be substantially impaired by the applicant's absence for a semester or a year. Requests for doctoral completion grants must be submitted to the Dean of the College by December 1. (Revised by Committee on Faculty Personnel ~~Committee~~, 10/22/87)
 - e.5 The terms a faculty member has spent on a Doctoral Completion Grant are not to be counted as part of the probationary period prior to the granting of tenure.

This leave is to be considered the equivalent of a sabbatical.

~~The amount of the grant shall be determined by a careful study of the individual's needs. In no case shall it exceed one-half the annual salary in force at the end of the college year prior to acceptance of the grant.~~

The program is administered by the Committee on Faculty Personnel ~~Committee~~.

- B. The Dean of the College presents eligible applications to the Committee on Faculty Personnel for initial action and recommendation through the President to the Executive Committee of the Board of Trustees for final approval. (Revised by Committee on Faculty Personnel--9/1/96)

GRADUATE SCHOOL GRANTS

- A. The Graduate School Grants program seeks to provide financial assistance for tuition costs to members of the faculty who wish to take courses that are needed to complete terminal degree programs.

Such financial assistance will be awarded in accordance with IRS regulations to allow such assistance to be excluded from gross income of the recipient faculty member. Specifically, financial support will be given in order for the faculty member to:

- (1.) maintain or improve his/her skills required by the College or
- (2.) meet the express requirements of the College imposed as a condition to his/her retention of salary, status or employment. (Controller --12/20/94)

- B. ~~While the funding of these grants is dependent upon institutional financial conditions, the college endeavors to provide funds adequate to meet the needs annually.~~ Since tuition charges vary with institutions, individual grants will be determined according to the following formula: the college will pay fifty percent of the tuition costs up to a maximum of \$2,000 for courses taken within the discipline for which the person was hired. The recipient of a Graduate School Grant shall remain at Lycoming for at least one semester succeeding the grant or expect to refund the Graduate School Grant. (Revised by Committee on Faculty Personnel Committee--4/ 11/90; 9/1/96)

- C. The conditions of eligibility include:

- 1. admission to a terminal degree program at an accredited institution.
- 2. one year of full-time teaching at Lycoming.

(Revised Committee on Faculty Personnel--9/1/96)

- ED. Applications should be filed with the Dean of the College no later than December 1, to be presented to the Committee on Faculty Personnel for initial action and recommendation through the President to the Executive Committee of the Board of Trustees for final approval. (Normally, recipients shall be notified by February 1.) ~~The conditions of eligibility include: (1) admission to a terminal degree program at an accredited institution; (2) one year of full-time teaching at Lycoming.~~ The written application must include:

- (1.) a statement of tuition costs the applicant expects to incur during the grant year;
- (2.) certification from the graduate school of admission to a terminal degree program (to be submitted with first-grant application only);
- (3.) transcript of course work completed;
- (4.) timetable for completion of the terminal degree program.

In support of their application, applicants are encouraged to submit any additional information such as letters of evaluation from graduate advisor, Faculty Evaluation Reports, etc.

(Revised by Committee on Faculty Personnel--9/1/96)

- DE. In considering applications, the Committee on Faculty Personnel will take into account the following factors:

- (1.) overall effectiveness as a member of the faculty, including teaching and counseling students;
- (2.) progress toward a terminal degree in the teaching area at an accredited institution;
- (3.) previous grant awards;
- (4.) equitable distribution of grants among the various departments over a period of time;
- (5.) endorsement of the department chairperson and the Dean of the College.

EF. Disbursement of the grant funds will be authorized when the applicant has submitted to the Dean of the College a receipt or statement of tuition charges from the institution. (Faculty Endorsement--4/10/73; Executive Committee of Board of Trustees Approval--4/25/73.)

G. All faculty in the degree candidate status must submit annually to the Committee on Faculty Personnel a program describing progress toward the completion of the degree and identifying areas in which the college might aid in the process of completing the degree. The Committee on Faculty Personnel may recommend a shifting and readjustment of course loads when in its judgment such measures are necessary for the completion of a faculty member's degree program.

If degree requirements are completed and certification is received by the college after the termination of one instructional year but before the beginning of the next instructional year (i.e., during May, June) a revised contract for the contract year beginning in ~~September~~ July reflecting the doctoral increment is tendered. If doctoral degree requirements are completed and certification is received by the college during the instructional year (~~September through April~~ prior to October 1), a revised contract is tendered for the remainder of the contract year containing a new base salary reflecting the doctoral increment. This new base salary is the used as the basis for contract considerations the following year, to which any salary raise is added. (Revised by Committee on Faculty Personnel--3/11/97).

Faculty appointed in the degree candidate status normally should complete that degree before beginning the fifth year of teaching.

PROFESSIONAL DEVELOPMENT GRANTS

- A. The Professional Development Grants program is designed to support efforts of the faculty to contribute to scholarship or artistic expression in their respective disciplines, enhance their effectiveness as teachers, or improve the academic program of the college. The grants may be used for either study or research. Study grants may be used for such projects as independent programs or formal course work. Both study and research grants may involve travel.
- B. While the funding of these grants is dependent upon institutional financial conditions, the college endeavors to provide \$24,000 annually. The number and financial limits of the grants are determined by the Committee on Faculty Personnel together with the President and the Dean of the College. The committee endeavors to distribute grant funds evenly between study and research projects, unless a disproportionate number of applications is received for either of the grant categories. The committee is not obligated to recommend the awarding of all available funds. The grants may be used during any regular or special session, and applications for grant renewal for extended projects may be submitted.
- C. The conditions of eligibility include:
 - 1. except in unusual cases, a terminal degree in the teaching area,
 - 2. tenure track appointment at Lycoming or a continuing visiting appointment,

3. a current faculty evaluation or post-tenure review (within 4 years.)
4. completion of all previous grant or leave projects awarded by the college,
5. only one grant per fiscal year per faculty member will be considered.

(Revised by Committee on Faculty Personnel--9/1/96)

ED. Application forms for leaves and grants may be obtained from the office of the Dean of the College. Applicants must complete the form and attach a narrative describing the proposed project. Applications must be filed with the Dean of the College no later than December 1 to be presented to the Committee on Faculty Personnel ~~Committee~~ for initial action and recommendation through the President to the Executive Committee of the Board of Trustees for final approval. Normally, the President of the College will notify the faculty of his recommendations to the Board concerning these grants by April 10. Applications may be submitted by individual faculty members or a team of faculty members, provided the applicants meet the requirements of eligibility. ~~The conditions of eligibility include: (a) except in unusual cases, a terminal degree in the teaching area; (b) a full-time, tenure-track appointment at Lycoming; (c) completion of all previous grant or leave projects awarded by the college; (d) only one grant per fiscal year per faculty member will be considered; and Professional Development Grants cannot be funded in conjunction with sabbatical leaves (amended per memo by Dean of the College--5/21/87).~~ The written application must include:

- ~~(a)~~1. a description of the specific objective(s) of the grant (e.g., anticipated manuscript submissions, publications, performances, or exhibitions);
- ~~(b)~~2. a description of the schedule to be followed for any independent study;
- ~~(c)~~3. a description of any research programs, courses of study, or other responsibilities included as part of the project;
- ~~(d)~~4. an explanation of any role travel will play in the project;
- ~~(e)~~5. if applicable, any specific anticipated expenses;
- ~~(f)~~6. a statement of how the outcome of the grant project will enhance the applicant's professional development, effectiveness as a teacher, and the academic program of the applicant's department;
- ~~(g)~~7. endorsement of the department chairperson.

(Revised by Committee on Faculty Personnel ~~Committee~~--9/6/89; 9/1/96)

DE. In considering applications, the Faculty Personnel Committee will take into account the following factors:

- ~~(a)~~1. the detail and clarity of the narrative describing the proposed project, including a bibliography if relevant;
2. an itemized budget.
- ~~(b)~~3. identification of a specific product or result to be attained during the grant period;
- ~~(c)~~4. importance of the project in advancing the applicant's professional development;
- ~~(d)~~5. importance of the project in relation to the academic program of the applicant's department;
- ~~(e)~~6. distribution of grants among the various ranks, departments, and categories over a period of time;

- (F)7. previous grant awards. The committee cannot guarantee consideration or funding of Professional Development Grant requests received after December 1., ~~but realizes that some professional programs are not announced by that time. If funds remain after consideration of applications received by the December deadline, other requests received by January 15 can be entertained.~~

(Revised by Committee on Faculty Personnel ~~Committee~~--10/22/87; 9/6/89; 9/1/96)

EF. The recipient of a Professional Development Grant shall:

- (b)1. submit to the Dean of the College ~~and the Faculty Personnel Committee~~ copies of any manuscripts completed with evidence of their submission to a professional journal, publisher, or outsider reviewer; or documentation of any performances or exhibitions that were identified as specific objectives of the project. a report documenting completion of all stipulations of the contract.
- (a)2. remain at Lycoming for at least one semester succeeding the grant;

(Revised by Committee on Faculty Personnel--9/1/96).

- G. If the project as defined in the contract cannot be completed by the stipulated deadline, the recipient must submit a formal request in writing to the Dean of the College, either asking for an extension of the deadline or proposing an alteration of the terms of the contract; these requests must be approved by the Committee on Faculty Personnel ~~Committee~~ in consultation with the Dean of the College. If the alterations are not approved and the project cannot be completed as defined, the recipient must return to the college any monies received at the onset of the grant period. (Revised by Committee on Faculty Personnel ~~Committee~~--9/6/89; 9/1/96)

- FH. Application forms for leaves and grants may be obtained from the office of the Dean of the College. Applicants must complete the form and attach a narrative describing the proposed project. Upon completion of the grant or leave, the project will be evaluated by the Committee on Faculty Personnel ~~Committee~~ to confirm satisfactory completion of the terms of the contract. Copies of these confirmations become part of the permanent personnel records of the college.

(Revised by Committee on Faculty Personnel ~~Committee~~--9/6/89; 9/1/96)

EDUCATIONAL ADVANCEMENT

A program of faculty educational advancement should be envisioned as a continuing process involving the entire teaching faculty. On the assumption that creative endeavor in one's discipline beyond the immediate demands of the classroom is a stimulus to vital and creative teaching in the classroom, Lycoming College provides financial support for faculty travel and research in addition to that required by degree programs, and encourages faculty to take full advantage of the opportunities provided.

A. ~~-----~~ Degree-Oriented Educational Advancement:

1. All faculty in the degree candidate status must submit annually to the Committee on Faculty Personnel a program describing progress toward the completion of the degree and identifying areas in which the college might aid in the process of completing the degree. The Committee on Faculty Personnel Committee may recommend a shifting and readjustment of course loads when in its judgment such measures are necessary for the completion of a faculty member's degree program.
2. After consultation with the Committee on Faculty Personnel Committee, the Dean of the College may extend financial assistance to a faculty member to help offset the costs of final preparations for completion of the degree. No faculty member is entitled to such financial assistance automatically.

3. ~~As an incentive, a salary increase to take effect upon completion of all doctoral degree requirements as certified by the degree granting institution shall be offered all faculty in the doctoral degree candidate status. This salary increase is a uniform amount for all faculty. This policy is currently being implemented as follows:-~~

~~If degree requirements are completed and certification is received by the college after the termination of one instructional year but before the beginning of the next instructional year (i.e., during May, June, July, and August), a revised contract for the contract year beginning in September reflecting the doctoral increment is tendered. If doctoral degree requirements are completed and certification is received by the college during the instructional year (September through April), a revised contract is tendered for the remainder of the contract year containing a new base salary reflecting the doctoral increment. This new base salary is then used as the basis for contract considerations the following year, to which any salary raise is added.-~~

- B. ~~The Committee on Faculty Personnel Committee, the Dean of the College, and the Executive Director for College Advancement shall use their good offices to aid faculty in both the degree candidate status and with completed degree programs to secure support for educational advancement. The office of the Executive Director for College Advancement maintains an appropriate file of support-giving institutions, foundations, and agencies for ready reference by the faculty.-~~
- C. ~~The funding of Doctoral Completion Grants, Graduate School Grants, and Professional Development Grants is entirely dependent, at the present time, upon the current budget allocations to instructional expenditures. Elevation of faculty salaries is now the primary budgetary consideration. The President and the Dean of the College, after consultation with the Committee on Faculty Personnel Committee, will determine the allocation of specific amounts to each of these.-~~

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein's critical book, *Jazz Poetry: From the 1920s to the Present*, is now available from Greenwood Publishing (cloth) and Praeger (paperback).

Arthur Sterngold's paper, "Dangers of Electronic Commerce for Locally-Oriented Businesses," was accepted for presentation at the annual meeting of the Southern Marketing Association in Atlanta next November.

Stan Wilk, of the Department of Sociology and Anthropology, will present a paper, "Just Dropped In To See What Condition My Condition Was In: Anthropology and Surrealism," at a session "Anthropology and Aesthetics" at the Annual Meeting of the Southern Anthropological Association in April. The essay was prepared as part of a Professional Development Grant from Lycoming College.

New Officers for the Lycoming Chapter of AAUP

The new officers for the Lycoming Chapter of AAUP (1997-98) are:

President:	David Wolfe
Vice President:	Owen Herring
Secretary:	Bruce Weaver
Treasurer:	Richard Wienecke

STUDENT AFFAIRS

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

April 4-6	Jerry Maguire
April 11-13	Michael
April 14-16	The Preacher's Wife
April 18-20	Metro

WINTER 1996-97 SPORTS SCHEDULE

Track	Saturday, April 5	Juniata	Away	7:00 a.m.
Womens Lacrosse	Saturday, April 5	Kings	Home	11:00 a.m.
Lacrosse	Saturday, April 5	St. Francis DeSales	Home	1:00 p.m.
Softball	Saturday, April 5	Scranton	Away	1:00 p.m.
Softball	Sunday, April 6	Misericordia	Home	2:00 p.m.
Golf	Tuesday April 8	Lebanon Valley/Kings	Away	1:00 p.m.
Softball	Tuesday, April 8	Kings	Home	2:30 p.m.
Mens Tennis	Wed., April 9	Scranton	Home	3:30 p.m.
Lacrosse	Wed., April 9	Montclair State Univ.	Away	7:00 p.m.
Golf	Thursday, April 10	Misericordia/Wilkes	Home	1:00 p.m.
Softball	Thursday, April 10	Delaware Valley	Home	2:30 p.m.
Mens Tennis	Thursday, April 10	Wilkes	Away	3:00 p.m.

PERSONNEL

Positions Available

SWITCHBOARD OPERATOR/RECEPTIONIST

Lycoming College seeks a Switchboard Operator/Receptionist who is a congenial person with a clear and pleasant voice that reflects a positive image of Lycoming College. Proficient with switchboard operations and communications relating to telephone operations. Excellent interpersonal and verbal skills to provide information to students, faculty, staff, and general public. General office knowledge to perform a variety of clerical duties. High school graduate with at least 1-3 years switchboard operator experience preferred. Area of consideration is Lycoming College personnel only. Send letter of application, resume, and three references by **April 10, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

GROUNDS LANDSCAPING LABORER

Lycoming College seeks an energetic person as a Grounds Landscaping Laborer. Applicants must have at least one year experience in working in the landscaping field; possess a strong technical knowledge of areas involving grounds; and a working knowledge of repair and maintenance of grounds support equipment. This person performs landscaping responsibilities to include lawn care; shrub, flower, & tree maintenance (installation and removal); major campus setups for special functions; and snow removal from roadways and walkways. Must be high school graduate, possess a valid PA driver's license, have no criminal record, and able to lift and carry up to 100 lbs. Send letter of application, resume,

and names and telephone numbers of three references by April 14, 1997 to: Personnel Office, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

PROMOTION ANNOUNCED

Jerry London, Night Janitor, was competitively selected and promoted to the Day Janitor Assistant Supervisor position effective March 24, 1997. Jerry previously worked as a janitor on the night shift. Jerry is most qualified for this position and we all look forward to working with him in his new assignment.

THANK YOU NOTE RECEIVED

Thank you very much for the flowers, cards, and warm wishes sent in celebration of our daughter, Divia. They made this thrilling (and sleepless) time in our lives still more wonderful.

-Sascha and Marleni Feinstein

COMING EVENTS

LYCOPALLOZA

Lycopalloza will be held Saturday, April 12 from 11am to 8pm on the quad. There will be food, games, music and things to buy. Some bands that will be playing are students of the college such as the Tub Monkeys, Kevin Speicher and the alumni band Full Circle. For more information, please call Christie Vaughn at 4851. Everyone is welcome to attend!

ARTIST SERIES

TO KILL A MOCKINGBIRD

Community Arts Center, Thursday, April 17, 1997 at 7:30 p.m.

The last event of the 1996-97 Lycoming College Artist Series will be *TO KILL A MOCKINGBIRD* presented by the Montana Repertory Theatre at the Community Arts Center on Thursday, April 17 at 7:30 PM. A classic novel and an award-winning film attest to the enduring quality of this remarkable story. Witness this classic tale unfold and its colorful, characters develop as we are transported to a sleepy, southern town in the 1930's to discover that the issues of that time--prejudice, racism, and human value--are issues of all time.

Information and reservations are available at the Lycoming College Box Office, 321-4048.

IMS Executive Speaker Series

Adam Sieminski, a vice president of NatWest Securities and an internationally recognized specialist on the energy markets, will be our guest speaker on Wednesday, April 16. NatWest Securities is the U.S. investment banking division of NatWest Group, one of the largest financial institutions in the world with some 6,000 employees in 22 countries. The lecture starts at 7:00 p.m. in Heim G-11 and is entitled: "Outlook for the Oil and Natural Gas Markets."

Do you have an idea that needs funding? The money is out there, you just need to ask!
Start building the momentum to finally write that Grant Proposal this summer!

Attend a Grant-Writing workshop by
Dr. William J. Higgins,
Associate Dean for the College of Life Sciences
University of Maryland at College Park

The Grants Game: A Few Simple Rules and Several Bad Ideas

Academic Center, Room B-202 (Videoconference Classroom)

Wednesday, April 16, 3:30 PM

Dr. Higgins has co-authored a grant writing guide
(*Proposal Writer's Handbook: Strategies for Educators*, 1996, Benjamin/Cummings)
and led a section of Benjamin/Cummings "Strategies for Success" Workshops last year.
His instructional program has been funded with over \$2 million in extramural funds.
Dr. Higgins' insider perspective comes from service on many grant review panels with the National Science
Foundation and National Institutes of Health.

While Dr. Higgins' experience lies mainly in the natural sciences,
individuals in other disciplines should also be able to obtain some useful tips.

RSVP to Jeff Newman at #4386 or newman@lycoming.edu

SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

Day Camp I - June 16-20 (Ages 9-18)

Day Camp II - June 23-27 (Ages 9-18)

Girls Day Camp - July 7-11 (Ages 9-18)

Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

WARRIOR BASKETBALL CAMPS - Sponsored by: Coach Joe Bressi and Coach Chris Ditzler, both Head Coaches

Girls' Jr. High Week - June 15-19 (grades 3-9)

Boys' Jr. High Weekend - June 20-22 (grades 3-9)

Boys'/Girls' Day Camp - July 14-17 (entering 1 - 8 grades)

Boys' Varsity/Jr. Varsity Weekend - July 18-20 (Boys competing at the varsity level for upcoming season)

Girls' Varsity & Jr. Varsity Team Week - July 20-24 - (Girls entering 9-12 grades)

Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

WARRIOR FOOTBALL CAMPS - Sponsored by Coach Steve Wiser

NEW Youth Football Camp - August 4 - 7 (Grades 4-8)

Football Camp - July 28 - 31 (Grades 7-12)

Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

SWIMMING CAMPS - Sponsored by Coach Gerry Cournoyer, Head Coach
 June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)
 July 7 - 11 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)
 Have questions or need a brochure, call x 4308 after 10 am. (Coach Cournoyer)

LACROSSE CAMP) - Sponsored by Coach Gene Peluso, Head Coach
 (MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)
 Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach
 Bison Wrestling Camps
 Team Camp -- July 6-10, 1997 - (Ages 10-18)
 Instructional Camp -- July 27-31, 1997 - (Ages 10-18)
 Have questions or need a brochure, call x4264 - Coach Crebs.

ACADEME

"The Internet and Education: A Close Fit"
 by Neil L. Rudenstine

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IS THE EDUCATIONAL PROMISE of the Internet real? I believe it is.

The cluster of technologies that we know as the Internet powerfully reinforces and extends some of the most effective traditional forms of university teaching and learning. On many campuses, it is already having an impact more dynamic and pervasive than that of any previous breakthrough in information technology during this century. And the transformation in progress is only beginning to unfold.

It's worth recalling that, in an earlier age, the specter of huge libraries filled with countless books raised anxieties not unlike those we today associate with the Internet—concerns about how to cope with overabundant information of mixed quality and how to avoid encouraging antisocial or even unhealthy behavior.

As early as the 18th century, Diderot looked upon the rapid proliferation of books and foresaw "a time . . . when it will be almost as difficult to learn anything from books as from the direct study of the whole of the universe."

"The world of learning," he feared, "will drown in books."

No less ominously, a 1795 German treatise on public health warned that excessive reading induced "a susceptibility to colds, headaches, weakening of the eyes, heat rashes, gout, arthritis, asthma, apoplexy," and a host of other disorders, including "hypochondria and melancholy." Fresh air, frequent walks, and washing one's face periodically in cold water were prescribed for solitary readers.

It was feared, moreover, that excessive reading could lead to a society of dysfunctional misfits. What

was to prevent students from disappearing into library stacks for days on end, pursuing a subject from shelf to shelf, unable to discriminate among different volumes or to absorb more than a small fraction of the information available on a given topic? And what was to prevent less-disciplined students from browsing their lives away in sweet procrastination?

Although historical parallels are never exact, I expect that over time we will gradually resolve most of our anxieties about the Internet, much as students and faculty members have learned to regard large libraries filled with innumerable books and journals, as a familiar, manageable, and essential part of their lives. The sheer novelty of the Internet will subside. The tools available for readily identifying relevant, reliable information are likely to improve. The world of learning will not become lost in cyberspace, I suspect, any more than it has drowned in books.

Yet the question remains: What makes the new technologies worth embracing? Why should institutions of higher education undertake the major investments that are involved? What makes the Internet more than just the latest in a long chain of technological innovations—including radio and television—that have transformed other aspects of society, but fallen short of inflated expectations in the realm of advanced learning?

To begin with, we see evidence of rapidly expanding educational use. Whether one considers the number of academic institutions or courses with sites on the Internet, the content and dimensions of those sites, the number of "hits" registered by a given home page, the volume of academically significant materials coming on line, or the volume of e-mail messages transmitted each day by faculty members and students, it's clear that we are experiencing a phenomenon of rare magnitude.

More fundamentally, there is a very close fit—a critical interlock—between the structures and processes of the Internet and some of the main structures and processes of traditional university education. The new technologies act as a powerful supplement to, and reinforcement of, forms of teaching and learning that faculty members and students for decades have found to be especially effective. Let me offer a few illustrations.

■ *The Internet can provide access to essentially unlimited sources of information not conveniently obtainable through other means.* We are witnessing, in other words, a dramatic expansion of the capacities historically associated with our great research libraries. We do not yet have the electronic equivalent of a comprehensive card catalogue for on-line materials, or of reference librarians to guide us patiently through a seeming infinity of virtual stacks. But as such capabilities evolve, the library and the Internet will be viewed increasingly as a versatile, unified system, providing an enormous variety of materials in different formats and media—so that data, texts, images, and other forms of information can be easily accessed by students and faculty members alike, and readily manipulated in new ways. Indeed, we are already well along this path.

■ *The Internet allows for the creation of unusually rich course materials.* Recently, I reviewed one of a new generation of Net-based multimedia case studies being developed at Harvard Business School. The

"The Internet has distinctive powers to complement, reinforce, and enhance some of our most effective traditional approaches to university teaching and learning."

case, focused on the production problems of an Australian-run sock-manufacturing plant in China, features not only standard text, but also on-line interviews with company executives, videos of the production process, interactive spreadsheets that allow the student to gauge the implications of varying production schedules, hypertext links to relevant reference materials, and so forth.

Through these and other elements of this electronic course pack, the student is able to experience the business environment in a much more vivid, textured, non-linear way—an approach that captures the multilayered and untidy reality with which the plant's managers and workers must actually contend. The human and social context of the business enterprise—not just its operational and financial elements—comes to life. As this example only begins to suggest, the Internet holds the potential to be an exceptionally fine tool for creating densely woven, unusually engaging, and highly demanding new course materials. Such materials are rooted in traditional forms of pedagogy, yet are enhanced by the new technologies.

■ *The Internet enhances the vital process of "conversational" learning.* We all know that the daily exchange of ideas and opinions among students, and between students and faculty members, is one of the oldest and most important forms of education. People argue and debate, listen and react, and sometimes even discover common solutions to difficult problems.

■ *The Internet enhances the vital process of "conversational" learning.* We all know that the daily exchange of ideas and opinions among students, and between students and faculty members, is one of the oldest and most important forms of education. People argue and debate, listen and react, and sometimes even discover common solutions to difficult problems.

The Internet creates an array of new electronic forums for such conversational learning. Communication takes place at all hours, across distances, among people on campus and beyond. Instructors can hold supplementary "electronic office hours" and moderate on-line discussion groups, unbounded by time or place. Students, even those who are reticent in the classroom, can put forward their hypotheses and invite their peers' reactions, or describe a problem they are struggling to solve and solicit suggestions from others.

Sustained, direct human contact is absolutely essential to serious education, and always will be. Ultimately, there is no effective substitute for "live," face-to-face interchange. Nonetheless, the Internet permits a significant extension of the scope, continuity, and even the quality of certain forms of interaction, even though electronic communication will always lack critical elements of "real" conversation.

■ *The Internet reinforces the conception of students as active agents in the process of learning, not as passive recipients of knowledge from teachers and authoritative texts.*

Let me oversimplify for a moment. For a century or more, evolving theories of education have stressed the role of the student as an active learner—someone who asks questions, searches for relevant information, discusses ideas with others, and generally moves ahead as an investigator, discoverer, or adventurous scholar-in-the-making. Faculty members play a vital role in the process, stimulating students to ask the right questions, to seek answers in rigorous and imaginative ways, to re-examine their assumptions and provisional conclusions, and to connect their thoughts to a larger set of principles and ideas. But an essential part of the driving force is expected to come from the students.

The Internet dovetails with this vision of learning. It calls upon the user to be active and engaged—following leads, distinguishing the substantial from the trivial, synthesizing insights drawn from different sources, formulating new questions. Seated before the computer, a student is challenged to make something happen, to act or pursue, rather than merely react or absorb. Such an approach holds particular promise in an era when stu-

dents, more than ever, will need to sustain the capacity for serious learning throughout their lives and careers.

IN SHORT, the Internet has distinctive powers to complement, reinforce, and enhance some of our most effective traditional approaches to university teaching and learning. We should embrace those capacities, not resist them. To be sure, there is always reason for caution when circumstances are changing so quickly. We need to find the right pace of change to achieve the best results. We must not let the intriguing potential of the new technologies drive us headlong toward innovations that erode rather than strengthen education. We must not undervalue the continued need for books and other tangible documents, or neglect the irreducible importance of sustained, face-to-face human contact in learning. But neither should we mistake what is happening for a mere fad or mirage, and fail to realize the transformative possibilities of the new technologies.

Excellent information and effective vehicles for communication are fundamental to virtually everything we do—in universities and in life—but they are not the essential stuff of education. All the information in the world will be of no avail unless we can use it wisely. In the end, as we know, education is a fundamentally human process, a matter of values and significant action, not simply information or even knowledge.

The Internet will not tell us, for example, what to do about individuals and communities that cannot afford to be on the Net. It will not show us, any more than our libraries full of books have shown us, how to create humane and just societies. For this, we need—as we always have needed—human minds, human values, and human action. It is how we address such questions—of purposes, of aspirations, of the consequences of our choices on real human lives—that will finally determine the effectiveness of our new technologies for higher education, and for the society it serves.

Neil L. Rudenstine is president of Harvard University.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 11, 1997 - VOL. XXXVII, No. 37

CALENDAR OF EVENTS APRIL 12-18, 1997

DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

APR 11 1997



Saturday, April 12, 1997

- 11:00a.m.-8:00p.m. Lycopallosa - Quad - sponsored by WRLC (see On Campus This Week)
- 8:00 p.m. Arena Theatre presents Shakespeare's *The Tempest* - Arena Theatre (see On Campus This Week)
- 8:00 p.m. CAB Movies presents *Michael* - Heim G11 (see Student Affairs)

Sunday, April 13, 1997

- 1:30 p.m. Honors Convocation - Lamade Gymnasium
- 3:30 p.m. Reception for Accepted Students Day - Pennington Lounge
- 8:00 p.m. CAB Movies presents *Michael* - Heim G11 (see Student Affairs)

Monday, April 14, 1997

- 8:00 p.m. CAB Movies presents *The Preacher's Wife* - Heim G11 (see Student Affairs)

Tuesday, April 15, 1997

- 3:15 p.m. Mathematics Colloquium: An informal Problem-Solving Mathematics Colloquium will be held in B-306 of the Academic Center. Refreshments will be served at 3:00. Students, faculty, staff, and the public are invited. (see On Campus This Week--Colloquia and Forum Abstracts)
- 4:00 p.m. Open discussion meeting for faculty with the Promotion and Tenure Committee - B-300
- 8:00 p.m. CAB Movies presents *The Preacher's Wife* - Heim G11 (see Student Affairs)

Wednesday, April 16, 1997

- 3:30 p.m. The Grants Game - Grant-Writing workshop by, Dr. William J. Higgins - A/C B202 the Video-conferencing Classroom (see On Campus This Week)
- 4:00 p.m. Wednesday Library Forum - Lower Library: Dr. Mark Toncar will present: Using Cultural Artifacts to Enhance Classroom Presentation or: Souvenirs From My Summer Vacation. Refreshments will be served. Faculty, staff and students are invited.
- 4:35 p.m. Astronomy and Physics Colloquium: Dr David G. Fisher, Associate Professor of physics, will discuss, "The Partition Function." Held in the Babcock Alumni Lecture Hall (C-303), this event is preceded by refreshments at 4:15 p.m. in room C-302. (see On Campus This Week--Colloquia and Forum Abstracts)
- 7:0 p.m. IMS Executive Speaker Series presents "Outlook for the Oil and Natural Gas Markets, a lecture by Adam Sieminski (see On Campus This Week)
- 8:00 p.m. Arena Theatre presents Shakespeare's *The Tempest* - Arena Theatre (see On Campus This Week)

Thursday, April 17, 1997

7:30 p.m. Artist Series presents *To Kill a Mockingbird* - Community Arts Center (see On Campus This Week)

Friday, April 18, 1997

4:20 p.m. Classes end

8:00 p.m. Arena Theatre presents "The Tempest" - Arena Theatre (see On Campus This Week)

8:00 p.m. CAB Movies presents *Metro* - Heim G11 (see Student Affairs)

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SNOWDEN LIBRARY SCHEDULE FOR FINAL EXAMS

Monday, Apr. 14 thru Thursday, Apr. 17	8:00am to 12:00m
Friday, Apr. 18	8:00am - 9:00pm

Saturday, Apr. 19	10:00am - 9:00pm
Sunday, Apr. 20	1:00pm - 1:00am
Monday, Apr. 21 thru Thursday, Apr. 24	8:00am - 1:00am
Friday, Apr. 25	8:00am - 4:30pm

Saturday, Apr. 26	Closed
Sunday, April 27	Closed
Monday, April 28 thru Friday, May 2	8:00am to 4:30pm
<i>For Lycoming Faculty, Staff and Students</i>	

Saturday, May 3	Closed
Sunday, May 4	Closed

ON CAMPUS THIS WEEK

LYCOPALLOZA

Lycopalloza will be held Saturday, April 12 from 11 a.m. to 8 p.m. on the quad. There will be food, games, music, and things to buy. Some bands that will be playing are students of the college such as the Tub Monkeys, Kevin Speicher and the alumni band Full Circle. For more information, please call Christie Vaughn at 4851. Everyone is welcome to attend!

IMS Executive Speaker Series

Adam Sieminski to speak on Outlook for the Oil & Natural Gas Markets Wed. 7:00 p.m. Heim G-11
Adam Sieminski, a vice president of NatWest Securities and an internationally recognized specialist on the energy markets, will be our guest speaker on Wednesday, April 16. NatWest Securities is the U.S. investment banking division of NatWest Group, one of the largest financial institutions in the world with some 6,000 employees in 22 countries. The lecture starts at 7:00 p.m. in Heim G-11 and is entitled: "Outlook for the Oil and Natural Gas Markets."

Do you have an idea that needs funding? The money is out there, you just need to ask!
Start building the momentum to finally write that Grant Proposal this summer!

Attend a Grant-Writing workshop by

Dr. William J. Higgins

Associate Dean for the College of Life Sciences
University of Maryland at College Park

The Grants Game: A Few Simple Rules and Several Bad Ideas

Academic Center, Room B-202 (Videoconference Classroom)

Wednesday, April 16, 3:30 PM

Dr. Higgins has co-authored a grant writing guide
(*Proposal Writer's Handbook: Strategies for Educators*, 1996, Benjamin/Cummings)
and led a section of Benjamin/Cummings "Strategies for Success" Workshops last year.

His instructional program has been funded with over \$2 million in extramural funds.
Dr. Higgins's insider perspective comes from service on many grant review panels with the National Science Foundation and National Institutes of Health.

While Dr. Higgins's experience lies mainly in the natural sciences,
individuals in other disciplines should also be able to obtain some useful tips.

RSVP to Jeff Newman at #4386 or newman@lycoming.edu

CULTURAL EVENTS

Artist Series

TO KILL A MOCKINGBIRD

Community Arts Center, Thursday, April 17, 1997 at 7:30 p.m.

The last event of the 1996-97 Lycoming College Artist Series will be *TO KILL A MOCKINGBIRD* presented by the Montana Repertory Theatre at the Community Arts Center on Thursday, April 17 at 7:30 PM. A classic novel and an award-winning film attest to the enduring quality of this remarkable story. Witness this classic tale unfold and its colorful characters develop as we are transported to a sleepy, southern town in the 1930's to discover that the issues of that time--prejudice, racism, and human value--are issues of all time.

Information and reservations are available at the Lycoming College Box Office, 321-4048 or Community Arts Center, 326-2424.

Special rates for Faculty/Staff and Families

Adult ticket: \$19 --- Student ticket: \$10

A reminder to Lycoming Students : One free admission w/ID

Box Office Hours: Monday-Friday from 10 a.m. to 3 p.m.

Art Gallery Exhibition

SENIOR GROUP EXHIBITION

Lycoming College Art Gallery, April 11-May 4, 1997

Seniors whose works will be included in this show are: Heidi DeFlice Antonio, William Barr, Kellie Collins, Kristen Drehrer, Caroline Kester, Jonathan Kohr, Joanne Lehman, Kimberly Lorusso, Stephanie Millard, Rebecca Murphy, Leslie Santana, Susanna Smucker, Cynthia Tritt, and Sean Wilson.

The show will run until Commencement, May 4th. The opening reception is from 4-6 p.m. on Friday, April 11th.

Theatre - Arena Theatre

THE TEMPEST

8 p.m. on April 10, 11, 12, 16, 18, and 19

The Arena Theatre will present Shakespeare's *THE TEMPEST* on April 10, 11, 12; 16, 18, and 19. Curtain for each performance is 8 PM. The director is Dr. Robert F. Falk.

This production is dedicated to Charles Raison who was chair of the Theatre Department here at Lycoming from 1961 to 1969. At the time of his death last November he was designing and building a new Theatre space for the Sedona Arts Center in northern Arizona. In late February, the Center dedicated the hall as the Charles W. Raison Theatre.

Reservations for *THE TEMPEST* should be made at the Box Office, 321-4048 between the hours of 10 AM and 3 PM. Faculty, staff, and students are admitted free of charge w/ID.

Snowden Library Exhibit

The Spirit of Place in Contemporary European and Latin American Literature Conference

Materials related to the contemporary European and Latin American Literature Conference hosted by Lycoming College on April 5th are currently on display in the Snowden Library.

Materials about Allen Ginsberg (b. June 3, 1926; d. April 5, 1997) are also on display in the Snowden Library.

-Tasha Cooper, Snowden Library

Colloquia and Forum Abstracts

MATHEMATICS COLLOQUIUM--Tuesday, April 15, 1997, 3:15 p.m. in B-306--

An informal Problem- Solving Mathematics Colloquium will be held

ASTRONOMY AND PHYSICS COLLOQUIUM--Wednesday, April 16, 1997, 4:35 p.m. in Heim G 11--

In quantum mechanics all the information that can be obtained about a physical system is contained within the wavefunction, and is extracted by mathematical operators representing the physical observables. In statistical mechanics there is a concept that has somewhat similar function. The partition function contains within it information about the thermodynamics of a system, that can be obtained through appropriate mathematical manipulations. Derivation of the partition function and illustration of its utility will be presented.

THE WEDNESDAY LIBRARY FORUM--Wednesday, April 16, 1997, 4:00 p.m. in the Lower Library--

Dr. Toncar will discuss how the everyday cultural artifacts collected during the IMS England Internship Program have made their way into his classrooms. Videotaped advertisements, home movies, and mundane everyday products effectively demonstrate the often faraway concepts of international marketing.

DEAN OF THE COLLEGE

To: The Faculty and Staff
From: John F. Piper, Jr., Dean of the College
RE: **WEEK BEFORE FINALS**

Faculty are reminded that "final" exams cannot be given the last week of classes, which is this current week. The Faculty Handbook states on page 6-14 that:

"All end-of-semester examinations are to be given during a five-day examination period at the end of the semester during which no classes are held and with no hour examinations to be given during the five days immediately preceding."

REGISTRAR

MAY TERM REGISTRATION

This is the first year we have allowed students to register for May Term without paying in full in advance. Therefore, we will have a modified check in procedure for May 5th, the first day of classes. Please share this information with your students.

MAY TERM CHECK-IN INSTRUCTIONS

YOU MUST CHECK IN BEFORE YOU ATTEND YOUR FIRST CLASS.

1. Pay your fees in full by May 5, 1997.
2. Pick up your Clearance Card at the Treasurer's Office.
3. Present your Clearance Card to the Registrar's Office and get your official class schedule.
4. Present your official class schedule to your instructor.

You must show your instructor your official class schedule
to be able to attend class.

Your account must be paid in full by May 5th or your
registration will be deleted.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Sascha Feinstein's poem "Ruby, My Dear" just appeared in *Ploughshares*, the national literary journal at Emerson College.

John Whelan was invited to deliver the keynote address at the Daniel P. Herman Conference on Ethics and Moral Philosophy held at the University of West Florida. His talk, entitled "Famine and Charity", was given on Friday, April 4th.

OFFICE OF COMMUNICATION TECHNOLOGY

NEW COMPUTERS TO BE ORDERED: OFFER FOR EMPLOYEES

The OCT will soon be placing an order for new computers for the B-200 computer lab. As we do all year long, we will be seeking competitive bids from several vendors before placing this order. We hope to place this order by the end or April.

Lycoming College has in place an offer for all full time employees, for an interest free loan for the purchase of a computer.

If you are interested in learning more about the loan program and/or ordering a computer as part of this purchase, contact Steve Caravaggio in the OCT by phone (#4153) or via email (caravagg) for more details.

NEW SPSS FOR WINDOWS

As some of you know, BMDP the maker of the campus wide standard statistical package, was recently acquired by SPSS. SPSS notified us that support for BMDP for Windows has been discontinued. In light of this change the Academic Computing Committee set up a task force to discuss and implement the shift to the SPSS product. This task force, in concert with the OCT, outlined the following;

- 1 As of June 30th 1997 our campus standard statistical package will be shifted from BMDP for Windows to SPSS for Windows
- 2 As of June 30th 1997 BMDP be removed from LycoNet and all network servers. All faculty/staff users who have BMDP loaded as a local application will be able to continue using it on their computers.
- 3 The initial installation of SPSS will be Windows and will involve a 50 user license of both the Base and Advanced Modules
- 4 Gene Sprechini has volunteered to do at least one training session before the beginning of the fall semester.
- 5 SPSS will be loaded in the B-201 lab by the end of May and will be made available by request to networked users beginning in the month of June.

If you have any questions or comments about this change, please e-mail (*caravagg*) or call (4153) Steve Caravaggio.

CHANGES IN THE B-201/B-200 LAB SOFTWARE AND SCHEDULING FOR NEXT YEAR

Software Changes

The B-200 computer lab will be replaced over the summer with Pentium level computers. As a consequence of this change both the B-200 and B-201 lab will be using the Windows 95 operating system. Some DOS based software that is currently loaded in the B-200 lab for course related use may not work in either lab after the new computers are put in place. If you have software that is DOS based and you use as part of your teaching, you may want to consider moving to Windows 95 based software.

Both the B-200 and B-201 lab will be running new versions of Microsoft Excel and Access optimized for Windows 95, in the fall semester. Microsoft Word, Microsoft PowerPoint, Adobe Photoshop, Illustrator and PageMaker will now be available in the B-200 and B-201 labs this fall. WordPerfect 6.0a for Windows will continue to be available. The OCT will be offering workshops on all these products in the fall.

All the computers in the B-200 and B-201 lab will be equipped with CD-Rom's and sound cards. Students will be able to sign out headsets for listening to CD-Rom's from the lab monitors. A scanner will also be installed in the labs so that students may scan images and documents.

Lab Scheduling

Now is the time to schedule the B-201, B-200 and Mac lab for fall semester classes. Scheduling is handled on first come first serve basis with a priority given to classes that meet on a regular basis in the labs. Please try to give at least two weeks notice to schedule any session in the lab. There are several computers available on the ground floor of the Academic Center near the OCT offices in rooms A-2 and A-3 that are available for student use during regular lab hours.

Please remember to test the software you are using before the semester starts. Call the OCT to have us work with you to check out the operation of any software in the lab. The farther in advance that we can take care of this testing, the better.

Assistance and Workshops

The OCT can offer assistance to you and your classes in training on the campus standard software packages at any time during the semester. All students will have the option of signing up for additional workshops as the semester progresses.

Please call (4153) or e-mail (*caravagg*) Steve Caravaggio with reservations or questions.

STUDENT AFFAIRS

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

April 11-13	Michael
April 14-16	The Preacher's Wife
April 18-20	Metro

WINTER 1996-97 SPORTS SCHEDULE

Track	Saturday, April 12	Messiah	Away	7:00 a.m.
Lacrosse	Saturday, April 12	Drew Univ.	Home	2:00 p.m.
Softball	Monday, April 14	Susquehanna	Home	2:30 p.m.
Lacrosse	Monday, April 14	Messiah College	Home	4:00 p.m.
Mens Tennis	Tuesday, April 15	Susquehanna	Home	3:00 p.m.
Mens Tennis	Wed., April 16	Kings	Away	3:00 p.m.
Lacrosse	Wed., April 16	Geneseo-SUNY	Home	3:30 p.m.
Golf	Thursday, April 17	Susquehanna Tourn.	Away	1:00 p.m.
Softball	Thursday, April 17	Marywood	Away	2:30 p.m.
Womens Lacrosse	Thursday, April 17	Kings	Away	4:00 p.m.

COMING EVENTS

SENIOR CELEBRATION DINNER

Seniors, families, friends, faculty, staff, and honored guests are invited to the Senior Celebration Dinner on Saturday, May 3, 1997 at 6:00 p.m. in Pennington Lounge. This gala event will feature a buffet dinner and live entertainment.

Menu: Top Round of Beef, Lemon Pecan Chicken, Tomatoes Stuffed with Fried Rice, Strawberry-Romaine Salad with Jack Cheese & Oil-Vinegar Dressing, Red Bliss Potatoes, Steamed Yellow Squash & Zucchini, Assorted Breads and Rolls, Fresh Fruit Salad, Summer Trifle with Blueberries & Peaches, Chocolate Bundt Cake, Coffee, Tea, and Iced Tea.

Reservations are required. The cost per person is \$15.00. Deadline for reservations is Wednesday, April 23. Please send your check (payable to Lycoming College) to the Alumni and Parent Programs office, Box 165. If you have any question, please call x4036.

SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

Day Camp I - June 16-20 (Ages 9-18)

Day Camp II - June 23-27 (Ages 9-18)

Girls Day Camp - July 7-11 (Ages 9-18)

Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

WARRIOR BASKETBALL CAMPS - Sponsored by: Coach Joe Bressi and Coach Chris Ditzler, both Head Coaches

Girls' Jr. High Week - June 15-19 (grades 3-9)

Boys' Jr. High Weekend - June 20-22 (grades 3-9)

Boys'/Girls' Day Camp - July 14-17 (entering 1 - 8 grades)

Boys' Varsity/Jr. Varsity Weekend - July 18-20 (Boys competing at the varsity level for upcoming season)

Girls' Varsity & Jr. Varsity Team Week - July 20-24 - (Girls entering 9-12 grades)

Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

WARRIOR FOOTBALL CAMPS - Sponsored by Coach Steve Wiser
NEW Youth Football Camp - August 4 - 7 (Grades 4-8)
Football Camp - July 28 - 31 (Grades 7-12)
Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

SWIMMING CAMPS - Sponsored by Coach Gerry Cournoyer, Head Coach
June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)
July 7 - 11 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)
Have questions or need a brochure, call x 4308 after 10 am. (Coach Cournoyer)

LACROSSE CAMP) - Sponsored by Coach Gene Peluso, Head Coach
(MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)
Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach
Bison Wrestling Camps
Team Camp -- July 6-10, 1997 - (Ages 10-18)
Instructional Camp -- July 27-31, 1997 - (Ages 10-18)
Have questions or need a brochure, call x4264 - Coach Crebs.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 18, 1997 - VOL. XXXVII, No.38

CALENDAR OF EVENTS APRIL 19-25, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, April 19, 1997

8:00 p.m. Arena Theatre presents Shakespeare's *The Tempest* - Arena Theatre (see On Campus This Week)

8:00 p.m. CAB Movies presents *Metro* - Heim G11 (see Student Affairs)

Sunday, April 20, 1997

8:00 p.m. CAB Movies presents *Metro* - Heim G11 (see Student Affairs)

Monday, April 21, 1997

Tuesday, April 22, 1997

Wednesday, April 23, 1997

Thursday, April 24, 1997

Friday, April 25, 1997

5:00 p.m. Semester ends

6:00 p.m. Residence Halls close

RECEIVED

APR 18 1997

SNOWDEN LIBRARY
LYCOMING COLLEGE

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SNOWDEN LIBRARY SCHEDULE FOR FINAL EXAMS

Saturday, Apr. 19	10:00am - 9:00pm
Sunday, Apr. 20	1:00pm - 1:00am
Monday, Apr. 21 thru Thursday, Apr. 24	8:00am - 1:00am
Friday, Apr. 25	8:00am - 4:30pm

Saturday, Apr. 26	Closed
Sunday, April 27	Closed
Monday, April 28 thru Friday, May 2	8:00am to 4:30pm
<i>For Lycoming Faculty, Staff and Students</i>	

Saturday, May 3	Closed
Sunday, May 4	Closed

ON CAMPUS THIS WEEK

CULTURAL EVENTS

Art Gallery Exhibition

SENIOR GROUP EXHIBITION

Lycoming College Art Gallery, April 11-May 4, 1997

Seniors whose works will be included in this show are: Heidi DeFlice Antonio, William Barr, Kellie Collins, Kristen Drehrer, Caroline Kester, Jonathan Kohr, Joanne Lehman, Kimberly Lorusso, Stephanie Millard, Rebecca Murphy, Leslie Santana, Susanna Smucker, Cynthia Tritt, and Sean Wilson.

The show will run until Commencement, May 4th. The opening reception is from 4-6 p.m. on Friday, April 11th.

Theatre - Arena Theatre

THE TEMPEST

8 p.m. on April 10, 11, 12, 16, 18, and 19

The Arena Theatre will present Shakespeare's *THE TEMPEST* on April 10, 11, 12; 16, 18, and 19. Curtain for each performance is 8 PM. The director is Dr. Robert F. Falk.

This production is dedicated to Charles Raison who was chair of the Theatre Department here at Lycoming from 1961 to 1969. At the time of his death last November he was designing and building a new Theatre space for the Sedona Arts Center in northern Arizona. In late February, the Center dedicated the hall as the Charles W. Raison Theatre.

Reservations for *THE TEMPEST* should be made at the Box Office, 321-4048 between the hours of 10 AM and 3 PM. Faculty, staff, and students are admitted free of charge w/ID.

Snowden Library Exhibit

The Spirit of Place in Contemporary European and Latin American Literature Conference

Materials related to the contemporary European and Latin American Literature Conference hosted by Lycoming College on April 5th are currently on display in the Snowden Library.

Materials about Allen Ginsberg (b. June 3, 1926; d. April 5, 1997) are also on display in the Snowden Library.
-Tasha Cooper, Snowden Library

DEAN OF THE COLLEGE

To: The Faculty and Staff
From: John F. Piper, Jr., Dean of the College
To: The Faculty
RE: PA Humanities Council Series

The Pennsylvania Humanities Council is sponsoring a series of discussions on "Technology, Communications, and Community," at the James V. Brown Library, on six consecutive Sunday afternoon, beginning April 20th. You may register for this program by calling Sue Mayshock at 326-0536. There is a small registration fee. Prof. Beth Davison is the Moderator.

From: John F. Piper, Jr., Dean of the College
To: The Faculty
RE: Fulbright Scholar Program for 1998-98

Information about the Fulbright Scholar Program for 1998-1999 is available in the Dean's Office. Deadline for the lectureships is August 1st.

From: Dean Piper
To: Faculty
RE: Videoconference Workshop

I am writing to invite you to the College's second videoconferencing workshop, scheduled this year for Friday, May 2, 1997.

The workshop will provide an opportunity for participants to learn about use of videoconferencing technology as well as discuss issues related to its use in the classroom, as a medium for guest speakers and its role in staff development and interviewing. This workshop is offered for those who were unable to attend the session last year and for those who did attend but would like to explore further some of the issues and techniques discussed last year.

This workshop, co-sponsored by the Videoconferencing Task Force and Teaching Effectiveness Committee, is an excellent opportunity to learn about this new technology which is changing the way many campuses are offering instruction. I encourage you to take advantage of this offer. The workshop is free and lunch and refreshments will be provided.

Videoconferencing Workshop
Friday, May 2, 1997

Videoconferencing Basics: 9:30 - 11:30 a.m.
Teachers, Learners and Instructional Issues: 1:00 - 3:00 p.m.

Room B-202, Academic Center

The registration deadline is April 18. To register, please call Tasha Cooper x4068 or Dave Heffner x4278

ASSISTANT DEAN FOR FRESHMEN

For your calendars--Dates to remember:

Summer Orientation	Session I - June 21-22
	Session II - June 28-29
	Session III - July 12-13
Transfer Orientation -	Friday, July 18

Crossing Thresholds Weekend: August 22-24

Convocation will be Friday, August 22 at 4:00 pm with Judge Marie White Bell '58 presenting the convocation address.

Crossing Thresholds Weekend provides a wonderful opportunity to "connect" with the Class of 2001 and participate in community service projects on Saturday, August 23 as a site leader. The time commitment is Friday, 8/22 from 7-8 pm. Saturday breakfast at 8:00 am with the entire class in Lamade Gymnasium and the service site from either 9:00 - noon or 1:00 - 4:00 pm. Transportation and upperclass student leaders provided. Groups range from 3-20; sites are inside and outside. If you are interested in volunteering your time (includes a small honorarium and great t-shirt), please let the Office of Assistant Dean know. Your ideas for projects and sites are also welcome!

COMMITTEES

Minutes of Committee on Academic Computing Meeting of March 20, 1997

Present: S. Beidler, S. Caravaggio, E. Davison, S. deSilva, L. Estomin, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman.

The committee continued discussion begun at its previous meeting about whether LycoNet's next word processor should be the new WordPerfect or Microsoft Word. Consensus was reached on Heffner's suggestion that for the 1997-98 year (a) we continue providing and supporting the current WordPerfect 6.1, (b) we add the complete Microsoft suite (which will include MS Word at no extra cost) on 32-bit machines, and (c) we provide stand-alone copies of WordPerfect 7 only when a clear justification can be offered. At the end of 1997-98 the word processor question will be revisited.

Minutes of Committee on Academic Computing Meeting of March 27, 1997

Present: S. Beidler, S. Caravaggio, D. Heffner, T. Henninger, O. Herring, J. Newman.

After some discussion of what issues remain to be addressed before the end of the semester, the committee heard Heffner and Caravaggio's ResNet marketing plan, which outlined the annual cycle of steps involved in further developing student computer use in the residence halls. The plan includes surveying all current ResNet students, surveying other campuses, organizing student participation in group purchases, providing information and training during summer orientation, and various other matters too numerous to mention. It was reported that currently already about 30% of all residents have computers, with Skeath and Asbury residents having almost 37% . This represents an over 40% gain since the previous year.

Minutes of Committee on Academic Computing Meeting of April 3, 1997

Present: S. Beidler, E. Davison, S. deSilva, L. Estomin, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, J. Newman, J. Piper.

Heffner reviewed the Office of Communications Technology's schedule for the coming months. These plans include a large number of equipment installations and software upgrades, and even something called a "Disaster Plan." Without doubt Heffner proved in great detail that what is the off-season for some is the busy season for OCT. Based on this report, the members of the committee are now well equipped to answer numerous questions about what's happening in Lyco Computerland.

Minutes of Committee on Academic Computing Meeting of April 10, 1997

Present: S. Beidler, S. deSilva, L. Estomin, D. Heffner, T. Henninger, O. Herring, B. Hurlbert, K. Orben, J. Piper.

In this final meeting of the year, the Committee discussed organizational matters--including the committee's membership, its duties, and its relationship to other college bodies. It was agreed to suspend further such discussion until the fall semester, which would be the soonest any possible formal changes could be enacted.

Minutes of Curriculum Development Committee Meeting of March 7, 1997

Members present: Hile, Hurlbert, Parrish, Piper, Sprechini, Zimmerman

The meeting was called to order by Dr. Sprechini at 9:00 a.m.

1. The Committee discussed several issues relative to the discussion surrounding development of graduate education programs at Lycoming College. Several options for proceeding were considered. Several ideas for soliciting individuals to participate in the process as well as vehicles for disseminating information were discussed.
2. After much discussion and sharing of concerns, the Committee decided to continue this discussion at the next meeting scheduled for March 14, 1997 at 9:00 a.m. in C-300. Dr. Sprechini volunteered to bring to that meeting a draft of a letter which could be sent to faculty.
3. The meeting was adjourned at 10:15 a.m.

Respectfully submitted,

Doris Parrish

Minutes of Curriculum Development Committee Meeting of March 14, 1997

Members present: Herring, Hile, Hurlbert, Parrish, Piper, Sprechini

The meeting was called to order by Dr. Sprechini at 9:05 a.m.

1. Discussion continued on the means by which the Committee should approach the issue of graduate education at Lycoming College.

2. A decision was made to invite Dr. Douthat to be a guest at a future meeting of the committee to discuss his perspectives on this issue. Dr. Sprechini will make that contact and apprise the committee members of the resultant plans.

The meeting adjourned at 10:10 a.m. The next meeting is tentatively set for Friday, March 21, 1997 in D-300.

Respectfully submitted,

Doris Parrish

Minutes of Curriculum Development Committee Meeting of March 21, 1997

Members present: Herring, Hile, Hurlbert, Parrish, Piper, Sprechini, Weaver, Zimmerman

Guest: Dr. Douthat

The meeting was called to order by Dr. Sprechini at 9:05 a.m.

1. The Committee engaged in active dialogue with the President of the College in an effort to elicit an administrative perspective on graduate education at Lycoming College. Several ideas were discussed, issues addressed and time line constraints identified. No conclusions were drawn, nor any decisions made on a course of action. The Committee decided to continue its discussion at the next meeting of the committee.
2. The next meeting was scheduled for Friday, April 4th at 9:00 a.m. in C-300.

Respectfully submitted,

Doris Parrish

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Holly Bendorf attended the Council on Undergraduate Research April Dialogue on April 11-12 at the National Institutes of Health in Bethesda, Maryland. She served as an invited member of a panel discussion group that addressed the topic "How to Develop an Undergraduate Research Program in Chemistry."

National Endowment for the Humanities has notified David Witwer that he has received a Summer Stipend in order to complete his project on the history of the Teamsters.

Professor Matthew Burke has received a National Research Council Associateship at the National Oceanic and Atmospheric Administration Northeast Fisheries Science Center in Woods Hole, MA, to study the habitat usage and other aspects of behavior of North Atlantic right whales. This means he will be leaving Lycoming College. Please congratulate him and thank him for his service to Lycoming this past year.

Chris Hasara (Sociology), Aimee Patterson (Sociology) and Amanda Hicks (Biology) presented papers at the 51st annual Eastern Colleges Science Conference held at Central Connecticut State University on April 11th and 12th. Dr. Ed Gabriel organized and accompanied the students to the conference.

REGISTRAR

MAY TERM REGISTRATION

This is the first year we have allowed students to register for May Term without paying in full in advance. Therefore, we will have a modified check in procedure for May 5th, the first day of classes. Please share this information with your students.

MAY TERM CHECK-IN INSTRUCTIONS

YOU MUST CHECK IN BEFORE YOU ATTEND YOUR FIRST CLASS.

1. Pay your fees in full by May 5, 1997.
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4. Present your official class schedule to your instructor.

**You must show your instructor your official class schedule
to be able to attend class.**

**Your account must be paid in full by May Th or your
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OFFICE OF COMMUNICATION TECHNOLOGY

IMPORTANT..GROUPWISE DATABASES CLEAN-UP

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If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.

-Nicole Franquet, OCT

ARE YOU PLANNING TO TEACH IN THE LABS DURING MAY TERM?

On April 28th the B-200 computer lab will be dismantled and will remain out of service till the beginning of June. The old machines will be removed, the old infrastructure will be removed and new stations, similar to the ones in the B-201 lab, will be put in place along with new electrical and network wiring. New machines and software will be in place by early June. If you are going to schedule lab time as part of a May term or summer session course please be aware of this timetable. If you are scheduling any of the labs for May term or summer sessions please let Steve Caravaggio know as soon as you can --phone #4153 or e-mail *caravagg*.

NETSCAPE BOOKMARKS

Many of you have now built large bookmark files using Netscape Navigator. You should save a copy of your bookmark file, periodically, either to diskette or to your F:\Home\ directory. This will insure against the loss of your bookmarks should something happen to your hard drive or should your original bookmark file become corrupted. If you are using Netscape Navigator at home or on another machine, you can use this copy to move your bookmarks to a second machine

To save a copy of your bookmark.htm file, you will need to search your hard drive under the Netscape directory. Finding this directory will differ depending on what type of operating system you are using (Windows 3.1 or 95) and what version of Netscape (2.x, 3.x or Gold).

If you have any questions or would like some help making a copy of your bookmark.htm file please contact Steve Caravaggio-- phone #4153 or e-mail *caravagg*

NEW COMPUTERS TO BE ORDERED: OFFER FOR EMPLOYEES

The OCT will soon be placing an order for new computers for the B-200 computer lab. As we do all year long, we will be seeking competitive bids from several vendors before placing this order. We hope to place this order by the end of April.

Lycoming College has in place an offer for all full time employees, for an interest free loan for the purchase of a computer.

If you are interested in learning more about the loan program and/or ordering a computer as part of this purchase, contact Steve Caravaggio in the OCT by phone (#4153) or via email (*caravagg*) for more details.

NEW SPSS FOR WINDOWS

As some of you know, BMDP the maker of the campus wide standard statistical package, was recently acquired by SPSS. SPSS notified us that support for BMDP for Windows has been discontinued. In light of this change the Academic Computing Committee set up a task force to discuss and implement the shift to the SPSS product. This task force, in concert with the OCT, outlined the following;

- 1 As of June 30th 1997 our campus standard statistical package will be shifted from BMDP for Windows to SPSS for Windows
- 2 As of June 30th 1997 BMDP be removed from LycoNet and all network servers. All faculty/staff users who have BMDP loaded as a local application will be able to continue using it on their computers.
- 3 The initial installation of SPSS will be Windows and will involve a 50 user license of both the Base and Advanced Modules
- 4 Gene Sprechini has volunteered to do at least one training session before the beginning of the fall semester.
- 5 SPSS will be loaded in the B-201 lab by the end of May and will be made available by request to networked users beginning in the month of June.

If you have any questions or comments about this change, please e-mail (*caravagg*) or call (4153) Steve Caravaggio.

CHANGES IN THE B-201/B-200 LAB SOFTWARE AND SCHEDULING FOR NEXT YEAR

Software Changes

The B-200 computer lab will be replaced over the summer with Pentium level computers. As a consequence of this change both the B-200 and B-201 lab will be using the Windows 95 operating system. Some DOS based software that is currently loaded in the B-200 lab for course related use may not work in either lab after the new computers are put in place. If you have software that is DOS based and you use as part of your teaching, you may want to consider moving to Windows 95 based software.

Both the B-200 and B-201 lab will be running new versions of Microsoft Excel and Access optimized for Windows 95, in the fall semester. Microsoft Word, Microsoft PowerPoint, Adobe Photoshop, Illustrator and

PageMaker will now be available in the B-200 and B-201 labs this fall. WordPerfect 6.0a for Windows will continue to be available. The OCT will be offering workshops on all these products in the fall.

All the computers in the B-200 and B-201 lab will be equipped with CD-Rom's and sound cards. Students will be able to sign out headsets for listening to CD-Rom's from the lab monitors. A scanner will also be installed in the labs so that students may scan images and documents.

Lab Scheduling

Now is the time to schedule the B-201, B-200 and Mac lab for fall semester classes. Scheduling is handled on first come first serve basis with a priority given to classes that meet on a regular basis in the labs. Please try to give at least two weeks notice to schedule any session in the lab. There are several computers available on the ground floor of the Academic Center near the OCT offices in rooms A-2 and A-3 that are available for student use during regular lab hours.

Please remember to test the software you are using before the semester starts. Call the OCT to have us work with you to check out the operation of any software in the lab. The farther in advance that we can take care of this testing, the better.

Assistance and Workshops

The OCT can offer assistance to you and your classes in training on the campus standard software packages at any time during the semester. All students will have the option of signing up for additional workshops as the semester progresses.

Please call (4153) or e-mail (*caravagg*) Steve Caravaggio with reservations or questions.

STUDENT AFFAIRS

CAB Movies

All students, staff, and faculty and their families are welcome to attend the movies. Movies are shown at 8pm in Heim G-11 unless otherwise noted. Sponsored by the Campus Activities Board of Lycoming College.

April 18-20

Metro

WINTER 1996-97 SPORTS SCHEDULE

Mens Tennis	Saturday, April 19	FDU-Madison	Away	1:00 p.m.
Lacrosse	Saturday, April 19	Keuka	Away	2:00 p.m.
Golf	Friday, April 25	MAC's	Away	
Softball	Saturday, April 19	Wilkes	Away	1:00 p.m.

COMING EVENTS

SENIOR CELEBRATION DINNER

Seniors, families, friends, faculty, staff, and honored guests are invited to the Senior Celebration Dinner on Saturday, May 3, 1997 at 6:00 p.m. in Pennington Lounge. This gala event will feature a buffet dinner and live entertainment.

Menu: Top Round of Beef, Lemon Pecan Chicken, Tomatoes Stuffed with Fried Rice, Strawberry-Romaine Salad with Jack Cheese & Oil-Vinegar Dressing, Red Bliss Potatoes,

Steamed Yellow Squash & Zucchini, Assorted Breads and Rolls, Fresh Fruit Salad, Summer Trifle with Blueberries & Peaches, Chocolate Bundt Cake, Coffee, Tea, and Iced Tea.

Reservations are required. The cost per person is \$15.00. Deadline for reservations is Wednesday, April 23. Please send your check (payable to Lycoming College) to the Alumni and Parent Programs office, Box 165. If you have any question, please call x4036.

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SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

Day Camp I - June 16-20 (Ages 9-18)
Day Camp II - June 23-27 (Ages 9-18)
Girls Day Camp - July 7-11 (Ages 9-18)
Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

WARRIOR BASKETBALL CAMPS - Sponsored by: Coach Joe Bressi and Coach Chris Ditzler, both Head Coaches

Girls' Jr. High Week - June 15-19 (grades 3-9)
Boys' Jr. High Weekend - June 20-22 (grades 3-9)
Boys'/Girls' Day Camp - July 14-17 (entering 1 - 8 grades)
Boys' Varsity/Jr. Varsity Weekend - July 18-20 (Boys competing at the varsity level for upcoming season)
Girls' Varsity & Jr. Varsity Team Week - July 20-24 - (Girls entering 9-12 grades)

Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

WARRIOR FOOTBALL CAMPS - Sponsored by Coach Steve Wiser

NEW Youth Football Camp - August 4 - 7 (Grades 4-8)
Football Camp - July 28 - 31 (Grades 7-12)

Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

SWIMMING CAMPS - Sponsored by Coach Gerry Cournoyer, Head Coach

June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)
July 7 - 11 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

Have questions or need a brochure, call x 4308 after 10 am. (Coach Cournoyer)

LACROSSE CAMP - Sponsored by Coach Gene Peluso, Head Coach

(MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)

Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach

Bison Wrestling Camps
Team Camp -- July 6-10, 1997 - (Ages 10-18)
Instructional Camp -- July 27-31, 1997 - (Ages 10-18)

Have questions or need a brochure, call x4264 - Coach Crebs.

THE ACADEMIC BULLETIN

Office of the Dean of the College

April 25, 1997 - VOL. XXXVII, No. 39

CALENDAR OF EVENTS APRIL 26-MAY 2, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, April 26, 1997

Sunday, April 27, 1997

Monday, April 28, 1997

4:00 p.m.

Grades must be **personally hand delivered** to the Registrar

Tuesday, April 29, 1997

Wednesday, April 30, 1997

Thursday, May 1, 1997

Friday, May 2, 1997

Videoconferencing Workshop, Room B-202, Academic Center (see page 2)

9:30-11:30a.m.

Videoconferencing Basics

1:00-3:00p.m.

Teachers, Learners and Instructional Issues

RECEIVED

APR 25 1997

SNOWDEN LIBRARY
LYCOMING COLLEGE

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REMINDERS

ADMINISTRATIVE SUMMER HOURS

Administrative summer hours (8:00 a.m. - 4:00 p.m.) will begin on May 5. We will return to regular hours (8:00 a.m. - 4:30 p.m.) On August 11th.

SNOWDEN LIBRARY SCHEDULE

Saturday, Apr. 26	Closed
Sunday, April 27	Closed
Monday, April 28 thru Friday, May 2	8:00am to 4:30pm
<i>For Lycoming Faculty, Staff and Students</i>	
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Sunday, May 4	Closed

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-Tasha Cooper, Snowden Library

PRESIDENT

To: All Faculty and Administration
From: James E. Douthat, President
RE: Assistant Dean for Sophomores

I am pleased to announce that Dan Hartsock has agreed to take on the additional responsibility as Assistant Dean for Sophomores. The position is part of the reorganization of The Dean of the Colleges office. Dan will do some of the work with members of the Sophomore Class previously done by Dean Falk and will work closely with Dean Mary Wolf. This appointment reflects, in part, a recommendation of the Retention Committee that the College devote more attention to second year students. The appointment is for one year (during which time the Dean will assess the new organization) and is renewable. Dan will continue in his role as Director of the Academic Resource Center.

ASSISTANT DEAN FOR FRESHMEN

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Holly Bendorf attended the Council on Undergraduate Research April Dialogue on April 11-12 at the National Institutes of Health in Bethesda, Maryland. She served as an invited member of a panel discussion group that addressed the topic "How to Develop an Undergraduate Research Program in Chemistry."

Lynn Estomin's MOTHERHOOD ON TRIAL won a "Movies on a Shoestring (Budget) trophy at the Rochester International Film Festival. The video will also be screened at the Windy City International Documentary Festival in Chicago this month and will be broadcast on Ch. 54 in Philadelphia in June. Estomin's THE OTHER SIDE OF THE FENCE was picked up for broadcast on "Free Speech TV", which is aired on cable TV in AZ, CA, CO, CT, FL, GA, HI, IA, ID, IN, MA, ME, MI, MN, MO, MT, NC, NJ, NY, OH, OR, PA, TX, VT, and WI.

Stephen Cramer, a graduating senior in Creative Writing, has just published two poems, "Missing It," and "Strange Drives," in the current issue of High Plains Literary Review (in our library).

Chris Hasara (Sociology), Aimee Patterson (Sociology) and Amanda Hicks (Biology) presented papers at the 51st annual Eastern Colleges Science Conference held at Central Connecticut State University on April 11th and 12th. Dr. Ed Gabriel organized and accompanied the students to the conference.

Richard and Carolyn Erickson are pleased to announce the arrival of their new daughter, Pavlina (almost 10 years old), and new son, Milen (8 years old), from Bulgaria. Pavlina and Milen are quickly picking up words and phrases in English, and generally are eager, enthusiastic, and exuberant. Richard and Carolyn are slowly learning a little Bulgarian, and frequently are exhausted.

The "old" Erickson son, Brian, age 22, now lives and works in Boston. Some may remember seeing him around the college, especially the physics labs and the planetarium, when he was much younger.

REGISTRAR

MAY TERM REGISTRATION

This is the first year we have allowed students to register for May Term without paying in full in advance. Therefore, we will have a modified check in procedure for May 5th, the first day of classes. Please share this information with your students.

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NETSCAPE BOOKMARKS

Many of you have now built large bookmark files using Netscape Navigator. You should save a copy of your bookmark file, periodically, either to diskette or to your F:\Home\ directory. This will insure against the loss of your bookmarks should something happen to your hard drive or should your original bookmark file become corrupted. If you are using Netscape Navigator at home or on another machine, you can use this copy to move your bookmarks to a second machine

To save a copy of your bookmark.htm file, you will need to search your hard drive under the Netscape directory. Finding this directory will differ depending on what type of operating system you are using (Windows 3.1 or 95) and what version of Netscape (2.x, 3.x or Gold).

If you have any questions or would like some help making a copy of your bookmark.htm file please contact Steve Caravaggio-- phone #4153 or e-mail *caravagg*

NEW COMPUTERS TO BE ORDERED: OFFER FOR EMPLOYEES

The OCT will soon be placing an order for new computers for the B-200 computer lab. As we do all year long, we will be seeking competitive bids from several vendors before placing this order. We hope to place this order by the end of April.

Lycoming College has in place an offer for all full time employees, for an interest free loan for the purchase of a computer.

If you are interested in learning more about the loan program and/or ordering a computer as part of this purchase, contact Steve Caravaggio in the OCT by phone (#4153) or via email (*caravagg*) for more details.

NEW SPSS FOR WINDOWS

As some of you know, BMDP the maker of the campus wide standard statistical package, was recently acquired by SPSS. SPSS notified us that support for BMDP for Windows has been discontinued. In light of this change the Academic Computing Committee set up a task force to discuss and implement the shift to the SPSS product. This task force, in concert with the OCT, outlined the following;

- 1 As of June 30th 1997 our campus standard statistical package will be shifted from BMDP for Windows to SPSS for Windows
- 2 As of June 30th 1997 BMDP be removed from LycoNet and all network servers. All faculty/staff users who have BMDP loaded as a local application will be able to continue using it on their computers.
- 3 The initial installation of SPSS will be Windows and will involve a 50 user license of both the Base and Advanced Modules
- 4 Gene Sprechini has volunteered to do at least one training session before the beginning of the fall semester.
- 5 SPSS will be loaded in the B-201 lab by the end of May and will be made available by request to networked users beginning in the month of June.

If you have any questions or comments about this change, please e-mail (*caravagg*) or call (4153) Steve Caravaggio.

CHANGES IN THE B-201/B-200 LAB SOFTWARE AND SCHEDULING FOR NEXT YEAR

Software Changes

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All the computers in the B-200 and B-201 lab will be equipped with CD-Rom's and sound cards. Students will be able to sign out headsets for listening to CD-Rom's from the lab monitors. A scanner will also be installed in the labs so that students may scan images and documents.

Lab Scheduling

Now is the time to schedule the B-201, B-200 and Mac lab for fall semester classes. Scheduling is handled on first come first serve basis with a priority given to classes that meet on a regular basis in the labs. Please try to give at least two weeks notice to schedule any session in the lab. There are several computers available on the ground floor of the Academic Center near the OCT offices in rooms A-2 and A-3 that are available for student use during regular lab hours.

Please remember to test the software you are using before the semester starts. Call the OCT to have us work with you to check out the operation of any software in the lab. The farther in advance that we can take care of this testing, the better.

Assistance and Workshops

The OCT can offer assistance to you and your classes in training on the campus standard software packages at any time during the semester. All students will have the option of signing up for additional workshops as the semester progresses.

Please call (4153) or e-mail (*caravagg*) Steve Caravaggio with reservations or questions.

PERSONNEL

B&G EMPLOYEE OF THE QUARTER

The B&G Employee of the Quarter Selection Committee recently met and selected Anna Chiglinsky from the College's housekeeping branch, as the B&G Employee of the Quarter for the first quarter 1997. Mary Flook from the janitorial branch, Bob Dick from the maintenance branch and David Shangraw from the grounds branch were the other nominees vying for this coveted award.

Anna Chiglinsky, has been employed by the College for over 25 years. Anna was nominated by her supervisor based on her outstanding performance, dependability, loyalty, and the intense pride and dedication she takes in her work and her professionalism.

Debbie Ackerman, her supervisor, indicated that "Anna's work is always done ahead of schedule and she helps her coworkers whenever needed. When assigned to other areas to cover for a coworkers absence, she does so professionally and cleans and maintains the area as if it were her permanent assigned area." The students appreciate the quality of Anna's housekeeping efforts and because of this, they make a conscious effort to keep their residence hall rooms neat. Anna has gained the respect of the students through her hard work and her sincere desire to be helpful.

Without employees of Anna's stature, dedication and "can-do" attitude, the appearance of our residence halls would not be up to the high standards that they are today. Congratulations to Anna Chiglinsky on her selection as the B&G Employee of the Quarter for the first quarter 1997.

Also a special "well done" to Mary Flook, Bob Dick and David Shangraw for being nominated for this exceptional award. Keep up the good work!

SPRING 1996-97 SPORTS SCHEDULE

Golf	Saturday, April 26	MACs	Away
Golf	Sunday, April 27	MAC's	Away

COMING EVENTS

SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

Day Camp I - June 16-20 (Ages 9-18)

Day Camp II - June 23-27 (Ages 9-18)

Girls Day Camp - July 7-11 (Ages 9-18)

Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

WARRIOR BASKETBALL CAMPS - Sponsored by: Coach Joe Bressi and Coach Chris Ditzler, both Head Coaches

Girls' Jr. High Week - June 15-19 (grades 3-9)

Boys' Jr. High Weekend - June 20-22 (grades 3-9)

Boys'/Girls' Day Camp - July 14-17 (entering 1 - 8 grades)

Boys' Varsity/Jr. Varsity Weekend - July 18-20 (Boys competing at the varsity level for upcoming season)

Girls' Varsity & Jr. Varsity Team Week - July 20-24 - (Girls entering 9-12 grades)

Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

WARRIOR FOOTBALL CAMPS - Sponsored by Coach Steve Wiser

NEW Youth Football Camp - August 4 - 7 (Grades 4-8)

Football Camp - July 28 - 31 (Grades 7-12)

Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

SWIMMING CAMPS - Sponsored by Coach Gerry Cournoyer, Head Coach

June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

July 7 - 11 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

Have questions or need a brochure, call x 4308 after 10 am. (Coach Cournoyer)

LACROSSE CAMP - Sponsored by Coach Gene Peluso, Head Coach

(MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)

Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach

Bison Wrestling Camps

Team Camp -- July 6-10, 1997 - (Ages 10-18)

Instructional Camp -- July 27-31, 1997 - (Ages 10-18)

Have questions or need a brochure, call x4264 - Coach Crebs.

from *The Teaching Professor*: December, 1996: Volume 10, Number 10, page 5.

"Cooperative Learning and Communication"

By D. Dean Dunham, Jr.

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Because we regularly advocate the use of group learning structures and related methods of enhancing communication with students, we keep an eye open for new evidence that what we propose does, in fact, lead to the results we have claimed. One such case involves a group of chemistry faculty at Florida State University who experimented with three large sections of a first semester chemistry course.

Using one section as the control group, the faculty researchers treated the other two sections to cooperative learning experiences and enhanced communication.

In the second study group (unstructured cooperative learning), students were encouraged, but not required to cooperate during recitations on the solutions to problems presented in the session. These students also had the opportunity to list the topic of the day, comments and questions on slips of papers which they deposited in boxes in the lecture hall. The questions were answered in the next class session.

Interestingly, students in this group had significantly better attitudes toward and a greater enjoyment of science than students in the other sections. However, the researchers hypothesize this may have been linked to the behavior of the instructor teaching that section rather than the structure of the learning environment.

In the third study group (structured cooperative learning), students were

required to form four- to five-person study teams, which participated in "pre-test" activities, with the group score being divided equally among members. The teams also completed about half the homework assignment collectively. Each student in this section also had an e-mail account associated with the course, and study teams received five points each week if they posted a chemistry question by e-mail. Answers to those questions were then posted to each member of the study team.

- Students in this group had the highest retention of the three groups and ranked significantly better than either of the other two sections. They also demonstrated higher performance levels on standard exam questions than the control group.

The faculty research team defined the success rate in the course "as retention, numbers of students obtaining passing grades divided by numbers registered at some time in the course" (p. 795); and they noted that student performance, retention and attitudes were all affected by cooperative learning and enhanced communication experiences.

They also admitted that "it takes more instructor time to operate a course with enhanced communication and intensive cooperative learning," and they added that, "the increase in student retention with no decrease in student performance seems to justify this time when one considers the costs to students and the institution when students fail to

learn on their first attempt" (p. 797).

Author Maryellen Weimer is consulting editor for The Teaching Professor.

Reference: Dougherty, R. C.; Bowen, C. W.; Berger, T.; Rees, W.; Mellon, E. K.; and Pulliam, E. (1995). "Cooperative learning and enhanced communication: Effects on student performance, retention and attitudes in general chemistry." *Journal of Chemical Education*, 72 (9), 793-97. ●

THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 2, 1997 - VOL. XXXVII, No. 40

CALENDAR OF EVENTS MAY 9, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, May 3, 1997

- | | |
|----------------|--|
| 1:00-3:30 p.m. | Senior Picnic - Quad (East Hall Coffeehouse if it rains) |
| 1:00-3:00 p.m. | Senior Art Exhibit - Art Gallery, Snowden Library |
| 2:00 p.m. | Nursing Pinning Ceremony - A/C D-001 |
| 4:00 p.m. | Baccalalureate - Lamade Gymnasium |
| 8:00 p.m. | Choir Concert - Clarke Chapel |

Sunday, May 4, 1997

- | | |
|----------------------|--|
| 9:00 a.m. | Catholic Mass - St. Boniface |
| 10:00 a.m.-1:00 p.m. | Senior Art Exhibit - Art Gallery, Snowden Library |
| 10:00a.m.-12:00 p.m. | Brunch - Dining Hall |
| 12:30 p.m. | Band Concert - Quad (Lamade Gymnasium if it rains) |
| 1:00-3:00 p.m. | Commencement - Quad (Lamade Gymnasium if it rains) |
| 2:00 p.m. | Residence Halls open - May Term |

Monday, May 5, 1997

May Term Classes begin

Tuesday, May 6, 1997

Last day for drop/add for May Term
Last day to elect audit and pass/fail grades for May Term

Wednesday, May 6, 1997

Last day to withdraw from May Term classes

Thursday, May 7, 1997

Friday, May 8, 1997

CONGRATULATIONS AND
BEST WISHES TO THE CLASS OF 1997 !!

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REMINDERS

To: All Faculty
 From: John F. Piper, Jr., Dean of the College
 RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

SNOWDEN LIBRARY SCHEDULE

Saturday, Apr. 26	Closed
Sunday, April 27	Closed
Monday, April 28 thru Friday, May 2	8:00am to 4:30pm
<i>For Lycoming Faculty, Staff and Students</i>	

Saturday, May 3	Closed
Sunday, May 4	Closed

MAC CHAMPIONSHIP WEEKEND

This weekend (Friday, May 1 and Saturday, May 2) we have 3 teams competing in MAC Championships.

- 1) The Softball team will be at Denver, PA starting Friday, May 1. Their first game will be against Messiah at 3 pm. They are playing for the 1997 MAC Championship. The games will be held at Zinn's Recreational Park near Reading, PA
 DIRECTIONS: Zinn's Park is located directly off Exit 21 of the PA Turnpike. From Williamsport, driving time is about 2 hours and 15 minutes.
- 2) The Track team will be at Susquehanna University on Friday and Saturday vying for 1997 Track and Field Championships.
- 3) The Mens Tennis team will be at Lebanon Valley on Friday and possibly Saturday also vying for 1997 Tennis Championships.

Hope you can attend one of these events and support your Lycoming Warriors.

DEAN OF THE COLLEGE

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: Woodrow Wilson Fellowships in the Humanities and Social Sciences for 1998-99

The College has received notice from the Woodrow Wilson International Center for Scholars about the competition for Fellowships in the Humanities and Social Sciences for 1998-99. The stipends average \$43,000 for study at the Center, located in Washington, D.C. The deadline for applicants is October 1, 1997. Call the Office of the Dean for further information.

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: NEH Summer Stipends Program for 1998

The National Endowment for the Humanities has just announced its Summer Stipends Program for 1998. Deadline for submission of proposals is October 1, 1997. Several of our faculty have received these \$ 4,000 grants. If you have questions about the process contact Dave Witwer, who received one for this summer.

ASSISTANT DEAN FOR FRESHMEN

For your calendars--Dates to remember:

Summer Orientation	Session I - June 21-22
	Session II - June 28-29
	Session III - July 12-13
Transfer Orientation -	Friday, July 18
Crossing Thresholds Weekend:	August 22-24

Convocation will be Friday, August 22 at 4:00 pm with Judge Marie White Bell '58 presenting the convocation address.

Crossing Thresholds Weekend provides a wonderful opportunity to "connect" with the Class of 2001 and participate in community service projects on Saturday, August 23 as a site leader. The time commitment is Friday, 8/22 from 7-8 pm, Saturday breakfast at 8:00 am with the entire class in Lamade Gymnasium and the service site from either 9:00 - noon or 1:00 - 4:00 pm. Transportation and upperclass student leaders provided. Groups range from 3-20; sites are inside and outside. If you are interested in volunteering your time (includes a small honorarium and great t-shirt), please let the Office of Assistant Dean know. Your ideas for projects and sites are also welcome!

OFFICE OF COMMUNICATION TECHNOLOGY

IMPORTANT..GROUPWISE DATABASES CLEAN-UP

On Friday, May 30th, all GroupWise databases will be cleaned up. Anything older than November 1st will be deleted. This includes all mailboxes as well as the trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.

-Nicole Franquet, OCT

ARE YOU PLANNING TO TEACH IN THE LABS DURING MAY TERM?

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Have questions or need a brochure, call x4264 - Coach Crebs.

ACADEME

This article is reprinted from *The Teaching Professor* (April 1997, Volume 11, Number 4, page 3)
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A Suggestion For Returning Papers by Thompson Webb III

Every year in my Fossil Record class, I start off with good rapport with the students. They like learning about the history of life on earth, and I serve as a coach and guide to them in exploring this subject. Then comes the day I hand back the first paper, and I feel a separation between the students and me, as if grading opens a large chasm between us. What to do?

This past October as this day of reckoning neared, I opened *TP* to find an article describing how Sandy Middleton used a system originally proposed by Michael Hogan to return papers. Hogan grades the papers and hands them back with comments but no grade written on the paper. He asks each student to read his comments outside of class and give himself or herself a grade. At the next class period, he exchanges slips of paper with each student. The students give him their self-selected grades, and he gives each student a grade.

After reading this article, I decided to give it a go, even though I felt some fear in opening myself to student judgment. What if they all disagreed with me? The anxiety made me work harder than ever to write extensive and clear comments on each paper. I also prepared a hand out

telling exactly what I had expected to find in each paper. (I had never done that before.) I soon realized that the combination of my comments and the hand out

Self-grading forced me to revisit the essay in terms of what I did well and poorly.

allowed me to influence each student's evaluation of his or her paper.

After making the exchange of grades, I found that 16 out of 20 students had picked the grade I gave them; two chose slightly higher grades; and two chose lower grades. That match was better than I expected. But what surprised and pleased me most was that each of the students wrote a paragraph justifying the grade they chose. Hogan had not mentioned asking for such, but my students gave me a gift and much enhanced the effectiveness of this new method. As I read their justifications, which showed me that the students had read my comments and reflected on ways to improve their papers, I was able to comment all over

again on their work. This time, my main focus was to highlight the positive and to note again what I liked about their work.

Let me share the reaction of one of my students, Robert Elleman. "Normally when a professor hands back an essay, I look through the comments briefly but am really only interested in the grade. Happy or unhappy with the grade, I put away the essay and mostly forget about it. Self-grading forced me to revisit the essay in terms of what I did well and poorly. The good comments usually reinforced what I already knew about the material and what I knew I could express well. I also learned what I did wrong and because we were asked what we would change if we could write it over, I had to think of how I would improve on my mistakes. I would have never reached this level of learning from my corrections if it were not for the self-grading exercise."

So like all great ideas, this new method grew on its own. It solved a problem not only by preventing the chasm from opening between me and my students, but also by adding a whole new way of communicating with them.

Author Thompson Webb III can be reached at Brown University, RI. Thompson_Webb_III@postoffice.brown.edu ●

TEAR-OUT SECTION

LYCOMING COLLEGE

1997-98 DEPARTMENT CHAIRS

DEPARTMENT	FACULTY	BOX NO.	EXTENSION
Accounting	Eldon Kuhns	1	4172
Art	Roger Shipley	147	4243
Astronomy/Physics	David Wolfe	2	4282
Biology	Edward Gabriel	152	4191
Business Administration	Edward Henninger	1	4167
Chemistry	David Franz	152	4181
Communication	Fredric Wild	118	4297
Economics	Mehrdad Madresehee	1	4179
Education	John Conrad	22	4215
English	G. W. Hawkes	3	4336
Foreign Languages & Literature	Barbara Buedel	2	4210
History	Richard Morris	1	4177
Mathematical Science	Bahram Golshan	3	4277
Music	Gary Boerckel	148	4094
Nursing	Doris Parrish	21	4224
Philosophy	Owen Herring	2	4206
Physical Education	Deborah Holmes	143	4263
Political Science	Michael Roskin	3	4299
Psychology	Kurt Olsen	1	4164
Religion	Robert Van Voorst	3	4339
Sociology/Anthropology	Stan Wilk	2	4201
Theatre	Jerry Allen	73	4132
Library	Bruce Hurlbert	141	4082

PROGRAM AND SPECIAL STUDIES COORDINATORS

Acctg/Math Sci.	Eldon Kuhns	1	4172
American Studies	John Piper	1	4175
Criminal Justice	Larry Strauser	2	4204
Internatl. Education	Barbara Buedel/Ernest Giglio	2/3	4210/4275
Internatl. Studies	Robert Larson	1	4176
Literature	Robert Maples	2	4209
Near East Culture & Archaeology	Eduardo Guerra	3	4298
Women's Studies	Rachael Hungerford	2	4213

SPECIAL DIRECTORSHIPS

Cultural Events	Robert Falk	73	4131
Cultural Events	Dorothy Maples	64	4048
Institute for Management Studies	Mehrdad Madresehee	11	4179
Institutional Research on Students	Robert Maples	2	4209
Lycoming Scholars	Gary Boerckel	148	4094
New Faculty Mentoring Program	Edward Henninger	1	4167
Teacher Education Program	John Conrad	22	4215

**MASTER LIST FOR LYCOMING STAFF
COMMENCEMENT WEEKEND SCHEDULE
REVISED 4/29/97**

FRIDAY, MAY 2, 1997

Tina Lorson to pick up keys for choir at 8:30 a.m. from Deb Weaver

Clarke Chapel Choir Room	1:00 p.m.	Choir Rehearsal
Gym	3:00 p.m.	Choir Rehearsal
Clarke Upstairs Chapel	4:00 p.m.	Choir and Band Rehearsal

SATURDAY, MAY 3, 1997

Long Hall Lobby	9:30 a.m. - Noon	Continental Breakfast
Long Hall Lobby	9:30 a.m. - 10:00 a.m.	Check-in - Choir/Band
Long Hall Business Office	9:30 a.m. - 10:00 a.m.	Final Bills - Choir/Band Seniors
Long Hall Lobby	10:00 a.m. - Noon	Check-in - Seniors
Long Hall Business Office	10:00 a.m. - Noon	Final Bills - Seniors
Clarke Chapel	10:00 a.m. - Noon	Choir Rehearsal
Long Hall Lobby	10:00 a.m. - Noon	Senior Check-In
Business Office	10:00 a.m. - Noon	Final Bills - Seniors
Mail Room	11:00 a.m. - 4:00 p.m.	Open for business
Gym	11:00 a.m.	Baccalaureate Rehearsal
Rich Hall	11:30 a.m. - 12:30 p.m.	Staff box lunch for B&G & Security
Wertz	11:30 a.m. - 12:30 p.m.	Staff box lunch - mailroom
Long	11:30 a.m. - 12:30 p.m.	Staff box lunch - switchboard
Gym	12:00 p.m. - 1:00 p.m.	Commencement Rehearsal
Snowden Library - Gallery	1:00 p.m. - 3:00 p.m.	Senior Art Exhibit
Williams/Crever	1:00 p.m. - 3:30 p.m.	Senior Picnic
D-001	2:00 p.m. - 3:30 p.m.	Nursing Pinning ceremony
Gym	2:30 p.m. - 3:10 p.m.	Choir Rehearsal
Gym	3:10 p.m. - 4:00 p.m.	Band Rehearsal
Alumni Lounge	3:30 p.m. - 5:30 p.m.	Change area/special guests
Flag Court	3:30 p.m.	Summa photos
Jack's Corner	3:45 p.m.	Child Care
Gym	4:00 p.m. - 5:00 p.m.	Baccalaureate
Pennington	6:00 p.m. - 8:00 p.m.	Senior Dinner
Burchfield	6:00 p.m. - 7:00 p.m.	Choir/Band Buffet
Clarke Chapel	8:00 p.m. - 10:00 p.m.	Choir Concert

SUNDAY, MAY 4, 1997

McKenney Board Room	9:00 a.m.	R.O.T.C. Commissioning
Campus Store	9:00 a.m. - 1:30 p.m.	Open for business
St. Boniface	9:00 a.m.	Catholic Mass
Jack's Corner	12:30 p.m.	Child Care
Jack's Corner	12:00 p.m. - 3:30 p.m.	Change area/special guests
Dining Hall	10:00 a.m. - 12:00 p.m.	Brunch
Snowden Library - Gallery	10:00 a.m. - 1:00 p.m.	Senior Art Exhibition
Pennington Lounge	11:30 a.m. - 1:00 p.m.	Processional Line
Blue Room	11:45 a.m. - 12:30 p.m.	Private Luncheon
Wagner-Hartmann	9:30 a.m. - 10:30 a.m.	Band/Choir Lunch
Long Hall	11:00 a.m. - 12:30 p.m.	Staff box Lunch
Rich Hall	11:00 a.m. - 12:30 p.m.	Staff box Lunch
Campus Store	11:00 a.m.	Staff box lunch
Handicapped accessible Rm. (Skeath 105-109)	11:00 a.m. - 5:00 p.m.	To be opened - for restroom facilities for handicapped)
Wertz Restrooms	11:00 a.m. - 5:00 p.m.	To be opened (2nd floor)
Long Hall Restrooms	11:00 a.m. - 5:00 p.m.	To be opened (basement)
Quad	12:00 p.m. - 12:30 p.m.	Carillon
Quad (Gym)	12:30 p.m. -	Band Concert (rain)
Quad (Gym)	1:00 p.m. - 3:00 p.m.	Commencement (rain)
Quad(Pennington Lounge)	3:30 p.m. - 5:00 p.m.	Reception (rain)
Long Hall Lobby	3:00 p.m. - 5:00 p.m.	Return regalia; keys
Mail Room	3:00 p.m. - 5:00 p.m.	Open for business

THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 9, 1997 - VOL. XXXVII, No. 41

CALENDAR OF EVENTS MAY 10-16, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, May 10, 1997

Sunday, May 11, 1997

Monday, May 12, 1997

May Term Classes continue

Tuesday, May 13, 1997

Wednesday, May 14, 1997

Thursday, May 15, 1997

Friday, May 16, 1997

LYCORN COLLEGE

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REMINDERS

To: All Faculty
From: John F. Piper, Jr., Dean of the College
RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

SNOWDEN LIBRARY SCHEDULE FOR MAY TERM

May 5 - May 30, 1997

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Note: After 4:00pm on Monday through Thursday, the library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Monday, May 26th for the Memorial Day holiday. There will be no classes on that day. Books may be returned in the Book Returns outside the entrances.

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If you have suggestions for future symposia please contact the Dean. Thank you.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Charles Doersam will be participating in Bucknell University's Summer Research Program in Physics (supported by the National Science Foundation Research Experiences for Undergraduates Program). The project will run for ten weeks, and Mr. Doersam will be working for Drs. Martin Ligare and Stephen Becker on Theoretical Quantum Optics/Cavity Quantum Electrodynamics.

OFFICE OF COMMUNICATION TECHNOLOGY

IMPORTANT..GROUPWISE DATABASES CLEAN-UP

On Friday, May 30th, all GroupWise databases will be cleaned up. Anything older than November 1st will be deleted. This includes all mailboxes as well as the trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.

-Nicole Franquet, OCT

PERSONNEL

Positions Available

ASSISTANT DIRECTOR, STUDENT PROGRAMS & LEADERSHIP DEVELOPMENT

Student Activities/Greek Life: Lycoming College seeks applications for Assistant Director, Student Programs & Leadership Development. This full-time 12 month position shares responsibilities for campus programming and leadership development. Primary functions include: advising/coordinating all Greek life activities; provide organizational advising to the Wilderness Club; provide individual support to student organization leaders; manage all aspects of Jack's Corner/gameroom facility; serve as liaison between Greek chapters and Office of Residence Life; and, assist in the development of leadership programs. This is a live in position and a meal plan is provided. A master's degree in student personnel administration, counseling, higher education administration or related field is preferred. Lycoming College is a private, liberal arts institution serving 1500 students in 32 degree programs and 5 pre-professional programs. Send letter of application, resume, and names and telephone numbers of three references by **May 30, 1997** to: Personnel Office, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is and EOE.

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PROGRAMMER ANALYST

Lycoming College seeks a full-time position as Programmer Analyst to prepare, test, and document computer programs as instructed. Primary responsibilities include working with the Datatel Colleague and custom programs. Candidate must have an Associate or Bachelor's degree in Computer Science or a related field and have experience as a programmer. They should have worked with an integrated database, development tools, UNIX, the Internet, and personal computers. This position will begin July 1, 1997. Area of consideration is Lycoming College personnel only. Send letter of application, resume, and three references by **May 19, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

COMING EVENTS

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Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

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Girls Day Camp - July 7-11 (Ages 9-18)

Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

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Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

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NEW Youth Football Camp - August 4 - 7 (Grades 4-8)

Football Camp - July 28 - 31 (Grades 7-12)

Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

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June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

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Have questions or need a brochure, call x 4308 after 10 am. (Coach Cournoyer)

LACROSSE CAMP - Sponsored by Coach Gene Peluso, Head Coach

(MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)

Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach

Bison Wrestling Camps

Team Camp -- July 6-10, 1997 - (Ages 10-18)

Instructional Camp -- July 27-31, 1997 - (Ages 10-18)

Have questions or need a brochure, call x4264 - Coach Crebs.

This article is reprinted from the Winter 1997 issue of *Diversity Digest*, Volume 1, Number 2, page 10. Copyright 1997. Reprinted with permission.

"Teaching Diversity at a Historically Black College"

By Beverly Guy-Sheftall & Anna Julia Cooper

EXPLORING DIVERSITY AT HISTORICALLY BLACK INSTITUTIONS MAY SEEM TO BE AN OXYMORON, BUT ONLY BECAUSE OF THE WAY IN WHICH CURRICULUM TRANSFORMATION PROJECTS HAVE TRADITIONALLY BEEN CONCEPTUALIZED. THESE PROJECTS FREQUENTLY ASSUME AN INSTITUTION WHOSE STUDENTS AND FACULTY OF COLOR CONSTITUTE A MINORITY ON CAMPUS. A FUNDAMENTAL PREMISE OF THESE EFFORTS TO BRING ABOUT A MORE INCLUSIVE CURRICULUM IS THAT WHITE STUDENTS AND FACULTY HAVE NOT BEEN PREPARED TO DEAL ADEQUATELY WITH AN INCREASINGLY MULTICULTURAL WORLD.

Spelman College, a historically black college for women, began its curriculum transformation efforts with a Ford-funded mainstreaming women's studies project in 1983 followed by another Ford-funded project to infuse multiculturalism in the liberal arts curriculum. As in other diversity projects, we addressed issues of race/ethnicity, religion, disability, sexuality, class, and gender.

A number of assumptions behind our project, however, provide a different framework that might help other historically black institutions in their diversity efforts. We assumed that:

- Students at "minority" colleges need an inclusive curriculum, as do students at "majority" institutions.
- Intolerance of difference characterizes many racial/ethnic groups, including African Americans, in ways both different and similar to white Americans.

- Abhorrence of one oppression (e.g., racism) does not necessarily result in abhorrence of other "isms" (e.g., sexism and heterosexism).
- Racial/ethnic groups are not monolithic. Therefore, analyzing issues of difference within groups is imperative.
- The students at historically black colleges and universities (HBCUs) are far more heterogeneous than they may appear. Diversity issues need to be addressed in a variety of contexts on campus.
- While race and class may be dealt with adequately at HBCUs, there are silences about other diversity issues, especially gender and sexuality.
- The curriculum at many HBCUs, like the curricula at "majority" institutions, continues to be Eurocentric and male-centered, and excludes (or treats inadequately) the histories and cultures of American Indians,

Chicano/as, Asian/Pacific Americans, Arab Americans, and even African Americans in some cases.

Despite their history of exclusion and commitment to providing a quality education for students who have been marginalized elsewhere, HBCUs have been conspicuous by their absence, with a few exceptions, in national debates about diversity. A number of questions which are usually absent from diversity projects are crucial at HBCUs: Are there distinctive diversity issues which emerge because of our particular sociocultural contexts, special missions, unique histories, nature of our student bodies and faculties? Why is it important for "minority" students to be exposed to an inclusive curriculum, and how do we define such a curriculum? Are minority groups more tolerant of difference and less likely to internalize dominant cultural values about other groups?

What kinds of changes would need to occur in our various institutional cultures to enable a more effective engagement with multicultural issues on our campuses? Some of these questions, though not frequently asked, are equally relevant at "majority" institutions.

I am confident, based on what we learned at Spelman over the past two years, that diversity dialogues need to be expanded to include the voices of persons from special mission institutions. Students at black colleges also need to be prepared for the multicultural world of the future. They must learn better how to deal with difference—in the larger world and within their own backyards. They must be able to analyze the ways in which racism, sexism, classism, and heterosexism are linked. They need a curriculum infused with content and pedagogical strategies from ethnic studies, women's studies, gay and lesbian studies, and disability studies. Until the inclusive curriculum is a reality at all colleges and universities, our work is far from over.

THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 16, 1997 - VOL. XXXVII, No. 42

CALENDAR OF EVENTS MAY 17-23, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, May 17, 1997

Sunday, May 18, 1997

Monday, May 19, 1997

May Term Classes continue

Tuesday, May 20, 1997

Wednesday, May 21, 1997

Last day to withdraw from classes for May Term

Thursday, May 22, 1997

Friday, May 23, 1997

RECEIVED
MAY 19 1997
SNOWDEN LIBRARY
LYCOMING COLLEGE

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Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Monday through Thursday, the library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Monday, May 26th for the Memorial Day holiday. There will be no classes on that day. Books may be returned in the Book Returns outside the entrances.

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We set the topic for the Spring 1998 Symposium some time ago. Bob Van Voorst has agreed to take the lead on a Symposium which currently carries the title: Religion in America. Please contact the Dean's Office if you are interested in joining the planning committee for this. We plan a luncheon meeting within two weeks.

If you have suggestions for future symposia please contact the Dean. Thank you.

To: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: **NSF - Faculty Early Career Development Program**

The National Science Foundation has sent the College the *Guidelines for the Faculty Early Career Development (CAREER) Program*. It is for young scholars (those not tenured), in scientific and engineering fields. The deadline is July 22, 1997. If you are interested, please contact the Dean's Office.

OFFICE OF THE REGISTRAR

5/7/97

INDEPENDENT STUDIES MAY TERM 1997

<u>PROJECT TITLE</u>	<u>DEPT</u>	<u>SUPERVISOR</u>	<u>HRS</u>
CATALOG COURSES			
PSCI 436	PSCI	GREENBERG	4
MUS 335	MUS	BOERCKEL	4
COMM 223	COMM	GREENBERG	4
ACCT 442	ACCT	WIENECKE	4

BUS 442	BUS	HENNINGER	4
PSCI 436	PSCI	GREENBERG	4
SOC 220	SOC	ALEXANDER	4
SOC 223	SOC	STRAUSER	4
NURS 431	NURS	FICCA	4
PSY 410	PSY	OLSEN	4

INDEPENDENT STUDIES

COLLECTION OF ORAL HISTORIES OF TRANSITION	HIST	LARSON	4
FROM WILLIAMSPORT DICKINSON JUNIOR COLLEGE TO LYCOMING COLLEGE LITERATURE ACROSS THE CURRICULUM: THEORY AND PRACTICE	EDUC	HUNGERFORD	4
MASS COMMUNICATION THEORIES AND RESEARCH	COMM	GREENBERG	4
LITERATURE ACROSS THE CURRICULUM: THEORY AND PRACTICE	EDUC	HUNGERFORD	4
BIBLE: SOURCE AND RESOURCE OF DRAMATIC LIT.	THEA	FALK	4
CAN ELEMENTARY TEACHERS DISCERN WHEN THEIR STUDENTS ARE BEING SEXUALLY OR PHYSICALLY ABUSED?	PSY	CIMINI	2

INTERNSHIPS MAY TERM 1997

LARSON, KELLET & ASSOCIATES	ACCT	SLOCUM	4
NEWTON MEMORIAL HOSPITAL	NURS	PARRISH	

OFFICE OF COMMUNICATION TECHNOLOGY

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-Nicole Franquet, OCT

TREASURER'S OFFICE

To: Faculty and Administration
From: Wayne Kinley
Re: Check Cashing

Please be advised that current policy to cash checks at the Treasurer's Office requires the presentation of the requestor's personal College ID card. While it is not the intent to inconvenience any student, faculty, or staff, your cooperation in presenting your ID card when requested will help to minimize the ability of any person attempting to cash a check illegally.

STUDENT AFFAIRS

RESIDENCE LIFE OFFICE ANNOUNCES NEW STAFF

The Residence Life Office is pleased to announce that we have completed the hiring process for two of our three Student Life Coordinator positions.

Elizabeth (Libby) Westley joins us from Springfield, Missouri where she has been worked with the Claritian Volunteers. She has a Masters degree in College Student Personnel from Bowling Green State University in Ohio and a Bachelor of Arts in Human Communication from James Madison University. Libby will be responsible for Williams, Wesley, and Rich Halls and the independent floor in East. She will complete a collateral assignment in the Career Development Center.

Ann Goropoulos comes to us from Bloomington, Indiana where she has been working on her Masters degree in College Student Personnel Administration. Ann is familiar with Pennsylvania, having completed her Bachelor of Arts at Muhlenberg College. Ann will complete her collateral assignment as Wellness Coordinator and will be responsible for Crever and Forrest Halls and the College Apartments.

Geoff Bailey continues as Student Life Coordinator for Asbury and Skeath Halls, working directly with first year students. Geoff's collateral assignment is with our FYRST (Freshmen Residents Succeeding Together) program and he assists with Orientation during the summer.

Both Libby and Ann will be working in the office as of June 4th so if you have a chance, stop by and welcome them to Lycoming College!!

PERSONNEL

McTERNAN JOINS LYCOMING

Kevin J. McTernan has joined the administration of Lycoming College as Vice President for Development and College Relations, effective July 1.

McTernan was most recently a development officer at Colorado College in Colorado Springs, Colorado. He has had extensive experience in the fund raising of Major Gifts from \$2500 to \$100,000. He has also served as Director of Annual Giving and has been responsible for corporate sponsorships as well as athletic fund raising.

At Lycoming, McTernan will be responsible for all of the College's fund-raising programs, including its current \$25 million capital campaign. He will oversee the Offices of Alumni and Parent Programs, College Relations, Publications and Sports Information.

A graduate of Hamilton College, McTernan holds the Master of Divinity degree from Yale University. In Colorado, he was active on the board of the Colorado Springs Sports Corporation and the Colorado Springs Dance Theatre.

He and his wife, Vaughan, and two children, Lillian (age 16) and Mike (age 6) will relocate to Williamsport in July.

POSITIONS AVAILABLE

ASSISTANT DIRECTOR, STUDENT PROGRAMS & LEADERSHIP DEVELOPMENT

Student Activities/Greek Life: Lycoming College seeks applications for Assistant Director, Student Programs & Leadership Development. This full-time 12 month position shares responsibilities for campus programming and leadership development. Primary functions include: advising/coordinating all Greek life activities; provide organizational advising to the Wilderness Club; provide individual support to student organization leaders; manage all aspects of Jack's Corner/gameroom facility; serve as liaison between Greek chapters and Office of Residence

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THANK YOU NOTE RECEIVED

I wish to extend to the college family my very sincere thanks for the flowers, cards and notes of sympathy on the recent loss of my mother. The kindness of others at such a time is a great consolation indeed. Thank you.

-- Gladys Engel

CAMPUS IMPROVEMENT SUMMER PROJECTS

This summer you'll be observing various Buildings & Grounds projects being performed to improve the appearance and operational performance of the College. These projects are as follows:

- Completion of the South Campus Improvement Project, Phase II prior to July 4, 1997.
- Remove, upgrade and replace Academic Center's underground fuel tank.
- Replace insulators on the Heim electrical loop emanating from the Academic Center.
- Reconstruct stone pillar in front of Fine Arts Bldg.
- Repaint exterior of Admissions House.
- Replace windows in Admissions House.
- Install higher intensity and energy saving lights on Long Hall and Rich Hall towers.
- Improve grass cover on football and soccer fields by aeration, thatching, fertilizing and seeding.
- Begin construction of an exercise room on the Northeast corner of the Lamade Gymnasium.
- Refinish Lamade Gymnasium floor.
- Overhaul air-conditioning compressors in Heim Bldg.
- Service main generator in Heim Bldg.
- Replace slate steps and exterior landing in front of Wertz Student Center.
- Replace furniture in Burchfield Lounge.
- Reroof Asbury Hall.
- Construct a new examination room and restroom in Health Services area of Rich Hall.
- Paint wood exterior of Asbury Hall.
- Rekey Asbury Hall.
- Repaint the exterior of East Hall.
- Replace the west exterior steps to East Hall.
- Replace overhead lighting in five lounges in East Hall.
- Repair condensate leaks in PK converters located in Crever and Wesley Halls.

- Replace center section of concrete steps in front of Crever Hall.
- Upgrade secondary wiring in East Hall.
- Upgrade wiring at 80/82 and 76/78 Washington Blvd. residences.
- Add additional smoke detectors in 80/82 and 76/78 Washington Blvd. residences.
- Convert 601/603 Mulberry Street duplex into a residence hall for six students (three students on each side) to include rewiring, repainting all exterior wooden trim, installing a smoke detectors, repainting interior, etc.,
- Renovate interior of 145 Washington Blvd.
- Expand J.P.s's (snack bar) in Jack's Corner to possess a capability to be a potential alternative feeding location for students.
- Recarpet theatre gallery walls.
- Recarpet theatre lobby.
- Construct an editing room, a second studio room and upgrade one class room in the Mass Communications Building.
- Install new computer desks in room B-200 of the Academic Center.
- Upgrade 3 shower rooms in Asbury and 1 shower room in Skeath Halls.

COMING EVENTS

SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

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Bison Wrestling Camps
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Instructional Camp -- July 27-31, 1997 - (Ages 10-18)
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ACADEME

This article is reprinted from the June/July, 1996 issue of *The Teaching Professor*-Volume 10, Number 6, page 4. Copyright 1996. Reprinted with permission.

"Why I Give Credit for Participation: A Letter to a Student"

By M. Louise Ripley

Dear Chris,

You wrote to complain that my practice of assigning marks (grades) for classroom participation favors the "socializer/director" type of student over the "thinker/relater" type and is not fair.

Chris, what is not fair is how very few marks I award to those students whom you call the "socializer/directors." Yes, five marks are awarded for participation and another five marks for an oral presentation. The remaining 90 marks favor what you call "thinker/relaters." These are the quiet thinkers who can spend profitable hours pondering assignments and who relate best in written exams. Our North American education system favors them. It offers little reward for those who best exhibit their knowledge verbally and gives almost no reward at all to those who perform best in teams.

Your labels do not seem fair either, since they imply that the "socializer/director" is not also thinking and relating. When students answer each other back and forth across a classroom, building on each others' comments, critiquing and comparing them with their own, that also is "thinking and relating," and a professor cannot ask for anything better in a classroom.

In one large class with no participation marks, there was a bright young man from Africa who clearly knew the material. Through his verbal participation, he taught his fellow students and me about cultural, racial, and international issues in the course. He did not perform well on written tests. You would call him a "socializer/director." He was very close to a B as a final mark, but I had no way, in a grading system that favored "thinker/relaters," to reward his tremendous contribution in the classroom and he ended up with a C+. Is that "fair"?

Interestingly, on the day I received your note, I had been at a workshop sponsored by York University's Centre for Feminist Research on issues of power in the classroom. One tenet of feminist pedagogy is that student input is as important as that of the instructor. I believe this — and so did dian marino, a wonderful feminist professor here who has since died. She so disliked hierarchies that she refused to capitalize her name. She particularly detested the traditional educational insistence that you make your point with what she called "the epistemological showdown," lining up behind you all the important writers who said what you believe. Instead, dian insisted that students give her "i statements," that they tell her what they thought and believed, using their own reasoning and experience, as well as citing the sources.

Student input is vital in a classroom. In my Wednesday night course this term, I have 65 students. Two years ago, I taught the same class with only 12 students. You might think that input would have been better with 12 students than with 65, but that was not so. Two years ago, I had only one "socializer/director" and 11 "thinker/relaters." This term I have about 20 "socializers." Their participation sparks responses from the quieter students and everyone is talking!

Student input is so high that last week, armed with my usual lecture notes, I scarcely spoke at all. We still covered all the material, but the students did most of the talking, explaining and answering each other's questions.

Without the "socializer/directors," our classrooms would be mostly quiet, sedate lectures, Chris, and that is not good enough for me. Remember the results of the studies we looked at that showed that employers are desperate to find university graduates who can communicate orally? Your undergraduate classroom is a place where you can safely practice your oral communications skills before you go out into the work world and are called upon daily to use them.

By the way, your letter to me is also a form of participating in your education. Thank you for writing. *TP*

THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 23, 1997 - VOL. XXXVII, No. 43

CALENDAR OF EVENTS MAY 24-31, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

RECEIVED

Saturday, May 24, 1997

Sunday, May 25, 1997

Monday, May 26, 1997

MAY 28 1997

SNOWDEN LIBRARY
LYCOMING COLLEGE

Memorial Day Holiday - no classes; administrative offices closed

Tuesday, May 27, 1997

Wednesday, May 28, 1997

Thursday, May 29, 1997

Friday, May 30, 1997

4:00 p.m. May Term ends
Residence Halls close

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REMINDERS

To: All Faculty
From: John F. Piper, Jr., Dean of the College
RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

Have a safe and happy Memorial Day weekend !!

SNOWDEN LIBRARY SCHEDULE FOR MAY TERM

May 5 - May 30, 1997

Monday	8:00am - 9:00pm
Tuesday	8:00am - 6:00pm
Wednesday	8:00am - 9:00pm
Thursday	8:00am - 6:00pm
Friday	8:00am - 4:00pm
Saturday	Closed
Sunday	Closed

Note: After 4:00pm on Monday through Thursday, the library will be open only to Lycoming students, faculty and staff with Lycoming I.D.

The Library will be closed on Monday, May 26th for the Memorial Day holiday. There will be no classes on that day. Books may be returned in the Book Returns outside the entrances.

COLLEGE RELATIONS

LYCOMING COLLEGE TO RECEIVE \$75,000 FROM KEMPER

Lycoming College has been awarded a \$75,000 grant from the James S. Kemper Foundation in Long Grove, Illinois, to endow the James W. Harding Executive Speakers Series in the college's Institute for Management Studies.

James W. Harding, a native of Montoursville, Pa., was a 1938 graduate who went on to build a long-term career with Kemper. When Harding retired in 1983, he was Senior Executive Vice President of Kemper Group (then the parent company), President and Chief Financial Officer of Kemper Corporation (the investor-owned portion of Kemper) and Chairman of Kemper Financial Services.

Harding lives in Indian Wells, California.

SNOWDEN LIBRARY

GOVERNMENT PUBLICATIONS

Each year, Snowden Library has the opportunity to add selected government publications to its collection. This process occurs in June, so now is the time to let us know if there are particular U.S. documents you would like to have available in the library. If you have specific titles to recommend or publications of a particular agency or bureau please contact Tasha Cooper (#4068, cooper@lycoming.edu) or Sue Beidler (#4084, beidler@lycoming.edu) by May 28, 1997.

Please note: we cannot receive all publications, only those available through the Federal Depository Library Program, but we will certainly check to see if your requests are available to us. Also, we cannot select retrospectively.

Thank you. We look forward to hearing from you.

-Tasha Cooper, Snowden Library

OFFICE OF COMMUNICATION TECHNOLOGY

IMPORTANT..GROUPWISE DATABASES CLEAN-UP

On Friday, **May 30th**, all GroupWise databases will be cleaned up. Anything older than **November 1st** will be deleted. This includes all mailboxes as well as the trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.

-Nicole Franquet, OCT

PERSONNEL

POSITIONS AVAILABLE

DIRECTOR OF ALUMNI & PARENT PROGRAMS

Lycoming College seeks a Director of Alumni & Parent Programs responsible for engaging, enlisting and sustaining alumni and parent interest in Lycoming College. Primary responsibilities include recruitment and management of student, parent and alumni volunteers; planning College and regional events like Homecoming, Parents Weekend and Reunions; serving as Executive Director of the Alumni Association Executive Board, advisor to the senior class; writing correspondences and making personal visits on behalf of the College. This administrative executive position also supports other College advancement offices and functions as a member of the professional staff. Candidate must have excellent verbal and written communication skills, 3 to 5 years experience working in non-profit or for-profit atmosphere, and be highly motivated, a self-starter, organized, analytical, and persistent. College degree required. Lycoming College graduate preferred. Send letter of application, resume, and three references by **June 30, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

INFORMATION SYSTEMS SPECIALIST

Lycoming College seeks an Information Systems Specialist to work full-time in the Office of the Registrar. Primary responsibilities include maintenance and retrieval of student data in the form of statistical and ad-hoc reports from the DATATEL Colleague relational administrative database system, extensive interaction with students and faculty, assist with degree audit and placement examination administration, and provide informational and support services to the College community via telephone and in-person contact. Must be proficient and have extensive experience with relational databases and database query language (preferably dBASE), higher level programming language (BASIC preferred), WordPerfect, Excel, Windows 95, and 3.1, and Internet. Must have excellent interpersonal, communication, and organizational skills as well as the ability to work independently on a variety of complex tasks concurrently and accurately with constant interruptions in a fast-paced office environment. Must be able to lift, carry, and deliver materials weighing up to 50 pounds ascending and descending stairs to all faculty offices. Ideal candidate will possess a baccalaureate degree in computer science or equivalent current experience. Experience in an educational environment is a plus. Position is available July 1, 1997. Send letter of application, resume, and names and telephone numbers of three references by **June 4, 1997** to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192. Lycoming College is an EOE.

PART-TIME SWITCHBOARD OPERATOR/RECEPTIONIST

Lycoming College seeks a part-time Switchboard Operator/Receptionist Monday through Friday 8:00 am to 1:00 pm. This candidate must be a congenial person with a clear and pleasant voice that reflects a positive image of Lycoming College. Applicant should be proficient with switchboard operations and communications relating to telephone operations. Excellent interpersonal and verbal skills to provide information to students, faculty, staff, and general public. General office knowledge to perform a variety of clerical duties. High school graduate with at least 1-3 years switchboard operator experience preferred. Send letter of application, resume, and three references by

May 28, 1997 to: Personnel Office, Lycoming College, Campus Box 161, Williamsport PA 17701-5192, Lycoming College is an EOE.

THANK YOU NOTES RECEIVED

I would like to thank the college community for the flowers and the many expressions of sympathy I received at the loss of my father.

-Julia Weaver

Many thanks to all of you for the kind words, cards, flowers and food I received following the recent death of my father. Your thoughtfulness is very much appreciated.

- Tasha Cooper

COMING EVENTS

SPORTS CAMPS FOR 1997

Listed below are the summer sports camps that the college coaches will be hosting:

SOCCER CAMP - sponsored by Jack Shafer, Head Coach

Day Camp I - June 16-20 (Ages 9-18)

Day Camp II - June 23-27 (Ages 9-18)

Girls Day Camp - July 7-11 (Ages 9-18)

Soccer School of Saves - July 21-25 (Ages 9-18)

Any questions or need a brochure, call x4308 -- Coach Shafer

WARRIOR BASKETBALL CAMPS - Sponsored by: Coach Joe Bressi and Coach Chris Ditzler, both Head Coaches

Girls' Jr. High Week - June 15-19 (grades 3-9)

Boys' Jr. High Weekend - June 20-22 (grades 3-9)

Boys'/Girls' Day Camp - July 14-17 (entering 1 - 8 grades)

Boys' Varsity/Jr. Varsity Weekend - July 18-20 (Boys competing at the varsity level for upcoming season)

Girls' Varsity & Jr. Varsity Team Week - July 20-24 - (Girls entering 9-12 grades)

Have questions or need a brochure, call x4262 - Coach Bressi or call x 4261 - Coach Ditzler

WARRIOR FOOTBALL CAMPS - Sponsored by Coach Steve Wiser

NEW Youth Football Camp - August 4 - 7 (Grades 4-8)

Football Camp - July 28 - 31 (Grades 7-12)

Have questions or need a brochure, call 321-7297 (Coach Wiser's home)

SWIMMING CAMPS - Sponsored by Coach Gerry Cournoyer, Head Coach

June 22 - 27 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

July 7 - 11 -- 9:00 am - 4:00 pm (No age restrictions, just a competitive swimmer)

Have questions or need a brochure, call x 4308 after 10 am. (Coach Cournoyer)

LACROSSE CAMP - Sponsored by Coach Gene Peluso, Head Coach

(MEN ONLY) - July 13 - 18 - (Grades 8, 9, 10)

Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach

Bison Wrestling Camps

Team Camp -- July 6-10, 1997 - (Ages 10-18)

ACADEME

This article is reprinted from the Winter 1997 issue of *Diversity Digest*, Volume 1, Number 3, page 4-5. Copyright 1997. Reprinted with permission.

"Student Research Projects Strengthen Community Ties"

Colleges in all regions of the country are strengthening their educational programs by bringing students and faculty together to productively engage and study the diverse communities that exist on their campuses and in their immediate neighborhoods.

Through these programs, students from Queens to Los Angeles to Memphis are learning how diverse communities function and how research and scholarship can be used to understand and solve pressing social problems. These projects, which join together diverse teams of students with faculty members to conduct research projects in the community, have many educational benefits for all those involved. Students delve into pressing diversity issues by directly experiencing the challenges and promise of diversity in local communities. They learn about each other's diverse backgrounds and about the knowledge they each bring to the project from their own community experiences.

Especially at urban commuter schools, many students engage in multiple boundary crossings as they move from home and work communities into college and classroom communities. These boundary crossings can be teaching and learning opportunities. Community-based research projects challenge traditional pedagogical models of faculty as "holder" and student as "recipient" of knowledge. Frequently, students bring crucial "inside" insights into community issues that contribute greatly to the design and execution of community-based research projects.

City University of New York-Queens College

At Queens College in New York, eight students worked on a research project that examined relations among African American and Asian American residents in Brooklyn directly following a boycott of a Korean grocery store by African American residents that made headlines across the country. Students, many of whom were Asian American or African American and from the local community, conducted interviews and found that there was less animosity between the two groups than many assumed after learning about the boycott from the media.

One African American student in the project, Sharon Bradley, expressed her surprise "at how many people thought that the boycott incidents were blown out of proportion." Andrew Kolodny, one of only two white students in the project, remarked on what he learned in preparing the survey. "We discussed everything with the black and Korean students, which gave us all broader perspectives on the questions we needed to ask."

Another African American student, Mica McCarthy, reported talking to more people who felt the boycotts were justified because of a pattern of "lack of respect for black customers." She believes that the project gave all of the students deeper insights into multiple perspectives on racial questions. "We met and freely discussed the survey results. We argued back and forth. I learned from the Korean

students that Korean merchants are not getting rich off these small stores. It helps me to understand that they are being exploited as well."

Sociology professor Andrew Beveridge mentored a group of students on another project that used the latest census data to show the distribution and economic status of ethnic groups in Flushing. He notes that "the college team is especially qualified to learn from and to understand these data, since they bring a unique perspective on the communities being studied."

Other projects at Queens have involved research on variations in New York City dialects, including how English is spoken in new immigrant communities, as well as a project on the effects of immigration on women and family relations.

California State University-Los Angeles

At California State University (CSU-LA), teams of students worked on projects using the city of Los Angeles as their laboratory and text. They worked with persons in the community to design and conduct a needs assessment of Boyle Heights, a neighborhood adjacent to the campus with a largely Latino population. They studied student drop-out issues and prevention programs in ethnically diverse high schools. They surveyed and assessed the impact of the informal economy of local street vendors.

In one project, students created and performed a theatrical production based

on the stories, cultural traditions, rituals, and customs of diverse Los Angeles communities. This project began in the wake of the civil uprising in Los Angeles fol-

Community-based research projects challenge traditional pedagogical models of faculty as "holder" and student as "recipient" of knowledge. Frequently, students bring crucial "inside" insights into community issues that contribute greatly to the design and execution of community-based research projects.

lowing the first Rodney King/Los Angeles Police Department trial. Students investigated both historical and present attitudes toward violence and racial and ethnic stereotyping, as well as the economic basis of racism in Los Angeles. Another project following the civil unrest was centered in the psychology department and involved students delivering to the Los Angeles Police Department and Board of Supervisors an oral and written report based on surveys of citizen attitudes toward the police.

Sue Steiner, director of research and sponsored programs at CSU-LA, believes that these projects accomplish several goals including higher student retention

rates and increasing student interest in graduate school. She also believes the program helped to forge more productive bonds between the university and its neighboring communities.

LeMoyné-Owen College

Historically black colleges and universities have long histories of involvement in and service to their surrounding communities. At LeMoyné-Owen College, students and faculty members are involved in a variety of community research projects designed to increase the viability of the enterprise zone in which the college is located. Working with faculty members from a variety of disciplines, students are playing an integral role in providing solid social and economic information about an urban African American neighborhood. They are adding to the corpus of knowledge about a local population while at the same time providing practical data for the improvement of life in the city. Students in both the social sciences and business are also working in teams with local high school and middle school pupils to conduct a survey on businesses in the enterprise zone.

In other projects, a Program for Environmental Justice Research and Education is sponsoring student-faculty research on the physical and environmental conditions of local communities. Business students are conducting case studies for fledgling minority entrepreneurial endeavors under a project of the Tennessee Small Business Administration. All of these projects provide students with academic credit and significant research and community experience while building strong ties among campus and community members.

THE ACADEMIC BULLETIN

Office of the Dean of the College

MAY 30, 1997 - VOL. XXXVII, No. 44

CALENDAR OF EVENTS MAY 31-JUNE 6, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, May 31, 1997

Sunday, June 1, 1997

12:00 noon Residence Halls open for Summer Session #1

Monday, June 2, 1997

12:00 noon Classes begin for Summer Session #1
May Term grades must be personally hand delivered to the Registrar

Tuesday, June 3, 1997

Wednesday, June 4, 1997

Last day for drop/add for Summer Session #1
Last day to elect audit and pass/fail grades for Summer Session #1

Thursday, June 5, 1997

Friday, June 6, 1997

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MAY 27 1997
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LYCOMING COLLEGE

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REMINDERS

To: All Faculty
From: John F. Piper, Jr., Dean of the College
RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

REGISTRAR'S OFFICE CLOSED

The Registrar's Office will be closed from 12-4 on Thursday, June 5 and Friday, June 6. The office will be open from 8-12 on these days.

MAILBOXES TO BE CLEANED UP

On Friday, **May 30th**, all GroupWise databases will be cleaned up. Anything older than **November 1st** will be deleted. This includes all mailboxes as well as the trash. You should read anything older than this, and either delete it or archive it.

If there are any concerns or questions about archiving mail, please do not hesitate to call me at 4081.

-Nicole Franquet, OCT

FACULTY EVALUATIONS READY TO BE PICKED UP

The faculty evaluations for Spring are done and can be picked up in the Office of Communications Technology.

Faculty members may pick up their packets by coming down to the center and signing for them. Chairs of the departments may pick up and sign for their entire department and will be responsible for distributing them to the other members of the department. Secretaries may pick up evaluations *if and only if* they have signed, written permission from the faculty (or the chair of the department) whose packets they are to pick up.

If you have any questions, please contact Yvonne at ext. 4150.

COMING EVENTS

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Have questions or need a brochure, call x 4251 (Coach Peluso)

WRESTLING - Sponsored by Roger Crebs, Head Coach
Bison Wrestling Camps
Team Camp -- July 6-10, 1997 - (Ages 10-18)
Instructional Camp -- July 27-31, 1997 - (Ages 10-18)
Have questions or need a brochure, call x4264 - Coach Crebs.

CULTURAL EVENTS

Arena Summer Theatre

The 1997 Arena Summer Theatre Season will open on Thursday, June 12 at 7:30 PM with the Rodgers and Hammerstein II musical, CAROUSEL.

Following performances will be on June 13-15; 19-22; and 26-29. Sunday matinee shows will be at 2:00 PM. The director is James Denton and musical director is Gary Boerckel.

CAROUSEL is one of the most romantic, sentimental and unforgettable musicals created by Rodgers and Hammerstein. Who can resist the charms of Billy, the carnival roustabout, a clambake, and a trip to Heaven. With songs like "June is Bustin' Out All Over", "If I Loved You" and "You'll Never Walk Alone" you won't leave the theatre without a smile and a tear.

Arena Theatre favorites Jennifer Desmond, Scott Zimmerman, Helen Kay Rayhorn, Katy Neville and Tim Oliver will sing their way into your hearts.

Admission for Lycoming faculty and staff is \$9 for a single show. A season ticket at \$25 will include the second show, THE LAST MEETING OF THE KNIGHTS OF THE WHITE MAGNOLIA, and the final show, SYLVIA.

Reservations should be made at 321-4048. The Box Office is open Monday through Friday from 10 AM to 3 PM.

ACADEME

This article is reprinted from the March, 1997 issue of *The College Board Review*, Number 180, page 45. Copyright 1997. Reprinted with permission.

"The Number of Students Taking AP Exams Doubles in a Decade"

Over the last decade, the number of students taking Advanced Placement (AP) Examinations has increased 132 percent. In the spring of 1996, more than 535,000 students took AP Exams. About 65 percent of the test takers earned grades high enough to receive college credit. As a result, about one-fifth of freshmen at four-year colleges started their fall semester with academic credits on their records. Moreover, about 33,000 of these students had earned enough credits to enter college as sophomores, and 750 were qualified to enter as juniors.

Ten years ago, 38 percent of AP Exam takers graduated from high school with two or more AP Exam grades; this year, 46 percent of graduates had two or more AP grades on their high school records. English, history, and calculus continue to be the most popular subject areas, followed by biology, Government and Politics, Spanish, and chemistry. Most students take a full year of rigorous coursework to prepare for their AP Exams, and increasing numbers of them take several AP Exams before graduating from high school.

Women are the majority of AP Exam takers, and their numbers are rising faster than those of men. Last year, women constituted 55 percent of AP Exam takers, up from 50 percent 10 years ago. In that time, their numbers more than doubled in calculus, tripled in chemistry, and quadrupled in physics. Minority participation has also increased from 19 percent of participating students 10 years ago to 29 percent this year.

Wade Curry, director of the AP Program, attributed the program's acceptance and growth to the college faculty and high school teachers who maintain its college-level standards in 16 subject areas. "Ever since schools began to use AP in the 1950s, college and high school AP faculty have set its standards and developed and graded its exams. But the most credit for AP's success should be given to the more than 75,000 AP teachers in classrooms in every state and territory and in 45 other countries."

AP exams are graded on a scale of 1 to 5, with 5 the highest grade. Grades of 3 or above qualify students for credit at most colleges and universities nationwide. According to Curry, AP

grades "signify more learning than course grades, even at selective colleges." He said that studies by college researchers and others repeatedly find that in college, AP students outperform their non-AP peers in grades, honors, and other areas. AP students arrive on campus ready for the college challenge, with the motivation, self-discipline, and work habits that many of their peers have yet to develop.

"Thanks to the statistical procedures we use to develop and grade AP Exams, each exam grade indicates the same level of college learning from year to year and state to state," Curry said. To preserve the integrity of AP standards, every five years, the College Board administers each exam to a sample of students at selective colleges who are about to complete the relevant college course and sets the grade boundaries so that the bottom cut-off for the AP grade of 5 equals the midpoint of an A in the sampled college. "AP provides a true national standard of achievement that is constant over time," Curry said. "We make every effort to protect it from grade inflation." ●

Table 1. Growth in the Seven Most Popular AP Exams by Gender and Subject, 1987–1996, U.S. and Abroad

College Level Area	Number of Examinations			Percentage of Men and Women			
	1987	1996	Percentage of Change	1987		1996	
				Male	Female	Male	Female
Biology	28,124	64,651	130	49	51	45	55
Calculus AB	47,124	102,029	117	59	41	53	47
Chemistry	15,809	37,462	137	69	31	58	42
English Literature & Comp.	82,543	148,131	80	41	59	37	63
Government and Politics	9,175	45,319	394	58	42	50	50
Spanish Language	12,718	40,886	222	39	61	36	64
U.S. History	76,141	140,597	85	52	48	47	53

Source: College Board, 1996

THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 6, 1997 - VOL. XXXVII, No. 45

CALENDAR OF EVENTS JUNE 7-13, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, June 7, 1997

Sunday, June 8, 1997

Monday, June 9, 1997

Classes for Summer Session #1 continue

Tuesday, June 10, 1997

Wednesday, June 11, 1997

Thursday, June 12, 1997

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Friday, June 13, 1997

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

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"Strengthening Campus-Community Connections"

By Carol Geary Schneider

A reporter from a major newspaper called recently seeking background on ways campuses are preparing students for civic engagement and participatory democracy. Asking about AAC&U's initiative on "democracy," he was surprised to learn that the project in question—our American Commitments initiative—focuses not on democracy alone but on the connections between diversity and democratic aspirations.

What interested the reporter is that so many people describe diversity and multiculturalism as threats to the underlying unity of Western democracies. But the American Commitments focus, he commented, seems to be exploring new ways of connecting across our differences.

The reporter is right. Societal diversity, as colleges and universities are addressing it, is a means, not an end. The goals are the dignity of full recognition for all peoples and more just connections among us. In exploring American pluralism, we are both seeking and creating ways to live together productively in communities that value difference. Tolerance, once considered a signal social virtue, is insufficient. The goal is to build together more just, responsive, and inclusive forms of what Dewey calls "associated living."

Citizenship as Public Work

In this context, dynamic connections between a campus and its neighboring communities have become an important new frontier for diversity learning. In order to envision richer forms of community, students need to discover and learn to value communities and groups they may long have avoided—or never known were there. And they need to learn a long list of practical skills—listening, empathy, fairness, dialogue, conflict resolution, collaborative problem solving—in the face of disagreement.

Higher education is responding to the challenge. Many colleges and universities are expanding opportunities for community involvement and course-based service learning. Students are working in shelters, assisting in troubled schools, and reclaiming community parks and centers. They are learning directly about the challenges American communities face.

Much as Jane Adams or John Dewey once urged, students are also taking research questions into the community. In communities from New York City to Los Angeles to Jacksonville, students are engaged in collaborative research projects. They are refining their questions and findings through candid exchanges with community members who form an integral part of research teams. Veterans of these community projects are emerging, as the student forum in this issue suggests, with a new understanding and respect for neighbors they may once have avoided—or feared.

New Dialogues

While communities are becoming important new sites for student learning, campus-community dialogues are emerging as powerful sources of new learning and dialogue about American dilemmas. Ethnic and women's studies scholars like Johnnella Butler and Elizabeth Minnich remind us that we cannot achieve peace, justice, or even comfortable acquaintance with other Americans by insistently glossing over America's difficult history with cruelly stigmatized differences. This history is with us still—and stigmatization remains very real for many American minorities, gays and lesbians, and other marginalized groups.

Americans must face up to the legacies of inequality, tension, and blighted communities that emerge from that history. The goal is to find ways to be both proud of distinctive cultural traditions and ready to tackle festering social issues as members of a larger polity.

When Sheldon Hackney became chair of the National Endowment for the Humanities (NEH) in 1993, he launched a National Conversation on American Pluralism and Identity. Scholar-advisors framed a series of questions to guide hundreds of local dialogues about belonging

and connection in contemporary America. "How do we speak to each other?" they asked. "Where do we belong?" "How equal are Americans?" "What do we share as Americans?" The NEH gave grants to help organize the conversations and developed resources and readings to frame hundreds of community dialogues.

Congressional and conservative opponents bristled, labeling the questions pointless and the initiative's modest budget a waste of public resources. Even while denouncing the dangers of assertive multiculturalism, they saw no need to support dialogue about American identities. When Congress cut the NEH annual budget by nearly 40 percent, funds for continuing the National Conversation were eliminated.

Yet the idea of a national conversation has caught on. Many of the state humanities councils are continuing to foster campus-community dialogues about American pluralism. The Study Circles Resource Center, a Connecticut organization that provides materials and technical assistance to help citizens move from discussion to action, is following up on the National Conversation. AAC&U provided small challenge grants to launch American Commitments community seminars. From Hawaii to Lowell, Massachusetts, community seminars are creating new forums for dialogue.

In short, diversity is prompting dialogue—and the dialogues are producing deepened understanding, not only about difference, but about the issues we need to address as neighbors and citizens. We still have a long way to go in solving national problems of ignorance, apathy, and mistrust. But through new connections between campus and community, American students are becoming both prepared and inspired to take on the challenge.

TEAR-OUT SECTION
LYCOMING COLLEGE
ACADEMIC CALENDAR - 1997-98

FALL SEMESTER 1997

AUG		Fri.	-Fall Semester Bills due
	21	Thurs.	-Orientation of New Faculty/Administration
	22	Fri.	-Residence Halls open 9:00 a.m. for freshmen; Freshman check-in
	22	Fri.	-New Student Convocation 4:00 p.m.
	22-25	Fri-Sun	-Crossing Thresholds - required Freshman program
	23	Sat.	-Residence Halls open for upper classes 10:00 a.m.
	24	Sun.	-Upper class check-in at 9:00 a.m.
	25	Mon.	-Classes begin first period
	25		-Drop/add period begins
SEPT	29	Fri.	-Drop/add period ends
			-Last date to elect audit and pass/fail grades
	24	Wed.	-Last day to withdraw from first seven week courses
OCT	19-21	Fri-Sun	-Family weekend
	3-5	Fri-Sun	-Long Weekend
	3	Fri.	-Last day for submission of final grades for which Incomplete grades were recorded in Spring, May and Summer Terms
	17-19	Fri-Sun	-Homecoming Weekend
	13	Mon	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon. These grades must be <u>delivered personally</u>
	13-17	Mon-Fri	-Drop/Add period for courses beginning this week
	24	Fri.	-Last day to withdraw from full semester courses
	29	Wed.	-Pre-registration - Phase I deadline
NOV	12	Wed.	-Last day to withdraw from second seven week courses
	12-14	Wed-Fri	-Pre-registration for Phase II
	25	Tues	-Thanksgiving recess begins 9:00 p.m.
			-Residence Halls close 9:00 p.m.
	30	Sun.	-Residence Halls open at 10:00 a.m.
DEC	1	Mon.	-Classes resume first period
	5	Fri	-Classes end
	7	Sun	-Christmas Candlelight Service
	8	Mon	-Final examinations begin
	12	Fri	-Semester ends 5:00 p.m.
			-Residence Halls close 6:00 p.m.
	15	Mon	-Spring semester bills are due
			-Grades must be <u>personally hand delivered</u> to the Registrar by 4:00 p.m.

SPRING SEMESTER 1998

JAN	4	Sun	-Residence Halls open 9:00 a.m.
	4	Sun.	-8:00 a.m. check in for new students/transfers & 9:00 a.m. for upper classes
	5	Mon	-Classes begin first period
			-Processing of drop/add begins
	9	Fri	-Last day for drop/add
			-Last day to elect audit and pass/fail grades
FEB	4	Wed.	-Last day to withdraw from first seven week courses
	13	Fri	-Last day for submission of final grades for courses for which Incomplete grades were recorded in the Fall Semester
	20	Fri	-Mid-semester Deficiency Reports due in Registrar's Office at 12:00 noon. These grades must be delivered personally.
	20	Fri	-Spring recess begins 5:00 p.m.
	20	Fri	-Residence Halls close 6:00 p.m.

TEAR-OUT SECTION
LYCOMING COLLEGE
ACADEMIC CALENDAR - 1997-98

MAR	1	Sun.	-Residence Halls open at 10:00 a.m.
	2	Mon.	-Classes resume
	2-6	Mon-Fri	-Drop/Add period for courses beginning this week
	13	Fri.	-Last day to withdraw from full semester courses
	18	Wed	-Pre-registration - Phase I deadline
APR	1	Wed.	-Last day to withdraw from second seven week courses
	1-3	Wed-Fri	-Preregistration for Phase II
	5	Sun	-Honors Convocation
	10	Fri	-Good Friday. Classes suspended; all offices will be closed in afternoon.
	12	Sun	-Easter
	17	Fri	-Classes end
	20	Mon..	-Final examinations begin
	24	Fri.	-Semester ends 5:00 p.m.
	24		-Residence Halls close 6:00 p.m.
	27	Mon.	-Grades must be <u>personally hand delivered</u> to the Registrar by 4:00 p.m.

MAY	2	Sat.	-Baccalaureate
	3	Sun.	-Commencement

SPECIAL SESSIONS 1998

MAY	3	Sun.	-Residence Halls open 2:30 p.m.
	4	Mon.	-Classes begin - May Term
	5	Tues.	-Last day for drop/add for May Term
			-Last day to elect audit and pass/fail grades for May Term
	20	Wed.	-Last day to withdraw from classes for May Term
	25	Mon.	-Memorial Day - no classes
	29	Fri.	-Term ends for May Term
			-Residence Halls close 4:00 p.m.
	31	Sun.	-Residence Halls open at 12 noon for Summer Session #1
JUNE	1	Mon.	-May Term grades must be <u>personally hand delivered</u> to the Registrar by noon.
	1	Mon.	-Classes begin - Summer Session #1
	3	Wed.	-Last day for drop/add for Summer Session #1
			-Last day to elect audit and pass/fail grades for Summer Session #1
	20-21	Sat.-Sun	-Freshman Orientation 1
	22	Mon.	-Last day to withdraw from classes for Summer Session #1
	27-28	Sat-Sun	-Freshman Orientation 2
JULY	2	Thurs	-Term ends for Summer Session #1
	2	Thurs	-Residence Halls close for Summer Session #1 at 4:00 p.m.
	3	Fri.	-Independence Day - offices closed
	5	Sun.	-Residence Halls open for Summer Session #2 at 12:00 noon
	6	Mon	-Summer Session #1 grades must be <u>personally hand delivered</u> to the Registrar at noon
			-Summer Session #2 classes begin
	8	Wed.	-Last day to drop/add for Summer Session #2
			-Last day to elect audit and pass/fail grades for Summer Session #2
	11-12	Fri-Sat.	-Freshman Orientation 3
	17	Fri.	-Transfer Orientation
	27	Mon.	-Last day to withdraw from classes for Summer Session #2
AUG.	7	Fri.	-Term ends for Session #2
	7		-Residence Halls close for Summer Session #2 at 4:00 p.m.
	10	Mon.	-Summer Session #2 grades must be <u>personally hand delivered</u> to the Registrar by noon.

THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 13, 1997 - VOL. XXXVII, No. 46

CALENDAR OF EVENTS JUNE 14-20, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, June 14, 1997

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Sunday, June 15, 1997

Monday, June 16, 1997

Classes for Summer Session #1 continue

Tuesday, June 17, 1997

Wednesday, June 18, 1997

Thursday, June 19, 1997

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Friday, June 20, 1997

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

RECEIVED
JUN 13 1997
SNOWDEN LIBRARY
LYCOMING COLLEGE

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REMINDERS

To: All Faculty
From: John F. Piper, Jr., Dean of the College
RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

FACULTY EVALUATIONS READY TO BE PICKED UP

The faculty evaluations for Spring are done and can be picked up in the Office of Communications Technology.

Faculty members may pick up their packets by coming down to the center and signing for them. Chairs of the departments may pick up and sign for their entire department and will be responsible for distributing them to the other members of the department. Secretaries may pick up evaluations *if and only if* they have signed, written permission from the faculty (or the chair of the department) whose packets they are to pick up.

If you have any questions, please contact Yvonne at ext. 4150.

REMINDER - SUMMER ORIENTATION I

FYI - training of Summer Orientation Staff will be Friday, June 20. As of June 10 we have 121 freshmen and 139 parents and siblings arriving Saturday morning, June 21 through Sunday afternoon June 22 to participate in the first Orientation session. Thank you for making them feel welcome and for all your help in this team effort.

COMMITTEES

MINUTES OF THE FACULTY MEETING LYCOMING COLLEGE

April 7, 1997

The meeting was called to order at 4:30 p.m. by Faculty Chair Gabriel.

The opening prayer was offered by Sr. Catherine Gilvary.

The minutes of the Faculty Meetings of January 13 (corrected) and February 5 (both in Academic Bulletin of March 21 #34) were brought before the faculty for approval.

Minutes were approved as published.

SECRETARY'S REPORT:

Prof. Olsen gave election results for P&T Committee: Bruce Weaver was elected to the Promotion & Tenure Committee. He conducted the election of a member of the BS&B Committee and the Faculty Personnel Committee during the meeting.

OLD BUSINESS: none

NEW BUSINESS:

Howard Berthold presented the proposals passed by GCAA:

1. Proposal from Political Science (AB #30, pg. 4)

Add the following writing intensive course to category B (Legal Studies) of the Political Science Department offerings:

POLITICAL SCIENCE 334

Legal Research and Writing

Students learn to perform legal research with realistic problems in civil and criminal cases, drawing upon statutory, constitutional, regulatory, procedural and common law. They will write briefs and memoranda based upon the research in the form expected of legal interns and paralegal personnel. Some of the classes are held at the Lycoming County Courthouse law library.

Also, alter the first sentence in the fifth paragraph of the political science section of the catalogue on page 143 as follows:

The following courses have been approved to be offered as writing intensive courses and may be offered as such: PSCI 223, 244, and 334.

Finally, add this course to the list of POLITICAL SCIENCE courses in the section of the catalogue titled **III. Approved Writing Intensive Courses** on page 41:

POLITICAL SCIENCE PSCI 223, 244, 334

No comments. The motion passed.

2. Proposal to that Mission Statements not be included in the *Faculty Handbook* or in other college publications. (AB #35, pg. 5)

Mission Statements not be included in the *Faculty Handbook* or in other college publications.

Prof. Herring made a friendly amendment that to remove "and from other college publications."

After some discussion, the motion with the friendly amendment passed.

Dr. Sprechini presented the proposal from CDC for faculty approval to teach a third time the 50s level course in history (History of Organized Crime). Dr. Morris pointed out that CDC should go through the proper channels with this proposal.

Herring moved to permit History to teach this course for a third time.

The motion passed.

REPORTS:

Chair Gabriel announced that there would be an end-of-the-year wine-and-cheese open house at the Admissions House on Friday, April 25th from 4:30-6.

He also announced that Dr. Bendorf is the faculty representative to the Board of Trustees meetings.

Report from the President:

Dr. Douthat opened the floor for questions. No questions.

Report from the Dean of the College:

Dean Piper recognized and thanked Dr. Bob Falk for serving as Associate Dean for the past six years, and he welcomed Janet Hurlbert as the new Associate Dean.

The Dean thanked the Department of Foreign Languages, especially Gloria Clark, for the work done to host the Foreign Languages Conference on campus this past Saturday. This was the first Foreign Languages conference held at Lycoming.

He expressed thanks to several very active and successful committees on campus this year, the Faculty Personnel Committee, especially Jerry Allen, Chair and Sue Beidler, Secretary, the Teaching Effectiveness Committee, especially Janet Hurlbert, and Ed Henninger and the Mentoring Committee.

Dean Piper expressed appreciation for Ed Gabriel for his work as chair of the Faculty and chair of the Budgets, Salaries & Benefits Committee.

Dr. Gabriel reported that the AAUP report on salaries is not available from AAUP.

Dr. Barbara Buedel reported on the Study Abroad Advisory Committee that had been revised and redefined.

The duties and membership of the Study Abroad Advisory Council (SAAC, formerly the International Education Advisory Council, IEAC) have been drafted and will be included in next year's update to the Faculty Handbook.

Duties:

1. Promote international education opportunities by serving as a center of information on study abroad opportunities.
2. Support and elicit student and faculty participation in programs of those institutions with whom we have affiliation agreements and with department-recommended programs.
3. Develop and establish additional affiliations that are mutually beneficial to our students and Lycoming College.
4. Administer scholarship(s) awarded for study abroad during the fall and spring semesters. The council reserves the right not to award the scholarship(s).
5. Facilitate the study abroad process by coordinating the required steps and procedures with the Registrar's office.
6. Sponsor one study abroad "day" per semester in order to circulate information and recruit students for study abroad.

Membership:

Five faculty members with three-year staggered appointments, appointed by Faculty Council; Dean of the College; Dean of Students; Registrar; two students appointed by Student Senate Council.

After some discussion, the motion passed.

Secretary Olsen read the results of the election:

BS&B - Mel Zimmerman
Faculty Personnel Committee - Ed Henninger

ANNOUNCEMENTS:

Meeting adjourned at 5:08 p.m.

Respectfully submitted,

Kurt Olsen

OFFICE OF THE REGISTRAR

6/5/97

INDEPENDENT STUDIES SUMMER SESSION I 1997

<u>PROJECT TITLE</u>	<u>DEPT</u>	<u>SUPERVISOR</u>	<u>HRS</u>
CATALOG COURSES			
MUS 336W	MUS	BOERCKEL	4
EDUC 342	EDUC	CONRAD	4
EDUC 200	EDUC	CONRAD	4
EDUC 342	EDUC	CONRAD	4
PSY 431	PSY	HAKALA	4
NURS 422	NURS	FICCA	2
BUS 244	BUS	STERNGOLD	4
INDEPENDENT STUDIES			
PASTORAL THEOLOGICAL REL PERSPECTIVE ON SATANISM		HUGHES	4
CHILD PSYCHOPATHOLOGY PSY PORTFOLIO	ART	OLSEN BOGLE	4 6
HUMAN SERVICES FOR ELDERLY	SOC	ALEXANDER	1/2

INTERNSHIPS SUMMER SESSION I 1997

KEYSTONE FINANCIAL	BUS	TONCAR	8
ARENA THEATRE	THEA	FALK	6
RELIANCE NATIONAL	ECON	MADRESEHEE	1
OXFORD (ENGLAND)	BUS	TONCAR	8
CHAMBER OF COMMERCE MTV	COMM	WILD	6

PERSONNEL

THANK YOU NOTE RECEIVED

Thank you again to all who came to the retirement celebration in the lobby of Long Hall. It was an unexpected and very much appreciated gesture.

I also enjoyed reading the cards, which brought a few tears.

-Shirley Lloyd

CULTURAL EVENTS

Arena Summer Theatre

The 1997 Arena Summer Theatre Season will open on Thursday, June 12 at 7:30 PM with the Rodgers and Hammerstein II musical, CAROUSEL.



Following performances will be on June 13-15; 19-22; and 26-29. Sunday matinee shows will be at 2:00 PM. The director is James Denton and musical director is Gary Boerckel.

CAROUSEL is one of the most romantic, sentimental and unforgettable musicals created by Rodgers and Hammerstein. Who can resist the charms of Billy, the carnival roustabout, a clambake, and a trip to Heaven. With songs like "June is Bustin' Out All Over", "If I Loved You" and "You'll Never Walk Alone" you won't leave the theatre without a smile and a tear.

Arena Theatre favorites Jennifer Desmond, Scott Zimmerman, Helen Kay Rayhorn, Katy Neville and Tim Oliver will sing their way into your hearts.

Admission for Lycoming faculty and staff is \$9 for a single show. A season ticket at \$25 will include the second show, THE LAST MEETING OF THE KNIGHTS OF THE WHITE MAGNOLIA, and the final show, SYLVIA.

Reservations should be made at 321-4048. The Box Office is open Monday through Friday from 10 AM to 3 PM.

ACADEME

This article is reprinted from the April 1996 issue of The Teaching Professor, Volume 10, Number 4, page 3. Copyright 1996

"Students' Expectations of Professors"
by Billy B. L. Lim, Illinois State University

Editor's note: Quite unexpectedly, an article by John Williams on clarifying grade expectations (in our August/September 1993 issue) has prompted two interesting replies. Solomon and Nellen extended and elaborated on the original expectations (February 1996). Now, Lim has turned the tables — and asked his students to identify their expectations of professors.

John Williams shared his "profiles" of expectations of an "A" or outstanding student and a "C" or average student. By distributing these grade profiles, he makes explicit his expectations and helps students to work on their attitudes and behaviors as well as intellectual prowess.

This paper follows up that interesting approach by turning the expectations around and asking, "What do students expect from professors?"

I raised the question with 50 of my students during a recent semester. I provided copies of Williams' article, so they knew precisely what was needed from them in terms of format. They then shared their expectations of an outstanding professor and an average or typical professor. Below is a compilation of some of their expectations.

The "A" Professor — An Outstanding Professor

Preparation: "A" professors are able to prepare very well-organized syllabi and follow them. They always bring a complete set of notes to class and are prepared to lecture the materials thoroughly and efficiently.

Enthusiasm: "A" professors are enthusiastic about teaching. They make students feel welcome when seeking help, be it personal or academic. They have a genuine desire and interest in the subject they are teaching.

Clarity: "A" professors answer their students' questions clearly, accurately, and specifically. They make homework assignments clear and to the point.

Research: "A" professors are always up to date with new information. They are able to introduce the latest research into classrooms and always keep an eye on the latest technology and prepare their students for the future.

Assignments: "A" professors give out assignments regularly to reinforce class materials. Their assignments are challenging and pertain to class discussions. They always make sure that the students have the tools and knowledge to finish the assignments on time. They grade the assignment promptly and make adequate comments on homework and tests.

Humor: "A" professors have a sense of humor that makes the class more "fun" to attend. They bring to the class a level of dynamics that helps to maintain the interest of students when the materials become dry.

Fairness: "A" professors are fair in treating students. They grade students according to the student's performance and efforts. They are not biased, but assign grades impartially.

The "C" Professor — An Average or Typical Professor

Preparation: "C" professors do not prepare their lectures well. They do not have syllabi that students can follow. They often misplace their notes or forget to bring them to class. They frequently find themselves trying to figure out where they were previously. They do not have a clear plan about what to cover.

Enthusiasm: "C" professors usually do not show a strong commitment toward the class. They will be half-hearted when it comes to teaching and they usually are not focused on the task at hand.

Clarity: "C" professors present their lectures in such a way that the students feel lost. They are vague about the requirements for assignments.

Research: "C" professors are not up to date in their field of study. They do not have full command of the subject and often try to conceal it.

Assignments: "C" professors give minimal assignments and they do not grade the assignments for weeks after. They pile up assignments and assign all of

them at once without proper warning. They give assignments that are unreasonable, expecting students to know more than the students do. They also give poor guidance on assignments.

Humor: "C" professors present the materials in a monotone voice and manner that could make an interesting subject boring. They appear aloof and intimidating.

Fairness: "C" professors are not necessarily fair in treating students. They favor students that they know prior to class and give some sense of inequality in the classroom.

The above profiles provide a set of guidelines that can prompt careful self-evaluation and motivate instructors toward "A" professor behaviors. T_p

THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 20, 1997 - VOL. XXXVII, No. 47

CALENDAR OF EVENTS JUNE 21-27, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, June 21, 1997

Freshman Orientation #1

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Sunday, June 22, 1997

Freshman Orientation #1

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Monday, June 23, 1997

Classes for Summer Session #1 continue

Last day to withdraw from classes for Summer Session #1

Tuesday, June 24, 1997

Wednesday, June 25, 1997

Thursday, June 26, 1997

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Friday, June 27, 1997

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

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REMINDERS

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If you have any questions, please contact Yvonne at ext. 4150.

PRESIDENT

NOTE FROM PRESIDENT'S OFFICE

No doubt, many of you have seen the sign "Wendle Hall" at the top of the building which houses Pennington Lounge on the first floor and classrooms on the second floor. The facility was named for Miriam Wendle many years ago. In the future, please refer to this area in all correspondence, directions, etc. as Wendle Hall. Wendle Hall does not include any part of the library, or the academic office area. Thank you.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Robert A. Zaccaria, Dept of Biology, attended the 1997 international meeting of the Human Anatomy and Physiology Society in Toronto, Ont., Canada, May 31- June 4.

OFFICE OF COMMUNICATION TECHNOLOGY

ACCESSING E-MAIL FROM HOME:

We will be changing the way users access e-mail from home on June 30, 1997. The phone number will remain 322-4076. Use the following steps to connect to the e-mail system:

1. Press your enter or return key (<enter>) once or twice until you see the "@ Userid:" prompt
2. At the @ Userid: prompt type lyco <enter>
3. When prompted for the password: <enter>
4. At the Welcome> prompt type telnet lycoming.edu <enter>

5. Login to the e-mail system. When finished logoff as normal.
6. At the Welcome> prompt type **quit** <enter>
7. The screen will then display disconnecting and resetting the line - At this point with some modem software you may be required to manually hang up the modem to finish up.

PERSONNEL

To thank the college community for your kindness and sympathy at a time when it was deeply appreciated.
-the Richard J. Triaca family

CULTURAL EVENTS

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Reservations should be made at 321-4048. The Box Office is open Monday through Friday from 10 AM to 3 PM.

SUMMER CONFERENCES ON CAMPUS

Basketball Camp	June 20-22
Soccer Camp	June 16-20 and 23-27
Orientation	June 21-22 and 28-29
Swim Day Camp	June 23-27
Girl Scout Camp	June 23-27

This article is reprinted from the Winter 1997 issue of *Diversity Digest*, Volume 1, Number 2, page 13. Copyright 1997. Reprinted with permission.

"Who Benefits from Racial Diversity in Higher Education?"

By Mitchell J. Chang & Alexander W. Astin

Most educators view a diverse student body as an important educational resource that enhances the environment for learning....[P]ublic opinion, however, regarding the educational "benefits" of diversity has been mixed....[Few seem] to disagree that there are educational benefits associated with race-conscious admissions that accrue to those underrepresented groups who have been historically excluded from selective institutions of higher education. Opponents of such attempts to diversify the student body, however, argue that "more deserving" white students are being denied educational opportunities and that those white students who are admitted realize no significant educational benefits from diversity. Such a belief has recently been codified into law by the *Hopwood v. University of Texas School of Law* ruling of the U.S. Federal Court of Appeals for the Fifth Circuit... [that suggested]...that there are no significant educational benefits associated with having a racially diverse student body.

Does a racially diverse student population enhance white students' educational experiences and thereby contribute to the educational environment? The Higher Education Research Institute at UCLA has sought to address this question through a recent series of longitudinal empirical studies.

One of the shortcomings with previous research in this area was that it failed to provide an adequate operational definition of what racial diversity means. Conventional approaches to measuring the racial composition of the student body typically assume that an institution necessarily becomes more diverse when more nonwhite students are admitted: The more nonwhites, the more "diverse" the student body....Since we were primarily interested in testing the educational efficacy of racial diversity, we developed operational definitions of diversity that more accurately reflected the educational rationale for diversity: to provide opportunities for *all* students to

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interact with students from different racial groups.

In one of the studies that specifically

tested these new measures (Chang 1996), the results show that racial diversity has a direct positive impact on the individual white student: The more diverse the student body, the greater the likelihood that the white student will socialize with someone of a different racial group or discuss racial issues....While it could be argued that socializing with nonwhite students is, in itself, a positive experience for white students, what is perhaps most pertinent about these findings is that socializing across racial lines and participating in discussions of racial issues have both been shown in other studies to be associated with widespread beneficial effects on a student's academic and personal development, irrespective of race (Astin 1993; Villalpando 1994). Specifically, socializing with someone of a different racial group or discussing racial issues contributes to the student's academic development; satisfaction with college, level of cultural awareness, and commitment to promoting racial understanding....

Chang also found that having a diverse student body is associated with six other attributes of the institutional climate: stronger commitment to multiculturalism, a greater faculty emphasis on racial and gender issues in their research and in the classroom, and more frequent student involvement in cultural aware-

ness workshops and ethnic studies courses. What is of special interest here is that these same environmental characteristics have also been shown to have positive impacts on student retention, overall college satisfaction, college GPA, intellectual self-confidence, and social self-confidence (Astin 1993).

Another study, . . . which used additional survey data collected five years after college graduation, also underscores the longer-term educational benefits of cross-racial interaction for white students (Villalpando 1996). This study found that interacting with students of color during and after college has a positive effect on white males' post-college sense of social responsibility and participation in community service activities.

These recent empirical studies suggest that there is a sound *educational* justification for institutional attempts to create a racially diverse student body. The presence of racially underrepresented students appears to contribute to the total institutional environment and particularly to the education of white stu-

dents. Thus, increasing the numbers of students of color on campus not only expands opportunities for those "additional" students of color who enroll, but also enhances the educational experiences of white students.

SOURCES: Alexander Astin, "Diversity and Multiculturalism on the Campus: How are Students Affected?," *Change* (March/April 1993); Mitchell Chang, "Racial Diversity in Higher Education: Does a Racially Mixed Student Population Affect Educational Outcomes," (unpublished doctoral dissertation, University of California-Los Angeles, 1996); Octavio Villalpando, "Comparing the Effects of Multiculturalism and Diversity on Minority and White Students' Satisfaction with College," (paper presented at the meeting of the ASHE, Tucson, Ariz., 1994); Octavio Villalpando, "The Long Term Effects of College on Chicana and Chicano Students' 'Other Oriented' Values, Service Careers and Community Involvement," (unpublished doctoral dissertation, University of California-Los Angeles, 1996).

COMING EVENTS

COLLEGE ADVANCEMENT

LYCOMING COLLEGE'S ANNUAL SUMMER NIGHT DINNER & THEATRE

Please join the College family, alumni, and friends for an evening filled with good company, delicious food, and splendid entertainment at the Annual Summer Night Dinner & Theatre

Friday, June 27, 1997

4:30 - 5:00 p.m. Dedication of the
"Himes Entrance Pillars" on Franklin Street

5:00 - 5:30 p.m. Hors d'oeuvres
South Lawn, Academic Center

5:30 p.m. Buffet Dinner
Pennington Lounge, Academic Center

7:30 p.m. *Carousel*
Arena Theatre

This popular Rodgers and Hammerstein musical is a classic with such favorite songs as- "June is Bustin' Out All Over", "If I Loved You" and "You'll Never walk Alone." Directed by Jimmy Denton with musical director Gary Boerckel, this production, with full orchestra, will captivate you once again.

To set the mood for this play, the evening's menu has been planned with a Carousel theme in mind:

*Mixed Baby Green Salad with Spiced Shrimp and Crab Crostini,
Grilled London Broil with a Hearty Wine Sauce,
Braised Chicken in Sun-dried Tomato Cream, Parmesan Roasted Potatoes,
Spinach Fettuccine
Steamed Seasonal Vegetable Medley
Fresh Baked Rolls with Whipped Butter
Rice Pudding with Pears and Lemon
Ice Tea, Ice Water, Coffee, Tea, Sanka*

To add to the festivities, there will also be drawings for door prizes that have been generously donated by area alumni and friends of the College!

**Cost: \$25.00 per person for Dinner & Theatre
\$10.00 per person for Theatre only
\$15.00 per person for Dinner (season ticket holders)**

For reservations, please call the Alumni Office at x4036 by June 25. Your check, made payable to Lycoming College, confirms your reservation. Cancellations for a refund **will not** be accepted after Wednesday, June 25.

**Summer Night Dinner & Theatre
Reservation Form**

Name _____ Class Year _____

Guest Names _____

Address _____

Telephone (home) _____ (work) _____

Event	Cost Per Person	Number Attending			Amount
Dinner & Theatre	\$25.00	x	_____	=	\$ _____
Theatre only	\$10.00	x	_____	=	\$ _____
Dinner only	\$15.00	x	_____	=	\$ _____
					TOTAL \$ _____

We're looking forward to seeing you on June 27!

THE ACADEMIC BULLETIN

Office of the Dean of the College

JUNE 27, 1997 - VOL. XXXVII, No. 48

CALENDAR OF EVENTS JUNE 28-JULY 4, 1997



DEADLINE: Tuesday at 4:30 p.m. for inclusion in Academic Bulletin the following Friday

Saturday, June 28, 1997

Freshman Orientation #2

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Sunday, June 29, 1997

Freshman Orientation #2

7:30 p.m. Arena Summer Theatre presents *Carousel* (see Cultural Events)

Monday, June 30, 1997

Classes for Summer Session #1 continue

Tuesday, July 1, 1997

Wednesday, July 2, 1997

Thursday, July 3, 1997

4:00 p.m. Semester ends for Summer Session #1
Residence Halls close for Summer Session #1

Friday, July 4, 1997

Independence Day Holiday
Administrative offices will be closed



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Have a Safe and Happy Fourth of July !!!

REMINDERS

To: All Faculty
From: John F. Piper, Jr., Dean of the College
RE: Summer Addresses

If you are planning to be away during the summer break, please leave a forwarding address or phone number with the Office of the Dean of the College. Have a good summer!

DEAN OF THE COLLEGE

TO: The Faculty
From: John F. Piper, Jr., Dean of the College
RE: American Council of Learned Societies Fellowships and Scholarships

The Office of the Dean has received notice of fellowships and scholarships available from the American Council of Learned Societies. Application deadlines vary, but most fall into the late September to late October period. If you are interested, please contact the Office.

OUR FACULTY, ADMINISTRATION, AND STUDENTS

Dr. Christopher Hakala was selected to participate in the annual reading and scoring of the College Board's Advanced Placement Examinations in Psychology.

Each year the AP Program, sponsored by the College Board, gives hundreds of thousands of capable high school students an opportunity to take rigorous college-level courses and examinations and, based on their exam performance, to receive credit and/or advanced placement when they enter college.

More than 900,000 examinations in 18 disciplines were evaluated by almost 3,600 faculty consultants from high schools and universities across North America. Drawn from various ethnic groups and from every state, these men and women are some of the best high school and college educators in the United States and Canada. They represent some of the finest academic institutions in North America. In addition, we have faculty consultants from Belgium, Bolivia, Columbia, Egypt, Germany, Hong Kong, Japan, Mexico, Spain, Switzerland, and the United Kingdom.

The AP Reading is one of the few settings in which academic dialogue between school and college educators is fostered and strongly encouraged. "The Reading draws upon the talents of some of the finest teachers and professors that America has to offer," said Dr. Wade Curry, AP Program Director at the College Board. "It fosters professionalism, allows for the exchange of ideas and strengthens the commitment to students and to teaching. We are very grateful for the contributions of talented educators like Professor Hakala."

OFFICE OF COMMUNICATION TECHNOLOGY

ACCESSING E-MAIL FROM HOME:

We will be changing the way users access e-mail from home on June 30, 1997. The phone number will remain 322-4076. Use the following steps to connect to the e-mail system:

1. Press your enter or return key (<enter>)once or twice until you see the "@ Userid:" prompt
2. At the @ Userid: prompt type **lyco** <enter>
3. When prompted for the password: <enter>
4. At the Welcome> prompt type **telnet lycoming.edu** <enter>
5. Login to the e-mail system. When finished logoff as normal.
6. At the Welcome> prompt type **quit** <enter>
7. The screen will then display disconnecting and resetting the line - At this point with some modem software you may be required to manually hang up the modem to finish up.

ADMINISTRATIVE SERVICES

MAIL CHANGES

Beginning next month the College will be utilizing a new mail service to take advantage of new Postal automation mailing rates. A company from Wiles Barre will be picking up outgoing first class mail by 11:00 a.m. every day. First class mail will be postmarked for that day and delivered to the Wiles-Barre post office for next day delivery after it is properly bar-coded, checked for proper address, zip code, etc. It is anticipated the College will save several thousand dollars in postage by this automation and still have overnight delivery for most mail.

Please plan your mail accordingly and continue to notify the Mailroom of large mailings.

The Mailroom staff will be transitioning to this new service and if necessary, will be adjusting the pick-up times to accommodate the need to process mail by 11:00 a.m. daily.

The following 2 suggestions are for improving our campus mail service:

1. Frequently people put mail intended for on campus delivery in college business envelopes and they get mailed at .32 and then are returned by the Post Office. This is costly plus it delays your mail being delivered. All outgoing mail is not handled individually but is placed in a tray for processing through the postage machine.
2. There appears to be an increase in people placing personal mail in with college mail or sending mail with no return address. All mail run through the postage meter is charged to a college account. If there is no way to identify a department, it is charged to the Business Manager. Please help in keeping mail costs down and efficiency up.

Thank you for your assistance in implementing this new cost saving service. If you have any questions please call Dave Heiney at ext. 4309 or O.J. Fisher at ext.4310.

CULTURAL EVENTS

Arena Summer Theatre

The Rodgers and Hammerstein musical, **CAROUSEL**, is in its final week at the Arena Theatre. Performances on Friday, June 27 and Saturday, June 28 are at 7:30 PM, Sunday matinee is at 2:00 PM.

THE LAST MEETING OF THE KNIGHTS OF THE WHITE MAGNOLIA by Preston Jones will open on July 10. Following performances will be on July 11, 12, 17, 18, 19 at 7:30 PM. There will be one Sunday matinee on July 13 at 2:00 PM.

Robert F. Falk is directing this show which has some good ole Bradleyville, Texas boys trying to keep alive their dying fraternal organization. Barbed but good natured bickering helps them remember the old days. This

hilarious comedy makes its point while keeping you well entertained. You'll see some of the Arena's favorite actors, Mike Person, Garret Tinsman, Hank Berkheimer, Brian Leonard and Hess Wertz.

SYLVIA by A.R. Gurney will close the 1997 Summer Season. Sophisticated and mannered, this little treasure will delight you. The story involves a middle-aged man who brings home a stray dog who acts and talks like the "other" woman. Surprises are in store as this charming comedy unfolds. More favorites will be on stage, Bob Falk, Susan Guinter and Angelique Hawkes.

Admission for Lycoming faculty and staff is \$9. Reservations should be made at 321-4048. The Box Office is open Monday through Friday from 10 AM to 3 PM.

SUMMER CONFERENCES ON CAMPUS

Orientation

June 28-29





